



Minutes Regular Governing Board Meeting February 21, 2023

1) CALL TO ORDER

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board room in Lebanon on the 21st day of February 2023 and was called to order at 2:00 p.m.

PRESENT: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt
ABSENT: NONE

THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD: There were no visitors.

3) TREASURER'S REPORT: The treasurer recommends approval of the following items:

- A. Minutes of the January 18, 2023, Regular Board Meeting were approved as presented.
 - B. The following reports were approved as presented by the treasurer.
 - 1) Finsum (January 2023)
 - 2) Cash Flow Statement (January 2023)
 - 3) Appropriations
 - 4) Check Register
-

4) EXECUTIVE DIRECTOR'S REPORT: The board approved the executive director's recommendations of the following items:

- A. The board approved following 2022-2023 Graduates (list located at the end of these minutes)
- B. The board approved the February Residency Report
- C. The board approved the donations from Joshua's Place
- D. The board approved the 2023-2024 Greater Ohio Virtual School Calendar (located at the end of these minutes)

- E. The board approved the employment of the following individual on a yearly, limited or supplemental contract as designated, subject to assignment, funding, proper certificate, (if required), payment per the adopted salary schedule or the rate as indicated and the positive results of a criminal background check.

LAST NAME	FIRST NAME	DAYS/HOURS SALARY	LOCATION/ DESCRIPTION	EMPLOYMENT TYPE	START DATE
Gilson	Jonathan	As needed	Remote	New Hire	02/01/2023

- F. The board approved of the following resignations.

LAST NAME	FIRST NAME	DEPARTMENT	LAST DAY
Wessel	Jack	Hourly Intervention	02/23/2023
Collins	Danielle	Director of Support Staff	02/28/2023

- G. Enrollment, Graduates, Documented Hours
H. Legislative Update
I. Updated School Improvement Plan
J. The board Approved the policy po 5460.01 Deferment (located at the end of these minutes)
K. The board approved GOVS Full Time Intervention Specialist Job Description
L. The board approved GOVS Part Time Workforce Development Coordinator Job Description
M. The board approved Danielle Collins resignation and revoke Danielle Collins as change fund holder designating Patricia Bugher as change fund holder for \$100.00 or less. Effective dates 03/01/2023-06/30/2023.

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

6) OTHER BUSINESS:

1) (2023-008) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION

The motion was made by Mr. Tom Isaacs and seconded by Mr. Pat Dubbs to approve the agenda items as presented in one motion.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

ABSENT: None

MOTION CARRIED

2) (2023-009) ADJOURNMENT

The motion was made by Mr. Larry Hook and seconded by Mr. Tom Isaacs to adjourn the meeting at 2:25 p.m.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

ABSENT: None

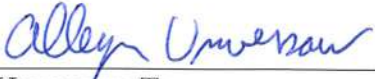
MOTION CARRIED

Signature: _____



Dr. Mike Sander, President

Attest: _____



Mr. Alleyn Unversaw, Treasurer

AGENDA ITEM B 1-4
BOARD ACTION NEEDED
TREASURER

B. Treasurer's Financial Reports

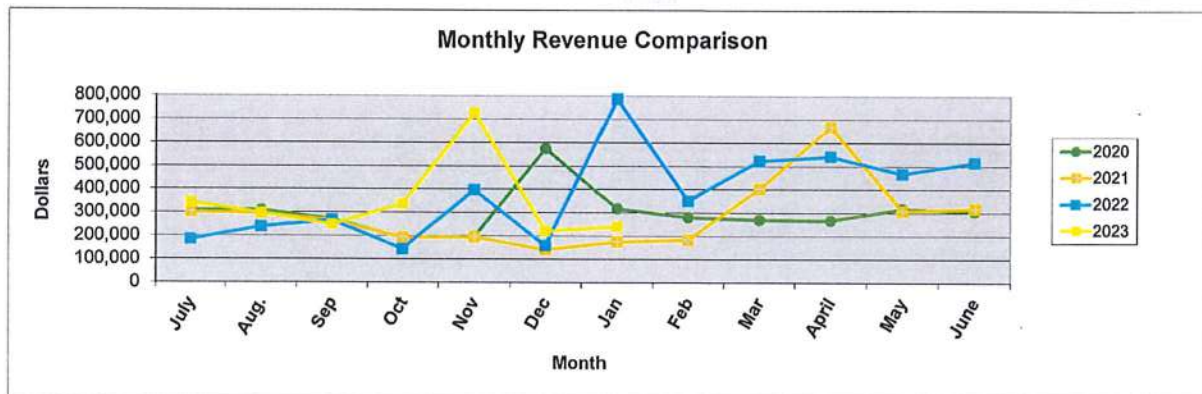
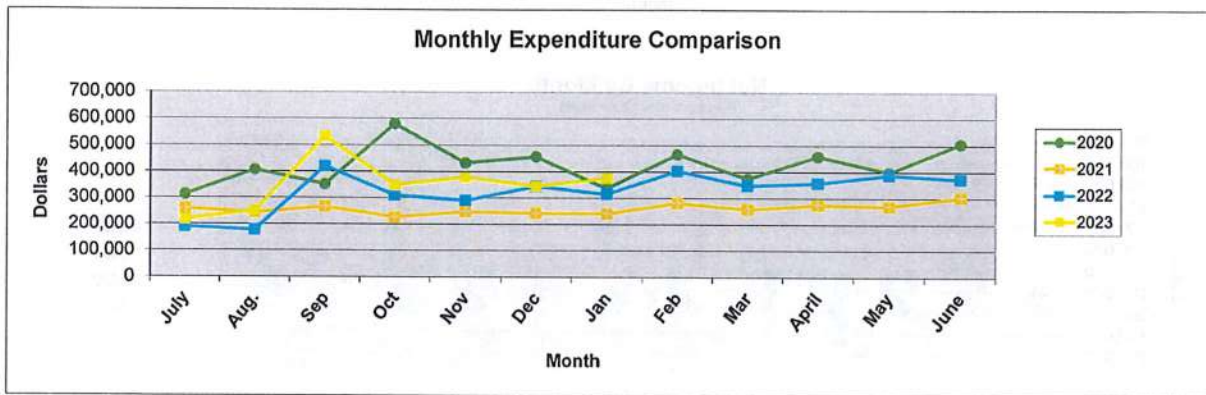
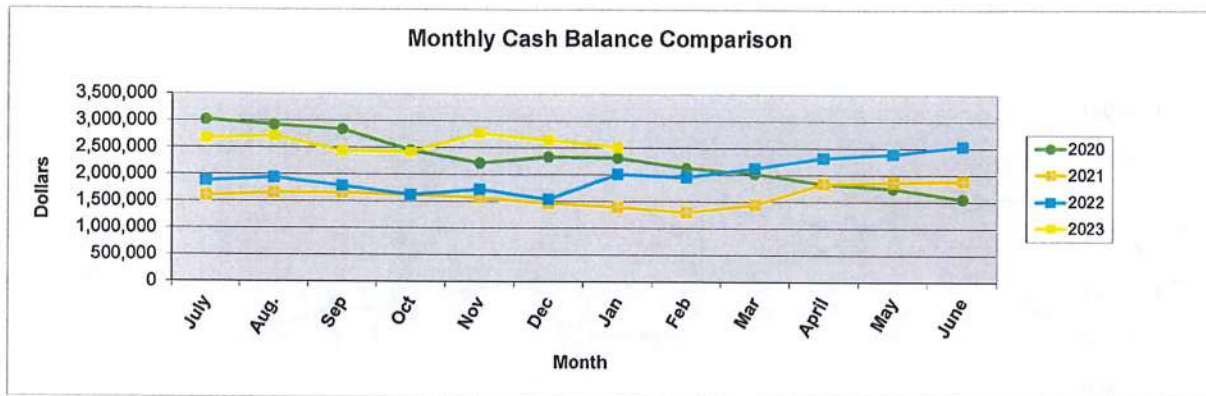
- 1) Finsumm (January 2023)
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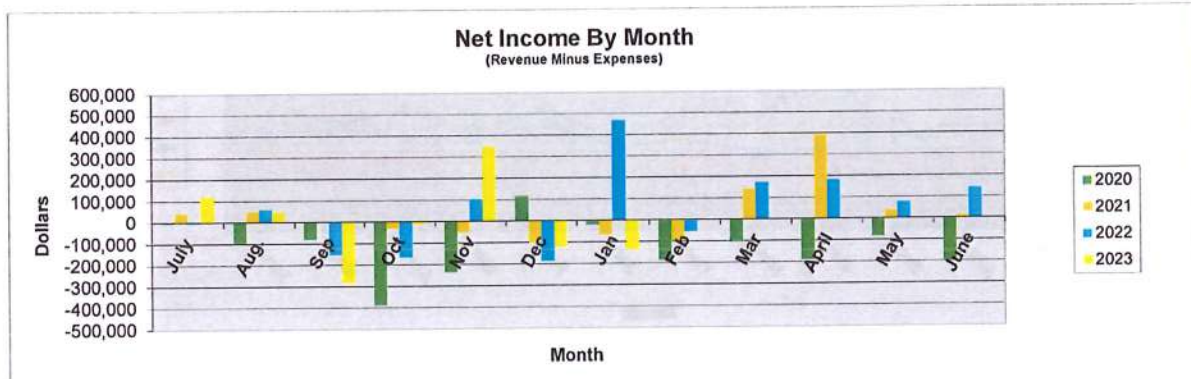
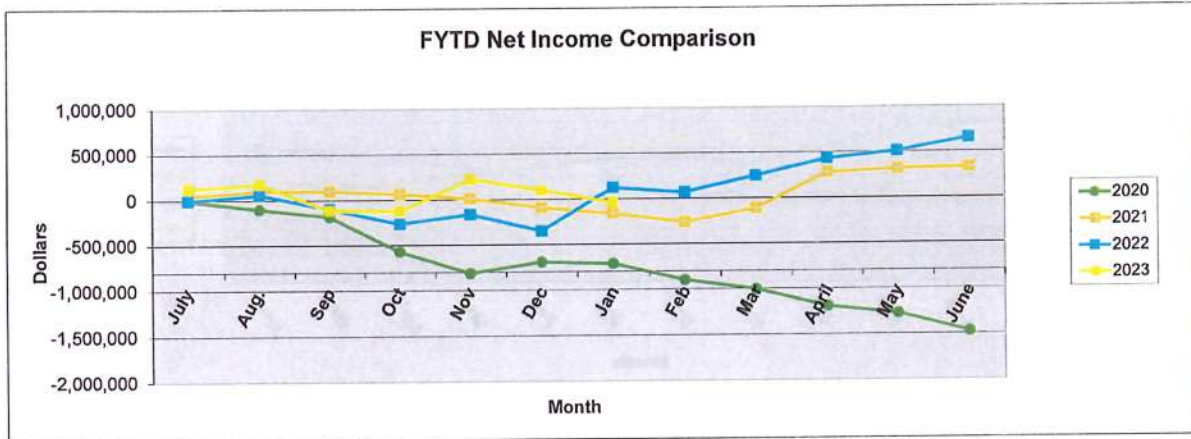
Greater Ohio Virtual School Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 2,611,947.59	\$ 169,259.78	\$ 1,917,712.95	\$ 285,991.97	\$ 1,962,790.61	\$ 2,566,869.93	\$ 686,797.54	\$ 1,880,072.39
001-9002	TERMINATION BENEFITS FUND	22,194.33	0.00	0.00	0.00	0.00	22,194.33	0.00	22,194.33
507-9022	ARP ESSER (III) FY22	(4,772.72)	0.00	4,772.72	0.00	0.00	0.00	0.00	0.00
507-9023	ARP ESSER (III)	0.00	45,791.67	172,951.23	63,736.84	236,688.07	(63,736.84)	126,853.28	(190,590.12)
507-9822	ARP HOMELESS ROUND II FY22	0.00	0.00	2,295.35	0.00	2,295.35	0.00	0.00	0.00
507-9922	ESSER II FY22	(34,978.03)	0.00	34,978.03	0.00	0.00	0.00	0.00	0.00
507-9923	ESSER II	0.00	0.00	33,382.25	0.00	33,382.25	0.00	0.00	0.00
516-9022	ARP IDEA FY22	(1,616.30)	0.00	1,616.30	0.00	0.00	0.00	0.00	0.00
516-9922	IDEA-B FY22	(16,699.37)	0.00	42,998.69	0.00	26,299.32	0.00	0.00	0.00
516-9923	IDEA-B FY23	0.00	8,952.67	40,431.86	8,952.67	49,384.53	(8,952.67)	0.00	(8,952.67)
536-9923	Title I Non Competitive FY23	0.00	8,181.82	40,909.10	8,181.82	49,090.92	(8,181.82)	22,786.70	(30,968.52)
551-9922	TITLE III Consortium FY22	586.05	0.00	0.00	0.00	586.05	0.00	0.00	0.00
551-9923	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,114.96	0.00	0.00	2,114.96	448.76	1,666.20
572-9023	EOEC Non Competitive FY23	0.00	0.00	0.00	0.00	0.00	0.00	2,000.00	(2,000.00)
572-9922	TITLE I FY22	(35,617.08)	0.03	70,962.19	0.00	35,345.11	0.00	0.00	0.00
572-9923	TITLE I FY23	0.00	7,027.68	22,942.24	5,735.56	28,677.80	(5,735.56)	0.00	(5,735.56)
584-9922	TITLE IV-A FY22	0.00	0.00	6,416.44	0.00	6,416.44	0.00	0.00	0.00
584-9923	TITLE IV-A FY23	0.00	617.48	2,469.94	1,175.27	2,469.94	0.00	0.00	0.00
590-9922	TITLE II FY22	0.00	0.00	9,916.33	0.00	9,916.33	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	631.97	2,527.90	1,366.31	2,527.90	0.00	0.00	0.00
Grand Total		\$ 2,541,044.47	\$ 240,463.10	\$ 2,409,398.48	\$ 375,140.44	\$ 2,445,870.62	\$ 2,504,572.33	\$ 838,886.28	\$ 1,665,686.05

As of January 31, 2023

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GREATER OHIO VIRTUAL SCHOOL
FY 2023
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	July	August	September	October	November	December	January	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 3,400,000.00	\$ 148,643.58	\$ 6,000.00	\$ 28,341.63				\$ 2,000.00	\$ 3,584,985.21
001	9002	TERMINATION BENEFITS FUND	\$ -	\$ -							\$ -
507	9022	ESSER III FY22	\$ 525,877.00	\$ 87,940.04	\$ (613,817.04)						\$ -
507	9023	ESSER III FY23				\$ 613,817.04					\$ 613,817.04
507	9623	ARP HOMELESS TARGETED SUPPORT								\$ 16,500.00	\$ 16,500.00
507	9723	ARP HOMELESS FY23								\$ 417.53	\$ 417.53
507	9822	ARP HOMELESS FY22	\$ -	\$ -							\$ -
507	9922	ESSER II FY22	\$ 33,380.00	\$ 2.25	\$ (33,382.25)						\$ -
507	9923	ESSER II FY23				\$ 33,382.25					\$ 33,382.25
516	9022	ARP IDEA FY22	\$ 4,000.00	\$ 12,375.00		\$ (16,375.00)					\$ -
516	9023	ARP IDEA FY23								\$ 16,375.00	\$ 16,375.00
516	9922	IDEA FY22 FUND	\$ 30,000.00	\$ 65,734.45		\$ (69,435.13)				\$ 26,299.32	\$ 26,299.32
516	9923	IDEA FY23 FUND	\$ 175,000.00	\$ (23,661.82)		\$ (1,000.00)				\$ 70,435.13	\$ 220,773.31
536	9923	TITLE I NON-COMPETITIVE FY23 FUND	\$ -	\$ 71,877.62							\$ 71,877.62
551	9923	TITLE III CONSORTIUM FY23									\$ 2,114.96
572	9023	TITLE I EOEC NON COMPETITIVE		\$ 27,777.33					\$ 2,114.96		\$ 27,777.33
572	9922	TITLE I FY22 FUND	\$ 20,000.00	\$ 42,096.52		\$ (28,018.85)				\$ 34,077.67	\$ 34,077.67
572	9923	TITLE I FY23 FUND	\$ 150,000.00	\$ (61,397.59)						\$ 26,751.43	\$ 115,353.85
584	9922	TITLE IV-A FY22 FUND	\$ 8,000.00	\$ 835.33		\$ (2,418.89)				\$ 6,416.44	\$ 6,416.44
584	9923	TITLE IV-A FY23 FUND	\$ 10,000.00							\$ 2,418.89	\$ 12,418.89
590	9922	TITLE IV-A FY22 FUND	\$ 15,000.00	\$ (3,438.11)		\$ (1,645.56)				\$ 9,916.33	\$ 9,916.33
590	9923	TITLE IV-A FY23 FUND	\$ 10,000.00	\$ (1,027.96)						\$ 3,738.28	\$ 12,710.32
590	9923	Monthly Appropriation Changes									
SUB-TOTAL	APPROPRIATIONS - ALL FUNDS		\$4,381,257.00								\$ 4,805,213.07

School-wide Transfers:

From	To	Amount	Month/Year
590-9922	572-9922	\$4,977.17	July 2022
594-9922	572-9922	\$3,220.52	July 2022
590-9922	572-9922	\$2,469.58	September 2022
594-9922	572-9922	\$1,597.97	September 2022
594-9923	572-9923	\$647.34	October 2022
590-9923	572-9923	\$560.79	October 2022
594-9923	572-9923	\$647.33	November 2022
590-9923	572-9923	\$560.80	November 2022
594-9922	572-9922	\$1,597.95	November 2022
590-9922	572-9922	\$2,469.58	November 2022

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

Notes:

General Fund: The General Fund will be used for all operations except for grant specific activities. This Fund includes State Foundation Funds
 Title I Fund: Separate grant FY22 for instructional activities
 Possible carryover of FY23 money to FY23 - we will know by November 2022
 IDEA Fund: Separate grant FY23 for Special Education activities
 Title II-A Fund: All funds allocated to the Title I Grant through the CCIP.
 Title IV-A Fund: All funds allocated to the Title I Grant through the CCIP.
 *FY23 Grants are estimates for Initial Appropriations

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133578	1/31/2023	Amazon Capital Services	\$ 450.07	OUTSTANDING			12936
133581	1/31/2023	Sommer Bradds	83.10	OUTSTANDING			12937
133582	1/31/2023	CDW GOVERNMENT	9,709.20	OUTSTANDING			12938
133586	1/31/2023	Lenney, Shawn	397.01	OUTSTANDING			12939
133587	1/31/2023	MICRO CENTER	1,799.84	OUTSTANDING			12940
133590	1/31/2023	The University of Cincinnati Foundation	250.00	OUTSTANDING			12941
133588	1/31/2023	PENN FOSTER INC	1,070.00	OUTSTANDING			12942
133580	1/31/2023	BAROT, BRIAN	610.52	OUTSTANDING			12943
133592	1/31/2023	VERIZON WIRELESS	9,614.05	OUTSTANDING			12944
133589	1/31/2023	SOUTHWEST OHIO COMPUTER	5,797.00	OUTSTANDING			12945
133591	1/31/2023	US Bank Equipment Finance	1,062.32	OUTSTANDING			12946
133583	1/31/2023	Clermont County	550.00	OUTSTANDING			12947
133579	1/31/2023	AMERICAN FIDELITY	8.93	OUTSTANDING			12948
133585	1/31/2023	JEFFERSON COUNTY ESC/OLA	2,850.00	OUTSTANDING			12949
133584	1/31/2023	Collins, Danielle	78.13	OUTSTANDING			12950
0	1/31/2023	MEMO-PNC BANK	3,435.19	OUTSTANDING			12951
0	1/31/2023	Southwest Ohio EPC	11,995.33	OUTSTANDING			12952
0	1/31/2023	STATE TEACHERS RETIRE. SYSTEM	18,129.00	OUTSTANDING			12953
0	1/31/2023	American Fidelity	12,500.00	OUTSTANDING			12954
0	1/31/2023	Southwest Ohio EPC	954.56	OUTSTANDING			12955
0	1/31/2023	LEBANON-CITIZENS NATIONAL BANK	2,247.53	OUTSTANDING			12956
0	1/31/2023	UNUM Life	90.75	OUTSTANDING			12957
0	1/31/2023	MEMO Ohio Dept of Education	26,568.62	OUTSTANDING			12958
0	1/31/2023	STATE TEACHERS RET. SYSTEM	1,689.42	OUTSTANDING			12959
0	1/31/2023	School Employees Ret. System	3,875.00	OUTSTANDING			12960
0	1/31/2023	MEMO ST ALOYSIUS	3,362.71	OUTSTANDING			12961
0	1/31/2023	MEMO LCNB	114.10	OUTSTANDING			12962
0	1/31/2023	MEMO COLLEGE CREDIT PLUS	1,109.09	OUTSTANDING			12963
133566	1/12/2023	Sommer Bradds	93.75	RECONCILED	1/31/2023		12921
133577	1/12/2023	WARREN COUNTY ESC	79,347.32	RECONCILED	1/31/2023		12922
133565	1/12/2023	Amazon.com	318.78	RECONCILED	1/31/2023		12923
133575	1/12/2023	Justin Smith	325.00	RECONCILED	1/31/2023		12924
133567	1/12/2023	Collins, Danielle	56.71	RECONCILED	1/31/2023		12925

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Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133568	1/12/2023	Waterco of the Central States	\$ 37.50	RECONCILED	1/31/2023		12926
133564	1/12/2023	AFPlanServ	1.00	RECONCILED	1/31/2023		12927
133570	1/12/2023	Sharin Green	120.00	RECONCILED	1/31/2023		12928
133576	1/12/2023	TREASURER OF STATE OF OHIO	1,672.80	RECONCILED	1/31/2023		12929
133571	1/12/2023	JEFFERSON COUNTY ESC/VLA	193.75	RECONCILED	1/31/2023		12930
133573	1/12/2023	MODERN LEASING	941.24	RECONCILED	1/31/2023		12931
133572	1/12/2023	MINUTEMAN PRESS	114.40	RECONCILED	1/31/2023		12932
133574	1/12/2023	SC Strategic Solutions, LLC	21,011.76	RECONCILED	1/31/2023		12933
133569	1/12/2023	Frontline Technologies	2,478.24	RECONCILED	1/31/2023		12934
Grand Total			\$ 227,113.72				

Approve the following 2022-2023 Graduates.

Megan Dietrich
Chloe Sizemore (11th grade)
Ethan Leffler
Kenneth (Chet) Moore
(11th grade)
Jake Bowshier
Alyssa Raines
Leala Neal - 11th grade
Tamiyah Gilbert
Sage McGlaughlin
Ayden Reek
Elle Leonard

February Residency Report



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Greater Ohio Virtual School Verification of Residency Report February 2023

Monthly Residency Reminder: Each month the Greater Ohio Virtual School will notify all parents and guardians, via the One Call Now Messaging System, the requirement to report any changes in residency. The One Call Now System will send email, voice message, and text message notifications. Verification of the monthly notifications are listed below.

Email initiated by Website on 2/7/2023 11:01 AM ET

Tools Setup Alert Status Status: Complete First Attempt: 2/7/2023 11:01 AM ET Contacts: 450 Delivered: 1,454 Reached: 451 Reached: 1,452 Unreached: 7 Unreached: 34	Students Selected Random: None 07 - Grade 3* 08 - Grade 3* 09 - Grade 3* 10 - Grade 3* 11 - Grade 3* 12 - Grade 3*
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Random Selection of Students to Verify Primary Resident Addresses: The address on file is checked via America Fact file to determine if the address is a legitimate address followed by phone calls to speak with the parent/guardian.

First Name	Last Name	Address/Residence Street	Address/Residence City	Address/Residence Zip	Student Home Phone	Primary Contact First Name	Primary Contact Last Name	Comments
Camron	Dusse	6058 Driftwood Ct	Maineville	45039	527-681-2354	Nathaniel	Dusse	Spoke to Torin verified address
Lauren	Rynd	4900 Kittery Dr	Middletown	45042	513-804-5457	Jen	Rynd	Spoke to Jen verified address
Dillon	Canada	3337 Mauch Rd	Amelia	45102	513-886-7724	Levon	Canada	phone # not available at this time
Noah	Carmack	1030 Symmes Ave	Hamilton	45015	513-973-7419	Diana	Marchant	Spoke with Diana verified address
Logan	Cross	735 Linden Ck	Monroe	45152	513-330-1221	Shannon	Cross	LVM
Billy	Dean	11531 Friend Rd	Germanstown	45327	937-270-4382	Robert	Dean	LVM
Ian	Duffy	2380 Keswick Ct	Maineville	45039	513-444-7479	Luann	Duffy	Voice mailbox is full could not be reached
Gunn	Caden	2119 Anderson Station Rd Apt 144	Chillicothe	45601	740-771-6711	Caden	Gunn (over 18)	Subscriber not in service
Aria	McFarland	71 Rough Way Unit A	Lebanon	45036	513-659-9535	Tonya Sue	Gates	LVM
Chase	Zengel	1366 Fay Rd	Loveland	45140	513-685-2548	Deanna	Zengel	Spoke with Deanna verified address

Voluntary Residency Update List:

Last Name	First Name	DOB	SSID	Grade	How Address Was Verified	Effective Date	NOTES
Anderson	Dewayne	8/3/2009	KY9280155	8		1/13/2023	Sent an email to re- notification from the One Call Now
Gafurov	Bax	2/13/2002	RY4809556	12		1/18/2023	Sent email with docs accepted 2/1/2023 Sent 2nd request cc'd Sara
Carmack	Cruise	10/22/2005	UX3512191	11	Address typed wrong in SIS verified & changed with affidavit	1/13/2023	Sent an email to re- notification from the One Call Now
Cooper	Skyler	3/26/2005	VX7334241	10	Received Housing Gov't documentation for proof of res.	1/13/2023	Sent an email to re- notification from the One Call Now
Gafurov	Bax	02/13/2002	RY4809556	12		01/18/2023	Sent email with docs accepted 2/1/2023 Sent 2nd request cc'd Sara
Gibbala	Briana	11/01/2009	UL5500612	10		01/18/2023	Sent email with docs accepted sent 2nd request email 02/01/2023
Jones	Lyndsey	03/27/2009	YK5300471	8	Utility Bill	12/15/2022	Updated in SIS, Scanned Supporting Doc into Central Records Gateway
Katlyn	Peterson	3/4/2005	TY1157836	12		1/20/2023	Received return mail/ Sent email with docs accepted
Mackenzie	McCro	8/18/2003	RZ5103992	12		1/30/2023	Made a call & sent an email. rv 2/2/23 Student came in to get her conf

School Districts with Students at the Greater Ohio Virtual School

043794 - Cleve. Hts.-Univ. Hts. City SD (Dist), 044909 - Toledo City SD (Dist), 061903 - Adams County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local SD (Dist), 043802 - Columbus City Schools City SD (Dist), 047027 - Dublin City SD (Dist), 046409 - East Clinton Local SD (Dist), 050161 - Howland Local SD (Dist), 046300 - Batavia Local SD (Dist), 046383 - Blanchester Local SD (Dist), 050419 - Carlisle Local SD (Dist), 043737 - Centerville City SD (Dist), 043752 - Cincinnati Public Schools City (Dist), 046326 - Clermont Northeastern Local SD (Dist), 046391 - Clinton-Massie Local SD (Dist), 046094 - Edgewood City SD (Dist), 046102 - Fairfield City SD (Dist), 046045 - Fayetteville-Perry Local SD (Dist), 047340 - Forest Hills Local SD (Dist), 044008 - Franklin City SD (Dist), 046342 - Goshen Local SD (Dist), 044107 - Hamilton City SD (Dist), 048751 - Huber Heights City SD (Dist), 044180 - Kettering City SD (Dist), 050435 - Kings Local SD (Dist), 046110 - Lakota Local SD (Dist), 050443 - Little Miami Local SD (Dist), 044271 - Loveland City SD (Dist), 048702 - Mad River Local SD (Dist), 046128 - Madison Local SD (Dist), 050450 - Mason City SD (Dist), 044396 - Miamisburg City SD (Dist), 044404 - Middletown City SD (Dist), 045500 - Milford Ex Vill SD (Dist), 139303 - Monroe Local SD (Dist), 044412 - Mt Healthy City SD (Dist), 046136 - New Miami Local SD (Dist), 045559 - New Richmond Ex Vill SD (Dist), 047365 - Northwest Local SD (Dist), 044677 - Princeton City SD (Dist), 044693 - Reading Community City SD (Dist), 046144 - Ross Local SD (Dist), 050427 -

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Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Springboro Community City SD (Dist), 044867 - Sycamore Community City SD (Dist), 050468 - Wayne Local SD (Dist), 045054 - West Carrollton City SD (Dist), 046359 - West Clermont Local SD (Dist), 045112 - Wilmington City SD (Dist), 044214 - Lebanon City SD (Dist), 049288 - Preble Shawnee Local SD (Dist), 047381 - Southwest Local SD (Dist), 048744 - Valley View Local SD (Dist), 043786 - Cleveland Municipal City SD (Dist), 044578 - Norwood City Schools City SD (Dist), 043844 - Dayton City SD (Dist), 044800 - South-Western City SD (Dist), 046334 - Felicity-Franklin Schools Local (Dist), 046151 - Talawanda City SD (Dist), 047399 - Three Rivers Local SD (Dist), 044958 - Vandalia-Butler City SD (Dist), 044081 - Winton Woods City SD (Dist), 046953 - Hamilton Local SD (Dist), 049494 - Adena Local SD (Dist), 047787 - Buckeye Local SD (Dist), 043968 - Fairborn Schools City SD (Dist), 044925 - Troy City SD (Dist), 045146 - Wyoming City SD (Dist), 043489 - Akron City SD (Dist), 001966 - Beavercreek High School (Sch), 047613 - Bright Local SD (Dist), 004911 - Carlisle High School (Sch), 043729 - Celina City SD (Dist), 043745 - Chillicothe City SD (Dist), 006635 - Clermont Northeastern High Sch (Sch), 006734 - Clinton-Massie High School (Sch), 043851 - Deer Park Community City SD (Dist), 049122 - Eastern Local SD (Dist), 043935 - Eaton Community Schools City S (Dist), 048413 - Elgin Local SD (Dist), 011049 - Fairfield High School (Sch), 012302 - Franklin High School (Sch), 048843 - Franklin Local SD (Dist), 045385 - Gibsonburg Ex Vill SD (Dist), 013920 - Goshen High School (Sch), 046235 - Greenon Local SD (Dist), 036822 - Hamilton High School (Sch), 048082 - Indian Lake Local SD (Dist), 044156 - Jackson City SD (Dist), 048686 - Jefferson Township Local SD (Dist), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 000493 - Lebanon Junior High School (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 044347 - Martins Ferry City SD (Dist), 045476 - Marysville Ex Vill SD (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local SD (Dist), 048579 - Parkway Local SD (Dist), 049924 - Perry Local SD (Dist), 030759 - Princeton High School (Sch), 031187 - Reading Jr/Sr High School (Sch), 031393 - Revere High School (Sch), 047944 - Rock Hill Local SD (Dist), 032755 - Ross High School (Sch), 048041 - Southwest Licking Local SD (Dist), 049536 - Union-Scioto Local SD (Dist), 050393 - Vinton County Local SD (Dist), 044990 - Warren City SD (Dist), 061614 - Waynesville Middle School (Sch), 025866 - Western Brown High School (Sch), 046060 - Western Brown Local SD (Dist), 049544 - Zane Trace Local SD (Dist), 000687 - Anderson High School (Sch), 008300 - Defiance High School (Sch), 016154 - Highland High School (Sch), 047001 - Reynoldsburg City SD (Dist), 005363 - Mason Middle School (Sch), 020032 - Lebanon High School (Sch), 049080 - Logan Elm Local SD (Dist), 047886 - Madison Local SD (Dist), 044636 - Parma City SD (Dist), 091397 - Tri-County North Local SD (Dist), 049155 - Western Local SD (Dist), 041376 - William Mason High School (Sch)

Residency Disputes:

SID	Birth Date	Gender	Reporting District	Enrollment District	Last Name	First Name	Middle Name	Previous Address (City, State, Zip)	Previous School (Name)	Previous School (District)	Previous School (Enrollment Date)	Grade Level	Percent of Time	Last Updated (Excluding)	Comments																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			



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Acceptable documents for proof of residence are identified in ORC 3314.11(E) and include the following documents:

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment;
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents; and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

Allan	Rodney
Allen	Austin
Araujo Fonseca	Edhward
Barrows	Scott
Coffey	Deairra
Collins	Chloe
Eckman	Emma
Engstrom	Amber
Hoffacker	Devon
Holtzleiter	Emma
Hubbard	Mearen
Keeton	Lilyana
Lastor Grave	Jessica
Mason	Xander
Perez Ramos	Axel
Perry	Abby
Smith	Kori
Souders	Timothy
Talbott	My'ion
Thompson	Christiana
Wood	Kalen

Central Office 513.695.2924

Fax: 513.695.2588

email: govs@warrencountyesc.com

www.MYGOVS.com

AGENDA ITEM 4C
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

Approve Joshua's Place Donations



Care Closet Order Form- GOVS Order Due Mon 1/30/2023

23Item Name	Quantity per Box	Price per Box	Order Quantity (please order per box where applicable)	Comments
Pepperidge Farm Goldfish	45 individual packs per box	\$14.58		
Cheezits	45 individual packs per box	\$14.78	2	29.56
Quaker Chewy Granola Bars	60 individual bars per box	\$10.32	2	20.64
Belvita Breakfast Biscuits- Cinnamon and Brown Sugar	25 individual packs per box	\$11.96		
Kellogg's Nutri-Grain Bars- Assorted Flavors	36 individual packs per box	\$9.92		
Shampoo- LIMIT 10	Full size bottle	*No charge		
Conditioner- LIMIT 10	Full size bottle	*No charge		
Maxi Pads	4 per box	*No charge		
Tampons	4 per box	*No charge		
Soap	1 bar	*No charge		
Male Deodorant	Full size stick	*No charge		
Female Deodorant	Full size stick	*No charge		
Toothbrush	1	*No charge		
Toothpaste	Full size tube	*No charge		
			Budget: 60.00	Total: 50.20

*Currently no charge due to donation surplus. Subject to change based on product availability.

Thank you very much!!

Approve 2023-2024 Greater Ohio Virtual School Calendar

Greater Ohio Virtual School

2023-2024

School Hours: 25 Hours minimum per week
Total School Days: 184 days
Year 920 Hours

First Quarter: Aug 15th – Oct 13th (43 Days)
Second Quarter: Oct 16th – Dec 19th (44 Days)
Third Quarter: Jan 2nd – March 8th (47 Days)
Fourth Quarter: March 11th – May 24th (50 Days)

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
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17	18	19	20	21	22	23
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October 2023						
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22	23	24	25	26	27	28
29	30	31				

November 2023						
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26	27	28	29	30		

December 2023						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
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28	29	30	31			

February 2024						
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March 2024						
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31						

April 2024						
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28	29	30				

May 2024						
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26	27	28	29	30	31	

June 2024						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FIRST SEMESTER KEY DATES

August 15 First Day of School for Students
September 4 Labor Day- No School
September 25 Parent Involvement (Call for appt.)
October 13 End of First Quarter
October 6 Parent/Teacher Conf.(Call for appt.)
October 27 Parent/Teacher Conf.(Call for appt.)
November 22-24 Thanksgiving Break-No School
December 19 End of Second Quarter
Dec 20- Jan 1 Winter Break

SECOND SEMESTER KEY DATES

January 15 Martin Luther King Jr. Day- No School
January 25 CCP Info. Mtg. 5:00 GOVS Student Ctr.
February 19 Presidents Day-No School
March 8 End of Third Quarter
March 18 Parent/Teacher Conf.(Call for appt.)
March 22 Parent/Teacher Conf.(Call for appt.)
April 1-April 5 Spring Break- No School
May 24 Last Day of School for Students
May 27 Memorial Day
May 31 Graduation Practice/Senior Luncheon
June 4 GOVS Graduation Ceremony 6:00 p.m.

AGENDA ITEM 4J
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

Board Policy po 5460.01 Deferment

Book	Policy Manual
Section	Policies Recommended for the BOE (Diploma Deferral)
Title	DIPLOMA DEFERRAL
Code	po5460.01 New for GOVS
Status	

5460.01 - **DIPLOMA DEFERRAL**

Social graduation is an opportunity for students with individualized education programs ("IEPs") to participate in high school graduation ceremonies without obtaining an official diploma. Students with IEPs who have completed all academic requirements for high school graduation, but could benefit, as determined by their IEP teams, from continued work on the student's transition-related IEP goals, may be eligible for social graduation. Students may participate in social graduation only upon the recommendation of their respective IEP teams. If social graduation is recommended, the student may engage in all aspects of the graduation celebration (e.g., wearing a cap and gown; sitting with the graduating class; having the student's name printed in the program and read aloud at the ceremony; walking across the stage to receive a faux diploma). Instead of receiving an official diploma, however, the student will receive an unsigned diploma or a certificate of participation.

Ordinarily, the determination of whether social graduation is recommended for any particular student will be done on an individual basis during the first semester of any year in which the student's chronological peer group is eligible to receive a high school diploma. The IEP team may raise the issue or the student and/or the student's parent may raise the issue. The IEP team members should consider whether social graduation is appropriate to further the student's progress with regard to IEP goals. The team may also consider any objectives the student will be required to accomplish before the student is eligible to participate. Finally, the team should determine additional arrangements or preparations, if any, that will need to be made to enable the student to participate in the ceremony. If the team determines that social graduation is recommended, the Superintendent or designee shall be notified. The IEP team makes the final decision with regard to social graduation, in accordance with the student's IEP goals, and Federal and State laws and regulations, and local Board policies. Students for whom participation in graduation ceremonies is precluded for disciplinary issues (when the discipline was not a manifestation of the student's disability) or nonpayment of school fines may not participate in social graduation.

After participating in the ceremony, the student is expected to continue working on the student's transition-related IEP goals and objectives. The student will also continue to receive services to address the student's transitional, vocational, and/or independent living skills as delineated in the student's IEP. An official high school diploma will be granted to the student when the IEP team determines that the student has made sufficient progress on the student's transition-related IEP goals and/or the student reaches the age of twenty-two (22), whichever occurs first.

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Last Modified by Norm Burkhardt on February 15, 2023

AGENDA ITEM 4K
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

Approve GOVS Full Time Intervention Specialist Job Description

GREATER OHIO VIRTUAL SCHOOL

An Equal Opportunity Employer

Intervention Specialist

Job Description

Title: **Intervention Specialist – Full time**
Reports to: Student Services Director and Executive Director
FLSA Status: Exempt

Qualifications:

1. Degree from an accredited college or university
2. Valid Ohio intervention specialist licensure
3. Competence with technology necessary for remote instruction
4. Experience in online education preferred
5. Secondary teaching experience preferred

Essential Functions:

- Uphold and enforce federal, state, and local guidelines in the education of students with educational disabilities.
- Maintain all required paperwork for Evaluation Team Reports (ETR), Individualized Education Programs (IEP), Behavior Intervention Plans (BIP), Progress Reports, Transition Plans, and Summary of Performance (SOP).
- Utilize effective communication skills to provide specially designed instruction, transition planning and services.
- Schedule and hold meetings and specially designed instruction sessions, meeting all mandated timelines.
- Maintain and provide appropriate documentation of student progress and program effectiveness.
- Promote effective communication, monitoring, and follow-up with students, families, staff, and supervisors.
- Utilize data, both formal and informal, to monitor student progress.
- Maintain confidentiality of privileged information.
- Utilize evidence-based practices to provide instruction to students.
- Assist in organizing and facilitating supplemental aids and services required for students with disabilities to have access to and make progress, and meet academic content standards in the general education curriculum.
- Participate in staff development activities and professional opportunities to maintain professional competence.
- Proctor district testing activities as assigned.
- Uphold board policies and follow administrative guidelines/procedures.
- Perform all duties in conformity to the adopted Board Policy.

Additional Working Conditions:

- Hybrid position- remote 3 days weekly, on-site 2 days weekly.
- Ability to flex-schedule when needed to meet availability of both students and staff.
- Operating and/or riding in a vehicle.
- Additional work conditions may include exposure to the following:
 - Blood-borne pathogens
 - Communicable diseases

Performance Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Greater Ohio Virtual School Governing Board.

The Greater Ohio Virtual School Governing Board is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position. I further certify that I have been informed that the most current copy of the Greater Ohio Virtual School Policy Manual is available for my review in the office of the Superintendent.

Signature

Date

AGENDA ITEM 4L
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

Approve GOVS Part Time Workforce Development Coordinator Job Description

GREATER OHIO VIRTUAL SCHOOL

An Equal Opportunity Employer

Workforce Development Coordinator

Job Description

Title: Workforce Development Coordinator
Reports to: Executive Director
FLSA Status: Exempt

Summary: The Workforce Development Coordinator will have a wide range of responsibilities in the development of work-based learning opportunities for students across The Greater Ohio Virtual School. The WDC is responsible for identifying and recruiting industry partners, nurturing industry relationships, supporting the work-based learning coordinator, and training and monitoring students through all aspects of their work experience.

Qualifications:

1. Minimum of a bachelor's degree in education or related fields.
2. Previous administrative or management experience preferred.
2. Experience in online education preferred.
3. Strong character and ethical standards.
4. Commitment to continuous improvement concepts.
5. Valid Ohio teaching or administrative certificate/license.
6. Valid Ohio driver's license.
7. Access to own motor vehicle.
8. Effective communication skills in English.
9. Ability to lift 40 pounds unassisted.
10. Ability to maneuver stairs unassisted.
11. Pass criminal background check.

Essential Functions:

1. Handle all processes for the credentialing program used by GOVS, the NRF's Rise Up. This includes purchasing licenses, enrolling students, managing student progress, managing student offline time entries, proctored testing, and documentation of program completion.
2. Work with GOVS students on completion of the Ohio Means Jobs Readiness Seal requirements, including all associated paperwork
3. Coordinate work force development options with GOVS staff, outside agencies, and GOVS students/families.
4. Meet with students to discuss possible job opportunities, pre apprenticeships, and internship options
5. Proctor off site testing beyond Rise Up (STAR, State end of course exams, ACT)
6. Prepare students for internship placement by facilitating trainings.
7. Place students in various internships based on career interest and skill level.
8. Monitor the progress of students through site visits, check-ins, and communication with partners.
9. Collaborate with counselors and/or other staff in order to: ensure that students have met requirements for internship placement; develop learning goals for students at their work-based learning sites; and intervene in student challenges at worksites.
10. Search for industry partners that will help foster student and community success.

11. Identify partners in the community that will create meaningful work-based learning opportunities.
12. Manage and evaluate partnerships to ensure success for both the students, partners, and community.
13. Manage a centralized database to track student cases, internship placements, and partner information.
14. Attend internal and external partnership meetings as needed.
15. Performs all duties in conformity to the adopted Board Policy.

Other Duties and Responsibilities:

1. Shall meet requirements of law and be governed by Ohio law and governing rules as set forth by the Greater Ohio Virtual School Board.
2. Serve as a role model for educators and students in how to conduct themselves as citizens and as responsible, intelligent human beings.
3. Helps instill in students and staff the belief in and practice of ethical principles and democratic values.
4. Shall perform such other duties as the Governing Board may assign/determine.
5. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the County/District.
6. Observes Risk Reduction Safety Rules and Regulations of the Greater Ohio Virtual Schools, State and Federal OSHA laws and will be evaluated to the extent of compliance and implementation as an employee of such rules and regulations for safety in the workplace while visiting such sites in line of work duties.

Additional Working Conditions:

1. Possible exposure to blood, bodily fluids, and tissue.
2. Possible operation of a vehicle under inclement weather conditions.

**Performance
Evaluation:**

Job performance is evaluated according to the policy provisions adopted by the Greater Ohio Virtual School Governing Board.

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My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position. I further certify that I have been informed that the most current copy of the Greater Ohio Virtual School Policy Manual is available for my review in the office of the Superintendent.

Signature

Date



SPONSOR CONNECTION FEBRUARY 2023

Latest News for St. Aloysius Sponsored Schools

Reminder

- 2/3 | Register for [Career-Technical Education Quality Program Review Workshops](#)
- 2/3 | Register for [Support Schools Tool users open office hours](#)
- 2/3 | Bulk registration for state-funded [April SAT administration](#) closes
- 2/3 | Apply for the [Academic Institution Recycle Ohio Grant](#)
- 2/14-16 | Register for [Ohio Educational Technology Conference](#)
- 2/16 | Register for ["All Students Can Read"](#) learning series
- 2/17 | Complete [2023 Federal Quota Registration of Blind Students](#)
- 2/17 | Complete [2021-2022 diabetes survey](#)
- 2/21 | Request [accommodations and support for state-funded April SAT administration](#)
- 2/23 | Register for [Federal Programs Monthly Topic Session](#)
- 2/28 | First [state-funded ACT testing window](#) opens

Register for the February 6th Summer Food Service Program Summit

The Ohio Department of Education is hosting a [Summer Food Service Program Summit](#) Feb. 6. Attend to learn about program best practices, tips for completing the program application, compliance, meal planning and more.

"Teach Like A Pirate"

Gets Results at Akros MS and Edge Academy

The 2022-2023 school year has been a fun and exciting time for The Edge Academy and Akros Middle School located in Akron, Ohio. Each year superintendent, Faith DeCesare, takes on new goals for the schools and this year the focus was on PBIS and a book study of "Teach Like a Pirate". The schools decided to link their PBIS practices to the book by using a pirate theme. Superintendent DeCesare said the students are working on earning "loot tickets" by showing leadership skills and positive behaviors. The tickets are then turned into a treasure chest and names are pulled weekly to earn prizes for positive behavior. The students work very hard to earn the tickets and at the end of each quarter all of the loot tickets are placed in a giant basket and names are picked to earn larger prizes. The Edge Academy Principal, Josh Rogers, works hard to track the tickets and get the students excited to earn the tickets each day. The school has seen an increase in positive behavior and a decrease in problematic behaviors throughout the school building.

In August the author of "Teach Like a Pirate" came to the school to give a keynote speech to all staff members to get the staff excited about combining the practices in the book with PBIS throughout both school buildings. The staff is eager to see how behavior continues to improve for the remainder of the school year and the upcoming school years.

Performance Academies Celebrates National School Choice Week 2023

National School Choice Week 2023 kicked off on January 22 with thousands of events and activities through out the country to shine the spotlight on the importance of opportunity and choice in K-12 education. Harvard Avenue Performance Academy and the other 11 Performance Academies celebrated the week in a variety of ways. One of these was participating in the National School Choice Week Dance.

Each year there is an official National School Choice Week dance. All of the students from Performance Academies including Harvard Avenue participated. Andrew Campanella, the founder of National School Choice week, shared the video on his Facebook page. If you have a moment check out the Performance Academies Facebook video [HERE](#) and share in their joy and enthusiasm in celebrating their individual schools.

Dr. Myrtha Satow, founder and president of Performance Academies said, "Ohio's K-12 families benefit from many school choice options including public charter schools, traditional public schools, public magnet schools, private schools, online schools, and homeschooling. We are proud to be part of that fabric of school choice options not only across Ohio, but across the country, empowering parents to find the perfect fit and choose the best school for their child. Every year, thousands of schools engage nationally in fun events to celebrate and bring attention to school choice options in their states and communities.

We are excited that Gov. Mike DeWine declared this week National School Choice Week for Ohio, along with many other governors in other states. School choice and charter schools in particular are especially important for families who might otherwise be trapped by a zip code or other factors that would require them to potentially attend a chronically low performing neighborhood school. Moreover, school choice and charter schools empower parents to select a school that meets the unique educational, socio-emotional, and other needs of their child. We, in fact, sometimes see kids within the same family attend different schools based in the individual needs of each child in that family. We remain proud and energized to provide quality educational choices in the K-8 world to all of the students and families we serve across Ohio."

Legal Update

House Bill 554

In December, HB 554 (the "Christmas Stocking Bill") was passed by both houses of the Ohio Legislature and signed into law on January 5, 2023, by the Governor. The bill, aimed at helping teacher shortage in Ohio, becomes effective April 6, 2023.

The bill allows individuals with expired educator licenses to receive a two-year temporary license from the State Board of Education. Prior to teaching under this temporary educator license, the teacher must complete any training required by the school. The temporary license can be renewed into a 5-year professional educator license if the individual completes either 18 continuing education units (180 contact hours) or 6 semester hours of coursework in the area of licensure, or in an area related to the teaching field, during the period of the two-year temporary license.

Other major provisions of the bill include:

- Removes a "registered behavior technician" and a "certified Ohio behavior analyst" from the list of providers eligible to provide intervention services under the Autism Scholarship.
- Allows a transfer student who took a competency assessment at an out-of-state school to have that competency assessment score applied towards the student's graduation requirements in Ohio.
- No longer requires community schools with multiple facilities under the same contract to be located in the same county. Facilities may now be located in the same county or in any county adjacent to the county in which the community school's primary facility resides.
- Changes the definition of "child with a disability" to include children ages three through nine who are experiencing a developmental delay. Current law defines developmentally delayed children as ages three through five.
- Requires that children attending preschool who are identified as having a developmental delay and turn six years old on or before June 30, 2023, be permitted to remain in preschool and continue to be identified as having a developmental delay through June 30, 2023.
- Requires any secondary school or college that participates in the College Credit Plus (CCP) program to permit children of military families enrolled in CCP who must withdraw due to their parents' stationing orders the option to complete the coursework remotely or withdraw without academic or financial penalty.

If you have any questions, please contact Jason Kee at jkee@charterschoolspec.com.

Compliance Year Wrap Up

It is only February, but we are quickly approaching the end of the compliance year! Over the next four months (Feb-May) we will be finalizing the current compliance collection process, visiting all schools for student file reviews, posting the Spring Compliance Survey, and finalizing all the remaining compliance requirements prior to May 31. This is a change from previous years. In the past, the compliance year ended June 30, but has been moved up to accommodate end-of-the-year reporting and to turn our attention to the next compliance year over the summer.

Relatedly, please note that we will be active over the summer reviewing and collecting documents for Opening Assurances for the 2023-2024 school year before school begins in the Fall. This is to ensure full compliance with BCL/FBI checks, licenses, inspections testing plans, insurance, etc. As always, we will work to accommodate vacations/breaks as we complete this requirement.

Please contact Brian Dunbar by email at bdunbar@charterschoolspec.com if you have any questions or concerns.

Reading Improvement Plan

As with many things in the world of education in Ohio, there has been some confusion about a school's obligation to complete a Reading Improvement Plan (RIP) this year (ORC 3301.0715(G)). If you work closely with the school's compliance, you will know this as item no. 121 on the compliance roster. The requirement is, if a school did not have at least 80% of students score proficient on the 3rd Grade ELA assessment last year (reflected on the most recent LRC), the school must complete and have a board approved Reading Improvement Plan.

There have been instances where the Reading Improvement Plan (RIP) has been confused with a Reading Improvement and Monitoring Plan (RIMP) which is for individual students, and the Reading Achievement Plan (RAP) (ORC 3302.13) which calls for a plan to be created and submitted to ODE after 2 years of poor performance on the reading components of LRC. Schools are exempt from the RAP requirement this year.

We would like to thank all the schools and boards that have already approved their RIP or have the plan on the board agenda to approve in the near future.

Federal Programs for February

Several schools are finding it difficult to spend the ARP Homeless funds. If you received these funds, then your school has submitted student data indicating that there are homeless students enrolled at the school. Your EMS coordinator can run a query to identify the specific students. Keep in mind that these funds can be used for not only the homeless children but also their caregivers. The school may also purchase a washer and dryer to support homeless children by washing their clothes.

If you are struggling with how to expend these funds, you are also allowed to donate items to local shelters and food banks. On the budget details page, the school would need to indicate that they are going to spend these funds by donating items to the local shelter. The shelters and food banks working with the homeless in Columbus, Cleveland, Akron, Toledo and Cincinnati can be found [HERE](#).

REMINDERS

Ohio Association of Administrators of State and Federal Programs Conference

The Spring Ohio Association of Administrators of State and Federal Programs (OAASFEP) is being held March 20-22 at the Hyatt Regency in Columbus. The cost for the conference is \$475. Information about the conference and registration can be found at <https://oaasfep.org/upcoming-conferences>. This conference presents information regarding US Department of Education changes to Federal Fund regulations; changes to the State of Ohio ED STEP5 program; innovations in instructional strategies and other information for both Title I teachers, Professional Development coaches, school administrators and school leadership teams. Please consider sending staff to this conference. You can use federal funds to pay for the cost of the conference!

Support Schools – Requirement to Complete the Support School Tool

All Cohort 1 schools and schools that are Priority, Focus and Warning schools must complete the Support Schools Tool by March 1st. Click [HERE](#) for a list of Cohort 1 schools. Other schools must complete sections of the Support Tool. Click [HERE](#) for the list of required schools. You can access the School Support Tool guidance [HERE](#).

Open Office Hours-Office of Federal Programs

The Office of Federal Programs will begin having Open Office Hours virtually starting February 3rd from 1-2 pm. These office hours will continue every Thursday until late May. This is a time to ask questions and keep updated on changing requirements for Federal Programs.

If you have any questions regarding federal or ARP Homeless funds, please contact Nannette Sherman at nsherman@charterschoolspec.com or 740-607-9174.

Complete 2023 Federal Quota Registration of Blind Students by February 17

On December 14th, the [Assistive Technology and Accessible Educational Materials \(AT&AEM\) Center](#) at OCALI, on behalf of the Department, emailed the annual Federal Quota Registration of Blind Students to all Ohio districts and community schools. This email requests that school personnel electronically register every legally blind student attending their districts, including all eligible preschool, homebound, home-school or adult students.

As a district or community school that serves students with visual impairments, providing students with accessible educational materials (audio, braille, digital and large-print textbooks and educational aids) is important. The Federal Quota generates supplemental funds for registered students that the AT&AEM Center uses to purchase accessible educational materials at the district's request from the American Printing House for the Blind.

Each registered student must meet eligibility guidelines. The student's school district of attendance must keep a signed parent permission form on file. Visit the [AT&AEM Center's website](#) to learn more about Federal Quota eligibility requirements.

Community schools and districts must complete the 2023 Federal Quota Registration of Blind Students online through the AT&AEM Center's [web portal](#). The district or community school superintendent must electronically sign it by Feb. 17. Students are not registered if the district or community school superintendent does not log in to the web portal to submit the electronic signature.

Direct questions regarding the registration eligibility or process to the Federal Quota support team at foemsupport@atnem.org.

Charter School Specialists | 40 Hill Road S, Pickerington, OH 43147

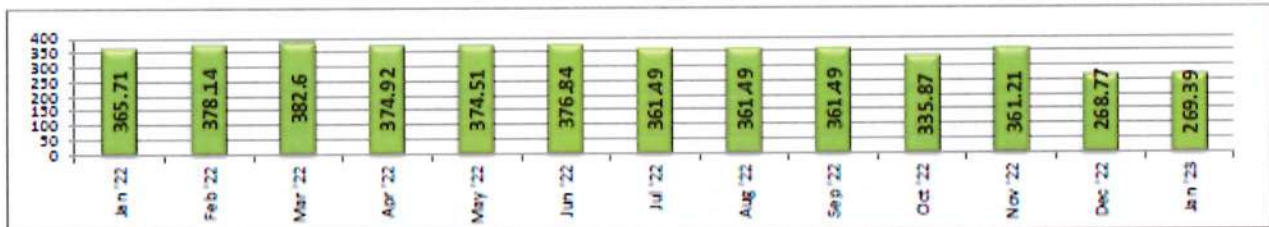
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for January 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING: GOALS FOR 2022-2023 SCHOOL YEAR: Goal 1: By 7/31/2023, GOVS will improve the performance of all students and grades 9-12 students by increasing by 100 students enrolled in a career program using earned industry recognized credentials. Goal 2: By 5/31/2025, GOVS will improve the performance of all students and specifically students with disabilities, homeless students, English language learner, and grades 7-12 students by 10% in Social Emotional learning and growth using student/family satisfaction surveys. DISCUSSION QUESTIONS TO CONSIDER: - Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? - Have the planned strategies and action steps been implemented? Discuss evidence. - Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? - How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? - What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? - What is the data telling us? Are the trends changing? - Does the school improvement plan need to be adjusted? What is the evidence? - Are the necessary resources available and being used? If not, why? - Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?	Charter Agreement: - Expiration: 6/30/2024 - Application Review: Fall 2023 Pending Contract Modifications: - None Noted Onsite Assistance Review Improvement Areas Reporting for 21-22: - Due January 20, 2023 One Plan Cohort: - Cohort 2 School Improvement Plans for 22-23 Due: - Plan received Onsite Assistance Review: - To be scheduled Compliance Onsite Review: - Virtual – October 28, 2022 Special Education Onsite Review: - November 8, 2022 College Career Readiness Review: - To be scheduled Corrective Action Plans/Probation: - None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.

