

Regular Board Meeting (Tuesday, January 21, 2025)

Generated by Shelley Martin on Friday, February 14, 2025

1. Call To Order

Procedural: 1.01 Roll Call

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

There were no visitors.

3. Treasurer

Action: 3.01 Minutes - December 17, 2024 Regular Board Meeting

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends financial report as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney reported that there were 45 graduates to date, which is ahead of last year. Enrollment is at 717 students with two more enrollment dates set for next month.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.04 2024-2025 Graduates

Recommended Action: Executive Director recommends approval of graduates as presented.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Kristen Franz with Charter School Specialists updated the Board on Sponsor Connection.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items

Recommended Action: Recommendation to approve agenda items in one motion.

Motion: Randy Gebhardt

Second: Tom Isaacs

Motion Carries

7. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Tom Isaacs

Second: Randy Gebhardt

Motion Carries

Meeting adjourned at 2:25 PM.

Cary Furniss, Treasurer

Dr. Mike Sander, President

As of December 31, 2024

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2025
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	July	August	September	October	November	December	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,107,560.00							\$ 5,107,560.00
001	9002	TERMINATION BENEFITS FUND	\$ 20,139.97							\$ 20,139.97
507	9624	ARP HOMELESS TARGETED SUPPORT	\$ -	\$ 6,500.00	\$ (6,500.00)					\$ -
507	9724	ARP HOMELESS ROUND II	\$ -	\$ 417.53	\$ (417.53)					\$ -
516	9924	IDEA FY24 FUND	\$ 20,000.00	\$ 21,768.45	\$ (13,792.29)					\$ 27,976.16
516	9925	IDEA FY25 FUND	\$ 163,147.57		\$ 13,792.29					\$ 176,939.86
536	9925	TITLE I NON COMPETITIVE FY25	\$ 149,176.44				\$ 2,779.20			\$ 149,176.44
551	9925	TITLE III CONSORTIUM FY25								\$ 2,779.20
572	9024	TITLE I EOEC NON COMPETITIVE FY24	\$ -	\$ 12,137.55	\$ (12,137.55)					\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ 65,940.18							\$ 65,940.18
572	9924	TITLE I FY24 FUND	\$ 9,000.00	\$ 8,248.93	\$ (5,081.43)					\$ 12,167.50
572	9925	TITLE I FY25 FUND	\$ 66,624.53				\$ 10,490.42			\$ 77,114.95
584	9924	TITLE IV-A FY24 FUND	\$ 4,000.00	\$ 560.19	\$ (1,429.69)					\$ 3,130.50
584	9925	TITLE IV-A FY25 FUND	\$ 10,000.00				\$ 1,437.52			\$ 11,437.52
590	9924	TITLE II-A FY24 FUND	\$ 3,000.00	\$ 871.00	\$ (1,188.98)					\$ 2,682.02
590	9925	TITLE II-A FY25 FUND	\$ 6,889.01				\$ 1,178.90			\$ 7,867.91
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,625,277.70							\$ 5,664,912.21

School-wide Transfers:

From	To	Amount	Month/Year
590-9924	572-9924	\$1,338.10	July 2024
584-9924	572-9924	\$1,491.74	July 2024
590-9924	572-9924	\$663.86	August 2024
584-9924	572-9924	\$809.50	August 2024
572-9924	590-9924	\$185.58	Sept 2024
572-9924	581-9924	\$22.90	Sept 2024
590-9924	572-9924	\$680.06	Sept 2024
584-9924	572-9924	\$829.26	Sept 2024
590-9925	572-9925	\$739.73	Oct 2024
584-9925	572-9925	\$1,075.34	Oct 2024
584-9925	572-9925	\$1,075.35	Nov 2024
590-9925	572-9925	\$739.73	Nov 2025
584-9925	572-9925	\$1,075.34	Dec 2025
590-9925	572-9925	\$739.74	Dec 2025

Greater Ohio Virtual School
CASHSUM

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,406,858.19	\$ 637,433.94	\$ 2,720,591.98	\$ 440,171.91	\$ 2,332,452.72	\$ 3,794,997.45	\$ 1,113,383.46	\$ 2,681,613.99
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	20,139.97	0.00	0.00	0.00
507-9624	ARP HOMELESS TARGETED SUPPORT FY24	0.00	0.00	9,160.84	0.00	9,160.84	0.00	839.16	(839.16)
516-9924	IDEA-B FY24	(18,258.39)	0.00	46,234.55	0.00	27,976.16	0.00	0.00	0.00
516-9925	IDEA-B FY25	0.00	17,418.26	57,053.31	22,103.02	79,156.33	(22,103.02)	0.00	(22,103.02)
536-9925	Title I Non Competitive FY25	0.00	11,818.18	47,272.72	11,818.18	59,090.90	(11,818.18)	70,909.10	(82,727.28)
551-9924	LIMITED ENGLISH PROFICIENCY	5.03	0.00	0.00	0.00	5.03	0.00	0.00	0.00
551-9925	LIMITED ENGLISH PROFICIENCY	0.00	0.00	0.00	0.00	0.00	0.00	125.00	(125.00)
572-9024	EOEC Non Competitive FY24	(1,445.45)	0.00	1,445.45	0.00	0.00	0.00	0.00	0.00
572-9025	EOEC Non Competitive FY25	0.00	5,409.09	21,636.36	5,409.09	27,045.45	(5,409.09)	32,454.55	(37,863.64)
572-9924	TITLE I FY24	(6,484.64)	0.00	18,652.12	0.00	12,167.50	(0.02)	0.00	(0.02)
572-9925	TITLE I FY25	0.00	7,250.27	21,750.79	7,250.26	29,001.04	(7,250.25)	0.00	(7,250.25)
584-9024	STRONGER CONNECTIONS GRANT	(5,000.00)	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	3,130.50	0.00	3,130.50	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	1,075.34	3,226.03	1,075.34	3,226.03	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	0.00	2,682.02	0.00	2,682.02	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	739.74	2,219.20	739.74	2,219.20	0.00	0.00	0.00
Grand Total		\$ 3,395,814.71	\$ 681,144.82	\$ 2,960,055.87	\$ 488,567.54	\$ 2,607,453.69	\$ 3,748,416.89	\$ 1,217,711.27	\$ 2,530,705.62

Greater Ohio Virtual School
CHKREG

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	12/20/2024	STATE TEACHERS RETIRE. SYSTEM	\$ 25,376.00	RECONCILED	12/31/2024		13797
0	12/20/2024	School Employees Ret. System	3,991.30	RECONCILED	12/31/2024		13799
0	12/20/2024	Southwest Ohio EPC	1,373.28	RECONCILED	12/31/2024		13795
0	12/20/2024	STATE TEACHERS RET. SYSTEM	2,052.86	RECONCILED	12/31/2024		13800
0	12/20/2024	Southwest Ohio EPC	24,433.74	RECONCILED	12/31/2024		13798
0	12/20/2024	UNUM Life	101.75	RECONCILED	12/31/2024		13796
0	12/20/2024	LEBANON-CITIZENS NATIONAL BANK	3,455.85	RECONCILED	12/31/2024		13794
134087	12/19/2024	Sharin Green	106.80	RECONCILED	12/19/2024		13789
134086	12/19/2024	Finke, Greg	1,423.66	RECONCILED	12/19/2024		13790
134088	12/19/2024	JEFFERSON COUNTY ESC/VLA	175.00	RECONCILED	12/19/2024		13792
134089	12/19/2024	VERIZON WIRELESS	5,673.97	RECONCILED	12/31/2024		13791
134079	12/18/2024	JEFFERSON COUNTY ESC/VLA	8,250.00	RECONCILED	12/18/2024		13782
134080	12/18/2024	Lemon, Rebecca	25.46	RECONCILED	12/18/2024		13787
134077	12/18/2024	Waterco of the Central States	82.50	RECONCILED	12/18/2024		13783
134076	12/18/2024	AMERICAN FIDELITY	13.88	OUTSTANDING			13788
134083	12/18/2024	Rosetta Stone LLC	1,200.00	RECONCILED	12/18/2024		13781
134084	12/18/2024	US Bank Equipment Finance	5,537.93	OUTSTANDING			13780
134082	12/18/2024	Mason Area Chamber of Commerce	5,000.00	RECONCILED	12/18/2024		13784
134081	12/18/2024	Lenney, Shawn	601.84	RECONCILED	12/18/2024		13786
134075	12/18/2024	Amazon Capital Services	535.92	RECONCILED	12/31/2024		13778
134085	12/18/2024	WARREN COUNTY ESC	104,550.84	RECONCILED	12/18/2024		13779
134078	12/18/2024	ESPORTS	103.00	OUTSTANDING			13785
0	12/16/2024	MEMO LCNB	122.55	RECONCILED	12/31/2024		13777
0	12/16/2024	MEMO COLLEGE CREDIT PLUS	310.39	RECONCILED	12/31/2024		13776
0	12/16/2024	MEMO Ohio Dept of Education	31,964.43	RECONCILED	12/31/2024		13775
0	12/16/2024	Ohio BWC	3,283.00	RECONCILED	12/31/2024		13773
0	12/16/2024	MEMO ST ALOYSIUS	17,738.35	RECONCILED	12/31/2024		13774
134071	12/4/2024	OAASEF CONFERENCE	500.00	RECONCILED	12/31/2024		13770
134072	12/4/2024	Security Voice Incorporated	520.00	RECONCILED	12/4/2024		13766
134073	12/4/2024	SINCLAIR COMMUNITY COLLEGE	856.73	RECONCILED	12/31/2024		13768

Greater Ohio Virtual School
CHKREG

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134070	12/4/2024	Neola, Inc.	\$ 1,375.00	RECONCILED	12/4/2024		13769
134074	12/4/2024	TREASURER OF STATE OF OHIO	2,470.25	RECONCILED	12/31/2024		13771
134069	12/4/2024	Finke, Greg	1,038.27	RECONCILED	12/4/2024		13767
0	12/3/2024	MEMO-PNC BANK	1,289.39	RECONCILED	12/31/2024		13764
0	12/3/2024	MEMO-PNC BANK	3,409.39	RECONCILED	12/31/2024		13765
Grand Total			\$ 258,943.33				



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

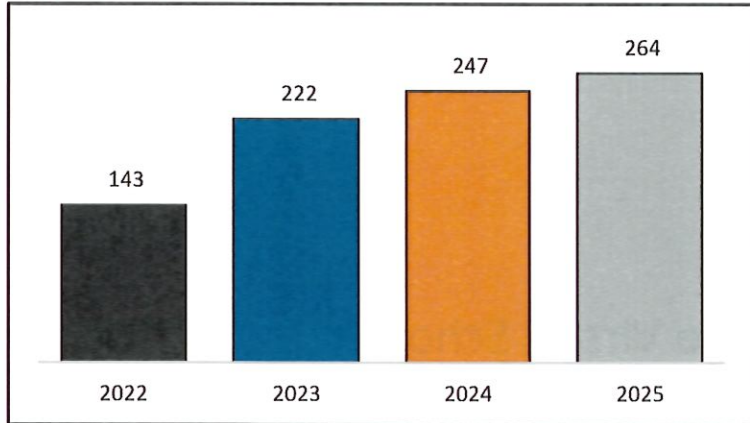
Monthly Financial Report

Fiscal Year 2025 - July to December

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of December 31 for each respective year.

Calendar Days of Cash on Hand



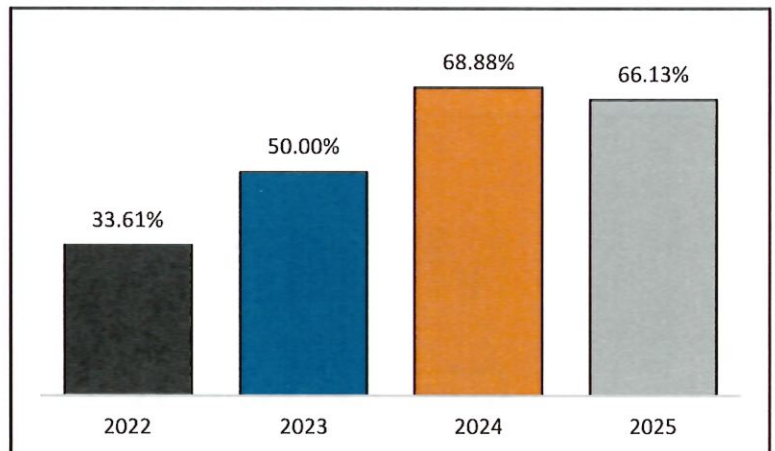
GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at December 31st of each year.

Ending Cash Balance at End of the Month

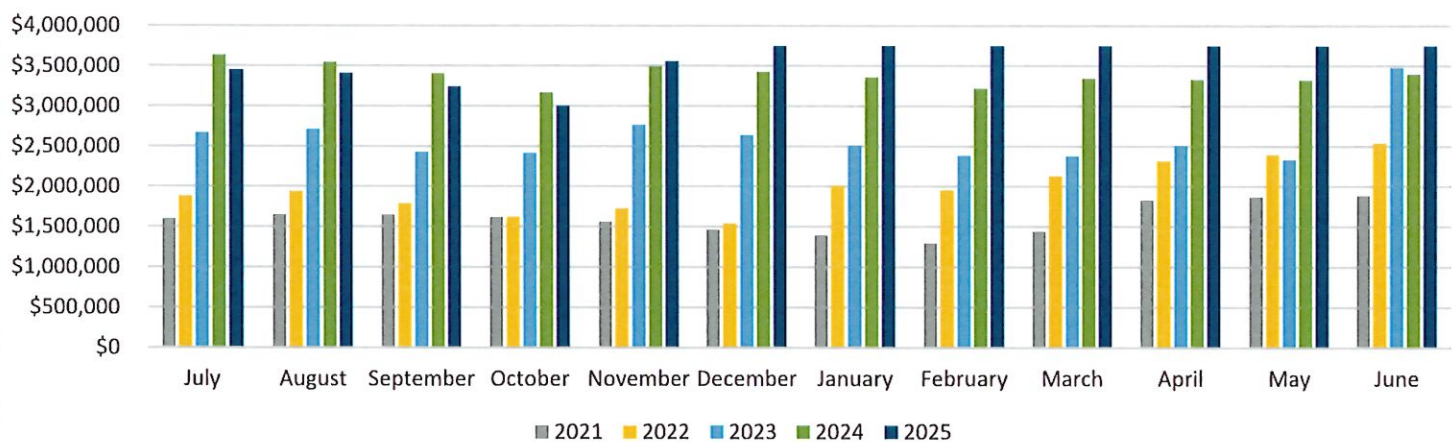
2022	\$1,541,987
2023	\$2,639,249
2024	\$3,425,540
2025	\$3,748,414

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH DECEMBER COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Dec.	Prior Year Revenue For July to Dec.		Actual Compared to Last Year
Local Revenue	(22,040)	(16,203)	▼	(5,837)
Interest	84,534	92,450	▼	(7,916)
State Revenue	2,650,979	1,915,579	▲	735,400
Federal Revenue	227,998	257,436	▼	(29,438)
All Other Revenue	18,586	15,053	▲	3,533
Total Revenue	2,960,058	2,264,315	▲	695,743

Compared to the
same period, total
revenue are
\$695,743

Higher than the
previous year

Revenues after six (6) months are \$695,743 higher than at the same point last fiscal year. During November, GOVS received the final true up payment for last fiscal year using the new State Funding model, increasing State Revenue Year Over Year. Updated student enrollment was included for the December payment generating additional state aid. The higher state aid now, likely will result in a smaller true up payment next fall. Federal Revenue continues to decline due to the loss of federal pandemic aid.

ACTUAL EXPENSES THROUGH DECEMBER COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Dec.	Prior Year Expenditures For July to Dec.		Actual Compared to Last Year
Salaries and Benefits	1,477,013	1,240,882	▲	236,131
Purchased Services	801,658	731,400	▲	70,258
Supplies	101,712	155,523	▼	(53,811)
Capital	-	5,200	▼	(5,200)
All Other Expenses	227,073	183,317	▲	43,756
Total Expenditures	2,607,456	2,316,321	▲	291,135

Compared to the same
period, total
expenditures are
\$291,135

Higher than the
previous year

Expenditures are \$291,135 higher than last year at the same point. The current fiscal year does include a one-time expenditure of severance pay for a retiring staff member that is included in the salary and benefits line item. Science of Reading stipends were paid in December and reimbursement is expected in January or February, increasing salary and benefit costs compared to last year.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(22,040)	▼ (22,040)
Interest	175,000	165,534	▼ (9,466)
State Revenue	4,633,426	4,828,979	▲ 195,553
Federal Revenue	469,170	469,081	▼ (89)
All Other Revenue	2,000	18,586	▲ 16,586
Total Revenue	5,279,596	5,460,140	▲ 180,544

Compared to forecast,
revenue cash flows
are
\$180,544
Lower than forecast

Compared to the November Forecast, revenues are (\$20,884) lower than anticipated. Interest reductions by the Federal Reserve are starting to impact Interest Income and categorical state aid is slightly less than expected thus far this fiscal year.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,002,693	3,017,013	▲ 14,320
Purchased Services	1,551,315	1,575,658	▲ 24,343
Supplies	250,000	209,712	▼ (40,288)
Capital	1,000	1,000	-
All Other Expenses	338,657	382,899	▲ 44,242
Total Expenditures	5,143,665	5,186,282	▲ 42,617

Compared to forecast,
expenditure cash flows
are
\$42,617
Higher than forecast

Spending after six (6) months is higher than forecast by (\$42,617). Salaries and benefits are higher than projected due to higher than expected due to Science of Reading stipends that will be reimbursed by the State of Ohio in January or February. Supplies are trending lower for the fiscal year and All Other Expenses are higher due to charges associated with prior school year enrollment true ups.



SPONSOR CONNECTION

January 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

1/2: Submit public comments for [Subject-Accelerated Elementary and Middle School Students Waiver](#)
1/7: Attend [Ohio AI Education Coalition training series](#)
1/8: Register for [Principal Chat](#) (Special Education Profiles)
1/8: Attend no-cost training: [Tools for Schools: Resources for Addressing Youth Vaping](#)
1/10: Attend [fall office hours for Ohio's State Test administration](#)
1/14: Attend [Career-Readiness Leaders Meetup](#)
1/14: Register for [ED STEPS One Needs Assessment and One Plan training](#)
1/15: [ED STEPS One Needs Assessment and One Plan training](#)
1/21: Attend [Ohio AI Education Coalition training series](#) (Policy Deep Dive: Acceptable Use Student)
1/24: [Produce Safety for School Gardens Training Program](#) grant applications due
1/28: Attend [OLAC 2025 Showcase for AcceleratED Leadership & Learning](#)

24-25 Governing Authority and School Leader Timeline

[Governing Authority & School Leader Timeline 24-25](#)



Governing Authority Trivia Corner!

Welcome to our January 2025 Governing Authority Trivia Corner! Thanks to all of you that participated in our November contest. Our winner was **Lisa Kelly from Cincinnati Achievement Academy**. Lisa received a \$25.00 Amazon gift card.

Our December winner will be announced in the February Sponsor Connection. If you'd like to see the questions and answers for November please [click on this link](#).

The answers to questions below are contained in the January Sponsor Connection so you don't have to look far!

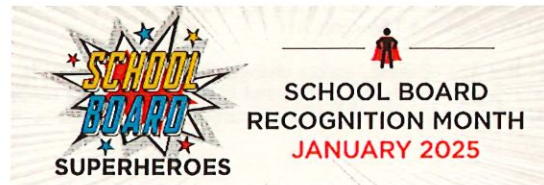
So let's play! Here are the three (3) questions for January:

1. True or False: Senate Bill 104 requires that all public restrooms at a school be designated for one biological sex.
2. True or False: Chronic absenteeism is defined as students missing 20% or more of school hours due to any reason.
3. True or False – A link is provided in every Sponsor Connection newsletter called "Governing Authority and School Leader Timeline 24-25" that is designed to help stakeholders better understand the variety of requirements that need to be fulfilled each month.

You can enter the contest by [clicking on this link](#), or email your answers to fstoy@charterschoolspec.com. Be sure and submit your responses by January 31, 2025. The winner will be announced in the March Sponsor Connection.

CSS 2024-2025 Professional Development

Click the link below to access the CSS PD Catalog:
[Professional Development Catalog 2024-2025](#)



Recognition for Your Dedication

Among all the of the hard work of governance, take a moment to pat yourselves on the back and join us in recognizing your commitment to our children's futures!

Thank you for continuing to serve the children in Ohio with integrity, valuing a quality education as a vital step along the pathway to their success!

Register for 2025 Showcase for AcceleratED Leadership & Learning

Hosted by ODEW and Ohio Leadership Advisory Council (OLAC), this no-cost event takes place **January 28, 2025** at the Greater Columbus Convention Center.

This is a **no-cost professional learning event** for superintendents, principals, teachers, counselors, and regional support staff. Presentations from Ohio schools and districts will be shared on accelerating leadership, instructional practices, and student learning. [Register and explore the event agenda](#).

Direct questions about the conference to Jennifer Ruff at jennifer.ruff@education.ohio.gov.

2024- 2025 Compliance Process Update: April 30 Deadline for All Compliance Items

In the most recent Compliance Process Update, we shared that we have adjusted the usual compliance timeline from previous years for both collection and substantiation of documents.

Please note that a further adjustment has been made, and we will be wrapping up the compliance year on **April 30, 2025** (previously moved up to May 30). The process will be as follows:

- **February & April:** CSS sends update of any outstanding Compliance items needed. These updates are to ensure everyone has the same understanding of the items that are still needed.
- **After April 30 Deadline:** Each school with outstanding compliance items will receive a Corrective Action Plan request indicating what is still outstanding and will allow for a two-week period for the submission of the remaining items in order to rescind the CAP request. Any items not submitted by the end of the two-week period (**May 16**) will need to be addressed in a CAP response approved by the Governing Authority.

Please reach out to your Compliance Coordinator or Brian Dunbar (bdunbar@charterschoolspec.com) if you have any questions.

Legal Department

New Legislation Enacted

As the calendar year is drawing to an end, there have been a few legislative bills that have been enacted. The first legislative bill is Senate Bill 104 (SB104). SB104 requires that schools are to designate any "multiple use facilities" for exclusive use by students of either the male biological sex or the female biological sex. This change does not require a designation to any single use facilities. This bill prohibits schools from permitting persons of the opposite biological sex from using a multiple use facility that is not assigned to their biological sex. And schools are prohibited from permitting members of opposite biological sex to share overnight accommodations. This section of the law is named the Protect All Students Act.

House Bill 432 (HB432) makes changes to Career-technical licensure, removes a cross reference requiring schools to post the Sponsor's annual report, corrects the grade band specifications for a reading competency exam requirement, and requires the Director of ODEW to provide a non-exhaustive list of major religious holidays that a student can receive an excused absence for under religious expression days.

Special Education

New Special Education Policy Requirements

The Department of Education and Workforce updated the Special Education Model Policies and Procedures to include changes to the Operating Standards for the Education of Children with Disabilities, and these are now available on the Department's [Operating Standards and Guidance webpage](#). Verification of local school board approval of policies and procedures is required to be uploaded through the [Monitoring System](#) for all educational agencies by March 30, 2025, for the 2024-2025 school year.

Each school is required to adopt and implement written policies and procedures specific to students with disabilities that are approved by the Department.

Due to the delayed release of the Model Policies and Procedures, approval of these policies will be due by March 30, 2025, for the 2024-2025 school year only. Beginning with the 2025-2026 school year, the annual due date is Nov. 30.

Questions about the Model Policies and Procedures can be directed to the Office for Exceptional Children at exceptionalchildren@education.ohio.gov. To learn more about accessing the Monitoring System, review the [Special Education Policies and Procedures Guide to Submission Process](#), which includes frequently asked questions. For questions about the Monitoring System, please contact Phil Steffanni at philip.steffanni@education.ohio.gov.

Special Education Professional Development Opportunities

Charter School Specialists will be offering several opportunities to provide support and guidance for Special Education. These are virtual Professional Development sessions, and all sessions are from 12:00pm-1:00pm.

February 27, 2025: Discipline, Avoiding Costly Mistakes, and Corrective Action Plans

April 24, 2025: Topic TBD

Special Education Virtual Office Hours will be held the first Tuesday of each month from 12:00pm-1:00pm. The session dates are: **January 7, February 4, March 4, April 1, May 6**

These informal sessions provide Directors of Special Education, Intervention Specialists, and Administrators the opportunity to discuss the latest news from The Department of Education and Workforce & the Office for Exceptional Children. They are opportunities to ask questions, learn from colleagues, and network.

Please email Susan at sscarponi@charterschoolspec.com for the link to attend any of these sessions.

College and Career Readiness Corner

Empowering the Future: College Prep Tools at AccessScholarships.com

Helping students unlock their potential is more than a goal—it's a mission. If you're looking for a resource to amplify your college readiness strategies, [AccessScholarships.com](#) is the toolkit you didn't know you needed. This platform is packed with everything from scholarship search engines to real-world advice on crafting applications that get noticed. Think of it as a one-stop shop for equipping students to navigate higher education like the pros we know they can become.

The best part? It's free and very easy to use. With its tailored scholarship matches and step-by-step guidance on financial aid and personal statements, AccessScholarships.com isn't just a tool—it's an ally. For schools, it's a way to empower staff and students alike, breaking down barriers to higher education with just a few clicks. Share this with your teams and let's help students level up their future. Because when students win, we all do.

Federal Programs

This January, Cohort 2 schools will begin the process of writing a new three-year One Plan. The One Needs Assessment will open, and Cohort 2 schools will begin the process of reviewing data and determining root-causes. The One Plans are typically due by April 30th.

Compliance Highlight 1

Federal regulations state that schools must ensure that students have equitable access to effective teachers. For example, schools should not assign the least experienced teachers to the same grade level or subject matter. Schools receiving Title II-A funds may use these funds to help increase access to effective teachers. This can be accomplished through several focused activities:

- Establishing a teacher mentoring program, where inexperienced teachers are assigned to a mentor.
- Using stipends to attract more experienced teachers or giving longevity/retention stipends to teachers who continue to stay at the school.
- Providing high quality professional development that is not just a one-and-done but is continuous throughout the year.
- Hiring an Instructional Coach to model instructional strategies and curriculum implementation.
- Reimbursing teachers who take advanced courses leading to certification.
- Hiring floating substitute teachers to substitute in classrooms, thereby allowing those teachers to go observe more experienced teachers.
- Using an exit survey for teachers who decide not to return to the school. This allows the school to gather data and identify root-causes that may be impacting the ability to retain experienced staff.

Compliance Highlight 2

Schools must provide annual homeless awareness training to all staff at the school. The homeless awareness training helps staff learn to identify students who may be experiencing homelessness and how to provide additional support to the student and family. Title I has a requirement to spend at least one per pupil attendance on homelessness. These funds can provide clothing, laundry detergent, hygiene products and other essentials to the homeless student and their primary care giver. Homeless Awareness posters must be posted throughout the school building in areas frequented by parents and also in the community. For additional information and resources (including free homeless awareness training videos), go to: <https://nche.ed.gov/resources/>.

If you have any questions regarding Federal Programs, please contact: nsherman@charterschoolspec.com.

School Highlights



Patriot Preparatory Academy Incentivizes Attendance

A new incentive program was started this year by Patriot Preparatory Academy's Elementary Dean of Students, Mrs. Yolanda Briggs, to help encourage quarterly perfect attendance (and combat absenteeism). Mrs. Briggs is recognizing each elementary student for being a HERO: Here Everyday Ready On time.

Chronic absenteeism, defined as students missing 10% or more of school hours due to absence of any reason, can lead to younger students struggling with learning to read by 3rd grade, decreased achievement in middle school, and difficulty graduating high school.

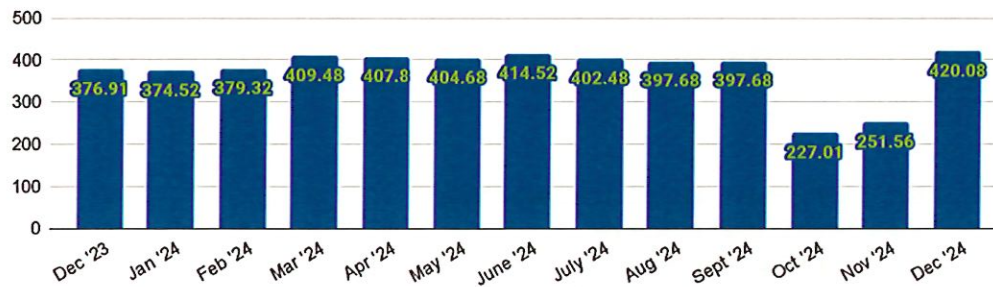
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Greater Ohio Virtual School is a Schools Forward School
Review School Improvement Plan at each board meeting:

Goals for 2024-2025 school year:

Goal 1: Career-Technical Education - By 05/16/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 100.00 Students enrolled in a career program using Earned Industry Recognized Credentials.

Goal 2: Safe and Healthy Schools - By 05/31/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Social Emotional Learning and Growth using Student/Family Satisfaction Survey.

Goal 3: Literacy - By 06/30/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Reading/Literacy using District Short Cycle Assessments.

Discussion questions to consider:

Have you engaged in any Literacy/Schools Forward activities within the previous month?

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 24-25:

- Not in Intervention Status

School Improvement Plans for 24-25 Due:

- To be determined

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual - 9/25/2024
- Onsite - 10/9/2024

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Gateway Online Academy of Ohio	217 miles	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.