



***Greater Ohio
Virtual School***

Annual Title I Meeting Agenda

Greater Ohio Virtual School

Thursday, September 24, 2026

24 W 1st St

Frankling, Ohio 45005

513.695.2924

Agenda

- What is Title I?
- Parent's Rights Under Title I
- Parent Involvement Plan
- School-Parent Compact
- Parent Advisory Council
- GOVS Programs
- Assessments

Purpose

All Title I schools are required to hold an annual Title I meeting at the beginning of each school year to:

- Inform Parents/Guardians about Title I programming, and
- Share how Parents/Guardians can become involved and participate in the Title I program

Goals of Title I

Our goals are:

- To increase academic achievement
- To provide direct instructional support to students
- To provide professional development for teachers
- To promote parent education and involvement

What is Title I?

- To improve education for schoolwide programs in all core subjects
- To provide students with a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students

Parents' Right to Know

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification criteria have been waived
- Whether the teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Parents' Right to Know

- Every Title I school, in collaboration with parents, must develop a school parent involvement plan.
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- A copy of the plan is on the school's website and available for you to take home today.

School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards

School Leadership Team

The primary function of a Building Leadership Team is to promote and facilitate the collaborative decision-making process which impacts academic achievement.

Parent Advisory Council

Each Title I school is required to have a Title I Parent Advisory Council (PAC). The Principal of the school selects the two parents to serve as representative and co-representative of the school's Title I PACT.

The school's Building Leadership Team work with the school's principal and the Parent Advisory Council representative in developing a Title I Parent Plan and parent-student compact for the school.

Virtual Learning Academy (VLA)

Greater Ohio Virtual School has chosen one of the finest online curriculums that exist, VLA, provided by Jefferson County ESC. VLA is a robust, online educational delivery system that offers 100 full year and semester courses for students in grades 7-12. Each course is fully aligned to Ohio's State Standards. The VLA program consists of four user modules: Student, Teacher, Parent and Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content only screen, an assessment only screen and a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features, such as answer keys, gradebooks, seat times, and reports. The Parent component is read only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming and audio features.



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Support

- Academic Coach
 - Each student will be assigned an Academic Coach to help check on the student's progress and act as a liaison to the school
- Tutoring
 - All students can receive up to 3 hours of free tutoring per week (online, at the Student Center, or at a public establishment)
 - There is a full-time tutor at the GOVS Student Center from 9 am to 3 pm daily
 - There is a Tutoring Sign-Up form at www.mygovs.com
- Math Videos

Work Study

- Students may earn up to 4 high school elective credits for working a job throughout their high school experience at GOVS
- Students may apply for the Work Study program under the “Work Study” link at www.mygovs.com
- Students will be able to count up to 12.5 hours per week towards their attendance requirement of 25 hours per week, depending on how many work hours they have
- Student hours must be verified by the submission of a paystub, which is uploaded in the Work Study class and have a Work Permit on file if they are under 18.

State Testing

- Students are required to participate in ALL state required testing
- Students will attend testing sessions in person at a location within 50 miles of his or her home (for most, this is at the GOVS Student Center in Franklin). We provide \$10 gas cards on each test day to offset the cost of transportation.
- Remote testing is also an option for students that live beyond 50 miles, though we do try to test in person as much as possible. Any testing questions can emailed to greg.finke@mygovs.com
- **Students who fail to participate in required testing for 2 years in a row will not be allowed to attend any online school in Ohio**
 - House Bill 66, section 3314.26



State Testing – Ohio State Tests

- 8th Grade
 - English/LA
 - Math
 - Science
- 9th-11th Grade – Based on assigned classes
 - Algebra I
 - Biology
 - English/LA II
 - Geometry
 - American History
 - American Government



State Testing – Ohio State Tests

- Each test is three hours in length
- Computer-based
- As a Drop Out Prevention and Recovery school, GOVS has several testing windows:
 - Fall DOPR window (Sep 14 – Nov 20)
 - Fall EOC window (Nov 30 – Jan 15)
 - Spring DOPR window (Jan 25 – Apr 2)
 - Spring EOC window
 - ELA (Mar 29 – Apr 30)
 - Math, Science and SS (Apr 5 – May 14)

State Testing - ACT

- All 11th grade students
 - Students can choose to opt out with a form
- Computer based
- Reportable to colleges
- Late February/Early March
- Students attend one session

State Testing - STAR

- Designed to measure student growth in Math and Reading throughout the year
- Computer based – adjusted for difficulty as students answer each question
- Students take it twice:
 - First time - Beginning of the school year or upon enrollment
 - Second time – 13 weeks from the initial test, upon graduation, upon withdraw
- Both Math and Reading given on the same day

Have a great year!



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