

Regular Board Meeting (Tuesday, March 18, 2025)

Generated by Shelley Martin on Wednesday, March 19, 2025

1. Call To Order

Procedural: 1.01 Roll Call

Present: R Gephardt, T Isaacs, L Hook, M Sander

Absent: P Dubbs

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

There were no visitors

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends financial report as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

There are 83 graduates to date. GOVS is 11,000 hours ahead of last year with student engagement.

Discussion: 4.02 Update of School Improvement Plan / One Plan

School is in process of creating a new plan with similar goals included in the prior plan.

Discussion: 4.03 Legislative Update

Action: 4.04 2024-2025 Graduates

Recommended Action: Executive Director recommends approval of graduates as presented.

Action: 4.05 Board Policy Update

Recommended Action: Executive Director recommends that the Board Policy presented be rescinded.

Action: 4.06 Review Racial and Ethnic Balance Policy

Recommended Action: Executive Director Recommends Approval of the policy as presented

Action: 4.07 Approve FY 26 Salary Schedules

Recommended Action: Executive Director Recommends Approval of the FY26 Salary Schedules as presented

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

The spring survey is due on 4/18. Conflict of interest surveys are now out and due 3/31. Spring conference is the first week of June for E Schools.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Hook

Second: Isaacs

Motion Carries 4-0

7. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs
Second: Hooks

Motion Carries 4-0

Meeting adjourned at 2:26 PM

Cary Furniss, Treasurer

Dr. Mike Sander, President



Tuesday, March 18, 2025
Regular Board Meeting

1. Call To Order

1.01 Roll Call

1.02 Pledge of Allegiance

2. Visitors to the Board

2.01 Public comments to discuss non-agenda items

2.02 Public Comments on Agenda Items

3. Treasurer

3.01 Minutes

3.02 Treasurer's Financial Reports

3.03 Monthly Financial Report

4. Executive Director

4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

4.02 Update of School Improvement Plan / One Plan

4.03 Legislative Update

4.04 2024-2025 Graduates

4.05 Board Policy Update

4.06 Review Racial and Ethnic Balance Policy

4.07 Approve FY 26 Salary Schedules

5. Sponsor Representative

5.01 Discussion and Updates

6. Agenda Approval

6.01 Motion to approve all agenda items

7. Adjournment

7.01 Adjourn

As of February 28, 2025

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2025
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,107,560.00							\$ 5,107,560.00
001	9002	TERMINATION BENEFITS FUND	\$ 20,139.97							\$ 20,139.97
507	9624	ARP HOMELESS TARGETED SUPPORT	\$ -							\$ -
507	9724	ARP HOMELESS ROUND II	\$ -							\$ -
516	9924	IDEA FY24 FUND	\$ 20,000.00							\$ 20,000.00
516	9925	IDEA FY25 FUND	\$ 163,147.57	\$ (925.48)						\$ 176,014.38
536	9925	TITLE I NON COMPETITIVE FY25	\$ 149,176.44							\$ 149,176.44
551	9925	TITLE III CONSORTIUM FY25								\$ 2,779.20
572	9024	TITLE I EOC NON COMPETITIVE FY24	\$ -							\$ -
572	9025	TITLE I EOC NON COMPETITIVE FY25	\$ 65,940.18							\$ 65,940.18
572	9924	TITLE I FY24 FUND	\$ 9,000.00							\$ 9,000.00
572	9925	TITLE I FY25 FUND	\$ 66,624.53		\$ 423.93					\$ 67,048.46
584	9924	TITLE IV-A FY24 FUND	\$ 4,000.00							\$ 4,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 10,000.00							\$ 10,000.00
590	9924	TITLE II-A FY24 FUND	\$ 3,000.00							\$ 3,000.00
590	9925	TITLE II-A FY25 FUND	\$ 6,689.01	\$ 173.87						\$ 6,862.88
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,625,277.70							\$ 5,664,584.53

School-wide Transfers:

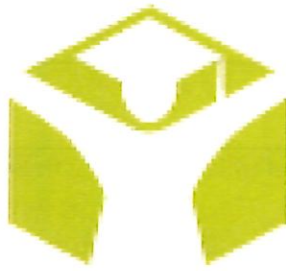
From	To	Amount	Month/Year	From	To	Amount	Month/Year
590-9924	572-9924	\$1,338.10	July 2024				
584-9924	572-9924	\$1,491.74	July 2024				
590-9924	572-9924	\$663.86	August 2024				
584-9924	572-9924	\$809.50	August 2024				
572-9924	590-9924	\$185.58	Sept 2024				
572-9924	581-9924	\$22.90	Sept 2024				
590-9924	572-9924	\$680.06	Sept 2024				
584-9924	572-9924	\$829.26	Sept 2024				
590-9925	572-9925	\$739.73	Oct 2024				
584-9925	572-9925	\$1,075.34	Oct 2024				
584-9925	572-9925	\$1,075.35	Nov 2024				
590-9925	572-9925	\$739.73	Nov 2024				
584-9925	572-9925	\$1,075.34	Dec 2024				
590-9925	572-9925	\$739.74	Dec 2024				
001-0000	572-9924	\$0.02	Jan 2025				
584-9925	572-9925	\$1,075.34	Jan 2025				
590-9925	572-9925	\$739.73	Jan 2025				

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	2/27/2025	LEBANON-CITIZENS NATIONAL BANK	\$ 3,671.80	RECONCILED	2/27/2025		13852
0	2/27/2025	Southwest Ohio EPC	24,433.74	RECONCILED	2/27/2025		13853
0	2/27/2025	STATE TEACHERS RETIRE. SYSTEM	25,376.00	RECONCILED	2/27/2025		13854
0	2/27/2025	UNUM Life	110.00	RECONCILED	2/27/2025		13855
0	2/27/2025	MEMO ST ALOYSIUS	8,351.64	RECONCILED	2/27/2025		13856
0	2/27/2025	STATE TEACHERS RET. SYSTEM	2,248.36	RECONCILED	2/27/2025		13857
0	2/27/2025	MEMO COLLEGE CREDIT PLUS	2,900.26	RECONCILED	2/27/2025		13858
0	2/27/2025	School Employees Ret. System	3,991.30	RECONCILED	2/27/2025		13859
0	2/27/2025	Southwest Ohio EPC	1,373.28	RECONCILED	2/27/2025		13860
0	2/27/2025	MEMO Ohio Dept of Education	31,964.41	RECONCILED	2/27/2025		13861
134120	2/27/2025	Clermont County	600.00	OUTSTANDING			13862
134121	2/27/2025	MINUTEMAN PRESS	30.77	RECONCILED	2/27/2025		13863
134119	2/27/2025	Amazon Capital Services	59.69	OUTSTANDING			13864
134110	2/21/2025	Amazon Capital Services	1,029.00	RECONCILED	2/28/2025		13841
134112	2/21/2025	Waterco of the Central States	37.50	RECONCILED	2/21/2025		13842
134111	2/21/2025	AMERICAN FIDELITY	13.88	OUTSTANDING			13843
134118	2/21/2025	WARREN COUNTY ESC	98,927.08	RECONCILED	2/21/2025		13844
134115	2/21/2025	Lenney, Shawn	453.49	RECONCILED	2/21/2025		13845
134109	2/21/2025	A Book Company LLC	633.08	OUTSTANDING			13846
134116	2/21/2025	Mason City School District	1,355.00	OUTSTANDING			13847
134117	2/21/2025	VERIZON WIRELESS	8,641.24	RECONCILED	2/28/2025		13848
134113	2/21/2025	Embold Inc.	1,500.00	RECONCILED	2/21/2025		13849
134114	2/21/2025	Finke, Greg	664.59	RECONCILED	2/21/2025		13850
0	2/11/2025	MEMO-PNC BANK	5,456.52	RECONCILED	2/27/2025		13840
0	2/10/2025	MEMO-PNC BANK	2,448.93	RECONCILED	2/27/2025		13838
0	2/10/2025	MEMO LCNB	142.00	RECONCILED	2/27/2025		13839
134105	2/6/2025	Clermont County	300.00	RECONCILED	2/28/2025		13832
134106	2/6/2025	Finke, Greg	760.91	RECONCILED	2/7/2025		13833
134107	2/6/2025	TREASURER OF STATE OF OHIO	3,731.00	RECONCILED	2/28/2025		13834
134104	2/6/2025	Cincinnati Zoo & Botanical Garden	450.00	RECONCILED	2/28/2025		13835
134108	2/6/2025	WARREN COUNTY ESC	4,650.00	RECONCILED	2/7/2025		13836
Grand Total			\$ 236,305.47				

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 3,406,858.19	\$ 322,465.09	\$ 3,376,196.48	\$ 437,947.11	\$ 3,192,626.61	\$ 3,590,428.06	\$ 736,266.45	\$ 2,854,161.61
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	20,139.97	0.00	0.00	0.00
507-9624	ARP HOMELESS TARGETED SUPPORT FY24	0.00	0.00	9,160.84	0.00	9,160.84	0.00	0.00	0.00
516-9924	IDEA-B FY24	(18,258.39)	0.00	46,234.55	0.00	27,976.16	0.00	0.00	0.00
516-9925	IDEA-B FY25	0.00	18,485.02	97,641.35	17,600.47	115,241.82	(17,600.47)	0.00	(17,600.47)
536-9925	Title I Non COMPETITIVE FY25	0.00	11,818.18	70,909.08	11,818.18	82,727.26	(11,818.18)	47,272.74	(59,090.92)
551-9924	LIMITED ENGLISH PROFICIENCY	5.03	0.00	0.00	0.00	5.03	0.00	0.00	0.00
551-9925	LIMITED ENGLISH PROFICIENCY	0.00	2,000.00	2,000.00	0.00	0.00	2,000.00	125.00	1,875.00
572-9024	EOEC Non Competitive FY24	(1,445.45)	0.00	1,445.45	0.00	0.00	0.00	0.00	0.00
572-9025	EOEC Non Competitive FY25	0.00	5,409.09	32,454.54	5,409.09	37,863.63	(5,409.09)	21,636.37	(27,045.46)
572-9924	TITLE I FY24	(6,484.64)	0.00	18,652.14	0.00	12,167.50	0.00	0.00	0.00
572-9925	TITLE I FY25	0.00	7,250.26	36,251.30	7,365.71	43,617.01	(7,365.71)	0.00	(7,365.71)
584-9024	STRONGER CONNECTIONS GRANT	(5,000.00)	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	3,130.50	0.00	3,130.50	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	1,075.34	5,376.71	1,075.34	5,376.71	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	0.00	2,682.02	0.00	2,682.02	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	739.73	3,698.66	739.73	3,698.66	0.00	0.00	0.00
Grand Total		\$ 3,395,814.71	\$ 369,242.71	\$ 3,710,833.62	\$ 481,955.63	\$ 3,556,413.72	\$ 3,550,234.61	\$ 805,300.56	\$ 2,744,934.05



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

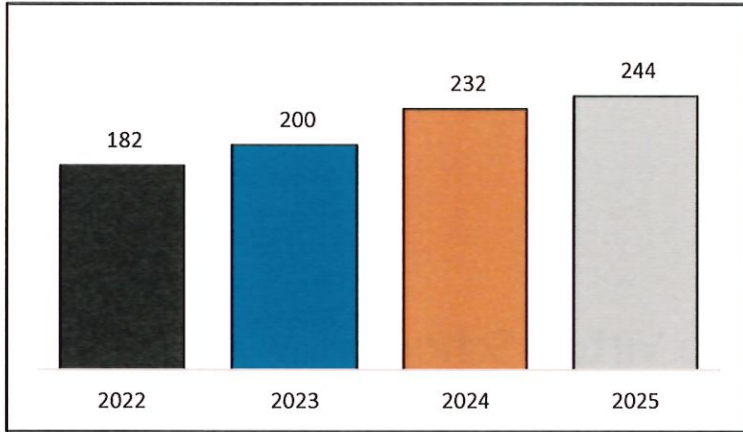
Monthly Financial Report

Fiscal Year 2025 - July to February

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of February 28 for each respective year.

Calendar Days of Cash on Hand



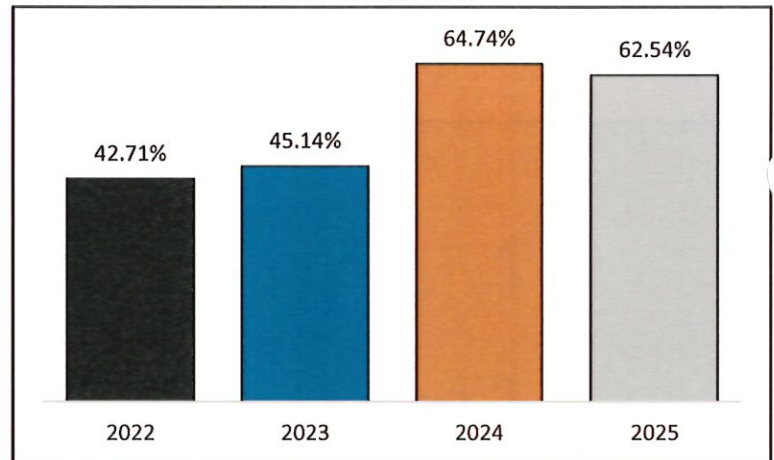
GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at February 28th of each year.

Ending Cash Balance at End of the Month

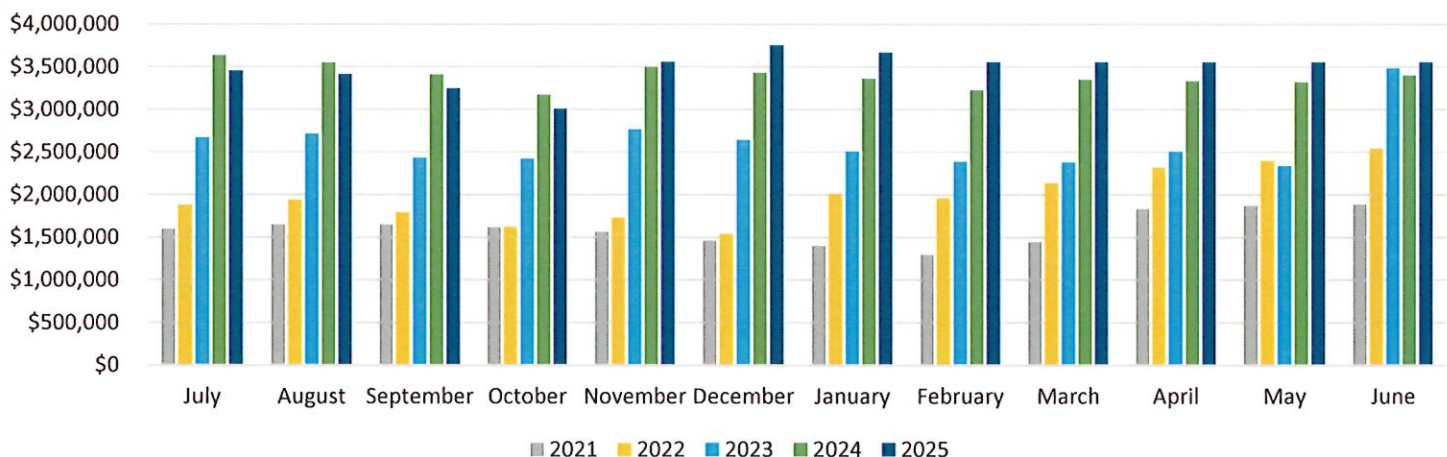
2022	\$1,959,465
2023	\$2,382,255
2024	\$3,219,427
2025	\$3,550,232

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH FEBRUARY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Feb.	Prior Year Revenue For July to Feb.	Actual Compared to Last Year
Local Revenue	(28,018)	(24,166)	▼ (3,852)
Interest	110,446	121,544	▼ (11,098)
State Revenue	3,286,649	2,460,840	▲ 825,809
Federal Revenue	319,542	430,109	▼ (110,567)
All Other Revenue	22,216	19,075	▲ 3,141
Total Revenue	3,710,836	3,007,402	▲ 703,434

Compared to the
same period, total
revenue are
\$703,434
Higher than the
previous year

Revenues after eight (8) months are \$703,434 higher than at the same point last fiscal year. In November, GOVS received the final true up payment for last fiscal year using the new State Funding model, increasing State Revenue Year Over Year. Student enrollment continues to trend higher, resulting in higher state aid. Federal Revenue continues to decline due to the loss of federal pandemic aid.

ACTUAL EXPENSES THROUGH FEBRUARY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Feb.	Prior Year Expenditures For July to Feb.	Actual Compared to Last Year
Salaries and Benefits	2,046,104	1,777,726	▲ 268,377
Purchased Services	1,089,646	995,565	▲ 94,081
Supplies	120,458	211,363	▼ (90,905)
Capital	-	200	▼ (200)
All Other Expenses	300,208	280,666	▲ 19,542
Total Expenditures	3,556,416	3,265,521	▲ 290,895

Compared to the same
period, total
expenditures are
\$290,895
Higher than the
previous year

Expenditures are \$290,895 higher than last year at the same point. The current fiscal year does include a one-time expenditure of severance pay for a retiring staff member that is included in the salary and benefits line item. Science of Reading stipends were paid in December and reimbursement was received in January and February, increasing salary and benefit costs compared to last year.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(28,018)	▼ (28,018)
Interest	175,000	164,446	▼ (10,554)
State Revenue	4,633,426	4,742,649	▲ 109,223
Federal Revenue	469,170	471,542	▲ 2,372
All Other Revenue	2,000	22,216	▲ 20,216
Total Revenue	5,279,596	5,372,836	▲ 93,240

Compared to
forecast, revenue
cash flows are
\$93,240

Higher than forecast

Compared to the November Forecast, revenues are \$93,240 higher than anticipated. Interest reductions by the Federal Reserve are starting to impact Interest Income. State aid is slightly higher due to higher enrollment and Science of Reading Reimbursements.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,002,693	3,076,104	▲ 73,411
Purchased Services	1,551,315	1,605,646	▲ 54,331
Supplies	250,000	184,458	▼ (65,542)
Capital	1,000	1,000	-
All Other Expenses	338,657	404,092	▲ 65,435
Total Expenditures	5,143,665	5,271,300	▲ 127,635

Compared to forecast,
expenditure cash flows
are

\$127,635

Higher than forecast

Spending after eight (8) months is higher than forecast by \$127,635. Salaries and benefits are higher than projected due to higher than expected due to Science of Reading stipends that will be reimbursed by the State of Ohio in January and February. Higher enrollment and student engagement has also increased teacher salary and benefit costs. Supplies are trending lower for the fiscal year and All Other Expenses are higher due to charges associated with prior school year enrollment true ups.



Book: Ohio Local Policies for Update
Section: Vol. 43, No. 2 - January 2025 OH
Title: Vol. 43, No. 2 - January 2025 Rescind REVIEW OF POLICY
Number: po0171

Rescind Bylaw - Vol. 43, No. 2

~~0171 - REVIEW OF POLICY~~

~~The Board will evaluate how policies have been implemented and their general effectiveness. It will rely on the school staff, students, and community to provide evidence of the effect of the policies it has adopted.~~

~~The Superintendent shall continually call to the Board's attention all policies that need revision.~~

~~Board directs the Superintendent to recall all policy and regulations manuals periodically for purposes of administrative updating and Board review.~~

~~The Superintendent is further directed to identify and undertake the correction of technical or formatting errors found in the policy and regulations manuals. Such correction shall be limited to non-substantive matters that do not affect the intent, meaning and/or operation of the policy or regulation. Upon completion of the technical and formatting corrections, the Superintendent shall provide a brief summary of the corrections to the Board for review. Should the Board determine that a correction is substantive in nature, it must take formal action to adopt the amendments to the policy or regulation. It is hereby determined that legal references or citations contained in Board policies are of a non-substantive nature such that they may be updated and/or corrected by the Superintendent as appropriate, and in a manner consistent with this paragraph.~~

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Legal References
R.C. 3302.01 - .08



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Greater Ohio Virtual School Racial and Ethnic Balance Policy

Ohio law requires community schools to achieve a racial and ethnic balance that reflects the communities served by the school. The governing authority of the school will review the ethnic and racial balance of the school at least once a year and, if applicable, upon any significant increases in enrollment. The review should will during a board meeting and the following items will be created and reviewed by the governing authority.

Review Process

- A list by grade of the student population including ethnic and racial subgroups as well as other applicable subgroups
- A list of ethnic, racial and other applicable subgroups for the entire school
- A document that identifies the racial, ethnic and other applicable subgroups for the communities the school serves.

Possible Steps to be taken to meet Racial and Ethnic Balance

- Meetings with school leaders and guidance counselors from partner districts that serve the targeted population
- Additional communication via website and email to partner schools serving targeted population in various languages for English Learners
- School information mailer to communities serving target population with information concerning services provided by the school

Governing authority **minutes** will reflect that a review has occurred and a **resolution** finding that the school meets or has taken steps to meet the racial and ethnic balance of the communities the school serves will be created.

GREATER OHIO VIRTUAL SCHOOL

SALARY SCHEDULES

FY 2026

Days

187 days

Base

\$43,899

Step	Intervention B	Intervention B+	Intervention M
0	\$ 43,899	\$ 45,567	\$ 48,069
1	\$ 45,567	\$ 47,455	\$ 50,177
2	\$ 47,235	\$ 49,342	\$ 52,284
3	\$ 48,903	\$ 51,230	\$ 54,391
4	\$ 50,572	\$ 53,118	\$ 56,498
5	\$ 52,240	\$ 55,005	\$ 58,605
6	\$ 53,908	\$ 56,893	\$ 60,712
7	\$ 55,576	\$ 58,781	\$ 62,819
8	\$ 57,244	\$ 60,668	\$ 64,927
9	\$ 58,912	\$ 62,556	\$ 67,034
10	\$ 60,581	\$ 64,444	\$ 69,141
11	\$ 62,249	\$ 66,331	\$ 71,248
12	\$ 63,917	\$ 68,219	\$ 73,355
13	\$ 63,917	\$ 68,219	\$ 73,355
14	\$ 63,917	\$ 68,219	\$ 73,355
15	\$ 65,585	\$ 70,107	\$ 75,462
16	\$ 65,585	\$ 70,107	\$ 75,462
17	\$ 65,585	\$ 70,107	\$ 75,462
18	\$ 67,253	\$ 71,994	\$ 77,570
19	\$ 67,253	\$ 71,994	\$ 77,570
20	\$ 67,253	\$ 71,994	\$ 77,570
21	\$ 68,921	\$ 73,882	\$ 79,677
22	\$ 68,921	\$ 73,882	\$ 79,677
23	\$ 68,921	\$ 73,882	\$ 79,677
24	\$ 70,590	\$ 75,770	\$ 81,784
25	\$ 70,590	\$ 75,770	\$ 81,784
26	\$ 70,590	\$ 75,770	\$ 81,784
27	\$ 72,258	\$ 77,657	\$ 83,891
28	\$ 72,258	\$ 77,657	\$ 83,891
29	\$ 72,258	\$ 77,657	\$ 83,891
30	\$ 73,926	\$ 79,545	\$ 85,998

GREATER OHIO VIRTUAL SCHOOL

SALARY SCHEDULES

FY 2026

Index	\$ 24.60	\$ 23.50	\$ 19.95
Step	Academic	Director	Support
	Coach	Support	Services
0	\$ 24.60	\$ 23.50	\$ 19.95
1	\$ 24.92	\$ 23.97	\$ 20.35
2	\$ 25.24	\$ 24.44	\$ 20.75
3	\$ 25.56	\$ 24.91	\$ 21.35
4	\$ 25.88	\$ 25.38	\$ 21.75
5	\$ 26.20	\$ 25.85	\$ 22.14
6	\$ 26.52	\$ 26.32	\$ 22.54
7	\$ 26.84	\$ 26.79	\$ 23.14
8	\$ 27.16	\$ 27.26	\$ 23.54
9	\$ 27.48	\$ 27.73	\$ 23.94
10	\$ 27.80	\$ 28.20	\$ 24.34
11	\$ 28.12	\$ 28.67	\$ 24.94
12	\$ 28.44	\$ 29.14	\$ 25.34
13	\$ 28.76	\$ 29.61	\$ 25.74
14	\$ 29.08	\$ 29.61	\$ 25.74
15	\$ 29.40	\$ 30.08	\$ 26.13
16	\$ 29.72	\$ 30.08	\$ 26.13
17	\$ 30.04	\$ 30.55	\$ 26.73
18	\$ 30.36	\$ 30.55	\$ 26.73
19	\$ 30.68	\$ 31.02	\$ 27.13
20	\$ 31.00	\$ 31.02	\$ 27.13
21	\$ 31.32	\$ 31.49	\$ 27.73
22	\$ 31.64	\$ 31.49	\$ 27.73
23	\$ 31.96	\$ 31.96	\$ 28.33
24	\$ 32.28	\$ 31.96	\$ 28.33
25	\$ 32.60	\$ 32.67	\$ 28.93
26	\$ 32.72	\$ 33.14	\$ 29.53
27	\$ 32.96	\$ 33.14	\$ 29.53
28	\$ 33.21	\$ 33.61	\$ 30.12
29	\$ 33.46	\$ 33.61	\$ 30.12
30	\$ 33.70	\$ 33.84	\$ 30.72
31	\$ 33.95	\$ 34.31	\$ 31.12
32	\$ 34.19	\$ 34.31	\$ 31.12
33	\$ 34.44	\$ 34.78	\$ 31.32



SPONSOR CONNECTION

March 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

4/18: Spring Survey Due to sponsor
4/30: Sunshine Law & COIs due to sponsor

24-25 Governing Authority and School Leader Timeline

[Governing Authority & School Leader Timeline 24-25](#)



Governing Authority Trivia Corner!

Welcome to our March 2025 Governing Authority Trivia Corner. Thanks to all of you that participated in the January contest. Our winner for January was Lisa Gonzalez from Cleveland who serves on the board of East Preparatory Academy. Lisa won a \$25.00 Amazon gift card.

Our February winner will be announced in the April Sponsor Connection. If you'd like to see the questions and answers for January please click on the link below:

<https://forms.office.com/r/hTepvqeQm0>

The answers to questions below are contained in the March Sponsor Connection so you don't have to look far!

So, let's play. Here are the three (3) questions for March:

1. True or False - Community schools that rely on districts to provide transportation are required to establish the school's start and end times by April 1, 2025.
2. True or False - Educators and administrators who feel they are witnessing signs leading to a human trafficking situation are encouraged to contact the local FBI hotline at (614) 224-1183 and HSI line at 877-4-HSI-TIP.
3. True or False - Comprehensive Literacy State Development Grant due date has been extended to April 8, 2025

You can enter the contest by clicking on the link <https://forms.office.com/r/syJfXRcMRA> or you can email your answers to fstoy@charterschoolspec.com. Be sure and submit your responses by March 31, 2025. The winner will be announced in the May Sponsor Connection.

CSS 2024-2025 Professional Development

Click the link below to access the CSS PD Catalog:
[Professional Development Catalog 2024-2025](#)

Schools Forward Cohort 2 Root Cause Analysis and Goal Writing PD

On February 11, 2025, the Schools Forward implementation team presented to Cohort 2 schools at Embassy Suites of Hilton Columbus on One Plan requirements in preparation for the completion of their schools' individual One Plans for the April 30th deadline. The presentation, led by Nannette Sherman, helped schools to determine the root causes (foundation) which in turn helped to complete the One Needs Assessment. The schools were then able to write goals and select evidence-based strategies. Schools also developed action steps to address federal requirements. School representatives who were unable to attend will have access to a recording of the training on the CSS website at a later date. For more information on this session, please reach out to Nannette Sherman at nshearn@charterschoolspec.com or Buddy Harris at bharris@charterschoolspec.com.

Comprehensive Literacy State Development Grant Extended to April 8, 2025

The Ohio Department of Education and Workforce has opened the K-12 Request for Applications to begin subaward of its \$60 million Comprehensive Literacy State Development grant from the U.S. Department of Education. The funding will support Ohio teachers in providing effective literacy instruction to help students maximize their reading and writing skills.

Through the leadership of Governor Mike DeWine, Ohio is implementing the [ReadOhio](#) initiative, an exciting statewide effort to improve literacy skills for all ages that includes the implementation of curriculum, intervention, and professional development aligned with the science of reading in Ohio's schools.

Eligible local education agencies may submit applications to develop [comprehensive literacy implementation sites](#). Selected sites will use these grant funds to strengthen the ways teachers and administrators implement literacy instruction, with a goal of improving student outcomes. This may include coaching and professional learning for teachers and administrators, activities to strengthen multi-tiered systems of supports and family engagement, and collaboration with higher education and community partners.

Subgrants through this request for applications will be awarded in three age groups, including kindergarten to grade 5, grades 6-8, and grades 9-12. The application for district preschools and early childhood education programs will be available later in 2025. Additional details including the request for applications, eligibility requirements, steps to apply, and resources will be available on the [Comprehensive Literacy State Development grant webpage](#).

Transportation Reminders



Ohio Law Requires Community Schools to Notify Districts of Start and End Times by April 1

Community Schools who rely on district transportation for all or a portion of students are statutorily required to establish the school's start and end times no later than April 1, 2025, and provide the information to the school district(s) that the school expects will be responsible for providing transportation services to eligible students enrolled in the school (ORC 3327.016). Schools must be able to provide evidence that it was completed for compliance.

Community schools that provide their school's start and end times by April 1, 2025, will receive transportation plans/schedules from the district responsible for transportation no later than 60 days from the date of the notice. If a school provides notice after April 1, but before July 1, the district must provide a transportation plan no later than August 1.

New and existing schools whose governing authority chooses to offer transportation for all students from one or more districts are eligible for funding if they have notified the district(s), sponsor, and DEW of their intent to transport in writing. The governing authority must submit the written notice to the district(s), DEW, and the sponsor by April 15, if they are a new school. Existing schools need to submit the notification by August 1.

Schools that provide transportation must have a comprehensive policy and ensure that all vehicles and drivers meet the requirements in law. This applies to schools who provide transportation for all students, a portion of students, work programs, special education, or extra-curricular activities. Whether the school owns the vehicles and employs the drivers or contracts with a vendor, it is the governing authority's and school's responsibility to make sure they are compliant. Schools must have a designated transportation coordinator, supervisor, or director who will be responsible for maintaining all files and the ODEW Transportation System.

All Van Drivers and Bus Drivers must be entered into CORE for RAPBACK. The school transportation designee is responsible for checking CORE to see if the drivers are registered and enrolled in RAPBACK.

Schools that have an agreement with the district(s) and ODEW to assume transportation and are eligible to receive funding, must file the T1 report and T2 report in a timely manner to receive funding. Failure to do so could result in the school not receiving funding. All documentation related to October Count week must be in the transportation files. The Auditor of State is required to review all school October Count Week Documentation to ensure it is in agreement with the school's T1 and T2 report. If the school does not maintain proper documentation or it does not match the T1 and T2 reports, the school will be cited by the auditor.



Compliance Department Reminder: Spring Survey

Spring is almost here, I promise, and so is the Spring Survey!

The Compliance Spring Survey is a questionnaire pertaining to compliance items that are answered closer to the end of the year. Look for Spring Survey training/support details to be sent via email to administrators, superintendents, and operators in March. The survey will go live on April 1st and schools will have until April 18th to complete the survey.

Legal Department

Important Updates to Board Training Materials

We are pleased to announce that our comprehensive Board Training video series has been updated as of March 1, 2025, to reflect recent legislative changes. These updates ensure board members remain current with the latest legal requirements and best practices.

The updated video library includes essential topics such as:

- Contract Modifications
- Being a Board Member
- Fiscal Viability
- School Funding
- Guide to Federal Programs
- Compliance
- Sponsor Reports
- Sponsor Obligations
- Know your Charter Agreement and Interventions

As a reminder, all new board members must watch these training videos, or participate in another sponsor approved training, within six months of appointment. Additionally, we strongly encourage existing board members to review the updated content to refresh their knowledge and understand recent legal changes that may impact their roles and responsibilities.

Please note that the Public Records and Open Meeting training modules will be updated after April 30.

Access all training videos through our dedicated portal: <https://charterschoolspec.com/board-trainings/>

Special Education

Special Education Virtual Office Hours

Special Education Virtual Office Hours will be held the first Tuesday of each month from 12:00pm-1:00pm. The session dates are: March 4, April 1, and May 6. These informal sessions provide Directors of Special Education, Intervention Specialists, and Administrators the opportunity to discuss the latest news from The Department of Education and Workforce & the Office for Exceptional Children. They are opportunities to ask questions, learn from colleagues, and network.

A Virtual PD is scheduled for April 24, 2025. Invites will be sent via email.

Please email Susan at sscarponi@charterschoolspec.com for the link to attend any of these sessions.

College and Career Readiness Corner

Enhancing CTE in Ohio's Charter Schools: Leveraging the Career Technical Education Equipment Grant

Ohio's commitment to advancing Career-Technical Education (CTE) is exemplified through the Ohio Career Technical Education Equipment Grant Program. This initiative offers competitive grants aimed at establishing or expanding CTE programs, with a priority for those aligning with Ohio's Top Jobs List and credentialing programs recognized by the Governor's Office of Workforce Transformation. For charter schools, this presents a unique opportunity to enhance educational offerings and better prepare students for in-demand careers.

Key Highlights:

- Grant Purpose: To provide funding for schools to develop or expand CTE programs that equip students with the skills necessary for

receive preferential consideration.

- Application Process: Schools interested in applying should consult the [Ohio Department of Education's Program Enhancements page](#) for detailed information on eligibility criteria, application deadlines, and submission guidelines.

Action Steps for Charter Schools:

1. Assess Community Needs: Evaluate local workforce demands to identify relevant CTE programs that align with regional economic needs.
2. Develop a Comprehensive Plan: Outline program objectives, required equipment, curriculum integration, and partnerships with local industries.
3. Engage Stakeholders: Collaborate with educators, industry partners, and the community to garner support and ensure program relevance.
4. Prepare the Application: Gather necessary documentation and articulate how the grant will enhance student outcomes and meet workforce demands.

By proactively engaging with the Ohio Career Technical Education Equipment Grant Program, charter schools can significantly enhance their CTE offerings, providing students with valuable skills and pathways to successful careers.

Federal Programs

This is a reminder that the Support Schools Tool is due on March 30th. Please remember that you must upload documentation of stakeholder engagement. There is still time to register for the Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) Spring Conference takes place April 7-9 at the Hyatt Regency in Columbus. For more information: <https://oaasfep.org/upcoming-conferences>.

Compliance Insight 1- Engagement

Did you know that schools can use surveys as one method to document student, staff and parent engagement? Schools can either send the surveys out via email or send out hard copies. Once the school gets the results, analyze the responses. Look for concerns and then use this information to drive your next steps. Does the school need to engage more with a particular group? How are students feeling about the school? Is the school using stakeholder input when making program decisions? Are students feeling engaged in their learning process? Here are some sample surveys: [Parent Survey Elementary](#), [Parent Survey Secondary](#), [Staff Survey](#).

Compliance Insight 2-Adult Implementation

Adult implementation is a key component in the One Plan. What are school leaders looking for in the way of adult implementation? School leaders should be looking for evidence that teachers are implementing the evidence-based strategies in the One Plan. For example, one evidence-based strategy is the slow-release model of instruction. If slow release was a strategy identified in the One Plan, school leaders would look for the routine of "I do, we do, you do" at the start of a lesson. This methodology allows the students to work as a group after the teacher has demonstrated the lesson objective, prior to trying the task by themselves.

If you have any questions regarding federal programs, please contact nsherman@charterschoolspec.com



Online Day Plan Reminder

Any school or district that has adopted an [online day plan](#) may use up to three online days per school year. It is required that schools and districts adopt an online day plan each year by Aug. 1, although the plan's use is not required. A school that implements a blended learning model or operates as an online school is not eligible to adopt an online day plan.

Yost Offers Nearly \$11 Million in Grant Funds to Enhance School Safety

Ohio schools can apply for a share of nearly \$11 million in safety grants being awarded for the current academic year, Attorney General Dave Yost announced today.

The funding, approved as part of House Bill 33 by the 135th General Assembly, can be used for a broad range of purposes, including training and education on threat detection and prevention as well as tools, technologies and equipment designed to save lives and improve crisis response.

"A secure learning environment is paramount," Yost said. "These grants give schools resources they need to protect our children." The grant funding is intended to provide school leaders with flexibility in determining how best to improve student safety. Eligible uses of the funding include:

- Certification training for school resource officers.
- Active-shooter response training or equipment.
- Educational resources for all grade levels.
- Training to identify and assist students with mental-health issues.
- School supplies or equipment related to safety or implementation of a school-safety plan.
- Systems allowing immediate camera access to responding law enforcement officers.
- Silent panic alarms.
- Gunshot-detection technology.
- License-plate reader alerts for vehicles belonging to registered sex offenders.
- Alert systems warning of wanted dangerous individuals.
- Other training related to school safety.

School leaders may apply for both a traditional per-pupil-funded grant and a larger project-based grant. Until the funds are exhausted, every district is eligible to seek:

The grants will be distributed on a first-come, first-served basis, making prompt submission of applications a key consideration. No applications will be considered after May 30, 2025.

Questions about the school-safety grants? Email SchoolSafetyGrants@OhioAGO.gov.



Department of Education & Workforce

The updated approved lists of core curriculum and instructional materials in English language arts and evidence-based reading intervention programs are now available on the Ohio Department of Education and Workforce's website.

The Department's updated [list of approved core curriculum and instructional materials](#) includes all submitted materials that met the required criteria for prekindergarten and kindergarten-grade 5. The updated [list of approved reading intervention programs](#) includes all submitted programs that met the required criteria for prekindergarten-grade 12.

The Department's review process is ongoing. A list of core curriculum and instructional materials and reading intervention programs still under review can be found on [the Department's website](#). The Department will update both lists once all reviews are complete in March 2025. [Additional information](#), including an updated timeline and resources for districts and schools in selecting materials are also available.

Questions regarding district requirements for high-quality instructional materials in English language arts and reading intervention programs may be sent to ReadOhio@education.ohio.gov.

School Highlights

2024 Drop Out Prevention and Recovery Exceeds Standards Award

Congratulations to our schools that received the 2024 Drop Out Prevention and Recovery Exceeds Standards Award! There were a total of 13 schools who received this honor: Black River Career Prep High School, Buckeye Community School - Marion, Capital City Career Prep High School, Cliff Park High School, Cypress High School, Fairborn Digital Academy, Franklinton Prep High School, Glass City Academy, Greater Ohio Virtual School, Liberty High School, Randall Park High School, Towpath Trail High School, and Frederick Douglass High School.

Community schools that serve a majority of their students through Dropout Prevention and Recovery Programs (DOPR) receiving the DOPR designation, are evaluated on graduation rate, achievement, gap closing, and progress in reading and mathematics. Drop Out Prevention and Recovery Program's who exceed standards on their report cards are awarded this honor.

Click on the link to view the full list of awardees: [Drop Out Prevention and Recovery Exceeds Standards Award List](#).

2024 Momentum Award

Congratulations to our schools that received the 2024 Momentum Award!

- Green Inspiration Academy
- Kenmore Preparatory Academy dba Toledo Preparatory Academy
- Klepinger Community School
- Mount Auburn Preparatory Academy
- Richard Allen Academy
- STEAM Academy of Warren
- Zenith Academy West

The momentum award is for districts and buildings that have demonstrated outstanding improvement in achievement while also continuing to show growth. The momentum award is for districts and buildings that have improved their performance index by 3 or more points from 2022-2023 report card to the 2023-2024 report card AND received a value-added progress rating of 4 or more stars. Districts and buildings are not eligible for this award if they received an overall rating of 5 stars.

Click on the link to view the full list of awardees: [Momentum Building Award List](#).

Franklinton Prep Hosts Second Annual Educators' Human Trafficking Awareness Summit

On February 14, 2025, Franklinton Prep High School, in collaboration with Youth for Christ and Gracehaven, hosted its second annual Educators' Human Trafficking Awareness Summit. The event brought together teachers, school administrators, counselors, and social workers to strengthen awareness and response strategies for identifying and addressing human trafficking inside and out of educational settings.

The summit featured keynote speakers Mona Al-Hayani, Vice President of the Toledo Federation of Teachers, and Teresa Fedor, former Ohio State Senator, and State Representative, both of whom have been strong advocates for anti-human trafficking initiatives in the state.

Throughout the day, attendees participated in breakout sessions led by experts from various organizations, including Kaleidoscope Youth Center, She Has A Name, Gracehaven, Do It For James Foundation, and Huckleberry House. These sessions provided actionable insights on recognizing the warning signs of human trafficking and best practices for supporting affected students.

Among the attendees was Charter School Specialists' Molly Wheatley, who joined other education professionals in engaging discussions about strengthening intervention efforts.

The summit underscored the critical role educators play in safeguarding students and adults from exploitation, equipping them with the knowledge and resources necessary to identify risks and take appropriate action.

Mount Auburn Students Experience Global Traditions Through Exchange Teachers

Students at Mount Auburn Preparatory Academy were treated to a vibrant celebration of international cultures last week during a special awareness day organized by lead teacher Vitus Sanna Bawele and fellow J-1 exchange teachers from Ghana and the Philippines. The event offered students a unique opportunity to experience the rich traditions, customs, and daily life of these two diverse nations.

The highlight of the day was an immersive culinary experience where students learned to prepare and taste traditional dishes from both countries.

"Our goal is to expand students' worldview beyond their immediate surroundings," explained Mr. Bawele, who coordinated the day's activities. "Food is a universal language that brings people together and helps us appreciate different cultures."

Meanwhile, Filipino teachers gave an immersive learning experiences about their culture and native dishes. Mount Auburn is privileged to have sisters Miss Viray and Mrs. Vivas on staff, who along with their mother and other family members, made traditional dishes for their classes and the entire staff.

"The students' enthusiasm has been overwhelming," shared Miss Viray, a high school math teacher from the Philippines. "They're not just learning about our cultures – they're experiencing them firsthand and making connections that will last a lifetime."

The event concluded with a collaborative art project where students created a world map mural, highlighting the geographical and cultural connections between their community and the teachers' home countries. Principal Craig Horn noted that the cultural awareness day exemplified the school's commitment to fostering global citizenship and multicultural understanding among its students.

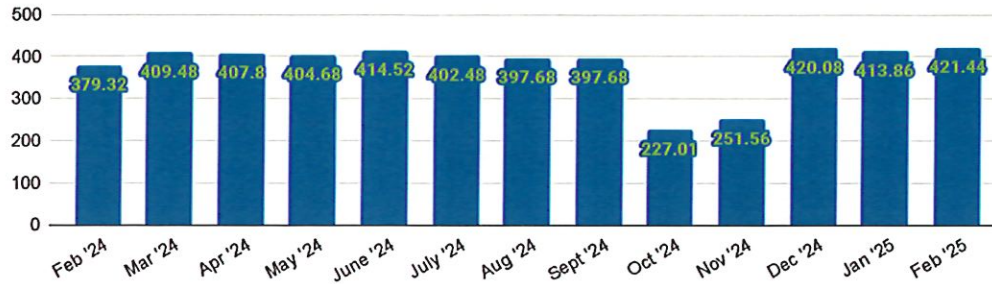
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Greater Ohio Virtual School is a Schools Forward School
Review School Improvement Plan at each board meeting:

Goals for 2024-2025 school year:

Goal 1: Career-Technical Education - By 05/16/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 100.00 Students enrolled in a career program using Earned Industry Recognized Credentials.

Goal 2: Safe and Healthy Schools - By 05/31/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Social Emotional Learning and Growth using Student/Family Satisfaction Survey.

Goal 3: Literacy - By 06/30/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Reading/Literacy using District Short Cycle Assessments.

Discussion questions to consider:

Have you engaged in any Literacy/Schools Forward activities within the previous month?

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 24-25:

- Not in Intervention Status

School Improvement Plans for 24-25 Due:

- To be determined

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- Scheduled 4/2/2025

Compliance Onsite Review:

- Virtual - 9/25/2024
- Onsite - 10/9/2024

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Gateway Online Academy of Ohio	217 miles	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



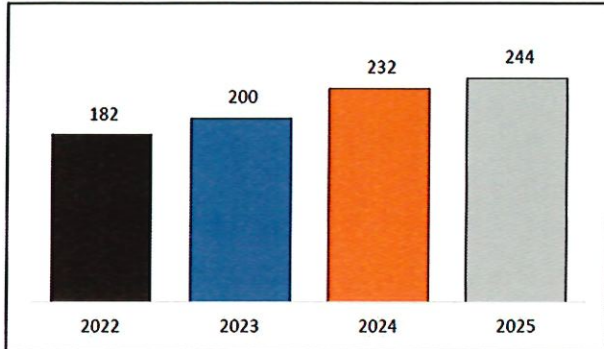
TREASURER REPORT TO THE GOVERNING BOARD

March 18, 2025

Agenda Items

- Financial Performance thru February 28th

Calendar Days of Cash on Hand



GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at February 28th of each year.

Ending Cash Balance at End of the Month

2022	\$1,959,465
2023	\$2,382,255
2024	\$3,219,427
2025	\$3,550,232

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(28,018)	▼ (28,018)
Interest	175,000	164,446	▼ (10,554)
State Revenue	4,633,426	4,742,649	▲ 109,223
Federal Revenue	469,170	471,542	▲ 2,372
All Other Revenue	2,000	22,216	▲ 20,216
Total Revenue	5,279,596	5,372,836	▲ 93,240

Compared to
forecast, revenue
cash flows are
\$93,240

Higher than forecast

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,002,693	3,076,104	▲ 73,411
Purchased Services	1,551,315	1,605,646	▲ 54,331
Supplies	250,000	184,458	▼ (65,542)
Capital	1,000	1,000	-
All Other Expenses	338,657	404,092	▲ 65,435
Total Expenditures	5,143,665	5,271,300	▲ 127,635

Compared to forecast,
expenditure cash flows
are
\$127,635

Higher than forecast

