

Regular Board Meeting (Tuesday, May 20, 2025)

Generated by Shelley Martin on Wednesday, May 21, 2025

1. Call To Order

Procedural: 1.01 Roll Call

All Board Members were present. Dr. Sander arrived at 2:15 pm.

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends financial report as presented.

Mr. Furniss reviewed the monthly financial report with the Board.

Action: 3.04 SWO-EPC Worker's Compensation

Recommended Action: The Treasurer recommends to join the SWO-EPC Worker's Compensation group.

Action: 3.05 2026 Insurance Rates

Recommended Action: Treasurer recommends to accept the 2026 insurance rates from the Southwest Ohio Educational Purchasing Cooperative for employee deduction on 12/1/25 and coverage 1/1/26.

Mr. Furniss reviewed the 5 Year Forecast assumptions with the board, that included 421 expected students, no new staffing and level State funding.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.05 25-26 School Year Virtual Learning Academy Service Agreement

Recommended Action: The Executive Director recommends the approval of the 25-26 School Year Virtual Learning Academy Service Agreement

Action: 4.06 Fine Arts Seal

Recommended Action: Executive Director recommends approval of the Updated Greater Ohio Virtual School Fine Arts Seal

Discussion: 4.07 Review of GOVS Safety Policies

Action: 4.08 Personnel - 25-26 SY

Recommended Action: Executive Director recommends the approval of the following personnel for the 25-26 School Year.

Action: 4.09 Resignations

Recommended Action: Executive Director recommends approval of resignations as listed.

Action: 4.10 2024-2025 Graduates

Recommended Action: Executive Director recommends approval of graduates as presented.

172 students have graduated school year to date.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Katie Frank with Charter School Specialists reviewed the School Improvement Site visit report with the board.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Isaacs

Second: Hook

Motion carries 5-0

7. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs

Second: Sander

Motion carries 5-0

Meeting adjourned at 2:35 pm.

Cary Furniss, Treasurer

Dr. Mike Sander, President



**Tuesday, May 20, 2025
Regular Board Meeting**

1. Call To Order

1.01 Roll Call

1.02 Pledge of Allegiance

2. Visitors to the Board

2.01 Public comments to discuss non-agenda items

2.02 Public Comments on Agenda Items

3. Treasurer

3.01 Minutes

3.02 Treasurer's Financial Reports

3.03 Monthly Financial Report

3.04 SWO-EPC Worker's Compensation

3.05 2026 Insurance Rates

3.06 5 Year Forecast

4. Executive Director

4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

4.02 Update of School Improvement Plan / One Plan

4.03 Legislative Update

4.04 Sponsor Review

4.05 25-26 School Year Virtual Learning Academy Service Agreement

4.06 Fine Arts Seal

4.07 Review of GOVS Safety Policies

4.08 Personnel - 25-26 SY

4.09 Resignations

4.10 2024-2025 Graduates

5. Sponsor Representative

5.01 Discussion and Updates

6. Agenda Approval

6.01 Motion to approve all agenda items

7. Adjournment

7.01 Adjourn



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

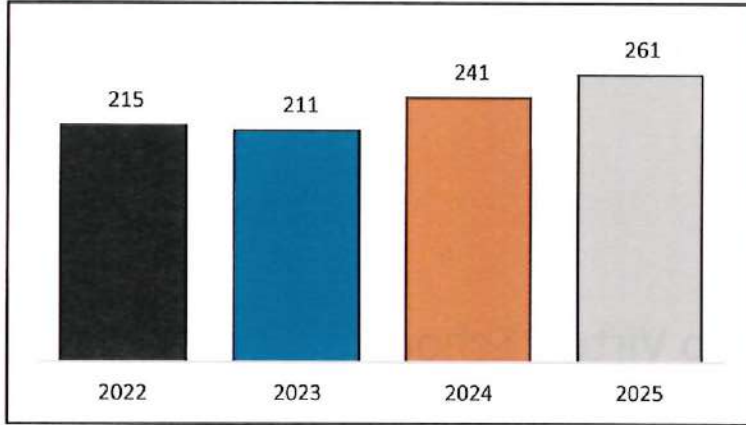
Monthly Financial Report

Fiscal Year 2025 - July to April

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of April 30 for each respective year.

Calendar Days of Cash on Hand



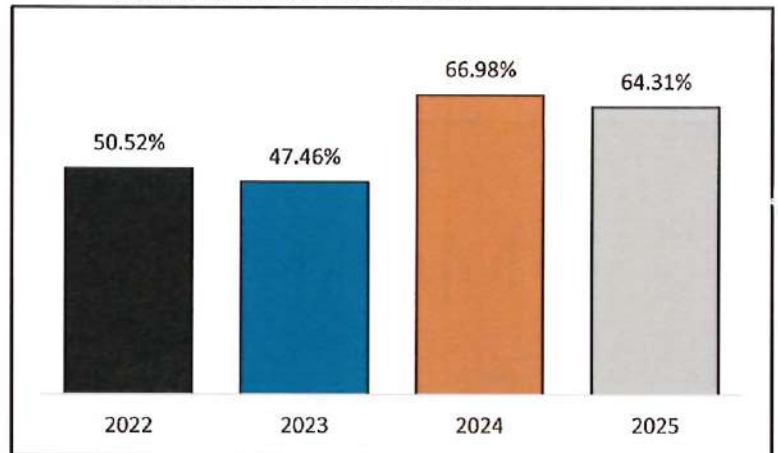
GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at April 30th of each year.

Ending Cash Balance at End of the Month

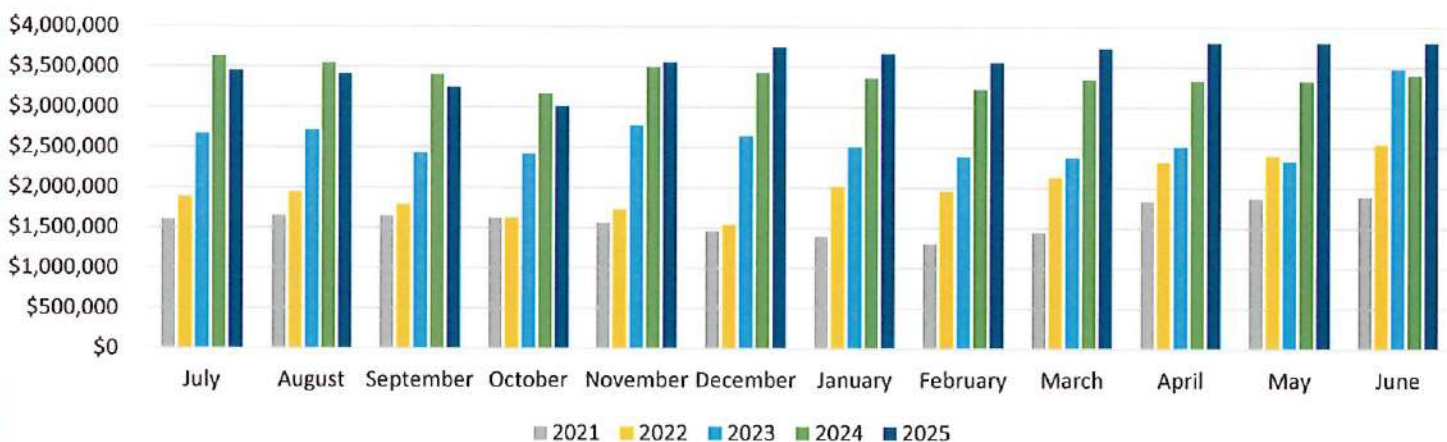
2022	\$2,317,538
2023	\$2,505,032
2024	\$3,330,966
2025	\$3,799,966

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH APRIL COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to April	Prior Year Revenue For July to April	Actual Compared to Last Year
Local Revenue	(40,887)	(33,759)	▼ (7,128)
Interest	137,305	151,074	▼ (13,769)
State Revenue	4,431,961	3,353,121	▲ 1,078,840
Federal Revenue	396,486	517,903	▼ (121,417)
All Other Revenue	24,060	24,531	▼ (471)
Total Revenue	4,948,926	4,012,870	▲ 936,056

Compared to the
same period, total
revenue are
\$936,056

Higher than the
previous year

Revenues after ten (10) months are \$936,056 higher than at the same point last fiscal year. Student enrollment continues to trend higher, resulting in higher state aid. The timing state aid has also changed compared to last fiscal year. Federal Revenue continues to decline due to the loss of federal pandemic aid.

ACTUAL EXPENSES THROUGH APRIL COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to April	Prior Year Expenditures For July to April	Actual Compared to Last Year
Salaries and Benefits	2,620,284	2,307,776	▲ 312,507
Purchased Services	1,406,966	1,282,794	▲ 124,172
Supplies	148,037	226,433	▼ (78,396)
Capital	-	200	▼ (200)
All Other Expenses	369,485	342,246	▲ 27,239
Total Expenditures	4,544,772	4,159,450	▲ 385,322

Compared to the same
period, total
expenditures are
\$385,322

Higher than the
previous year

Expenditures are \$385,322 higher than last year at the same point. The current fiscal year does include a one-time expenditure of severance pay for a retiring staff member that is included in the salary and benefits line item. Science of Reading stipends were paid in December and reimbursement was received in January and February, increasing salary and benefit costs compared to last year. Student enrollment and engagement trends upward, resulting in more teacher time and grading increasing salaries and benefits.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(40,887)	▼ (40,887)
Interest	175,000	164,305	▼ (10,695)
State Revenue	4,633,426	5,445,961	▲ 812,535
Federal Revenue	469,170	464,486	▼ (4,684)
All Other Revenue	2,000	24,060	▲ 22,060
Total Revenue	5,279,596	6,057,926	▲ 778,330

Compared to forecast,
revenue cash flows
are
\$778,330
Higher than forecast

Compared to the November Forecast, revenues are \$778,330 higher than anticipated. Interest reductions by the Federal Reserve are starting to impact Interest Income. State aid is higher due to higher enrollment and Science of Reading Reimbursements. Additionally, Hybrid payments beginning in March are more than anticipated. This will result in a smaller true up payment in November, in FY 2026.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,002,693	3,180,284	▲ 177,591
Purchased Services	1,551,315	1,680,966	▲ 129,651
Supplies	250,000	180,037	▼ (69,963)
Capital	1,000	1,000	-
All Other Expenses	338,657	420,427	▲ 81,770
Total Expenditures	5,143,665	5,462,714	▲ 319,049

Compared to forecast,
expenditure cash flows
are
\$319,049
Higher than forecast

Spending after ten (10) months is higher than forecast by \$319,049. Salaries and benefits are higher than projected due to higher than expected due to Science of Reading stipends that will be reimbursed by the State of Ohio in January and February. Higher enrollment and student engagement has also increased teacher salary and benefit costs. Supplies are trending lower for the fiscal year and All Other Expenses are higher due to charges associated with prior school year enrollment true ups.

As of April 30, 2025

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2025
PERMANENT APPROPRIATIONS

5/2/2025

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,107,560.00				\$ 70,000.00			\$ 5,177,560.00
001	9002	TERMINATION BENEFITS FUND	\$ 20,139.97							\$ 20,139.97
507	9624	ARP HOMELESS TARGETED SUPPORT	\$ -							\$ -
507	9724	ARP HOMELESS ROUND II	\$ -							\$ -
516	9924	IDEA FY24 FUND	\$ 20,000.00							\$ 20,000.00
516	9925	IDEA FY25 FUND	\$ 163,147.57	\$ (925.48)						\$ 176,014.38
536	9925	TITLE I NON COMPETITIVE FY25	\$ 149,176.44				\$ 50,000.00			\$ 199,176.44
551	9925	TITLE III CONSORTIUM FY25								\$ 2,779.20
572	9024	TITLE I EOEC NON COMPETITIVE FY24	\$ -							\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ 65,940.18				\$ 50,000.00			\$ 115,940.18
572	9924	TITLE I FY24 FUND	\$ 9,000.00							\$ 9,000.00
572	9925	TITLE I FY25 FUND	\$ 66,624.53		\$ 423.93	\$ 988.61				\$ 78,527.49
584	9924	TITLE IV-A FY24 FUND	\$ 4,000.00							\$ 4,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 10,000.00			\$ 228.02				\$ 11,665.54
590	9924	TITLE II-A FY24 FUND	\$ 3,000.00							\$ 3,000.00
590	9925	TITLE II-A FY25 FUND	\$ 6,688.01		\$ 173.87	\$ 143.41				\$ 8,185.19
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,625,277.70							\$ 5,835,944.57

School-wide Transfers:

From	To	Amount	Month/Year	From	To	Amount	Month/Year
590-9924	572-9924	\$1,338.10	July 2024	560-9925	572-9925	\$739.73	Feb 2025
584-9924	572-9924	\$1,491.74	July 2024	584-9925	572-9925	\$1,075.34	Feb 2025
590-9924	572-9924	\$563.86	August 2024	590-9925	572-9925	\$751.51	Mar 2025
584-9924	572-9924	\$803.50	August 2024	584-9925	572-9925	\$1,092.47	Mar 2025
572-9924	590-9924	\$185.58	Sept 2024				
572-9924	581-9924	\$22.90	Sept 2024				
590-9924	572-9924	\$680.06	Sept 2024				
584-9924	572-9924	\$829.26	Sept 2024				
590-9925	572-9925	\$739.73	Oct 2024				
584-9925	572-9925	\$1,075.34	Oct 2024				
584-9925	572-9925	\$1,075.35	Nov 2024				
590-9925	572-9925	\$739.73	Nov 2024				
584-9925	572-9925	\$1,075.34	Dec 2024				
590-9925	572-9925	\$739.74	Dec 2024				
001-0000	572-9924	\$0.02	Jan 2025				
584-9925	572-9925	\$1,075.34	Jan 2025				
590-9925	572-9925	\$739.73	Jan 2025				

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	NTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,406,858.19	\$ 530,191.11	\$ 4,535,499.02	\$ 447,989.61	\$ 4,101,568.16	\$ 3,840,789.05	\$ 455,299.61	\$ 3,385,489.44
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	20,139.97	0.00	0.00	0.00
507-9624	ARP HOMELESS TARGETED SUPPORT FY24	0.00	0.00	9,160.84	0.00	9,160.84	0.00	0.00	0.00
516-9924	IDEA-B FY24	(18,258.39)	0.00	46,234.55	0.00	27,976.16	0.00	0.00	0.00
516-9925	IDEA-B FY25	0.00	9,493.20	124,735.02	9,493.20	134,228.22	(9,493.20)	0.00	(9,493.20)
536-9925	Title I Non Competitive FY25	0.00	11,818.19	94,545.45	21,448.18	115,993.63	(21,448.18)	23,636.37	(45,084.55)
551-9924	LIMITED ENGLISH PROFICIENCY	5.03	0.00	0.00	0.00	5.03	0.00	0.00	0.00
551-9925	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,779.20	0.00	0.00	2,779.20	125.00	2,654.20
572-9024	EOEC Non Competitive FY24	(1,445.45)	0.00	1,445.45	0.00	0.00	0.00	0.00	0.00
572-9025	EOEC Non Competitive FY25	0.00	5,409.09	43,272.72	5,409.09	48,681.81	(5,409.09)	10,818.19	(16,227.28)
572-9924	TITLE I FY24	(6,484.64)	0.00	18,652.14	0.00	12,167.50	0.00	0.00	0.00
572-9925	TITLE I FY25	0.00	5,390.75	49,007.76	7,250.26	58,117.53	(9,109.77)	0.00	(9,109.77)
584-9024	STRONGER CONNECTIONS GRANT	(5,000.00)	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	3,130.50	0.00	3,130.50	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	1,034.09	7,503.27	0.00	6,469.18	1,034.09	0.00	1,034.09
590-9924	TITLE II FY24	0.00	0.00	2,682.02	0.00	2,682.02	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	825.42	5,275.59	0.00	4,450.17	825.42	0.00	825.42
Grand Total		\$ 3,395,814.71	\$ 564,161.85	\$ 4,948,923.53	\$ 491,590.34	\$ 4,544,770.72	\$ 3,799,967.52	\$ 489,879.17	\$ 3,310,088.35

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	4/30/2025	Southwest Ohio EPC	\$ 22,763.46	RECONCILED	4/30/2025		13924
0	4/30/2025	Southwest Ohio EPC	1,373.28	RECONCILED	4/30/2025		13925
0	4/30/2025	STATE TEACHERS RETIRE. SYSTEM	25,376.00	RECONCILED	4/30/2025		13926
0	4/30/2025	UNUM Life	107.25	RECONCILED	4/30/2025		13927
0	4/30/2025	LEBANON-CITIZENS NATIONAL BANK	3,452.20	RECONCILED	4/30/2025		13928
0	4/30/2025	MEMO LCNB	153.50	RECONCILED	4/30/2025		13929
0	4/30/2025	School Employees Ret. System	3,991.30	RECONCILED	4/30/2025		13930
0	4/30/2025	MEMO Ohio Dept of Education	31,964.42	RECONCILED	4/30/2025		13931
0	4/30/2025	MEMO COLLEGE CREDIT PLUS	2,900.25	RECONCILED	4/30/2025		13932
0	4/30/2025	STATE TEACHERS RET. SYSTEM	2,135.84	RECONCILED	4/30/2025		13933
0	4/30/2025	MEMO ST ALOYSIUS	14,541.37	RECONCILED	4/30/2025		13934
134160	4/23/2025	VERIZON WIRELESS	6,702.56	RECONCILED	4/30/2025		13914
134152	4/23/2025	Amazon Capital Services	891.82	RECONCILED	4/30/2025		13915
134158	4/23/2025	Justin Smith	320.00	RECONCILED	4/23/2025		13916
134154	4/23/2025	Cincinnati Hill Christian Academy	3,000.00	OUTSTANDING			13917
134157	4/23/2025	PROJECT EXCELLENCE	245.00	RECONCILED	4/30/2025		13918
134155	4/23/2025	Graphic Awards, Inc.	2,110.21	RECONCILED	4/23/2025		13919
134153	4/23/2025	AMERICAN FIDELITY	13.88	OUTSTANDING			13920
134159	4/23/2025	US Bank Equipment Finance	1,287.89	OUTSTANDING			13921
134156	4/23/2025	Lenney, Shawn	182.00	RECONCILED	4/23/2025		13922
134151	4/14/2025	WARREN COUNTY ESC	106,034.57	RECONCILED	4/14/2025		13900
134149	4/14/2025	SPEEDWAY LLC	4,853.95	RECONCILED	4/30/2025		13901
134138	4/14/2025	Amazon Capital Services	817.23	RECONCILED	4/30/2025		13902
134139	4/14/2025	Brian Gill	430.00	OUTSTANDING			13903
134147	4/14/2025	Justin Smith	320.00	VOID	4/22/2025		13904
134145	4/14/2025	Joshua's Place	2,500.00	OUTSTANDING			13905
134146	4/14/2025	Ohio Online Learning Coalition, Inc.	750.00	OUTSTANDING			13906
134140	4/14/2025	BUTLER COUNTY ESC	350.00	RECONCILED	4/30/2025		13907
134148	4/14/2025	SOUTHWEST OHIO COMPUTER	8,410.00	RECONCILED	4/30/2025		13908
134141	4/14/2025	ENNIS BRITTON CO., LPA	31.00	RECONCILED	4/14/2025		13909
134144	4/14/2025	Jennifer Doss	300.00	OUTSTANDING			13910

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134142	4/14/2025	Finke, Greg	\$ 1,818.80	RECONCILED	4/14/2025		13911
134150	4/14/2025	TREASURER OF STATE OF OHIO	1,865.50	RECONCILED	4/30/2025		13912
134143	4/14/2025	JEFFERSON COUNTY ESC/VLA	2,250.00	RECONCILED	4/14/2025		13913
0	4/4/2025	MEMO-PNC BANK	6,012.62	RECONCILED	4/30/2025		13897
0	4/4/2025	MEMO-PNC BANK	2,404.66	RECONCILED	4/30/2025		13898

Grand Total \$ 262,660.56



HUNTER
CONSULTING

Founded in 1986 – Second Generation Family Owned & Operated



April 14, 2025

GREATER OHIO VIRTUAL SCHOOL INC
1879 DEERFIELD ROAD
LEBANON OH 45036-8602

CARY FURNISS
TREASURER
POLICY#: 39316137

GROUP RATING ANALYSIS FOR 2026

Since 1986, Hunter Consulting Company has been built on the principle of providing superior service. We have administered the Southwestern Ohio Educational Purchasing Council's Group Program since 2005. Hunter Consulting has been representing school districts for their Ohio Workers' Compensation and Unemployment Compensation programs for 23 years.

Projected Individual Premium*

NCCI	Base Rate	Blended Rate	Payroll	Est. Premium
9434	0.3828	0.3216	2,072,014.00	6,663.60
9444	0.1716	0.1441	261,707.00	377.12

Projected Group Premium**

NCCI	Base Rate	Blended Rate	Payroll	Est. Premium
9434	0.3828	0.1799	2,072,014.00	3,727.55
9444	0.1716	0.0807	261,707.00	211.20

Your projected group discount **without** the BWC's break-even factor is: 63 %

Your projected group discount **with** the BWC's break-even factor is: 53 %

SAVINGS FROM GROUP* \$ 3,101.97 SERVICE FEE \$ 699.00

ADDITIONAL OPPORTUNITIES FOR SAVINGS:

Safety Council performance bonus (3%)

\$ 118.16

Drug Free Safety Program (4% or 7%)

\$ 157.55 or 275.71

This projection is based on current claims cost. Hunter Consulting reserves the right to re-evaluate your company's participation prior to filing should there be any new activity on any of your workers' compensation claims.

*The individual blended premium reflects your BWC assessments and BWC's EM Adjustment Factor (where applicable).

**The Projected group premium includes B.E.F and BWC assessments

6600 Clough Pike | Cincinnati, OH 45244 | 513.231.4023 | Contact_Us@HunterConsulting.com

www.HunterConsulting.com

EPC-P



Founded in 1986 - Second Generation Family Owned & Operated

**HUNTER
CONSULTING**

Tailoring programs to improve your overall corporate
health and profitability

THE HUNTER CONSULTING DIFFERENCE

EXPERIENCE, INDEPENDENCE, & RESULTS!

- Dedicated account manager - Single point of contact for medical & lost time claims
- Average tenure of our account managers is 24 years
- **Unaffiliated and no ownership of an MCO - limiting claim cost is a top priority**
- **Projected group rating discount consistently on target and not inflated for marketing**

REPRESENTATION & ADMINISTRATION

- Attorney representation at all industrial commission hearings
- Expert settlement and handicap review
- Semi-Annual safety training provided in conjunction with the Southwestern Ohio EPC

UNEMPLOYMENT ADMINISTRATION

- Appeal all decisions that provide benefits to a claimant that was separated with cause.
- Professional Representation in the event of an unemployment hearing
- Audit benefit statements and appeal any erroneous charges
- Consult and advise on complicated separation issues

NEXT STEPS - ENROLL ONLINE!

***For online enrollment, go to www.hunterconsulting.com
Click on "Complete Group Enrollment" and follow the instructions provided.***

***** Enrollment Deadline - May 23, 2025 *****

(Hard Copy Enrollment Forms Available Upon Request)

All Services Listed Included with Yearly Contract
(Hunter Consulting utilizes a flat fee structure)

For More Information, Please contact us: 513-231-4023 or Contact_Us@HunterConsulting.com

www.HunterConsulting.com

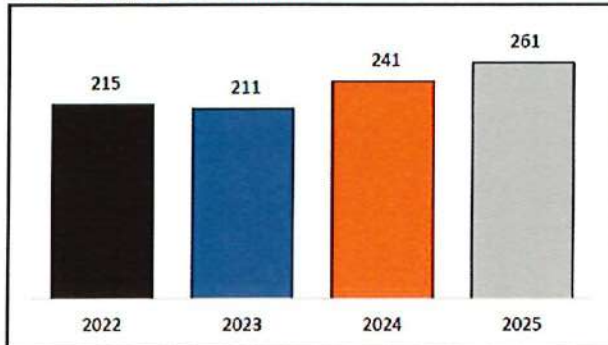
TREASURER REPORT TO THE GOVERNING BOARD

May 20, 2025

Agenda Items

- Financial Performance through April 30th

Calendar Days of Cash on Hand



GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at April 30th of each year.

Ending Cash Balance at End of the Month

2022	\$2,317,538
2023	\$2,505,032
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expenditure cash flows
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Higher than forecast

Five Year Forecast

Revenue

The May forecast includes the actual financial performance through April 30, 2025. The student enrollment forecast is 421 students with similar student engagement hours to the 2024-25 school year.

No changes in state aid have been assumed with respect to formula or categorical aid. This is the most conservative approach to state aid. Additional students, engagement hours or changes in the state formula likely will present additional revenue to GOVS.

Federal Grants, investment income and restricted state aid are all assumed to be flat over the five-year forecast. GOVS has no plans to issue any debt proceeds.

Expenses

Expenditures are based on actual spend data through April 30, 2025. No changes in staffing are made and a base wage increase, and steps are included in the forecast each year. Instructor hours are based on the pupil enrollment of 421 with similar engagement hours forecasted. Health care costs are expected to increase by 8% annually.

Expected increases in fiscal agent fees and facility rental costs are included in the forecast. No other significant new expenditure is included in the forecast.

GOVS is expected to operate with a small operating surplus for the next 3 fiscal years with operating deficits in the final 2 fiscal years. Despite that the cash reserve is projected to be approximately 44% of expenditure in 2029.

Group Rating Service Invoice



Invoice Date: April 14, 2025
Invoice No: 20260601
Policy No: 39316137
Group Year: 2026
Date Due: **Upon Receipt**

Billed To:
GREATER OHIO VIRTUAL SCHOOL
1879 DEERFIELD ROAD
LEBANON OH 45036-8602

2026 Projected Group Discount: 63 % CREDIT

Enrollment Coverage Terms

- * Enrollment covers Workers' Compensation Services for the contract period 06/01/2025 - 05/31/2026.
- * Enrollment in the Group Rating Year January 1, 2026 thru December 31, 2026.
- * 50% payment is due with this application.
- * Any balance due will be invoiced once the group has been filed with the OhioBWC.
- * You can also make a total (one-time payment) and avoid future invoices.

Annual Fee Options

- * Annual Group Rating Service Fee Including Unemployment Administration \$ 699.00
- * Make Check Payable to: Hunter Consulting Company
6600 Clough Pike
Cincinnati, OH 45244
- * Enroll and pay on-line at www.hunterconsulting.com. Just click on "Complete Group Enrollment".
- * Or complete the credit card information below.
- * When paying by Credit Card, you will receive an email confirmation of your transaction.



Credit Card Acct No:
Enter the Amount to be Charged: Exp Date (MM / YY):
Print Name on Credit Card:
3 digit CVV2 code on back of card or 4 digit code on front for AMEX:
(Signature) _____ (Date) _____

By signing above you authorize Hunter Consulting to charge your credit card the amount entered in the charge box and bill you any remainder at a later date.

Remember to Return the enclosed forms by May 23, 2025 to complete the enrollment process !!!

By returning this Invoice or by remittance of payment, the Client acknowledges and accepts all terms and conditions of the Hunter Consulting Company Workers' Compensation State Fund Group Rating Service Agreement found at <https://www.hunterconsulting.com/publicgroupagree>. This Invoice also represents Hunter Consulting's third party administration services pursuant to a service agreement between your company and Hunter Consulting Company. The Client also acknowledges that remittance of payment does not constitute or guarantee enrollment in any workers' compensation discount group rating or other alternative rating program.

Print Your Name

Signature

Title

Direct Phone

Email Address

Date

Thank You for enrolling in Hunter Consulting's Group Rating Program !!!

Hunter Consulting | 6600 Clough Pike, Cincinnati, Ohio 45244 | Ph: 513.231.4023 | Fx: 513.231.4325

Southwestern Ohio Education Purchasing Council
2026 Renewal Information



District Warren ESC COG & GOV

HEALTH PLAN

HDHP

Renewal Date

1/1/2026

Renewal

6.0%

2 YR Loss Ratio

106.9%

	Current Rates 1/2025	Renewal Rates 1/1/2026
Single	\$1,063.08	\$1,126.86
EE & Kids	\$1,965.04	\$2,082.94
Family	\$2,761.86	\$2,927.58

DENTAL PLAN

Renewal Date

1/1/2026

Renewal

0.0%

	Current Rates 1/2025	Renewal Rates 1/1/2026
Single	\$39.99	\$40.00
Family	\$101.11	\$101.12

VISION PLAN

Option 2

Renewal Date

1/1/2026

Renewal

0.0%

	Current Rates 1/2025	Renewal Rates 1/1/2026
Single	\$10.02	\$10.02
Family	\$23.44	\$23.44

Basic Life

Waiver of Premium

Current Rates 1/2025

Renewal Rates 1/1/2026

.11 cents per \$1,000

.11 cents per \$1,000

Life Rates won't change until January 1, 2028

Any plan changes, please email Doug Merkle and Kendall Pollard

Please return by July 1, 2025

To accept these rates with no plan changes, please sign and date below

By signing, we agree to the terms of the EPC Benefit Plan Agreement.

Signature

Date

[illegible]

Assumptions

Staffing/Enrollment

	Actual			Forecasted				
	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027	Fiscal Year 2028	Fiscal Year 2029
Total Student FTE	361	381	407	421	421	421	421	421
Instructional Staff	43.05	43.05	38.60	40.10	40.10	40.10	40.10	40.10
Administrative Staff	4.35	5.35	6.50	6.50	6.50	6.50	6.50	6.50
Other Staff	4.60	12.60	6.50	6.50	6.50	6.50	6.50	6.50

Purchased Services

Rent	\$ 206,105.00	\$ 206,916.00	\$ 217,735.00	\$ 220,000.00	\$ 150,000.00	\$ 200,000.00	\$ 225,000.00	\$ 231,750.00
Utilities	-	-	-	-	-	-	-	-
Other Facility Costs	-	-	-	-	-	-	-	-
Insurance	-	-	-	-	-	-	-	-
Management Fee	150,000.00	150,850.00	150,000.00	150,000.00	200,000.00	225,000.00	250,000.00	250,000.00
Sponsor Fee	80,803.00	114,858.00	103,723.00	130,000.00	133,900.00	137,917.00	142,055.00	146,317.00
Audit Fees	-	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-	-
Transportation	1,750.00	-	2,555.00	2,965.00	3,054.00	3,146.00	3,240.00	3,337.00
Legal	2,387.00	1,240.00	2,480.00	2,500.00	2,575.00	2,652.00	2,732.00	2,814.00
Marketing	13,943.00	17,796.00	20,144.00	15,000.00	15,450.00	15,914.00	16,391.00	16,883.00
Consulting	21,170.00	19,622.00	-	20,089.00	20,692.00	21,313.00	21,952.00	22,611.00
Salaries and Wages	-	-	-	-	-	-	-	-
Employee Benefits	-	-	-	-	-	-	-	-
Special Education Services	191,384.00	216,397.00	163,530.00	483,000.00	476,890.00	491,197.00	505,933.00	521,111.00
Technology Services	262,650.00	366,678.00	381,587.00	399,000.00	410,970.00	423,299.00	435,998.00	449,078.00
Food Services	-	-	-	-	-	-	-	-
Other	290,924.00	324,152.00	497,021.00	379,000.00	390,370.00	402,081.00	414,143.00	426,567.00
Total	\$ 1,221,116.00	\$ 1,418,509.00	\$ 1,538,775.00	\$ 1,781,554.00	\$ 1,603,901.00	\$ 1,922,519.00	\$ 2,017,444.00	\$ 2,070,468.00

Financial Metrics

Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	5.48%	6.83%	3.44%	0.00%	0.00%	0.00%	0.00%
Growth in New Capital Outlay	0.00%	0.00%	0.00%	400.00%	0.00%	0.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	10.52%	-1.82%	18.65%	0.00%	0.00%	0.00%	0.00%
Growth in Non-Operating Receipts/Expenses	0.00%	40.24%	-22.29%	-18.12%	8.62%	-2.36%	0.00%	0.00%
Days of Cash	239.77	294.46	248.19	226.43	246.22	229.87	200.26	161.26

Assumptions Narrative Summary

Fiscal Year 2025-2029 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/Creditor
FTE Review	\$ 293,657.57	\$ -	\$ -	\$ -	ODE
Loan A	\$ -	\$ -	\$ -	\$ -	
Loan B	\$ -	\$ -	\$ -	\$ -	
Line of Credit	\$ -	\$ -	\$ -	\$ -	
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	
Capital Leases	\$ -	\$ -	\$ -	\$ -	
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	
Total	\$ 293,657.57	\$ -	\$ -	\$ -	

Spending Per Pupil FTE	\$ 10,707.41	\$ 11,314.44	\$ 12,270.25	\$ 13,031.87	\$ 12,711.81	\$ 13,334.51	\$ 13,918.54	\$ 14,421.80
Spending Per Pupil FTE Percentage Increase		5.67%	8.45%	6.21%	-2.46%	4.90%	4.38%	3.62%

Greater Ohio Virtual School Notes to the Five-Year Forecast May 2025

The following notes accompany the five-year forecast for the Greater Ohio Virtual School (GOVS) for the May 2025, reporting period. The goal of the forecast is to engage the school's board of directors, sponsor and other key stakeholders in discussing the finances of the school. Additionally, the five-year forecast provides the Department of Education and Auditor of State a method to identify potential financial problems for the school.

The forecast is prepared based on historical data, current trends and new legislation enacted. This information is used to develop estimates for future years. The forecast inputs can change throughout the fiscal year and cash flow monitoring is performed and shared with the school's board of directors to identify unexpected changes that could impact the forecast. The intent is to provide financial information to help in decision-making to maintain financial stability and sustainability for GOVS.

Overview

GOVS has been working with legislators and the Ohio Department of Education (ODE) on the funding model for E-Dropout Prevention schools since the implementation of the Fair School Funding Model (FSFM). Additionally, during the historical period presented, GOVS has been paying "clawback" payments to ODE based on changes implemented in the calculation of student full-time equivalents dating back to the ECOT decision. HB123 created a pilot funding program in the previous state budget and HB33 made the pilot funding permanent for the next 2 years. The funding program now calculates a combination of student FTE and student contact hours to provide more predictable funding for E-Dropout Prevention schools. It is expected the "clawback" payments from the previous funding system will be repaid at the end of the 2024-25 school year and more details are included in the expenditure notes.

Revenue Notes

State Foundation payments represent 99% of the operating revenue for GOVS. The last state biennial budget provided pilot funding that stabilized the funding for GOVS and allowed the continuation operations, while working towards a more predictable funding formula.

The forecast is assuming the current phase-in and 2022 base cost inputs for state funding with an anticipated student FTE of 420 students. The forecast also assumes the Journal Voucher "true up" for the Pilot to Hybrid funding will be at the same level as FY 2024. The Hybrid is the latest version of the combination of student FTE and student contact hours. It is not practical to make those determinations throughout the entire school year, so a "true up" is performed at the conclusion of each school year and the adjustment is realized in the subsequent fiscal year. If student FTE are lower for example, but student contact hours are higher the "true up" is adjusted accordingly to provide predictable funding for an E-

1

Dropout school. The table below provides student FTE data by month historically. Based on the history of GOVS, the anticipated student FTE for state funding is conservative.

FTE	July	August	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April
2017-2018	513.2	513.71	211.96	408.52	427.5	432.22	463.75	448.68	442.94	446.65
2018-2019	346.29	343.91	343.88	494.28	546.9	597.93	634.3	653.07	271.18	448.11
2019-2020	399.48	399.48	399.48	294.94	324.1	431.35	426.59	421.53	422.45	419.81
2020-2021	427.29	398.07	397.74	281.19	286.5	252.84	256.68	257.43	258.06	322.7
2021-2022	311.01	311.01	311.01	168.97	208.2	226.42	365.71	378.14	382.6	374.9
2022-2023	361.49	361.08	361.07	335.87	361.2	268.67	269.19	270.4	271.43	126
2023-2024	380.82	381.03	381.03	302.53	327.6	376.91	374.52	379.32	409.48	407.1
2024-2025	402.48	397.68	397.68	227.01	251.6	470.08	413.86	421.44	443.86	442.25

The May forecast is assuming Nonoperating receipts will return to pre-pandemic levels. GOVS received significant one-time dollars during the COVID-19 pandemic for student intervention, remediation and learning recovery. Those funds were exhausted in FY 2024 and the forecast is assuming a return to funding levels based on the FY 2025 allocations.

Interest income assumptions have been decreased due decreases in interest rates. Interest revenue is expected to level off due to changes in the investment market.

Expenditures Notes

The implementation of the FSFM significantly impacted the revenues as indicated previously and programming was adjusted to allow GOVS to remain solvent until a legislative remedy could be developed. The pilot funding model and federal pandemic funding served as a financial bridge to the point GOVS is at today and the school is positioned to invest again in its programming for students.

In FY 2024, GOVS reinstated three (3) Intervention specialist positions to support students with disabilities. Additionally, a work force development position has been added to bring work force skills to students at GOVS. GOVS has also partnered with Sinclair Community College and the GROWTH program to provide programming for students to obtain work force experiences every Friday throughout the school year and to earn industry credentials and certificates. Those initiatives were continued into FY 2025.

Beyond these initiatives the following assumptions were used along with historical data. Those cost increase assumptions are as follows:

- Salaries – 3% annual increase
- Fringe Benefits – 6% annual increase
 - The increase in fringe benefits higher due to an expected increase in health care of 10% annually
- Purchase Services – 3% annual increase
- Supplies and Materials – 2% annual increase
- Capital Outlay – 0% annual increase.

2

- Other – 2% annual increase

For Fiscal Year 2025, GOVS reduced 1 testing coordinator position due to retirement. No additional staffing has been added or assumed. The enrollment for funding is based a head count of 420 students which is slightly lower than the current level of students enrolled at GOVS. If these additional positions become necessary, additional funding could be possible to offset those costs and improve the five-year forecast.

Debt

GOVS has been repaying the "clawback" to ODE and the historical payments are included on line 619 Other Debt on the face of the forecast. The table below details the payments by fiscal year and the remaining balance that will be fully repaid by June 30, 2025.

ODE FTE REPAYMENT BALANCE FTE									
Fiscal Year	Repay 17	FTE Balance	Repay 18	FTE Balance	Repay 19	FTE Balance	Repay 20	FTE Balance	Total
2017-18	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
2018-19	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$8,000,000
2019-20	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$12,000,000
2020-21	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$16,000,000
2021-22	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$20,000,000
2022-23	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$24,000,000
2023-24	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$28,000,000
2024-25	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$32,000,000
2025-26	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$36,000,000
2026-27	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$40,000,000
2027-28	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$44,000,000
2028-29	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$48,000,000
2029-30	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$52,000,000
2030-31	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$56,000,000
2031-32	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$60,000,000
2032-33	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$64,000,000
2033-34	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$68,000,000
2034-35	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$72,000,000
2035-36	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$76,000,000
2036-37	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$80,000,000
2037-38	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$84,000,000
2038-39	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$88,000,000
2039-40	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$92,000,000
2040-41	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$96,000,000
2041-42	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$100,000,000
2042-43	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$104,000,000
2043-44	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$108,000,000
2044-45	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$112,000,000
2045-46	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$116,000,000
2046-47	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$120,000,000
2047-48	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$124,000,000
2048-49	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$128,000,000
2049-50	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$132,000,000
2050-51	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$136,000,000
2051-52	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$140,000,000
2052-53	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$144,000,000
2053-54	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$148,000,000
2054-55	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$152,000,000
2055-56	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$156,000,000
2056-57	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$160,000,000
2057-58	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$164,000,000
2058-59	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$168,000,000
2059-60	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$172,000,000
2060-61	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$176,000,000
2061-62	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$180,000,000
2062-63	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$184,000,000
2063-64	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$188,000,000
2064-65	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$192,000,000
2065-66	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$196,000,000
2066-67	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$200,000,000
2067-68	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$204,000,000
2068-69	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$208,000,000
2069-70	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$212,000,000
2070-71	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$216,000,000
2071-72	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$220,000,000
2072-73	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$224,000,000
2073-74	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$228,000,000
2074-75	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$232,000,000
2075-76	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$236,000,000
2076-77	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$240,000,000
2077-78	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$244,000,000
2078-79	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$248,000,000
2079-80	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$252,000,000
2080-81	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$256,000,000
2081-82	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$260,000,000
2082-83	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$264,000,000
2083-84	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$268,000,000
2084-85	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$272,000,000
2085-86	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$276,000,000
2086-87	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$280,000,000
2087-88	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$284,000,000
2088-89	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$288,000,000
2089-90	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$292,000,000
2090-91	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$296,000,000
2091-92	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$300,000,000
2092-93	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$304,000,000
2093-94	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$308,000,000
2094-95	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$312,000,000
2095-96	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$316,000,000
2096-97	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$320,000,000
2097-98	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$324,000,000
2098-99	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$328,000,000
2099-00	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$332,000,000
2100-01	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$336,000,000
2101-02	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$340,000,000
2102-03	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$344,000,000
2103-04	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$348,000,000
2104-05	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$352,000,000
2105-06	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$356,000,000
2106-07	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$360,000,000
2107-08	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$364,000,000
2108-09	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$368,000,000
2109-10	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$372,000,000
2110-11	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$376,000,000
2111-12	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$380,000,000
2112-13	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$384,000,000
2113-14	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$388,000,000
2114-15	\$1,000,000	\$1,000,000	-	-	\$1,000,000	\$1,000,000			

CHARTER SCHOOL SPECIALISTS ON-SITE ASSISTANCE REVIEW RUBRIC

School Name:	Greater Ohio Virtual School			CSS Reviewers:	Andrea Dobbins	Date of Visit:	4/2/25
Year of CSS School Improvement Status	Enrollment	Attendance Rate	Chronic Absenteeism Rate (from 23-24 LRC data)	ODE CSI, TSI, or ATSI School Status	Management Company or Independent Entity	Data/Evidence Collected From:	
					Independent		
				CSI	Special Education Case Numbers	Parent	Board Member
	716	76%	0.5%	TSI	Total I.S. on Staff 18	Student	Mgmt. Co. Rep.
TBD				ATSI	IEP Caseload 136	Teacher	Principal/Superintendent
							x

Recent Report Card Ratings									
Above Target: >/= Exceeds Standards				On Target: Meets Standards			Below Target: </= Does Not Meet Standards		
School Year	Overall Local Report Card Rating	Progress Component	Gap Closing Rating	Achievement	4-Year Graduation Rate	5-Year Graduation Rate	6-Year Graduation Rate	7-Year Graduation Rate	Grad Rate %
21-22	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	44%
22-23	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	46.8%
23-24	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	51.1%

SECTION 1: Contract Alignment: Approved Materials/Processes and Implementation Effectiveness

Charter Section: 6.3 Curriculum		
Element	Off-Track	On-Track

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

Charter Section: 6.3 Curriculum			
Curriculum Documents/ Monitoring/ Revision	There is little to no evidence of written curriculums produced by the state or the school specifying what is to be taught. Teachers rely solely on textbooks.	Contract-aligned curriculums are accessible to some teachers with some evidence of teacher use in classroom instruction and lesson plans.	Contract-aligned curriculums are being utilized as the primary instructional guidance document. The effectiveness is being monitored using staff input and student performance data via the use of the 5-step process and is being supported by professional development trainings and the work of teacher-based-teams.
Literacy	What is your school's plan to address literacy achievement? What is your current literacy goal(s)?		
	GOVS has worked with the Schools Forward Process and established a literacy team. The team meets regularly and developed a system to use STAR data to identify the bottom 30 students and place them in intervention for additional support. The tutor is a reading specialist and an instrumental member of the team.		
Comments:			

Element	Yes	No
State Literacy Requirements	All new state literacy requirements, including those listed in the Dyslexia guidebook, are being followed and are on track to be met according to the ReadOhio Implementation Timeline and HB33.	x

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials			
Element	Off-Track	Developing	On-Track
Instructional Delivery Methods	Key instructional practices defined in the charter were not evidenced in classrooms or stated as a focus of the school leader.	Key evidence-based instructional practices outlined in the CSS/school charter were not clearly utilized and monitoring for effectiveness was inconsistent.	The school leader provided data to support implementation monitoring and impact on student learning. There is evidence that the instructional delivery methods and practices are evidence-based per ESSA and can prove effective for the school's student population.
Comments about Instruction			

CHARTER SCHOOL SPECIALISTS ON-SITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials			
Math and Science Curriculum Comments			
Resources and Materials		Resources were limited and did not include those specified in the school's charter. Students had limited or inconsistent access to working technology that included desktops, tablets, and/or laptops. Teachers lacked access and/or training to working multimedia teaching aides on a consistent and routine schedule.	Some, but not all, instructional materials and resources were aligned to the standards, best practice, principles of UDL and result in engaged learning. Quality and quantity of resources varied from classroom-to-classroom. Some, but not all, students had sufficient and consistent access to working technology and evidence-based programs with evidence of use. Teachers had some access to and there was some evidence of use of working teaching aids that included audio visual, whiteboards, and computer assisted instructional software, apps, and hardware to support teaching and learning.
College and Career Readiness		Career pathways are not being provided to students. Additionally, there is little to no evidence of student success plans being developed with students.	Resources are ample and enriching the activities that help students achieve mastery of standards. Resources are taking student diversity, interests, and learning needs into account. Instructional staff and other stakeholders are actively contributing to the selection of resources and take responsibility for finding relevant, evidence-based resources when appropriate. Resources selected in a classroom are aligned to the standards being taught. Technology is routinely and seamlessly integrated into all classroom instruction or used in manner consistent with education plan. Students have access to a variety of tools that match the task at hand (social media platforms, Google classroom, digital cameras, smart phones). Technology allows for independent and collaborative research and problem solving to deepen content understanding and critical thinking. Teachers demonstrate expertise in utilizing instructional technology and multimedia teaching aids that are aligned to Ohio Learning Standards, promote critical thinking and problem solving, allow for differentiation, and engage students in collaborative problem solving. There is evidence of students focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace or specific skill development. Career planning strategies focus on making clear links between

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials		
	credentialing/workforce readiness and post-graduation opportunities for students. Some, but not all, of the following are being implemented. - Advanced academic technical education - College Credit Plus - Career connections learning strategies - Career pathways - Career-tech - Industry-recognized credentials - Student Success Plan - Work-based Learning - Career mentorships - Pre-apprenticeship programs - Part-time work - Service learning - OhioMeansJobs K-12	career options and educational decisions. One or more of the following opportunities are present: - Advanced academic technical education - College Credit Plus - Career connections learning strategies - Career pathways - Career-tech - Industry-recognized credentials - Student Success Plan - Work-based Learning - Career mentorships - Pre-apprenticeship programs - Part-time work - Service learning - OhioMeansJobs K-12 Evidence should be present unless otherwise noted in the school's education plan.
What 12-point credentials are offered? Experiential learning program has been established at St. Clair Community College. Students are exposed to all types of careers through the program. The workforce development coordinator works with community partners and career centers to ensure students receive access to the best placement opportunities. Currently 6 students are enrolled in Miami Early College Academy. St. Clair Community College offers a pre-professional industry recognized pre-apprenticeship. Rise up has 7 approved pathways with the state that they mix and match to meet student needs. Participation in the programs is very good with over 300 credentials earned. Mr. Lenney has expressed that it has really helped students graduate. Comments:		

 Charter Section: 6.3 Continuous Improvement and Growth		
Element	Yes	No

CHARTER SCHOOL SPECIALISTS ON-SITE ASSISTANCE REVIEW RUBRIC

OTES (2.0) Is OTES, or an alternative outlined in the school's charter, in place and timelines and requirements being followed?		x
OPES (2.0) Is OPES, or an alternative outlined in the school's charter, in place and timelines and requirements being followed?		x
Resident Educator Program Does the school have any resident educators? Resident educator mentor is in the same building as the mentee on a daily basis with a manageable number of assigned mentees. Additionally, data and other information from the RE Program is being shared with the LPDC and used to inform the professional development plans in the school's improvement plan, which are best practices. <i>Comments: contract RE through ESC when needed.</i>		x

 Charter Section: 6.3 Prevention and Intervention			
Element	Off-Track	Developing	On-Track
Processes to Identify At-Risk Students for Interventions * (See MTSS Supplemental)	Describe your process for identifying at-risk students for intervention and compliance with HB33 requirements: Academic coaches meet weekly and focus on the following: lack of engagement, lesson completion, or any underlying student concern. The Student support team intervenes and work with approximately 30 students regularly (tier 2 interventions). Tutoring is used for content specific concerns. GOVS has devoted many resources toward wrap around services and mental health support for students.		
Implementation of Tiered System of Supports for Intervention	Only one or fewer of the following conditions is met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 intensive interventions supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.	Only two or fewer of the following conditions are met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 intensive interventions supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.	All of the following conditions are met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 instruction supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Prevention and Intervention			
Progress Monitoring/Data System	A data system for tracking is in place, but only meets one or fewer of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated	A data system for tracking is in place, but only meets two of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated	A data system for tracking is in place, and meets all of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated
Comments: All data thru virtual learning academy. Everyone has access and can pull reports. Each coach has own tracking system-take data from via and feed into their system to bring to student support team. Student support team also tracks data-phone calls, guidance, resources used, etc.			

 Charter Section: 6.5 Assessment Plan			
Element		Yes	No
All required Ohio State Tests are administered according to state timelines and calendar dates are provided to staff, students, and parents.		x	
Nationally Normed Assessment, identified in the contract, is administered a minimum of twice per year with calendar dates provided to staff, students, and parents.		x	
Comments: STAR testing participation was around 85%			

SECTION 2: Technical Assistance Charter Section: 6.3 Continuous Improvement and Growth

Charter Section 6.3 Continuous Improvement	Areas of Improvement and Recommendations from Previous OAR
Areas of Improvement or Recommendations from Previous OAR	GOVS should work to continue developing further partnerships to incorporate more credentialing and graduation pathway opportunities for students.

CHARTER SCHOOL SPECIALISTS (C) SITE ASSISTANCE REVIEW RUBRIC

Progress Toward Areas of Improvement or Recommendations	GOVS has further developed partnerships and credentialing opportunities for students. The workforce development coordinator has done a great job securing these opportunities for students and ensuring that students are given opportunities to participate.
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Current One Plan/School Improvement Plan Goals:	
Goal 1: Goals are currently being refined. They will focus on Literacy as well as Safe and Healthy Schools as an engagement/seat time goal.	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Goal 2:	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Goal 3:	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Technical Assistance Requests to help meet improvement goals	

SECTION 3: Additional Observations	
School Culture	The school offers many exciting opportunities for students to engage and build community within the E-School environment.
Misc. Items	

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

Follow-up Activities Notes

Team Lead: Andrea Dobbins

Date and names OAR report sent to School Leader (and Management Company, if applicable): 4/14/25 Shawn Lenney

Date and names phone or in person conference with School Leader (and Management Company, if applicable):

Conference notes:

Date OAR report sent to BOD:

Please click on the link below, or scan this QR code, to complete the 2024-2025 Onsite Assistance Review Survey in order to provide feedback on the OAR process:

[2024-2025 Onsite Assistance Review Survey](#)





Site Visit Report

Thank you for partnering with St. Aloysius as your community school sponsor. As you know, the sponsor's role is to provide technical assistance, monitoring and oversight. Charter School Specialists on behalf of St. Aloysius has recently completed a regular Site Visit review at your school and is pleased to provide the following summary and attached details of the findings of that site visit.

Please don't hesitate to contact Buddy Harris at BHarris@charterschoolspec.com with any questions, comments, or concerns.

Name of School:	Greater Ohio Virtual School
Date of Site Visit:	4/2/25
Sponsor Representative Conducting Visit:	Andrea Dobbins
Purpose:	Onsite Assistance Review
Information Collected:	Classroom observations, teacher/school leader interviews, student interviews, student work samples, lesson plans, evidence of resources, school improvement plan progress, technology integrations, school's compliance with all applicable laws, rules, contractual obligations and academic performance measures.
Summary of Findings:	Greater Ohio Virtual School is an internet or computer-based Dropout Prevention and Recovery School serving students throughout the State of Ohio, but primarily within Southwest Ohio. Mr. Lenney and staff provide strong leadership and expertise in the e-school domain. Student engagement has improved, and attendance is around 75-76%. The increased support from coaches has played a significant factor. A checklist for coaches has been developed to focus on areas such as attendance, lesson completion, and graduation pathways. Coaches have a tiered system of support within their caseload and student support teams are established to meet needs such as academic, mental health, resource coordinator, etc. Coaches are also remaining with the same cohort of students to further establish relationships and consistency. The workforce coordinator has also worked with St. Clair Community College to design an experiential learning program for students and has had great success with students in the program to date.
Area(s) of Strength:	GOVS spends a significant amount of time focused on student engagement and attendance to ensure that students are able to get the most out of their program. As such students are offered many opportunities to be engaged not only in core coursework, but also student experiences such as e-sports and music ensemble. Students are competing in esports

	tournaments and have the opportunity to perform in music/arts programming. The workforce development coordinator has also done a tremendous job of not only increasing opportunities for students but also placing students for success.
Area(s) of Improvement (If applicable, information addressing improvement area updates will need to be provided in the OAR Areas of Improvement Form)	Items in this section typically require a corrective action plan. There are none of those items at this time.
Recommendations	It is recommended that GOVS academic intervention team investigate ways to bolster student academic success and increase achievement levels on the Local Report Card. While GOVS scored "Meets Requirements" on the 23-24 Local Report Card, it is well within reach to obtain the Exceeds Standards Indicator. It would be a significant achievement to obtain Exceeds Standards across all indicators on the Local Report Card as an E-School and would further solidify GOVS as a leader among schools serving students of this population.

VLA Participation Contact Information Form

School District: Greater Ohio Virtual School: Greater Ohio Virtual County: Warren

School District Information:	
Mailing Address	1879 Deerfield Rd. Lebanon Ohio 45036
Phone Number	513-695-2924
General Point of Contact (GPOC)	Shawn E. Lenny
Billing Point of Contact (BPOC)	Shelley Martin
GPOC Email	shawn.lenny@warrencountyesc.com
BPOC Email	shelley.martin@warrencountyesc.com
Emergency Contact Name, Email, and Phone Number (After school hours or weekends)	Shawn E. Lenny - Lenny, 071899@gmail.com 513-257-9643
List All Participating Schools:	Greater Ohio Virtual School
JCESC Office Use Only	
Start Date	
End Date	
Agreement	1 Year 2 Year 3 Year 4 Year 5 Year
VC/VLA Discount	
DASL Integration	☐ Yes ☐ No



JEFFERSON COUNTY EDUCATIONAL SERVICE

GOVS PARTICIPATION AGREEMENT

This Agreement is entered into between the Governing Board of the Jefferson County Educational Service Center (JCESC) and Greater Ohio Virtual Board of Education (District) for a period of:

Table A.)

CHOOSE ONE:

☒ 12 months beginning July 1, 2025 and ending June 30, 2026 (\$1,500 Fee)
waived

☐ 24 months beginning July 1, 2025 and ending June 30, 2027 (\$2,000 Fee)

☐ 36 months beginning July 1, 2025 and ending June 30, 2028 (\$3,000 Fee)

☐ 48 months beginning July 1, 2025 and ending June 30, 2029 (\$4,000 Fee)

☐ 60 months beginning July 1, 2025 and ending June 30, 2030 (\$5,000 Fee)

WHEREAS, the JCESC has developed a Virtual Learning Academy (VLA), an internet-based educational curriculum and delivery system designed for grades K-12 which provides alternative educational opportunities for credit deficiencies; alternative programs; summer school programs, including but not limited to gifted, special needs and home-schooled students; and

WHEREAS, the District desires to contract with the JCESC to enable its students to participate in the VLA when appropriate;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained in this Agreement, it is understood and agreed by the parties as follows:

1. JCESC shall provide the following services:

- a) curriculum and delivery system
- b) development and maintenance of the school district VLA database, including registration of students and faculty
- c) professional development and system training
- d) daily online VLA technical support
- e) marketing consultation
- f) treasurer's office/EMIS support

2. The District agrees to provide an administrator to serve as a "point of contact" between the District and the JCESC to coordinate and administer the VLA program.

* Please complete the Participation Contact Information Form in this document.

3. Students enrolled in the VLA shall remain part of the District's ADM.

4. Fees for Service:

- a) The District shall pay the sum of the content selected in Table A to JCSC for a VLA contract, payable as arranged by the parties.

Managed Services	School Districts	Payments
Managed Services – 1 Year	\$1500	Year 1: \$1500
Managed Services – 2 Years	\$2000	Year 1: \$1500 Year 2: \$500
Managed Services – 3 Years	\$3000	Year 1: \$2000 Year 2: \$500 Year 3: \$500
Managed Services – 4 Years	\$4000	Year 1: \$2500 Year 2: \$500 Year 3: \$500 Year 4: \$500
Managed Services – 5 Years	\$5000	Year 1: \$3000 Year 2: \$500 Year 3: \$500 Year 4: \$500 Year 5: \$500

- b.) Student License Fees are the responsibility of the District. The License enables a student to enroll in an unlimited number of courses for the license period within the dates of the Agreement.

The Student License Fees are as follows:

Student License Fees	
<i>Full Year (Unlimited Courses)</i>	\$150
<i>Six Month (Unlimited Courses)</i>	\$125
<i>Three Month (Unlimited Courses)</i>	\$100
<i>Single Course</i>	\$50
<i>Extended</i> <i>(3 months up to a full year)</i>	\$50
<i>Progress Monitoring Diagnostics</i> <i>Per Student Per Full Year</i>	\$25

Summer School Fees	
Summer School License Fee <i>Student License Fee Memorial Day thru July 31st</i> <i>(Unlimited Courses)</i>	\$75

5. Teacher Stipends: Teacher stipends are the responsibility of the District. If the JCESC provides the teacher, the rates are as follow:

Teacher Fees	
<i>Teacher Graded Course Fee</i> <i>(Essay, Short Response, and Computer Graded Questions-Licensed Teacher provides Feedback, Support, and Intervention)</i>	One credit: \$300 ½ credit: \$150 ¼ credit: \$100

The stipend is payable to the JCESC.

- a. If the District provides the teacher, payment arrangement shall be between the District and teacher.

6. **Student Withdrawal:** Student withdrawal fees are the responsibility of the District. License and Teacher Fees associated are listed as follows:

Withdrawal Fees	
<i>Student License Withdrawal Fee</i> <i>If the student has not logged in within 30 days of enrollment.</i>	No Charge
<i>If the student logged in and worked on the platform but withdrawals within 30 days of enrollment.</i>	1-10 Hours \$25 11-20 Hours \$50 21 Hours \$75
<i>Teacher Graded Course Withdrawal Fee</i> <i>If the student has not logged in within 30 days of enrollment</i>	No Charge
<i>If the student logged in and worked on the platform but withdrawals within 30 days of enrollment</i>	0-3 Units \$25 4 or more \$9 /Unit

7. **Independent Contractor Status:** Each party hereto shall be deemed an independent contractor, and neither party is nor shall be considered an agent, employee, or representative of the other.
8. **Cooperation:** Upon either party's request, the other party shall provide, without charge, copies of all information, data, records, and/or reports that the requesting party deems necessary to the provision of the Staffing Services. Appropriate conferences shall also be scheduled at convenient times with essential administrative personnel of both parties to discuss necessary information.
9. **Limitation on Warranties:** This Agreement is a service contract. Accordingly, JCESC disclaims all expressed, implied, and/or statutory warranties, including but not limited to warranties of merchantability and fitness for a particular purpose.
10. **Compliance with Law and Student Information:** Both Parties shall comply with all applicable Federal, State, and Local laws, ordinances, codes, regulations, and policies, including but not limited to those governing the disclosure of confidential information regarding students or their family members and, student records, such as ORC 3319.321 and the Family Educational Rights and Privacy Act (20 U.S.C. §1232g). Neither party shall disclose student information or records (directory or otherwise) without the prior written consent of the student's parent or student, if over 18. Each Party shall notify the other of any release of student or family information immediately upon knowledge of the same. Any student information released to a third party or subsequent party pursuant to the terms of the law or this agreement shall be released on the condition that the receiving party will not permit any other party to have access to such information without the written consent of the parent or student if 18 or over.
11. **Confidentiality:** During this Agreement, the District and its students and employees may have access to curriculum and materials developed by the VLA, which may be considered proprietary and confidential. The District agrees to maintain the confidentiality of this information and take all reasonable steps to insure its employees, agents, students, and like entities will do the same. Specifically, except as otherwise required by law, the District, its students, employees, and agents will not copy or use the curriculum and materials for reproduction or its purposes. Nor

will the District make such information available to third parties for any purpose without the express written consent of the JCESC. This obligation to maintain confidentiality shall survive the termination of this Agreement.

12. Amendment: This Agreement may not be reformed, altered, or modified in any way by any practice or course of dealing but may be modified or amended only by an instrument in writing duly executed by both parties.
13. Assignment: Neither party may assign or otherwise transfer, voluntarily or by operation of law, this Agreement without the prior written consent of the other party.
14. Entirety: This Agreement contains the entire Agreement between the parties, and there are no oral promises or other representations inducing its execution or qualifying its terms. Any prior service contractor similar type of Agreement between the parties, oral or written, is hereby superseded and terminated.
15. Governing Law: The laws of the State of Ohio shall govern the validity, performance, and enforcement of this Agreement.
16. Severability: Each article, paragraph, provision, term, and condition of this Agreement, and any portions thereof, shall be considered severable. If, for any reason, any portion of this Agreement is determined to be invalid or contrary to any applicable law, rule, or regulation, the remaining portions of this Agreement shall be unimpaired, remain binding on the parties, and continue to be given full force and effect.
17. Section Headings: The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement

DASL INTEGRATION

Table B.)

CHOOSE ONE:



Yes, we want to purchase the DASL Integration

DASL Integration Fees	
<i>Per Year (in accordance to the Agreement Length)</i>	\$2,000
	Enrolled in life time DASL Integration

Integrations into VLA

- Using this integration, students, teachers, classes, and class enrollments would be entered into DASL and then loaded into VLA.
- The way to pull information out of DASL:
 - GradeBook Export – this would run nightly
- The GradeBook export contains all information needed. No development work will be needed by the ITC. To use this, the GradeBook integration must be turned on.
(This does not turn on the GradeBook product.)
- Courses, Districts, Schools, and Grade Levels would be maintained in both systems and would require manual linking between the two.
- Student, Parent, and Teacher Accounts as well as Student Licenses would also be automatically created in VLA from the DASL data.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date firstwritten above.

BOARD OF EDUCATION OF <u>Greater Ohio Virtual School</u>	GOVERNING BOARD OF THE JEFFERSON COUNTY EDUCATIONAL SERVICE CENTER
By: _____ Board President	By: _____ Board President
By: _____ Fiscal Officer	By: _____ Fiscal Officer
By: <u>[Signature]</u> Superintendent	By: _____ Superintendent



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Requirements for earning the Seal of Fine and Performing Arts from the Greater Ohio Virtual School

Students must demonstrate skill(s) in the fine or performing arts throughout their high school career. Fine and performing arts are visual arts, dance, theatre, and music.

Students must earn at least **two credits or 40 participation hours with appropriate performance/presentation/portfolio culmination** in one of the following areas:

Visual Arts
Dance
Drama/Theater/Speech
Music
Media Arts

Administrators, the Guidance department, or the designee will input information about the fine and performing arts into the student information system. Both Administrators and the guidance department or designee will monitor it. All documentation must be entered into the student information system before the end of the school year.

Last Name	First Name	Position	Contract	Days	Step	Salary Schedule	Salary	Start Date	Agenda Date
Allen-Harman	Rhonda	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Aquino	Johan	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Baker Straus	Kelsey	Academic Coach	Rehire	156	18	Academic	\$29.72 per hour	8/1/2025	5/20/2025
Baker Straus	Kelsey	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Barnes	Melania	Intervention Specialist	Rehire	186	26	Intervention M	\$81,784.00 annual	8/1/2025	5/20/2025
Barnes	Melania	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Barot	Brian	LPDC Supplemental	Supplemental	0			\$1,500.00 annual	12/10/2025	5/20/2025
Barot	Brian	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Baumelster	John	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Belsner	Aimee	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Belsner	Daniel	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Bicknell	Janie	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Broughton	Tammy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Broughton	Tammy	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Burchfield	Glen	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Burchfield	Tammy	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Burgio	Donna	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Burke	Julie	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Burns	Trent	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Clark	Laura	Academic Coach	Rehire	166	14	Academic	\$29.08 per hour	8/1/2025	5/20/2025
Clark	Laura	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Davidson	Meghan	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Davidson	Meghan	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Downing	Austin	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Downing	Austin	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Edgren	Erin	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Elton	Kristen	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Goubeaux	Erica	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Goubeaux	Erica	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Grabel	Christina	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Gregory	Laura	Intervention Specialist	Rehire	186	11	Intervention M	\$71,248.00 annual	8/1/2025	5/20/2025
Griffith	Mike	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Griffith	Mike	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Griffith	Shirley	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Groff	Jannelle	Academic Coach	Rehire	120	16	Academic	\$29.40 per hour	8/1/2025	5/20/2025
Hammock	Vicki	Intervention Specialist	Rehire	186	18	Intervention M	\$77,570.00 annual	8/1/2025	5/20/2025
Harbort	Janet	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Harris	William	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Hellemann	Leah	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Helsinger	James	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Helsinger	Pamela	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Henley	Vincent	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Henley	Vincent	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Hollingsworth	Kara	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Hollingsworth	Kara	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Jordan	Louise	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Jordan	Louise	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Kruthoff	Jami	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Lawwell	Ren	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Lawwell	Ren	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Lemon	Rebecca	Administrative Assistant	Rehire	261	28	Support	\$30.12 per hour	8/1/2025	5/20/2025
Lenney	Shawn	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Little	Linda	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Lorz	James	Mentor	Supplemental	Timesheet			\$25.00 per hour	8/1/2025	5/20/2025
Lorz	James	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Lorz	James	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Luers	Wendy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Manchak	Joanna	LPDC Supplemental	Supplemental	0			\$500.00 annual	12/10/2025	5/20/2025
Martin	Shelley (Michelle)	Administrative Assistant	Rehire	281	22	Director	\$31.49 per hour	8/1/2025	5/20/2025
Metendez	Sara	Mentor	Supplemental	0			\$1,000.00 annual	12/10/2025	5/20/2025
Metendez	Sara	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Merk	Jacqueline	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Mittler	Loraine	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Mocabee	Benjamin	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Monson	Katelyn	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Monson	Katelyn	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Nichols	Elaine	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Paulman	Mary	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Pease	Tiffany	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Pease	Tiffany	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025

Peterson	David	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Reeves	Tracy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Rogers	Kathryn	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Saylor	Trina	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Schlager	Steven	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Schlager	Steve	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Seevers	Emily	Teacher	Added position	As Needed			\$5 per lesson	8/1/2025	5/20/2025
Seevers	Emily	Academic Coach	Rehire	156	15	Academic	\$29.40 per hour	8/1/2025	5/20/2025
Seitz	Susan	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Sldaras	Christina	Intervention Specialist	Rehire	186	3	Intervention M	\$54,391.00 annual	8/1/2025	5/20/2025
Showalter	Tracy	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Smith	Heather	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Smith	Justin	LPDC Supplemental	Supplemental	0			\$500.00 annual	12/10/2025	5/20/2025
Statt	Andrew	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Stevens	Jennifer	Administrative Assistant	Rehire	261	5	Support	\$22.14 per hour	8/1/2025	5/20/2025
Stuven	Amy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Swiger	Sherri	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Tarango	Kimberly	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Tarango	Kimberly	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2025	5/20/2025
Thomas	Kathleen	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Warm	Tracey	Lead Supplemental	Supplemental	0			\$4,090.00 annual	12/10/2025	5/20/2025
Warm	Tracey	Academic Coach	Rehire	156	17	Academic	\$30.04 per hour	8/1/2025	5/20/2025
Warm	Tracey	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	5/20/2025
Warm	Tracey	Teacher	Rehire	As Needed			\$5.00 per lesson	8/1/2025	5/20/2025
Wiegand	Jessica	Intervention Specialist	Rehire	186	3	Intervention M	\$54,391.00 annual	8/1/2025	5/20/2025
Wiegand	Jessica	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2025	6/20/2025

Last Name	First Name	Position	Contract	Total Days	Salary	Contract Start Date	Agenda Date
Barot	Brian	VLA & Attendance	Rehire	As Needed	\$46.62 per hour	8/1/2025	5/20/2025
Burke	Julie	Guidance Counselor	Rehire	120	\$39.66 per hour	8/1/2025	5/20/2025
Duggan	Amanda	Transition Coordinator	Rehire	As Needed	\$40.00 per hour	8/1/2025	5/20/2025
Finke	Greg	Workforce Development Coordinator	Rehire	As Needed	\$31.83 per hour	8/1/2025	5/20/2025
Green	Sharin	Student Services Director	Rehire	202	\$107,363.00 annual	8/1/2025	5/20/2025
Griffin	Laura	Workforce Development Coordinator	Rehire	221	\$61,800.00 annual	8/1/2025	5/20/2025
Lenney	Shawn	Director/ Superintendent	Contract Modification	254	\$147,393.00 annual	8/1/2025	5/20/2025
Manchak	Joanna	Guidance Counselor	Rehire	120	\$41.20 per hour	8/1/2025	5/20/2025
McGregor	Mindy	Administrative Assistant	Rehire	221	\$30.28 per hour	8/1/2025	5/20/2025
Melendez	Sara	English Learning Coordinator	Rehire	211	\$61,898.00 annual	8/1/2025	5/20/2025
Smith	Justin	Student Center Director	Rehire	221	\$110,865.00 annual	8/1/2025	5/20/2025
Tsitouris	Andy	Program Director	Contract Modification	As Needed	\$42.34 per hour	8/1/2025	5/20/2025
Wall	Loren	Hourly Counselor	Rehire	As Needed	\$40.13 per hour	8/1/2025	5/20/2025
Merk	Jackie	VLA Program Coordinator	Position Change	215	\$52,000.00 annual	8/1/2025	5/20/2025



SPONSOR CONNECTION

May 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

- 5/16: Register to attend "Engaging School Communities – Inspiring Attendance" conference
- 5/22: Value-added roster verification (principals)
- 5/23: Spring 5 yr forecast due to sponsor
- 5/28: Attend Secure Data Center [virtual training session \(Deeper Dive\)](#)
- 5/30: Upload verification of [local school board approval of special education policies and procedures](#)
- 5/30: Submit application for [Ohio Attorney General school safety grant funding](#)
- 6/1: Complete [hearing and vision screening surveys](#)
- 6/3: Attend Secure Data Center [virtual training session \(The Basics\)](#)
- 6/13: Attend Secure Data Center [virtual training session \(Deeper Dive\)](#)
- 6/30: Complete science of reading [professional development](#) (educators)
- 6/30: Use expended [2020-2024 Student Wellness and Success Funds](#)

24-25 Governing Authority and School Leader Timeline

[Governing Authority & School Leader Timeline 24-25](#)



Governing Authority Trivia Corner!

Welcome to our May 2025 Governing Authority Trivia Corner. Thanks to all of you that participated in the March and April contests. Our winner for March was Patrick Gill from Gem City Career Prep High School in Dayton. Patrick received a \$25.00 Amazon gift card.

Our April winner will be announced in the June Sponsor Connection. If you'd like to see the questions and answers for the March trivia contest please click on this link: <https://forms.office.com/r/syJXRcMRA>

The answers to the questions below are contained in the May Sponsor Connection so you don't have to look far!

So, let's play. Here are the three (3) questions for May:

1. True or False - School safety grant funding is available totaling nearly \$11 million and must be applied for by June 30.
2. True or False - Tax exempt bond financing provides schools with upfront capital they can use to fund facility purchases or facility construction projects through the form of a low interest loan.
3. True or False - The CSS Legal Department will be holding a seminar on June 4 that will cover the Legal Pitfalls for Governing Authority in Staff Oversight and Licensure.

You can enter the contest by clicking on this link: <https://forms.office.com/r/5eBuVmxNJU> or you can email your answers to fstoy@charterschoolspec.com. Be sure and submit your responses by May 31, 2025. The winner will be announced in the July Sponsor Connection.

CSS 2024-2025 Professional Development

Click the link below to access the CSS PD Catalog:
[Professional Development Catalog 2024-2025](#)



We are sad to announce that our Director of Special Education, Susan Scarponi, is officially retiring at the end of the school year. Her last day will be June 15. If you are a board member serving in central or southern Ohio, you may not know Susan. However, behind the scenes at every school, Susan played a crucial role in ensuring that your school adhered to the numerous significant requirements set forth

by both Federal and State Special Education legislation. Susan has been a huge resource for all of our schools over these past 11+ years. If you are a school leader anywhere in the State, then likely you will know Susan and have benefited from Statewide Special Education conferences, school visits, interventions, and virtual office sessions. Susan joined the Charter School Specialists team after serving as the multi-state Special Education director for the largest Ohio community school operator at that time. We were ecstatic about having her join our team and our enthusiasm was well justified. We commend and thank Susan for her exceptional service to Charter School Specialists and to all of our partners.

Thank you, Susan, for your part in remaking public education and best wishes on your next adventure!



New Career-Technical Workforce Development Licensure Pathway Options

Recent legislation created new pathways for Career-Technical Workforce Development (CTWD) licensure. These options include mentorship through an employing Ohio district (for licensed educators) and educator preparation programs created by Ohio career-technical planning districts.

For more information, click the link or go to the [Career-Technical Workforce Development Licenses webpage](#) for more information.



Updated List On Disqualifying Offenses

The Office of Professional Conduct periodically updates its list of Disqualifying Offenses Pursuant to ORC 9.79 due to recently created new criminal offenses and regular review of offenses. The most recent version of the list was effective April 1 and added eight additional offenses, including the newly created criminal offenses of Grooming (2907.071) and Illegal Use of a Tracking Device or Application (2903.216). In accordance with the guidelines set forth by ORC § 9.79, convictions to the offenses on the list may be considered by the State Board of Education when determining whether to grant or deny licensure to first-time applicants, but do not automatically disqualify candidates. View the [updated Disqualifying Offenses list](#) and learn how [criminal convictions affect first-time applicants and current educators](#)

Legal Department

Save the Date - Legal Seminar, June 4th

On Wednesday June 4, 2025, the Legal Department will be holding its next legal seminar. The seminar will be from 11:30 am – 1:30 pm and will be covering Legal Pitfalls for Governing Authority in Staff Oversight and Licensure. To register, go to the Charter School Specialists website under the Professional Development tab or you can click the link included [HERE](#).

Using Tax-Exempt Bond Financing for Facility Acquisition and Improvements

Charter schools in Ohio are at a substantial disadvantage when compared to traditional public-school districts given their lack of access to affordable school facilities and facility funding. Often, schools are forced to decide between spending money on staff and curriculum or investing in their school building. However, instead of diverting funds that are needed for instruction, charter schools have another option available to meet their facility needs: tax-exempt bond financing.

Tax-exempt bond financing provides schools with access to the upfront capital they need to fund facility purchases or facility construction projects through the form of a low interest loan. The basic process involves partnering with a government entity that will issue bonds on behalf of the school. These bonds are secured by the new/improved facility and the school's continued access to state foundation payments, and the investors that purchase the bonds enjoy tax-exempt interest on their investment which functions to reduce the school's interest rate on the loan.

Another advantage of using tax-exempt bond financing is that, if structured appropriately, it can enable schools to avoid statutory limitations that restrict schools to fifteen year borrowing terms, and by extending the borrowing term schools are able to further reduce the amount of their annual loan payments.

Tax-exempt bond financing does come with some restrictions and costs. For example, ongoing covenants to meet ratios for days cash on hand and liquidity are a typical part of the financing, as are additional reporting requirements. The school will also incur transactional costs related to the process. However, in some instances those costs can be paid for with the revenue generated by the sale of the bonds. Lastly, it should also be noted that the Trump administration is discussing the possibility of removing the tax exemption for these bonds in order to generate more revenue for the federal government, although whether that is a realistic possibility remains to be seen.

If you are interested in tax-exempt bond financing, you should begin planning well in advance of your project as there are many factors to consider, and the process is complex.

Article provided by Becky Scheiman bscheiman@nicola.com and Ben Cooper bcooper@nicola.com, attorneys at Nicola, Gudbranson & Cooper, LLC. Becky and Ben can be reached at 216-621-7227. More information about the firm can be found at <https://www.nicola.com/>.

New Ohio Law on Enrollment Flexibility for Students from Active Duty Military Families



A new law went into effect April 9, 2025, that may impact enrollment procedures for students from active-duty military families. Ohio recognizes the unique challenges military families face—especially those connected to Wright-Patterson Air Force Base and other military-related positions across the state. Students in these families often move frequently, and the state is working to reduce barriers to consistent education.

All public school districts in Ohio are now required to accept students for open enrollment if:

- The student's parent or guardian is an active-duty member of the armed forces stationed in Ohio, and
- The parent provides official written orders confirming their active-duty status.

A few additional notes:

- Districts cannot charge tuition for these enrollments.
- If the parent is discharged during the school year, the student may remain enrolled through the end of the school year (if the district allows open enrollment from adjacent districts).
- Such student also shall receive transportation services under section [3313.981](#) of the Revised Code in the same manner as an "other district student".

Even if your district isn't near Wright-Patterson Air Force Base, this may still apply—especially for families tied to reserve units, military recruiters, or ROTC programs. To read the exact legislative language, click on this link: [ORC 3313.98](#).

Be sure to review your district's open enrollment policies and consider how these changes may impact transportation planning and services within your department.

[ODEW LINK](#) on the new law.

Schools Forward Literacy Consortium – Register by May 16th!

Charter School Specialists is proud to host the Schools Forward Literacy Consortium from June 4–6, 2025, at Nationwide Hotel and Conference Center in Lewis Center, OH! This event brings together educators and leaders from Ohio charter schools for three days of collaboration, inspiration, and hands-on learning.

This year's theme, "From Theory to Practice," focuses on turning research-based literacy strategies into real-world results. Whether you're serving EK–12 or Dropout Prevention and Recovery Schools (DOPRS), this conference is designed to support your team with practical tools

What to Expect:

- Dynamic Keynote Speakers, including Dr. Julie Washington, Kareem Weaver, and Dr. Antonio Fierro.
- Breakout Sessions tailored to classroom application, leadership, and literacy best practices.
- A Meet & Greet Networking Event on June 4 from 4-6 PM
- Daily lunch provided + optional breakfast available

Hotel Accommodations:

- Nationwide Hotel & Conference Center – Book by May 5 (Group ID 404301)
- Hyatt Place Worthington – Book by May 2 (Group ID G-CHSP)

Registration Info:

- \$300 per person
- Title I funds may apply
- Payment by invoice or purchase order is available upon request

Register by May 16, 2025 to secure your spot!

This is a unique opportunity to connect with experts, explore innovative practices, and return to your school with actionable ideas. We can't wait to see you there!

Questions? Reach out to:

- Molly Wheatley – mwheatley@charterschoolspec.com
- Jennifer Heyman – jheyman@charterschoolspec.com
- Kristie Barak – kbarak.css@gmail.com



A Message from our President - Understanding A Board Member's Responsibility



I want to start with a sincere thank you to everyone for the kind and warm welcome over my first few months here at Charter School Specialists. This is certainly an amazing opportunity and one that I am enjoying tremendously. What I would like to share with each of you is my perspective on what a Charter School Board member's role should be and how boards support the schools they serve.

Being a Charter School Board Member is a commitment of time and energy for the benefit of the students and schools you are a part of. One should have a passion for the school and the model of education being offered and you should understand how the model works.

Board members can naturally misunderstand their role as they see it as being involved in or "running" day-to-day operations of the school. On the contrary, a board member's role is to be more of an observer and advisor providing your single vote on matters brought to the board from a school leader or management company while you as the Board, are responsible for ensuring the implementation of the school's charter.

At a very high level, Charter School Board Members have a duty to ensure that the public's trust is not broken. You can accomplish this through the following steps:

1. Read and understand the charter for your school.
2. Be prepared and engaged for each board meeting and ask for clarity when you are unsure of something.
3. Act responsibly when voting on matters before the board.
4. Always remember you are spending taxpayer dollars; and you are responsible for ensuring they are spent legally for the benefit of the students/schools you serve.

In the coming weeks, Charter School Specialists will be releasing some additional training materials for new and existing board members. Even if you have many years on a board or boards, like I did, it is always a good idea to refresh your memory on your duties.

I welcome your input on how we can serve you or our schools better, so feel free to reach out to me at rhale@charterschoolspec.com or our CEO, Dave Cash at dcash@charterschoolspec.com if you have any feedback or questions.

As a reminder we are seeking your input as a board member; if you can take a couple of minutes to complete this brief survey, the link is provided below!

[CSS Board Member Survey](#)



Community School Website Requirements and Recommendations

Please see the linked document below for a list of items or postings that need to be included on a community school's website. The list is an extensive list but doesn't claim to be all inclusive. We have searched the ORC, OAC, Federal Requirements, etc. The items are listed as "required, optional, and recommended".

The optional items require public availability, in which case posting to the website would be an acceptable option, otherwise they need to be publicized in some other manner. If you have any questions about the listings, please don't hesitate to reach out to Brain Dunbar, bdunbar@charterschoolspec.com.

[Required/recommended postings for school websites](#)

active for the consolidated grant application beginning with FY26 in June. CCIP will still be available to submit Purchase Cash Requests (PCRs), Final Expenditure Reports (FERs), and revisions for FY25. When the funds for FY26 are uploaded, they will be uploaded in ED STEPS in the new One Funding Application. CCIP and the One Funding Application are independent of each other which means this year, carryover funds will not be automatically uploaded once the school's FER is final approved. ODEW will have to go into CCIP and manually upload the carryover funds into the One Funding Application. Please anticipate delays in this process. There are also changes in the PCR process. Schools will submit Grant Cash Requests (GCRs) via the One Funding Application.

The Office of Federal Programs is offering both regional and virtual trainings on the new One Funding Application.

To register for the virtual training, click on the dates below:

- [May 14, 2025 at 10 a.m.](#)
- [June 11, 2025 at 10 a.m.](#)

The Regional training session in May will focus on the One Funding Application, specifically highlighting system access, navigation, the grant approval process, and more. In June, the regional training will be a live lab session format providing participants with real-time support as they complete their grant applications. Registration is available in STARS V2.0, which can be accessed through the [OHID](#) Portal under "Training and Registration." To find the session information, search the keyword "ED STEPS."

May Dates

- Monday, May 12 - Hamilton County Educational Service Center, 11083 Hamilton Ave. Cincinnati, OH 45231
- Tuesday, May 13 - Ross-Pike Educational Service Center, 475 Western Ave #E, Chillicothe, OH 45601
- Thursday, May 15 - Columbus Metropolitan Library, 96 S. Grant Ave., Columbus, OH 43215
- Tuesday, May 20 - Educational Service Center of Lake Erie West, 2275 Collingwood Blvd., Toledo, OH 43620
- Thursday, May 22 - Educational Service Center of Northeast Ohio, 6393 Oak Tree Blvd., Independence, OH 44131

June Live Lab Dates

- Monday, June 16 - Educational Service Center of Lake Erie West, 2275 Collingwood Blvd., Toledo, OH 43620
- Tuesday, June 17 - Columbus Metropolitan Library, 96 S. Grant Ave., Columbus, OH 43215
- Wednesday, June 18 - Hamilton County Educational Service Center, 11083 Hamilton Ave. Cincinnati, OH 45231
- Friday, June 20 - Educational Service Center of Northeast Ohio, 6393 Oak Tree Blvd., Independence, OH 44131
- Tuesday, June 24 - Ross-Pike Educational Service Center, 475 Western Ave #E, Chillicothe, OH 45601

If you have any questions or need assistance with your federal grant applications, please feel free to contact Nannette Sherman at nsherman@charterschoolspec.com or at 740-607-9174.



Reminder: Online Day Plans To Be Adopted By August 1

The school governing authority is required to adopt an Online Day Plan by August 1 on an annual basis. The plan is to provide instruction via online delivery in order to make up hours equivalent to three days in the school year for which it is necessary to close schools for disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for use. This does not apply to online or blended schools.

Each plan adopted under this section shall include the written consent of the teachers' employee representative designated under division (B) of section 4117.04 of the Revised Code. <https://codes.ohio.gov/ohio-revised-code/section-3313.482>

School Highlights



Steel City High School Ribbon Cutting Ceremony

On March 19, Steel City High School proudly marked its first year of operation with an exciting Ribbon Cutting Ceremony! The celebration, held inside the school building, brought together community members, students, and partners to honor this important milestone.

The event featured inspiring remarks from School Leader Michelle Brown, Anthony Winfield of U.S. Bank, Larry Burt of Oakmont Education, and Lorain Mayor Jack Bradley, each reflecting on the journey of turning a vision into a vibrant reality.

Students proudly served as tour guides, leading guests through classrooms and showcasing the school's dynamic learning environment. Teachers and staff were also on hand to share more about their programs and the impact they're making each day.

Congratulations to Steel City High School on a successful first year—and to the many more ahead!