

Regular Board Meeting (Tuesday, June 17, 2025)

Generated by Shelley Martin on Tuesday, July 29, 2025

Meeting started at 2:10 pm

1. Call To Order

Procedural: 1.01 Roll Call

Present: T. Isaacs, L. Hook, M. Sander

Absent: P. Dubbs, R. Gebhardt

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends financial report as presented.

Action: 3.04 FY25 Final Appropriations

Recommended Action: Treasurer recommends approval of the FY25 Final Appropriations.

Action: 3.05 FY26 Initial Appropriations

Recommended Action: Treasurer recommends approval of FY26 Initial Appropriations.

Action: 3.06 MOA - Plattenburg & Associates

Recommended Action: Treasurer recommends to contract with Plattenburg & Associates for single audit work for the fiscal period of July 1, 2024 to June 30, 2029.

Action: 3.07 School Insurance Group

Recommended Action: Treasurer recommends to approve property, fleet, cyber, and liability insurance coverage with the School Insurance Group and Southwest Ohio Educational Purchasing Consortium for FY 2026.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.04 25-26 SY Calendar Update

Recommended Action: Executive Director recommends approval of updated calendar for the 25-26 school year as presented.

Discussion: 4.05 24-25 EOY Compilation Report

Action: 4.06 Resolution 25-02

Recommended Action: Executive Director recommends that Resolution 25-02 be approved as presented.

Action: 4.08 2024-2025 Graduates

Recommended Action: Executive Director recommends approval of graduates as presented.

Mr. Lenney reported that the GOVS final graduation count was 239 students.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Frank Stoy reviewed the year end clout out with the Board.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: T. Isaacs

Second: L. Hook

Motion Carries 3-0

7. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: T. Isaacs

Second: L. Hook

Motion Carries 3-0

Meeting adjourned at 2:41 PM

Cary Furniss, Treasurer

Dr. Mike Sander, President



**Tuesday, June 17, 2025
Regular Board Meeting**

1. Call To Order

Subject **1.01 Roll Call**

Meeting Jun 17, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

Subject **1.02 Pledge of Allegiance**

Meeting Jun 17, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

2. Visitors to the Board

Subject **2.01 Public comments to discuss non-agenda items**

Meeting Jun 17, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

Subject **2.02 Public Comments on Agenda Items**

Meeting Jun 17, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

3. Treasurer

Subject **3.01 Minutes**

Meeting Jun 17, 2025 - Regular Board Meeting

Category 3. Treasurer

Access	Public
Type	Action, Minutes
Recommended Action	Treasurer recommends the approval of minutes as presented.
Minutes	View Minutes for May 20, 2025 - Regular Board Meeting

Subject **3.02 Treasurer's Financial Reports**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends financial reports as presented.

File Attachments
[052025 GOVS Financials.pdf \(175 KB\)](#)

Subject **3.03 Monthly Financial Report**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends financial report as presented.

File Attachments
[2025.05.31 GOVS Financial.pdf \(677 KB\)](#)

Subject **3.04 FY25 Final Appropriations**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends approval of the FY25 Final Appropriations.

File Attachments

Subject	3.05 FY26 Initial Appropriations
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends approval of FY26 Initial Appropriations.

File Attachments
[FY26 Initial Appropriations.pdf \(176 KB\)](#)

Subject	3.06 MOA - Plattenburg & Associates
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends to contract with Plattenburg & Associates for single audit work for the fiscal period of July 1, 2024 to June 30, 2029.

File Attachments
[Greater Ohio Virtual School-Warren-MOA-COC.pdf \(956 KB\)](#)

Subject	3.07 School Insurance Group
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends to approve property, fleet, cyber, and liability insurance coverage with the School Insurance Group and Southwest Ohio Educational Purchasing Consortium for FY 2026.

Purchase property, fleet, cyber, and liability insurance coverage with the School Insurance Group and Southwest Ohio Educational Purchasing Consortium for FY 2026 in the amount of \$21,803. This represents a 11.4% increase over last year.

4. Executive Director

Subject	4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events
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Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

File Attachments
[2025 GOVS Graduates.pdf \(93 KB\)](#)

Subject **4.02 Update of School Improvement Plan / One Plan**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject **4.03 Legislative Update**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject **4.04 25-26 SY Calendar Update**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Action

Recommended Action	Executive Director recommends approval of updated calendar for the 25-26 school year as presented.
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File Attachments
[GOVS 2025-2026 School Calendar DRAFT \(1\) \(2\).docx \(63 KB\)](#)

Subject **4.05 24-25 EOY Compilation Report**

Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

File Attachments

Subject 4.06 Resolution 25-02

Meeting Jun 17, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends that Resolution 25-02 be approved as presented.

File Attachments
[RESOLUTION 25-02 GOVS .docx \(27 KB\)](#)

Subject 4.07 Personnel

Meeting Jun 17, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type

Last Name	First Name	Department	Days/Hours	Salary	Location	Employment Type	Start Date
Barnes	Melanie	Mentor	As needed	\$600	Student Center	Supplemental	8/1/2024
Griffin	Laura	Work Force Development Coordinator	211	\$59,004	Student Center	Modification	8/1/2025
Hill	Grace	Resource Coordinator	211	\$60,000	Student Center	New Employment	8/1/2025
Tarbox	Brian	Intervention Specialist	As Needed	\$40 / HR	Virtual	Rehire	8/1/2025
Howard	Joe	Intervention Specialist	As Needed	\$40 / HR	Virtual	Rehire	8/1/2025
Davis	Elizabeth	EMIS	As Needed	\$38.24 / HR	Virtual	Rehire	8/1/2025
Barnes	Melanie	Mentor	As Needed	\$600	Student Center	Supplemental	8/1/2025

Resignation: Julie Burke, Counselor

Vacation approval: Michelle Martin is to receive (4) four weeks vacation, deviating from Board Policy, retroactively for the current year (FY 25), beginning July 1st, 2024.

File Attachments
[J Burke resignation.pdf \(81 KB\)](#)

Subject	4.08 2024-2025 Graduates
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of graduates as presented.

5. Sponsor Representative

Subject	5.01 Discussion and Updates
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	Discussion

File Attachments

[June 2025 - Sponsor Connection.pdf \(560 KB\)](#)

[GOVS - June 2025 - At-a-Glance Report.pdf \(167 KB\)](#)

6. Agenda Approval

Subject	6.01 Motion to approve all agenda items
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	6. Agenda Approval
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of all agenda items as presented in one motion.

7. Adjournment

Subject	7.01 Adjourn
Meeting	Jun 17, 2025 - Regular Board Meeting
Category	7. Adjournment
Access	Public
Type	Action
Recommended Action	Motion to adjourn.



**Greater Ohio
Virtual School**

RESOLUTION NO. 25-02

GREATER OHIO VIRTUAL SCHOOL DISTRICT BOARD OF EDUCATION

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF
THE GREATER OHIO VIRTUAL SCHOOL DISTRICT, as follows:**

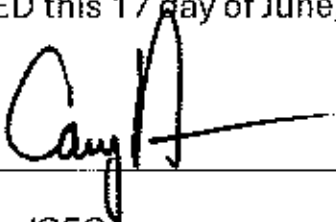
BE IT RESOLVED, the Board of Education hereby approves the change of the Greater Ohio Virtual School satellite location from the Warren County Educational Service Center Western Row Campus to the Warren County Educational Service Center St. Mary's campus at 24 W. 1st Street, Franklin, Ohio 45005.

T. Isaacs moved and Larry Hook seconded the motion that the above Resolution be adopted.

Upon roll call and the adoption of the Resolution, the vote was as follows:

Yeas: Nays:

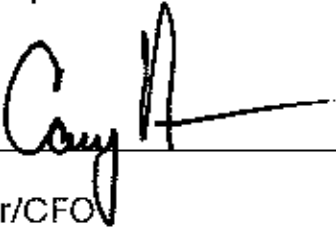
ADOPTED this 17 day of June, 2025.



Treasurer/CFO

CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the 17th day of June, 2025 together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.



Treasurer/CFO

As of May 31, 2025

Variance Month to Month	53,373	-40,698	-156,794	-239,398	553,542	192,577	-85,469	-112,713	177,161	72,572	16,500	0
Variance Fiscal Year	53,373	12,674	-154,119	-393,517	160,025	352,602	287,133	154,420	331,581	404,153	420,653	420,653
Difference from Beginning Cash											420,653	

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2025
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,107,560.00				\$ 70,000.00		\$ 200,000.00	\$ 5,377,560.00
001	9002	TERMINATION BENEFITS FUND	\$ 20,139.97							\$ 20,139.97
507	9624	ARP HOMELESS TARGETED SUPPORT	\$ -							\$ -
507	9724	ARP HOMELESS ROUND II	\$ -							\$ -
516	9924	IDEA FY24 FUND	\$ 20,000.00							\$ 20,000.00
516	9925	IDEA FY25 FUND	\$ 163,147.57	\$ (925.48)						\$ 162,222.09
536	9925	TITLE I NON COMPETITIVE FY25	\$ 149,176.44				\$ 50,000.00			\$ 199,176.44
551	9925	TITLE III CONSORTIUM FY25								\$ -
572	9024	TITLE I EOE NON COMPETITIVE FY24	\$ -							\$ -
572	9025	TITLE I EOE NON COMPETITIVE FY25	\$ 65,940.18				\$ 50,000.00			\$ 115,940.18
572	9924	TITLE I FY24 FUND	\$ 9,000.00							\$ 9,000.00
572	9925	TITLE I FY25 FUND	\$ 66,524.53	\$ 423.93	\$ 988.61					\$ 78,527.49
584	9924	TITLE IV-A FY24 FUND	\$ 4,000.00							\$ 4,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 10,000.00		\$ 228.02					\$ 11,228.02
590	9924	TITLE II-A FY24 FUND	\$ 3,000.00							\$ 3,000.00
590	9925	TITLE II-A FY25 FUND	\$ 6,589.01	\$ 173.87	\$ 143.41					\$ 7,906.29
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,625,277.70							\$ 6,035,944.57

School-wide Transfers:

From	To	Amount	Month/Year	From	To	Amount	Month/Year
580-9924	572-9924	\$1,338.10	July 2024	580-9925	572-9925	\$739.73	Feb 2025
584-9924	572-9924	\$1,491.74	July 2024	584-9925	572-9925	\$1,075.34	Feb 2025
590-9924	572-9924	\$663.86	August 2024	590-9925	572-9925	\$751.51	Mar 2025
584-9924	572-9924	\$809.50	August 2024	584-9925	572-9925	\$1,092.47	Mar 2025
572-9924	580-9924	\$185.59	Sept 2024	584-9925	572-9925	\$1,034.09	May 2025
572-9924	581-9924	\$22.90	Sept 2024	590-9925	572-9925	\$825.42	May 2025
590-9924	572-9924	\$930.06	Sept 2024	584-9925	572-9925	\$1,130.30	May 2025
590-9925	572-9925	\$739.73	Oct 2024	590-9925	572-9925	\$782.20	May 2025
584-9925	572-9925	\$1,075.34	Oct 2024				
584-9925	572-9925	\$1,075.35	Nov 2024				
590-9925	572-9925	\$739.73	Nov 2024				
584-9925	572-9925	\$1,075.34	Dec 2024				
590-9925	572-9925	\$739.74	Dec 2024				
001-0000	572-9924	\$0.02	Jan 2025				
584-9925	572-9925	\$1,075.34	Jan 2025				
590-9925	572-9925	\$739.73	Jan 2025				

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,406,838.19	\$ 545,106.98	\$ 5,081,606.00	\$ 493,139.24	\$ 4,600,707.40	\$ 3,887,756.79	\$ 309,480.04	\$ 3,578,276.75
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	20,139.97	0.00	0.00	0.00
507-9624	ARP HOMELESS TARGETED SUPPORT FY24	0.00	0.00	9,160.84	0.00	9,160.84	0.00	0.00	0.00
516-9924	IDEA-B FY24	(18,258.39)	0.00	46,234.55	0.00	27,976.16	0.00	0.00	0.00
516-9925	IDEA-B FY25	0.00	9,493.20	134,228.22	9,493.20	143,721.42	(9,493.20)	0.00	(9,493.20)
536-9925	Title I Non COMPETITIVE FY25	0.00	0.00	94,545.45	27,688.11	143,681.74	(49,136.29)	11,818.18	(60,954.47)
551-9924	LIMITED ENGLISH PROFICIENCY	5.03	0.00	0.00	0.00	5.03	0.00	0.00	0.00
551-9925	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,779.20	2,779.20	2,779.20	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	(1,443.45)	0.00	1,445.45	0.00	0.00	0.00	0.00	0.00
572-9025	EOEC Non Competitive FY25	0.00	3,409.09	48,681.81	5,409.10	54,090.91	(5,409.10)	55,409.09	(60,818.19)
572-9924	TITLE I FY24	(5,484.64)	0.00	18,652.14	0.00	12,167.50	0.00	0.00	0.00
572-9925	TITLE I FY25	0.00	9,109.77	58,117.53	7,250.26	65,367.79	(7,250.26)	0.00	(7,250.26)
584-9024	STRONGER CONNECTIONS GRANT	(5,000.00)	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	3,130.50	0.00	3,130.50	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	1,130.30	8,633.57	2,164.39	8,633.57	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	0.00	2,682.02	0.00	2,682.02	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	782.20	6,057.79	1,607.62	6,057.79	0.00	0.00	0.00
Grand Total		\$ 3,395,814.71	\$ 372,031.54	\$ 5,520,955.07	\$ 555,531.12	\$ 5,100,301.84	\$ 3,816,467.94	\$ 376,707.31	\$ 3,439,760.63

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	5/22/2025	MEMO Ohio Dept of Education	\$ 31,964.42	RECONCILED	5/31/2025		13962
0	5/22/2025	School Employees Ret. System	3,991.30	RECONCILED	5/31/2025		13963
0	5/22/2025	Southwest Ohio EPC	22,763.46	RECONCILED	5/31/2025		13964
0	5/22/2025	LEBANON-CITIZENS NATIONAL BANK	3,472.88	RECONCILED	5/31/2025		13965
0	5/22/2025	MEMO ST ALOYSIUS	14,641.32	RECONCILED	5/31/2025		13966
0	5/22/2025	STATE TEACHERS RETIRE. SYSTEM	23,376.00	RECONCILED	5/31/2025		13967
0	5/22/2025	UNUM Life	107.25	RECONCILED	5/31/2025		13968
0	5/22/2025	Southwest Ohio EPC	1,373.28	RECONCILED	5/31/2025		13969
0	5/22/2025	MEMO LCNB	130.80	RECONCILED	5/31/2025		13970
0	5/22/2025	STATE TEACHERS RET. SYSTEM	2,190.91	RECONCILED	5/31/2025		13971
0	5/22/2025	MEMO COLLEGE CREDIT PLUS	2,900.26	RECONCILED	5/31/2025		13972
134170	5/21/2025	Amazon Capital Services	382.44	RECONCILED	5/31/2025		13946
134173	5/21/2025	Sharin Green	180.20	RECONCILED	5/21/2025		13947
134176	5/21/2025	JEFFERSON COUNTY ESC/VLA	21,300.00	RECONCILED	5/21/2025		13948
134183	5/21/2025	WARREN COUNTY ESC	100,560.65	RECONCILED	5/21/2025		13949
134173	5/21/2025	Waterco of the Central States	37.50	RECONCILED	5/21/2025		13930
134179	5/21/2025	MINUTEMAN PRESS	147.03	RECONCILED	5/21/2025		13931
134169	5/21/2025	A Book Company LLC	80.41	RECONCILED	5/31/2025		13932
134180	5/21/2025	Molly Hayslip	750.00	OUTSTANDING			13933
134171	5/21/2025	AMERICAN FIDELITY	13.88	OUTSTANDING			13934
134182	5/21/2025	VERIZON WIRELESS	6,623.12	RECONCILED	5/31/2025		13933
134172	5/21/2025	CDW GOVERNMENT	58,670.00	RECONCILED	5/31/2025		13936
134178	5/21/2025	Mason City School District	1,500.00	RECONCILED	5/31/2025		13937
134174	5/21/2025	Finke, Greg	505.95	RECONCILED	5/21/2025		13938
134177	5/21/2025	Lenney, Shawn	587.30	RECONCILED	5/21/2025		13939
134181	5/21/2025	SINCLAIR COMMUNITY COLLEGE	1,076.48	RECONCILED	5/29/2025		13960
0	5/7/2025	MEMO-PNC BANK	4,423.26	RECONCILED	5/31/2025		13936
134163	5/7/2025	Finke, Greg	2,863.94	RECONCILED	5/7/2025		13937
134168	5/7/2025	YOU SCIENCE, LLC	3,450.00	RECONCILED	5/31/2025		13938
134164	5/7/2025	Kaitlin Carington	800.00	OUTSTANDING			13939
134165	5/7/2025	Kaleidoscope Learning, Inc.	4,550.00	RECONCILED	5/7/2025		13940
134166	5/7/2025	TREASURER OF STATE	41.00	OUTSTANDING			13941

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
		OF OHIO					
134167	5/7/2025	WARREN COUNTY ESC	\$ 2,850.00	RECONCILED	5/7/2025		13942
134162	5/7/2025	Waterco of the Central States	37.50	RECONCILED	5/7/2025		13943
134161	5/7/2025	BUTLER COUNTY ESC	350.00	RECONCILED	5/29/2025		13944
0	5/6/2025	MEMO-PNC BANK	787.64	RECONCILED	5/31/2025		13935
Grand Total			\$ 321,480.18				



**Greater Ohio
Virtual School**

Greater Ohio Virtual School

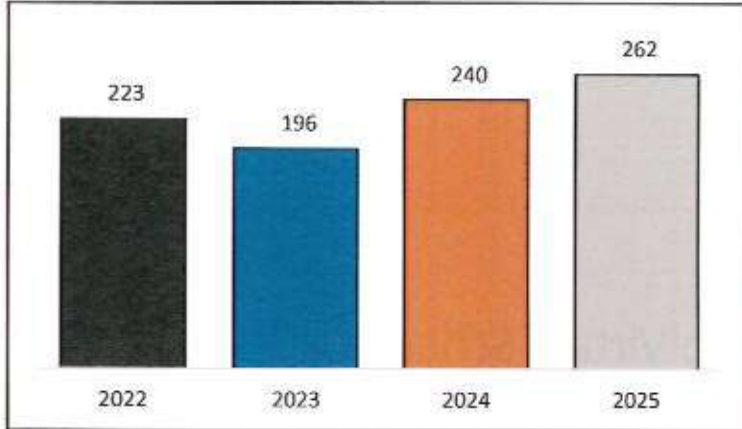
Monthly Financial Report

Fiscal Year 2025 - July to May

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of May 31st for each respective year.

Calendar Days of Cash on Hand



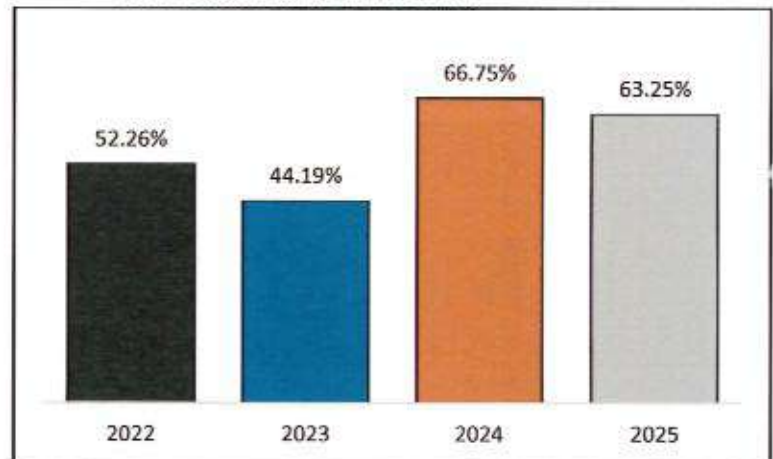
GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at May 31st of each year.

Ending Cash Balance at End of the Month

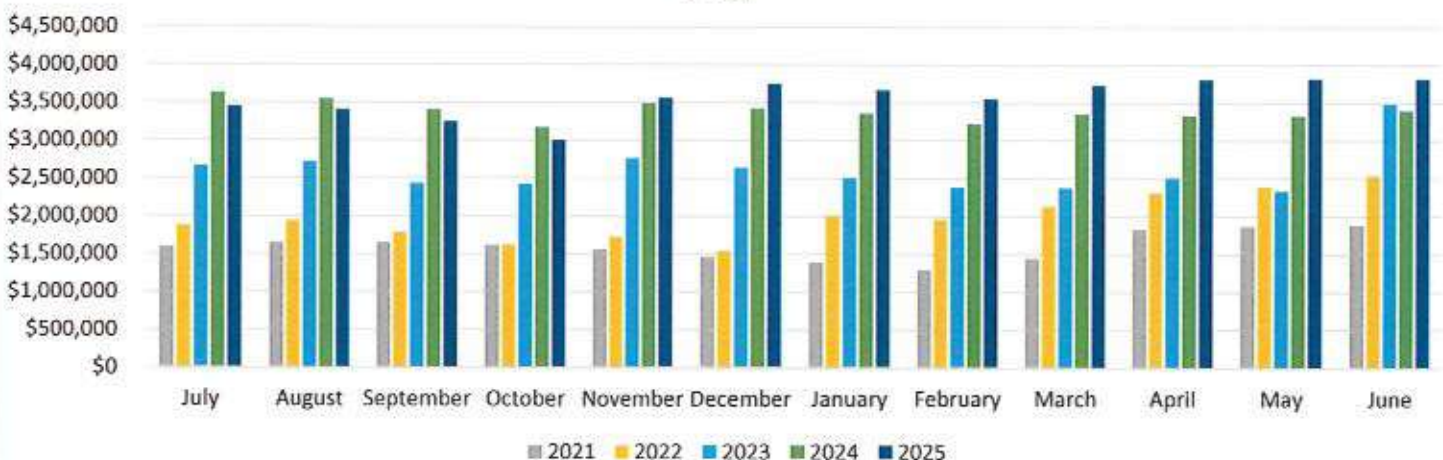
2022	\$2,397,265
2023	\$2,332,543
2024	\$3,319,486
2025	\$3,816,466

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH MAY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to May	Prior Year Revenue For July to May	Actual Compared to Last Year
Local Revenue	(46,162)	(38,516)	▼ (7,646)
Interest	151,543	166,052	▼ (14,509)
State Revenue	4,969,104	3,751,081	▲ 1,218,023
Federal Revenue	418,639	554,478	▼ (135,839)
All Other Revenue	27,832	27,158	▲ 674
Total Revenue	5,520,957	4,460,253	▲ 1,060,704

Compared to the
same period, total
revenue are
\$1,060,704
Higher than the
previous year

Revenues after eleven (11) months are \$1,060,704 higher than at the same point last fiscal year. Student enrollment continues to trend higher, resulting in higher state aid. The timing state aid has also changed compared to last fiscal year. Federal Revenue continues to decline due to the loss of federal pandemic aid.

ACTUAL EXPENSES THROUGH MAY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to May	Prior Year Expenditures For July to May	Actual Compared to Last Year
Salaries and Benefits	2,909,838	2,592,888	▲ 316,949
Purchased Services	1,571,341	1,419,560	▲ 151,781
Supplies	213,731	235,009	▼ (21,278)
Capital	-	200	▼ (200)
All Other Expenses	405,393	370,655	▲ 34,738
Total Expenditures	5,100,303	4,618,313	▲ 481,990

Compared to the same
period, total
expenditures are
\$481,990
Higher than the
previous year

Expenditures are \$481,990 higher than last year at the same point. The current fiscal year does include a one-time expenditure of severance pay for a retiring staff member that is included in the salary and benefits line item. Science of Reading stipends were paid in December and reimbursement was received in January and February, increasing salary and benefit costs compared to last year. Student enrollment and engagement trends upward, resulting in more teacher time and grading increasing salaries and benefits.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(46,162)	▼ (46,162)
Interest	164,000	165,043	▲ 1,043
State Revenue	4,925,577	5,484,104	▲ 558,527
Federal Revenue	464,486	448,639	▼ (15,847)
All Other Revenue	16,940	27,832	▲ 10,892
Total Revenue	5,571,003	6,079,457	▲ 508,454

Compared to
forecast, revenue
cash flows are
\$508,454

Higher than forecast

Compared to the May Forecast, revenues are \$508,454 higher than anticipated. Interest reductions by the Federal Reserve are starting to impact Interest Income. State aid is higher due to higher enrollment and Science of Reading Reimbursements. Additionally, Hybrid payments beginning in March are more than anticipated. This will result in a smaller true up payment in November, in FY 2026.

FISCAL YEAR 2025 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,179,838	▼ (446)
Purchased Services	1,781,554	1,736,341	▼ (45,213)
Supplies	180,037	218,731	▲ 38,694
Capital	1,000	1,000	-
All Other Expenses	420,427	430,364	▲ 9,937
Total Expenditures	5,563,302	5,566,274	▲ 2,972

Compared to forecast,
expenditure cash flows
are

\$2,972

Higher than forecast

Spending after eleven (11) months is higher than forecast by \$2,972. Purchased services are trending lower for the fiscal year but that is offset by supplies as purchasing has started to insure delivery of items prior to August 1st.

GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS

2025

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
516	9925	IDEA FY25 FUND	\$ 20,000.00
516	9926	IDEA FY26 FUND	\$ 80,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ -
551	9925	TITLE III CONSORTIUM FY25	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

OHIO AUDITOR OF STATE

KEITH FABER



65 East State Street
Columbus, Ohio 43215
IPA Correspondence@ohioauditor.gov
(800) 282-0370

MEMORANDUM OF AGREEMENT

This agreement is entered into as of the 12th day of May, 2025, by and between Plattenburg & Associates, Inc. _____ an independent public accountant (IPA), KEITH FABER, Auditor of State of Ohio (Auditor) and Greater Ohio Virtual School, Warren _____ County (Public Office) WITNESSETH:

Whereas, the Auditor of State on March 31, 2025, issued a Request for Proposals for an engagement related to Greater Ohio Virtual School, including any components and other requirements stated in the Request for Proposal, pursuant to Sections 117.11 and 117.115 Revised Code, for fiscal periods July 1, 2024, through June 30, 2029.

Whereas, IPA responded to the Request for Proposals with a formal proposal wherein they indicated their willingness to perform the engagement related to the Public Office in accordance with the items and conditions set forth in the Request for Proposals; and

Whereas, the Auditor of State, in consultation with the Public Office, has determined the IPA has submitted the proposal most advantageous to the Auditor and Public Office;

NOW, THEREFORE, IPA and Public Office do mutually agree as follows:

1. This Memorandum of Agreement, the Request for Proposals, the Proposal of the IPA and any written documents supplementing, amending, or incorporating the Request for Proposal, the Proposal of the IPA, and the Memorandum of Agreement constitute the integrated written agreement of the parties, to be known as the "Contract";
2. The IPA shall, in consideration of the payments specified in the Proposal, and subject to the requirements of the Contract, perform the specified engagement related to the Public Office;
3. Public Office will provide the IPA with such payments, services, and support as are specified in the Request for Proposals; and
4. The Auditor will provide the IPA with such services and support as are specified in the Request for Proposals; and
5. If applicable, pursuant to the agreement of the parties a subcontractor with respect to the Contract will be as stated below. Further, pursuant to the RFP Terms of Engagement and this Contract, the IPA shall be and remain solely responsible to the Public Office and Auditor for the acts the IPA performs or faults of any subcontractor and of any subcontractor's officers, agents or employees, who are deemed to be agents or employees of the IPA to the extent of the subcontract. Each subcontractor shall jointly and severally agree that neither the Public Office nor the Auditor is obligated to pay or to be liable for the payment of any sums due the subcontractor.

Subcontractor Name NOT APPLICABLE

Address _____

Number of Hours

Rate Per Hour

Total Subcontract

IN WITNESS WHEREOF, Auditor, Public Office and IPA have executed this agreement.

Cary L Furniss

Digitally signed by Cary L Furniss
Date: 2025.05.13 09:31:20 -04'00'

May 13, 2025

Legislative Authority or Designee for
Greater Ohio Virtual School

Date

David C. Minich, CPA

Digitally signed by David C. Minich,
CPA
Date: 2025.05.13 08:34:53 -04'00'

Plattensburg & Associates, Inc.

Date

APPROVAL:

Ami M. Mayne

Digitally signed by Ami M. Mayne
Date: 2025.05.13 11:32:40 -04'00'

Compliance, Auditor of State
Office of **KEITH FABER**, Auditor of State of Ohio
In Accordance with Sections 117.11 & 117.115 Revised Code
(Not valid unless approved by AOS Representative)

Date

OHIO AUDITOR OF STATE KEITH FABER

65 East State Street
Columbus, Ohio 43215
IPACorrespondence@ohioauditor.gov
(800) 282 0370

Certification of Compliance with Procurement Requirements

This is to certify that, to the best of my knowledge and belief as the appropriate official of the
Greater Ohio Virtual School, Warren County, we have complied with
all applicable federal, state and local procurement requirements in the selection of the firm
Plattenburg & Associates, Inc. to perform the audit of the
Greater Ohio Virtual School which is the subject of the
accompanying contract.

Cary L Furniss Digitally signed by Cary L Furniss
Date: 2025.05.13 09:31:39 -04'00'

May 13, 2025

Greater Ohio Virtual School

Date

Print/Type Name

Title

Greater Ohio Virtual School 2025-2026

School Hours: 25 Hours minimum per week
Total School Days: 184 days
Year: 920 Hours

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

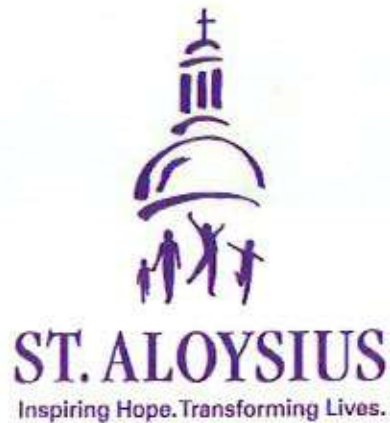
July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FIRST SEMESTER KEY DATES

August 13	First Day of School for Students
September 1	Labor Day- No School
September 22	Parent/Teacher Conf. (Call for appt.)
September 25	Parent Involvement Meeting (Call for appt.)
October 24	Parent/Teacher Conf. (Call for appt.)
Nov 26 - 28	Thanksgiving Break-No School
Dec 8-11	Boot Camp
Dec 22 - Jan 2	Winter Break

SECOND SEMESTER KEY DATES

January 19	Martin Luther King Jr. Day- No School
January 29	CCP Info. Mtg. 5:00 GOVS Student Ctr.
February 16	Presidents Day-No School
March 16	Parent/Teacher Conf. (Call for appt.)
March 20	Parent/Teacher Conf. (Call for appt.)
Mar 30 - Apr 3	Spring Break- No School
May 18-22	End of Year Boot Camp
May 22	Last Day of School for Seniors
May 25	Memorial Day No-School
May 27	Last Day of School for Students
June 1	Graduation Practice/Senior Luncheon
June 2	GOVS Graduation Ceremony 6:00 p.m.



GREATER OHIO VIRTUAL SCHOOL

2024-2025 End of the Year Compilation Report



*Charter School Specialists provides this annual
summary on behalf of St. Aloysius Orphanage.*

Governing Authority,

Enclosed you will find an annual summary for 2024-2025 of the sponsorship services provided by St. Aloysius and Charter School Specialists that include technical assistance, monitoring, contract faithfulness, and the compliance status of your school. We are grateful for our enduring partnership.

St. Aloysius and Charter School Specialists endeavor to build strong relationships with our schools and to provide our schools with the tools they need to succeed. As a sponsor, we are required to provide technical assistance, monitoring, and oversight to the school and governing authority. The contract between the sponsor and school includes provisions required by law and specific terms negotiated between the sponsor and the school. The attached site visit reports and summaries are intended to provide a reminder of the all the great work that has been completed at this school and provide data that might be helpful in identifying areas that may warrant additional attention. We hope you find this annual summary to be a valuable tool as you continue to evaluate and implement a process of continuous improvement for your school, in the best interest of your parents and students.

If you have any questions regarding this report, please contact me by phone, 614-507-8312, or email, dcash@charterschoolspec.com. We look forward to working with you and welcome the opportunity to answer any additional questions you may have.

Sincerely,



CEO, Charter School Specialists
On behalf of St. Aloysius

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2. Annual Report of the Academic, Financial and Organizational/Operational Performance: D.07 Report (October 2024)
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 - a. Annual OAR Report
4. Compliance Report
 - a. Compliance Site Visit Summary Report
 - b. Annual Compliance Summary Report
5. Special Education Report
 - a. Annual Special Education Report
6. Federal Programs
 - a. Annual Federal Programs Summary Report
7. College & Career Readiness
 - a. Annual College and Career Readiness Summary Report (if applicable)
8. Corrective Action Plans/Probations (if applicable)

2024-2025 Sponsor Monitoring Ratings Summary

- Annual Report of the Academic, Financial and Organizational/Operational Performance: D.07 Report
 - *The school meets the academic achievement targets as outlined in its community school contract and is eligible to be considered for renewal.*
- On-Site Assistance Review (OAR)
 - *The school was determined to be "On-Track" in all 6 areas reviewed as a part of the OAR.*
- Overall Compliance
 - *The school is compliant with all rules and laws as noted in the Annual Compliance Summary Report.*
- Special Education
 - *The school complies with the Ohio Special Education Operating Standards as noted in the Special Education Report.*
- Federal Programs
 - *The school implements Federal Programs (ie Title I, 2a,3b, etc.) and is monitored by Charter School Specialists as noted in the Federal Programs Monitoring Summary Report.*
- College and Career Readiness
 - *The school implements College and Career Readiness requirements as noted in the College and Career Readiness School Review.*
- Corrective Action Plans/Probations
 - *The school received no CAP Requests and was not placed on Probation.*

2024-2025
Annual Report of the Academic, Financial and
Organizational/Operational Performance:
D.07 Report

Greater Ohio Virtual School

Contract Term: 7/1/2024-6/30/2034

Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Each School is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least Meets Standards in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal. This is the minimal threshold that all schools must meet regardless of the type of school or maturity level.

- ☒ Your school meets the academic achievement targets as outlined in its community school contract above and is eligible to be considered for renewal.
- ☐ Your school does not currently meet the academic achievement targets as outlined in its community school contract above and the School will be subject to an additional review process and further analysis to determine if it is eligible to be considered for renewal.

Once the school is eligible for renewal, it will undergo the charter renewal process, as outlined in the sponsor evaluation, which consists of two parts: the High Stakes Review and the Renewal Application. The overall score is calculated using the Renewal Application Rubric which shows a scoring combination between the Renewal Application and the High Stakes Review. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

COMPARISON SCHOOL REPORT CARD DATA

<u>Comparison Schools Academic Performance: 2023-2024 Report Card</u>					
	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024
Greater Ohio Virtual School	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Findlay Digital Academy	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Liberty Preparatory School	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Gateway Online Academy of Ohio	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Meets Standards

These comparison schools are also used in the academic performance calculation found later in this report.

Academic, Organizational and Operational, and Financial Performance Tables

The Academic Performance, Organizational and Operational Data, and Financial Data tables used for this Annual Report letter are used for the High Stakes Review and align to the indicators specified in the Performance Framework. For detailed indicator descriptions and information about scoring and weighting, please refer to the Performance Framework found [here](#). Here is information to note regarding the tables below:

- The Academic Performance table includes data from each year of the charter.
- The local report card changed several times over the past five years and the table reflects the grades/ratings as measured at the time. Points were assigned using the scale in the Performance Framework.
- Because the local report card did not include data in 2019-20 and 2020-21, the scores were calculated by averaging data from each year scores were reported.
- Total points for each category include years for which the data were reported. Several indicators on each table are weighted.
- Weighting is not considered in the total points available, meaning the average score in weighted categories may exceed the total points.
- Each table includes total points and the points received from each item.
- NR - Item not rated on the report card or not calculated.
- TBD - To Be Determined. (Additional information is needed).

ACADEMIC PERFORMANCE

The academic performance of the School is evaluated based on the following local report card components: *Overall Grade, Achievement (formerly High School Test Passage Rate), Progress, Gap Closing, Combined Graduation Rate, and Four, Five, Six, Seven, and Eight-Year Graduation Rates*. Schools are also rated on *Identified Paths for Future Success* which assigns a score according to the percentage of students that participate in career-focused opportunities. For indicators not calculated during 2023-2024, or if an indicator is not calculated because it does not pertain to the population served, the indicator is not factored into the total overall points. For a comprehensive explanation of performance indicators, scoring, and weighting, see the Performance Framework [here](#). You can access the School's report card [here](#):

The Academic Performance Data chart includes indicator scores included on the report card. Schools are evaluated for Achievement, formerly the high school test passage rate, which measures the percentage of students meeting applicable criteria on tests for graduation. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Graduation Rate scores look at the percentage of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. Schools receive a score for

inspiring students to paths of future success through work-based learning experiences; career-technical education and/or military readiness. Schools offering multiple paths of future success will be rated higher than schools offering limited or no pathways.

Additional Points

Additional points are provided in the academic section as a way to reward schools for achieving certain metrics. One additional point is given for each of the indicators measured that improve at least one grade level from the previous year. One additional point is also given for each subgroup that improves its attendance by two (2) percentage points. The school may earn another additional point if it increases the number of schools it outperforms in either of the Overall Local Report Card Grades. Because of the COVID-19 pandemic, additional points were not calculated for 2019-2020 and 2020-2021.

Historical Academic Data

Performance Area	Scores (Points)	
	2021-2022	2022-2023
Overall Grade (Weighted)	Meets Standards (3)	Exceeds Standards (8)
Overall Grade vs Comparison Schools Overall Grade (Weighted)	0	Exceeds Standards (12)
Achievement (formerly Test Passage Rate)	Meets Standards (3)	Meets Standards (3)
Progress	Meets Standards (3)	Exceeds Standards (4)
Gap Closing	Meets Standards (3)	Exceeds Standards (4)
Graduation Rate - 4 Year (Weighted)	Exceeds Standards (8)	Exceeds Standards (8)
Graduation Rate - 5 Year	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 6 Year	Meets Standards (3)	Exceeds Standards (4)
Graduation Rate - 7 Year	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 8 Year	Exceeds Standards (4)	Exceeds Standards (4)
Combined Graduation Rate	Exceeds Standards (4)	Exceeds Standards (4)
Identified Paths to Future Success	3	NR
Additional Factor: Growth by Indicator	NR	5
Additional Factor: Improved Subgroup Performance	NR	0
Additional Factor: Improved Performance over Comparison Schools	0	1

Academic Performance Data

Performance Area	Scores (Points)		
	2023-2024	Average Total Points	Total Points Available
Overall Grade (Weighted)	Exceeds Standards (8)	8	4
Overall Grade vs Comparison Schools Overall Grade (Weighted)	0	0	4
Achievement (formerly Test Passage Rate)	Meets Standards (3)	3	4
Progress	Exceeds Standards (4)	4	4
Gap Closing	Exceeds Standards (4)	4	4
Graduation Rate - 4 Year (Weighted)	Exceeds Standards (8)	8	4
Graduation Rate - 5 Year	Exceeds Standards (4)	4	4
Graduation Rate - 6 Year	Exceeds Standards (4)	4	4
Graduation Rate - 7 Year	Exceeds Standards (4)	4	4
Graduation Rate - 8 Year	Exceeds Standards (4)	4	4
Combined Graduation Rate	Exceeds Standards (4)	4	4
Identified Paths to Future Success	4	4	4
Additional Factor: Growth by Indicator	0	0	---
Additional Factor: Improved Subgroup Performance	0	0	---
Additional Factor: Improved Performance over Comparison Schools	0	0	---

Total Points	51/48
--------------	-------

ORGANIZATIONAL AND OPERATIONAL PERFORMANCE

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The *Timely Submission of Required Documentation* shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. A school will receive two (2) points if a majority of documents were submitted on time as requested. To receive a full two (2) points in *Compliance Onsite Visits including Spring Survey*, the School must be overall compliant (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in the Board Meeting section.

Additional Points

Schools receive an additional point if they hired an academic coach to support instruction. Additionally, a maximum of three (3) additional points are awarded in this section if the school meets any mission specific goal for any subgroup as provided in the school improvement plan. Each year the schools submit a school improvement plan to the Sponsor. The school and governing authority will provide evidence starting in 2021-2022 that these mission specific goals were met for subgroups.

Organizational and Operational Data

Performance Area	Scores (Points)		
Current Contract Term: 7/1/2024-6/30/2034	2023-2024	Average Total Points	Total Points Available
Timely submission of required documentation.	1	1	2
Compliance Onsite Visits including Spring Survey	2	2	2
Corrective Action Plans	2	2	2
Probation	2	2	2
Board Meetings	2	2	2
Additional Factor: Academic Coach	1	1	---
Additional Factor: Mission-Specific Goal/Accomplishment	2	2	---

Total Points	12/10
--------------	-------

FINANCIAL PERFORMANCE

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. *Net Income/Change in Net Position* is a weighted measure, meaning the school can earn up to four (4) points in this section. *Average FTE Change* is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the Current Ratio section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the *Days of Operating Cash on Hand* section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports.

Financial Data

	<u>6/30/2024</u>	Average Total Points	Total Points Available
Net Income (Change in Net Position) Net of GASB 68, 75	0	0	2
Average FTE Change from beginning of year to end of year (calculated from October to June)	2	2	2
Current Ratio	NR	---	---
Days of Operating Cash on Hand	2	2	2
Five Year Forecast	2	2	2
Audit Reports, Findings for Recovery (FFR)	2	2	2
Additional Factor: EMO/CMO Start-Up Support	0	0	---

Total Points	8/10
--------------	------



TOTAL POINTS

Points earned in Academic, Organizational and Operational, and Financial	Academic	Organizational and Operational	Financial
	51/48	12/10	8/10

Overall Percentage	Score (Points)	Renewal Year
	71/68 = >100%	2033-2034

Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

Areas of Strength

Academic

- GOVS excels in data-driven decision making across academics, engagement, attendance, and state policies. Frequent team meetings ensure informed decisions to enhance education quality. Wrap-around services and individualized instruction remain key strengths, driving the school's academic mission.

Organizational and Operational

- The school's ability to encourage collaboration and teamwork to facilitate effective communication.

Financial

- The school has maintained significant cash reserves.

Areas of Improvement

Academic

- GOVS has hired a workforce development coordinator to build business relationships and credentialing opportunities. Some students participate in early college programs at Sinclair Community College and Miami University. GOVS aims to expand partnerships for more credentialing and graduation pathways.

Organizational and Operational

- N/A

Financial

- Continue annual evaluation of cost and benefits of modified cash versus GAAP presentation of financial statements.

St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 93 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

- | | |
|---|---|
| ➤ Attendance at all Governing Authority Meetings | ➤ Compliance Visits |
| ➤ Professional Development Calendar | ➤ Special Education Visits |
| ➤ Individualized professional development upon request | ➤ School Improvement Plan and Goal Setting Assistance |
| ➤ Legislative Advocacy | ➤ On-Site Assistance Education Reviews |
| ➤ Concise open meetings law and public records training | |

Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during the renewal process. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

For the 2023-2024 school year, the school scored a total of greater than 100%, which was comprised of a score of 100% on the organizational/operational data and financial data combined and a score of greater than 100% on the academic section. To ensure eligibility for renewal in the final year of the charter, the school should maintain the overall score of at least 75%.



**2024-2025
On-Site Assistance Review
(OAR)**



Site Visit Report

Thank you for partnering with St. Aloysius as your community school sponsor. As you know, the sponsor's role is to provide technical assistance, monitoring and oversight. Charter School Specialists on behalf of St. Aloysius has recently completed a regular Site Visit review at your school and is pleased to provide the following summary and attached details of the findings of that site visit.

Please don't hesitate to contact Buddy Harris at BHarris@charterschoolspec.com with any questions, comments, or concerns.

Name of School:	Greater Ohio Virtual School
Date of Site Visit:	4/2/25
Sponsor Representative Conducting Visit:	Andrea Dobbins
Purpose:	Onsite Assistance Review
Information Collected:	Classroom observations, teacher/school leader interviews, student interviews, student work samples, lesson plans, evidence of resources, school improvement plan progress, technology integrations, school's compliance with all applicable laws, rules, contractual obligations and academic performance measures.
Summary of Findings:	Greater Ohio Virtual School is an internet or computer-based Dropout Prevention and Recovery School serving students throughout the State of Ohio, but primarily within Southwest Ohio. Mr. Lenney and staff provide strong leadership and expertise in the e-school domain. Student engagement has improved, and attendance is around 75-76%. The increased support from coaches has played a significant factor. A checklist for coaches has been developed to focus on areas such as attendance, lesson completion, and graduation pathways. Coaches have a tiered system of support within their caseload and student support teams are established to meet needs such as academic, mental health, resource coordinator, etc. Coaches are also remaining with the same cohort of students to further establish relationships and consistency. The workforce coordinator has also worked with St. Clair Community College to design an experiential learning program for students and has had great success with students in the program to date.
Area(s) of Strength:	GOVS spends a significant amount of time focused on student engagement and attendance to ensure that students are able to get the most out of their program. As such students are offered many opportunities to be engaged not only in core coursework, but also student experiences such as e-sports and music ensemble. Students are competing in esports

	tournaments and have the opportunity to perform in music/arts programming. The workforce development coordinator has also done a tremendous job of not only increasing opportunities for students but also placing students for success.
Area(s) of Improvement (If applicable, information addressing improvement area updates will need to be provided in the OAR Areas of Improvement Form)	Items in this section typically require a corrective action plan. There are none of those items at this time.
Recommendations	It is recommended that GOVS academic intervention team investigate ways to bolster student academic success and increase achievement levels on the Local Report Card. While GOVS scored "Meets Requirements" on the 23-24 Local Report Card, it is well within reach to obtain the Exceeds Standards Indicator. It would be a significant achievement to obtain Exceeds Standards across all indicators on the Local Report Card as an E-School and would further solidify GOVS as a leader among schools serving students of this population.

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

School Name:	Greater Ohio Virtual School			CSS Reviewers:	Andrea Dobbins	Date of Visit:	4/2/25
Year of CSS School Improvement Status	Enrollment	Attendance Rate	Chronic Absenteeism Rate (from 23-24 LRC data)	ODE CSI, TSI, or ATSI School Status	Management Company or Independent Entity	Data/Evidence Collected From:	
TBD	716	76%	0.5%	CSI	Independent		
				X	Special Education Case Numbers	Parent	Board Member
				TSI	Total I.S. on Staff	Student	Mgmt. Co. Rep.
				ATSI	IEP Caseload	Teacher	Principal/Superintendent
					18		
					136		x

Recent Report Card Ratings									
Above Target: >/= Exceeds Standards				On Target: Meets Standards				Below Target: </= Does Not Meet Standards	
School Year	Overall Local Report Card Rating	Progress Component	Gap Closing Rating	Achievement	4-Year Graduation Rate	5-Year Graduation Rate	6-Year Graduation Rate	7-Year Graduation Rate	Combined Graduation Rate %
21-22	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	44%
22-23	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	46.8%
23-24	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	51.1%

SECTION 1: Contract Alignment: Approved Materials/Processes and Implementation Effectiveness

Charter Section: 6.3 Curriculum		
Element	Off-Track	On-Track

CHARTER SCHOOL SPECIALISTS OITE ASSISTANCE REVIEW RUBRIC

Charter Section: 6.3 Curriculum			
Curriculum Documents/ Monitoring/ Revision	There is little to no evidence of written curriculums produced by the state or the school specifying what is to be taught. Teachers rely solely on textbooks.	Contract-aligned curriculums are accessible to some teachers with some evidence of teacher use in classroom instruction and lesson plans.	Contract-aligned curriculums are being utilized as the primary instructional guidance document. The effectiveness is being monitored using staff input and student performance data via the use of the 5-step process and is being supported by professional development trainings and the work of teacher-based-teams.
Literacy	What is your school's plan to address literacy achievement? What is your current literacy goal(s)? GOVS has worked with the Schools Forward Process and established a literacy team. The team meets regularly and developed a system to use STAR data to identify the bottom 30 students and place them in intervention for additional support. The tutor is a reading specialist and an instrumental member of the team.		
Comments:			

Element	Yes	No
State Literacy Requirements	All new state literacy requirements, including those listed in the Dyslexia guidebook, are being followed and are on track to be met according to the ReadOhio Implementation Timeline and HB33.	x

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials			
Element	Off-Track	Developing	On-Track
Instructional Delivery Methods	Key instructional practices defined in the charter were not evidenced in classrooms or stated as a focus of the school leader.	Key evidence-based instructional practices outlined in the CSS/school charter were not clearly utilized and monitoring for effectiveness was inconsistent.	The school leader provided data to support implementation monitoring and impact on student learning. There is evidence that the instructional delivery methods and practices are evidence-based per ESSA and can prove effective for the school's student population.
Comments about Instruction			

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials			
Math and Science Curriculum Comments			
Resources and Materials	Resources were limited and did not include those specified in the school's charter. Students had limited or inconsistent access to working technology that included desktops, tablets, and/or laptops. Teachers lacked access and/or training to working multimedia teaching aides on a consistent and routine schedule.	Some, but not all, instructional materials and resources were aligned to the standards, best practice, principles of UDL and result in engaged learning. Quality and quantity of resources varied from classroom-to-classroom. Some, but not all, students had sufficient and consistent access to working technology and evidence-based programs with evidence of use. Teachers had some access to and there was some evidence of use of working teaching aids that included audio visual, whiteboards, and computer assisted instructional software, apps, and hardware to support teaching and learning.	Resources are ample and enriching the activities that help students achieve mastery of standards. Resources are taking student diversity, interests, and learning needs into account. Instructional staff and other stakeholders are actively contributing to the selection of resources and take responsibility for finding relevant, evidence-based resources when appropriate. Resources selected in a classroom are aligned to the standards being taught. Technology is routinely and seamlessly integrated into all classroom instruction or used in manner consistent with education plan. Students have access to a variety of tools that match the task at hand (social media platforms, Google classroom, digital cameras, smart phones). Technology allows for independent and collaborative research and problem solving to deepen content understanding and critical thinking. Teachers demonstrate expertise in utilizing instructional technology and multimedia teaching aids that are aligned to Ohio Learning Standards, promote critical thinking and problem solving, allow for differentiation, and engage students in collaborative problem solving.
College and Career Readiness	Career pathways are not being provided to students. Additionally, there is little to no evidence of student success plans being developed with students.	Multiple career pathways are being offered to students but are still in development. Student success plans are being created for all students. School has a clear plan to provide	There is evidence of students focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace or specific skill development. Career planning strategies focus on making clear links between

CHARTER SCHOOL SPECIALISTS OITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials		
	credentialing/workforce readiness and post-graduation opportunities for students. Some, but not all, of the following are being implemented. - Advanced academic technical education - College Credit Plus - Career connections learning strategies - Career pathways - Career-tech - Industry-recognized credentials - Student Success Plan - Work-based Learning - Career mentorships - Pre-apprenticeship programs - Part-time work - Service learning - OhioMeansJobs K-12	career options and educational decisions. One or more of the following opportunities are present: - Advanced academic technical education - College Credit Plus - Career connections learning strategies - Career pathways - Career-tech - Industry-recognized credentials - Student Success Plan - Work-based Learning - Career mentorships - Pre-apprenticeship programs - Part-time work - Service learning - OhioMeansJobs K-12 Evidence should be present unless otherwise noted in the school's education plan.
What 12-point credentials are offered? Experiential learning program has been established at St. Clair Community College. Students are exposed to all types of careers through the program. The workforce development coordinator works with community partners and career centers to ensure students receive access to the best placement opportunities. Currently 6 students are enrolled in Miami Early College Academy. St. Clair Community College offers a pre-professional industry recognized pre-apprenticeship. Rise up has 7 approved pathways with the state that they mix and match to meet student needs. Participation in the programs is very good with over 300 credentials earned. Mr. Lenney has expressed that it has really helped students graduate. Comments:		

 Charter Section: 6.3 Continuous Improvement and Growth		
Element	Yes	No

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

OTES (2.0)		
Is OTES, or an alternative outlined in the school's charter, in place and timelines and requirements being followed?		x
OPES (2.0)		
Is OPES, or an alternative outlined in the school's charter, in place and timelines and requirements being followed?		x
Resident Educator Program		
Does the school have any resident educators? Resident educator mentor is in the same building as the mentee on a daily basis with a manageable number of assigned mentees. Additionally, data and other information from the RE Program is being shared with the LPDC and used to inform the professional development plans in the school's improvement plan, which are best practices.		x
Comments: contract RE through ESC when needed.		

 Charter Section: 6.3 Prevention and Intervention			
Element	Off-Track	Developing	On-Track
Processes to Identify At-Risk Students for Interventions * (See MTSS Supplemental)	Describe your process for identifying at-risk students for intervention and compliance with HB33 requirements: Academic coaches meet weekly and focus on the following: lack of engagement, lesson completion, or any underlying student concern. The Student support team intervenes and work with approximately 30 students regularly (tier 2 interventions). Tutoring is used for content specific concerns. GOVS has devoted many resources toward wrap around services and mental health support for students.		
Implementation of Tiered System of Supports for Intervention	Only one or fewer of the following conditions is met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 intensive interventions supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.	Only two or fewer of the following conditions are met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 intensive interventions supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.	All of the following conditions are met: (1) core curriculum materials are evidence-based in EACH tier for target population of learners; (2) Tier 2 and 3 instruction supplement Tier 1 core programming and are led by well-trained staff and group size is optimal; (3) schoolwide schedules are aligned to support multiple levels of intervention; and (4) PD structures build staff efficacy.

CHARTER SCHOOL SPECIALISTS OITE ASSISTANCE REVIEW RUBRIC

 Charter Section: 6.3 Prevention and Intervention			
 Progress Monitoring/Data System	A data system for tracking is in place, but only meets one or fewer of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated	A data system for tracking is in place, but only meets two of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated	A data system for tracking is in place, and meets all of the following conditions: (1) the system allows users to document and access individual student-level data for academics/PBIS and instructional decisions; (2) data are entered in a timely manner; (3) data can be disaggregated
Comments: All data thru virtual learning academy. Everyone has access and can pull reports. Each coach has own tracking system-take data from vla and feed into their system to bring to student support team. Student support team also tracks data-phone calls, guidance, resources used, etc.			

 Charter Section: 6.5 Assessment Plan			
 Element			
All required Ohio State Tests are administered according to state timelines and calendar dates are provided to staff, students, and parents.		Yes	No
Nationally Normed Assessment, identified in the contract, is administered a minimum of twice per year with calendar dates provided to staff, students, and parents.		x	
Comments: STAR testing participation was around 85%			

SECTION 2: Technical Assistance Charter Section: 6.3 Continuous Improvement and Growth

 Charter Section 6.3 Continuous Improvement		Areas of Improvement and Recommendations from Previous OAR
 Areas of Improvement or Recommendations from Previous OAR	GOVS should work to continue developing further partnerships to incorporate more credentialing and graduation pathway opportunities for students.	

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

Progress Toward Areas of Improvement or Recommendations	GOVS has further developed partnerships and credentialing opportunities for students. The workforce development coordinator has done a great job securing these opportunities for students and ensuring that students are given opportunities to participate.
Current One Plan/School Improvement Plan Goals:	
Goal 1: Goals are currently being refined. They will focus on Literacy as well as Safe and Healthy Schools as an engagement/seat time goal.	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Goal 2:	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Goal 3:	
Explanation of Goal:	Why was this goal selected? How will it drive student improvement?
Strategies to Meet the Goal:	Please describe the adult and student indicators to be used to achieve the goal as established.
Technical Assistance Requests to help meet improvement goals	



SECTION 3: Additional Observations

School Culture	The school offers many exciting opportunities for students to engage and build community within the E-School environment.
Misc. Items	

Follow-up Activities Notes

Team Lead: Andrea Dobbins

Date and names OAR report sent to School Leader (and Management Company, if applicable): 4/14/25 Shawn Lenney

Date and names phone or in person conference with School Leader (and Management Company, if applicable):

Conference notes:

Date OAR report sent to BOD:

Please click on the link below, or scan this QR code, to complete the 2024-2025 Onsite Assistance Review Survey in order to provide feedback on the OAR process:

[2024-2025 Onsite Assistance Review Survey](#)



**2024-2025
Compliance Report**



Site Visit Report

Thank you for partnering with St. Aloysius as your community school sponsor. As you know, the sponsor's role is to provide technical assistance, monitoring and oversight. Charter School Specialists, on behalf of St. Aloysius, has recently completed a site visit of your school and is pleased to provide the following summary of that review. This site visit consisted of an on-site student file record review. Please don't hesitate to contact Brian Dunbar at bdunbar@charterschoolspec.com with any questions/comments/concerns.

School Name:	Greater Ohio Virtual School		
Date of Site visit:	10/09/24		
Sponsor Rep Conducting Review:	Kelly Brown		
Purpose:	Annual Compliance Onsite Review of student files and confirmation of onsite requirements		
Stakeholder Group Data Collected From:	☒ School Leader	☒ Office Staff	☐ Academic Coach
	☐ Administrative Staff	☐ Teacher/Staff Member	☐ Intervention Specialist
	☐ Other	☐ Management Company Representative	☐ Special Education Supervisor
Data Collected:	A random selection of general education student files and special education student files were selected for review to confirm required documentation. Additionally, required postings and onsite items were confirmed.		
Summary of Findings:	All items above were Compliant or N/A.		
Area of Strength:	Shawn and his team's strength lies in their exceptional organizational skills, which enable them to efficiently manage and execute complex tasks, ensuring smooth operations and successful outcomes. Their ability to streamline processes, allocate resources effectively, and maintain clarity in communication is a key factor in their success.		
Areas of Improvement:	N/A		
Steps/Timeframes to Address Area of Improvement:	N/A		
Recommendations:	N/A		



2024-2025 Annual Compliance Summary Report

Charter School Specialists on behalf of St. Aloysius, is pleased to provide the following summary of compliance results for the 2024-2025 school year. Over the course of multiple reviews (on-site and virtual) including the **Fall/Winter Compliance Review**, the **On-Site Assistance Review**, the **College and Career Readiness Review** and **Special Education Review** (as a part of the *Fall/Winter Review*), the **Student File Review**, the **Spring Compliance Survey**, and the **E-School Review** (if applicable). Charter School Specialists has confirmed the compliance status of the items listed below. Please don't hesitate to contact Brian Dunbar at bdunbar@charterschoolspec.com with any questions/comments/concerns.

School Name:	Greater Ohio Virtual School					
Review Purpose:	On-Site Assistance*:	4/2/25	Special Ed Review*:	10/9/24	Spring Survey:	4/2/25
	Fall/Winter Review:	9/25/24	College and Career*:	4/2/25	Student File Review:	10/9/24
Stakeholder Group Data Collected From:		☒ School Leader		☐ Student	☐ Management Company Representative	
		☒ Teacher/Staff Member		☐ Parent	☐ Governing Authority	
Information Collected: Item #'s listed here correspond to the attached 2023-2024 Annual Compliance Summary Item Reference Document.	101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 146, 147, 148, 149, 150, 156, 157, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 171, 172, 173, 174, 175, 176, 177, 178, 179, 181, 182, 183, 184, 185, 186, 187, 196, 197, 198, 199, 201, 203, 207, 208, 209, 210, 211, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 301, 302, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 501, 502, 503, 504, 505, 506, 507, 508, 509, 511, 513, 515, 516, 517, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 601, 602, 603, 604, 605, 606, 607, 608, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 642, 643, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 763, 764, 765, 766, 767, 776, 777, 778, 779, 780, 782, 783, 784, 785, 786, 787, 788, 789, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 901, 902, 903, 904, 951, 952, 953, 954, 955, 956, 957, 958, 959, 970, 971, 973, 974, 975					
NOTE: In addition to the item #s listed here the following documentation was reviewed for compliance: Community School Charter, State Mandated Testing Plan, Lease or Verification of Facility Ownership, Certificate of Occupancy, Liability Insurance Certification, Health & Safety Inspections, Fire Inspections, Food Service License, Emergency Response Plan, School Emergency Safety Drills, LPDC, and staff records.						
Summary of Compliance Findings:	All items above were compliant or N/A.					
Compliance Area of Strength:	Mr. Lenney and his team have demonstrated exceptional professionalism throughout the year, consistently ensuring the accurate and timely submission of all documentation. Their steadfast dedication to excellence and meticulous attention to detail have been instrumental in supporting the continued efficiency and success of our operations.					
Compliance Areas of Improvement:	N/A					
Steps/Timeframes to Address Area of Improvement:	N/A					
Recommendations:	N/A					
* Please refer to the specific board report to review Strengths/ Areas of Improvements/ Recommendations from the On-Site Assistance Review, Special Education Summary, and College and Career Readiness Summary.						

2024-2025 Annual Compliance Summary Item Reference Document

Item #	ORC Section	OAC/ORC Description
101	ORC 3314.03(11)(a)	The sponsor confirms annually that the school provides at least 920 hours of learning opportunities to at least 25 students.
102	ORC 3313.842	The school does not charge students participating in the joint education program tuition or fees.
103	ORC 3333.83, 3333.85	The school awards equivalent credit for any student completing courses from the distance learning clearinghouse and complies with other requirements in using such courses.
104	ORC 3313.6015	The school adopted a resolution describing how it will address college and career readiness and financial literacy in its curriculum for grades 7 or 8 and submitted a copy of the resolution to the Department.
105	ORC 3313.6012	The school has adopted a policy, updated annually, governing academic prevention and intervention services covering requirements of law, which include, but are not limited to, measuring student progress, identifying students not attaining proficiency thresholds, collecting and using student performance data, and provision of prevention/intervention services.
106	ORC 3314.23	Internet- and computer-based community schools must comply with National Standards for Quality Online Learning developed by a partnership between Quality Matters, the Virtual Learning Leadership Alliance, and the Digital Learning Collaborative, or any successor organization.
108	ORC 3301.079	The school's contract provides all required information regarding the blended learning model offered.
109	ORC 3302.41	The school timely notified the Department of its use of a blended learning model or that it ceased operating using a blended model by July 1 of the school year for which the changes is effective.
110	ORC 3313.482	A school that is not computer- or internet-based shall adopt a plan by August 1 of each school year for providing online instruction to make up hours equivalent to up to three school days if the school closes for purposes identified in ORC 3313.482.
111	ORC 3313.6020	The school adopts a policy on career advising that incorporates the elements described in ORC 3313.6020(B).
112	ORC 3313.6020	The school identifies students who are at risk of dropping out of school and takes all actions described in ORC 3313.6020(C) respecting the plan and parental involvement.
113	ORC 3302.04, 3302.041	The school complies with the requirements and timelines associated with the Ohio Improvement Process created through the Department's ESEA waiver (or its successor).
114	ORC 3302.13	The school timely submits a reading achievement improvement plan that was approved by the Department.
115	ORC 3314.21	The school does not exceed the teacher/student ratio of 1:125. Teachers employed by internet- or computer-based schools must conduct visits with their students in person throughout the year. The contract with the sponsor must specify the installation of appropriate filtering devices or software on all students' computers. The school will set up a central base.
116	ORC 3313.608	The school promotes students to fourth grade when all criteria outlined in ORC 3313.608 are met.
117	ORC 3313.608	The school provides required intensive reading instruction for students consistent with the requirements of 3313.608.
118	ORC 3313.608	The school sees that students on reading monitoring improvement plans are taught by teachers with the appropriate license, endorsements and/or qualifications.
119	ORC 3313.6112	The school shall attach or affix the OhioMeansJobs Readiness Seal to the diploma and transcript of a student who meets the requirements prescribed in law.
120	ORC 3301.0729	The school follows all requirements regarding student time spent on assessments, consistent with ORC 3301.0729.
121	ORC 3301.0715(G)	Schools in which less than eighty per cent of its students score at the proficient level or higher on the third-grade English language arts assessment prescribed under section 3301.0710 of the Revised Code shall establish a reading improvement plan supported by reading specialists. Prior to implementation, the plan shall be approved by the governing authority.
122	ORC 3313.6114	Requires districts, community schools, STEM schools, and chartered nonpublic schools to offer and develop guidelines for at least one of the following additional state seals: (1) a community service seal, (2) a fine and performing arts seal, and (3) a student engagement seal.
123	ORC 3313.603	If a school district or chartered nonpublic school requires a foreign language as an additional graduation requirement under 3313.603(E), a student may apply computer coding credit to satisfy foreign language credit requirements.
126	ORC 3365.04	The school follows all requirements regarding providing information about the College Credit Plus program each year, consistent with ORC 3365.04.
127	ORC 3365.15	Schools participating in the College Credit Plus program submit required data to the chancellor of Higher Education.
128	ORC 3365.13	The school follows procedures to develop, provide notice of, and offer model College Credit Plus pathways, consistent with ORC 3365.13.

2024-2025 Annual Compliance Summary Item Reference Document

Item #	ORC Section	OAC/ORC Description
129	ORC 3365.09	The school follows requirements and procedures consistent with ORC 3365.09 when seeking reimbursement from a student for the cost of any failed college course.
130	ORC 3365.032	The school follows notice requirements regarding expelled students who participated in the College Credit Plus program, consistent with ORC 3365.032.
131	ORC 3365.03	The school follows the criteria set forth in 3365.03 for enrollment of students in College Credit Plus.
132	ORC 3365.12	The school awards course credit consistent with ORC 3365.12 and includes the information in the student's record.
133	ORC 3365.11	The school ensures that College Credit Plus teachers have satisfied all credentialing requirements, consistent with ORC 3365.11.
134	ORC 3365.06	The school gives students options for enrolling in college courses for only college credit or for both college and high school credit.
135	ORC 3365.033	The school allows students in grades 7 and 8 to participate in the College Credit Plus program according to the same standards as students in grades 9-12.
136	ORC 3365.031, ORC 3365.036	The school complies with enrollment and participation requirements, consistent with ORC 3365.031 and ORC 3365.036.
137	ORC 3365.04, 3365.05, 3365.034	Each public and participating nonpublic secondary school will comply with ORC 3365.04 with respect to the College Credit Plus program (summer program).
138	ORC 3365	OAC 3333-1-65.2: Secondary schools that offer qualifying courses on-site comply with classroom requirements and requirements for calculating college credit hours and full-time enrollment hours.
139	ORC 3365.10	The school has an approved waiver from the requirements of the College Credit Plus program.
146	ORC 3301.52	The school complies with all requirements for the school child program described in OAC 3301-32.
147	ORC 3301.52-3301.59, 3323.022	The school is in compliance with the requirements for preschool programs consistent with ORC 3301.52-59 and 3323.022.
148	ORC 3301.57	The school corrects any issues deemed to be out of compliance by the Department during annual inspections of preschool programs or licensed school child programs.
149	ORC 3301.55	The school's facilities used for preschool comply with the requirements in ORC 3301.55.
150	ORC 3301.50	The school's preschool program is in compliance with standards for preschool programs, in accordance with ORC 3301.50.
156	ORC 3313.6014	The school, by resolution, adopts a procedure for notifying parents about the consequences for a student not graduating from high school regarding eligibility to enroll in most Ohio state universities.
157	ORC 3313.6014, H.B. 67	The school issues high school diplomas to students successfully completing the high school curriculum and any required graduation tests.
158	ORC 3313.611(8)	The school issues a diploma of adult education consistent with standards in ORC 3313.611.
159	ORC 3313.61	The school awards honors diplomas or diplomas consistent with the requirements of ORC 3313.61.
160	ORC 3313.603	The school's minimum curriculum requirements for graduation are consistent with those described in ORC 3313.603.
161	ORC 3301.0712	The school complies with Ohio law and offers the college and work readiness assessments as stated in ORC 3301.0712.
163	ORC 5107.30	The school complies with requirements for enrolled students participating in the Learning, Earning and Parenting (LEAP) program through ODJFS.
164	ORC 3313.613	The school adopts a policy that denies high school credit for students that take College Credit Plus courses during an expulsion.
165	ORC 3313.89	The school provides information regarding online education and career planning tools and "OhioMeansJobs web site" by April 1 each year.
166	ORC 3313.618	The school offers the graduation pathways described in ORC 3313.618 and awards diplomas to eligible students.
167	ORC 3313.617	The school adopts a policy that meets the requirements of ORC 3313.617 regarding students who are at risk of not qualifying for a high school diploma.
168	ORC 3313.6025	The school uses the model curriculum provided by the State Board Department to provide instruction on proper interactions with peace officers in one or more high school courses required for graduation.
171	ORC 3323.012, 3323.04, 3323.05, 3323.051	The school has written policies and procedures, which are approved by the Department's Office for Exceptional Children, regarding procedural safeguards for students with disabilities, and provides services to students with disabilities in a manner consistent with its approved policies.
172	ORC 3323.012, 3323.04	The school has written policies and procedures, consistent with law and rule, to ensure an IEP is developed and implemented for each child with a disability.

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173	ORC 3323.012, 3323.03	The school has written policies and procedures, which are approved by the Department's Office for Exceptional Children, to ensure that a referral process is employed to determine whether or not a child is a child with a disability.
174	ORC 3323.012, 3323.02, 3323.07	The school has written policies and procedures to ensure confidentiality of any personally identifiable information, which are approved by the Department's Office for Exceptional Children, and maintains its records and information about students with disabilities in a manner consistent with its approved policies.
175	ORC 3323.012, 3323.02, 3323.07	The school has written policies and procedures regarding the identification and evaluation of children with disabilities according to the child find procedures in OAC 3391-51-03, which are approved by the Department's Office for Exceptional Children, and identifies and evaluates students with disabilities in a manner consistent with its approved policies.
176	ORC 3323.012, 3323.02, 3323.07	The school has written policies and procedures for ensuring a free and appropriate public education is provided, which is approved by the Department's Office for Exceptional Children, and provides education in a manner consistent with its approved policies.
177	ORC 3323.012, 3323.02, 3323.04, 3323.07, 3323.11	The school has written policies and procedures, which are approved by the Department's Office for Exceptional Children, to ensure that children with disabilities are being educated in the least restrictive environment and ensures students are placed in classes in a manner consistent with its approved policies.
178	ORC 3323.012, 3323.01, 3301.07, 3323.02, 3323.07	The school has written policies and procedures for ensuring compliance with IDEA, which is approved by the Department's Office for Exceptional Children, and provides education in a manner consistent with its approved policies.
179	ORC 3323.012, 3323.19	For any student who is identified with disabilities and who has not had an eye exam within the previous nine months, the school required students to undergo an eye exam within three months of the disability diagnosis and report to the Department as required.
181	ORC 3323.012, 3323.12	If the school had a student who could not attend due to the student's disabilities, the school provided home instruction.
182	ORC 3323.012, 3323.08	The school submitted a plan to the Department for providing education to students with disabilities.
183	ORC 3323.012, 3323.052	The school provides parents with information about the Jon Peterson Special Needs Scholarship program and the Autism Scholarship program as appropriate and specified in ORC 3323.052
184	ORC 3323.012, 3323.031	The school annually assesses the reading and writing skills of each student with a visual impairment in a medium deemed appropriate by the student's IEP.
185	ORC 3323.012, 3323.014	The school takes all required steps regarding strategies to meet transition objectives when transition services are not provided by another entity.
186	ORC 3314.28	The school submits its plan to the sponsor for providing special education and related services to students with disabilities.
187	ORC 3314.061	A governing authority may establish a community school under this chapter that is limited to providing simultaneously special education and related services to a specified number of students identified as autistic and regular educational programs to a specified number of students who are not disabled.
196	ORC 3313.605	The school establishes a community service advisory committee with the required membership and adopts a community service plan that was filed with the Department.
197	ORC 3313.6013	The school does not charge students a fee or tuition for participating in any advanced standing course, with exceptions as noted in ORC 3313.6013.
198	ORC 3314.38, 3317.23, 3317.231, 3317.24, 3345.86	The school complies with all requirements of ORC 3314.38 for enrolling eligible adults in a dropout prevention and recovery program that is designed to allow enrollees to earn a high school diploma.
199	ORC 3314.087	The school correctly reports students simultaneously enrolled in the school and a career-technical program not offered by the school.
201	ORC 3313.539	The school operates an interscholastic athletic program using licensed coaches and certificated referees and annually provides concussion information to parents.
203	ORC 3326	The school complies with all requirements in accordance with receiving a STEM or STEAM designation.
207	ORC 3319.078	The school district, community school, and STEM school to establish a structured literacy certification process for teachers in grades K-3 that aligns with the statutory requirements of the dyslexia guidebook.
208	ORC 3323.251	The school complies with all applicable screening requirements of ORC 3323.251.
209	ORC 3319.077(C) and (D)	The school complies with all professional development requirements of ORC 3319.077(C) and (D).
210	ORC 3313.5315	The school allows any students from a province outside of the United States to participate in interscholastic athletics on the same basis as students who are residents of Ohio.

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211	ORC 3313.5313	A school that allows a student to participate in interscholastic athletics at the school because the student was subject to certain offenses (such as bullying) at the school in which the student is enrolled cannot impose fees or rules on the student's participation that do not apply to other students.
216	ORC 3301.0710, 3301.0711, 3301.0712, 3301.0728, 3301.947	The school complies with Ohio statutory guidelines in administering state assessments at all required levels.
217	ORC 3301.0711, 3313.608	The school provides intervention services as required by ORC 3301.0711(D).
218	ORC 3314.26, 3314.262	The school withdraws any student who failed to participate in the annual spring administration of any required assessment for two consecutive school years while enrolled at that school without excuse beginning with the 2020-2021 school year.
219	ORC 3314.25	The school provides students with a location within 50 miles of student's residence at which to complete the statewide achievement and diagnostic assessments.
220	ORC 3301.0715	The school administers state diagnostic tests to students in required categories and to all students in the appropriate grade level at least once annually, providing the information to parents and the Department.
221	ORC 3301.0710(A)(4)	Requires schools to teach and test social studies in at least fourth and sixth grades using a test selected by the school. Prohibits the reporting of the test results to the Department.
222	ORC 3320.01; ORC 3320.03	The school does not prohibit a student from engaging in religious expression in the completion of assignments and does not penalize or reward a student based on the religious content of a student's work.
223	ORC 3314.0310(A)	If a community school serves students in any of grades kindergarten through six, the school's curriculum for those grades shall include annual developmentally appropriate instruction in child sexual abuse prevention, including information on available counseling and resources for children who are sexually abused. Such instruction and information provided shall not be connected in any way to any individual, entity, or organization that provides, promotes, counsels, or makes referrals for abortion or abortion-related services.
224	ORC 3314.0310(B)(1)	If a community school serves students in any of grades seven through twelve, the school's curriculum for those grades shall include developmentally appropriate instruction in sexual violence prevention education.
225	ORC 3314.0310	The school notifies parents of students who receive instruction on child abuse prevention and/or sexual violence prevention, as required by 3314.0310(B)(3), and allows parents to examine the related education instruction materials within 48 hours of request.
226	ORC 3313.5318	The school requires coaches to complete a mental health training course approved by the Department of Mental Health and Addiction Services.
227	ORC 3313.6028	The school uses core curriculum and instructional materials in English language arts and evidence-based reading intervention programs from lists established under division (B) of this section. No school shall use any core curriculum, instructional materials, or intervention program in grades pre-K to five that use the three-cueing approach to teach students to read unless it obtains a waiver from the Department.
228	ORC 3313.6029	By June 30 each year, the school provides a student's parents or guardians with the student's state assessment scores on any state assessment administered to the student during that school year by either 1) sending the scores to the parent or guardian by mail or email or 2) posting the scores in a secure portal on the district's or school's web site that the parent or guardian may access.
229	ORC 3322.20, 3322.24	The school provides eligible students in grades 7-12 the opportunity to participate in the Ohio computer science promise program at no cost to the student. Evidence of successful completion of each course through this program and the credits awarded by the school shall be included in the student's record. The record shall indicate that the credits were earned as a participant of the program and shall include the name of the educational provider at which the credits were earned. The school shall count successfully-completed courses for high school credit toward the school's graduation requirements and subject area requirements.
230	Section 265.330 of H.B. 33 of the 135th General Assembly	The school shall require all teachers and administrators to complete professional development by June 30, 2025 in the science of reading and evidence-based strategies in effective literacy instruction provided by the Department. The school shall pay a stipend to each teacher who completes the professional development course as specified in Section 265.330 of H.B. 33 of the 135th General Assembly.
301	ORC 3314.22(C)	Site-based school's provision of a computer: the school provides a computer to students in the same manner as an e-school, consistent with ORC 3314.22
302	ORC 3314.22	The school provides a computer to students unless waiver conditions are met.
304	ORC 3312.10, 3301.075	The school participates, as required by its ITC, in governance, financial support, professional development, and submission of data.

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305	ORC 3301.075	The school and other user entities follow the appropriate procedures outlined in OAC 3301-3-03 to establish an ITC.
306	ORC 2151.357	The school follows ORC 2151.357 pertaining to maintenance and release of sealed student records.
307	ORC 1347	The school has adopted rules and developed procedures that provide for the correct operation of personal information systems as detailed in ORC 1347.
308	ORC 3314.17; 3301.0714	The school follows all guidelines and timely submitted complete and accurate EMIS data using a software package certified by the Department. Each fiscal officer appointed under ORC 3314.011 is responsible for annually reporting the community school's data under ORC 3301.0714.
309	ORC 3314.017	A school primarily serving students enrolled in a dropout prevention and recovery program complies with all testing and reporting requirements as prescribed by the state board Department of Education and Workforce and submits to the Department all data required to calculate the report card.
310	ORC 3314.038	A school enrolling students who reside in a residential center annually reports the information to the Department and the Auditor of State.
311	ORC 3310.42	The school complies with requests from the Department for the SSID of a student applying for the Autism Scholarship Program.
312	ORC 3310.11	The school complies with requests from the Department for the SSID of a student applying for the Educational Choice Scholarship Program.
313	ORC 3310.63	The school complies with requests from the Department for the SSID of a student applying for the Jon Peterson Special Needs Scholarship Program.
314	ORC 3313.978	The school complies with requests from the Department for the SSID of a student applying for the Cleveland Scholarship Program.
315	ORC 3301.948	The community school does not provide student names and addresses to a multi-state consortium.
316	ORC 3319.321	The school only releases directory information regarding students in the circumstances described in law.
317	ORC 3314.27	The school maintains student participation records accurately and completely in a form easily provided to the Department upon the request of the Department or the Auditor of State.
318	ORC 3319.324	The school responds to any student records request within five school days of receiving the request for any student that has transferred to another district or school by transmitting either the student's school records or a statement of no record of attendance (if applicable). The school may withhold a student's records if the student has an outstanding debt of \$2,500 or more.
319	ORC 3313.753	Requires each district, community school, and STEM school to adopt a policy governing the use of cell phones by students during school hours.
320	ORC 3313.753	The governing authority may adopt a policy prohibiting students from carrying an electronic communications device in any school building or on any school grounds or premises of the district.
401-A	ORC 3314.261	The internet- or computer-based school's attendance policy specifies the conditions for which a student is considered to be in attendance or not in attendance. Such schools shall develop and adopt a policy regarding failure of students to participate in instructional activities and the consequences students will face if this occurs. Lists what an internet- or computer-based school must do if a student disenrolls.
401-B	ORC 3321.19, 3321.191	The school provides parents with the proper notice of truancy, utilizes an intervention strategy and/or files a complaint in juvenile court when appropriate for students who are truant. The board is to adopt policy regarding habitual truancy and intervention strategies.
402	ORC 3321.18	The attendance officer institutes proceedings for violations of compulsory education laws.
403	ORC 3321.13	When students withdraw from the school, the school identified the reason for withdrawal and notified the appropriate parties.
404	ORC 3321.041	A classroom teacher must accompany any students absent from school for an extracurricular or enrichment activity longer than four consecutive days.
405	ORC 3313.66, 3313.668	The school complied with all requirements regarding the length of a suspension, expulsions or removal and provided students with the required due process concerning such actions.
406	ORC 3313.66, 3313.661	The school adopted a policy regarding suspension, expulsion, removal, and permanent exclusion of students fulfilling the requirements in ORC 3313.66 and 3313.661.
407	ORC 3313.662	The school may issue to the governing board a request that a pupil that meets the requirements outlined in ORC 3313.662 be permanently excluded from public school attendance.
408	ORC 3321.141	Within 2 hours of the beginning of each school day, the school makes at least one attempt to contact the parent, guardian, or other person having care of any student who was absent without legitimate excuse from the school.
409	ORC 3313.668	All suspensions and expulsions for students in grades pre-kindergarten through three are either for offenses described in divisions (B)(2) to (5) of section 3313.66 of the Revised Code, as required by division (B)(1)(a)

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		of section 3313.668 of the Revised Code or are necessary for the immediate health and safety of the student, the student's fellow classmates, classroom staff and teachers, or other school employees as required by division (B)(1)(b) of section 3313.668 of the Revised Code.
410	ORC 3321.191(C)(1)	In the event that a child of compulsory school age is absent with or without legitimate excuse from the public school the child is supposed to attend for thirty-eight or more hours in one school month, or sixty-five or more hours in a school year, the attendance officer of that school shall notify the child's parent, guardian, or custodian of the child's absences, in writing, within seven days after the date after the absence that triggered the notice requirement.
411	ORC 3321.191(C)(2), 2151.011, 3321.19(E)	If the absences of a student surpass the threshold for an habitual truant as set forth in section 2151.011 of the Revised Code, the principal or chief administrator of the school or the superintendent of the school district shall assign the student to an absence intervention team as outlined in ORC 3321.191(C)(2).
412	ORC 3321.19(D), 2151.011, 3321.16, 3321.191	If the absences of a student surpass the threshold for an habitual truant as set forth in section 2151.011 of the Revised Code, the attendance officer shall file a complaint in the juvenile court of the county in which the child has a residence or legal settlement or in which the child is supposed to attend school jointly against the child and the parent, guardian, or other person having care of the child, in accordance with the timelines and conditions set forth in ORC 3321.16.
413	ORC 3321.191(E)	Each school district shall report to the Department, in a format and manner determined by the Department, any of the occurrences defined in 3321.191(E).
414	ORC 3313.66(A)	The school's governing authority shall adopt a policy establishing parameters for completing and grading assignments missed because of a pupil's suspension.
415	ORC 3313.66(A)	The school's governing authority shall adopt a policy establishing parameters for completing and grading assignments missed because of a pupil's suspension.
416	ORC 3313.66	If at the time an out-of-school suspension is imposed there are fewer than ten school days remaining in the school year in which the incident that gives rise to the suspension takes place, the superintendent shall not apply any remaining part of the period of the suspension to the following school year. The superintendent may instead require the pupil to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension.
417	ORC 3314.03(A)(6)(b)	The school's governing authority adopts an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.
418	ORC Chapter 3331	The school issues age and schooling certificates under the conditions specified in ORC Chapter 3331.
426	ORC 3314.06	The school has admission procedures that specify the items outlined in ORC 3314.06.
427	ORC 3314.03(A)(19), 3314.06, 3314.061	The school's admission policy for students residing outside the district of residence is followed.
428	ORC 3301.0723	The school, when enrolling a student, confirms whether the child has already been assigned an SSID before requesting or assigning a data verification code.
429	ORC 3314.08, 3317.02, 5753.11	The school provides complete and accurate reporting of student enrollment data used to calculate payments and reviews the school's borrowing and expenditures for consistency with legal requirements.
430	ORC 3314.20	For internet- or computer-based community schools, the school's enrollment limit for each school year is the prescribed annual rate of growth, as calculated by the Department.
431	ORC 3314.041	The school provides the parent, at the time a student is enrolled, with a statement about the requirement for enrolled students to take proficiency tests and other examinations prescribed by law.
432	ORC 3314.03(A)(7)	The school's contract includes the ways it will achieve racial and ethnic balance reflective of the community it serves.
433	ORC 3313.672	At the time of initial entry to the school, the school's admissions office collects the documentation required by ORC 3313.672 from new students.
434	ORC 3313.662	The school did not knowingly admit any student permanently excluded from school attendance by the Superintendent of Public Instruction.
435	ORC 3313.648	The school did not offer a monetary payment or other in-kind gift to any student or student's family as an incentive for the student to enroll in the school.
436	ORC 3313.6411	The school provides parents or guardians with a copy of the most recent report card during the admissions process.
437	ORC 3314.271	The school complies with all requirements of ORC 3314.271 regarding student orientation and parent involvement.

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438	ORC 3321.01	The school adopts and follows an admission policy for kindergarten and first grade, consistent with ORC 3321.01.
439	ORC 3314.11(A)	The governing authority of each community school monthly reviews the residency records of students enrolled in that community school and annually verifies to the Department the residency records of students enrolled in that community school per the requirements of ORC 3314.11.
440	ORC 3314.11(B)	The governing authority of a community school shall adopt a policy that prescribes the number of documents listed in ORC 3314.11 (E) required to verify a student's residency and prescribes the information required to verify a student's residency.
441	ORC 3314.11(D)	If a community school's determination of the school district a student is entitled to attend differs from a district's determination, the community school shall provide the school district with documentation of the student's residency and shall make a good faith effort to accurately identify the correct residence of the student.
442	ORC 3314.03(A)(32)	A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.
443	ORC 3321.01(G)	Each district shall report to the Department, in the manner prescribed by the Department, the information described in ORC 3321.01(G)(2)(a) to (d).
501	ORC 3314.051	A school that acquires property from a traditional public district follows notice and pricing requirements per ORC 3314.051 when disposing of the property.
502	Found in federal regulations	Schools that receive funding under Title I must maintain the required level of expenditures on an annual basis as outlined in federal regulation.
503	ORC 3314.042, 3314.032	The school reports all financial information in an easily understood format and by the reporting categories and subgroups required by the Department.
504	ORC 3314.03(A)(15)	The school provides a financial plan detailing an estimated budget and the per pupil expenditures for each year of the contract.
505	ORC 117.43	The schools have maintained financial records in accordance with the uniform school accounting system (USAS).
506	ORC 117.38	The schools filed annual financial reports with the Auditor of State that are prepared using generally accepted accounting principles.
507	ORC 3314.50	The school posts a bond, in an amount of \$50,000 with the Auditor of State to be used, in the event the school closes, to pay the auditor of state any moneys owed or that become owed by the school for the costs of audits conducted by the auditor of state or a public accountant under Chapter 117. of the Revised Code. In lieu of the bond, the school's sponsor or operator may provide a written guarantee to pay the audit costs of the school up to \$50,000.
508	ORC 3317.25	The school spends economically disadvantaged funds in accordance with the allowances under ORC 3317.25, including the requirement to coordinate with a community partner in planning how to use the funds. At the end of each fiscal year, each city, local, exempted village, or joint vocational school district, community school, and STEM school shall submit a report to the Department describing the initiative or initiatives on which the district's or school's economically disadvantaged funds were spent during that fiscal year.
509	ORC 3314.03(A)(11)(b)	The school has liability insurance sufficient to cover any risks to the school.
511	ORC 2915.092	The school does not conduct illegal raffles.
513	ORC 3314.51	If the Auditor of State or a public accountant, under section 117.41 of the Revised Code, declares a community school to be unauditable, the governing authority of the school shall suspend the fiscal officer until the Auditor of State or a public accountant has completed an audit of the school, except that if the school has an operator and the operator employs the fiscal officer, the operator shall suspend the fiscal officer for that period. Suspension of the fiscal officer may be with or without pay, as determined by the entity imposing the suspension based on the circumstances that prompted the auditor of state's declaration.
515	ORC 3314.074	If a community school permanently closes, the assets of the school will be distributed. Any remaining funds shall be paid to the Department for deposit into the general revenue fund.
516	ORC 3314.023, ORC 3314.44	If a community school closes or is permanently closed, the designated fiscal officer shall deliver all financial and enrollment records to the school's sponsor within 30 days of the school's closure.
517-A	ORC 3314.011	The school's fiscal officer is hired consistent with the requirements of ORC 3314.011.

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Item #	ORC Section	OAC/ORC Description
517-B	ORC 3314.011	The governing authority of a community school adopted a resolution waiving the requirement that the governing authority is the party responsible to employ or contract with the designated fiscal officer and the school's sponsor approves the resolution. A new resolution is required for each year the authority wishes to waive this requirement and the sponsor approves each resolution.
519	ORC 5705.391	The school submitted a five-year forecast to the Department and, upon notification of a potential deficit, took immediate steps to eliminate any deficit in the current fiscal year and began plans to avoid projected future deficits.
520	ORC 3314.024	The school receives a detailed financial accounting from its management company if the management company receives more than 20 percent of the annual gross revenues of a community school, consistent with the requirements of ORC 3314.024. A management company that receives more than 20 percent of the annual gross revenues of a community school shall provide a detailed accounting, including the nature and costs of goods and services it provides to the community school.
521	ORC 5705.391	The school submitted a five-year forecast to the Department and, upon notification of a potential deficit, took immediate steps to eliminate any deficit in the current fiscal year and began plans to avoid projected future deficits.
522	ORC 3314.52(A-B)	Not later than three months after the effective date of this section, the governing authority of a community school that holds a credit card account on the effective date of this section shall adopt a written policy for the use of credit card accounts. Otherwise, a governing authority shall adopt a written policy before first holding a credit card account. The name of the community school shall appear on cards and checks.
523	ORC 3314.52(C)(D)	If the designated fiscal officer of the community school does not retain general possession and control of the credit card account and presentation instruments related to the account including cards and checks, the governing authority shall appoint a compliance officer to perform the duties enumerated under 3314.52(D).
524	ORC 3314.52(C)(D)	If the community school's fiscal officer does not retain general possession and control of the credit card account and presentation instruments related to the account including cards and checks, the governing authority shall appoint a compliance officer to perform the duties enumerated under ORC 3314.52(D). The compliance officer, if applicable, and the governing authority at least quarterly shall review the number of cards and accounts issued, the number of active cards and accounts issued, the cards' and accounts' expiration dates, and the cards' and accounts' credit limits.
525	ORC 3314.52(C)	If a chief administrator acting as compliance officer has authority to use a credit card account, the governing authority monthly shall review the credit card account transaction detail and shall sign an attestation stating the governing authority reviewed the credit card account transaction detail.
526	ORC 3314.52(G)	The fiscal officer or the fiscal officer's designee annually shall file a report with the governing authority detailing all rewards received based on the use of the political subdivision's credit card account.
527	ORC 3.061, 3314.011	A school's governing authority may adopt a policy, by ordinance or resolution, to allow for the use of an employee dishonesty and faithful performance of duty policy, rather than a surety bond, to cover losses caused by the fraudulent or dishonest actions of, and the failure to perform a duty prescribed by law for, officers, employees, or appointees that would otherwise be required to give an individual surety bond to qualify for the office or employment before entering upon the discharge of duties imposed by the office or employment.
528	ORC 3317.26	The school spends the student wellness and success funds it receives for initiatives detailed in ORC 3317.26. The school develops a plan for utilizing the funds in coordination with community partners detailed in ORC 3317.26. The school shares the plan at a public meeting of the governing authority within 30 days of the creation or amendment of the plan and posts the plan on the school's web site.
529	ORC 3317.26	After the end of each fiscal year, the school submits a report to the Department, in the manner required by the Department, describing the initiative or initiatives on which the school's student wellness and success funds were spent during that fiscal year.
530	ORC 3313.848	A school that has a service agreement with an educational service center (ESC) may elect to have the ESC retain unexpended and unobligated funds at the end of a fiscal year for the purpose of applying them toward any payment the school will owe to the ESC under a service agreement for the next fiscal year. The school may expend its retained funds only for services specifically set forth under a service agreement.
531	ORC 3313.5319	The school allows individuals to pay cash for a ticket to, or concessions for a school-affiliated event and sets ticket pricing in accordance with ORC 3313.5319(A)(2).
601	ORC 3309.013, 9.90, 9.91	A community school and/or its management company may employ and make appropriate withholdings for teachers and non-teaching employees to carry out its mission and fulfill its contract.
602	ORC 3314.401	The school maintained reports of its investigations into the conditions described in ORC 3314.40(B) in the employee's personnel file.

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603	ORC 3314.101	The school will suspend a person from all duties that require the care, custody or control of a child during the pendency of the criminal action against the person.
604	ORC 117.103	The school is in compliance with audit requirements and new employees are provided the means of reporting fraud.
605	ORC 2744	The school provides for the defense of an employee in specific situations outlined in ORC 2744.
606	ORC 2313.19	The school demonstrates that an employee is not penalized for being called to jury duty.
607	ORC 3323.11	The school shall employ, as necessary, the personnel to meet the needs of the students with disabilities enrolled in the school. Personnel shall possess appropriate qualifications and certificates or licenses as prescribed in the rules of the state board of education.
608	ORC 9.91	The school allows employees to designate the licensed agent, broker, or company through whom the placement or purchase of a tax-sheltered annuity is arranged, consistent with ORC 9.91.
610	ORC 3319.223	The school's resident educator program complies with the requirement in OAC 3301-24-04.
611	ORC 3319.22	The school has a local professional development committee to determine coursework and other professional development needed by licensed educators to satisfy the renewal of such licenses.
612	ORC 3319.0812, ORC 3319.22-3319.24, ORC 3319.26-3319.28, ORC 3319.30, ORC 3319.102	All school teachers, student teachers, substitute teachers, aides and providers are appropriately licensed or have a required permit.
613	ORC 4141	The school maintains true and accurate employment and payroll records.
614	ORC 4113.52	The school did not take any disciplinary or retaliatory action against an employee for reporting a violation of any criminal offense that is likely to cause an imminent risk of physical harm to persons or a hazard to public health or safety, a felony or an improper solicitation for contribution.
615	ORC 4112	The school did not discriminate against employees, prospective employees, vendors or prospective vendors on the basis of race, color, religion, sex, military status, national origin, disability, age, or ancestry. The school did not request, make or keep records of, use on an application form, print or publish, announce a policy using a quota system, or utilize in recruitment or hiring any information concerning the race, color, religion, sex, military status, national origin, disability, age, or ancestry of an employee or prospective employee, except as certified in advance as a bona fide occupational qualification by the Ohio Civil Rights Commission.
616	ORC 3319.303	All coaches, as defined in ORC 3319.303, employed by the school have been issued a pupil-activity permit by the State Board of Education.
618	ORC 3314.03(A)(12)	The contract with the sponsor must provide for arrangements for health and other benefits for school employees.
619	ORC 3319.27	The school provides resources necessary for individuals with an alternative principal license to fulfill licensure requirements.
620	ORC 4167	The school is in compliance with Ohio employment risk reduction laws, standards, rules, and orders applicable to public employers, or has been granted a variance from the standard or provision by the Bureau of Workers' Compensation.
621	ORC 4123, 4123.35	The school is current in their workers' compensation premiums and have a current certificate indicating compliance.
622	ORC 3314.41	The school requires a criminal records check for any person who is an employee of a private company that provides the school with essential services as defined in ORC 3314.41(A)(2) and meets the requirements of ORC 3314.41(B) and ORC 3314.41(C).
623	ORC 3319.31, 3319.311, 3319.39, 3319.391	The school has a current criminal background check on file for each of its non-licensed employees, employs no such employees convicted of a non-rehabilitative offense, and maintains evidence of rehabilitation for any such employees convicted of a rehabilitative offense.
624	ORC 3319.31, 3319.311, 3319.39, 3319.391	The school has a current criminal background check on file for each of its non-licensed employees, employs no such employees convicted of a non-rehabilitative offense, and maintains evidence of rehabilitation for any such employees convicted of a rehabilitative offense.
625	ORC 3319.31, 3319.311, 3319.39, 3319.391	The school has a current criminal background check on file for each of its non-licensed employees, employs no such employees convicted of a non-rehabilitative offense, and maintains evidence of rehabilitation for any such employees convicted of a rehabilitative offense.

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Item #	ORC Section	OAC/ORC Description
626	ORC 3319.291, 3319.31, 3319.311, 3319.39	The school has a current criminal background check on file for each of its licensed employees.
627	ORC 3301.541	The school conducts a criminal records check for all employees working in the preschool.
628	ORC 3314.10	The school acknowledges the rights of any school employees to organize and collectively bargain and monitors employment practices accordingly.
629	ORC 3314.03(A)(17)	For conversion schools, duties or responsibilities are delegated to the governing authority of the community school with respect to all or any specified group of employees provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees.
630	ORC 4117.10	The school's governing authority receives a copy of the collective bargaining agreement within 14 days of the parties finalizing it.
631	ORC 4117.08	The school agrees to bargain on wages, hours, terms and other conditions of employment, and the rating of candidates for positions.
632	ORC 4117.04	The school bargains collectively with the exclusive employee organization certified by the State Employment Relations for a period of at least 12 months from certification.
633	ORC 3314.102	The school operates accordingly when the state employment board approves a request to void a collective bargaining agreement in place at the school.
634	ORC 2921.44	The school treasurer/fiscal officer has never been convicted of dereliction of duty or the conviction occurred more than four years ago and the individual has fulfilled any repayment or restitution requirements.
635	ORC 3301.53	The school's preschool program director or administrator holds a valid educator license, along with required coursework per ORC 3301.53.
636	ORC 3314.40	The school submits to the superintendent of public instruction information about any employee who is subject to a condition described in ORC 3314.40(B).
637	ORC 3319.39, 3319.391, 3327.10, 4511.76	The school's employment of bus drivers follows all requirements of OAC 3301-83-23 regarding criminal convictions.
638	ORC 4511.76	All bus drivers are in compliance with all training and certificate requirements.
639	ORC 3327.10, 4511.76	All drivers pupil transportation employees or contractors meet the requirements in OAC 3301-83-06, (e.g., criminal background checks, licensing, training).
640	ORC 3327.01, 3327.10, 4511.01	School bus transportation drivers meet all physical requirements.
642	ORC 3301.531	The school tests potential employees for tuberculosis as required in ORC 3301.531.
643	ORC 3319.361(B)	The school assigns a mentor to individuals holding a supplemental teaching license.
651	ORC 3314.034	When changing sponsors, the school meets the requirements of ORC 3314.034.
652	ORC 3314.05	The contract for the sponsor specifies multiple facilities to be used by the school; statutory limitations on use of multiple facilities; and exceptions to being established in more than one school district.
653	ORC 3314.03(C)	The school paid the sponsor no more than 3 percent of the total amount received from the state for operations.
654	ORC 3314.02(E)(5)	The governing authority of a startup or conversion community school may provide by resolution for the compensation for its members.
655	ORC 3314.035	The school shall post on the school's website the names of the school's governing authority and provides, upon request, the name and address of each member of the governing authority to the sponsor of the school and the Department.
656	ORC 3314.032	The school's contract with its operator contains criteria for termination as well as other stipulations, consistent with ORC 3314.032.
657	ORC 3314.03(A)(9)	The school's information about its facility, description of the facility, costs of leasing the facility, annual mortgage principal and interests, landlord information and relationship to the school's operator, if relevant, is described in the contract's addendum, accurately and completely.
658	ORC 2921.42	The school's governing authority members have no interest in a public contract in which the member, any of the member's family or business associates also has an interest during the time the member holds his/her position and within one year of leaving the position, with certain narrow and specific exceptions.
659	ORC 3313.131	No member of the governing authority is also a member of a district school board.
660	ORC 1702	The school was established as either a nonprofit corporation or a public benefit corporation, depending upon the date of its creation, and maintains that standing in compliance with requirements of law.

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Item #	ORC Section	OAC/ORC Description
661	ORC 3314.036	The school employs an attorney, independent from the school's sponsor or the operator, for any services related to the negotiation of the community school's contract with the sponsor or the school's contract with the operator.
662	ORC 3314.03(B)	The school provides the sponsor with a comprehensive plan describing the governance, management, administration, instructional program, educational philosophy and financial controls of the school.
663	ORC 3314.03(A)(18)	The school and sponsor agree upon procedures for resolving potential disputes between the two parties.
664	ORC 121.22	The school's meetings of its governing authority are public meetings, provide public advance notice and follow all laws with respect to proper public meeting protocol.
665	ORC 4117.14	Before terminating, modifying or renegotiating its collective bargaining agreement, the school follows all procedures required in ORC 4117.14.
666	ORC 102	The school's governing authority, administrative officers and employees comply with the requirements outlined in Chapter 102 regarding ethics obligations of public officials and public employees.
667	ORC 3314.037	The school's governing authority members, fiscal officer, administrators and supervisory staff are annually trained on the public records and open meetings laws.
668	ORC 149.43	The school fills public records requests timely.
669	ORC 3321.14, 3321.17	The school employs an attendance officer.
670	ORC 4111.17	The school does not discriminate in the payment of wages on the basis of race, color, religion, sex, age, national origin, or ancestry.
671	ORC 3319.393(A)	Each of the school's applications for employment includes the statement defined in ORC 3319.393(A) in boldface type.
672	ORC 3319.393(B)	The school consults the "educator profile" database prior to making any hiring decisions.
673	ORC 3314.104	The school does not employ any individuals whose license was permanently revoked or permanently denied by the State Board of Education or who entered into a consent agreement per ORC 3319.311(E) to never apply for a license after the agreement date was entered into.
701	ORC 3313.718	The school allows its students to possess and use epinephrine auto injectors provided certain conditions are met.
702	ORC 3313.71	The school provided and required tests and examinations for tuberculosis for pupils in certain grades and of school employees as may be required by the director of health.
703	ORC 3313.673	The school screened pupils enrolled in either kindergarten or first grade prior to Nov. 1 for hearing, vision, speech and communications, or medical problems and developmental disorders.
704	ORC 3313.67, 3313.671	The school maintains immunization records for students, reports a summary of those records to the Director of Health.
705	ORC 3313.719	The school adopts a policy to protect students with peanut or other food allergies.
706	ORC 2151.421, 3319.073	The school shall adopt or adapt the curriculum developed by the Department for, or shall develop in consultation with public or private agencies or persons involved in child abuse prevention or intervention programs, a program of in-service training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.
707	ORC 3313.716	The school allows its students to use a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms.
708	ORC 3313.7112	The school ensured that each student enrolled who has diabetes received appropriate and needed care.
709	ORC 3313.68, 3313.69, 3313.50	The school provided a system of medical or dental inspection which shall include tests to determine the existence of hearing and visual defects in enrolled students.
710	ORC 5164.02	The school has a current valid Medicaid provider agreement and is in compliance with all requirements for being a Medicaid School Program (MSP) provider.
711	ORC 3313.6023, 3314.16, 3701.85	The school must place an AED in each school and adopt an emergency action plan for the use of the AED and the school's staff, as identified per the requirements of ORC 3314.16, must complete a training offered or approved by a nationally recognized organization and maintained the defibrillator per manufacturer's guidelines.
712	ORC 3314.15, 3313.674	A community school may screen students for body mass index and weight status category. If a governing authority elects to require the screenings, it will comply with ORC section 3313.674.
713	ORC 3314.144; ORC 3313.7113	With governing board approval, the school may procure inhalers and must maintain records of use and procurement, per ORC 3314.144.
714	ORC 3314.143; 3313.7110	With governing board approval, the school may procure epinephrine autoinjectors and must maintain records of use and procurement, per ORC 3314.143.

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Item #	ORC Section	OAC/ORC Description
715	ORC 3313.5310	The school must provide information and training regarding sudden cardiac arrest consistent with ORC 3313.5310.
716	ORC 3313.721	The school may contract with a health center for the purposes of providing health care services.
717	3313.6021	The school shall provide instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED).
718	ORC 3313.7115, ORC 4729.01	With governing board approval, the school may procure injectable or nasally administered glucagon and must adopt a policy regarding its use and must maintain records of use and procurement, per ORC 3313.7115.
719	ORC 3313.712	The school shall annually provide to the parent of every student an emergency medical authorization form and manage the forms as required by ORC 3313.712.
720	ORC 3313.751, ORC 3794	The governing authority shall adopt a policy providing for the enforcement of ORC 3313.751 (B) regarding the prohibition against the possession or use of tobacco.
751	ORC 921.18, ORC 921.06	The school has complied with the rules governing the use of pesticides on school grounds, maintains records of its use of pesticides, and notifies parents and students of pesticide use.
752	ORC 3742	The school does not apply lead-based paint and complies with all orders and requirements for inspection, maintenance and prevention of lead-based poisoning.
753	ORC 3319.41	The school did not employ or engage any teacher, principal, administrator, nonlicensed school employee or bus driver that inflicted corporal punishment as a means of discipline upon a pupil attending the school.
754	ORC 3313.96	The school developed informational programs for students, parents and community members relative to missing children issues and matters.
755	ORC 3313.86	The school has reviewed policies and procedures to ensure safety of students, employees and other persons using a school building from any known hazards in the building or on building grounds that pose an immediate risk to health or safety.
756	ORC 3313.643	The school requires teachers and students to wear industrial quality eye protective devices when participating or observing in any of the activities described in ORC 3313.643.
757	ORC 3781.106	The school complies with all requirements of OAC 4101:1-10-01 when installing devices to block doorways during emergencies, including and has trained staff on the use of such devices and having a certificate of occupancy that notes their approved use.
758	ORC 3734.62	The school does not use any mercury or mercury-added measurement devices in the classroom that were purchased after April 4, 2007.
759	ORC 5502.262	The school timely (as defined in ORC 5502.262) submitted an emergency management plan as required by the Director of Public Safety.
760	ORC 3313.667	The school uses any state or federal funds appropriated for bullying prevention to provide training, workshops, or courses on the harassment, intimidation, or bullying policies.
761	ORC 3313.666	The school adopted the required policy prohibiting harassment, intimidation and bullying.
763	ORC 3313.6024	The school reports to the Department, in the manner required by the Department, the types of prevention-focused programs, services, and supports used to assist students in developing healthy behaviors and increase awareness of risky behaviors.
764	ORC 3313.669	Requires each school district, community school, and STEM school to establish a threat assessment team for each school serving grades 6-12. Each team member must complete an approved training program upon appointment and every 3 years after, proof of which must be included in the district's or school's emergency management plan.
765	ORC 3313.6610	Requires each school district, community school, and STEM school to register with the SaferOH tip line (or a similar program) and annually submit data to the Department of Education and Workforce and to the Department of Public Safety as described in ORC 3313.6610(B).
766	ORC 3737.73	The school trains its employees and holds required fire, tornado, and safety drills to provide pupils with instruction in the procedures to follow. It corrects any violations found by the police chief or other similar chief law enforcement officer and reports violation corrections as required.
767	ORC 2923.122, 5502.703	Schools are allowed to have armed personnel on school grounds if (1) the individuals complete approved training and undergo annual background checks and (2) the school notifies the public that it allows armed personnel. Schools using armed personnel must also provide a list of the armed individuals to the Ohio School Safety and Crisis Center.
776	ORC 3313.814, 3313.816, 3313.817	The school adopts and enforces nutrition standards governing types of food and beverages that may be sold on school premises.
777	ORC 3313.816	The school does not permit the sale of an a la carte beverage during the regular and extended school day other than those detailed in ORC 3313.816.

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Item #	ORC Section	OAC/ORC Description
778	ORC 3313.815	At least one employee must be present while students are being served food who has received instruction in methods to prevent choking and has demonstrated an ability to perform the Heimlich maneuver.
779	ORC 3313.813, 3317.024	The school timely reports the number of free lunches served each month.
780	ORC 3313.817	Schools that receive the Department's computer software for assessing the nutritional value of foods follow prescribed guidelines.
782	ORC 3314.18	The school provides breakfast and/or lunch during the summer if it offers summer intervention services.
783	ORC 3313.818	The school offers breakfast to all students either before or during the school day if it meets the conditions prescribed in ORC 3313.818.
784	ORC 3313.819	The school provides free breakfast and lunch to each student eligible for reduced-priced breakfast and lunch.
785	ORC 3313.6413	The school provides free feminine hygiene products to students in grades 6-12 for use on school premises and determines where feminine hygiene products are to be kept in the school.
786	ORC 3313.7117(B-C) and (E-G)	The school's nurse or other school employee (if school does not have a school nurse) and the governing authority, in collaboration with the student's parent or guardian, shall create an individualized seizure action plan for each student in the school who has an active seizure disorder diagnosis. The plan includes all of the components specified in ORC 3313.7117(B)(1-3). A seizure action plan is effective only for the school year in which the written request was submitted and must be renewed at the beginning of each school year. A seizure action plan shall be maintained in the office of the school nurse or school administrator if the district does not employ a full-time school nurse. The school nurse or a school administrator (if applicable), shall notify an eligible school employee, contractor, and volunteer in writing regarding the existence and content of each seizure action plan per 3317.7117(C)(1)(a-c).
787	ORC 3313.7117(G)	A governing authority shall designate at least one employee at each school building it operates, aside from a school nurse, to be trained on the implementation of seizure action plans every two years per the requirements of ORC 3313.7117(G).
788	ORC 3313.7117(C)(2)	The school nurse or a school administrator (if school does not have a school nurse), shall identify each individual who has received training in the administration of drugs prescribed for seizure disorders and ensure that all eligible staff are trained in the care of students with seizure disorders.
789	ORC 3313.7117(H)	A governing authority shall require each person employed as an administrator, guidance counselor, teacher, or bus driver to complete a minimum of one hour of self-study training or in-person training on seizure disorders not later than twenty-four months after the effective date of this section. Any such person employed after that date shall complete the training within ninety days of employment. The training shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by local professional development committees under ORC 3319.22(F).
801	ORC 3327.01, 3301.07, 4511.76	The school does not charge students fees for routine pupil transportation or nonroutine transportation that occurs during the school day.
802	ORC 3314.092	The school consults with the school district(s) providing transportation for its students before it makes changes to its calendar or hours of operation.
803	ORC 3327.10, 3301.07, 4511.76	The school complies with all laws and rules governing student transportation, including proper use of funds.
804	ORC 3327.10, 3301.07, 4511.76	The school adopts a policy for handling emergencies on school buses and/or motor vans and trains drivers, employees and students accordingly.
805	ORC 3327.10, 3301.07, 4511.76	The school's buses and/or motor vans have a valid safety inspection and all drivers complete and document a daily pre-trip inspection.
806	ORC 3301.07, 3327.01, 4511.76	The school adopts a policy that requires compliance with various bus and/or motor van usage requirements listed in OAC 3301-83-20.
807	ORC 3301.07, 4511.76	The school's buses have a current inspection sticker from the Ohio Department of Public Safety and any accidents are reported to the school notifies the Ohio State Highway Patrol within 48 hours of any school buses involved in motor vehicle accidents. as required.
808	ORC 3327.01, 3301.07, 4511.76	The school only transports eligible riders.
809	ORC 3301.07, 4511.76	The school timely filed its annual report regarding pupil transportation and timely reported any adjustments.
810	ORC 3301.07, 3327.16, 4511.76	The superintendent may establish a volunteer bus and/or motor van rider assistance program.

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Item #	ORC Section	OAC/ORC Description
811	ORC 3301.07, 3327.15, 4511.76	The school follows requirements for trip permits for any non-routine use of a school bus and/or motor van including approved out-of-state trips.
812	ORC 3327.08, 3327.09, 3301.07, 4511.76	Boards of education and governing authorities may purchase on individual contract school buses, vans for no more than nine passengers and other equipment used in transporting children to and from school and to other functions as authorized by the boards, or the boards, at their discretion, may purchase the buses and equipment through any system of centralized purchasing established by the Department for that purpose, provided that state subsidy payments shall be based on the amount of the lowest price available to the boards by either method of purchase. The school ensures that the vehicles comply with the safety standards specified in ORC 4511.76(G).
813	ORC 3301.07, 3327.01, 4511.76	The school maintains the records required by OAC 3301-83-14.
814	ORC 3301.07, 3327.01, 4511.76	The school maintains the pupil transportation management policies described in OAC 3301-83-08.
815	ORC 3301.07, 3327.01, 4511.76	The school consulted with transportation personnel and provided transportation in a manner consistent with all of the students' respective IEPs.
816	ORC 3327.01, 3327.12, 4511.76, 4511.62, 3301.07	The schools setting of bus and/or motor van stops and time schedules is timely and consistent with safety regulations described in OAC 3301-83-13.
817	ORC 3365.08	The school follows processes and requirements of ORC 3365.08 regarding student financial aid ineligibility and transportation reimbursement.
818	ORC 3327.09, ORC 3301.07, ORC 4511.76	The school follows all requirements of OAC 3301-83-19 regarding authorized vehicles for transportation of pupils to and from school and school-related events.
819	ORC 3327.016	The school establishes the school's start and end times for the upcoming school year and notifies the district that is transporting the school's students by April 1 prior to that school year.
820	ORC 3327.02	A school responsible for transporting its own students may declare a student's transportation impractical upon passage of a resolution by the board, notification to the parents and reimbursing the parents for transportation.
901	ORC 3301.07, 3314.03, 3319.46, 3326.11, 3328.24	The school has developed written policies and procedures on positive behavior intervention and supports that comply with the requirements in OAC and ORC.
902	ORC 3313.609	The school adopted a grade promotion and retention policy that prohibits the promotion of a student to the next grade level if the student has been truant for more than 10 percent of the required attendance days of the current school year and failed two or more of the required curriculum subject areas, unless the student's principal and teachers of any failed subject areas agree the student is academically prepared for the next grade level.
903	ORC 3313.472	The school has adopted a policy on parental involvement in the school and that policy includes foster caregivers.
904	ORC 3301.07, 3319.46	A school district shall establish a procedure to monitor the implementation of the state board of education's Department's policy and the district's policy on restraint and seclusion and shall annually report information regarding its use of restraint and seclusion to the Department in the form and manner as prescribed by the Department.
951	ORC 3302.16, 3302.17, 3302.18	The school is in compliance with all requirements for establishing a community learning center.
952	ORC 3314.02(B)	Any person or group of individuals may initially propose under this division the conversion of all or a portion of a public school or ESC to a community school. The proposal shall be made to the board of education of the city, local, exempted village or joint vocational school district in which the public school is proposed to be converted.
953	ORC 3314.24	No internet or computer based community school may enter into a contract with a nonpublic school to use or rent any facility space at the nonpublic school for instructional services.
954	ORC 109.65	The school understands its obligation to notify the missing children clearinghouse and law enforcement.
955	ORC 3314.352	A community school that is permanently closed may be reopened under another name if following the requirements of statute.
956	ORC 3311.742	The partnering community school (located within the territory of a municipal school district and that either is sponsored by the district or is a party to an agreement with the district whereby the district and the

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Item #	ORC Section	OAC/ORC Description
		community school endorse each other's programs) timely established and implemented the student advisory committee in a manner consistent with law.
957	ORC 3313.80	The school displays a U.S. flag, not less than five feet in length, when school is in session.
958	ORC 3313.801	If a copy of the official motto of the USA or Ohio is donated to the school, the school accepts the donation and displays the motto as prescribed in ORC 3313.801.
959	ORC 3313.602(D)	The school shall devote time on or about Veteran's Day to observe the meaning and significance of that day.
970	ORC 3320.01; ORC 3320.02(A)	A student enrolled in a public school may engage in religious expression before, during, and after school hours in the same manner and to the same extent that a student is permitted to engage in secular activities or expression before, during, and after school hours.
971	ORC 3320.01; ORC 3320.02(B)	The school gives the same access to school facilities to students who wish to conduct a meeting for the purpose of engaging in religious expression as is given to secular student groups, without regard to the content of a student's or group's expression.
973	ORC 3313.6026	The school enters into a data sharing agreement with the Chancellor of Higher Education for the purposes of operating the Free Applications for Federal Student Aid (FAFSA) data system. Each school shall provide principals and school counselors with access to the data system to assist with efforts to support and encourage students to complete the free application for federal student aid form.
974	ORC 3319.614	The school adopts a policy against requiring employees or students to affirmatively ascribe to specific beliefs, affiliations, ideals, or principles concerning political movements or ideology and makes publicly available all policies, guidance, and training materials regarding these topics.
975	ORC 3320.04	The school adopts a policy that reasonably accommodates the sincerely held religious beliefs and practices of students that meets the requirements of ORC 3320.04.

**2024-2025
Special Education Report**



2024-2025 Special Education Program Report

Thank you for partnering with St. Aloysius as your community school sponsor. Charter School Specialists on behalf of St. Aloysius pleased to provide the following Special Education Program Report. Special Education program monitoring includes multiple interactions during the year, including policy and procedure compliance review during the Fall/Winter Compliance Review, on-site Special Education student file reviews, specific in-depth compliance reviews (if-necessary), and Special Education Profile desk reviews. Additionally, Susan Scarponi, Director of Special Education Program Compliance hosted virtual office hours and professional development opportunities.

School Name:	Greater Ohio Virtual School
Sponsor Representative Providing Report:	Susan Scarponi
Purpose:	Special Education Program Monitoring
Stakeholder Group Data Collected From:	☐ School Leader ☐ Student ☒ Special Education Supervisor/ Coordinator ☐ Intervention Specialist ☐ Parent ☐ Governing Authority
Information Collected/ Technical Assistance Provided:	Collected data relative to all special education rules, laws and applicable contractual obligations as provided in student files and the school's special education plan. This included the school calendar, special education student files, and policies and procedures related to Free and Appropriate Education (FAPE), Multiple Tiers of Student Support (MTSS), Section 504 of the Americans with Disabilities Act (ADA), and students with Limited English Proficiency (LEP). Sample student files were reviewed to ensure accurate documentation.
Summary of Findings:	The school complies with Ohio's Special Education Operating Standards
Area of Strength:	The school responds to requests from the Office for Exceptional Children and Charter School Specialists. The unique service delivery plan is uniquely designed to meet the needs of students with disabilities.
Areas of Improvement:	N/A
Steps/Timeframes to Address Area of	N/A
Recommendations:	N/A

**2024-2025
Federal Programs Monitoring
Summary Report**



2024-2025 Annual Summary for Federal Programs

Charter School Specialists has performed monitoring and oversight responsibilities of the Federal Programs implementation for each school sponsored by St. Aloysius this year. The monitoring of these programs included all federal program grants accepted by the school. These may include: Title IA, Title II-A, Title III, Title IV, IDEA Part B Special Education, Early Childhood Special Education, Title I Non-Competitive School Improvement, and Every Expanding Opportunities for Every Child. Please feel free to contact Nannette Sherman, nsherman@charterschoolspec.com, with any questions or concerns regarding this summary.

School Name:	Greater Ohio Virtual School
Sponsor Rep Conducting Review:	Nannette Sherman, Director of Federal Programs, Charter School Specialists
Monitoring Process:	Each school leader received: announcements for the Fall and Spring Ohio Association of Administrators of State and Federal Education Programs (OAASFEP), a seasonal calendar of federally required activities and deadlines in July, a checklist of all required activities and examples of what serves to document that the activities have occurred. The Risk Analysis process used by the Ohio Department of Education and Workforce to determine the type of audit the school could receive was explained to school leaders. The ODEW Risk Analysis Scoring Sheet for Federal Programs was sent to each school to ensure compliance with required deadlines and activities. The Charter School Specialists website has a page for Federal Programs that includes sample surveys available to all schools for parents, students, and staff. Schools must include all stakeholders in the planning process for federal funds. Surveys are one method to increase stakeholder participation. Each school was monitored for quarterly submissions of Purchase Cash Requests. Schools were reminded to complete physical inventories for any items purchased using federal programs at least every two years. School grant applications were monitored monthly and reminders were sent to schools to complete any revisions of the grants.

Technical Assistance Provided to all schools:	Cohort 2 schools were all sent the One Needs Assessment questions and were invited to attend a One Plan Professional Development opportunity in February. Schools in Cohorts 1 and 3 received assistance in updating their One Plans as requested. Schools that had ESSER funds in FY24 were reminded to complete the ESSER Expense Reports as required by US Department of Education. Cohort 3 Support Schools (CSI and ATSI Schools) all received link to register for Support School Tool Training. Cohort 3 Support Schools (CSI and ATSI Schools) all sent notice that ODEW was requiring documentation of stakeholder participation be uploaded in the Support Schools Tool. Cohort 2 schools were all sent the One Needs Assessment questions and were invited to attend a One Plan Professional Development opportunity in February. Schools in Cohorts 1 and 3 received assistance in updating their One Plans as requested. Schools that had ESSER funds in FY24 were reminded to complete the ESSER Expense Reports as required by US Department of Education.
School Specific Technical Assistance	N/A
Recommendations:	N/A

2024-2025
College and Career Readiness Report



College and Career Readiness School Review

Thank you for partnering with St. Aloysius as your community school sponsor. The sponsor's role is to provide technical assistance, monitoring and oversight. Charter School Specialists on behalf of St. Aloysius has recently completed a College and Career Readiness review at your school and is pleased to provide the following summary of the findings of that review.

Name of School:	Greater Ohio Virtual School
Date of Review/Support:	Ongoing communication with school
Sponsor Rep Conducting Review:	John Sorvillo/Andrea Dobbins
CSS CCR Assistance:	The purpose of the CCR report is to provide recommendations for College and Career Readiness initiatives. It includes monthly CCR State updates and reviews Success Plans and graduation plans. The report aims to help develop communications with local in-demand businesses for potential school partnerships. Additionally, it assists in recommending procedures and best practices for choosing and developing industry credentials and career pathways for the school and CCP assistance. Finally, it provides ongoing assistance and communication with the building leader.
Current Pathways and CCP at the school:	The school is offering the Rise Up Credentialing program and FEMA Credentialing program. There are students doing CCP through various colleges.
Opportunities for Growth:	Continue to build community partnerships to aid students after graduation
Progress:	Participation in the St. Clair Community College programs is very good with over 300 credentials earned.
Additional Information:	Leadership and staff are committed to ensuring that students have a path to success after graduation. The workforce coordinator has designed an experiential learning program that has been very successful.

2024-2025
Corrective Action Plans or Probation Status

- Corrective Action Plans/Probations
 - *The school received no CAP Requests and was not placed on Probation.*



RESOLUTION NO. 25-01

GREATER OHIO VIRTUAL SCHOOL DISTRICT BOARD OF EDUCATION

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE GREATER OHIO VIRTUAL SCHOOL DISTRICT, as follows:

BE IT RESOLVED, the Board of Education hereby adopts the Special Education Model Policies and Procedures ("Model Policies") that were released by the Ohio Department of Education and Workforce ("DEW") in December 2024 and directs all staff in the District to use and comply with the Model Policies. The Board further authorizes the Superintendent to notify the DEW of the Board's adoption of the Model Policies through the DEW's Monitoring System by uploading a copy of this Board resolution on or before March 30, 2025, and by November 30 for each subsequent school year.

_____ moved and _____ seconded the motion that the above Resolution be adopted.

Upon roll call and the adoption of the Resolution, the vote was as follows:

Yeas: Nays:

ADOPTED this 18th day of February, 2025.

Treasurer/CFO

CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the 18th day of February, 2025. together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.

Treasurer/CFO

2025 Greater Ohio Virtual School Grads

Casey Elizabeth Abner
 Mackenzie Joy Dianne Abrams
 Lilah J Acomb
 Rayley Dawn Adkins
 Destiny Elizabeth Allen
 Destinie Lynn Allen
 Olivia Jean Appleton
 Riley James Asbrock
 Kacie Joyce Marie Asbury
 Grace Danielle Jo Augustian
 Kylee Nicole Baker
 Seth Nathaniel Ballard
 Madison Grace Ballinger
 Kayla Mae Barger
 Millie Jane Barnes
 Kenton Rudene Beatty
 Ava Leigh Behrmann
 Anna Marie Berry
 Alyssa Fay Birkenshaw
 Alyiah Kaylan Block
 Olivia Rae Bocklett
 Caleb James Paul Bogan
 Jackson Joseph Booth
 Karmen Elizabeth Boyer
 Ty Alexander Brashear
 Rachel Raylynn Breakfield-Martin
 Kaylee Marie Brill
 Emma Riley Brookbank
 Ava Maree Brooks
 La'Cia Kiley Brown
 Connor Lee Joseph Burton
 Olivia Ray Campbell
 Dillon Ryan Canada
 Noah Raymond Cannon
 Isabella Leona Carmack
 Peyton Elizabeth Carmody
 Key'Alre Amir Troy Carroll
 Kaylee Renee Cerda
 Rose Diane Ciboch
 Conrad Joseph Cieslar
 Bradley Michael Clayton Jr.
 Jamie Clayton Conley
 Skylar Renee' Cooper
 Reece David Cousino
 Hayley Marie Creasy
 Kayla Marie Cromer
 Dawson Oliver Lee Cromes
 Joselynn Joann Dawn Crowl
 Alyssa Jordan Dawson
 Ashlee Rae Deaton
 Brady Graham Deffinger
 Christian Blake Demmitt
 Gary David Downing III
 Rylee Robert Driscoll
 Ameena Zain Seif Dweik
 Nathan Manuel Estillado
 Tayler Ashlee Felix
 Isabella Grace Freyler
 Quinton Ethan Friant

Graci Michele Garber
 Kye Valentein Garcia
 Erica Rae Garrett
 Wyatt Joseph Gayhart
 Aaliyah Payton Gherman
 Jaylyn Paige Gibbs
 Jackson Pierce Gierach
 Grace Marlon Gillis
 Reelyn Zelina Goldie
 Oscar Ricardo Gonzalez Juarez
 Kacey Alexander Michael Gray
 Nathan Scott Green
 Troy Stetson Green
 Luke David Griffith
 Brayden Alexander Grim
 Reonnah Kay Hall
 Mason Samuel Jay Hall
 Myasia Marie Hall
 Brooklynn Joyce Hamilton
 Jessica Marie Hamm
 Seth Aaron Hand
 Abagail Marie Harville
 Olivia Brook Haun
 Azriel Nari-Lamar Hawkins-Thompson
 Ian Justin Hayes
 Cheyenne Brooklyn Henke
 Charity Faith Hope Herrera Sanchez
 Halleigh Elizabeth Highley
 Audrey Ann Hildebrand
 Hailey Ann Hines
 Reyan Nathanyuli Hisey-Deaton
 Dorothy Hope Hoffacker
 Grace Marjorie Hollandsworth
 Landen Ryan Hudson
 Isabella Marie Hyland
 Chloe Lynn Jackson
 Lucas Edward Jacobs-Johnson
 Rian Grace Jefferson
 Jade McKenzie Jones
 Jackson Cooper Kankowski
 Noah Jackson Kearns
 KaKynna Jade Keys
 Hannah Beth King
 Jada Ann Kirby
 Savannah Louise Kirkland
 Blake Nolan Krass
 Morgan Lynnette Krass
 Margaret Elizabeth Kratzer
 Ryan Eli Kuri
 Joshua James Bryant Lamb
 Kadin Glenn Lawson
 Kylie Susanne Leaver
 Tyler Andrew Ledford
 Jamie Cheryl Lester
 Eli Gabriel Lewis
 Cameron James Lindsey
 Thomas Ray Lollar
 Lucas Edward Lovins
 Erica Frances Luster

2025 Greater Ohio Virtual School Grads

Noah Elijah MacDonald	Preston David Salway
Dominic Alexander Madden	Chloe Hayne Sanderson
Landen Beau Maynard	Kaylee Pauline Sandlin
Riley Mullen McBride	Christian Alexander Sandlin
Rylie Elisabeth Marie McCord	Camron David Joseph Saunders
Chloe Charlotte McCulley	Kyle Hope Sefton
Megan Lee McDermott	Nevaeh Nicole Sellers
Hunter Jayden Lee McIntosh	Kara Lecann Shank
Joshua Bruce McMasters	Sevim Anvar Shavkatova
Alyssa Rachell Melendez Soldevila	Shyann Makayla Faith Shepherd
Sara Renee Menefee	Madelyn Brooke Shreve
Aden Michael James Milhoan	William Joseph Sickler
Tyler Joseph Miller	Kandice Jayde Sizemore
Cameron Lee Miller	Kylee Marie Sizemore
Madison Lucille Miller	Cammy Tehya Skaggs
Kendrah Jade Miller	Kirsten Grace Smith
Talen Meraphis Milligan	Harliegh Madison Smith
Keondre Christopher Dakel Million	Logan Weslee Smith
Britany Morales	Casey Simone Klen Smith
Jesus Morales Gonzalez	Kori Brion Denise Smith
Antonio Morales-Gonzalez	Cameron Cheyenne Sowders
Shylee Lynn Morbach	Nashlyn Skill Spicer
Charles Lawrence Mulholland	Alden Thomas Lee Stacy
Terry Wyatt Mulholland	Ariel Lynn Rose Stadtmiller
Grace Kathryn Murphy	Bammon Drake Staley
Maria Jaylynn Sue Nafe	Johnathan Mitchell Reed Stevens
Zoe Grace Noble	Mindy Kayla Michelle Stidham
Azeeza Ann Noggler	Anna Delilah Sturgill
Gabriel James Noland	Kennedi Danyale Summerlin
Connor Brennan Norman	Emma Elizabeth Sweeney
Ty Bryan O'Dell	Hannah Nicole Switzer
Grace Mae Anna Rosemary Otis	Samantha Suanne Taylor
Christian Nathaniel Parkins	Myles Eli Thomas
Logan Andrew Phillips	Alaina Marie Thomas
Empress Janay Phillips	Sara Lorin Thompson
Hanna Payc Planck	Savannah Rose Thompson
Brianna Grace Ploverman	Callisa Roberta Tolbert-Brooker
James Elliot Potts	Carter Lee Tucker
Arianna Loree Powers	Destiny Hope Turner
Joseph Steven Powers	Hedayat Bakhilyar Tyuranov
Aiyana Carmen Pritchett	Carson Lee Valle
Jayden Joe Pulley	Gavyn Douglas VanHoosier
Lauren Lauren Radtke	Diego Adan Vazquez Fabian
Jesus Ramirez	Max Michael Vislocky
Jordan Bison Reed	Gavin Tyler Ward
Amyah Lelana Renner	Lamaricus Antonio Ward
Ryan Shane Rhinehimer	Theresa Kylan Ann Warren
Adriana Nicole Rhoten	Lydia Rae Weisbrodt
Trenton Joshua Richards	Kyleigh Sue Marie Wells-Watts
Haylie Anne Robinson	Gauge James Lloyd Wheeler
Paige Cheyenne Robinson	Jack Daniel Whisner
Brooklyn Sue Angel Robison	Victoria Raina Rae Whiteside
Michelle Anna Marie Robison	Emily Doris Wieters
Xander Izatiah Rose	Elijah Zachary Wilch
Kendra Laurie Rowe	Paul Matthew Willenbrink
Rachel Mae Roydon	Dellya Michelle Wisby
Cameron Leigh Rush	Noah William Young
Morgan Elizabeth Rush	Nikita Lee Bailey Younkman
Cecilia Elayne Russell	Kamdyn Mae Zapf
Angelo Luis Salazar	



SPONSOR CONNECTION

June 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

- 6/3: Attend Secure Data Center [virtual training session \(The Basics\)](#)
- 6/13: Attend Secure Data Center [virtual training session \(Deeper Dive\)](#)
- 6/27: Drop-out designation apps due to sponsor
- 6/30: Complete science of reading [professional development](#) (educators)
- 6/30: Use expended [2020-2024 Student Wellness and Success Funds](#)
- 7/1: Submit [Blended learning declarations](#)
- 7/1: Complete [opt-in form for Gifted Performance Indicator](#)

24-25 Governing Authority and School Leader Timeline

[Governing Authority & School Leader Timeline 24-25](#)

CSS 2024-2025 Professional Development

Click the link below to access the CSS PD Catalog:
[Professional Development Catalog 2024-2025](#)

ODEW Reminder: Science of Reading Professional Development Deadline is June 30

ODEW wants to remind schools that the deadline for all eligible educators to complete required professional development in the science of reading is June 30.

ODEW's [Professional Development in the Science of Reading webpage](#) provides information on which educators must take the course, selecting the most appropriate course pathway from the Department's Introduction to the Science of Reading courses, and the stipend process.

To qualify for the stipend, educators must finish all parts of the Introduction to the Science of Reading course, including the post-assessment, by 11:59 p.m. on June 30. No exceptions will be made for late completions or technical issues near the deadline.

Email Profile.Help@education.ohio.gov for OHID Profile assistance.

Email LMSsupport@education.ohio.gov for questions about the Learning Management System application.



Governing Authority Trivia Corner!

Welcome to our June 2025 Governing Authority Trivia Corner. Thanks to all of you that participated in the April and May contests. Our winner for April was Kimberly Sherwood from Fairborn Digital Academy in Fairborn. Kim received a \$25.00 Amazon Gift Card.

Our May winner will be announced in the July Sponsor Connection. If you'd like to see the questions and answers for April please click on this link: <https://forms.office.com/r/82jChCtz9>

The answers to questions below are contained in the June Sponsor Connection so you don't have to look far!

So, let's play. Here are the three (3) questions for June:

1. True or False - One of the end of the year requirements for Federal Programs is making sure to get signed Semi-Annual Certifications from any individual paid with federal funds.
2. True or False - The "We are Linden" grassroots community group in Columbus worked to recognize the hard-working students at North Columbus Preparatory Academy.
3. True or False - Another important end of year activity for Federal funds is to make sure an inventory of items purchased with federal funds is current (within the last 3 years).

You can enter the contest by clicking here: <https://forms.office.com/r/W3UFIHxv6b> or email your answers to Frank Stoy at fstoy@charterschoolspec.com. Be sure and submit your responses by June 30, 2025. The June winner will be announced in the August Sponsor Connection.

A Message from our President - CSS Personnel Announcements



As you have read in previous Sponsor Connection articles and through some internal communications you may have received from our office, Charter School Specialists has been seeking to fill a couple of our key positions that support our partner schools. We are pleased to announce several new members have joined the CSS Team.

Erica McMillon will join the School Improvement team assuming the role previously held by Susan Scarponi, who is retiring in June.

Erica comes to us after spending the last 20 years working in education as a teacher and administrator starting in New York, Kansas, Ohio and most recently the State of Texas. Erica was seeking the opportunity to return to Ohio, and we are looking forward to her joining our team.

Erica has a strong background in Special Education, Federal Programs, Compliance and School Safety. She holds a Doctor of Education degree in Educational Leadership - Superintendent Strand and is working towards a second Doctor of Education degree in School Psychology.

We have also created the following new positions to allow for continued growth and support.

Danielle Slack is joining the CSS team as the Project Manager Assistant. This position is designed to be an internal support to each of our departments.

Danielle has a background in operations and most recently served as the Executive Administrative Assistant at Nationwide Children's Hospital in Columbus. She has a bachelor's degree in journalism and mass communication from Kent State University.

across the state.

Joining this team is **David Brand** and **Shelby Schutt**. Both have many years of working in public education at various levels including leadership positions. They have extensive knowledge of Charter Schools and the functioning of governing authorities. They will represent CSS in the northern part of the state.

Lastly, I would be remiss if I did not recognize a recent promotion of a long time, dedicated member of our team. **Angie Mann** has taken over the role of Office Manager, stepping in for Carol Dimoff who recently left CSS due to personal health reasons. Angie has been with CSS for almost 15 years working with the legal team on contract compliance. Her organizational and communication skills made her the perfect choice for this critical position within the organization.

Legal Department

Supreme Court Blocks the Nation's First Religious Public Charter School

On April 30, the U.S. Supreme Court heard oral arguments regarding an application for the nation's first religious charter school. St. Isidore of Seville had applied for a virtual Catholic school to be opened in Oklahoma. The application was initially approved by the Oklahoma Statewide Charter School Board in 2023, and opponents of the application filed a lawsuit challenging the approval of the application. The case made its way to the Oklahoma Supreme Court, and that court denied the application, ruling that St. Isidore was applying to be a public charter school and therefore under state law was required to be secular. On May 22, the U.S. Supreme Court issued its ruling, a 4-4 decision. The result of the U.S. Supreme Court's ruling leaves the decision by the Oklahoma Supreme Court in place, holding that charter schools are public schools and are required to remain secular. Religious charter schools are not permitted to open and operate. Although a 4-4 vote signals that there may be future challenges to the secular nature of public schools, the finding reiterates that charter schools are in fact public schools.

Federal Programs - June Reminders

As the fiscal year winds down for the 2024-2025 school year, please remember to retain records of all the activities you did this year using federal funds. Below is a short list of activities that should be completed at the close of the school year:

- Make sure to get signed Semi-Annual Certifications from any individual paid with federal funds. It must be dated on or after the last day the individual worked.
- Make sure that the Self-Evaluations for ESEA Grants (Title I, Title II, Title III, Title IV, IDEA, ECSE, School Improvement and EOEC) have been completed before June 30.
- Check to make sure the inventory of items purchased with federal funds is current (within the last 2 years). If your inventory has not been updated within the last 2 years, conduct a physical inventory.
- Check with your treasurer to ensure that your school will not exceed the 15% carryover limit in Title I funds. If you have more than 15% of the original, additional, and reallocated funds, check with your federal programs consultant to see if your school qualifies for the Title I Carryover Waiver.

If you have any questions regarding federal funds, please contact at [Nannette Sherman](mailto:Nannette.Sherman@charterschoolspec.com) or 740-607-9174.

If you have any questions or need assistance, please contact Nannette Sherman at nsherman@charterschoolspec.com or at 740-607-9174.



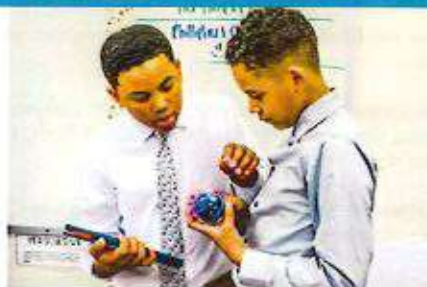
Community School Website Requirements on Special Education Policies, Procedures, and Processes

This month is a great time to review your website to ensure that your school's policies, procedures, and processes (PPP) are listed on the website. The Office for Exceptional Children at ODEW has informed schools that the public must have access to the PPP. Schools who did not have this information posted on their website might have received an Improvement Plan from OEC regarding this requirement. If you need specific information updating your Policies, Procedures, and Processes, please click on the link below:

[Policies, Procedures, Processes](#)

If you have any questions on this or any other IDEA/Special Education requirements, please feel free to contact Susan Searpini at Ssearpini@charterschoolspec.com

School Highlights



Moonshot Museum Launches a Three Year Partnership with Green Inspiration Academy

Through the power of immersive learning, Moonshot Museum transported students at Green Inspiration Academy into the future of space exploration during a two-hour, in-school experience on May 14. This hands-on program engages 5th through 8th grade students

Made possible through the museum's NASA TEAM II Award, the experience reflects Moonshot Museum's mission to inspire young people to see themselves in the future of space, no matter their background or zip code. The initiative brings high-quality STEM engagement directly into schools, particularly those serving students who may not otherwise have access to this kind of programming.

Throughout the morning, students were challenged to think like scientists, engineers, and innovators. By stepping into simulations, interacting with technology, and experimenting with problem-solving, they not only learn about space, they practice the skills that could one day take them there.

"We're on a mission to ensure that students can find their place in space," said **Dr. Jimyse L. Brown**, Executive Director of Moonshot Museum. "Our partnership with Green Inspiration Academy reflects our commitment to reaching students where they are and igniting a lifelong interest in space."

"Green Inspiration Academy seeks to "inspire" a sense of wonder about the universe! We are so excited to spark the imagination of our students by creating a stimulating and fun day of space exploration. We hope it ignites a love for science, creativity and wonder!" "Today GIA kicked off a three-year partnership with Moonshot Museum from Pittsburgh, PA. Through NASA Team II Award this amazing immersive STEAM program was brought directly to our 5th - 8th grade students. Today students were challenged to think like engineers, coders and explorers - not just to learn about space but to imagine themselves in it. At GIA we are deeply proud of the opportunity that was provided to our students and we look forward to the future." **Executive Director- April Hart**

This program is part of Moonshot Museum's larger initiative to increase awareness of and access to careers in the 21st-century space industry, especially among students from underrepresented communities. By bringing these experiences directly into classrooms, the museum continues to bridge the gap between inspiration and opportunity.

Moonshot Museum is Pennsylvania's first space museum and the only museum in the world where visitors can watch real lunar spacecraft being built in real time. Located in Pittsburgh and fueled by a mission to make space accessible for all, Moonshot Museum offers immersive exhibits, engaging educational programs, and career-connected learning experiences that position young people for bold futures in the space industry. To learn more about Moonshot Museum's outreach programming or to explore partnership opportunities, visit www.moonshotmuseum.org or contact info@moonshotmuseum.org.

(Article from Moonshot Museum Facebook and Green Inspiration - pictures courtesy of Green Inspiration)



Columbus Community Group Celebrates Achievements of North Columbus Preparatory Students

ABC 6 on Your side highlighted Columbus Preparatory North Academy students who were recognized by the grass roots community Group, "We Are Linden," for making a positive impact on the community. The event was held at the school and the ceremony recognized the hard work of the students on their efforts to break the cycle of youth violence in Columbus. To read the full article click on the link below:

<https://abc6onyourside.com/news/local/north-columbus-prep-academy-community-group-we-are-linden-celebrates-achievements-students-youth-violence>

Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Greater Ohio Virtual School is a Schools Forward School
Review School Improvement Plan at each board meeting:

Goals for 2024-2025 school year:

Goal 1: Career-Technical Education - By 05/16/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 100.00 Students enrolled in a career program using Earned Industry Recognized Credentials.

Goal 2: Safe and Healthy Schools - By 05/31/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Social Emotional Learning and Growth using Student/Family Satisfaction Survey.

Goal 3: Literacy - By 06/30/2025 we will improve the performance of all students at/in Greater Ohio Virtual School by increasing 10.00 % in Reading/Literacy using District Short Cycle Assessments.

Discussion questions to consider:

Have you engaged in any Literacy/Schools Forward activities within the previous month?

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- Request to Relocate the Satellite Location for the 2025-2026 SY.

Intervention Status Reporting for 24-25:

- Not in Intervention Status

School Improvement Plans for 24-25 Due:

- To be determined

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- 4/2/2025

Compliance Onsite Review:

- Virtual - 9/25/2024
- Onsite - 10/9/2024

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	...	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Gateway Online Academy of Ohio	217 miles	Meets Standards	Meets Standards	Meets Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.