

Regular Board Meeting (Tuesday, August 19, 2025)

Generated by Shelley Martin on Monday, August 25, 2025

Meeting started at: 2:04 PM

1. Call To Order
Procedural: 1.01 Roll Call

All in attendance

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

No visitors to the Board.

3. Treasurer
Action, Minutes: 3.01 Minutes
Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports
Recommended Action: Treasurer recommends approval of financial reports as presented.

Action: 3.03 Monthly Financial Report
Recommended Action: Treasurer recommends financial report as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney shared that enrollment is up and at it's point ever at the current date. He also updated the Board on the new Student Center facility.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Mr. Lenney shared that DPIA Funding was not included in the State Budget Bill.

Action: 4.04 Review and Approval of Policies
Recommended Action: The Executive Director recommends the review and approval of the policies as presented.

Action: 4.05 Professional Development Pay
Recommended Action: Executive Director recommends the approval of pay for Professional Development as presented.

Action: 4.06 Personnel - 25-26 SY
Recommended Action: Executive Director recommends the approval of the following personnel for the 25-26 School Year.

Action: 4.07 Resignations
Recommended Action: Executive Director recommends approval of resignations as listed.

Action: 4.08 Vacation Pay Out
Recommended Action: The Executive Director recommends the payout of vacation as presented.

5. Sponsor Representative

Discussion: 5.02 Discussion and Updates - July

Kristin provided an update on the 5 Year Forecast and staff changes at Charter School Specialist.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items
Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Hook
Second: Isaacs

Motion carries 5-0

7. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs

Second: Hook

Motion carries 5-0

Meeting adjourned at 2:41 PM

Cary Furniss, Treasurer

Dr. Mike Sander, President



**Tuesday, August 19, 2025
Regular Board Meeting**

1. Call To Order

Subject 1.01 Roll Call
Meeting Aug 19, 2025 - Regular Board Meeting
Category 1. Call To Order
Access Public
Type Procedural

Subject 1.02 Pledge of Allegiance
Meeting Aug 19, 2025 - Regular Board Meeting
Category 1. Call To Order
Access Public
Type Procedural

2. Visitors to the Board

Subject 2.01 Public comments to discuss non-agenda items
Meeting Aug 19, 2025 - Regular Board Meeting
Category 2. Visitors to the Board
Access Public
Type

Subject 2.02 Public Comments on Agenda Items
Meeting Aug 19, 2025 - Regular Board Meeting
Category 2. Visitors to the Board
Access Public
Type

3. Treasurer

Subject 3.01 Minutes
Meeting Aug 19, 2025 - Regular Board Meeting
Category 3. Treasurer
Access Public
Type Action, Minutes
Recommended Action Treasurer recommends the approval of minutes as presented.
Minutes [View Minutes](#) for Jun 17, 2025 - Regular Board Meeting

Subject 3.02 Treasurer's Financial Reports
Meeting Aug 19, 2025 - Regular Board Meeting
Category 3. Treasurer
Access Public
Type Action
Recommended Action Treasurer recommends approval of financial reports as presented.

Subject	3.03 Monthly Financial Report
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends financial report as presented.

File Attachments

[062025 GOVS Financials.pdf \(431 KB\)](#)
[072025 GOVS Financials \(1\).pdf \(151 KB\)](#)

4. Executive Director

Subject	4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject	4.02 Update of School Improvement Plan / One Plan
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject	4.03 Legislative Update
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject	4.04 Review and Approval of Policies
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Action
Recommended Action	The Executive Director recommends the review and approval of the policies as presented.

Maternity Policy

po2261.01
po2413
po2623
po5111
po5111.01
po7540.02
po7540.05
po7540.06
po7542
po7450

File Attachments

[GOVS Maternity Policy.pdf \(51 KB\)](#)
[20250813094130429.pdf \(620 KB\)](#)
[20250813093634353.pdf \(569 KB\)](#)
[20250813093624954.pdf \(589 KB\)](#)
[20250813093640656.pdf \(324 KB\)](#)
[20250813093552651.pdf \(525 KB\)](#)
[20250813093616287.pdf \(398 KB\)](#)
[20250813093608495.pdf \(584 KB\)](#)
[20250813093544700.pdf \(515 KB\)](#)
[20250813093601885.pdf \(408 KB\)](#)
[20250813102225654.pdf \(523 KB\)](#)

Subject 4.05 Professional Development Pay

Meeting Aug 19, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends the approval of pay for Professional Development as presented.

\$125 for in-person Teacher/Tutor Professional Development Meetings
 \$100 for online Teacher/Tutor Professional Development Meetings

Subject 4.06 Personnel - 25-26 SY

Meeting Aug 19, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends the approval of the following personnel for the 25-26 School Year.

Last Name	First Name	Department	Days/Hours	Salary	Location	Employment Type	Start Date
Thomas	Kathleen	Full Time Tutor	186	\$30.00 / hour	Franklin	New	8/4/2024
Longfield	Melissa	Counselor	120	\$38.50 / hour	Franklin	New	8/4/2024
Srikantham	Vanessa	Academic Coach	120	\$25.56 / hour	Franklin	New	8/4/2024
Detmer - Bogaert	Shelley	Academic Coach	120	\$34.44 / hour	Franklin	New	8/4/2024
Seever	Emily	Teacher	As needed	\$5.00 / lesson	Franklin	New	8/4/2024
Green	Sharin	Ind Reading Monitor	As needed	\$8,000.00	Franklin	Supplemental	8/4/2024
Hill	Grace	Resource Coordinator	221	\$60,000	Franklin	Correction	8/4/2025

Subject 4.07 Resignations

Meeting Aug 19, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends approval of resignations as listed.

Janelle Groff, Full Time Academic Coach

Subject 4.08 Vacation Pay Out

Meeting Aug 19, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action The Executive Director recommends the payout of vacation as presented.

Shawn Lenney - 10 days at \$547.44 a day.

Subject 4.09 Sponsor Review

Meeting Aug 19, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type

5. Sponsor Representative

Subject 5.01 Sponsor School Presentation

Meeting	Aug 19, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	

File Attachments
[Sponsorship School Presentation 2025-2026.pdf \(4.650 KB\)](#)

Subject	5.02 Discussion and Updates - July
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	Discussion

File Attachments
[Sponsor Connection - July 2025.pdf \(377 KB\)](#)
[Greater Ohio Virtual School - July 2025 - At-A-Glance Report.pdf \(159 KB\)](#)

Subject	5.03 Discussion and Updates - Aug
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	

File Attachments
[Sponsor Connection - August 2025 \(1\).pdf \(1.941 KB\)](#)
[Greater Ohio Virtual School - August 2025 - At-A-Glance Report.pdf \(158 KB\)](#)

6. Agenda Approval

Subject	6.01 Motion to approve all agenda items
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	6. Agenda Approval
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of all agenda items as presented in one motion.

7. Adjournment

Subject	7.01 Adjourn
Meeting	Aug 19, 2025 - Regular Board Meeting
Category	7. Adjournment
Access	Public
Type	Action
Recommended Action	Motion to adjourn.



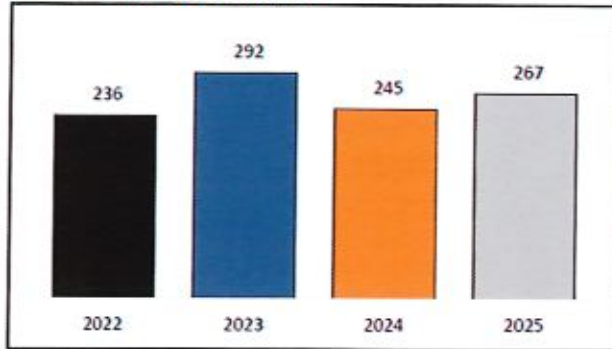
TREASURER REPORT TO THE GOVERNING BOARD

June 17, 2025

Agenda Items

- Financial Performance through June 30

Calendar Days of Cash on Hand



GOVS completed June 2024, with 245 days of operating cash on hand. The graph to the left reflects the cash on hand at June 30th of each year.

Ending Cash Balance at End of the Month

2022	\$2,541,044
2023	\$3,477,546
2024	\$3,395,812
2025	\$3,887,027

ACTUAL REVENUE RECEIVED THROUGH JUNE COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to June	Prior Year Revenue For July to June	Actual Compared to Last Year
Local Revenue	(40,380)	(20,431)	(19,949)
Interest	165,180	180,430	(15,250)
State Revenue	5,465,115	4,177,561	1,287,554
Federal Revenue	489,928	605,317	(115,389)
All Other Revenue	29,665	29,988	(323)
Total Revenue	6,109,509	4,972,865	1,136,644

Compared to the same period, total revenue are
\$1,136,644
Higher than the previous year

ACTUAL EXPENSES THROUGH JUNE COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to June	Prior Year Expenditures For July to June	Actual Compared to Last Year
Salaries and Benefits	3,197,738	2,871,350	326,387
Purchased Services	1,747,320	1,538,775	208,545
Supplies	233,799	246,193	(12,394)
Capital	-	200	(200)
All Other Expenses	439,437	398,080	41,357
Total Expenditures	5,618,294	5,054,599	563,695

Compared to the same period, total expenditures are
\$563,695
Higher than the previous year



**Greater Ohio
Virtual School**

Greater Ohio Virtual School

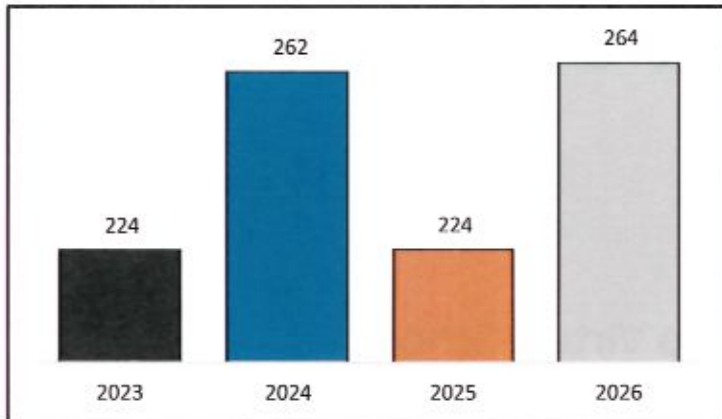
Monthly Financial Report

Fiscal Year 2026 - July

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30th for each respective year.

Calendar Days of Cash on Hand



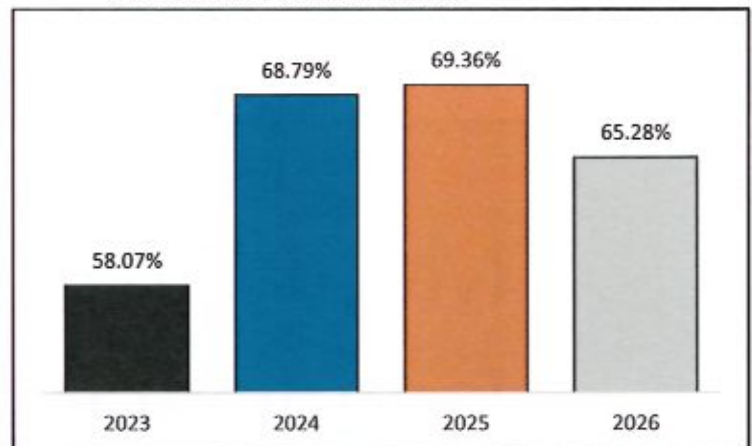
The graph reflects Cash on Hand at July 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,663,813
2024	\$3,630,598
2025	\$3,449,185
2026	\$4,055,095

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,055,095 and that occurred at July 31, 2025.

ACTUAL REVENUE RECEIVED THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July	Prior Year Revenue For July	Actual Compared to Last Year
Local Revenue	(5,418)	(3,488)	▼ (1,930)
Interest	14,663	15,276	▼ (613)
State Revenue	324,581	281,049	▲ 43,532
Federal Revenue	92,945	31,188	▲ 61,757
All Other Revenue	1,979	2,830	▼ (851)
Total Revenue	428,750	326,856	▲ 101,894

Compared to the
same period, total
revenue are
\$101,894
Higher than the
previous year

Compared to July last year, revenues were \$101,894 higher. State aid and federal revenue were responsible for the increase.

ACTUAL EXPENSES THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July	Prior Year Expenditures For July	Actual Compared to Last Year
Salaries and Benefits	182,643	201,075	▼ (18,432)
Purchased Services	51,174	14,580	▲ 36,594
Supplies	5,782	12,765	▼ (6,983)
Capital	-	-	-
All Other Expenses	21,083	45,063	▼ (23,980)
Total Expenditures	260,682	273,483	▼ (12,801)

Compared to the same
period, total
expenditures are
\$(12,801)
Lower than the
previous year

Compared to last year, spending is \$12,801 lower. The repayment of enrollment due to the ECOT decision was fully repaid at June 30, 2025. That will reflect all fiscal year in the All Other Expenses category.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate		Actual Compared to Cash Flow
Local Revenue	-	(5,418)	▼	(5,418)
Interest	164,000	164,996	▲	996
State Revenue	4,925,577	4,930,905	▲	5,328
Federal Revenue	464,486	518,724	▲	54,238
All Other Revenue	16,940	17,507	▲	567
Total Revenue	5,571,003	5,626,714	▲	55,711

Compared to
forecast, revenue
cash flows are
\$55,711

Higher than forecast

Compared to the May Forecast, revenues are \$55,711 higher than anticipated. Timing differences in Federal Revenue has the revenues ahead of forecast, but it is not an indication of additional revenue for the year.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate		Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,182,616	▲	2,332
Purchased Services	1,781,554	1,783,914	▲	2,360
Supplies	180,037	180,810	▲	773
Capital	1,000	917	▼	(83)
All Other Expenses	420,427	414,712	▼	(5,715)
Total Expenditures	5,563,302	5,562,969	▼	(333)

Compared to forecast,
expenditure cash flows
are
\$(333)

Higher than forecast

After one (1) month, spending is nearly identical to the forecasted amount.

As of June 30, 2025

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2025
PERMANENT APPROPRIATIONS

7/3/2025

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,107,560.00				\$ 70,000.00		\$ 200,000.00	\$ 5,377,560.00
001	9002	TERMINATION BENEFITS FUND	\$ 20,139.97							\$ 20,139.97
507	9624	ARP HOMELESS TARGETED SUPPORT	\$ -							\$ -
507	9724	ARP HOMELESS ROUND II	\$ -							\$ -
516	9924	IDEA FY24 FUND	\$ 20,000.00							\$ 20,000.00
516	9925	IDEA FY25 FUND	\$ 183,147.57	\$ (925.48)						\$ 182,222.09
536	9925	TITLE I NON COMPETITIVE FY25	\$ 149,176.44				\$ 50,000.00			\$ 199,176.44
551	9925	TITLE III CONSORTIUM FY25								\$ -
572	9024	TITLE I EOEC NON COMPETITIVE FY24	\$ -							\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ 65,940.18				\$ 50,000.00			\$ 115,940.18
572	9924	TITLE I FY24 FUND	\$ 9,000.00							\$ 9,000.00
572	9925	TITLE I FY25 FUND	\$ 86,624.53		\$ 423.93	\$ 988.61				\$ 87,037.07
584	9924	TITLE IV-A FY24 FUND	\$ 4,000.00							\$ 4,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 10,000.00			\$ 228.02				\$ 10,228.02
590	9924	TITLE II-A FY24 FUND	\$ 3,000.00							\$ 3,000.00
590	9925	TITLE II-A FY25 FUND	\$ 6,689.01	\$ 173.87	\$ 143.41					\$ 6,906.29
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,625,277.70							\$ 6,035,944.57

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,406,858.19	\$ 513,429.46	\$ 5,597,035.46	\$ 423,212.76	\$ 5,023,920.16	\$ 3,979,973.49	\$ 134,933.65	\$ 3,845,039.84
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	20,139.97	0.00	0.00	0.00
507-9624	ARP HOMELESS TARGETED SUPPORT FY24	0.00	0.00	9,160.84	0.00	9,160.84	0.00	0.00	0.00
516-9924	IDEA-B FY24	(18,258.39)	0.00	46,234.56	0.00	27,976.16	0.00	0.00	0.00
516-9925	IDEA-B FY25	0.00	9,493.20	143,721.42	6,090.19	149,811.61	(6,090.19)	0.00	(6,090.19)
536-9925	Title I Non Competitive FY25	0.00	49,136.29	143,681.74	23,618.35	167,300.09	(23,618.35)	0.00	(23,618.35)
551-9924	LIMITED ENGLISH PROFICIENCY	5.03	0.00	0.00	0.00	5.03	0.00	0.00	0.00
551-9925	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,779.20	0.00	2,779.20	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	(1,445.45)	0.00	1,445.45	0.00	0.00	0.00	0.00	0.00
572-9025	EOEC Non Competitive FY25	0.00	5,409.10	54,090.91	55,409.09	109,500.00	(55,409.09)	0.00	(55,409.09)
572-9924	TITLE I FY24	(6,484.64)	0.00	18,652.14	0.00	12,167.50	0.00	0.00	0.00
572-9925	TITLE I FY25	0.00	7,250.26	65,367.79	7,827.51	73,195.30	(7,827.51)	0.00	(7,827.51)
584-9024	STRONGER CONNECTIONS GRANT	(5,000.00)	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	3,130.50	0.00	3,130.50	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	1,077.05	9,710.62	1,077.05	9,710.62	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	0.00	2,682.02	0.00	2,682.02	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	753.72	6,813.51	755.72	6,813.51	0.00	0.00	0.00
Grand Total		\$ 3,395,614.71	\$ 588,551.08	\$ 6,109,506.15	\$ 517,990.67	\$ 5,618,292.51	\$ 3,887,028.35	\$ 134,933.65	\$ 3,752,094.70

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	6/30/2025	UNUM Life	\$ 107.25	RECONCILED	6/30/2025		14000
0	6/30/2025	School Employees Ret. System	3,991.30	RECONCILED	6/30/2025		14001
0	6/30/2025	STATE TEACHERS RETIRE. SYSTEM	25,376.00	RECONCILED	6/30/2025		14002
0	6/30/2025	Southwest Ohio EPC	1,495.52	RECONCILED	6/30/2025		14003
0	6/30/2025	Southwest Ohio EPC	26,661.38	RECONCILED	6/30/2025		14004
0	6/30/2025	LEBANON-CITIZENS NATIONAL BANK	3,393.74	RECONCILED	6/30/2025		14005
0	6/30/2025	MEMO LCNB	114.25	RECONCILED	6/30/2025		14006
0	6/30/2025	STATE TEACHERS RET. SYSTEM	2,131.86	RECONCILED	6/30/2025		14007
134200	6/18/2025	Amazon Capital Services	678.92	RECONCILED	6/30/2025		13992
134202	6/18/2025	Michelle Martin	32.20	RECONCILED	6/18/2025		13993
134203	6/18/2025	US Bank Equipment Finance	2,575.78	RECONCILED	6/30/2025		13994
134201	6/18/2025	Lenney, Shawn	647.50	RECONCILED	6/18/2025		13995
0	6/18/2025	MEMO Ohio Dept of Education	31,964.41	RECONCILED	6/30/2025		13996
0	6/18/2025	MEMO ST ALOYSIUS	13,729.43	RECONCILED	6/30/2025		13997
0	6/18/2025	MEMO COLLEGE CREDIT PLUS	2,900.25	RECONCILED	6/30/2025		13998
134188	6/17/2025	ENNIS BRITTON CO., LPA	62.00	RECONCILED	6/17/2025		13976
134197	6/17/2025	Office Three Sixty, Inc.	523.80	RECONCILED	6/30/2025		13977
134192	6/17/2025	Jamie L. Van Wagner	195.00	RECONCILED	6/30/2025		13978
134191	6/17/2025	Sharin Green	40.00	RECONCILED	6/17/2025		13979
134199	6/17/2025	WARREN COUNTY ESC	102,859.82	RECONCILED	6/17/2025		13980
134190	6/17/2025	Friends Service Co. Inc	12,000.97	RECONCILED	6/30/2025		13981
134194	6/17/2025	Mason City School District	25.00	OUTSTANDING			13982
134186	6/17/2025	Sommer Bradds	478.80	RECONCILED	6/17/2025		13983
134187	6/17/2025	Waterco of the Central States	37.50	RECONCILED	6/17/2025		13984
134196	6/17/2025	Neola, Inc.	1,535.00	RECONCILED	6/17/2025		13985
134184	6/17/2025	AMERICAN FIDELITY	13.88	RECONCILED	6/30/2025		13986
134195	6/17/2025	MINUTEMAN PRESS	940.68	RECONCILED	6/17/2025		13987
134189	6/17/2025	FRESHWORKS INC	588.00	RECONCILED	6/17/2025		13988
134193	6/17/2025	JEFFERSON COUNTY ESC/A/LA	50,100.00	RECONCILED	6/17/2025		13989
134198	6/17/2025	Justin Smith	80.00	RECONCILED	6/17/2025		13990
134185	6/17/2025	Andrew S. Herringer	195.00	RECONCILED	6/30/2025		13991
0	6/13/2025	MEMO-PNC BANK	5,039.95	RECONCILED	6/30/2025		13975
0	6/6/2025	MEMO-PNC BANK	899.68	RECONCILED	6/30/2025		13973

Grand Total

\$ 290,404.7

FY 2026

[illegible]

**GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS**

8/4/2025

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
516	9925	IDEA FY25 FUND	\$ 20,000.00
516	9926	IDEA FY26 FUND	\$ 80,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ -
536	9926	TITLE I NON COMPETITIVE FY26	\$ -
551	9925	TITLE III CONSORTIUM FY25	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

Greater Ohio Virtual School
Cash Summary Report

FUND-SOC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,979,973.49	\$ 333,825.78	\$ 333,825.78	\$ 246,102.65	\$ 246,102.65	\$ 4,067,696.62	\$ 1,512,104.20	\$ 2,555,592.42
516-9925	IDEA-B FY25	(6,090.19)	6,090.19	6,090.19	9,493.20	9,493.20	(9,493.20)	0.00	(9,493.20)
536-9925	Title I Non Competitive FY25	(23,618.35)	23,618.35	23,618.35	0.00	0.00	0.00	0.00	0.00
536-9926	Title I Non Competitive FY26	0.00	0.00	0.00	0.00	0.00	0.00	137,000.00	(137,000.00)
572-9025	EOEC Non Competitive FY25	(55,409.09)	55,409.09	55,409.09	0.00	0.00	0.00	0.00	0.00
572-9026	EOEC Non Competitive FY26	0.00	0.00	0.00	0.00	0.00	0.00	110,000.00	(110,000.00)
572-9925	TITLE I FY25	(7,827.51)	7,827.51	7,827.51	3,109.14	3,109.14	(3,109.14)	0.00	(3,109.14)
584-9925	TITLE IV-A FY25	0.00	1,162.80	1,162.80	1,162.80	1,162.80	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	815.89	815.89	815.89	815.89	0.00	0.00	0.00
Grand Total		\$ 3,887,028.35	\$ 428,749.61	\$ 428,749.61	\$ 260,683.68	\$ 260,683.68	\$ 4,055,094.28	\$ 1,759,104.20	\$ 2,295,990.08

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134222	7/29/2025	SINCLAIR COMMUNITY COLLEGE	\$ 272.40	OUTSTANDING			14038
134221	7/29/2025	Petermann LTD, LLC	830.97	OUTSTANDING			14039
134223	7/29/2025	World Risk Management	950.00	RECONCILED	7/29/2025		14040
134220	7/29/2025	InfoSource LLC	6,549.00	OUTSTANDING			14041
0	7/28/2025	STATE TEACHERS RETIRE. SYSTEM	31,505.00	RECONCILED	7/31/2025		14031
0	7/28/2025	School Employees Ret. System	4,096.00	RECONCILED	7/31/2025		14032
0	7/28/2025	Southwest Ohio EPC	22,537.14	RECONCILED	7/31/2025		14033
0	7/28/2025	LEBANON-CITIZENS NATIONAL BANK	1,832.88	RECONCILED	7/31/2025		14034
0	7/28/2025	UNUM Life	104.50	RECONCILED	7/31/2025		14035
0	7/28/2025	Southwest Ohio EPC	1,333.29	RECONCILED	7/31/2025		14036
0	7/28/2025	STATE TEACHERS RET. SYSTEM	1,849.36	RECONCILED	7/31/2025		14037
134218	7/17/2025	US Bank Equipment Finance	1,416.68	RECONCILED	7/31/2025		14017
134209	7/17/2025	Amazon Capital Services	456.79	RECONCILED	7/31/2025		14018
134217	7/17/2025	Southwest Ohio Council	6,215.20	RECONCILED	7/17/2025		14019
134216	7/17/2025	SchoolStatus, LLC	1,050.00	RECONCILED	7/17/2025		14020
134212	7/17/2025	JEFFERSON COUNTY ESC/LA	9,500.00	RECONCILED	7/17/2025		14021
134213	7/17/2025	Lenney, Shawn	410.20	RECONCILED	7/17/2025		14022
134215	7/17/2025	SC Strategic Solutions, LLC	5,697.50	RECONCILED	7/31/2025		14023
134214	7/17/2025	OnSolve, LLC	1,952.92	RECONCILED	7/31/2025		14024
0	7/17/2025	SCHOOL INSURANCE CONSULTS, LLC	2,750.00	VOID	7/17/2025		14025
134210	7/17/2025	AMERICAN FIDELITY	13.88	RECONCILED	7/31/2025		14026
134211	7/17/2025	Finalsite	2,915.00	RECONCILED	7/31/2025		14027
0	7/17/2025	SCHOOL INSURANCE CONSULTS, LLC	2,750.00	VOID	7/17/2025		14028
134219	7/17/2025	SCHOOL INSURANCE CONSULTS, LLC	2,750.00	RECONCILED	7/31/2025		14029
0	7/16/2025	MEMO ST ALOYSIUS	9,426.73	RECONCILED	7/31/2025		14014
0	7/16/2025	MEMO-PNC BANK	5,309.62	RECONCILED	7/31/2025		14015
0	7/16/2025	MEMO LCN8	112.65	RECONCILED	7/31/2025		14016
134208	7/9/2025	WARREN COUNTY ESC	1,135.54	RECONCILED	7/9/2025		14008
134207	7/9/2025	Southwestern Ohio Educational Purchasing Council	18,240.00	RECONCILED	7/9/2025		14009
134205	7/9/2025	HUNTER	699.00	RECONCILED	7/31/2025		14010

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134204	7/9/2025	CONSULTING CO Waterco of the Central States	\$ 7.50	RECONCILED	7/9/2025		14011
134206	7/9/2025	Mason City School District	150.88	RECONCILED	7/31/2025		14012
Grand Total			\$ 144,818.53				

Welcome to the 2025-2026 School Year



Meet Our Leadership



Dave Cash
CEO



Rod Hale
President



Jennifer Heyman
VP of School
Improvement



Tammie Osler
General Counsel



Brian Dunbar
Chief Compliance
Officer



Unique Roles defined in Ohio's Community School System



State laws define the roles and responsibilities of each entity that comprises Ohio's system of community schools and serve as the foundation for clear, reasonable expectations for performance. The key responsibilities of each entity are listed below.

OHIO DEPARTMENT OF EDUCATION

- Oversight of all sponsors
- Evaluation of all sponsors (using the Sponsor Evaluation System)
- Provide technical assistance to sponsors
- Prepare annual community school report
- Legal sufficiency review of all community school of contracts
- Revocation of sponsor authority

CODE / SPONSOR CONTRACT

Provides for the number of schools a sponsor may authorize, the physical territory in which the schools may be located and outlines the sponsor's obligations under state law and administrative code.

SPONSOR (AUTHORIZER)

- Oversight and monitoring of each school
- Monthly fiscal reviews
- Compliance monitoring including special education file review
- Attend governing authority meetings
- Provide professional development recommendations to address academic deficiencies
- Caretaker: evaluate educational needs across the State and encourage new schools to open that will enhance and expand the educational options for students.
- Provide technical assistance to address operational deficiencies
- Contract renewals/non-renewals (based on assessment of student performance, fiscal management, violation of contract or state/federal laws, other good cause)
- Placing schools on probation (when appropriate)
- Suspend or take over operations of noncompliant schools

SPONSOR / GOVERNING AUTHORITY CONTRACT

Includes all state and federal requirements as well as additional requirements of the sponsor as it pertains to academics, operational and organizational and legal compliance.

GOVERNING AUTHORITY (SCHOOL BOARD)

- Monitor academic performance of the school
- The ultimate responsibility for every aspect of the school's operations and performance
- Hiring/firing/evaluating the "operator" (principal/head of school or management company)
- Fiscal management
- Development/adoption of administrative policies and procedures
- Continuous, comprehensive assessment of school performance and compliance (attendance, involvement, discipline, special education, etc., testing results, parent issues, planning, etc.)

SCHOOL MANAGEMENT

Governing authorities may choose to enter into contracts with individual operators or management companies to oversee the day-to-day operations of the school.

PRINCIPAL/HEAD OF SCHOOL Vs. MANAGEMENT COMPANY

- Educational leader of school
- Manage day-to-day operations of the school
- All other responsibilities as listed under Management Company
- Day-to-day operations of school
- Curriculum selection and implementation
- Testing/assessment
- Facilities management
- Stakeholder relations (students, staff, parents/caregivers, board, district, state, media and community)
- Recruitment, hiring, retention of employees
- Compliance

Sponsorship

- **Oversight**
 - Charter
 - Ohio Revised Code/Ohio Administrative Code
 - Academic, Financial, and Operational Performance
- **Monitoring**
 - Academic, Financial, Operational growth and performance
 - Complaints
 - Board meetings
- **Technical Assistance**
 - Onsite Assistance Reviews
 - For any issue related to the performance of the school - academic, financial, operational

Advocacy

Lastly, and probably most importantly, we as your partner in this valuable endeavor, advocate for the school. We have funded advocacy efforts for over ten years. We are fighting everyday to improve the bureaucratic environment in which we must operate and to secure the funding necessary to produce the educational outcomes our children deserve.

To review pending legislation, you can visit the Ohio Legislature website: <https://www.legislature.ohio.gov/>.

Partnership

Governing Authority Meeting attendance - we will attend nearly every governing authority meeting to support the governing authority and provide information about upcoming deadlines, opportunities, information about school performance, and examples of best practices.

This information will generally be provided in our Sponsor Connection. We will also provide pertinent information regarding the month to month performance of the school found within our individualized At-A-Glance reports.

Board Meeting Attendance

- ❖ Board Members have a duty to ensure that the public's trust is maintained
- ❖ In order to accomplish this, a board member must;
 - Read and understand the charter for your school
 - Be prepared and engaged at each board meeting
 - Act responsibly when voting on matters before the board
 - Always remember that you are spending taxpayer \$\$
- ❖ As a Charter School Board member, YOU are responsible for ensuring that any decision you make is made for the benefit of the students and school(s) you serve

Legal Department



Tammie Osler
General Counsel



Jason Kee
Assistant Legal Counsel



Angie Mann
Office Manager

Charter Contracts
 Charter Contract Modifications
 Board Meeting Coordination
 Attend Board Meetings
 School Applications
 New/Replicator
 Existing/Transfer
 Renewal
 Interventions
 Corrective Action Plans
 Probation
 Suspension
 Termination
 Legislative Updates
 Review of current/pending legislation
 CSS Operations
 Standard Operating Procedures
 Sponsor Evaluation
 Quality Document Collection and Upload



*Not Pictured: Nate Tyler, Paralegal

Board Meetings

- Send board schedule to cssboardreports@charterschoolspec.com
- Send any changes to the meeting schedule to cssboardreports@charterschoolspec.com
- Boards must meet at least six (6) times per year
- Office Manager will send Sponsor Connection and At-A-Glance monthly
- Office Manager will send all new board members a welcome packet

Charter Modifications

Required for any changes made to your charter contract.

Can include:

- Changing the name of the school
- Adding or changing the grades/ages served at the school
- Changing the by-laws of the school
- Updating a comparison school
- Adding an annex or satellite location to the school
- Changing the location of the school
- Updating the Lease agreement/changing the lease terms
- Changes to the management agreement or management company of the school
- Updating the Management agreement
- Changes to the Education Plan
- Changing the internal financial controls of the school



List of Charter Attachments

- ▶ Corporate Documents - including Board By-Laws
- ▶ Internal Financial Controls of School
- ▶ Management Contract
- ▶ Racial/Ethnic Balance Plan
- ▶ Admissions/Open Enrollment Procedures
- ▶ Plan for providing Special Education
- ▶ Facility Lease
- ▶ Education Plan
- ▶ Dismissal Procedures for Staff
- ▶ Employee Benefits
- ▶ Five-Year Spending Plan/Budget (Estimate for new schools)



Performance Framework

- Part of the Accountability Plan of your charter agreement - Attachment 6.4.
- How your school will be evaluated over the term of the charter.
- Will receive an annual report on the school's progress.

Performance Framework for Academic Performance

This framework describes a comprehensive system of monitoring a community school's performance and compliance. This rigorous framework will be used to inform renewal and revocation decisions. The goal for each school is to achieve a 75% or greater of the available points based on academic compliance/operations and financial performance. Sponsor believes that completing the interventions per the Intervention Attachment 6.4 may assist the School in increasing their performance and helping them to achieve 75% or greater of the available points in the academic performance section. During a renewal year, the school will be evaluated on an average calculated over the years of the charter term.

TRADITIONAL K-12 COMMUNITY SCHOOLS

Academic Performance

Performance Area	Description	Scoring Scale				
		Above Target 4 Points	Target 3 Points	Below Target 1 point	Far Below Target 0 points	
Overall Grade vs. Comparison Schools Overall Grade	Overall Grade on the Local Report Card Number of schools in which the Overall Grade on the Local Report Card is higher than the Overall Grade of comparison schools listed in contract. *If a school scores equal to any comparison school in Overall Grade, the school will be compared in the Progress Component Grade. The School will then be given credit for each school it outperforms in its comparison group in Progress Grade and each school it outperforms in the	A (weighted x 3) ≥3 (weighted x 3)	B (weighted x 2) ≥2 (weighted x 2) C	D ≥1	F <1	



Interventions

Ohio Revised Code, and specifically ORC 3314.073, requires sponsors to provide monitoring, oversight and technical assistance to its schools. Statute also requires sponsors to take steps to intervene in the school's operation to correct problems in the school's overall performance. **A school may be placed on a corrective action plan, probation, or suspended for the following reasons:**

1. Violation of rule and/or law;
2. Violation of community school contract;
3. Excessive decrease in enrollment;
4. Financial instability;
5. Organizational/Operational deficiencies;
6. Failure to respond to reasonable requests from sponsor;
7. Failure to adequately address deficiencies from the school being placed on probation; and
8. Failure to make adequate academic progress or meet local report card measures



Services Department



Mike Barnhart
Treasurer



Dan Lamb
Treasurer



Kim Dunlap
Fiscal Support
Specialist



Nanette Sherman
Director of Federal
Programs



Services Department

- Monthly review of the school's financials and FTE/enrollment reviews. Items reviewed:
 - Net Income/Change in Net Position
 - FTE enrollment change
 - Current Ratio
 - Days of operating cash on hand
 - Debt/payables status
- Board President and School Treasurer will receive a fiscal review report every month.
- 5 year forecasts are submitted and reviewed each November and May.
- Yearly budgets are submitted and reviewed every October.
- GAAP Audits are required every year.



Monthly Fiscal Review Form

AutoSave | File | Home | Insert | Draw | Page Layout | Formulas | Data | Review | View | Help | Save | Share | Comments

ABC School
Financial Review for the Month of 7/31/2020

GAAP

Cash Review:

Current Month Total Unrestricted	Estimated PY 21 Expenses	Estimated Daily Cash Required	Estimated Days of Cash on Hand	Total Unrestricted Cash at 6/30/2020	Cash Variance from Beg of year
8. Cash		\$ -			
9. Sweep remaining cash to Mgmt's company?					30 days of cash on hand preferred

Balance Sheet Review:

	As of 7/31/2020	As of 6/30/2020	Net Change
13. (Excluding GASO 98.75)			
14. Current Assets		\$ -	\$ -
15. Total Assets		\$ -	\$ -
16. Working Capital	\$ -	\$ -	\$ -
17. Current Ratio			
18. Current Liabilities		\$ -	\$ -
19. Total Liabilities		\$ -	\$ -
20. Net Position	\$ -	\$ -	\$ -
21. Debt Ratio			

GAAP Basis

Should be a positive number
Should be at 1:1 or greater

Should be greater than 0
Should be less than .4



School Improvement Team



Jennifer Heyman
Vice President of
School
Improvement



Erica McMillon
Director of Special
Education



Andrea Dobbins
Director of Online Education
& School Improvement
Coordinator



Molly Warmke
Director of Communications & School
Improvement Coordinator



Daniel Willenborg
School Improvement
Coordinator

*Not Pictured: Robert Ross, CCR

School Improvement Department

- Monitor implementation of education plan within charter agreement
 - School's Curriculum & Resources
 - Staff & School Leader Evaluations
 - Supports Available for At-Risk Students
 - School Improvement Plans (monitor goals & action steps)
 - Academic Data

Goal: Provide governing authorities with insight into what learning looks like at the school

- 1 annual on-site assistance review per school year
 - Conduct Classroom Observations
 - Collaborate with school leaders for technical assistance
 - Provide detailed report to governing authority & present on areas of strength & areas for improvement



School Improvement Documents

Onsite Assistance Review Rubric

CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

School Name:		CSS Reviewers:		Date of Visit:			
Year of CSS School Improvement Status		Enrollment	Attendance Rate	ODE Priority, Focus, Warning, or Watch School Status?		Management Company or Independent Entity	
				Priority		SPED Case Numbers	Parent
				Focus		Students with I.S.	Student
				Warning		Students with IEP	Teacher
				Watch		Early Literacy	Graduation Rate
School Year	Overall Rating	Achievement	Progress	Gap Closing (ELA and Math)		College, Career, Workforce, and Military	
19-20							
20-21							
21-22							

Areas of Improvement and Recommendations from Previous OAR	
Areas of Improvement or Recommendations from Previous OAR	
Progress Toward Areas of Improvement or Recommendations	



School Improvement Documents

We provide multiple professional development opportunities throughout the year:

- Professional Development Catalog
- School opt-in options
- Trainings Available by request



The image shows a flyer for the Charter School Specialists Professional Development Catalog. The header reads "Charter School Specialists Professional Development Catalog" and "2022-2023 Catalog". The flyer is divided into three main sections: "Recent Presentations", "Launching Spring 2023", and "Mission".

Recent Presentations
Youth Culture Power
Presenters: Jarrisaun and John Robinson
November 10, 2022
<https://www.charterschoolspecialists.com>
Audience: (K-2) Teachers, Administrators
This session is based off the presenters' book "Youth Culture Power: A pedagogical guide to building 'Youthful Studies' relationships and discuss student experiences through the Youth Culture Pedagogy approach, which is defined as an approach to teaching and learning that centers on the experiences of youth and their relationship to the world around them.

Report Card Overview Understanding the Early Literacy Component
October 25, 2022
<https://www.charterschoolspecialists.com>
This session, presented in partnership with the Ohio Professional Educators Council, will discuss the Early Literacy component and how schools are calculating scores for the 2022-2023 school year.

Launching Spring 2023
The CSS Literacy Initiative
Charter School Specialists will lead the way in addressing the literacy crisis among community schools in Ohio. We will do so by advocating for policies to reduce the achievement gap, providing support and coaching for school leaders and teachers, and providing professional development in reading. Stay tuned for more information of the school of reading. Stay tuned for more information of the school of reading.

- Professional Development Opportunities
- Guest Speakers
- Coaching and Peer Reviews
- Network Learning Opportunities

Mission
Charter School Specialists will be a high-performing sponsor that employs a team of qualified customer service-oriented professionals dedicated to increasing access to high-performing schools by expanding educational opportunities, improving school performance and ultimately lifting student achievement.



College and Career Readiness

❖ College and Career Readiness Reviews

- CSS staff complete on-site and desk reviews of required college and career readiness policies and procedures, graduation files, career technical programs and provide feedback to school personnel and report to the board.

Special Education

❖ **Special Education Reviews**

- CSS staff visit all new schools to discuss the schools special education processes and implementation. All schools receive a review of special education policies, procedures, student files, and documentation as part of on-site/virtual compliance reviews. Feedback is provided to school personnel, additionally, CSS will offer technical assistance, on-call assistance, professional development sessions, and provide reports to the board.

Compliance Department



Brian Dunbar
Chief Compliance
Officer



Kristen Franz
Lead Compliance
Coordinator



Kelly Brown
Compliance Coordinator



Carla Isaac
Director of Special Projects



Danielle Slack
Project Manager Assistant



Kodie Keller
Compliance Coordinator



Katie Frank
Compliance Coordinator

Compliance Department

Compliance Reviews

❖ **Opening Assurances**

- CSS staff visit new/ transfer schools/new spaces to confirm necessary documentation and student enrollment no later than 10 days prior to the 1st day of school
- All other schools will be reviewed for current bci/fbi result/licenses/inspections/etc. that are a part of the Opening Assurances review.

❖ **Compliance Reviews (on-site/virtual)**

- CSS staff complete on-site review of required policies, procedures, documentation, student files, staff files, etc. provide feedback to school personnel and report to the board. These reviews include a **Fall/Winter Review, On-site Compliance Review (generated files), Spring Compliance Survey (online)** to be completed by each school.



Compliance Department

- ❖ **Public Records and Open Meeting training and Conflict of Interest**
 - Annually, the compliance department will collect from each board member documentation showing completed training on public records law and open meetings law and a completed conflict of interest statement.
- ❖ A Final Compliance Summary is provided as a part of the Annual Compilation Report near the end of the school year.



Independent Contractors



David Brand
Board Meeting Consultant



Frank Stoy
Board Meeting Consultant



Beth Justice
Board Meeting Consultant



Shelby Schutt
Board Meeting Consultant



Dr. Delores Morgan
Education Consultant



Barbara Murphy
Education Consultant

Independent Contractors

- ❖ CSS employs independent contractors on an as needed basis.
- ❖ Independent contractors perform many functions for CSS, including:
 - Attending board meetings
 - Completing On-Site Assistance Reviews
 - Completing New School Application Reviews
 - Completing reviews of education plans





SPONSOR CONNECTION

July 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

7/18: Submit [Disadvantaged Pupil Impact Aid, Student Wellness and Success Funds report](#)
 8/1: Adopt online day plan for academic school year
 8/3: Complete the [OhioMeansJobs K-12 Survey](#)
 8/8: Annual [restraint and seclusion data collection](#) window closes
 8/22: Updated 5 year forecast & assets policy due to sponsor

FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)



Governing Authority Trivia Corner!

Congratulations to our May Trivia Contest Winner!

Michele Coldiron from Heart of Ohio Classical in Columbus was our May winner. Michele received a \$25 Amazon gift card. Our June winner will be announced in the August Sponsor Connection.

June was our last month for the Board Member Trivia Contest and thanks to all of you that participated over the past few months. We're always looking for ways to engage board members in their important work, so if you have ideas for future activities or ways that we can support you, please reach out to Frank Stoy at fstoy@charterschoolspec.com.



Department of
Education &
Workforce

Upcoming Grade 3 data collection to impact Ohio School Report Cards

The Retention/Promotion – Grade 3 Only reporting collection will open on July 10. Accurate and timely reporting of the Retention/Promotion Status is essential, as this data directly impacts the early literacy component of the Ohio School Report Cards.

Schools and districts can review their preliminary early literacy data through the Local Report Card tile in the Secure Data Center. Note that until Retention/Promotion data is submitted, the early literacy component rating may appear significantly lower.

Direct questions regarding report card data to ODEW at accountability@education.ohio.gov.

Disadvantaged Pupil Impact Aid, Student Wellness and Success Funds Report

Ohio law requires reporting for the 2024-2025 school year

Ohio laws for [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#) require schools and districts to complete a report detailing planning, use of funds, and expenditures for the 2024-2025 school year. Schools and districts are required to complete a report by July 18, even if they did not spend funds during the current fiscal year.



Transportation Updates

As the 2025-2026 school year begins, ODEW's Office of Pupil Transportation has shared information for community schools who are transporting their own students or are interested in transporting their students.

[RC 3314.091](#) allows community schools (CS) to transport students if the school enters an agreement with the school district in which students reside or notifies the school district by August 1 that CS intends to provide transportation. For more information, including funding information, please [review this publication](#) on the Department's website.

If your school is planning to begin transporting students for FY25-26, you will need to send a copy of the proposed agreement with a school district, or a copy of the notification you sent to the school district, to the sponsor at cisaac@charterschoolspec.com and to the Office of Pupil Transportation at SchoolBus@education.ohio.gov.

If schools transport students or plans to transport students via board owned buses/vans or contract with a vendor for bus/van service the school must adhere to the following:

- All yellow school buses and drivers must meet Ohio school bus safety standards and driver training requirements. Information concerning school bus standards and Ohio State Highway Patrol inspection requirements are available on the website at [State Highway Patrol](#). Information concerning school bus driver CDL and pre-service training requirements are available on the website at [Bus Drivers](#).
- If a CS intends to use vehicles other than yellow school buses for student transportation (e.g., vans), both the vehicles and the drivers must meet Ohio legal requirements.
- For vehicles, please see the information from the website regarding the [Use of Vehicles other than school buses for pupil transportation](#). This includes information on the use of 12-passenger vans (not including the driver), effective June 30, 2025.
- All school vehicle drivers will need to complete background checks and enroll in [Rapback](#) with the [State Board of Education](#).
- If you are considering using a contractor for student transportation, please reference [this document](#) located on the Department's website.

If you have pupil transportation questions, please email SchoolBus@education.ohio.gov.

Five Year Forecasts Resubmission due by September 1

ODEW released new five-year forecast guidance and a new form on their website for the spring/May forecast. Unfortunately, the new form was not updated on ODEW's site until April 30, and it was not communicated to sponsors or treasurers. The Auditor of State found an error on the form in the "days cash" cell and this caused a delay in getting a new locked form from the Auditor's

Office. In addition to the new form, the auditor's office added another new assumption to the narrative, requesting a capital asset replacement policy or schedule of capital assets.

To assist our community school treasurers with these changes, ODEW has scheduled a submission of the school's capital asset replacement policy in Epicenter to fulfill this new requirement from the auditor's office. For forecasts that were returned due to using an old spreadsheet, those submissions have been returned for revision using the updated template. The correct template is located on the [Department website](#).

The submission of the capital asset replacement policy and any five-year forecasts that must be corrected and submitted on the new template must be completed and submitted no later than **September 1**, by the sponsor. This should allow time for the Governing Authority of the schools to review and/or adopt a capital asset replacement policy and new forecast, when required.

Going forward, ODEW has ensured that communication will be sent to all sponsors, operators, and treasurers offering specific guidance and open office hour opportunities.

Legal Department

Governing Authority and School Leader Timelines

St. Aloysius and Charter School Specialists strive to provide transparent oversight and proactive assistance to our sponsored schools. In order to help governing authorities and school leaders plan for a successful year, we have put together an annual timeline of important deadlines. The timeline is not intended to be an all-inclusive list but rather a list representing some of the significant items that governing authorities and school leaders should be actively monitoring. You will find the timeline [HERE](#) as well as on our website. We also have a link in this Sponsor Connection Newsletter and will continue to have this timeline in each monthly sponsor connection for the remainder of the school year.

Sponsor Policy Reminder

As required by the Ohio Department of Education and the Sponsor Evaluation System, Charter School Specialists is providing this annual reminder of the intervention policies in place to comply with the Ohio Revised Code sections. R.C. §3314.023 requires sponsors to provide monitoring, oversight, and technical assistance to community schools. R.C. §3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance", declaring the school to be on probationary status pursuant to section §3314.073 of the Revised Code, suspending the operation of the school pursuant to section §3314.072 of the Revised Code, terminating the contract of the school pursuant to section §3314.07 of the Revised Code, or assuming the operations of a school pursuant to Section 1.4 of the Charter Agreement as determined necessary by the sponsor.

A school may be placed on a corrective action plan, placed on probation or suspended for the following reasons:

1. Violation of rule and/or law.
2. Violation of community school contract.
3. Excessive decrease in enrollment.
4. Financial instability.
5. Organizational/Operational deficiencies.
6. Failure to respond to reasonable requests from sponsor.
7. Failure to adequately address deficiencies from the school being placed on probation; and
8. Failure to make adequate academic progress or meet local report card measures.
9. Other Good Cause as identified by the sponsor.

Additionally, R.C. §3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

Charter School Specialists has developed Standard Operating Procedures (SOPs) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. The SOPs are available at any time on the Charter School Specialists website. By clicking the links, you may review the Intervention Process, the Community School Non-Renewal Process, the Community School Termination Process, and the School Closure Process SOPs.

A link to all of the available St. Aloysius and Charter School Specialists SOPs can be found [HERE](#).

Roles and Responsibilities

As we approach the 2025 – 2026 school year, we want to take this opportunity to highlight the important roles and responsibilities that each stakeholder has in making every community school successful, accountable, and responsive to student and family needs. As this year brings many new challenges, we are confident that all of the members of our Charter School Specialists' family will work together to ensure that students across the state of Ohio have access to high performing community schools.

The document titled "[Unique Roles Defined in Ohio's Community School System](#)" clearly lays out the responsibilities of each entity involved with our community schools. This document and the roles will be covered in a training to be released this summer. We will send a notification when this training becomes available and after that date this training will be available on our website for all of those who were not able to attend.

We all have a role in maintaining high standards for school performance, ensuring school autonomy, and protecting the interests of taxpayers and students. Our schools need to be able to answer these questions:

1. Is the educational program of the school a success?
2. Is the school financially viable?
3. Is the organization operated effectively?

Understanding the roles and responsibilities covered in the resources provided here will help us to answer those important questions.

Prior to the start of the school year, we will be emailing to all of our Governing Authority members and school leaders a training regarding the contract that will delineate the roles and responsibilities of the school. This training will also be available on our website for you to review.

Thank you for the work you do for your school, and we wish everyone a successful 2025-2026 school year.

Federal Programs

Usually, July is not a busy month for Federal Programs. However, this year schools will be extremely busy resubmitting their One Funding Application (Consolidated Grant Application). All schools should have submitted their Title I application by June 30th. Once ODEW receives the other entitlement grant numbers from the Department of Education, ODEW will return the applications to schools with the other grant allocations loaded (Title II, Title III, Title IV, IDEA, ECSE). Please note that if you did not take Title I funds last year, you will not receive a Title IV allocation. Title IV is only given to schools who received Title I funds in the prior year.

There have been some bugs/programming issues in ODEW's new One Funding Application. This is a common occurrence when a new platform is created and opened for the first time. Please know that ODEW only knows there is an issue with the One Funding Application, when they hear from the schools. Our office has been in daily contact with ODEW to identify issues as they are discovered. If you have any difficulty with the system not operating correctly, please feel free to contact ODEW directly, or email Nannette Sherman. We will work with ODEW to resolve system issues.

In preparation for the coming school year, please remember to conduct a physical inventory of items that were purchased with federal funds. Schools are required to conduct physical inventories at least every two years. Be sure to note the date the inventory was completed on the inventory document. Also, as your school hires new paraprofessionals, please ensure that they meet the federal requirements by having one met one of the following criteria: have an associate degree or higher from an accredited college or university, have certified transcripts showing 2 years of college-level coursework from an accredited college or university, or receive a passing score on the state's paraprofessional exam. Any paraprofessional not having met one of these criteria may not work with any students at a Title I Schoolwide school. If your school is operating a Targeted Assistance Title I Program, then paraprofessionals that have not met at least one of the criteria may not work in the Title I Program but may work with students in some other capacity. Schools must document how each paraprofessional has met the criteria at schools receiving Title I funds.

Please contact Nannette Sherman with any questions regarding federal programs at: nsherman@charterschoolspcc.com.



Restraint and Seclusion Reporting Deadline is August 8

This is a reminder that the annual restraint and seclusion data collection for the 2024-2025 school year closes on August 8th.

[Directions](#) for completing the data collection, [frequently asked questions](#), and additional guidance and forms are available on the Department's [restraint and seclusion webpage](#).

Direct questions to PBIS_Restraint_Seclusion_Questions@education.ohio.gov.

Charter School Specialists | 40 Hill Road S | Pickerington, OH 43147 US

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Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Coming Soon

Discussion questions to consider:

Have you engaged in any Literacy/Schools Forward activities within the previous month?

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- Request to Relocate the Satellite Location for the 2025-2026 SY.

Intervention Status Reporting for 25-26:

- To be determined

School Improvement Plans for 25-26 Due:

- To be determined

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual - To be determined
- Onsite - To be determined

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data 24-25 LRC Data Coming Soon

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	TBD	TBD	TBD	TBD	TBD
Auglaize County Educational Academy	99.3 miles	TBD	TBD	TBD	TBD	TBD
Fairborn Digital Academy	38 miles	TBD	TBD	TBD	TBD	TBD
Findlay Digital Academy	133 miles	TBD	TBD	TBD	TBD	TBD
Liberty Preparatory School	184 miles	TBD	TBD	TBD	TBD	TBD
Gateway Online Academy of Ohio	217 miles	TBD	TBD	TBD	TBD	TBD

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION

AUGUST 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

8/1: [Adopt online day plan](#) for academic school year
8/3: Complete the [OhioMeansJobs K-12 Survey](#)
8/8: Annual [restraint and seclusion data collection](#) window closes
8/22: Updated 5 year forecast & assets policy due to sponsor

FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the timeline.

[Governing Authority & School Leader Timeline 25-26](#)



Governing Authority Trivia Corner!

Board Trivia Winner!

Congratulations to Antoine Williams from Green Inspiration Academy in Warrensville Heights. Antoine received a \$25.00 Amazon gift card for participating. June was our last month for the Trivia Contest but we're always looking for ways to help keep board members engaged and informed about the important work they do!

Please feel free to submit any suggestions you may have to Frank Stoy at fstoy@charterschoolspec.com.

Charter School Specialists Revised Directory

Click on the link: [CSS Staff Directory](#)



Friends and colleagues,

It is with a heavy heart that I inform you that Susan Scarponi has passed away. She had missed an appointment at her mother's nursing home, and they found her at her favorite spot on her back patio with her flowers. It was only a month ago that I commended Susan on her career in education, specifically serving charter schools around Ohio. Now I would like to commend her on a life well lived. She made an indelible impact on the lives of all who came in contact with her. Her care, and concern for the children of Ohio, and her self-deprecating humor that ingratiated us to her, will all be remembered. She was a wonderful friend, and a passionate colleague and she will be missed. Godspeed my friend.

Dave Cash

[Susan Scarponi Obituary and Online Memorial \(2025\)](#)

A celebration of life for Susan will be held Saturday, September 13 from 2-5pm at Golden Dragon in Cuyahoga Falls, OH. For more information and to RSVP, please visit the following link: [Susan Scarponi Celebration of Life](#).

CEO Recognized for her Commitment to Students and Families

Mary Snell, CEO of the New Leaf Organization, was recently recognized as one of ten Most Impactful Business Leaders to watch in 2025 by CIO Views Magazine. New Leaf provides management services to St. Aloysius sponsored Buckeye Community Schools in Mansfield, Fremont, London, and Marion. Buckeye Community Schools provide a unique model of instruction that allows students to define their goals and create their own graduation plan. Students work at their own pace, choosing when and where to get work done. They are provided with one-on-one support from teachers and counselors and are served at multiple locations.

In Mary's words "Our model doesn't ask students to change who they are to fit a system – it's designed to fit them, to meet them where they are and help them thrive." Mary also says in the article "When you listen to those the world often overlooks you discover the kind of brilliance, resilience and potential that can transform entire communities. We do not ask students to fit the system – we build systems that fit the student. Because every child deserves a chance to rise, no matter where they begin"

The article also discusses how New Leaf emerged as a nonprofit committed to designing schools that restore rather than reject.

You can read the entire article in CIO Views by clicking on this link: <https://cioviews.com/mary-snell-turns-over-a-new-leaf-replanting-the-roots-of-education-for-the-overlooked/>

Legal Department

COMING SOON – HIB 96 TRAINING

On June 30, 2025, Governor DeWine signed House Bill 96 into law. House Bill 96 was the state's biennial appropriations bill. Included within the biennial appropriations bill are a number of legislative changes regarding community school operations, for example the bill

makes updates to the funding formula and career education funding; the bill defines a classical school and clarifies the definitions of high performing community schools and provides provisions for each; the bill reduces the waiting period for opening a school building from ten days to five days; the bill makes revisions to the Early Literacy Component on the state report card; and the bill changes the length of time in the Five-Year forecast from five years to three years. This is just a small sample of the updates and revisions, this not a comprehensive list of the items in House Bill 96 that will affect community schools. It is important to note these changes will not take effect until late September (90 days after the bill was signed). All of the changes, revisions and updates to community schools will be discussed in more detail in a webinar training that will be recorded and available in August.

Federal Programs

Federal Programs started off the fiscal year with several challenges. The One Funding Application has replaced CCIP as the application system for all federal grants. The One Funding Application has several programming issues which were not discovered until its release. The Ohio Department of Education and Workforce (ODEW) is continuing to upload fixes and make enhancements to improve the system. It may take quite some time before the system is running smoothly. If you encounter an issue in the system, please send the information to EDSTEPS@education.ohio.gov. Also, the document library in CCIP is still operational and this is where the current CCIP notes are housed. In a recent CCIP, the deadlines for changes to the FY25 grant applications were changed from June 30th to September 1, 2025. This change will allow schools to make changes in their FY25 budgets in CCIP and potentially utilize any remaining Title II, Title III, and Title IV funds. ODEW is not requiring a summer extension for schools wishing to submit budget changes. The Final Expenditure Reports deadline has also been changed to December 31st. Here is a link to review these and other changes in CCIP Note 574: [CCIP Note 574](#).

There have also been some unfortunate changes to the distribution of federal grants. The Office of Management and Budget paused the distribution of Title II, III, and IV funding to states, in order to ensure that these grants align with the current administration's agenda. These funds were reinstated on July 26th. ODEW will be returning the grants in early August thereby enabling schools to adjust their budgets and budget details. Schools did receive Title I, IDEA Part B and Early Childhood Special Education funds as part of their consolidated federal funding. Schools that met the qualifications for Title I Supplemental Non-Competitive School Improvement funds and Expanding Opportunities for Each Child, did receive these federal funds.

ODEW has advised that carryover funds from Title II, III, and IV will be available as usual once the FERs have been final approved. Please note that schools should enter history log notes regarding their proposed budgets for the FY25 carryover amounts for all **consolidated grants** (Title II, Title III, and Title IV). These notes should be entered both in FY25 in CCIP and also in the One Funding Application communication log for FY26. Entering the history log notes regarding the expending of any carryover funds will establish a substantially approved date for the carryover funds. This means that schools can begin allocating the carryover funds prior to their availability. Please keep in mind that since the deadline for FERs has been extended until December 31st, the carryover funds will also be delayed and will most likely be loaded in late January or February. These funds can be allocated but not drawn down until they are uploaded into CCIP and receive final approval.

If you have any questions regarding federal programs, please contact Nannette Sherman at: nsherman@charterschoolspec.com.

Graduation – A Celebration of Purpose, Persistence, and Possibility

Graduation remains one of the most inspiring and rewarding times of the school year. It's the moment when students cross the stage not only to receive their diplomas but to step into their futures – equipped with knowledge, skills, and the confidence to forge their own path.

At Charter School Specialists, we are proud to support schools that go beyond the classroom to prepare students for life. This year, we are thrilled to celebrate the Class of 2025 across our sponsored schools, where a total of 3,240 students earned their high school diplomas.

What makes this year especially exciting is the continued emphasis our schools have placed on career and college readiness. Across the network, graduates earned over 4,300 industry-recognized credentials, amassed thousands of volunteer and pre-apprenticeship hours, completed hundreds of college credits, and collectively earned millions of dollars in scholarships and awards.

Whether students are entering the workforce with certified credentials, enrolling in colleges and universities, pursuing apprenticeships or trade programs, or proudly enlisting in the military, it's clear that they leave their schools prepared and empowered.

This success would not be possible without the hard work and dedication of school boards, leaders, educators, staff, and management partners. We at Charter School Specialists extend our deepest thanks to everyone involved in supporting these graduates, and we send heartfelt congratulations to the entire Class of 2025.

Your journey is just beginning—and we can't wait to see where it takes you next.

School Highlights

AchievePoint Career Academy Cincinnati – 97 graduates
AkroTech High School – 10 graduates and 65 credentials earned
Black River Career Prep High School – 55 graduates and 119 credentials earned
Buckeye Community School – 157 graduates
Buckeye Community School Fremont – 30 graduates
Buckeye Community School London – 94 graduates
Buckeye Community School Marion – 181 graduates
Capital City Career Prep High School – 26 graduates and 63 credentials earned
Career Prep Virtual High School – 7 graduates
ChallengeU Ohio Community School – 110 graduates
Cliff Park High School – 69 graduates and almost 200 credentials earned
Cornerstone Academy – 54 graduates
Cypress High School – 79 graduates and 172 credentials earned

Fairbairn Digital Academy – 64 graduates
 Franklinton Prep High School – 90 graduates
 Frederick Douglass High School – 146 graduates and over 150 credentials earned
 Gateway Online Academy of Ohio – 611 graduates and 704 credentials earned
 Gem City Career Prep High School – 54 graduates and 607 credentials earned
 Glass City Academy – 130 graduates
 Greater Ohio Virtual School – 239 graduates and 267 credentials earned
 Innovative Career Academy – 20 graduates
 Lake Erie International High School – 47 graduates and 84 credentials earned
 Liberty High School – 80 students and 197 credentials earned
 Lorain Preparatory High School – 13 graduates and 9 credentials earned
 Marshall High School – 184 graduates and 173 credentials earned
 Mount Auburn Preparatory Academy – 20 graduates
 North Woods Career Prep High School – 33 graduates and 212 credentials earned
 Northwest Ohio Classical Academy – 20 graduates and 79 state seals
 Patriot Preparatory Academy – 38 graduates and 190 graduation seals
 Randall Park High School – 54 graduates and 161 credentials earned
 River Gate High School – 43 graduates
 Towpath Trail High School – 255 graduates and 688 credentials earned
 Westwood Preparatory Academy – 14 graduates and 19 credentials earned
 YB Columbus Community School – 89 graduates

Graduation Highlights



Black River Career Prep High School Celebrates the Class of 2025

On June 6th, the historic Lorain Palace Theater was filled with pride and celebration as 55 graduates from Black River Career Prep High School crossed the stage to receive their diplomas. These students overcame personal challenges and met all Ohio graduation requirements with determination and resilience.

Collectively, the Class of 2025 earned 119 industry-recognized credentials, totaling 449 IRC points—equipping them with valuable skills for college and career pathways. Every graduate also earned the OhioMeansJobs Readiness Seal and received First Aid/CPR instruction, demonstrating their preparedness for the workforce.

This momentous achievement is a testament to the hard work of students, staff, and the Board of Directors, all of whom played a vital role in guiding these graduates to success. Congratulations to the Class of 2025—you've made Black River Career Prep proud!



Capital City Career Prep High School Celebrates Class of 2025 Success

This year, Capital City Career Prep High School proudly celebrated the graduation of 26 students who proved that dedication and perseverance lead to real success. Together, the Class of 2025 earned 63 industry-recognized credentials, totaling 248 IRC points—paving the way for postsecondary education and career opportunities.

Among the year's standout achievements, seven of eight students passed the rigorous National Phlebotomy Certification Exam—an impressive accomplishment in a field known for its high standards. In total, students earned 517 high school credits, each one a symbol of their resilience and determination.

Capital City Career Prep continues to empower learners through academic achievement and real-world preparation. Congratulations to the Class of 2025—we can't wait to see what you do next!



Career Prep Virtual High School Celebrates Class of 2025 Graduates

Career Prep Virtual High School proudly celebrated the achievements of seven graduates from the Class of 2025. These students not only earned their diplomas but also demonstrated a strong commitment to building future-ready skills, earning a total of seven industry-recognized credentials. Credentials included three RISEUp Retail Fundamentals, three RISEUp Customer Service and Sales, and one CPR/First Aid certification—equipping students with valuable tools for the workforce.

A special graduation ceremony was held on June 13 at the Cincinnati campus for Helyn G. and Shanyiah W., with over 50 friends and family in attendance. Another graduate, Obadiah II., completed his requirements on June 18 and proudly picked up his diploma just days later.

We applaud the hard work and dedication of these graduates and look forward to the bright futures ahead for each of them!

Cypress High School: Five Years Strong and 79 Graduates Stronger

As Cypress High proudly marked its fifth anniversary, the 2024-2025 school year stood out as a milestone of growth and achievement. This year, the school celebrated its largest graduating class to date, with 79 students earning their diplomas—a testament to Cypress's ongoing commitment to preparing students for success beyond high school.

These graduates left with more than just diplomas—they left equipped with purpose and preparation. The Class of 2025 earned a

Frederick Douglass High School Celebrates 146 Graduates Across Campuses

The 2024-2025 school year marked a significant milestone for Frederick Douglass High School, celebrating the graduation of 146 students across its Main and Euclid campuses—43 from FD Main and 103 from FD Euclid. This remarkable achievement reflects the school's continued dedication to academic success and student development. Graduates left not only with diplomas but with real-world skills and a strong foundation for the future. Collectively, the Class of 2025 earned over 150 industry-

Gem City Career Prep High School Celebrates Class of 2025 Graduates

Gem City Career Prep High School proudly celebrated the graduation of 54 accomplished students for the 2024-25 school year. These graduates collectively earned an impressive total of 268 credentials, accumulating 607 Industry Recognized Credentials (IRC) points—a true testament to their hard work and dedication to career readiness.

The commencement ceremony was held at Sinclair Community College, drawing over 500 guests who came together to honor and

remarkable 172 industry-recognized credentials, including 65 CPR certifications and 33 pre-apprenticeships, showcasing the school's dedication to hands-on learning and career readiness. Additionally, four students received college scholarships, including two full two-year awards to North Central State College and two \$500 scholarships from the Red Cross for students in the healthcare pathway.

This year, Cypress reaffirmed its role as more than just a school—it's a vital part of the community. From organizing a successful blood drive with the American Red Cross to expanding its Free School and Community Store, Cypress students and staff made a lasting impact while building momentum for the future. Congratulations to the Class of 2025—your next chapter awaits!

recognized credentials, equipping them for college, careers, and beyond. Additionally, two students were awarded scholarships to support their continued education.

Frederick Douglass High School remains committed to empowering students through opportunity, support, and high expectations. Congratulations to the Class of 2025!

Randall Park High School Celebrates the Class of 2025

Randall Park High School is proud to recognize the achievements of 54 graduates from the Class of 2025. This year's graduates earned a combined total of 161 Industry Recognized Credentials, showcasing their commitment to career readiness and lifelong learning.

While no scholarships were awarded this year, the accomplishments of these students speak volumes. Each graduate overcame personal and academic challenges to reach this milestone, and their hard work and determination reflect the values and mission of Randall Park High School. Congratulations to the Randall Park Class of 2025—you've earned this moment, and your futures are bright!

support this dynamic, strong, and diverse graduating class. Although no scholarships were awarded this year, the exceptional achievements of the Class of 2025 reflect the school's commitment to preparing students for success in their future careers and education. Congratulations to all graduates, their families, and the entire Gem City Career Prep community!

Marshall High School Celebrates the Class of 2025

Marshall High School proudly honored 184 graduates in the Class of 2025, a group defined by determination, growth, and a commitment to future success. Together, these students earned 173 credentials—evidence of their readiness to enter the workforce, continue their education, or pursue specialized training after high school. Among this year's achievements, one graduate was awarded the esteemed *Alison Shuemake Scholarship*, highlighting the academic excellence and community values Marshall students are known for.

The Class of 2025 represents the strength and spirit of Marshall High School. As they move forward into new chapters, they carry with them the skills, resilience, and confidence cultivated during their time on campus. Congratulations to each and every graduate—your future is bright!



North Woods Career Prep High School Honors Resilient Class of 2025

North Woods Career Prep High School proudly celebrated the achievements of 33 graduates for the 2024-2025 school year. Together, these students earned 212 credentials, totaling 356 Industry Recognized Credential (IRC) points—an outstanding accomplishment that reflects both academic and career-focused dedication.

This year's graduating class is as diverse as it is inspiring. Twenty-seven of the graduates come from immigrant families, representing 20 different countries and speaking 15 languages. Among them, two students earned Phlebotomy certifications during their junior year, and nine students are graduating at least a year early. Others showed incredible perseverance, earning their diplomas despite facing life challenges that delayed their graduation by three or four years.

The Class of 2025 is a shining example of the strength, determination, and inclusive spirit that defines North Woods Career Prep High School. Though no scholarships were awarded this year, each graduate leaves with something just as powerful—proof that their hard work has paid off, and their futures are full of possibility.

Congratulations, North Woods graduates!



Gateway Online Academy of Ohio Celebrates a Historic Class of 2025

Gateway Online Academy of Ohio proudly graduated 611 students during the 2024-25 school year: 130 in February and an impressive 481 in June. These graduates earned a total of 704 certifications, including 385 OhioMeansJobs (OMJ) Readiness Seals, 540 RiseUp Retail Certificates, 163 Embold credentials, and one STNA license.

Gateway students continue to break barriers and pursue bright futures. Among this year's graduates, 55 have enrolled in college, 41 are heading to trade or technical schools, 6 are launching their own businesses, and one has enlisted in the military.

This year was also a milestone in Gateway's commitment to accountability and access. Over 2,600 students were served, and more than 20,000 courses were completed. For the first time in school history, 85% of students participated in in-person End-of-Course testing statewide—a major achievement to celebrate.

Gateway Online Academy exists to support students navigating academic and personal challenges, and the Class of 2025 is a powerful testament to what's possible with resilience, flexibility, and the right support. Congratulations, Gateway graduates!



AchievePoint Career Academy Cincinnati Reaches New Milestones with the Class of 2025

AchievePoint Career Academy in Cincinnati proudly celebrated 97 graduates from the Class of 2025—an inspiring achievement that reflects the school's ongoing commitment to student success. Graduates earned valuable credentials, including the OhioMeansJobs Readiness Seal and the Community Service Seal, and four students were awarded scholarships to support their post-secondary pursuits.

Since opening its doors in 2018 with just 50 students and 14 graduates, AchievePoint Cincinnati has grown significantly. Now serving up to 400 students annually, the school has seen a 51% increase in graduation rates from the previous year—marking 2024-25 as a record-breaking year for both enrollment and achievement.

Serving students ages 15 to 21, AchievePoint remains rooted in its mission to provide flexible, personalized, and high-quality education opportunities to the Cincinnati community. The Class of 2025 is a testament to the strength of that mission and the resilience of the students it empowers.

Congratulations to the graduates—and to the families, educators, and community members who helped make this milestone possible!



AkroTech High School Celebrates Its First Graduating Class

AkroTech High School proudly celebrated a major milestone this year—graduating its very first class. The Class of 2025 includes 10 pioneering students who have set the bar high by collectively earning 65 industry-recognized credentials through the school's innovative Interactive Media Pathway.

These trailblazing graduates developed real-world skills in graphic design, web development, digital marketing, retail fundamentals, and logistics. With a curriculum rooted in hands-on learning and cutting-edge technology, AkronTech equips students to thrive in today's fast-paced digital and creative industries. Each graduate leaves not just with a diploma, but with a strong foundation for career success and innovation.

As AkronTech continues to grow, the Class of 2025 will be remembered for launching a legacy of excellence, creativity, and career readiness.

Congratulations to your first-ever graduates—you've made history, and your futures are bright!



Lake Erie International High School Celebrates Growth and the Class of 2025

Lake Erie International High School proudly celebrated 47 graduates from the Class of 2025, marking another year of growth and achievement. This year's graduates earned a total of 84 credentials in areas inclusive to Rise Up Retail, Boutique Salon, Phlebotomy, and 911 National Emergency Dispatch Communications equipping students with real-world skills for immediate career opportunities.

LEIHS continues to thrive through its strong foundation in Social Emotional Learning. By fostering meaningful relationships between students and staff, the school has seen continued improvement in attendance, reduced suspensions, and, for the second consecutive year, an increase in its graduation rate.

The Class of 2025 reflects the values of resilience, connection, and purpose. As they step into the next chapter, they carry with them both academic knowledge and practical expertise, thanks to a school culture built on support and trust.

Congratulations to the graduates of Lake Erie International High School—you are the future, and we're proud of your journey!



Greater Ohio Virtual School Celebrates Record-Breaking Class of 2025

On June 3, 2025, Greater Ohio Virtual School proudly celebrated its 21st commencement ceremony. A total of 239 students earned their diplomas, marking a milestone achievement for the school and a powerful reflection of the growth and support GOVS continues to provide.

Graduates also earned a total of 267 credentials across various career and technical fields, further preparing them for success beyond the classroom. This accomplishment is the result of intentional support systems introduced in recent years, including academic coaches, mental health services, a dedicated resource coordinator, and the opening of the GOVS student center. Held at Mason Middle School, the graduation ceremony honored not only academic achievement but also the resilience, determination, and community spirit that define the GOVS experience. The Class of 2025 has set a new standard for what's possible in virtual education.

Congratulations to all our graduates—your futures are limitless!



Towpath Trail High School Reaches New Heights with Class of 2025

Towpath Trail High School proudly celebrated a record-breaking 255 graduates for the 2024-25 school year—an inspiring milestone that reflects the school's unwavering commitment to student success. This accomplished class earned a total of 688 credentials, including essential one-point certifications such as CPR, OSHA, and First Aid. Additionally, seven students were awarded scholarships to further their education and career goals.

This achievement was made possible through intentional and personalized support. Educators implemented flexible pacing, small-group instruction, and one-on-one interventions to meet students where they were. Intervention teams worked proactively to address academic gaps, while wraparound services—including mental health support, crisis intervention, and basic needs assistance—ensured students could thrive both in and out of the classroom.

The Class of 2025 is a testament to Towpath Trail's compassionate, student-centered culture. With resilience, hard work, and the right support, these graduates have not only earned their diplomas—they've paved the way for bright futures.

Northwest Ohio Classical Academy Celebrates the Virtuous and Vibrant Class of 2025

Northwest Ohio Classical Academy proudly graduated 20 outstanding seniors in the Class of 2025. This exceptional group earned a total of 79 state seals and was awarded 10 scholarships—including seven virtue-themed scholarships from the PTO, two Silverman Scholarships, and one prestigious Governor's Scholarship.

Former Headmaster Mr. Henry captured it best: among the seven virtues taught at NOCA, this class most beautifully embodied *Friendship*. Their kindness, warmth, and leadership left an undeniable impact on both peers and younger students alike.

Beyond the classroom, the Class of '25 was active in nearly every corner of campus life—leading on the volleyball court, cross-country trail, soccer field, wrestling mat, basketball court, tennis court, and track. They also brought harmony and heart to NOCA's growing music program. Nearly half the senior class participated in the school's first musical, and their musical excellence earned seven "Superior Ratings" at the OMEA Adjudicated Awards, along with district honors for the men's chorus.

As these graduates go on to new adventures, their voices, leadership, and legacy of friendship will be dearly missed at NOCA. Congratulations to a truly remarkable class!



Lorain Preparatory High School Celebrates Its Historic First Graduating Class

History was made this spring as Lorain Preparatory High School proudly celebrated its inaugural graduating class. Thirteen students earned their diplomas as part of the Class of 2025, and their accomplishments speak volumes. Among them: nine earned RiseUp credentials, one graduate earned an associate's degree through Lorain County Community College's College Credit Plus program, and the class as a whole earned numerous merit-based scholarships.

Twelve students were awarded scholarships to Lorain County Community College, two earned scholarships to Lorain County JVS, and one standout graduate received offers from prestigious institutions including Ohio State University, Oberlin College, Cleveland State, and Case Western Reserve University. These trailblazing graduates have set a high bar, with achievements spanning college acceptances, credential attainment, and full-time job offers in fields such as healthcare, customer service, business, skilled trades, and early childhood education. Their success reflects a rigorous, career-focused curriculum that blends academic preparation with real-world skills.

"This graduating class has set the expectations," said Principal Evans.

"They've paved the way for future students by showing what's possible when hard work meets opportunity."

The entire Lorain Prep community celebrates the Class of 2025 for leading with purpose, striving with passion, and inspiring the future.



Cliff Park High School Graduates Build a Future Fueled by Skill, Service, and Purpose

The Class of 2025 at Cliff Park High School graduated not only with diplomas in hand, but with a powerful combination of career certifications, hands-on experience, and a strong sense of purpose. This year, 69 graduates completed over 11,000 hours of career-focused experiential learning through the school's thriving Career Tech Education (CTE) programs.

Students earned nearly 200 industry-recognized credentials in high-demand fields including Healthcare, Construction, Advanced Manufacturing, and Business. Among their many accomplishments:

- 12 Certified Phlebotomy Technicians, 8 Patient Care Technicians, and 4 Certified Medical Assistants
- 42 OSHA-10 and 46 First Aid/CPR certifications
- 1,873 pre-apprenticeship hours in manufacturing and 6,085 hours in construction
- 90+ business credentials, including Retail Industry Fundamentals and Customer Service & Sales

Their learning extended beyond the classroom—students toured worksites, supported their community through service projects, and even helped build a Habitat for Humanity home. In addition, six students earned scholarships to further their education.

From phlebotomy labs to 3D-printed prosthetics, Cliff Park students demonstrated not only skill, but heart and determination. The Class of 2025 has built confidence, capacity, and a legacy that will outlast them—and they're just getting started. Congratulations to all the Cliff Park graduates!



Liberty High School: Empowering the Class of 2025 Through Purpose, Passion, and Perseverance

Liberty High School proudly celebrated the graduation of 80 students this year. Through career tech programs, volunteer service, and a strong sense of school community, the Class of 2025 made their mark in remarkable ways.

This year's graduates earned an impressive 197 industry-recognized credentials, including certifications in health care, construction, advanced manufacturing, direct support professions, and business. Collectively, students completed 13,923 hours of volunteer service—serving at food pantries, leading community clean-ups, and even helping build a Habitat for Humanity home.

Liberty also saw the growth of new student leadership opportunities through the launch of student council, a yearbook committee, and the science club, all contributing to a vibrant and engaged student culture. The Liberty Merchant Bazaar was a standout event, allowing students to build business plans, create products, and sell them in a schoolwide marketplace with staff mentorship.

The school's focus on workforce readiness was evident through mock interviews, job fairs, and on-site hiring opportunities. One senior earned the \$1,500 Tools Future Industry Leaders Scholarship, receiving the equipment needed to kickstart a career in construction.

More than 30 seniors were accepted to college, and one committed to serve in the U.S. Army. Liberty's commitment to student success was also recognized at the Mentoring Engagement and Fast Forward Conference, where a student shared a powerful, original poem reflecting on finding acceptance and belonging at Liberty.

Liberty High School continues to rise as a place where students are heard, valued, and empowered to succeed—both in school and beyond. Congratulations to the resilient, compassionate, and career-ready Class of 2025!



Patriot Preparatory Academy: Class of 2025 Sets Records and Raises the Bar

The Class of 2025 was one for the history books at Patriot Prep, graduating the school's largest class yet with 38 seniors. These accomplished students didn't just meet expectations—they exceeded them in every way.

While still in school, the graduating class earned an impressive 327 college credits, with several students completing the equivalent of their first year of college. In addition, students collectively earned 190 graduation seals, far surpassing the state requirement of two per student—a testament to their academic drive and well-rounded preparation.

Service was another hallmark of this class. With over 4,030 hours of community service completed during their time at Patriot Prep, these students demonstrated a strong commitment to making a difference in the world around them.

Perhaps most inspiring, the Class of 2025 earned a remarkable \$4.43 million in college scholarships, grants, and awards, paving the way for a bright and promising future.

As Patriot Preparatory Academy reflects on this milestone year, there's no doubt the Class of 2025 has set a new standard for excellence, leadership, and service. Congratulations to these outstanding graduates!

Westwood Preparatory Academy Celebrates the Class of 2025

Westwood Preparatory Academy proudly celebrated the achievements of 14 graduates during the 2024-2025 school year. These students exemplified resilience and determination, not only earning their high school diplomas but also securing 19 industry-recognized credentials that will support their future college and career pathways.

Graduates were honored in multiple, meaningful ways—from the formal YouthBuild commencement ceremony to personalized celebrations at their school buildings—each recognizing the hard work and dedication that led them to this moment.

We are incredibly proud of the Class of 2025 and the paths they've forged. Their perseverance is a testament to their character, and we look forward to seeing the impact they will continue to make in the world. Congratulations, Westwood grads!

Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions	Key Dates
Review School Improvement Plan at each board meeting: Goals for 2025-2026 school year: Coming Soon Discussion questions to consider: Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? Have the planned strategies and action steps been implemented? Discuss evidence. Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? What is the data telling us? Are the trends changing? Does the school improvement plan need to be adjusted? What is the evidence? Are the necessary resources available and being used? If not, why? Are there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?	Charter Agreement: - Expiration: 6/30/2034 - High Stakes Review: Fall 2033 Pending Contract Modifications: - None Noted Intervention Status Reporting for 25-26: - To be determined School Improvement Plans for 25-26 Due: - To be determined One Plan Cohort: - Cohort 2 Onsite Assistance Review: - To be determined Compliance Onsite Review: - Virtual - To be determined - Onsite - To be determined Intervention/CAP/Probation: - None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data 24-25 LRC Data Coming Soon

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	...	TBD	TBD	TBD	TBD	TBD
Auglaize County Educational Academy	99.3 miles	TBD	TBD	TBD	TBD	TBD
Fairborn Digital Academy	38 miles	TBD	TBD	TBD	TBD	TBD
Findlay Digital Academy	133 miles	TBD	TBD	TBD	TBD	TBD
Liberty Preparatory School	184 miles	TBD	TBD	TBD	TBD	TBD
Gateway Online Academy of Ohio	217 miles	TBD	TBD	TBD	TBD	TBD

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.

Building Location:

