

Meeting started at 2:04 PM

1. Call To Order
Procedural: 1.01 Roll Call

All in attendance.

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

No visitors to the Board.

3. Treasurer
Action, Minutes: 3.01 Minutes
Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports
Recommended Action: Treasurer recommends approval of financial reports as presented.

Action: 3.03 Monthly Financial Report
Recommended Action: Treasurer recommends financial report as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney shared that enrollment is over 700 students and GOVS has capped for the semester.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Mr. Lenney reviewed the One Plan with the Board.

Discussion: 4.03 Legislative Update

Mr. Lenney shared that there are upcoming meetings regarding permitting remote testing.

Action: 4.04 Personal Leave Policy
Recommended Action: Executive Director recommends approval of the policy as presented.

Action: 4.05 FY 25 Invoices
Recommended Action: Executive Director recommends the FY25 invoices be paid as presented.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Lauren Stockley updated the Board on the Sponsor Connection, changes to the financial forecast and sponsor procedures.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items
Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Isaacs
Second: Gebhardt

Motion carries: 5-0

7. Adjournment

Action: 7.01 Adjourn
Recommended Action: Motion to adjourn.

Motion: Isaacs
Second: Hook

Motion Carries: 5-0

The meeting ended at 2:28 PM.

Cary Furniss, Treasurer

Dr. Mike Sander, President



**Tuesday, September 16, 2025
Regular Board Meeting**

1. Call To Order

Subject **1.01 Roll Call**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

Subject **1.02 Pledge of Allegiance**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

2. Visitors to the Board

Subject **2.01 Public comments to discuss non-agenda items**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

Subject **2.02 Public Comments on Agenda Items**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

3. Treasurer

Subject **3.01 Minutes**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 3. Treasurer

Access Public

Type Action, Minutes

Recommended Action Treasurer recommends the approval of minutes as presented.

Minutes [View Minutes](#) for Aug 19, 2025 - Regular Board Meeting

Subject **3.02 Treasurer's Financial Reports**

Meeting Sep 16, 2025 - Regular Board Meeting

Category 3. Treasurer

Access Public

Type Action

Category	4. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends the FY25 invoices be paid as presented.

5. Sponsor Representative

Subject	5.01 Discussion and Updates
Meeting	Sep 16, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	Discussion

Administrative File Attachments

[Sponsor Connection - September 2025.pdf \(1,371 KB\)](#)

[Greater Ohio Virtual School - September 2025 - At-A-Glance Report.pdf \(607 KB\)](#)

6. Agenda Approval

Subject	6.01 Motion to approve all agenda items
Meeting	Sep 16, 2025 - Regular Board Meeting
Category	6. Agenda Approval
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of all agenda items as presented in one motion.

7. Adjournment

Subject	7.01 Adjourn
Meeting	Sep 16, 2025 - Regular Board Meeting
Category	7. Adjournment
Access	Public
Type	Action
Recommended Action	Motion to adjourn.

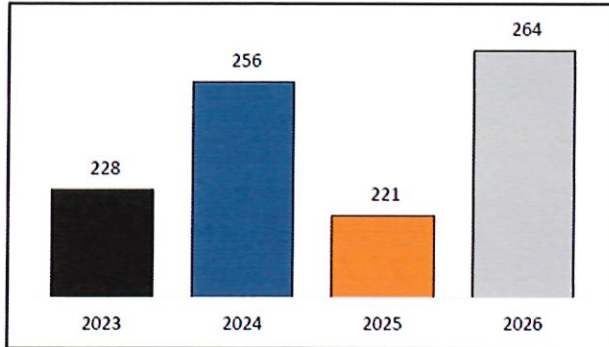
TREASURER REPORT TO THE GOVERNING BOARD

September 16, 2025

Agenda Items

- Financial Performance through August 31st

Calendar Days of Cash on Hand



The graph reflects Cash on Hand at August 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,710,867
2024	\$3,542,095
2025	\$3,408,486
2026	\$4,049,469

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(10,948)	▼ (10,948)
Interest	164,000	166,410	▲ 2,410
State Revenue	4,925,577	4,983,212	▲ 57,635
Federal Revenue	464,486	492,619	▲ 28,133
All Other Revenue	16,940	22,904	▲ 5,964
Total Revenue	5,571,003	5,654,196	▲ 83,193

Compared to forecast,
revenue cash flows
are
\$83,193

Higher than forecast

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,190,707	▲ 10,423
Purchased Services	1,781,554	1,777,804	▼ (3,750)
Supplies	180,037	184,447	▲ 4,410
Capital	1,000	833	▼ (167)
All Other Expenses	420,427	390,769	▼ (29,658)
Total Expenditures	5,563,302	5,544,561	▼ (18,742)

Compared to forecast,
expenditure cash flows
are
\$(18,742)

Lower than forecast



**Greater Ohio
Virtual School**

- The "Four Year" Forecast will be presented for approval at the October meeting but is due by 10/15/25.
- Audit field work has started, and it is expected the report should be released by the end of the calendar year.



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

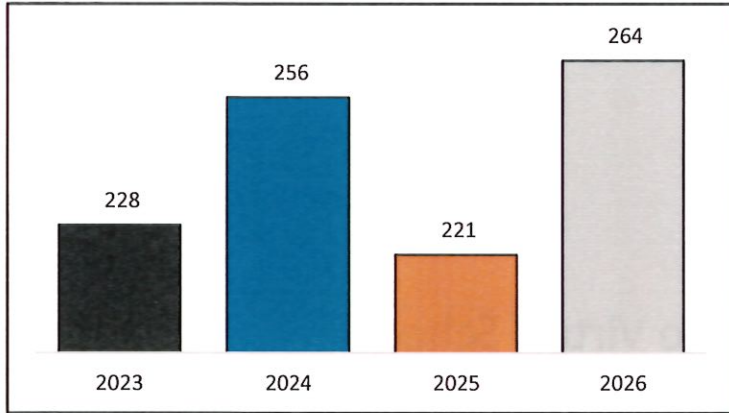
Monthly Financial Report

Fiscal Year 2026 - July to August

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of August 31st for each respective year.

Calendar Days of Cash on Hand



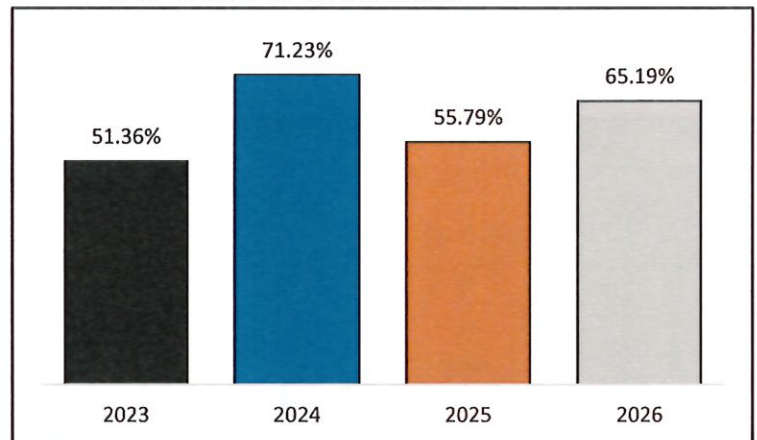
The graph reflects Cash on Hand at August 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

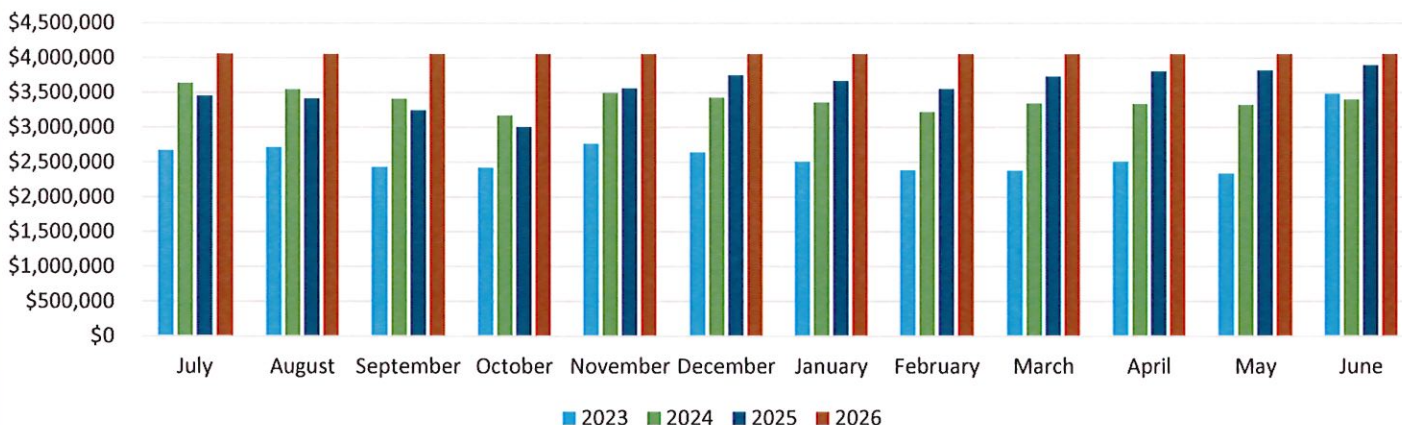
2023	\$2,710,867
2024	\$3,542,095
2025	\$3,408,486
2026	\$4,049,469

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,055,095 and that occurred at July 31, 2025.

ACTUAL REVENUE RECEIVED THROUGH AUGUST COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Aug.	Prior Year Revenue For July to Aug.	Actual Compared to Last Year
Local Revenue	(10,948)	(7,587)	▼ (3,361)
Interest	29,743	30,598	▼ (855)
State Revenue	678,007	580,656	▲ 97,351
Federal Revenue	105,547	63,196	▲ 42,351
All Other Revenue	8,787	11,423	▼ (2,636)
Total Revenue	811,136	678,287	▲ 132,849

Compared to the
same period, total
revenue are
\$132,849
Higher than the
previous year

Compared to August of last year, revenues were \$132,849 higher. State aid and federal revenue were responsible for the increase.

ACTUAL EXPENSES THROUGH AUGUST COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Aug.	Prior Year Expenditures For July to Aug.	Actual Compared to Last Year
Salaries and Benefits	376,711	379,121	▼ (2,410)
Purchased Services	210,424	179,940	▲ 30,484
Supplies	29,419	24,867	▲ 4,552
Capital	-	-	-
All Other Expenses	32,140	81,685	▼ (49,545)
Total Expenditures	648,694	665,613	▼ (16,919)

Compared to the same
period, total
expenditures are
\$(16,919)
Lower than the
previous year

Compared to last year, spending is \$12,801 lower. The repayment of enrollment due to the ECOT decision was fully repaid at June 30, 2025. That will reflect all fiscal year in the All Other Expenses category.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(10,948)	▼ (10,948)
Interest	164,000	166,410	▲ 2,410
State Revenue	4,925,577	4,983,212	▲ 57,635
Federal Revenue	464,486	492,619	▲ 28,133
All Other Revenue	16,940	22,904	▲ 5,964
Total Revenue	5,571,003	5,654,196	▲ 83,193

Compared to forecast,
revenue cash flows
are
\$83,193
Higher than forecast

Compared to the May Forecast, revenues are \$83,193 higher than anticipated. Timing differences in Federal Revenue has the revenues ahead of forecast, but it is not an indication of additional revenue for the year. State is higher than anticipated due to finishing FY 2025 with higher enrollment than forecasted.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,190,707	▲ 10,423
Purchased Services	1,781,554	1,777,804	▼ (3,750)
Supplies	180,037	184,447	▲ 4,410
Capital	1,000	833	▼ (167)
All Other Expenses	420,427	390,769	▼ (29,658)
Total Expenditures	5,563,302	5,544,561	▼ (18,742)

Compared to forecast,
expenditure cash flows
are
\$(18,742)
Lower than forecast

After two (2) months, spending is nearly identical to the forecasted amount.

As of August 31, 2025

Difference from Beginning Cash

**GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS**

9/8/2025

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
516	9925	IDEA FY25 FUND	\$ 20,000.00
516	9926	IDEA FY26 FUND	\$ 80,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ -
536	9926	TITLE I NON COMPETITIVE FY26	\$ -
551	9926	TITLE III CONSORTIUM FY26	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,979,973.49	\$ 368,998.63	\$ 702,824.41	\$ 354,424.80	\$ 600,527.45	\$ 4,082,270.45	\$ 1,326,740.56	\$ 2,755,529.89
516-9925	IDEA-B FY25	(6,090.19)	9,493.20	15,583.39	4,694.72	14,187.92	(4,694.72)	0.00	(4,694.72)
516-9926	IDEA-B FY26	0.00	0.00	0.00	5,652.86	5,652.86	(5,652.86)	0.00	(5,652.86)
536-9925	Title I Non COMPETITIVE FY25	(23,618.35)	0.00	23,618.35	0.00	0.00	0.00	0.00	0.00
536-9926	Title I Non COMPETITIVE FY26	0.00	0.00	0.00	12,454.55	12,454.55	(12,454.55)	124,545.45	(137,000.00)
572-9025	EOEC Non Competitive FY25	(55,409.09)	0.00	55,409.09	0.00	0.00	0.00	0.00	0.00
572-9026	EOEC Non Competitive FY26	0.00	0.00	0.00	10,000.00	10,000.00	(10,000.00)	100,000.00	(110,000.00)
572-9925	TITLE I FY25	(7,827.51)	3,109.14	10,936.65	0.00	3,109.14	0.00	0.00	0.00
584-9925	TITLE IV-A FY25	0.00	461.88	1,624.68	461.88	1,624.68	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	324.07	1,139.96	324.07	1,139.96	0.00	0.00	0.00
Grand Total		\$ 3,887,028.35	\$ 382,386.92	\$ 811,136.53	\$ 388,012.88	\$ 648,696.56	\$ 4,049,468.32	\$ 1,551,286.01	\$ 2,498,182.31

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134236	8/27/2025	Amazon Capital Services	\$ 7,027.19	OUTSTANDING			14059
134238	8/27/2025	Embold Inc.	1,500.00	RECONCILED	8/27/2025		14060
134239	8/27/2025	Kaleidoscope Learning, Inc.	5,270.00	RECONCILED	8/27/2025		14061
134242	8/27/2025	Office Three Sixty, Inc.	2,583.17	OUTSTANDING			14062
134241	8/27/2025	MINUTEMAN PRESS	1,122.82	RECONCILED	8/27/2025		14063
0	8/27/2025	MEMO ST ALOYSIUS	9,771.05	RECONCILED	8/31/2025		14064
134237	8/27/2025	AMERICAN FIDELITY	1,051.98	OUTSTANDING			14065
134240	8/27/2025	Lenney, Shawn	588.00	RECONCILED	8/27/2025		14066
134243	8/27/2025	Sterling Distribution	527.25	OUTSTANDING			14067
134244	8/27/2025	US Bank Equipment Finance	1,287.89	OUTSTANDING			14068
0	8/27/2025	STATE TEACHERS RETIRE. SYSTEM	31,505.00	RECONCILED	8/31/2025		14069
0	8/27/2025	UNUM Life	101.75	RECONCILED	8/31/2025		14070
0	8/27/2025	Southwest Ohio EPC	20,566.26	RECONCILED	8/31/2025		14071
0	8/27/2025	LEBANON-CITIZENS NATIONAL BANK	2,119.68	RECONCILED	8/31/2025		14072
0	8/27/2025	Southwest Ohio EPC	1,434.40	RECONCILED	8/31/2025		14073
0	8/27/2025	School Employees Ret. System	4,096.00	RECONCILED	8/31/2025		14074
0	8/27/2025	MEMO FRANKLIN CITY	3.00	RECONCILED	8/31/2025		14075
0	8/27/2025	STATE TEACHERS RET. SYSTEM	1,960.32	RECONCILED	8/31/2025		14076
134234	8/18/2025	WARREN COUNTY ESC	101,818.62	RECONCILED	8/18/2025		14046
134224	8/18/2025	Michelle Martin	140.00	RECONCILED	8/18/2025		14047
134227	8/18/2025	PLATTENBURG CERTIFIED	2,200.00	RECONCILED	8/31/2025		14048
134229	8/18/2025	SC Strategic Solutions, LLC	500.00	RECONCILED	8/31/2025		14049
134225	8/18/2025	Neola, Inc.	795.00	RECONCILED	8/18/2025		14050
134235	8/18/2025	Women Walking West, Inc.	5,000.00	OUTSTANDING			14051
134232	8/18/2025	The Willis Music Company	960.61	RECONCILED	8/31/2025		14052
134228	8/18/2025	Raptor Technologies, LLC Dept 141	4,725.00	RECONCILED	8/18/2025		14053
134233	8/18/2025	VERIZON WIRELESS	15,215.40	RECONCILED	8/31/2025		14054
134226	8/18/2025	Peters Kalail & Markakis LPA	7,000.00	RECONCILED	8/31/2025		14055
134230	8/18/2025	SOUTHWEST OHIO COMPUTER	8,973.75	RECONCILED	8/31/2025		14056
134231	8/18/2025	SPEEDWAY LLC	9,703.95	RECONCILED	8/31/2025		14057
0	8/14/2025	MEMO-PNC BANK	4,006.38	RECONCILED	8/31/2025		14043

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	8/14/2025	MEMO COLLEGE CREDIT PLUS	\$ 1,294.56	RECONCILED	8/31/2025		14044
0	8/14/2025	MEMO LCNB	92.85	RECONCILED	8/31/2025		14045
Grand Total			\$ 254,941.88				

PERSONAL LEAVE

The Governing Board recognizes that a staff member may need to be absent for a short time for personal reasons.

The Board reserves the right to specify within the limits of law, the manner of proof of personal necessity, the type of situations in which such leave will be permitted, and the total number of days which may be used in any school year for personal leave.

Up to three (3) full days of personal leave with pay may be used, if approved by the Executive Director, each contract year by full-time employees. Personal leave is not cumulative.

All full-time, professional staff members are entitled to three (3) days personal leave. Less than full-time employees shall be entitled to personal leave on a pro-rated basis.

Employees hired prior to December 1st will receive three (3) personal days; employees hired on/after December 1st will receive two (2) personal days; employees hired on/after March 1st will receive one (1) personal day.

All unused personal leave days shall be converted to sick leave days at the end of each contract year.

All non-schedule ("as needed"), staff members are entitled to zero (0) days personal leave.

The Executive Director shall develop administrative guidelines to ensure proper use of this leave.



SPONSOR CONNECTION

SEPTEMBER 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

9/1: E-school Spec Ed Plan and Certification due to sponsor
9/1: Safety Plan Annual Plan Certification deadline
9/23-25: [Ohio Assessment Conference](#)
10/10: 3 Year Forecast due to sponsor
10/25: School Annual Reports due to sponsor
10/25: School Annual Budget due to sponsor
10/31: School Annual Reports due to Parents/Guardians



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Revised Directory

Click on the link: [CSS Staff Directory](#)



Launching Ohio's Integrated Multi-Tiered System of Supports

The Ohio Department of Education and Workforce has released a new resource, [Ohio's Integrated Multi-Tiered System of Supports](#), to assist districts and schools in developing a local framework for meeting the academic and non-academic needs of all students.

Updated List of Approved High-Quality Instructional Materials in English Language Arts
The Ohio Department of Education and Workforce has released [an updated list of approved core curriculum and instructional materials in English language arts](#).



River Gate High School Grand Opening of its Career Tech Education Facility

River Gate High School celebrated the grand opening of its new \$3.2 million dropout recovery and career-technical education facility, marking a major milestone in its 25-year history. The ribbon-cutting ceremony brought together the Board of Directors, the school's architects, and city officials, including Mayor Doug Franklin, to recognize the investment in the future of local youth. The state-of-the-art campus is designed to provide at-risk students with hands-on career training and academic support, equipping them with the skills and credentials necessary for success in both higher education and the workforce.

During the ceremony, Head of School, Jason Cooper delivered a heartfelt speech reflecting on River Gate's mission to serve students who have faced significant challenges. He spoke passionately about the school's role in offering second chances and opening doors to new opportunities, emphasizing that the work being done is not just about education, but about changing lives. Since its opening, River Gate High School has graduated more than 1,200 students and this new building is a sign that the mission is still going strong and looking ahead to help even more students in the years to come.

Legal Department

Timely Submission of Contract Modifications: Why It Matters

As a sponsor, Charter School Specialists emphasizes the importance of timely and accurate submission of contract modifications. Whether a school is changing its name, location, grade levels, or adding facilities, these changes must be formally documented and approved to remain compliant with ODEW regulations.

Common Contract Modifications and Required Documentation

According to ODEW guidelines, the following common changes require contract amendments:

- School Name Change: Requires a fully executed amendment, governing authority resolution, updated W-9, and Secretary of State certification.
- Change of Location: Must include a new facility addendum, resolutions, and updated sponsor assurances.
- Adding an Annex or Modular Unit: Requires a detailed property description, resolutions, a new sponsor assurance form, and a safety/threat assessment plan.
- Grade Level Changes: Must include revised education and financial plans, along with governing authority approvals.
- Enrollment Area Adjustments: Require updated educational and financial plans and formal resolutions.
- Change or Addition of Management Co.: Updated or new operator agreement, resolutions.

Why Timeliness Is Critical

Delays in submitting contract modifications can result in:

- Operational disruptions (e.g., inability to open new facilities or serve additional grades).
- Compliance issues with state reporting and funding mechanisms.
- Visibility concerns, as all amendments are publicly posted on the Department's website.

Charter School Specialists recommends initiating modification requests well in advance of implementation dates and maintaining open communication with us to ensure smooth processing. Contact Nate Tyler at ntyler@charterschoolspec.com with any questions.

Federal Programs

Federal Programs have had quite a unique start to our fiscal year! The changing process for submitting the consolidated applications resulted in

submitting the grant applications twice in both the One Funding Application and CCIP. Although ODEW returned to using CCIP for this year's grant applications, the One Funding Application will return in FY27.

Upcoming Professional Development Opportunity

The Fall Ohio Association of Administrators for State and Federal Programs Conference will be October 27-28th at the Hilton Columbus at Easton. This is an opportunity to learn about any updates in federal or state regulations. The registration link can be found here: [OAASFEP Fall Conference](#).

Compliance Reminder

The Final Expenditure Reports due date has been changed from 9/30 to 12/31 per CCIP Note #574.

Click [HERE](#) for a chart that shows flexibility options for the FY25 consolidated application processes.

Carryovers from FY25 to FY26

ODEW announced that they plan on allocating the FY25 carryover funds in January 2026 to coincide with the expected January federal reallocation of FY26 funds. Remember that schools can obtain a substantially approved date for anticipated carryover funds by entering a history log note in CCIP in the FY26 application. By establishing a substantially approved date, schools can allocate these funds prior to receiving the actual distribution of funds.

Project Cash Requests

Please remember that ODEW's expectation is that Project Cash Requests will be sent in at least quarterly. Schools that delay submitting PCRs may earn risk analysis points which can impact the likelihood of ODEW conducting a desk or onsite review of the school's federal funds.

If you have any questions or concerns regarding federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com or 740-607-9174.

Meet Our Newest Team Members!



Lauren Shockley - Literacy Coordinator

Lauren Shockley joined Charter School Specialists with 20 years of experience in education as a teacher, professional development designer, and school leader. She most recently served as Principal at IDEA Price Hill College Prep in Cincinnati, where she led the expansion of the campus to include high school grades and earned a 5-star Progress rating on the Ohio Report Card. Prior to that, Lauren was Principal at College Hill Academy in Cincinnati Public Schools, where she guided the school's transformation into an Expeditionary Learning Education model. Under her leadership, the school improved from a D to an A in Gap Closing on the state report card in one year. She has also served as a Managing Director of Design with Teach For America's National Teacher Preparation and Support Team, where she designed and facilitated professional learning focused on equity, culturally responsive instruction, and coaching. Lauren holds a Master of Arts in Public School Building Leadership from Teachers College, Columbia University, and a Bachelor of Arts in English from Rice University. She lives in Cincinnati with her family in their beloved community of Northside.



Bob Ross - Director of College and Career Readiness

Bob has been an educator since 1986. Over the years, he has served in a variety of roles, including intervention specialist, work-study coordinator, assistant principal, director of career-technical education, director of pupil services, and most recently, career-technical education consultant at the State Support Team Region 3. He has also served on the boards of numerous state and national disability advocacy organizations.

In addition, Bob has been a long-time adjunct professor at Cleveland State University and is an Ohio Charting the LifeCourse Ambassador. Bob's "north star" is building systems that promote self-determined, college and career ready graduates. In his free time, he enjoys spending time outdoors and being with his three children.



Nate Tyler - Paralegal

We're excited to welcome a new team member to the Legal Department! Nate Tyler joined us last month as our Paralegal. Nate brings a diverse background to the role, having earned his law degree from Cleveland-Marshall College of Law and previously working in personal injury and workers' compensation law, as well as property management.

In his role, Nate is supporting our legal operations by handling contracts, contract modifications, interventions, and applications, just to name a few.

Outside of work, Nate is an avid hiker and athlete who enjoys hockey, golf, and soccer. He's also passionate about game nights with friends, expanding access to education, and raising awareness for wildfire firefighter issues.

Please join us in giving Nate a warm welcome!

Special Education Reminders



Hello, I am Dr. Erica McMillon, the new Special Education Director. With over 20 years of experience in the education sector, I am proud to serve Ohio's charter school community as a dedicated advocate for students, families, and educators. My mission has always been to promote excellence, innovation, and diversity in education while empowering both students and educators to reach their fullest potential. Having served as a Director of Special Education, Safety & Security, and Tutoring, as well as a school principal, teacher, and instructional leader, I have seen firsthand the importance of balancing compliance with meaningful, inclusive practices that strengthen school communities. In my current role with Charter School Specialists, I am committed to ensuring our partner schools have the tools, guidance, and resources they need to thrive.

As we begin the 2025–2026 school year, it is critical that schools remain attentive to key special education compliance requirements. By **September 19, 2025**, all final systemic evidence documents related to indicators must be submitted, including updated policies, procedures, practices, analyses, and improvement plans. These documents must demonstrate alignment with Special Education Profile indicators such as disproportionality, evaluation timelines, discipline, and least restrictive environment. In addition, by **November 30, 2025**, all schools are required to adopt and submit the updated ODEW Model Special Education Policies and Procedures to ensure compliance with both IDEA and state law.

These submissions are more than just deadlines, they represent the state's accountability system and ensure schools remain eligible for continued funding and support. Systemic evidence should include documentation of practices in identification, placement, evaluation, and discipline, along with data analysis, improvement plans, and records of policy adoption. Accuracy in EMIS reporting must also be maintained throughout the year,

as this data directly informs compliance determinations.

To stay on track, I recommend schools establish internal checkpoints by completing draft evidence by mid-August, finalizing submissions by September 19, and preparing boards for timely adoption of updated model policies before the November 30 deadline. Charter School Specialists will continue to provide oversight and support, including training and document review, to ensure schools remain compliant.

Professional Development: In addition to compliance support, Charter School Specialists will offer a professional development session in **October 2025** on updates in Special Education. This training will provide schools with the latest information on IEP compliance and service delivery.

Helpful Reminders:

1. Virtual Services – IEPs must clearly document when services are being provided virtually when utilizing virtual intervention specialists.
2. Specially Designed Instruction (SDI) – Academic SDI must be provided by the certified intervention specialist. General education teachers may support, but they cannot replace the IS in delivering SDI.
3. Transition Services/Activities – When writing transition services, provide a clear description of what the school will do by using phrases such as “will assist” or “will help” to ensure accountability and clarity.

Together, with proactive planning and collaboration, we can not only meet these requirements but also continue to build equitable, inclusive, and high-quality special education programs for all students. Together, we can ensure strong compliance and high-quality special education services for all students. I am available to provide professional development on Special Education, related topics, and am happy to work with any schools that have been required to participate in CEIS.

As your sponsor, Charter School Specialists is here to support you in meeting these requirements. Please reach out to me (emcmillon@charterschoolspec.com) with any questions, and watch for additional resources and reminders as deadlines approach.

College and Career Readiness Corner

When we think about student success, we often picture graduation and the achievement of earning an Ohio diploma. While that milestone is a significant indicator of success, graduation is not an end point—it is a launching pad. For each student, true success lies in being prepared for what comes next, whether that means entering the workforce, pursuing postsecondary education, enlisting in the military, starting an apprenticeship, or combining several of these pathways. Helping students realize their own definition of a “good life” begins long before graduation—it starts the moment they walk into kindergarten.

The Ohio Department of Education and Workforce’s [Career Connections Framework](#) is an invaluable resource for K-12 educators, students, and families in supporting this vision. The framework scaffolds career development across grade levels—fostering career awareness in the early grades, career exploration in middle school, and career preparation in high school. With its tools, strategies, and instructional materials, Career Connections helps schools seamlessly embed developmentally appropriate career education throughout a student’s academic journey.

One powerful component of the Career Connections Framework is [INFOhio’s Open Space](#) platform, which houses a wide range of career-related lessons and activities designed for use across disciplines. Many of these resources are aligned with Ohio’s Learning Standards, making them easy to integrate into existing instruction. Educators are encouraged not only to explore and utilize these resources but also to join the Open Space Community—sharing their own career-focused lessons and activities to strengthen opportunities for all students.

Ohio Classical Schools Conference



On Friday, August 1, 2025, The Ohio State University’s Salmon P. Chase Center for Civics, Culture, and Society, in partnership with Charter School Specialists, hosted the Ohio Classical Schools Conference at the OSU Fawcett Center.

The event welcomed more than 50 representatives from classical schools across the state, fostering meaningful dialogue between national thought leaders and university civics centers to strengthen and advance classical education in Ohio.

CSS’s Dave Cash, Rod Hale, Jennifer Heyman, Frank Stoy, and Molly Warmke were among the attendees. The conference opened with welcome remarks from Lee Strang and Dave Cash.

Keynote speakers included Rabbi Alec Goldstein, who explored *The Jewish Roots of Classical Education*; Jake Tawney, who presented on *The State of the Classical Movement*; and State Representative Elizabeth Leer, who delivered a lunch keynote highlighting *Ohio Legislative Updates and Classical Education*.

The afternoon featured three engaging panel discussions:

- *Leadership and Classical Education*, moderated by Frank Stoy
- *Classical School Culture and Mission*, moderated by Jake Tawney
- *Ohio Classical Schools and Higher Education*, moderated by Jonathan Spiegler

The event served as a valuable platform for collaboration and idea-sharing as classical education continues to grow across Ohio.

Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Coming Soon

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 25-26:

- To be determined

School Improvement Plans for 25-26 Due:

- To be determined

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual - To be determined
- Onsite - To be determined

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data 24-25 LRC Data Coming Soon

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	TBD	TBD	TBD	TBD	TBD
Auglaize County Educational Academy	99.3 miles	TBD	TBD	TBD	TBD	TBD
Fairborn Digital Academy	38 miles	TBD	TBD	TBD	TBD	TBD
Findlay Digital Academy	133 miles	TBD	TBD	TBD	TBD	TBD
Liberty Preparatory School	184 miles	TBD	TBD	TBD	TBD	TBD
Gateway Online Academy of Ohio	217 miles	TBD	TBD	TBD	TBD	TBD

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.