

Regular Board Meeting (Tuesday, October 21, 2025)

Generated by Shelley Martin on Thursday, October 23, 2025

Meeting began at 2:00 pm

1. Call To Order
Procedural: 1.01 Roll Call

All members present.

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

Kelly Brown from Charter School Specialists
Kelley Spivey from St. Aloysius

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends approval of financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends approval of financial report as presented.

Action: 3.04 FY26 Annual Budget

Recommended Action: Treasurer recommends approval of the FY26 Yearly Budget as presented.

Action: 3.05 3 Year Forecast

Recommended Action: Treasurer recommends approval of the 3 Year Forecast as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney shared that the documented hours are approximately 5,000 hours ahead of last year. Also, an additional 237 students have visited the Student Center year to date compared to last year.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.04 2024-25 Sponsor Annual Report and Performance Framework

Recommended Action: Executive Director recommends the approval of the Sponsor Annual Report as presented.

Action: 4.05 2024-25 Greater Ohio Virtual School Annual Report

Recommended Action: Executive Director recommends approval of the GOVS Annual Report as presented.

Action: 4.06 Personnel

Recommended Action: Executive Director recommends the approval of the personnel as presented.

Action: 4.07 Policy Update

Recommended Action: Executive Director recommends approval of the policy updates as presented.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Ms. Brown reminded the Board of requirements of Special Education long-term substitutes.

6. Agenda Approval

Action: 6.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Isaacs

Second: Dubbs

Motion Carries: 5-0

7. Executive Session

Action: 8.01 Motion to Enter Executive Session

Recommended Action: The President of the Governing Board recommends a motion be made for the Governing Board to enter into Executive Session.

Motion: Sander

Second: Isaacs

Motion Carries: 5-0

Executive Session began at 2:22 pm

Executive Session ended at 2:35 pm

8. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs

Second: Hook

12/3/25, 3:52 PM

BoardDocs® LT

Motion Carries: 5-0

Meeting adjourned at 2:35 pm

Cary Furniss, Treasurer

Dr. Mike Sander, President

7. Executive Session

Action: 8.01 Motion to Enter Executive Session

Recommended Action: The President of the Governing Board recommends a motion be made for the Governing Board to enter into Executive Session.

Motion: Sander

Second: Isaacs

Motion Carries: 5-0

Executive Session began at 2:22 pm

Executive Session ended at 2:35 pm

8. Adjournment

Action: 7.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs

Second: Hook

Motion Carries: 5-0

Meeting adjourned at 2:35 pm



Tuesday, October 21, 2025 Regular Board Meeting

1. Call To Order

Subject	1.01 Roll Call
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	1. Call To Order
Access	Public
Type	Procedural

Subject	1.02 Pledge of Allegiance
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	1. Call To Order
Access	Public
Type	Procedural

2. Visitors to the Board

Subject	2.01 Public comments to discuss non-agenda items
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	2. Visitors to the Board
Access	Public
Type	

Subject	2.02 Public Comments on Agenda Items
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	2. Visitors to the Board
Access	Public
Type	

3. Treasurer

Subject	3.01 Minutes
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	3. Treasurer

Access	Public
Type	Action, Minutes
Recommended Action	Treasurer recommends the approval of minutes as presented.
Minutes	View Minutes for Sep 16, 2025 - Regular Board Meeting

Subject	3.02 Treasurer's Financial Reports
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Meeting	Oct 21, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends approval of financial reports as presented.

File Attachments

[GOVS Fall Forecast.pdf \(541 KB\)](#)
[Treasurer's Monthly Financial Report.pdf \(1,257 KB\)](#)
[Community School Budget.pdf \(49 KB\)](#)

Subject	3.03 Monthly Financial Report
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Meeting	Oct 21, 2025 - Regular Board Meeting
Category	3. Treasurer
Access	Public
Type	Action
Recommended Action	Treasurer recommends financial report as presented.

File Attachments

[092025 GOVS Financials.pdf \(147 KB\)](#)

4. Executive Director

Subject	4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events
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Meeting	Oct 21, 2025 - Regular Board Meeting
Category	4. Executive Director
Access	Public
Type	Discussion

Subject **4.02 Update of School Improvement Plan / One Plan**

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Discussion

Subject **4.03 Legislative Update**

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Discussion

Subject **4.04 2024-25 Sponsor Annual Report and Performance Framework**

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Executive Director recommends the approval of the Sponsor Annual Report as
Action presented.

Administrative File Attachments

[Greater Ohio Virtual School 2025 SPONSOR Annual Report.pdf \(3,468 KB\)](#)
[Performance Framework - Final 2022 \(2\).pdf \(185 KB\)](#)

Subject **4.05 2024-25 Greater Ohio Virtual School Annual Report**

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Executive Director recommends approval of the GOVS Annual Report as presented.
Action

File Attachments

[GOVS 2024-2025 Annual Report.pdf \(17,168 KB\)](#)

Subject **4.06 Personnel**

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends the approval of the personnel as presented.

Employment:

Last Name	First Name	Department	Days/Hours	Salary	Location	Employment Type	Start Date
Snarr	Jordan	Tutor	As needed	\$30/hour	Virtual	As needed	10/21/2025

Resignations:

Last	First	Job	Salary	Contract Days	Board Agenda	Hire/Resignation Date	Board Approval
Burns	Trent	Tutor	n/a	n/a	Resignation	7/31/2025	10/21/2025

Subject 4.07 Policy Update

Meeting Oct 21, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action Executive Director recommends approval of the policy updates as presented.

po0171 (rescind)

po1422 (replacement)

po1422.02 (rescind)

po1613 (update)

po1623 (update)

po1662 (rescind)

po2260 (update)

po2260.01 (update)

po2266 (update)

po2460 (update)

po3122 (update)

po3122.02 (rescind)

po3123 (update)

po3130 (new)

po3213 (update)

po3362 (rescind)

po4122 (replacement)

po4122.02 (rescind)

po4123 (update)

po4213 (update)

po4362 (rescind)

po5130 (update)

po5136 (update)

po5410 (update)

po6109 (new)

po6152 (update)

po6830 (update)

po7455 (update)

po7540.02 (update)
po7541 (rescind)
po8300 (update)
po8305 (update)
po8400 (update)
po8462 (update)

File Attachments

[po0171.pdf \(202 KB\)](#)
[po1422.pdf \(554 KB\)](#)
[po1422.02.pdf \(89 KB\)](#)
[po1613.pdf \(459 KB\)](#)
[po1623.pdf \(640 KB\)](#)
[po1662.pdf \(957 KB\)](#)
[po2260.pdf \(737 KB\)](#)
[po2266.pdf \(278 KB\)](#)
[po2260.01.pdf \(666 KB\)](#)
[po2460.pdf \(315 KB\)](#)
[po3122.pdf \(1,212 KB\)](#)
[po3123.pdf \(640 KB\)](#)
[po3130.pdf \(154 KB\)](#)
[po3122.02.pdf \(579 KB\)](#)
[po3213.pdf \(472 KB\)](#)
[po3362.pdf \(955 KB\)](#)
[po4122.pdf \(1,207 KB\)](#)
[po4122.02.pdf \(583 KB\)](#)
[po4123.pdf \(443 KB\)](#)
[po4213.pdf \(443 KB\)](#)
[po4362.pdf \(951 KB\)](#)
[po5130.pdf \(298 KB\)](#)
[po5136.pdf \(683 KB\)](#)
[po5410.pdf \(287 KB\)](#)
[po6109.pdf \(433 KB\)](#)
[po6152.pdf \(675 KB\)](#)
[po6830.pdf \(169 KB\)](#)
[po7455.pdf \(449 KB\)](#)
[po7540.02.pdf \(196 KB\)](#)
[po7541.pdf \(209 KB\)](#)
[po8300.pdf \(775 KB\)](#)
[po8305.pdf \(1,089 KB\)](#)
[po8400.pdf \(2,091 KB\)](#)
[po8462.pdf \(506 KB\)](#)

5. Sponsor Representative

Subject	5.01 Discussion and Updates
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	Discussion

File Attachments

[Greater Ohio Virtual School - October 2025 - At-A-Glance Report.pdf \(700 KB\)](#)
[Sponsor Connection - October 2025 - REVISED.pdf \(520 KB\)](#)

6. Agenda Approval

Subject	6.01 Motion to approve all agenda items
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	6. Agenda Approval
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of all agenda items as presented in one motion.

7. Adjournment

Subject	7.01 Adjourn
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	7. Adjournment
Access	Public
Type	Action
Recommended Action	Motion to adjourn.

8. Executive Session

Subject	8.01 Motion to Enter Executive Session
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	8. Executive Session
Access	Public
Type	Action
Recommended Action	The President of the Governing Board recommends a motion be made for the Governing Board to enter into Executive Session.

The President of the Governing Board recommends a motion be made for the Governing Board to enter into Executive Session to consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, or the investigation of charges or complaints against a public employee, or to consider the purchase of property for public purposes, the sale of property at competitive bidding, or the sale or other disposition of unneeded, obsolete, or unfit-for-use property in accordance with section 505.10 of the Revised Code, if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the general public interest, or for Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action; or Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment; or Matters required to be kept confidential by federal law or regulations or state statutes; or details relative to the security arrangements and emergency response protocols for a public body or a public office, if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office.

Subject	8.02 Motion to End Executive Session
Meeting	Oct 21, 2025 - Regular Board Meeting
Category	8. Executive Session
Access	Public
Type	Action
Recommended Action	The President of the Governing Board recommends a motion be made for the Governing Board to end Executive Session



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

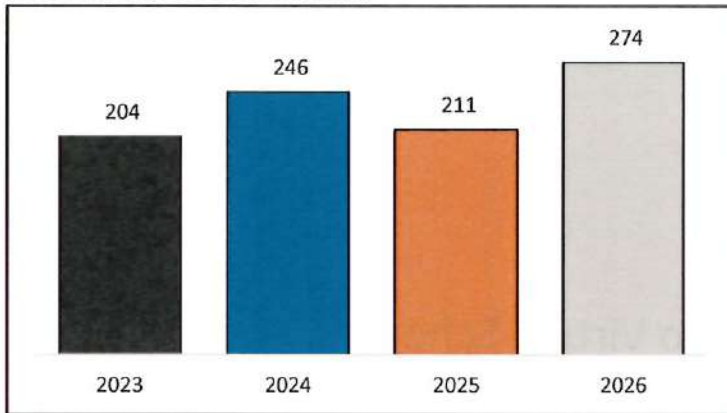
Monthly Financial Report

Fiscal Year 2026 - July to September

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of September 30th for each respective year.

Calendar Days of Cash on Hand



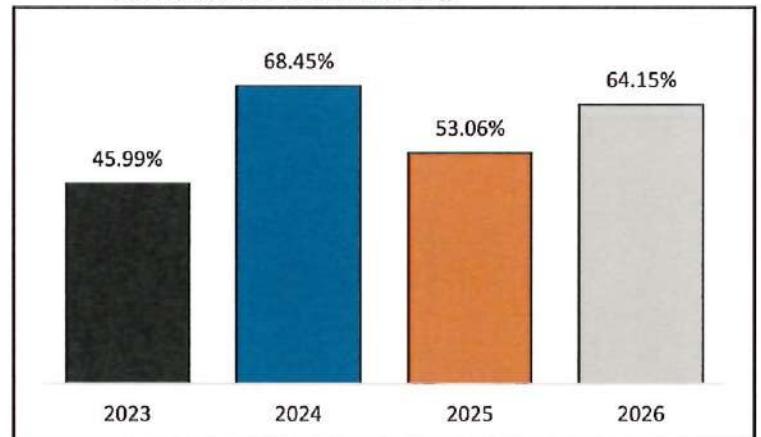
The graph reflects Cash on Hand at September 30th of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

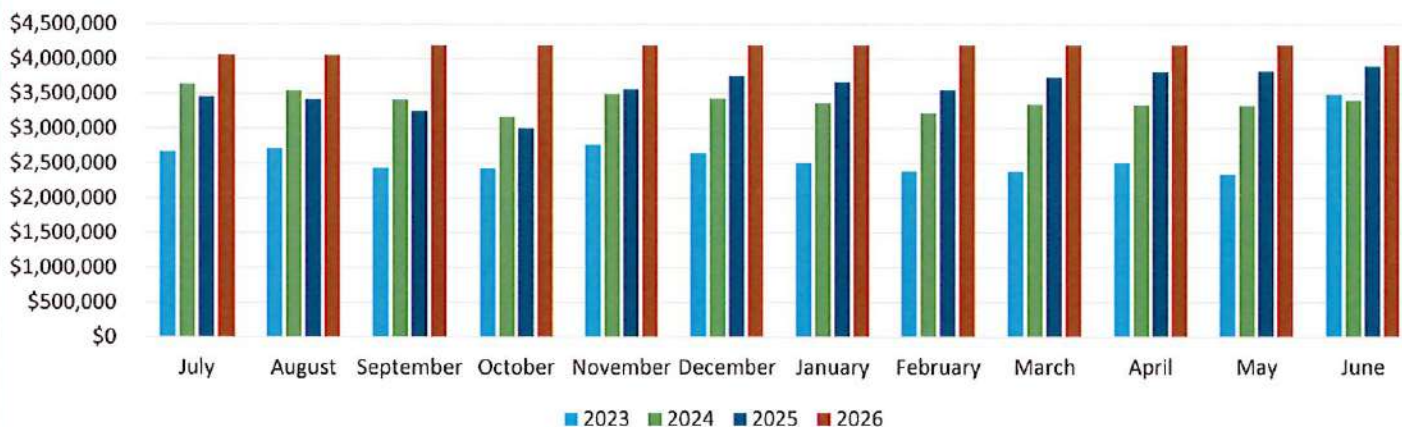
2023	\$2,427,141
2024	\$3,404,168
2025	\$3,241,692
2026	\$4,186,370

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,186,370 and that occurred at September 30, 2025.

ACTUAL REVENUE RECEIVED THROUGH SEPTEMBER COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Sept.	Prior Year Revenue For July to Sept.	Actual Compared to Last Year
Local Revenue	(17,653)	(11,714)	▼ (5,939)
Interest	44,200	44,614	▼ (414)
State Revenue	1,259,912	862,283	▲ 397,629
Federal Revenue	110,242	80,284	▲ 29,958
All Other Revenue	8,787	13,141	▼ (4,354)
Total Revenue	1,405,488	988,609	▲ 416,879

Compared to the
same period, total
revenue are
\$416,879
Higher than the
previous year

After 3 months complete, revenues are \$416,879 higher than last fiscal year. The first Final #1 payment for FY 2025 was received and it included a true up in Career Technical funding in the amount of \$242K, accounting for the majority of the positive variance.

ACTUAL EXPENSES THROUGH SEPTEMBER COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Sept.	Prior Year Expenditures For July to Sept.	Actual Compared to Last Year
Salaries and Benefits	656,719	628,973	▲ 27,746
Purchased Services	355,317	313,074	▲ 42,243
Supplies	56,516	78,459	▼ (21,943)
Capital	-	-	-
All Other Expenses	37,593	122,223	▼ (84,630)
Total Expenditures	1,106,145	1,142,729	▼ (36,584)

Compared to the same
period, total
expenditures are
\$(36,584)
Lower than the
previous year

Expenditures are (\$36,584) less than last fiscal year after 3 months. The completion of the "claw back" payments to ODEW from the ECOT decision is responsible for the lower spend.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	2,000	(17,562)	▼ (19,562)
Interest	160,000	164,200	▲ 4,200
State Revenue	4,982,000	5,333,405	▲ 351,405
Federal Revenue	723,695	713,242	▼ (10,453)
All Other Revenue	23,998	26,786	▲ 2,788
Total Revenue	5,891,693	6,220,070	▲ 328,377

Compared to forecast,
revenue cash flows
are
\$328,377
Higher than forecast

Compared to the Fall Forecast, revenues are \$328,377 higher than anticipated. The Final #1 payment for last fiscal year resulted in a large one-time payment in State funding. Career Technical funding was paid for the entire 2025 fiscal year on the Final #1 received in September, in the amount \$242K contributing to the positive variance.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,403,494	3,388,767	▼ (14,727)
Purchased Services	2,004,759	1,955,317	▼ (49,442)
Supplies	312,438	290,845	▼ (21,594)
Capital	1,000	750	▼ (250)
All Other Expenses	88,279	88,307	▲ 28
Total Expenditures	5,809,970	5,723,985	▼ (85,985)

Compared to forecast,
expenditure cash flows
are
\$(85,985)
Lower than forecast

After 3 months into the FY 2026 fiscal year, spending is \$85,985 less than forecasted.

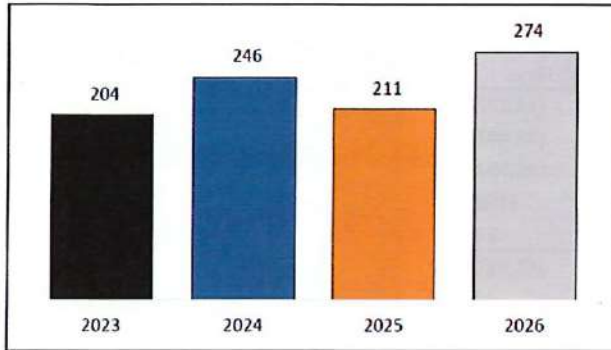
TREASURER REPORT TO THE GOVERNING BOARD

October 21, 2025

Agenda Items

- Financial Performance through September 30th

Calendar Days of Cash on Hand



The graph reflects Cash on Hand at September 30th of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,427,141
2024	\$3,404,168
2025	\$3,241,692
2026	\$4,186,370

Cash balance has returned to a pre-ECOT level.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	2,000	(17,562)	(19,562)
Interest	160,000	164,200	4,200
State Revenue	4,982,000	5,333,405	351,405
Federal Revenue	723,695	713,242	(10,453)
All Other Revenue	23,998	26,786	2,788
Total Revenue	5,891,693	6,220,070	328,377

Compared to forecast,
revenue cash flows
are

\$328,377

Higher than forecast

Revenues are higher than forecasted after 3 months. The addition of career tech courses has resulted in Career Tech Education (CTE) funding that was distributed in the Final #1 payment for Fiscal Year 2025, as part of the September foundation payment. The value of the CTE funding was \$224K.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,403,494	3,388,767	▼ (14,727)
Purchased Services	2,004,759	1,955,317	▼ (49,442)
Supplies	312,438	290,845	▼ (21,594)
Capital	1,000	750	▼ (250)
All Other Expenses	88,279	88,307	▲ 28
Total Expenditures	5,809,970	5,723,985	▼ (85,985)

**Compared to forecast,
expenditure cash flows
are
\$(85,985)

Lower than forecast**

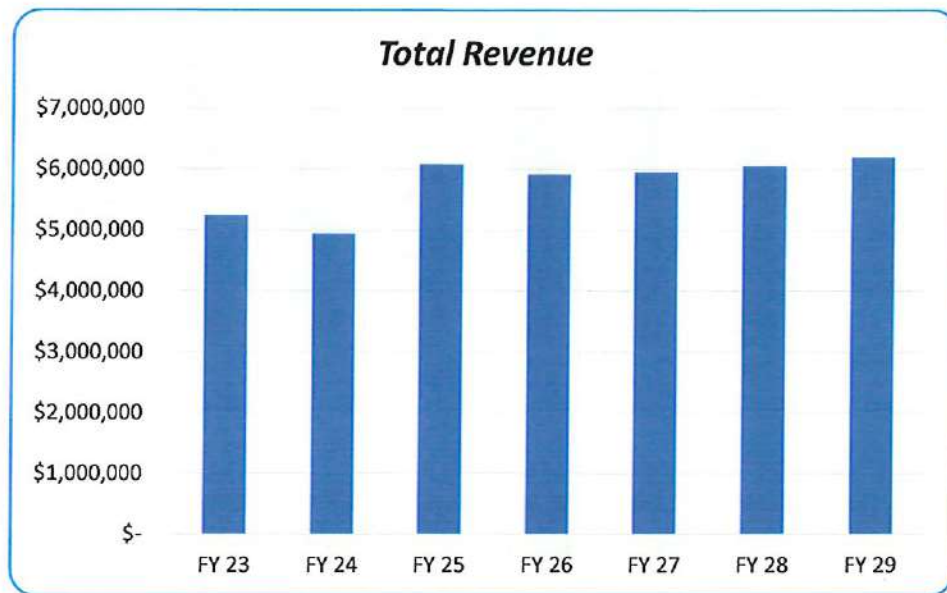
Spending is (\$85,985) lower than forecast after three (3) months. It is not anticipated that spending will remain below expected cash flow.



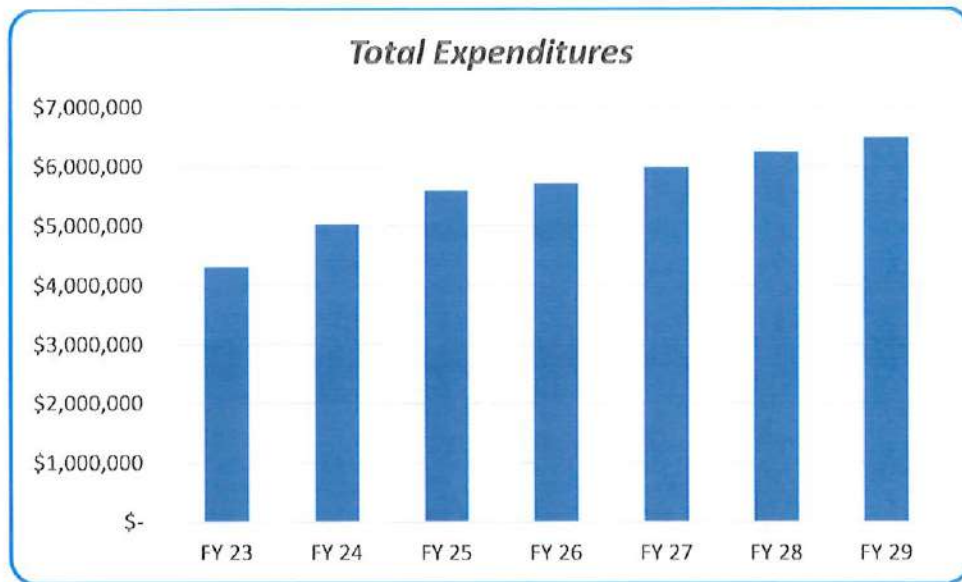
FORECAST UPDATE TO THE GOVERNING BOARD

October 21, 2025

The GOVS forecast continues to demonstrate a stable financial position. This is the first forecast that does not include “claw back” payments stemming from the ECOT decision.

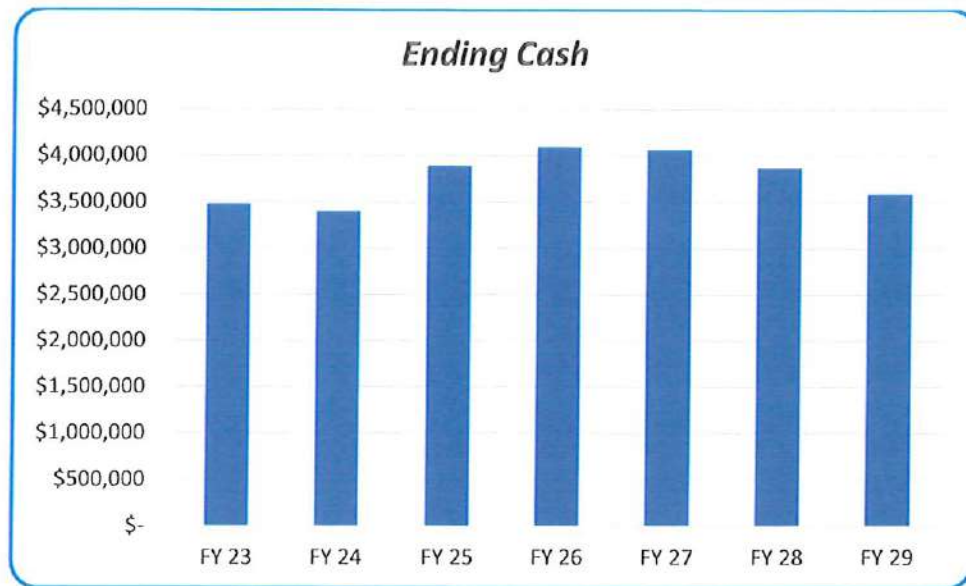


- Revenues are based on 410 funded FTE along with Hybrid payments received in fiscal year 2025.
- Current enrollment is higher than 410 funded FTE.
- Conservative estimate for Career Technical Education (CTE) funding. Last year was 34 FTE, assuming 18 FTE for Fiscal Year 2026.



- Expenditures are based on historical data and the following basic assumptions:
 - Salaries – 5% annual increase, 3% base wages + 2% for longevity.
 - Fringe Benefits – 5% annual increase.
 - Purchase Services – 3.5% annual increase.
 - Supplies and Materials – 2% annual increase.
 - Capital Outlay – 0% annual increase.
 - Other – 3% annual increase

No additional staffing has been added or assumed. The enrollment for funding is based on a head count of 675 students which is slightly lower than the current level of students enrolled at GOVS. If additional student enrollment occurs, it is expected revenue will follow to fund additional support or positions for students.



Projected ending cash balance indicates that GOVS will remain in a stable financial position. Conservative revenue assumptions, coupled with no enrollment growth and inflationary increases in cost reflect a small decline in cash.

Leadership will continue to measure actual financial performance against the forecast and report results to the Governing Board and sponsor. It is expected, based on the financial history and performance of GOVS, which staffing and programming adjustments would be implemented if performance deviated from the forecast.

School Name:

Greater Ohio Virtual School

County: Warren

Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2023 through 2025 Actual 2026 and
the Fiscal Years Ending 2027 through 2029 Forecasted

	Fiscal Year FY2023	Actual Fiscal Year FY2024	Fiscal Year FY2025	Current Fiscal Year FY2026	Fiscal Year FY2027	Forecast Fiscal Year FY2028	Fiscal Year FY2029
Operating Receipts							
State Foundation Payments (3110, 3211)	\$ 4,039,427	\$ 3,988,976	\$ 5,210,687	\$ 4,750,000	\$ 4,850,000	\$ 4,950,000	\$ 5,100,000
Charges for Services (1500)	-	-	-	-	-	-	-
Fees (1600, 1700)	(29,016)	(41,019)	(53,980)	-	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	78,117	73,561	71,983	70,000	72,000	74,000	76,000
Total Operating Receipts	\$ 4,088,528	\$ 4,003,518	\$ 5,228,690	\$ 4,820,000	\$ 4,922,000	\$ 5,024,000	\$ 5,176,000
Operating Disbursements							
100 Salaries and Wages	\$ 1,864,290	\$ 2,201,454	\$ 2,459,258	\$ 2,580,859	\$ 2,709,902	\$ 2,845,397	\$ 2,887,687
200 Employee Retirement and Insurance Benefits	\$ 507,029	\$ 669,866	\$ 798,479	\$ 822,635	\$ 863,767	\$ 906,956	\$ 932,303
400 Purchased Services	\$ 1,438,509	\$ 1,539,772	\$ 1,747,318	\$ 1,930,799	\$ 2,031,000	\$ 2,099,000	\$ 2,142,000
500 Supplies and Materials	\$ 164,710	\$ 246,195	\$ 233,789	\$ 312,438	\$ 318,688	\$ 325,060	\$ 331,551
600 Capital Outlay - New	-	200	-	1,000	1,000	1,000	1,000
700 Capital Outlay - Replacement	-	-	-	-	-	-	-
800 Other	\$ 41,523	\$ 43,815	\$ 48,305	\$ 64,281	\$ 66,210	\$ 68,195	\$ 70,242
819 Other Debt	\$ 314,629	\$ 331,435	\$ 368,587	-	-	-	-
Total Operating Disbursements	\$ 4,310,669	\$ 5,031,767	\$ 5,595,747	\$ 5,711,973	\$ 5,990,595	\$ 6,245,609	\$ 6,484,774
Excess of Operating Receipts Over (Under) Operating Disbursements	\$ (222,142)	\$ (1,028,250)	\$ (367,058)	\$ (891,973)	\$ (1,068,595)	\$ (1,221,609)	\$ (1,308,774)
Nonoperating Receipts/(Disbursements)							
Federal Grants (all 4000 except 1 and 532)	\$ 930,402	\$ 605,319	\$ 469,925	\$ 723,695	\$ 723,695	\$ 723,695	\$ 723,695
State Grants (3200, except 3211)	\$ 134,494	\$ 155,440	\$ 177,558	\$ 159,000	\$ 159,000	\$ 159,000	\$ 159,000
Restricted Grants (3219, Community School Facilities Grant)	-	\$ 2,994	\$ 24,937	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000
Donations (1820)	\$ 200	-	-	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Interest Income (1400)	\$ 91,460	\$ 180,430	\$ 165,191	\$ 180,000	\$ 150,000	\$ 145,000	\$ 140,000
Debt Proceeds (1900)	\$ 2,108	\$ 2,345	\$ 670	\$ 1,000	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-
Transfers - In	\$ 30,810	\$ 22,830	\$ 22,545	\$ 23,998	-	-	-
Transfers - Out	\$ (30,810)	\$ (22,830)	\$ (22,545)	\$ 23,998	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ 1,158,664	\$ 946,518	\$ 858,272	\$ 1,095,692	\$ 1,036,695	\$ 1,031,695	\$ 1,026,695
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ 936,502	\$ (81,731)	\$ 491,214	\$ 203,719	\$ (31,970)	\$ (189,914)	\$ (282,079)
Fund Cash Balance Beginning of Fiscal Year	\$ 2,541,044	\$ 3,477,546	\$ 3,395,814	\$ 3,887,029	\$ 4,090,747	\$ 4,058,877	\$ 3,868,963
Fund Cash Balance End of Fiscal Year	\$ 3,477,546	\$ 3,395,814	\$ 3,887,029	\$ 4,090,747	\$ 4,058,877	\$ 3,868,963	\$ 3,586,885

Assumptions

	Fiscal Year FY2023	Actual Fiscal Year FY2024	Fiscal Year FY2025	Current Fiscal Year FY2026	Fiscal Year FY2027	Forecast Fiscal Year FY2028	Fiscal Year FY2029
Staffing/Enrollment							
Total Student FTE	381	407	452	430	435	440	445
Instructional Staff	43.05	38.60	40.80	40.00	40.00	40	40
Administrative Staff	5.35	6.50	4.00	4	4.00	4	4
Other Staff	12.6	6.50	5.10	5.00	5.00	5	5
Purchased Services							
Rent	\$ 205,915.64	\$ 217,734.72	\$ 218,128.64	\$ 143,848.44	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00
Utilities	\$ 2,434.43	\$ 2,988.76	\$ 3,053.75	\$ 4,500.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00
Other Facility Costs	\$ 227.50	-	\$ 280.00	\$ 87,000.00	\$ 89,000.00	\$ 92,000.00	\$ 95,000.00
Insurance	-	-	-	-	-	-	-

Management Fee	150,850.00	150,000.00	150,000.00	200,000.00	225,000.00	250,000.00	250,000.00
Sponsor Fee	114,857.99	103,722.59	148,700.21	188,929.25	150,000.00	150,000.00	150,000.00
Audit Fees	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-
Transportation	825.00	2,554.05	1,200.00	2,800.00	3,000.00	3,000.00	3,000.00
Legal	1,239.50	2,478.50	348.09	8,851.32	4,000.00	4,000.00	4,000.00
Marketing	17,768.18	17,155.00	12,500.00	16,000.00	16,000.00	16,000.00	16,000.00
Consulting	90,000.00	96,316.29	130,000.00	137,450.00	140,000.00	140,000.00	140,000.00
Salaries and Wages	106,811.94	156,385.70	242,132.93	289,332.15	275,000.00	280,000.00	305,000.00
Employee Benefits	-	-	-	-	-	-	-
Special Education Services	320,323.25	400,489.10	430,947.43	451,924.00	485,000.00	480,000.00	495,000.00
Technology Services	365,877.80	381,696.57	352,138.93	365,044.44	375,000.00	385,000.00	395,000.00
Food Services	-	-	-	-	-	-	-
Other	38,748.21	37,349.26	57,987.54	59,576.84	60,000.00	60,000.00	60,000.00
Total	1,418,509.22	1,538,772.44	1,747,318.43	1,930,755.44	2,031,000.00	2,089,000.00	2,142,000.00

Financial Metrics	\$	\$	\$	\$	\$	\$	\$
Debt Service Payments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service Coverage	0.00%	6.82%	11.08%	4.87%	1.18%	1.15%	1.14%
Growth in Enrollment	0.00%	0.00%	-100.00%	0.00%	0.00%	0.00%	0.00%
Growth in New Capital Outlay	0.00%	-2.09%	30.50%	-7.82%	2.12%	2.07%	3.03%
Growth in Operating Receipts	0.00%	-18.31%	-9.32%	27.85%	-5.98%	-0.46%	-0.46%
Growth in Non-Operating Receipts/Expenses	215.19	252.28	221.50	248.38	243.25	237.21	217.77

Assumptions Narrative Summary

Fiscal Year 20XX-20XX Projected Debt						
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/Creditor	Debtor/Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-	\$ -
Loan A	\$ -	\$ -	\$ -	\$ -	-	\$ -
Loan B	\$ -	\$ -	\$ -	\$ -	-	\$ -
Line of Credit	\$ -	\$ -	\$ -	\$ -	-	\$ -
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-	\$ -
Capital Leases	\$ -	\$ -	\$ -	\$ -	-	\$ -
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-	\$ -
Total	\$ -	\$ -	\$ -	\$ -	-	\$ -

Assumption for the Fiscal Year 2026

		Expected Enrollment											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Students	0	0	0	0	0	0	0	8	22	71	118	191	221
		Expected Instructors											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff													40
		Expected Administrative Staff											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff													4
		All Other Expected Staff											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff													5

Expected Purchased Services		
Rent		\$ 143,848.44
Utilities		\$ 4,500.00
Other Facility Costs		\$ 87,000.00
Insurance		\$ 200,000.00
Management Fee		\$ 186,628.25
Sponsor Fee		
Audit Fees		
Contingency		
Transportation		\$ 2,800.00
Food Service		
Legal		\$ 6,551.32
Marketing		\$ 16,000.00
Consulting		\$ 137,450.00
Salaries and Wages		\$ 288,332.15
Employee Benefits		
Special Education Services		\$ 451,924.00
Technology Services		\$ 365,044.44
Food Services		
Other		\$ 59,576.84
Total		\$ 1,930,755.44

Fiscal Year 2000-2001 Projected Debt						
Description	Beginning Year Balance	Principal Redemption	Interest Expense	Ending Year Balance	Debtor/Creditor	
FTE Refund	\$ -	\$ -	\$ -	\$ -		
Loan A	\$ -	\$ -	\$ -	\$ -		
Loan B	\$ -	\$ -	\$ -	\$ -		
Line of Credit	\$ -	\$ -	\$ -	\$ -		
Notes Bonds	\$ -	\$ -	\$ -	\$ -		
Capital Leases	\$ -	\$ -	\$ -	\$ -		
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -		
Total	\$ -	\$ -	\$ -	\$ -		

Narrative Summary

Name of sponsor: St. Aloysius
 Name of management company: Charter School Specialist
 Name of treasurer: Cary Furness

As of September 30, 2025

Difference from Beginning Cash	299,342
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**GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS**

10/2/2025

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
516	9925	IDEA FY25 FUND	\$ 20,000.00
516	9926	IDEA FY26 FUND	\$ 80,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ -
536	9926	TITLE I NON COMPETITIVE FY26	\$ -
551	9926	TITLE III CONSORTIUM FY26	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

Greater Ohio Virtual School Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,979,973.49	\$ 589,656.84	\$ 1,292,481.25	\$ 408,723.53	\$ 1,009,250.98	\$ 4,263,203.76	\$ 1,207,958.60	\$ 3,055,245.16
516-9925	IDEA-B FY25	(6,090.19)	4,694.72	20,278.11	0.00	14,187.92	0.00	0.00	0.00
516-9926	IDEA-B FY26	0.00	0.00	0.00	11,201.86	16,854.72	(16,854.72)	0.00	(16,854.72)
536-9925	Title I Non Competitive FY25	(23,618.35)	0.00	23,618.35	0.00	0.00	0.00	0.00	0.00
536-9926	Title I Non Competitive FY26	0.00	0.00	0.00	20,163.98	32,618.53	(32,618.53)	112,090.90	(144,709.43)
572-9025	EOEC Non Competitive FY25	(55,409.09)	0.00	55,409.09	0.00	0.00	0.00	0.00	0.00
572-9026	EOEC Non Competitive FY26	0.00	0.00	0.00	10,000.00	20,000.00	(20,000.00)	90,000.00	(110,000.00)
572-9925	TITLE I FY25	(7,827.51)	0.00	10,936.65	0.00	3,109.14	0.00	0.00	0.00
572-9926	TITLE I FY26	0.00	0.00	0.00	7,361.10	7,361.10	(7,361.10)	0.00	(7,361.10)
584-9925	TITLE IV-A FY25	0.00	0.00	1,624.68	0.00	1,624.68	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	0.00	1,139.96	0.00	1,139.96	0.00	0.00	0.00
Grand Total		\$ 3,887,028.35	\$ 594,351.56	\$ 1,405,488.09	\$ 457,450.47	\$ 1,106,147.03	\$ 4,186,369.41	\$ 1,410,049.50	\$ 2,776,319.91

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	9/30/2025	MEMO FRANKLIN CITY	\$ 1.50	RECONCILED	9/30/2025		14113
0	9/25/2025	STATE TEACHERS RETIRE. SYSTEM	31,505.00	RECONCILED	9/30/2025		14103
0	9/25/2025	LEBANON-CITIZENS NATIONAL BANK	3,216.30	RECONCILED	9/30/2025		14104
0	9/25/2025	Southwest Ohio EPC	25,323.94	RECONCILED	9/30/2025		14105
0	9/25/2025	UNUM Life	110.00	RECONCILED	9/30/2025		14106
0	9/25/2025	STATE TEACHERS RET. SYSTEM	2,372.90	RECONCILED	9/30/2025		14107
0	9/25/2025	Southwest Ohio EPC	1,514.38	RECONCILED	9/30/2025		14108
0	9/25/2025	School Employees Ret. System	4,096.00	RECONCILED	9/30/2025		14109
0	9/25/2025	MEMO COLLEGE CREDIT PLUS	1,294.56	RECONCILED	9/30/2025		14110
0	9/25/2025	MEMO LCNB	127.85	RECONCILED	9/30/2025		14111
0	9/25/2025	MEMO ST ALOYSIUS	17,255.29	RECONCILED	9/30/2025		14112
134264	9/24/2025	Clermont County	1,775.00	OUTSTANDING			14100
134265	9/24/2025	Molly Hayslip	505.00	RECONCILED	9/30/2025		14101
0	9/23/2025	MEMO-PNC BANK	2,062.20	RECONCILED	9/30/2025		14097
0	9/23/2025	MEMO-PNC BANK	3,676.03	RECONCILED	9/30/2025		14098
0	9/23/2025	MEMO-PNC BANK	11.61	RECONCILED	9/30/2025		14099
134262	9/19/2025	Amazon Capital Services	7,426.93	RECONCILED	9/30/2025		14095
134263	9/19/2025	OAPSA	150.00	OUTSTANDING			14096
134261	9/18/2025	WARREN COUNTY ESC	110,380.63	RECONCILED	9/18/2025		14078
134247	9/18/2025	CDW GOVERNMENT	2,939.16	RECONCILED	9/30/2025		14079
134246	9/18/2025	Blaschko Enterprises, Inc.	145.64	RECONCILED	9/30/2025		14080
134253	9/18/2025	MINUTEMAN PRESS	274.29	RECONCILED	9/18/2025		14081
134256	9/18/2025	PLATTENBURG CERTIFIED	4,825.00	OUTSTANDING			14082
134260	9/18/2025	VERIZON WIRELESS	7,993.13	RECONCILED	9/30/2025		14083
134248	9/18/2025	Finke, Greg	843.94	RECONCILED	9/18/2025		14084
134254	9/18/2025	Neola, Inc.	20.00	RECONCILED	9/18/2025		14085
134257	9/18/2025	The Willis Music Company	69.99	RECONCILED	9/30/2025		14086
134250	9/18/2025	Grace Hill	58.20	RECONCILED	9/30/2025		14087
134245	9/18/2025	A Book Company LLC	720.73	RECONCILED	9/30/2025		14088
134255	9/18/2025	Office Three Sixty, Inc.	727.19	RECONCILED	9/30/2025		14089
134258	9/18/2025	University of Cincinnati	210.27	RECONCILED	9/30/2025		14090
134252	9/18/2025	Courtney E. McClure	450.00	RECONCILED	9/30/2025		14091
134259	9/18/2025	US Bank Equipment Finance	1,287.89	RECONCILED	9/30/2025		14092

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
134251	9/18/2025	Lenney, Shawn	\$ 210.00	RECONCILED	9/18/2025		14093
134249	9/18/2025	Friends Service Co. Inc	12,000.97	RECONCILED	9/30/2025		14094
Grand Total			\$ 245,581.52				

Greater Ohio Virtual School

Contract Term: 7/1/2024 - 6/30/2034

Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Each School is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least Meets Standards in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal. This is the minimal threshold that all schools must meet regardless of the type of school or maturity level.

- ☒ Your school meets the academic achievement targets as outlined in its community school contract above and is eligible to be considered for renewal.
- ☐ Your school does not currently meet the academic achievement targets as outlined in its community school contract above and the School will be subject to an additional review process and further analysis to determine if it is eligible to be considered for renewal.

Once the school is eligible for renewal, it will undergo the charter renewal process, as outlined in the sponsor evaluation, which consists of two parts: the High Stakes Review and the Renewal Application. The overall score is calculated using the Renewal Application Rubric which shows a scoring combination between the Renewal Application and the High Stakes Review. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

COMPARISON SCHOOL REPORT CARD DATA

<u>Comparison Schools Academic Performance: 2024-2025 Report Card</u>					
	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025
Greater Ohio Virtual School	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Liberty Preparatory School	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Gateway Online Academy of Ohio	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards

These comparison schools are also used in the academic performance calculation found later in this report.

Academic, Organizational and Operational, and Financial Performance Tables

The Academic Performance, Organizational and Operational Data, and Financial Data tables used for this Annual Report letter are used for the High Stakes Review and align to the indicators specified in the Performance Framework. For detailed indicator descriptions and information about scoring and weighting, please refer to the Performance Framework found [here](#). Here is information to note regarding the tables below:

- The Academic Performance table includes data from each year of the charter.
- The local report card changed several times over the past five years and the table reflects the grades/ratings as measured at the time. Points were assigned using the scale in the Performance Framework.
- Because the local report card did not include data in 2019-20 and 2020-21, the scores were calculated by averaging data from each year scores were reported.
- Total points for each category include years for which the data were reported. Several indicators on each table are weighted.
- Weighting is not considered in the total points available, meaning the average score in weighted categories may exceed the total points.
- Each table includes total points and the points received from each item.
- NR - Item not rated on the report card or not calculated.
- TBD - To Be Determined. (Additional information is needed).

ACADEMIC PERFORMANCE

The academic performance of the School is evaluated based on the following local report card components: *Overall Grade, Achievement (formerly High School Test Passage Rate), Progress, Gap Closing, Combined Graduation Rate, and Four, Five, Six, Seven, and Eight-Year Graduation Rates*. Schools are also rated on *Identified Paths for Future Success* which assigns a score according to the percentage of students that participate in career-focused opportunities. For indicators not calculated during 2024-2025, or if an indicator is not calculated because it does not pertain to the population served, the indicator is not factored into the total overall points. For a comprehensive explanation of performance indicators, scoring, and weighting, see the Performance Framework [here](#). You can access the School's report card [here](#):

The Academic Performance Data chart includes indicator scores included on the report card. Schools are evaluated for Achievement, formerly the high school test passage rate, which measures the percentage of students meeting applicable criteria on tests for graduation. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Graduation Rate scores look at the percentage of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. Schools receive a score for inspiring students to paths of future success through work-based learning experiences; career-technical

education and/or military readiness. Schools offering multiple paths of future success will be rated higher than schools offering limited or no pathways.

Additional Points

Additional points are provided in the academic section as a way to reward schools for achieving certain metrics. One additional point is given for each of the indicators measured that improve at least one grade level from the previous year. One additional point is also given for each subgroup that improves its attendance by two (2) percentage points. The school may earn another additional point if it increases the number of schools it outperforms in either of the Overall Local Report Card Grades. Because of the COVID-19 pandemic, additional points were not calculated for 2019-2020 and 2020-2021.

Historical Academic Data (if applicable)

Performance Area	Scores (Points)		
	2021-2022	2022-2023	2023-2024
Overall Grade (Weighted)	Meets Standards (3)	Exceeds Standards (8)	Exceeds Standards (8)
Overall Grade vs Comparison Schools Overall Grade (Weighted)	0	Exceeds Standards (12)	0
Achievement (formerly Test Passage Rate)	Meets Standards (3)	Meets Standards (3)	Meets Standards (3)
Progress	Meets Standards (3)	Exceeds Standards (4)	Exceeds Standards (4)
Gap Closing	Meets Standards (3)	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 4 Year (Weighted)	Exceeds Standards (8)	Exceeds Standards (8)	Exceeds Standards (8)
Graduation Rate - 5 Year	Exceeds Standards (4)	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 6 Year	Meets Standards (3)	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 7 Year	Exceeds Standards (4)	Exceeds Standards (4)	Exceeds Standards (4)
Graduation Rate - 8 Year	Exceeds Standards (4)	Exceeds Standards (4)	Exceeds Standards (4)
Combined Graduation Rate	Exceeds Standards (4)	Exceeds Standards (4)	Exceeds Standards (4)
Identified Paths to Future Success	3	NR	4
Additional Factor: Growth by Indicator	NR	5	0
Additional Factor: Improved Subgroup Performance	NR	0	0
Additional Factor: Improved Performance over Comparison Schools	0	1	0

Academic Performance Data

Performance Area	Scores (Points)		
	2024-2025	Average Total Points	Total Points Available
Overall Grade (Weighted)	Meets Standards (6)	6	4
Overall Grade vs Comparison Schools Overall Grade (Weighted)	0	0	4
Achievement (formerly Test Passage Rate)	Meets Standards (3)	3	4
Progress	Meets Standards (3)	3	4
Gap Closing	Meets Standards (3)	3	4
Graduation Rate - 4 Year (Weighted)	Exceeds Standards (8)	8	4
Graduation Rate - 5 Year	Exceeds Standards (4)	4	4
Graduation Rate - 6 Year	Exceeds Standards (4)	4	4
Graduation Rate - 7 Year	Exceeds Standards (4)	4	4
Graduation Rate - 8 Year	Exceeds Standards (4)	4	4
Combined Graduation Rate	Exceeds Standards (4)	4	4
Identified Paths to Future Success	3	3	4
Additional Factor: Growth by Indicator	NR	---	---
Additional Factor: Improved Subgroup Performance	NR	---	---
Additional Factor: Improved Performance over Comparison Schools	0	0	---

Total Points	46/48
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ORGANIZATIONAL AND OPERATIONAL PERFORMANCE

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The *Timely Submission of Required Documentation* shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. A school will receive two (2) points if a majority of documents were submitted on time as requested. To receive a full two (2) points in *Compliance Onsite Visits including Spring Survey*, the School must be overall compliant (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in the Board Meeting section.

Additional Points

Schools receive an additional point if they hired an academic coach to support instruction. Additionally, a maximum of three (3) additional points are awarded in this section if the school meets any mission specific goal for any subgroup as provided in the school One Plan. Each year the schools submit a One Plan to the Sponsor. The school and governing authority will provide evidence starting in 2021-2022 that these mission specific goals were met for subgroups.

Organizational and Operational Data

Performance Area	Scores (Points)		
Current Contract Term: 7/1/2024-6/30/2034	2024-2025	Average Total Points	Total Points Available
Timely submission of required documentation.	2	2	2
Compliance Onsite Visits including Spring Survey	2	2	2
Corrective Action Plans	2	2	2
Probation	2	2	2
Board Meetings	2	2	2
Additional Factor: Academic Coach	1	1	---
Additional Factor: Mission-Specific Goal/Accomplishment	2	2	---

Total Points	13/10
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FINANCIAL PERFORMANCE

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. *Net Income/Change in Net Position* is a weighted measure, meaning the school can earn up to four (4) points in this section. *Average FTE Change* is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the Current Ratio section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the *Days of Operating Cash on Hand* section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports.

Financial Data

	<u>6/30/2025</u>	Average Total Points	Total Points Available
Net Income (Change in Net Position) Net of GASB 68, 75	4	4	2
Average FTE Change from beginning of year to end of year (calculated from October to June)	2	2	2
Current Ratio	2	2	2
Days of Operating Cash on Hand	2	2	2
Five Year Forecast	2	2	2
Audit Reports, Findings for Recovery (FFR)	2	2	2
Additional Factor: EMO/CMO Start-Up Support	1	1	---

Total Points	15/12
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TOTAL POINTS

Points earned in Academic, Organizational and Operational, and Financial	Academic	Organizational and Operational	Financial
	46/48	13/10	15/12

Overall Percentage	Score (Points)	Renewal Year
	74/70 = >100%	2034

Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

Areas of Strength

Academic

- GOVS spends a significant amount of time focused on student engagement and attendance to ensure that students are able to get the most out of their program. As such students are offered many opportunities to be engaged not only in core coursework, but also student experiences such as e-sports and music ensemble. Students are competing in esports tournaments and have the opportunity to perform in music/arts programming. The workforce development coordinator has also done a tremendous job of not only increasing opportunities for students but also placing students for success.

Organizational and Operational

- Shawn and his team's strength lies in their exceptional organizational skills, which enable them to efficiently manage and execute complex tasks, ensuring smooth operations and successful outcomes. Their ability to streamline processes, allocate resources effectively, and maintain clarity in communication is a key factor in their success.

Financial

- The school has maintained significant cash reserves and had a clean FY24 audit.

Areas of Improvement

Academic

- N/A

Organizational and Operational

- N/A

Financial

- Continue annual evaluation of cost and benefits of modified cash versus GAAP presentation of financial statements.

St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 101 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

- | | |
|--|--|
| <ul style="list-style-type: none"> ➤ Attendance at all Governing Authority Meetings ➤ Professional Development Calendar ➤ Individualized professional development upon request ➤ Legislative Advocacy ➤ Concise open meetings law and public records training | <ul style="list-style-type: none"> ➤ Compliance Visits ➤ Special Education Visits ➤ School Improvement Plan and Goal Setting Assistance ➤ On-Site Assistance Education Reviews |
|--|--|

Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during the renewal process. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

For the 2024-2025 school year, the school scored a total of greater than 100%, which was comprised of a score of greater than 100% on the organizational/operational data and financial data combined and a score of 96% on the academic section. To ensure eligibility for renewal in the final year of the charter, the school should maintain the overall score of at least 75%.

Performance Framework

This framework describes a comprehensive system of monitoring a community school's performance and compliance. This rigorous framework will be used to inform renewal and revocation decisions. The goal for each school is to achieve a 75% or greater of the available points based on academic, compliance/operations and financial performance. The Sponsor believes that completing the interventions per the Intervention Attachment 6.4 may assist the School in increasing their performance and helping them to achieve 75% or greater of the available points in the academic performance section. Annually, the School will be sent a performance report showing its percentage over a certain number of years. The goal is for each School to reach 75% by the end of its fifth year of operation.

During a renewal year, the school will be evaluated on an average calculated over the four most recent years of the charter term or the number of years within the charter term that data is available. Schools may earn additional points for improvement in the total percentage from year to year.

TRADITIONAL K-12 COMMUNITY SCHOOLS

Academic Performance

Performance Area		Description	Academic Performance										
			Scoring Scale										
			Above Target					Target	Below Target		Far Below Target		
			5 Points	4.5 Points	4 Points	3.5 Points	3 Points	2.5 Points	2 Points	1.5 Points	0.5 Points	0 Points	
Overall Rating	Overall Rating on the Local Report Card	Overall Rating on the Local Report Card	5 Stars (weighted x 3)	4.5 Stars (weighted x 2.5)	4 Stars (weighted x 2)	3.5 Stars (weighted x 2)	3 Stars	2.5 Stars	2 Stars	1.5 Stars	1 Star*	1 Star*	
*Not calculated until SY 2022-2023													

*Schools will receive 0.5 points based on a 1 Star rating if the schools' overall rating points are greater than or equal to the average overall rating points of all community schools.

Performance Area		Description		Scoring Scale			
				Above Target	Target	Below Target	Far Below Target
				4 Points	3 Points	1 Point	0 Points
Overall Rating vs Comparison Schools	Number of schools in which the total points used for the Overall Rating on the Local Report Card is higher than the total points used for the Overall Rating of comparison schools listed in contract.			Outperform 4 or 5 comparison schools (weighted x 3)	Outperform 3 comparison schools (weighted x 2)	Outperform 2 comparison schools	Outperform 1 comparison school
Overall Grade							
*Not calculated until SY 2022-2023							
Performance Area		Description		Scoring Scale			

		Above Target		Target	Below Target		Far Below Target
		5 Stars (weighted x 2)	4 Stars (weighted x 2)		1 Point 2 Stars (weighted x 2)	0 Points 1 Star*	
Achievement	Measures students' academic achievement using each level of performance on Ohio's State Tests.			3 Stars (weighted x 2)			
*Schools will receive 1 point based on a 1 Star rating if the schools' overall achievement percentage is greater than the average overall achievement percentage of its comparison schools that also received a 1 Star rating.							
Progress	Measures the academic performance of students compared to expected growth on Ohio's State Tests.	5 Stars (weighted x 3)	4 Stars (weighted x 2)	3 Stars	2 Stars	1 Star	
*Note: as reported on the local report card as the progress component score. Not ODE's one year calculation as used for closure.							
Gap Closing	Measures the reduction in educational gaps for student subgroups. *Now includes Chronic Absenteeism	5 Stars (weighted x 3)	4 Stars (weighted x 2)	3 Stars	2 Stars	1 Star*	
*Schools will receive 1 point based on a 1 Star rating if the schools' overall gap closing percentage is greater than the average overall gap closing percentage of its comparison schools that also received a 1 Star rating.							
Early Literacy	Measures reading improvement and proficiency for students in kindergarten through third grade.	5 Stars	4 Stars	3 Stars	2 Stars	1 Star*	
*Schools will receive 1 point based on a 1 Star rating if the schools' overall early literacy percentage is greater than the average overall early literacy percentage of its comparison schools that also received a 1 Star rating.							
Performance Area	Description	Above Target		Scoring Scale Target	Below Target	Far Below Target	

Graduation Rate	Measures the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.	4 Points		3 Points	1 Point	0 Points
		5 Stars	4 Stars			
College, Career, Workforce, and Military • Not rated until 2024-2025	Tracks post-graduation outcomes and students participating in credentials and pathways.	5 Stars	4 Stars	3 Stars	2 Stars	1 Star
Nationally Normed Assessment Data	A standardized assessment listed in the community school contract should demonstrate at least one (1) years' worth of growth for 80% of students tested in reading and math using the Ohio's Where Kids Count Rules.	≥ 1 years' worth of growth for 80% of students reading and math	≥ 1 years' worth of growth for students tested in reading and math	≥ 1 years' worth of growth for 50% of students tested in reading and math	< 1 years' worth of growth for 50% of students tested in reading and math	N/A
Additional Factors:	One additional point is given for each of the indicators above that has improved at least one star level from the previous year (ex. K-3 moves from 2 Stars to 3 Stars)					
	One additional point given for each subgroup in which the suspensions and expulsions decrease by 2 percentage points.					
	One additional point given if school increases the number of schools it outperforms in either the Overall Rating or the Progress Rating. (ex: improves from outperforming one school to outperforming two schools)					
	One additional point is given if the school's percentage of income spent on classroom instruction is within 10% of the state average as reflected on the local report card. School will receive 2 additional points if its percentage of income spent on classroom instruction is above the state average as reflected on the local report card.					

Total Points Available (100%): *Note: Weighting is not considered in the total points available and total possible points are reduced for any not applicable measures listed.		3
Target Points (at least a 75%): *Note: Points listed will be achieved if the school meets all target scores for all applicable measures.		2022-2023 33 *Based on 2022-2023 local report card 2023-2024 and beyond 37 *Based on local report cards starting with 2023-2024 2021-2022 18 *Based on 2021-2022 local report card 2022-2023 24.75 *Based on 2022-2023 local report card 2023-2024 and beyond 27.75 *Based on local report cards starting with 2023-2024

DROP OUT RECOVERY PROGRAM COMMUNITY SCHOOLS

Performance Area	Description	Academic Performance		
		Above Target	Target	Below Target
		4 Points Exceeds (weighted x 2)	3 Points Meets	0 Points Does not Meet
Overall Grade vs Comparison Schools Overall Grade	Overall Grade on the Local Report Card Number of schools in which the Overall Grade on the Local Report Card is higher than the Overall Grade of comparison schools listed in contract. *If a school scores equal to a majority of its comparison schools in Overall Grade, the school will be compared in the Progress Component Grade. The school will then be given credit for each school it outperforms in its comparison group in the Progress Grade and each school it outperforms in the Overall Grade.	>3 (weighted x 3)	≥ 2 (weighted x 2)	≥ 1
High School Test Passage Rate Progress	Percent of students meeting applicable criteria on test from Local Report Card	Exceeds	Meets	Does not Meet
Gap Closing	Component grade from Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 4 Year	Overall Gap Closing Grade on the Local Report Card 4-Year Graduation Rate from the Local Report Card *Students enrolled in DOPR schools are usually 1-2 years behind their original graduation cohort.	Exceeds (x2)	Meets (x2)	Does not Meet (1 point)
Graduation Rate – 5 Year	5-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 6 Year	6-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 7 Year	7-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 8 Year	8-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Combined Graduation Rate	Combined rate from the Local Report Card	Exceeds	Meets	Does Not Meet

Performance Area	Description	Scoring Scale		
		Above Target 4 Points	Target 3 Points	Below Target 0 Points
Identified Paths to Future Success	Strategy 10 of Ohio's Strategic Plan for Education: High schools inspire students to paths of future success through work-based learning experiences; career-technical education and/or military readiness.	School offers multiple paths of future success AND 50% or more of the eligible student population participate in those paths (work-based learning experiences, career technical education, career-based instruction or military readiness.	School offers limited paths of future success through work-based learning experiences, career-technical education/industry credentialing, career-based instruction or military readiness.	School does not offer paths of future success through work-based learning experiences, career-technical education/industry credentialing, career-based instruction or military readiness.
Additional Factors:	One additional point is given for each of the indicators above that has improved at least one grade level from the previous year (ex. Progress moves from Meets to Exceeds)			
	One additional point is given for each subgroup that improves its attendance percentage by 2 percentage points.			
	One additional point given if school increases the number of comparison schools it outperforms in the Overall Local Report Card Grade as listed in the contract from 2 to 3 schools, from 3 to 4 schools or from 4 to 5 schools.			
Total Points Available (100%) *Note: Weighting is not considered in the total points available.				48
Target Points (at least a 75%)				36 *Note: 36 points are achieved if the school meets all target scores.

Organizational/Operational Performance

Performance Area	Description	Scoring Scale		
		Above Target 2 Points	Target 1 point	Below Target 0 Points
Timely submission of required documentation.	Monthly Financial and Enrollment Reports, Assessment data, Management Company Evaluation, school improvement plan, Annual Report, Five-year forecasts and Annual Budgets are submitted timely.	All Applicable Submissions were Submitted Timely	At least 75% of the applicable Submissions were submitted timely	Less than 75% of the applicable submissions were submitted timely
Compliance Onsite Visits including Spring Survey (As measured by the Ohio Department of Education Sponsor Evaluation System)	Overall performance of onsite compliance reviews and the spring survey	Overall Compliant (96% or greater of applicable compliance items substantiated)	Substantially Compliant (at least 92-95.9% of applicable compliance items substantiated)	Not Compliant (less than 92% of applicable compliance items substantiated)
Corrective Action Plans	Were corrective action plans required during this school year.	No CAPs required	Yes, at least one CAP was required, however all issues were adequately addressed	Yes, at least one CAP was required, and was still unaddressed by the end of the school year
Probation	Was the school put on probation during this school year	No *Target	N/A	Yes
Board Meetings	School met for mandatory minimum six (6) board meetings	No less than six (6) meetings *Target	N/A	Board met less than six (6) times for the year.
Additional Factors	One additional point is given if academic coaching is provided for teachers if recommended by the School Improvement Team. One additional point is given for each mission-specific goal that is met for any subgroup, up to a maximum 3 points.			
Total Points Available (100%) *Note: Weighting is not considered in the total points available.				10
Target Points (at least a 70%)				7 *The school should strive to achieve 7 points in this section by achieving a combination of target and above target points.

Financial Performance

Performance Area	Description	Scoring Scale		
		Above Target 2 Points	Target 1 Point	Below Target 0 Points
Net Income (Change in Net Position) Net of GASB 68,75	Positive Net Income	Positive Net Income (x2) *Target	N/A	Negative net income
Average FTE Change from beginning of year to end of year calculated from October to June.		Increased or maintained enrollment and compliant with enrollment requirement in contract (x2)	Enrollment decreased less than 10%	Enrollment decreased greater than 10%
Current Ratio (Current Assets/Current Liabilities, net of GASB 68/75 and amounts owed to Management Company)		Ratio greater than 1.5:1	Ratio 1:1 to 1.49:1	Ratio less than 1:1
Days Operating Cash on Hand *Note: this section will be an N/A for all pass-through management agreements and the total points required will be reduced accordingly.		Greater than 60 days	30 to 59 days	Less than 30 days
Five Year Forecast		No projected deficits in years 1-5.	No projected deficits in years 1-3	Projected deficits in years 1-3.
Audit Reports, Findings for Recovery (FFR)		No FFRs and clean audit opinion	Clean audit opinion and all FFRs have been corrected	FFRs not corrected or qualified opinion
Additional Factors	One additional point will be given for schools that have EMO/CMO supporting the schools start-up/expansion expenses.			
Total Points Available (100%): *Note: Weighting is not considered in the total available points				12
Target Points (75%)				9

Greater Ohio Virtual School

2024-2025 Annual Report

Mission Statement: Greater Ohio Virtual School's mission is to provide students with a highly personal and continuous connection to learning through an online-based education. The school deems that this quality instructional alternative will serve individual needs and prepare the student to transition into their next phase of life, be it entering the workforce, military, or continuing their education.

Location:

Greater Ohio Virtual School
1879 Deerfield Road
Lebanon, Ohio 45036
(513) 695-2924



Teacher/Staff

Administrators: 3
Administrative Support: 5
Teachers: 30
Intervention: 17
Properly Licensed Teachers: 100%

Schoolwide Academic Goals:

1. Student Engagement
2. Literacy

School Data

Mr. Shawn E. Lenney, Executive Dir.
Mr. Cary Furniss, Treasurer
Grade Levels Served: 7-12
Number of Days: 184
School Type: At Risk Conversion
School Population: General/At Risk

Enrollment: **735**
Economically Disadvantaged: **26.4%**
Students with Disabilities: **19.3%**
Black, Non-Hispanic: **2.7%**
White, Non-Hispanic: **85.6%**
Hispanic: 4.8%
Multi-Racial: 6.0%

Governing Board:

Mike Sander ~ Board President
Larry Hook ~ Board Vice President
Randy Gebhardt ~ Board Member
Patrick Dubbs ~ Board Member
Tom Isaacs ~ Board Member



Educational Philosophy

Greater Ohio Virtual School's educational philosophy can be summarized with the following statements: Deliver instruction to students in a cost-effective manner and in a manner that allows them to earn high school credit at a self-determined pace. We will strive to take students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. We will do this with the assistance of technology and appropriately licensed Ohio teachers. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision makers. Another important factor woven into the school is the belief that effective education is a cooperative venture between the students, parents/guardians, teachers, and support staff. Furthermore, in many instances, the local public schools, organizations, and social services can provide valuable support. In short, a teaming process will be critical to the success of the program.

Curriculum

We feel we have chosen one of the finest online curriculums that exist, VLA, provided by Jefferson County ESC. VLA is a robust, online educational delivery system. It offers 100 full-year and semester courses for students in grades 7-12. Each course is fully aligned with Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, and Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content-only screen, an assessment-only screen, and a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times, and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features, and forum functionality.

GOVS MEETS STANDARDS

- GOVS received a rating of "Meets Standards" on the 2024-2025 DOPR Report Card! Some reminders below about our report card:

1. We do not receive the same report card as traditional schools.
2. We receive a special Dropout Prevention and Recovery School report card with different components and ratings
3. The ratings for DOPR report cards are Does Not Meet Standards, Meets Standards, and Exceeds Standards
4. The Components Measured are Achievement, Progress, Gap Closing, and Graduation Rate

5. Our "Exceeds Standards" streak in the Graduation Component continues! Every year there has been a DOPR Report Card, GOVS has achieved the rating of "Exceeds Standards" in this component!



2024 - 2025 Report Card for

[Print This Page](#)

Greater Ohio Virtual School

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Progress

The Progress component looks closely at the growth all students are making during the school year.



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

58.8% of students graduated in 4 years

68.1% of students graduated in 5 years

59.5% of students graduated in 6 years

56.4% of students graduated in 7 years

50.9% of students graduated in 8 years

58.7% is the weighted average of all graduation rates.



GOVS Music Program and Esports Team

The Greater Ohio Virtual School began its first musical ensemble in the winter of 2024 and continued to rehearse throughout the 2024-2025 school year! The Steel Band Ensemble is a versatile band that plays everything from traditional pan music (Socca, Reggae, Calypso, Latin) to funk, rock, and even classical. A steel band requires students to play music on steelpan instruments. Steel pans are acoustic-tuned percussion instruments recycled from oil drums. The music is easy to learn, even if you can't read music. Additionally, all the instruments were provided, and there was no participation cost! The group made enough progress to perform multiple times at the end of the school year and had the opportunity to visit Miami University and experience their fantastic Steel Band Program.

The Greater Ohio Virtual School started its first Esports Team during the 2024-2025 school year! The Team met on Tuesdays and Thursdays at the Student Center in Mason. The coach of the Esports Team is Julian Jones from Sinclair Community College. Julian is a professional gamer who provided coaching and guidance, sharing his gaming experience and possible career paths with students. He was assisted by our Greater Ohio Virtual School Technology



Director, Matt Pennington. The team was able to compete in several local tournaments and even created their own Esports jerseys!



Pre-Professional Academy

The Greater Ohio Virtual School continued to partner with the Warren County Education Service Center and Sinclair Community College in the Pre-Professional Academy during the 2024-2025 school year. The program focused on career exploration and readiness and included industry-recognized credentials when possible/appropriate. Sinclair hosted approximately 65 students (10 GOVS students) on Fridays from 9:00 a.m. – 1:00 p.m. in six-week blocks that began in September and ended in May. The rotations covered the four industry pillars of Warren County – Applied STEM, Healthcare, Travel and Tourism, and

Information Technology. Students were able to earn industry-recognized credentials and improved teamwork and employability skills while learning about local career opportunities.



2025 Greater Ohio Virtual School Graduation

On Tuesday, June 3rd, 2025, the Greater Ohio Virtual School proudly hosted its 21st graduation ceremony, a testament to our enduring commitment to education. The event, held at Mason Middle School, saw a record number of 237 students complete their high school journey and earn their diplomas. This significant achievement was made possible by the dedicated GOVS staff and the additional supports introduced over the past four years, including academic coaches, mental health supports, a resource coordinator, and the GOVS student center. These initiatives have played a crucial role in the increased number of graduates. We extend our heartfelt congratulations to the Class of 2025!

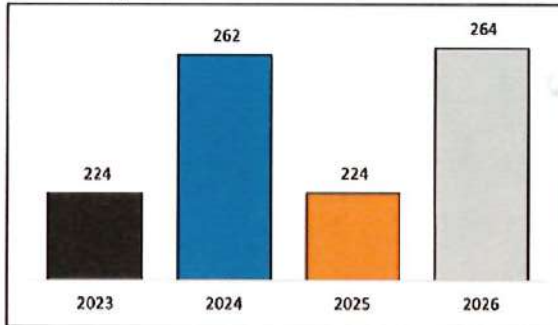


Fiscal Status

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30th for each respective year.

Calendar Days of Cash on Hand



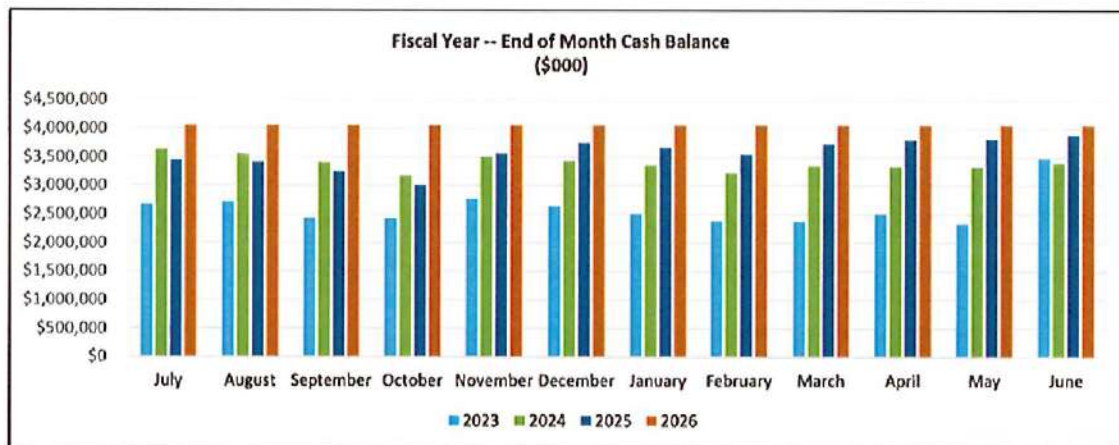
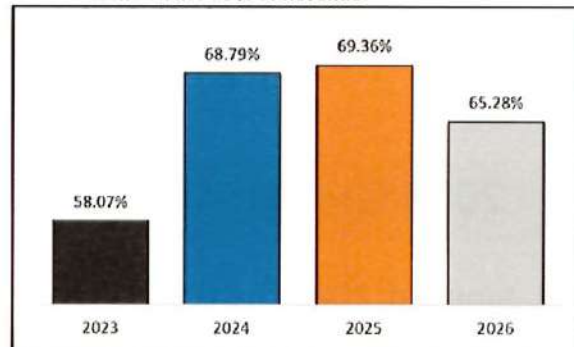
The graph reflects Cash on Hand at July 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,663,813
2024	\$3,630,598
2025	\$3,449,185
2026	\$4,055,095

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,055,095 and that occurred at July 31, 2025.

ACTUAL REVENUE RECEIVED THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July	Prior Year Revenue For July	Actual Compared to Last Year
Local Revenue	(5,418)	(3,488)	▼ (1,930)
Interest	14,663	15,276	▼ (613)
State Revenue	324,581	281,049	▲ 43,532
Federal Revenue	92,945	31,188	▲ 61,757
All Other Revenue	1,979	2,830	▼ (851)
Total Revenue	428,750	326,856	▲ 101,894

Compared to the
same period, total
revenue are
\$101,894
Higher than the
previous year

Compared to July last year, revenues were \$101,894 higher. State aid and federal revenue were responsible for the increase.

ACTUAL EXPENSES THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July	Prior Year Expenditures For July	Actual Compared to Last Year
Salaries and Benefits	182,643	201,075	▼ (18,432)
Purchased Services	51,174	14,580	▲ 36,594
Supplies	5,782	12,765	▼ (6,983)
Capital	-	-	-
All Other Expenses	21,083	45,063	▼ (23,980)
Total Expenditures	260,682	273,483	▼ (12,801)

Compared to the same
period, total
expenditures are
\$(12,801)
Lower than the
previous year

Compared to last year, spending is \$12,801 lower. The repayment of enrollment due to the ECOT decision was fully repaid at June 30, 2025. That will reflect all fiscal year in the All Other Expenses category.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(5,418)	▼ (5,418)
Interest	164,000	164,996	▲ 996
State Revenue	4,925,577	4,930,905	▲ 5,328
Federal Revenue	464,486	518,724	▲ 54,238
All Other Revenue	16,940	17,507	▲ 567
Total Revenue	5,571,003	5,626,714	▲ 55,711

Compared to
forecast, revenue
cash flows are

\$55,711

Higher than forecast

Compared to the May Forecast, revenues are \$55,711 higher than anticipated. Timing differences in Federal Revenue has the revenues ahead of forecast, but it is not an indication of additional revenue for the year.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,182,616	▲ 2,332
Purchased Services	1,781,554	1,783,914	▲ 2,360
Supplies	180,037	180,810	▲ 773
Capital	1,000	917	▼ (83)
All Other Expenses	420,427	414,712	▼ (5,715)
Total Expenditures	5,563,302	5,562,969	▼ (333)

Compared to forecast,
expenditure cash flows
are

\$(333)

Higher than forecast

After one (1) month, spending is nearly identical to the forecasted amount.



**Greater Ohio
Virtual School**

Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Goal 1: Using STAR Assessments, All Students in High School attending Greater Ohio Virtual School will increase 2.00 % in Reading/Literacy by 06/30/2028.

Goal 2: By 06/30/2028 we will improve the performance of All Students at/in Greater Ohio Virtual School by increasing Engagement by 5% using Seat time.

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 25-26:

- Not in Intervention Status

School Improvement Plans for 25-26 Due:

- Received

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual – Scheduled 10/01/2025
- Onsite - To be determined

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Gateway Online Academy of Ohio	217 miles	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION

OCTOBER 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

10/10: 3 Year Forecast due to sponsor
10/24: School Annual Reports due to sponsor
10/24: School Annual Budget due to sponsor
10/24: Spec Ed Expenditure report due to sponsor
10/31: School Annual Reports due to Parents/Guardians
11/1: T-I Report due



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Staff Directory

Click on the link: [CSS Staff Directory](#)



Review OEDS Email Addresses for Time-Sensitive Transportation Notifications

The Transportation Enforcement Management (TEM) system sends critical notifications to the emails in the Ohio Educational Directory System (OEDS). Community schools providing transportation should review their OEDS email addresses accordingly.

New Work-based Learning Tool Coming to OhioMeansJobs K-12

Educators can choose from one of four upcoming training sessions designed to help them support students using the new work-based learning tool in OhioMeansJobs K-12. These sessions offer hands-on experience to make it easy to integrate the tool into any classroom or program.

Register [HERE](#).

Cell Phone Policy Must be Adopted by January 1, 2026



New legislation passed in the state budget requires every school district to adopt a policy prohibiting student cell phone use during the school day. This policy must be in place by Jan. 1, 2026. These cell phone restrictions do have some exceptions, including monitoring health concerns.

Research shows that restricting cell phone use in school reduces bullying, especially among students ages 13-16, and improves student focus, helps students connect with their peers, and positively affects the

overall school climate.

Many districts that have already implemented cell phone policies report promising results and feedback. Students are more present in their learning, more connected, and more engaged. We encourage all districts that do not have policies in place to act swiftly.

To support your efforts, the Ohio Department of Education and Workforce has developed administrative guidance, a model local policy, and resources for families. Find these tools at education.ohio.gov/cellphones.

Setting expectations now can help set the tone for a positive school year ahead. Clear communication between schools and families is essential, so parents understand the important role they play in their child's learning and academic development. It's just as important for students to be active in taking ownership of their learning. The more students can have focused and meaningful school experiences, the better positioned they will be to achieve their learning goals.

Legal Department

Management Company Evaluations Due October 30

As we settle into the new school year, this is a quick reminder that your Management Company Evaluations for the 2024-2025 school year are due to CSS by Thursday, October 30, 2025.

Per Section 3.2 of your sponsorship contract, each governing authority is required to complete an annual evaluation of its management company and submit the report to the sponsor.

These evaluations should be created by the Governing Authority, tailored specifically to your school, and submitted via email to Nate Tyler at: ntyler@charterschoolspec.com. If you have any questions or need support in preparing your evaluation, please feel free to reach out to your board counsel.

Community School Enrollment and Attendance

As in previous years, the Ohio Auditor of State (AOS) may conduct random enrollment, and attendance checks at community schools. These surprise audits are designed to verify that schools are accurately reporting student attendance and enrollment data to the Ohio Department of Education, which directly impacts state funding.

To support this effort, the AOS has requested that sponsors continue to actively monitor the enrollment and attendance of each contracted school. Community schools are kindly asked to submit the following documentation for the dates: October 3rd, 9th, 15th, and 21st:

- Classroom attendance printouts (from the system used to report attendance to the state, such as DAL or PowerSchool)
- Student sign-in sheets (for Dropout Recovery Schools)
- Lunch count forms (if lunch is provided on those dates)

Please make sure all documents are submitted by October 30, 2025.

Federal Programs

There is still time to register for the Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) Fall Conference. The conference takes place on October 27-28 at the Hilton in Easton. To register follow this link: [OAASFEP Fall Conference Registration](#).

Please remember to complete your school's federal grants application in CCIP. Although schools completed the One Funding Application in June, ODEW decided to put the One Funding Application's roll-out on a delay, and re-instated CCIP as the system for grant applications. These two systems are not linked; therefore, even though schools completed the One Funding Application, they must still go into CCIP and complete the grant applications in this system. As a reminder, the last day to submit PCRs for FY25 is December 15 and the FERs for FY2025 are due on December 31. Keep in mind that this extension for the FERs will impact the distribution of the carryover funds usually distributed after FERs are final approved.

October is a great time to hold the required Title I Parent Meeting. This meeting is an opportunity to explain to parents and community partners the programs and activities that are being supported with these federal funds. ODEW provides this template for the meeting: [Annual Title I Meeting-Agenda Template](#)

If you have any questions or concerns regarding federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com or 740-607-9174.

Special Education Reminders



St. Aloysius remains deeply committed to ensuring that all students with disabilities receive specially designed instruction from qualified and properly licensed Intervention Specialists. Both federal and state law clearly define the qualifications required for individuals serving in these critical roles.

The Ohio Department of Education and Workforce has made it clear that IDEA funds may not be used to compensate individuals who hold only a general education substitute license. These funds may only be used for substitute teachers under specific circumstances—when the substitute is serving as a long-term replacement for a properly licensed Intervention Specialist.

It is important to note that:

- A substitute license holder cannot be hired to fill an Intervention Specialist position.
- An individual with a substitute license may only serve as a substitute when covering for a licensed Intervention Specialist who is the teacher of record.

Additionally, schools are required to ensure that students with disabilities are served by appropriately licensed Intervention Specialists. While Ohio offers some flexibility in licensure requirements for general education teachers, this flexibility does not extend to special education.

To remain in compliance:

- Schools must employ one licensed Intervention Specialist for every 16 students with an IEP in grades K–8.
- Schools must employ one licensed Intervention Specialist for every 24 students with an IEP in grades 9–12.

Failure to maintain proper licensure or meet staffing ratios (1:16 for K–8 and 1:24 for high school) may result in the issuance of a Corrective Action Plan.

Thank you for your continued commitment to ensuring that all students receive the high-quality, legally compliant support they deserve. If you have any questions, please contact Erica at (785) 289-3039 or emcmillon@charterschoolspec.com.

College and Career Readiness Corner

As we consider how best to prepare our students for their futures, we must also help them shape a vision of what they see as a “good life.” Peter F. Drucker once said, “Long-range planning does not deal with the future decisions, but with the future of present decisions.” His words ring especially true today, as young people face a rapidly changing world and economy. With advancements such as Artificial Intelligence already reshaping industries, careers that exist today may not be there tomorrow. In fact, a recent Forbes article (Rachel Wells, April 16, 2025) predicted that 31 current job titles including postal clerks, assembly line workers, and machine operators will be obsolete by 2031.

Now more than ever, it is critical that the career education we provide, starting in kindergarten, is both student-centered and driven by data. Resources like Ohio's Career Connections Framework support this work by guiding students through a developmental journey: career awareness in the early grades, exploration in middle school, and preparation in high school.

In Ohio, state law requires all students to have a Graduation Plan beginning in 9th grade, with Individual Career Plans expected to follow soon. The Ohio Department of Education and Workforce (ODEW) has created a [Graduation Planning Template](#), designed with input from school leaders, counselors, and business partners. Districts may use this template or develop their own, provided it includes all required elements.

It is important to view graduation plans as more than just a checklist of courses, competencies, and readiness markers. Their true value lies in ensuring each student stays on track toward their postsecondary goals. A graduation plan is not just a road map to a diploma. It is a game plan for life after graduation. Plans should be updated annually and always reflect a student's individual vision for their future. Fittingly, the template moves directly from “Basic Information” to “Post-High School Goals” and the supports needed to achieve them. Because every student's goals are unique, the supports outlined in each plan must also be personalized.

Finally, graduation plans should be aligned, when appropriate, with Student Success Plans and Individualized Education Plans (IEPs) to ensure a fully integrated approach to student preparation.

Stay tuned for future editions of the College & Career Readiness Corner, where we will explore additional tools and resources to help schools create data-driven, student-centered graduation plans that align with emerging labor market trends.

2025-2026 Compliance Process Update

As the calendar turns to Fall, our attention in the compliance department has turned to the Fall/Winter Review and beyond. Each school leader has received their initial email with the details of the process for the year. We started with the collection of required documents for the beginning of the year (Opening Assurances), we are now on to the bulk of the collection (Fall/Winter Review and On-Site Review), and in the Spring we will collect additional information during the Spring Survey.

We will again send updates to each governing authority of any outstanding items that are needed in February and April. The February and April updates are simply to make sure everyone has the same understanding of the items that are still outstanding. The end of the compliance season will again be April 30. In May, each school will receive their Annual Compilation Report which will include the Annual Compliance Report. If a school still has outstanding compliance items due at the beginning of May, an Intervention Letter indicating what is still outstanding will be issued. Any items not submitted by the date indicated in the Intervention Letter will need to be addressed in a CAP response approved by the Governing Authority. The goal of this process is to ensure there are no surprises at the end of the year.

While changes from HB8 (Parents Bill of Rights) and HB 96 (2025 Budget Bill) likely require some policy updates, a few noted changes to the Ohio Department of Education and Workforce's compliance worksheet include:

- All cell phone policies need to be updated to prohibit their use during the school day with a few exceptions.
- Grades 9-12- Student ID cards/student planners/ electronic portals must include the National Suicide and Crisis Lifeline.
- Instruction that includes sexuality content has additional requirements.

To review the compliance process please see the [25-26 Compliance Process Training document](#). The CSS Compliance Team is looking forward to working with each of you to ensure that all schools are fully compliant with rule and law this year. Please do not hesitate to reach out to your compliance coordinator or Brian Dunbar (bdunbar@charterschoolspec.com) should you have any questions.

6.4b Intervention Status Notifications Released

In September 2025, schools received their 6.4b intervention status notifications for the 2025-2026 school year. These determinations were based on the recently released 2024-2025 Local Report Card data and reviewed by the School Improvement team.

The 6.4b process provides a structured framework for school improvement and accountability. It ensures that schools identified as needing additional support take actionable steps toward improving academic outcomes, with guidance and resources provided by their sponsor.

- K-12 Schools: Intervention levels are tied to Local Report Card star ratings. Schools falling below the minimum thresholds enter Level 1 interventions, with the potential to move through higher levels if performance challenges continue.
- Dropout Prevention and Recovery Schools: Intervention status is based on the Overall School Rating. Schools rated "Does Not Meet Standards" begin at Level 1 interventions, with escalating requirements for consecutive years of lower performance.

Through this process, the goal is to deliver timely, targeted support to schools while maintaining accountability for continuous improvement.

For questions about the 6.4b process or your school's status, please contact Jennifer Heyman at jheyman@charterschoolspec.com or Molly Wamke at mwamke@charterschoolspec.com.

YouthBuild is Making it Happen!

YouthBuild Columbus Community School's Department of Labor construction student participants are making a powerful impact on the Stambaugh neighborhood through the full-scale renovation of a single-family home. As part of their hands-on learning experience, these students embraced the challenge of transforming a vacant property into a safe, beautiful, and affordable residence for a low-income family.

Over the course of the project, students gained real-world experience in every aspect of residential renovation—including demolition, framing, drywall installation, plumbing, electrical work, flooring, painting, and exterior improvements. Guided by skilled instructors and industry professionals, participants not only acquired valuable construction skills but also developed a strong sense of pride and ownership in helping to rebuild their community.

In recognition of their efforts and commitment to workforce development, Department of Labor YouthBuild participants were compensated \$15 per hour while working on the Stambaugh job site.

This initiative is more than a job-training program, it's a movement of neighborhood revitalization. By bringing new life to this home, these young builders are laying the foundation for a brighter, more inclusive Stambaugh. Their work exemplifies the mission of YouthBuild: to empower young people through education, vocational training, and service to their communities.

Once complete, the home will be sold to a low-income family—and notably, three of the YouthBuild participants who helped renovate it have expressed interest in purchasing the home they helped restore themselves. That's an impact you can see, inside and out.

