

Regular Board Meeting (Tuesday, November 18, 2025)*Generated by Shelley Martin on Wednesday, November 19, 2025*

Meeting began at 2:03 PM

1. Call To Order

Procedural: 1.01 Roll Call

Mr. Isaacs, Mr. Hook and Dr. Sander were in attendance. Mr. Dubbs and Mr. Gebhardt were absent. A quorum was present.

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

Lauren Shockley from CSS. Scott Wilson and Katie Brown, Warren County ESC were also present on behalf of the Fiscal Agent.

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends approval of financial reports as presented.

Action: 3.03 Monthly Financial Report

Recommended Action: Treasurer recommends financial report as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney shared with the Board that there have been 15 graduates to date. He also shared that the second semester registration has begun with 130 students on the waitlist and that the engagement rate is 76%, which is an increase over last year.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.04 Policy Approval

Recommended Action: The Executive Director recommends approval of the policy as presented.

Action: 4.05 Personnel

Recommended Action: Executive Director recommends the approval of the personnel changes as presented.

Sponsor Representative

Discussion: 5.01 Discussion and Updates

Ms. Shockley reviewed the requirements of Board Minutes with the Governing Board. Fiscal items were reviewed and no issues were noted.

6. Agenda Approval

Action: 7.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Isaacs

Second: Hook

Motion carries: 3-0

7. Executive Session

Motion: Isaacs

Second: Hook

The Governing Board entered into Executive Session for the purpose of discussing the employment of personnel.

Motion carries: 3-0

Executive session began at 2:31 PM and ended at 2:36 PM

8. Adjournment

Action: 8.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: Isaacs

Second: Hook

Motion carries: 3-0

Meeting ended at 2:36 PM

Cary Furniss, Treasurer

Dr. Mike Sander, President



Tuesday, November 18, 2025 Regular Board Meeting

1. Call To Order

Subject 1.01 Roll Call

Meeting Nov 18, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

Subject 1.02 Pledge of Allegiance

Meeting Nov 18, 2025 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

2. Visitors to the Board

Subject 2.01 Public comments to discuss non-agenda items

Meeting Nov 18, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

Subject 2.02 Public Comments on Agenda Items

Meeting Nov 18, 2025 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

3. Treasurer

Subject 3.01 Minutes

Meeting Nov 18, 2025 - Regular Board Meeting

Category 3. Treasurer

Access Public

Type Action, Minutes

Recommended Action Treasurer recommends the approval of minutes as presented.

Minutes [View Minutes](#) for Oct 21, 2025 - Regular Board Meeting

Subject 3.02 Treasurer's Financial Reports

Meeting Nov 18, 2025 - Regular Board Meeting

Category 3. Treasurer

Access Public

Type Action

Recommended Action Treasurer recommends approval of financial reports as presented.

File Attachments
[2025.10.31 GOVS Financial \(1\).pdf \(685 KB\)](#)

Subject 3.03 Monthly Financial Report

Meeting Nov 18, 2025 - Regular Board Meeting

Category 3. Treasurer

Access Public

Type Action

Recommended Action Treasurer recommends financial report as presented.

File Attachments
[102025 GOVS Financials.pdf \(153 KB\)](#)

4. Executive Director

Subject 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Meeting Nov 18, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Discussion

Subject 4.02 Update of School Improvement Plan / One Plan

Meeting Nov 18, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Discussion

Subject 4.03 Legislative Update

Meeting Nov 18, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Discussion

Subject 4.04 Policy Approval

Meeting Nov 18, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Recommended Action The Executive Director recommends approval of the policy as presented.

PO 5223

File Attachments

[PO 5223 RELEASED TIME FOR RELIGIOUS INSTRUCTION DURING THE SCHOOL DAY.pdf \(50 KB\)](#)

Subject 4.05 Personnel

Meeting Nov 18, 2025 - Regular Board Meeting

Category 4. Executive Director

Access Public

Type Action

Executive Director recommends the approval of the personnel changes as presented.

Recommended
Action

Last	First	Job	Salary	Contract Days	Board Agenda	Hire/Resignation Date
Lenney	Shawn	Director of GOVS	n/a	254	Resignation	7/31/2026 End of Contract
Thomas	Kathleen	Supplemental Academic Coach Work	\$ 2,000.00	As needed	Supplemental	10/6/2025

File Attachments

[Shawn Lenney Letter of Resignation 2026.pdf \(140 KB\)](#)

5. Sponsor Representative

Subject	5.01 Discussion and Updates
Meeting	Nov 18, 2025 - Regular Board Meeting
Category	5. Sponsor Representative
Access	Public
Type	Discussion

File Attachments

[Greater Ohio Virtual School - November 2025 - At-A-Glance Report.pdf \(159 KB\)](#)
[Sponsor Connection - November 2025.pdf \(217 KB\)](#)

6. Executive Session

Subject	6.01 Executive Session
Meeting	Nov 18, 2025 - Regular Board Meeting
Category	6. Executive Session
Access	Public
Type	

The President of the Governing Board recommends a motion be made for the Governing Board to enter into Executive Session:

- 1) To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, or the investigation of charges or complaints against a public employee, or
- 2) To consider the purchase of property for public purposes, the sale of property at competitive bidding, or the sale or other disposition of unneeded, obsolete, or unfit- for-use property in accordance with section 505.10 of the Revised Code,
- 3) If premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the general public interest, or

- 4) For Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action; or
- 5) Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment; or
- 6) Matters required to be kept confidential by federal law or regulations or state statutes; or
- 7) Details relative to the security arrangements and emergency response protocols for a public body or a public office if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office.

7. Agenda Approval

Subject	7.01 Motion to approve all agenda items
Meeting	Nov 18, 2025 - Regular Board Meeting
Category	7. Agenda Approval
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of all agenda items as presented in one motion.

8. Adjournment

Subject	8.01 Adjourn
Meeting	Nov 18, 2025 - Regular Board Meeting
Category	8. Adjournment
Access	Public
Type	Action
Recommended Action	Motion to adjourn.

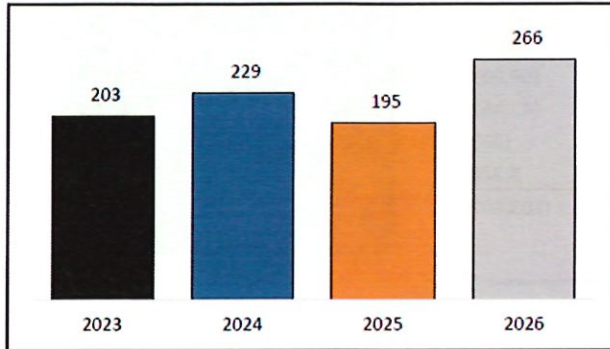
TREASURER REPORT TO THE GOVERNING BOARD

November 18, 2025

Agenda Items

- Financial Performance through October 31st

Calendar Days of Cash on Hand



The graph reflects Cash on Hand at October 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,415,421
2024	\$3,168,167
2025	\$3,002,295
2026	\$4,061,386

Cash balance has returned to a pre-ECOT level.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	4,500	(17,600)	(22,100)
Interest	160,000	165,414	5,414
State Revenue	4,982,000	5,463,249	481,249
Federal Revenue	723,695	671,947	(51,748)
All Other Revenue	23,998	26,911	2,913
Total Revenue	5,894,193	6,309,920	415,727

Compared to forecast,
revenue cash flows
are

\$415,727

Higher than forecasted

Revenues are higher by \$415,727 compared to the Fall forecast. State Revenue is up \$481,249 over forecast due to the Final #1 payment for FY 2025 that included Career Tech Funding for the first time.



FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,403,494	3,393,907	▼ (9,587)
Purchased Services	2,004,759	1,945,756	▼ (59,003)
Supplies	312,438	269,976	▼ (42,462)
Capital	1,000	667	▼ (333)
All Other Expenses	88,279	96,657	▲ 8,378
Total Expenditures	5,809,970	5,706,963	▼ (103,007)

**Compared to forecast,
expenditure cash flows
are**

\$(103,007)

Lower than forecasted

Spending is \$(103,007) lower than forecast after four (4) months. It is not anticipated that spending will remain below expected cash flow.

Other Items

- It is expected the completion of the annual audit will be delayed due to the Shutdown. The Federal Compliance Supplement has not been released due to the Shutdown and that is the work that remains to complete the audit.
- A cyber claim has been made in response to the outage in September. The carrier for GOVS is investigating and plans to cover the claim and subrogate the claim against Jefferson County and Data Serv cyber policies.



***Greater Ohio
Virtual School***

Greater Ohio Virtual School

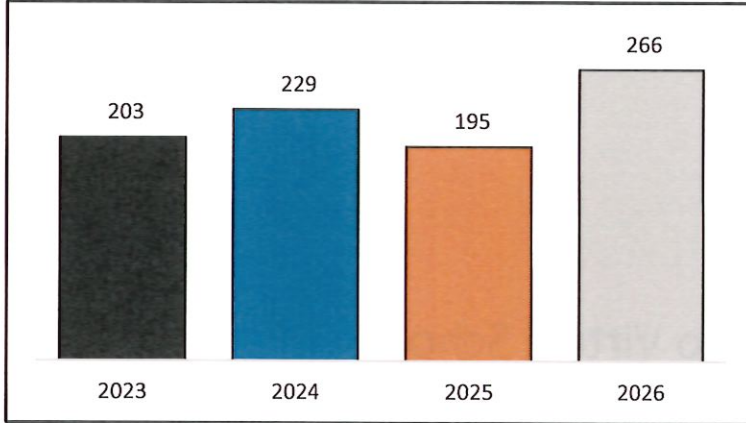
Monthly Financial Report

Fiscal Year 2026 - July to October

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of October 31st for each respective year.

Calendar Days of Cash on Hand



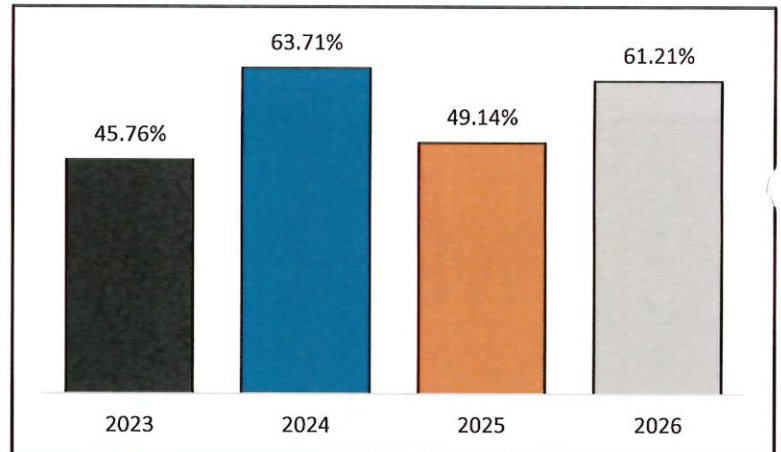
The graph reflects Cash on Hand at October 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

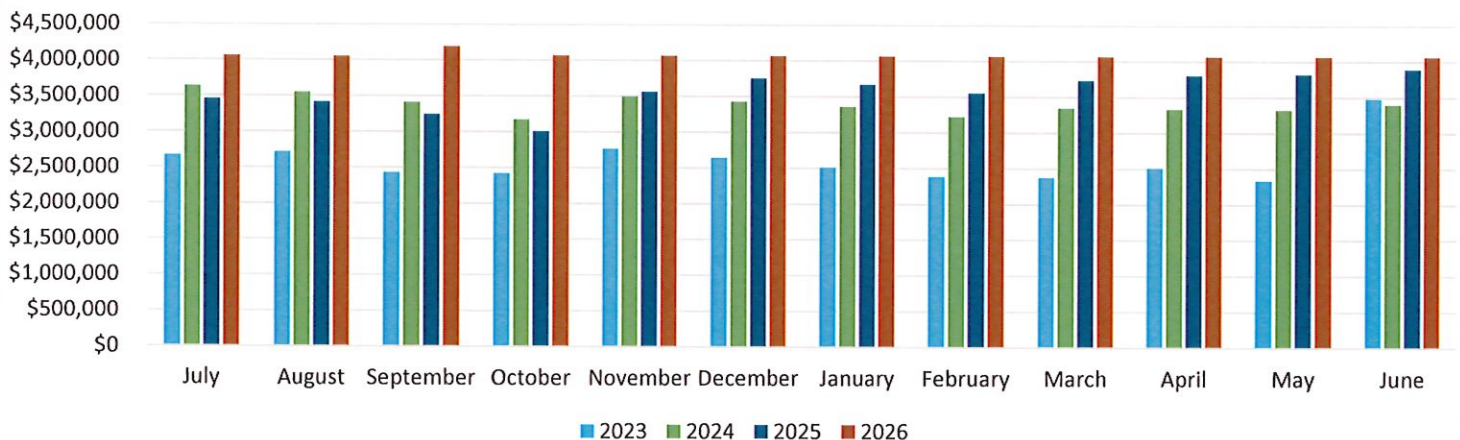
2023	\$2,415,421
2024	\$3,168,167
2025	\$3,002,295
2026	\$4,061,386

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$'000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,186,370 and that occurred at September 30, 2025.

ACTUAL REVENUE RECEIVED THROUGH OCTOBER COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Oct.	Prior Year Revenue For July to Oct.	Actual Compared to Last Year
Local Revenue	(17,691)	(13,648)	▼ (4,043)
Interest	58,747	57,490	▲ 1,257
State Revenue	1,544,240	1,003,478	▲ 540,762
Federal Revenue	135,947	144,206	▼ (8,259)
All Other Revenue	10,913	14,956	▼ (4,043)
Total Revenue	1,732,155	1,206,483	▲ 525,673

Compared to the same period, total revenue are
\$525,673
Higher than the previous year

After four (4) months complete, revenues are \$525,673 higher than last fiscal year. The first Final #1 payment for FY 2025 was received and it included a true up in Career Technical funding in the amount of \$242K, accounting for a portion of the positive variance. Additionally, the timing of Hybrid payments are changing compared to last year.

ACTUAL EXPENSES THROUGH OCTOBER COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Oct.	Prior Year Expenditures For July to Oct.	Actual Compared to Last Year
Salaries and Benefits	950,412	907,625	▲ 42,787
Purchased Services	495,756	454,905	▲ 40,852
Supplies	61,684	81,357	▼ (19,673)
Capital	-	-	-
All Other Expenses	49,943	156,113	▼ (106,170)
Total Expenditures	1,557,796	1,600,000	▼ (42,204)

Compared to the same period, total expenditures are
\$(42,204)
Lower than the previous year

Expenditures are \$(42,204) less than last fiscal year after four (4) months. The completion of the "claw back" payments to ODEW from the ECOT decision is responsible for the lower spend.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	4,500	(17,600)	▼ (22,100)
Interest	160,000	165,414	▲ 5,414
State Revenue	4,982,000	5,463,249	▲ 481,249
Federal Revenue	723,695	671,947	▼ (51,748)
All Other Revenue	23,998	26,911	▲ 2,913
Total Revenue	5,894,193	6,309,920	▲ 415,727

Compared to forecast,
revenue cash flows
are
\$415,727
Higher than forecasted

Compared to the Fall Forecast, revenues are \$415,727 higher than anticipated. The Final #1 payment for last fiscal year resulted in a large one-time payment in State funding. Career Technical funding was paid for the entire 2025 fiscal year on the Final #1 received in September, in the amount \$242K contributing to the positive variance. Additionally, a true-up of \$184K for FY 2025 has also been received, pushing state revenues ahead of forecast.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,403,494	3,393,907	▼ (9,587)
Purchased Services	2,004,759	1,945,756	▼ (59,003)
Supplies	312,438	269,976	▼ (42,462)
Capital	1,000	667	▼ (333)
All Other Expenses	88,279	96,657	▲ 8,378
Total Expenditures	5,809,970	5,706,963	▼ (103,007)

Compared to forecast,
expenditure cash flows
are
\$(103,007)
Lower than forecasted

After four (4) months into the FY 2026 fiscal year, spending is \$103,007 less than forecasted.

FY 2026

As of October 31, 2025

Difference from Beginning Cash	174,359
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Difference from Beginning Cash

**GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS**

11/4/2025

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
019	9926	GREATER CINCINNATI FOUNDATION GRANT FY25	
516	9925	IDEA FY25 FUND	\$ 20,000.00
516	9926	IDEA FY26 FUND	\$ 80,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ -
536	9926	TITLE I NON COMPETITIVE FY26	\$ -
551	9926	TITLE III CONSORTIUM FY26	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Uncumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,979,973.49	\$ 296,336.33	\$ 1,588,817.58	\$ 393,041.63	\$ 1,402,292.61	\$ 4,166,498.46	\$ 1,097,758.22	\$ 3,068,740.24
019-9926	GREATER CINCINNATI FOUNDATION GRANT FY26	0.00	2,500.00	2,500.00	0.00	0.00	2,500.00	0.00	2,500.00
516-9925	IDEA-B FY25	(6,090.19)	0.00	20,278.11	12,014.85	26,202.77	(12,014.85)	0.00	(12,014.85)
516-9926	IDEA-B FY26	0.00	16,854.72	16,854.72	8,260.78	25,115.50	(8,260.78)	0.00	(8,260.78)
536-9925	Title I Non Competitive FY25	(23,618.35)	0.00	23,618.35	0.00	0.00	0.00	0.00	0.00
536-9926	Title I Non Competitive FY26	0.00	0.00	0.00	18,398.38	51,016.91	(51,016.91)	99,636.36	(150,653.27)
551-9926	LIMITED ENGLISH PROFICIENCY	0.00	1,489.34	1,489.34	0.00	0.00	1,489.34	0.00	1,489.34
572-9025	EOEC Non Competitive FY25	(55,409.09)	0.00	55,409.09	0.00	0.00	0.00	0.00	0.00
572-9026	EOEC Non Competitive FY26	0.00	0.00	0.00	10,000.00	30,000.00	(30,000.00)	80,000.00	(110,000.00)
572-9925	TITLE I FY25	(7,827.51)	0.00	10,936.65	2,223.05	5,332.19	(2,223.05)	0.00	(2,223.05)
572-9926	TITLE I FY26	0.00	7,361.10	7,361.10	5,586.05	12,947.15	(5,586.05)	0.00	(5,586.05)
584-9925	TITLE IV-A FY25	0.00	0.00	1,624.68	0.00	1,624.68	0.00	0.00	0.00
584-9926	TITLE IV-A FY26	0.00	1,028.32	1,028.32	1,028.32	1,028.32	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	0.00	1,139.96	0.00	1,139.96	0.00	0.00	0.00
590-9926	TITLE II FY26	0.00	1,097.39	1,097.39	1,097.39	1,097.39	0.00	0.00	0.00
Grand Total		\$ 3,887,028.35	\$ 326,667.20	\$ 1,732,155.29	\$ 451,650.45	\$ 1,557,797.48	\$ 4,061,386.16	\$ 1,277,394.58	\$ 2,783,991.58

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	10/31/2025	MEMO ST ALOYSIUS	\$ 8,453.67	RECONCILED	10/31/2025		14147
0	10/31/2025	MEMO COLLEGE CREDIT PLUS	1,294.56	OUTSTANDING			14148
0	10/30/2025	LEBANON-CITIZENS NATIONAL BANK	3,434.36	RECONCILED	10/31/2025		14138
0	10/30/2025	UNUM Life	107.25	RECONCILED	10/31/2025		14139
0	10/30/2025	STATE TEACHERS RETIRE. SYSTEM	31,505.00	RECONCILED	10/31/2025		14140
0	10/30/2025	School Employees Ret. System	4,096.00	RECONCILED	10/31/2025		14141
0	10/30/2025	Southwest Ohio EPC	1,474.39	RECONCILED	10/31/2025		14142
0	10/30/2025	Southwest Ohio EPC	23,667.08	RECONCILED	10/31/2025		14143
0	10/30/2025	MEMO FRANKLIN CITY	1.50	RECONCILED	10/31/2025		14144
0	10/30/2025	MEMO LCNB	122.80	RECONCILED	10/31/2025		14145
0	10/30/2025	STATE TEACHERS RET. SYSTEM	2,329.01	RECONCILED	10/31/2025		14146
134284	10/22/2025	WARREN COUNTY ESC	110,569.60	RECONCILED	10/22/2025		14130
134278	10/22/2025	AMERICAN FIDELITY	14.98	RECONCILED	10/31/2025		14131
134280	10/22/2025	Lenney, Shawn	534.99	RECONCILED	10/22/2025		14132
134282	10/22/2025	Notable Inc.	675.00	RECONCILED	10/22/2025		14133
134279	10/22/2025	JEFFERSON COUNTY ESC/VLA	11,850.00	RECONCILED	10/22/2025		14134
134283	10/22/2025	US Bank Equipment Finance	1,287.89	RECONCILED	10/31/2025		14135
134281	10/22/2025	MINUTEMAN PRESS	374.64	RECONCILED	10/22/2025		14136
134267	10/9/2025	Area Athletics	2,466.00	RECONCILED	10/31/2025		14117
134272	10/9/2025	Grace Hill	118.96	VOID		10/9/2025	14118
134276	10/9/2025	WARREN COUNTY ESC	880.00	RECONCILED	10/9/2025		14119
134271	10/9/2025	Sharin Green	91.20	RECONCILED	10/9/2025		14120
134275	10/9/2025	PLATTENBURG CERTIFIED	10,100.00	RECONCILED	10/31/2025		14121
134268	10/9/2025	Waterco of the Central States	10.24	RECONCILED	10/9/2025		14122
134270	10/9/2025	Finke, Greg	2,326.11	RECONCILED	10/9/2025		14123
134269	10/9/2025	ENNIS BRITTON CO., LPA	225.00	RECONCILED	10/9/2025		14124
134273	10/9/2025	IDENTISYS, INC	714.00	RECONCILED	10/31/2025		14125
134274	10/9/2025	Melissa Longfield	61.60	RECONCILED	10/9/2025		14126
134266	10/9/2025	AMERICAN FIDELITY	14.98	RECONCILED	10/31/2025		14127
134277	10/9/2025	Grace Hill	118.96	RECONCILED	10/9/2025		14128
0	10/8/2025	MEMO-PNC BANK	2,627.07	RECONCILED	10/31/2025		14114
0	10/8/2025	MEMO-PNC BANK	127.40	RECONCILED	10/31/2025		14115
0	10/8/2025	MEMO-PNC BANK	889.27	RECONCILED	10/31/2025		14116

Grand Total

\$ 222,563.51



Book	Policy Manual
Section	5000 Students
Title	Copy of RELEASED TIME FOR RELIGIOUS INSTRUCTION DURING THE SCHOOL DAY
Code	po5223
Status	draft
Adopted	February 18, 2025

5223 - RELEASED TIME FOR RELIGIOUS INSTRUCTION DURING THE SCHOOL DAY

The Governing Board desires to cooperate with those parents who wish to provide for religious instruction for their children, but also recognizes its responsibility to enforce the attendance requirements of the State.

Students shall be provided "released time" during the school day to attend a course in religious instruction conducted by a private entity off District property, provided that the following requirements are met, such that students will not be considered absent when the:

- A. The student's parent or guardian gives consent in writing;
- B. The sponsoring entity maintains attendance records and makes them available to the District;
- C. The sponsoring entity provides and assumes liability for the student; and
- D. The student assumes responsibility for any missed schoolwork.

Transportation of students to and from released time instruction is the complete responsibility of the sponsoring entity, the parent, guardian, and/or student. The Board, its members, and employees are immune from liability for any injuries arising from transportation to and from released time instruction. Further, no Board funds will be expended for, and no District personnel shall be involved in, the provision of religious instruction.

The District shall collaborate with a sponsoring entity to identify a time for religious instruction to be offered during the school day.

Students shall not be excused from a core curriculum subject course to attend released time instruction.

Staff members shall not promote or discourage participation in release time programs for any religious instructional program.

Nothing herein shall constitute an endorsement of religion or infringe upon an individual's First Amendment rights.

© Neola 2025

Legal

R.C. 3313.6022

Attorney General's Opinion 88-001

Last Modified by Amanda Holskey on October 8, 2025

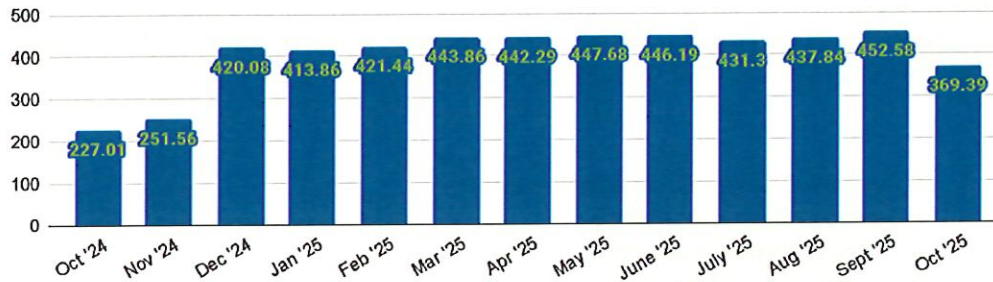
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Goal 1: Using STAR Assessments, All Students in High School attending Greater Ohio Virtual School will increase 2.00 % in Reading/Literacy by 06/30/2028.

Goal 2: By 06/30/2028 we will improve the performance of All Students at/in Greater Ohio Virtual School by increasing Engagement by 5% using Seat time.

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 25-26:

- Not in Intervention Status

School Improvement Plans for 25-26 Due:

- Received

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual - 10/3/2025
- Onsite - 10/21/2025

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Gateway Online Academy of Ohio	217 miles	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Look at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION

NOVEMBER 2025

Latest News for St. Aloysius Sponsored Schools

Reminders

11/30: [Verification due](#) for local school board approval of model policies and procedures for the education of children with disabilities

12/26: - School annual budget resolutions due to sponsor



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Staff Directory

Click on the link: [CSS Staff Directory](#)

Educator Licensure Process

Licensure candidates applying for their first license, or after a gap in licensure, should complete any background check requirements before or simultaneously submitting their licensure application. Receiving the full background check results, including rapsheets or other BCI documentation stemming from failed or rejected results, can take up to 60 days or more. More information regarding the licensure application process is available on the [Educator Licensure Process webpage](#).

Office of Community Schools Annual Report

As the Office of Community Schools drafts the Annual Community School Report, we would like to spotlight a few community schools. If you have a school that you would like to be considered for the annual report, please send the school name, summary of accomplishments, and a picture to community.schools@education.ohio.gov by November 14. Please put "Annual Report" in the subject line.

Legal Department

Board Minute Reviews for Sponsor Evaluation

As part of the HB 96 requirements, all sponsors will undergo evaluation during the 2025–2026 school year. One of the key documents sponsors must submit to the Department of Education is board meeting minutes.

To help ensure these minutes meet all necessary criteria, we will be reviewing them for completeness and accuracy. If we identify any issues, we will make every effort to notify you before the minutes are officially approved, allowing for timely corrections. If changes cannot be made in real time, we may request that you amend the minutes at a later date.

We appreciate your continued cooperation in helping us maintain our Exemplary rating!

Community Schools and At-Risk Youth

In Ohio, a 2014 evaluation of community-based alternatives to incarceration, funded through the RECLAIM Ohio program, found that youth assessed as low or moderate risk for rearrest were significantly less likely to be incarcerated for future offenses when they remained in the community. Specifically, they were one-tenth as likely to be incarcerated compared to similar youth placed in juvenile correctional facilities. In the same year, the U.S. Attorney General and the U.S. Secretary of Education issued a joint letter and guidance highlighting research that shows a strong correlation between a juvenile's involvement with the justice system and their ability to graduate from high school. This effort aimed to raise awareness and provide schools with strategies to help mitigate the negative impact of justice system contact on student outcomes.

As juvenile justice involvement continues to rise in Ohio, the Department of Education and Workforce has responded by launching dedicated web pages this fall to support schools in addressing the needs of these students, referred to as *justice-involved students*. These resources offer guidance to Ohio schools on how to support and educate students affected by the justice system.

Justice-involved students are entitled to receive an education, whether they are placed in a juvenile detention center or transferred to a state facility school system. These facilities are required to comply with the same educational laws and standards as all Ohio schools, including minimum instructional hours, adherence to the Free Appropriate Public Education (FAPE) requirements, and implementation of Individualized Education Programs (IEPs).

Each school must designate a liaison or point of contact for justice-involved students, typically the principal or superintendent. This liaison should be listed in the Ohio Educational Directory System (OEDS) and on the school's Education Management Information System (EMIS) page. Responsibilities of the liaison include:

1. Communicating with detention centers or treatment facilities
2. Assisting with the transfer of student records and credits
3. Developing transition plans for students
4. Attending training on supports for students returning from detention
5. Ensuring students receive a quality education while in a facility or treatment center

If a student is enrolled in an internet- or computer-based community school at the time of detention, they may continue their instruction

To better support justice-involved students, schools are encouraged to:

- Build partnerships with agencies that can assist with student transitions
- Establish clear timelines for transition planning
- Acquire records and transcripts during detention to monitor progress and credit accumulation

Each school should have a process in place to create a transition plan for justice-involved students when needed.

Federal Programs

It is never too early to start preparing for end of the year reviews for federal programs. Below are some forms that can assist with these reviews. Gathering up this information and completing these forms will help you at the end of the year for compliance.

Evidence-based Intervention and Improvement Strategies: [Click HERE](#)

Federally Funded Spreadsheet: [Click HERE](#)

Inventory Example: [Click HERE](#)

Title I Non-Competitive Supplemental School Improvement (TI NC SSI) and Expanding Opportunities for Each Child Grants (EOEC)

Several schools have had their grant applications for TI NC SSI and EOEC returned. The grant reviewers are ensuring that the grants and the activities in the applications are aligned with the schools' One Plans. Here are a few key points to keep in mind when working on revising these applications: [Click HERE](#)

If you have any questions or need assistance with Federal Programs, please contact Nannette Sherman at nsherman@charterschoolspec.com

Special Education Key Fall 2025 Updates

As schools prepare for midyear monitoring and compliance reviews, several updates from the Ohio Department of Education & Workforce (ODEW), the Office for Exceptional Children (OEC), and national partners should be on every school leader's radar.

1. Digital Accessibility Review

Schools are reminded to begin reviewing **websites, mobile apps, and public-facing documents** for compliance with digital accessibility standards. All online content, including PDFs, must be **readable, searchable, and properly structured** for assistive technologies such as screen readers. Accessible design not only meets federal ADA and Section 504 requirements but ensures equitable access for all families and stakeholders.

2. New IRIS Modules on FBAs & BIPs

The **IRIS Center** has released new professional learning modules focused on **Functional Behavior Assessments (FBAs)** and **Behavior Intervention Plans (BIPs)** for both elementary and secondary levels. These modules align with the **U.S. Department of Education's 2025 guidance** emphasizing data-informed, team-based approaches to behavior planning.

Schools are encouraged to integrate these modules into PD calendars to strengthen staff capacity in proactive behavior supports.

3. Behavioral Threat Assessment & PBIS/MTSS Alignment

New guidance encourages **alignment between Behavioral Threat Assessment and Management (BTAM) processes and PBIS/MTSS frameworks**.

This integrated approach enhances safety and prevention while maintaining positive, supportive school climates. Importantly, teams should note that **BTAM reviews can trigger "child find" obligations** or activate **disciplinary protections** under IDEA for students with disabilities.

4. OEC Memo: Delivery of Specially Designed Instruction (SDI)

The **October 2025 OEC memo** clarified that **general education teachers may deliver SDI** under the supervision of an Intervention Specialist (IS) or Related Service Provider, provided they are:

- Appropriately trained and qualified
- Knowledgeable in supporting students with disabilities

Supervising staff must ensure **fidelity of implementation, progress monitoring, and alignment to the IEP**, maintaining full oversight and compliance with SDI requirements.

Ensure leadership and special education teams review these updates and adjust policies, training plans, and accessibility practices accordingly. Equity and compliance begin with awareness, and these new resources help every school move one step closer to inclusive excellence.

Rethinking “College and Career Readiness” — Toward Good Life Readiness

If you recall, last month’s CCR Corner focused on the importance of providing person-centered college and career readiness education and resources to students and families well before high school, and long before that first required graduation plan is developed.

As I sat down to write this month’s article, I found myself reflecting on the term College and Career Readiness. While it’s familiar and widely used, it doesn’t always capture what we truly want for our students: to help them define and pursue their own vision of a Good Life. For some, that vision includes college. For others, it centers on a career, or perhaps both. But many students may imagine a future that doesn’t fit neatly into either category. Add to that a rapidly changing world where advancements like Artificial Intelligence are reshaping jobs and opportunities, and it’s clear we need to think more broadly. So, for this month, let’s call it Good Life Readiness (GLR).

The idea that “college is the only pathway” remains deeply ingrained in education and society. Yet, as Dr. Kevin Fleming highlights in his 2016 book *Redefining the Goal: The True Path to Career Readiness in the 21st Century*, the “college for all” mindset often doesn’t align with today’s or tomorrow’s in-demand jobs. Dr. Fleming encourages us to start Good Life Readiness planning earlier. This should be grounded in each student’s interests, aptitudes, geography, culture, labor market trends, and available resources. His short video, [Success in the New Economy](#), offers compelling data and a thought-provoking look at how we might better prepare students for the future.

So, what does this mean for Ohio’s students, and for those of us supporting them? Fortunately, Ohio offers multiple pathways toward an Ohio High School Diploma that connect directly to meaningful postsecondary opportunities. Through early and intentional career awareness and exploration, students can prepare for success through career-technical education, pre-apprenticeships, industry-recognized credentials, readiness seals, and work-based learning experiences. These pathways can lead to higher education, or directly into the workforce all depending on what each student envisions as their Good Life.

As educators, we play a vital role in helping students imagine and plan for that vision. This month, I invite you to explore tools from the [Charting the LifeCourse Framework](#), which provides person-centered strategies to help students identify what matters most to them. You can learn more by watching the embedded video on Person-Centered Tools and registering for the free virtual session, “Charting the LifeCourse in Education,” offered by State Support Team Region 3 on Friday, November 14. Please use the link below to register:

<https://forms.gle/MSPuA8GnHAN8GoCy8>

Together, let’s continue helping every student chart their unique path toward their own version of a Good Life.

ODEW's High-Quality Instructional Materials (HQIM) and Verification Desk Audits

Approval & Review Cycles for HQIM / Core Curriculum

- ODEW has published that its “next full review cycle” for high-quality core curriculum materials will begin in Fall 2026.
- For revised editions of already-approved materials, review cycles opened on October 1, 2025, and again on January 1, 2026.

No Explicit Published “Compliance Verification Timeline”

The ODEW HQIM guidance emphasizes that implementation is a multi-year process, and schools are expected to transition, adopt, and support fidelity; but it does not yet contain a schedule of verification visits or audits.

How Schools and Boards Should Prepare

While ODEW has not yet published a formal compliance verification schedule, schools should anticipate the potential for being selected for a desk audit as early as Fall 2025.

Audit your schools’ adopted materials now by ensuring all core and intervention programs are on the approved lists and properly documented (contracts, board approval, implementation plans).

A list of suggested artifacts can be found here: [HQIM Verification Readiness Checklist](#).

Updates to the Emergency Operations Plan

The Ohio School Safety Center released an updated sample Emergency Operations Plan (EOP) with a revision date of August 2025 due to a new ORC requirement.

With the passage of Ohio House Bill 96, schools are now required to include a protocol that addresses student use of cell phones during an active threat; this is required for all schools and **shall be implemented no later than Jan. 1, 2026**.

A copy of the updated EOP sample can be downloaded [here](#).

For questions, please reach out to your [School Safety Planner](#) or the Ohio School Safety Center at 614-644-2641 or email questions to OhioSchoolSafetyCenter@dps.ohio.gov.

