

Meeting began at 10:04 AM

1. Call To Order
Procedural: 1.01 Roll Call

Larry Hook, Tom Isaacs and Randy Gebhardt were present as well as Christy Even.
Mike Sander and Pat Dubbs were absent.
Mr. Hook presided over the meeting as Vice President of the Governing Board.

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

3. Board Items

Action: 3.01 Board Resignation

Recommended Action: The Executive Director recommends the approval of Tom Isaac, Board Member, effective immediately.

Motion: Randy Gebhardt

Second: Tom Isaacs

Motion Carries: 3-0

Action: 3.02 Board Appointment

Recommended Action: The Executive Director recommends the appointment of Christina Evan as Board Member effective immediately.

Motion: Larry Hook

Second: Randy Gebhardt

Motion Carries: 2-0

Treasurer administered the Oath of Office to Christy Even. Ms. Even assumed her role as a member of the Governing Board.

4. Treasurer

Action, Minutes: 4.01 Minutes - January 20, 2026 Organizational Meeting

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action, Minutes: 4.02 Minutes - January 20, 2026 Regular Board Meeting

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 4.03 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

The Treasurer reviewed the monthly financials and the Winter Forecast with the Board. Mr. Furniss reported the financial forecast is currently stable with a positive outlook.

5. Executive Director

Discussion: 5.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney stated that there have been 51 graduates year to date. Enrollment is at 620 students.

Discussion: 5.02 Update of School Improvement Plan / One Plan

Discussion: 5.03 Legislative Update

6. Sponsor Representative

Discussion: 6.01 Discussion and Updates

Kelly Brown from CSS reviewed the Sponsor Connection and the literacy goals for GOVS.

7. Agenda Approval

Action: 7.01 Motion to approve all agenda items

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: Randy Gebhardt
Second: Christy Even

Motion Carries: 3-0

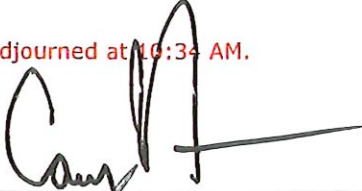
8. Adjournment

Action: 8.01 Adjourn
Recommended Action: Motion to adjourn.

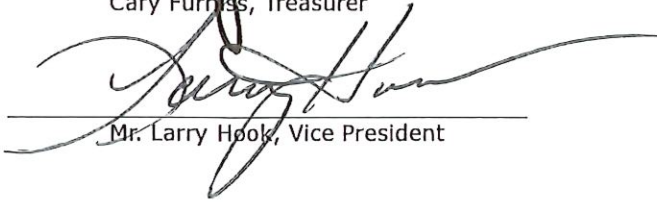
Motion: Randy Gebhardt
Second: Christy Even

Motion Carries: 3-0

Meeting adjourned at 10:34 AM.



Cary Furness, Treasurer



Mr. Larry Hook, Vice President



**Greater Ohio
Virtual School**

Greater Ohio Virtual School

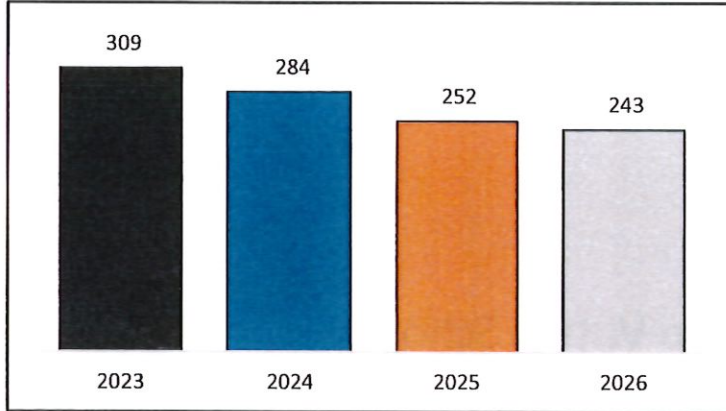
Monthly Financial Report

Fiscal Year 2026 - July to January

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of January 31st for each respective year.

Calendar Days of Cash on Hand

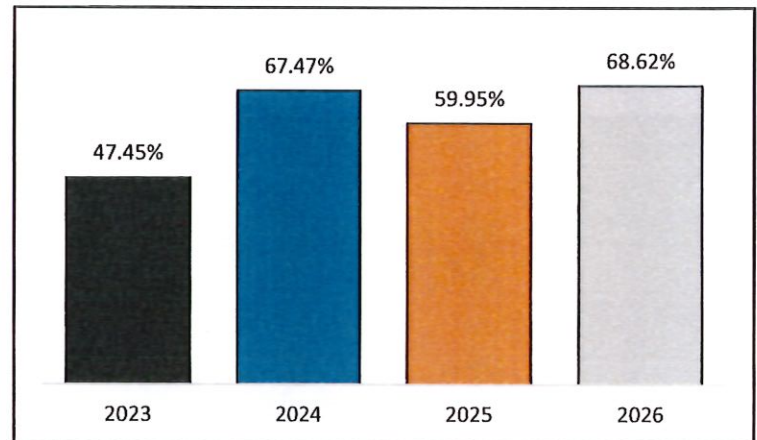


The graph reflects Cash on Hand at January 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

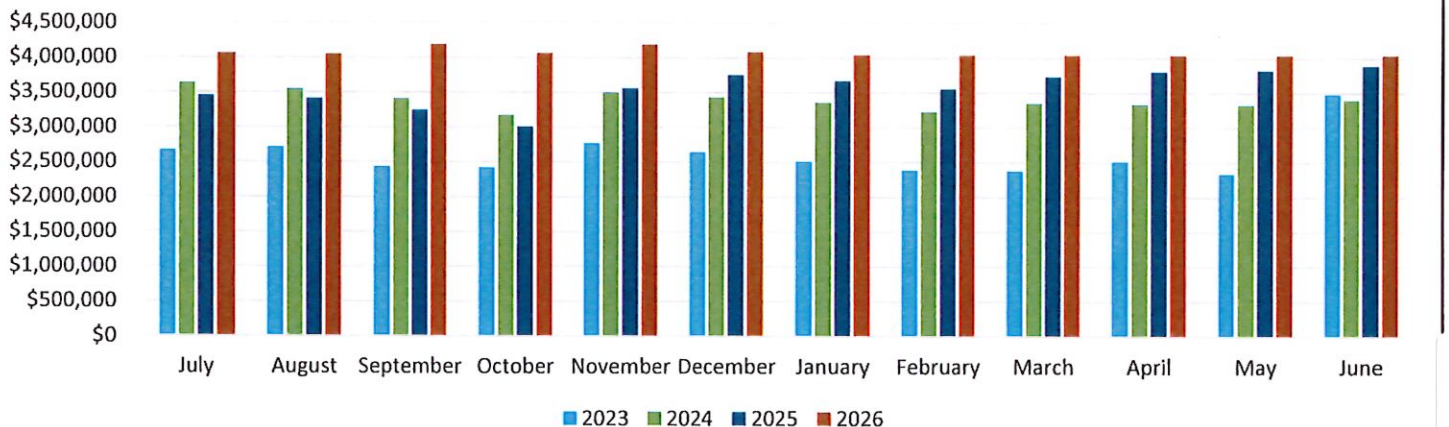
2023	\$2,504,572
2024	\$3,355,292
2025	\$3,662,944
2026	\$4,036,875

Cash Balance as % of Revenue



Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,186,370 and that occurred at September 30, 2025.

ACTUAL REVENUE RECEIVED THROUGH JANUARY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to Jan.	Prior Year Revenue For July to Jan.	Actual Compared to Last Year
Local Revenue	(22,813)	(21,840)	▼ (973)
Interest	99,187	98,333	▲ 854
State Revenue	2,779,496	2,970,119	▼ (190,623)
Federal Revenue	241,447	274,579	▼ (33,133)
All Other Revenue	17,423	20,401	▼ (2,978)
Total Revenue	3,114,739	3,341,593	▼ (226,853)

Compared to the same period, total revenue are **\$(226,853)**
Lower than the previous year

After seven (7) months complete, revenues are \$(226,853) lower than last fiscal year. Changes in the timing of thy Hybrid payments are impacting monthly cash flows, but compared to the annual estimate for state revenue the negative variance is not a concern.

ACTUAL EXPENSES THROUGH JANUARY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to Jan.	Prior Year Expenditures For July to Jan.	Actual Compared to Last Year
Salaries and Benefits	1,811,307	1,740,936	▲ 70,372
Purchased Services	940,610	956,720	▼ (16,110)
Supplies	150,384	114,249	▲ 36,135
Capital	-	-	-
All Other Expenses	62,589	262,556	▼ (199,967)
Total Expenditures	2,964,891	3,074,461	▼ (109,569)

Compared to the same period, total expenditures are **\$(109,569)**
Lower than the previous year

Expenditures are \$(109,569) less than last fiscal year after six (6) months. The completion of the "claw back" payments to ODEW from the ECOT decision last fiscal year is responsible for the lower spend.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	4,500	(21,813)	▼ (26,313)
Interest	160,000	165,854	▲ 5,854
State Revenue	4,982,000	5,058,674	▲ 76,674
Federal Revenue	723,695	723,447	▼ (248)
All Other Revenue	23,998	27,422	▲ 3,424
Total Revenue	5,894,193	5,953,583	▲ 59,390

Compared to forecast,
revenue cash flows
are
\$59,390
Higher than forecasted

Compared to the Fall Forecast, revenues are \$59,390 higher than anticipated. State funding is slightly ahead of forecast due to changes in the Hybrid payment timing, which is provided funding more evenly during the school year.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,403,494	3,369,144	▼ (34,350)
Purchased Services	2,004,759	1,910,610	▼ (94,149)
Supplies	312,438	320,384	▲ 7,946
Capital	1,000	417	▼ (583)
All Other Expenses	88,279	89,906	▲ 1,627
Total Expenditures	5,809,970	5,690,461	▼ (119,509)

Compared to forecast,
expenditure cash flows
are
\$(119,509)
Lower than forecasted

After six (6) months into the FY 2026 fiscal year, spending is (\$119,509) less than forecasted.

FY2026 - February 2026 submission

IRN No.: 000282

Type of School: Internet/Computer-Based School

Contract Term: July 1, 2024, to June 30, 2034

County: Warren

School Name:

Greater Ohio Virtual School

**Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2023 through 2025 Actual 2026 and
the Fiscal Years Ending 2027 through 2029 Forecasted**

	Actual		Current		Forecast	
	Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028
Operating Receipts						
State Foundation Payments (3110, 3211)	\$ 4,039,427	\$ 3,968,976	\$ 5,210,687	\$ 4,840,000	\$ 4,850,000	\$ 4,950,000
Charges for Services (1500)	-	-	-	-	-	-
Fees (1600, 1700)	(29,016)	(41,019)	(53,980)	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	78,117	75,561	71,983	70,000	72,000	74,000
Total Operating Receipts	\$ 4,088,528	\$ 4,003,518	\$ 5,228,690	\$ 4,910,000	\$ 4,922,000	\$ 5,024,000
Operating Disbursements						
100 Salaries and Wages	\$ 1,864,290	\$ 2,201,454	\$ 2,459,258	\$ 2,587,434	\$ 2,716,806	\$ 2,852,646
200 Employee Retirement and Insurance Benefits	507,028	669,896	738,479	810,635	875,486	945,525
400 Purchased Services	1,418,509	1,538,772	1,747,318	1,930,759	2,031,000	2,124,000
500 Supplies and Materials	164,710	246,195	233,799	283,007	288,667	294,440
600 Capital Outlay - New	-	200	-	500	1,000	1,000
700 Capital Outlay - Replacement	-	-	-	-	-	-
800 Other	41,523	43,815	48,308	66,978	68,987	71,057
819 Other Debt	314,629	331,435	368,587	-	-	-
Total Operating Disbursements	\$ 4,310,689	\$ 5,031,767	\$ 5,595,747	\$ 5,679,313	\$ 5,981,946	\$ 6,288,668
Excess of Operating Receipts Over (Under)						
Operating Disbursements	\$ (222,161)	\$ (1,028,249)	\$ (367,057)	\$ (769,313)	\$ (1,059,946)	\$ (1,264,668)
Nonoperating Receipts/(Disbursements)						
Federal Grants (all 4000 except fund 532)	\$ 930,402	\$ 605,319	\$ 489,926	\$ 710,595	\$ 710,595	\$ 710,595
State Grants (3200, except 3211)	134,494	155,440	177,558	233,685	233,685	233,685
Restricted Grants (3219, Community School Facilities Grant)	-	2,984	24,937	3,000	3,000	3,000
Donations (1820)	200	-	-	1,000	-	-
Interest Income (1400)	91,460	180,430	165,181	166,247	150,000	140,000
Debt Proceeds (1900)	2,108	2,345	670	1,000	1,000	1,000
Debt Principal Retirement	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-
Transfers - In	30,810	22,830	22,545	23,998	-	-
Transfers - Out	(30,810)	(22,830)	(22,545)	(23,998)	-	-
Total Nonoperating Revenues/(Expenses)	\$ 1,158,664	\$ 946,518	\$ 858,272	\$ 1,115,527	\$ 1,098,280	\$ 1,088,280
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements						
Fund Cash Balance Beginning of Fiscal Year	\$ 936,503	\$ (81,731)	\$ 491,215	\$ 346,214	\$ 38,334	\$ (176,388)
Fund Cash Balance End of Fiscal Year	\$ 2,541,044	\$ 3,477,547	\$ 3,395,816	\$ 3,887,031	\$ 4,233,245	\$ 4,271,579
Fund Cash Balance End of Fiscal Year	\$ 3,477,547	\$ 3,395,816	\$ 3,887,031	\$ 4,233,245	\$ 4,271,579	\$ 4,095,190
						\$ 3,791,508

Assumptions

	Actual		Current		Forecast		
	Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028	Fiscal Year FY2029
Staffing/Enrollment							
Total Student FTE	381	407	452	430	435	440	445
Instructional Staff	43.05	38.60	40.80	40.00	40.00	40	40
Administrative Staff	5.35	6.50	4.00	4.00	4.00	4	4
Other Staff	12.6	6.50	5.10	5.00	5.00	5	5
Purchased Services							
Rent	\$ 206,915.64	\$ 217,734.72	\$ 218,128.94	\$ 143,848.44	\$ 225,000.00	\$ 250,000.00	\$ 250,000.00
Utilities	2,434.43	2,988.76	3,063.75	4,500.00	4,000.00	4,000.00	4,000.00
Other Facility Costs	227.50	-	260.00	87,000.00	89,000.00	92,000.00	95,000.00
Insurance	-	-	-	-	-	-	-
Management Fee	150,850.00	150,000.00	150,000.00	200,000.00	225,000.00	250,000.00	250,000.00
Sponsor Fee	114,857.99	103,722.56	148,700.21	186,629.25	150,000.00	150,000.00	150,000.00
Audit Fees	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-
Transportation	625.00	2,554.95	1,200.00	2,800.00	3,000.00	3,000.00	3,000.00
Legal	1,239.50	2,479.50	348.68	6,651.32	4,000.00	4,000.00	4,000.00
Marketing	17,796.16	17,155.00	12,500.00	16,000.00	16,000.00	16,000.00	16,000.00
Consulting	90,000.00	66,316.29	130,000.00	137,450.00	140,000.00	140,000.00	140,000.00
Salaries and Wages	106,811.94	156,385.70	242,132.93	269,332.15	275,000.00	290,000.00	305,000.00
Employee Benefits	-	-	-	-	-	-	-
Special Education Services	320,325.25	400,489.10	430,847.45	451,924.00	465,000.00	480,000.00	495,000.00
Technology Services	366,677.60	381,586.57	352,138.93	365,044.44	375,000.00	385,000.00	395,000.00
Food Services	-	-	-	-	-	-	-
Other	39,748.21	37,359.29	57,997.54	59,579.84	60,000.00	60,000.00	60,000.00
Total	\$ 1,418,509.22	\$ 1,538,772.44	\$ 1,747,318.43	\$ 1,930,759.44	\$ 2,031,000.00	\$ 2,124,000.00	\$ 2,167,000.00
Financial Metrics							
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	6.82%	11.06%	-4.87%	1.16%	1.15%	1.14%
Growth in New Capital Outlay	0.00%	0.00%	-100.00%	0.00%	100.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	-2.08%	30.60%	-6.10%	0.24%	2.07%	3.03%
Growth in Non-Operating Receipts/Expenses	0.00%	-18.31%	-9.32%	29.97%	-1.55%	-0.91%	-0.92%
Days of Cash	215.16	252.26	221.50	249.81	258.30	247.93	227.93

Assumptions Narrative Summary

Fiscal Year 20XX-20XX Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/ Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-
Loan A	\$ -	\$ -	\$ -	\$ -	-
Loan B	\$ -	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	\$ -	-
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-



Greater Ohio Virtual School Notes to the Forecast Winter 2026

The following notes accompany the forecast for the Greater Ohio Virtual School (GOVS) for the Winter 2026, reporting period. The goal of the forecast is to engage the school's board of directors, sponsor and other key stakeholders in discussing the finances of the school. Additionally, the forecast provides the Department of Education and Auditor of State a method to identify potential financial problems for the school.

The forecast is prepared based on historical data, current trends and new legislation enacted. This information is used to develop estimates for future years. The forecast inputs can change throughout the fiscal year and cash flow monitoring is performed and shared with the school's board of directors to identify unexpected changes that could impact the forecast. The intent is to provide financial information to help in decision-making to maintain financial stability and sustainability for GOVS.

Overview

GOVS has been working with legislators and the Ohio Department of Education (ODE) on the funding model for E-Dropout Prevention schools since the implementation of the Fair School Funding Model (FSFM). Additionally, during the historical period presented, GOVS has been paying "clawback" payments to ODE based on changes implemented in the calculation of student full-time equivalents dating back to the ECOT decision. HB123 created a pilot funding program in the previous state budget and HB33 made the pilot funding permanent for the next 2 years and that was extended by HB96. The funding program now calculates a combination of student FTE and student contact hours to provide more predictable funding for E-Dropout Prevention schools. The "clawback" payments from the previous funding system were repaid at the end of the 2024-25 school year.

Revenue Notes

State Foundation payments represent 99% of the operating revenue for GOVS. The last state biennial budget provided pilot funding that stabilized the funding for GOVS and allowed the continuation operations, while working towards a more predictable funding formula.

The forecast is assuming the current phase-in and 2022 base cost inputs for state funding with an anticipated student FTE of 430 students. The forecast also assumes the Journal Voucher 'true up' for the Pilot to Hybrid funding will be at the same level as FY 2025. The Hybrid is the latest version of the combination of student FTE and student contact hours. It is not practical to make those determinations throughout the entire school year, so a 'true up' is performed at the conclusion of each school year and the adjustment is realized in the subsequent fiscal year. If student FTE are lower for example, but student contact hours are higher the 'true up' is adjusted accordingly to provide predictable funding for an E-



Dropout school. The table below provides student FTE data by month historically. Based on the history of GOVS, the anticipated student FTE for state funding is conservative.

FTE	July	August	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Final #1	Final #2	Total Documented Hours
2017-2018	513.2	513.71	211.96	408.52	427.5	432.22	463.75	448.68	442.94	446.69	461.49	405.8	348.88	343.88	
2018-2019	346.29	343.91	343.88	494.28	546.9	597.93	634.3	651.07	271.28	448.18	446.97	400.64	399.48	399.48	359,240.81
2019-2020	399.48	399.48	399.48	294.94	324.1	431.35	426.59	421.53	422.45	419.81	428.64	427.38	397.74	397.74	357,943.65
2020-2021	427.29	398.07	397.74	281.19	286.5	252.84	256.68	257.43	258.06	322.77	310.92	311.01	296.94	296.94	274,046.32
2021-2022	311.01	311.01	311.01	168.97	208.2	226.42	365.71	378.14	382.6	374.92	374.51	376.84	361.26	361.26	335,560.75
2022-2023	361.49	361.08	361.07	335.87	361.2	268.67	269.39	270.4	194.44	196.6	171.39	380.99	380.99	380.99	356,292.17
2023-2024	380.82	381.03	381.03	302.53	327.6	376.91	374.52	379.32	409.48	407.8	404.68	414.52	402.48	397.68	384,147.14
2024-2025	402.48	397.68	397.68	227.01	251.6	420.08	413.86	421.44	443.86	442.29	447.68	446.19	452.58	452.58	406,770.00
2025-2026	431.3	437.84	452.58	369.39	371.1	364.24	417.6								

Nonoperating receipts are based on current grant allocations for FY 2026 and anticipated funding from HB 96. Interest income assumptions have been decreased due reductions in interest rates. Interest revenue is expected to level off due to changes in the investment market.

Expenditures Notes

The implementation of the FSM significantly impacted the revenues as indicated previously and programming was adjusted to allow GOVS to remain solvent until a legislative remedy could be developed. The pilot funding model and federal pandemic funding served as a financial bridge to the point GOVS is at today and the school is positioned to invest again in its programming for students.

In FY 2024, GOVS reinstated three (3) intervention specialist positions to support students with disabilities. Additionally, a work force development position has been added to bring work force skills to students at GOVS. GOVS has also partnered with Sinclair Community College and the GROWTH program to provide programming for students to obtain work force experiences every Friday throughout the school year and to earn industry credentials and certificates. Those initiatives were continued throughout the remainder of the forecast.

Beyond these initiatives the following assumptions were used along with historical data. Those cost increase assumptions are as follows:

- Salaries – 5% annual increase, 3% base wages + 2% for longevity
- Fringe Benefits – 8% annual increase
 - The increase in fringe benefits higher due to an expected increase in health care of 10% annually
- Purchase Services – 4.5% annual increase
- Supplies and Materials – 2% annual increase
- Capital Outlay – 0% annual increase.
- Other – 3% annual increase

No additional staffing has been added or assumed. The enrollment for funding is based a head count of 430 students which is slightly lower than the current level of students enrolled at GOVS. If additional student enrollment occurs, it is expected revenue will follow to fund additional support or positions for students.



SPONSOR CONNECTION

FEBRUARY 2026

Latest News for St. Aloysius Sponsored Schools

Reminders

2/20: Financial Forecast due to sponsor

2/27: Registration closes for [Military Signing Day](#)



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Staff Directory

Click on the link: [CSS Directory](#)

2025–2026 Professional Development Catalog

This year's catalog features a comprehensive lineup of upcoming professional development sessions, on-demand learning opportunities, and additional trainings designed to support school leaders, teachers, and our valued partners.

Access the catalog:

[2025-2026 Professional Development Catalog](#)

We encourage you to explore the catalog and share it with your teams. If you have any questions or would like to request customized professional development, please contact Molly Warmke at mwarmke@charterschoolspec.com.

Department of Education and Workforce's Science of Reading Refresher Course

Under [Ohio law](#), teachers, administrators, school psychologists, and speech language pathologists are required to take the Department of Education and Workforce's forthcoming refresher course in the Science of Reading. Note that the refresher course will consist of two modules. Please see the Department's [Science of Reading Professional Development webpage](#) for module information and completion timelines. Please direct all questions to ReadOhio@education.ohio.gov.

Registration Open for Resident Educator Program Coordinator Regional Network Meetings

Registration is now open for the February Resident Educator Program Coordinator Regional Network meetings. The State Board of Education is hosting two virtual regional meetings to bring program coordinators together to engage with colleagues, share insights and strategies for program implementation, and hear from the Resident Educator Program staff. Participants can choose to attend ONE of the following meeting dates:

- February 17, 2026 - 9-11:30 a.m.
- February 19, 2026 - 9-11:30 a.m.

Educators may register for either one of the dates as the same content will be shared at both meetings. [Register here](#) by February 10. Registered participants will receive an email containing meeting access information one week prior to the meeting date. Confirmation is not generated at registration.

For questions, email REProgram@SBOE.ohio.gov. For additional information, please visit the [Program Coordinators webpage](#).



Digital Learning Office Hours

Digital Learning Office Hours is a monthly opportunity for collaboration, discussion, and support in the area of digital education.

Sessions will be held on the first Tuesday of each month from 9:00-10:00am.

These informal sessions are open to building leaders, teachers, and management company representatives who are interested in exploring all aspects of digital learning. Whether you represent an e-school, a blended learning environment, or are simply looking to learn more about best practices in digital instruction, these sessions are designed for you.

Join us to ask questions, network with colleagues, share effective practices, and stay informed about the latest updates from the Department of Education and Workforce.

To receive the meeting link, please contact Andrea Dobbins at adobbins@charterschoolspec.com.

Celebrating Our Schools: Quality Community School Support Fund Awards

We are proud to congratulate 34 of our schools on being awarded funding through the ODEW Quality Community School Support Fund. Collectively, these schools received approximately \$25 million in additional resources to support high-quality instruction, strong organizational practices, and improved student outcomes.

The Quality Community School Support Fund is designed to recognize and invest in community schools that demonstrate strong academic performance and operational quality. These funds will help schools continue building sustainable systems, strengthening student supports, and expanding opportunities for success across their communities.

We are excited to celebrate the following schools for this significant achievement:

- Bella Academy of Excellence
- Broadway Academy
- Cincinnati Classical Academy
- Cleveland Sports Academy
- Cliff Park High School
- Cornerstone Academy Community School
- Cypress High School
- Franklinton Prep High School
- Ginn-Thompson Academy for Girls
- Harvard Avenue Performance Academy
- Heart of Ohio Classical Academy

- Hinckley Preparatory
- Liberty High School
- Marshall High School
- Monroe Preparatory Academy
- Mosaic Classical Academy
- Mount Auburn Preparatory Academy
- New Richmond Preparatory
- Niles Preparatory Academy
- Northeast Ohio Classical Academy
- Northwest Classical
- Orchard Park Academy
- Patriot Preparatory Academy
- Randall Park High School
- Richard Allen Academy
- South Columbus Preparatory Academy at German Village
- South Columbus Preparatory Academy at Southfield
- Southeast Ohio Classical Academy
- STEAM Academy of Warren
- Towpath Trail High School
- West Cleveland Drop Back In dba Frederick Douglass High
- YB Columbus Community School
- Zenith Academy East
- Zenith Academy West

Congratulations to each of these school communities on this well-deserved recognition. We look forward to seeing the continued impact of this investment on students, families, and staff across Ohio.

One Plan Development Day – February 20, 2026

Charter School Specialists invites school teams to attend the One Plan Development Day on Friday, February 20, 2026, from 9:00a.m. to 4:00p.m. at the OCLC Conference Center. This full-day, in-person professional learning opportunity is designed to support schools in making meaningful progress on their One Plan, the foundation of school improvement in Ohio.

During this interactive, team-based session, schools will analyze data, identify root causes, and develop actionable goals, with dedicated time built in for teams to apply learning directly to their work. Participants will also have access to expert support tables offering evidence-based strategies in key areas, including literacy and math, engagement, and attendance, MTSS, college and career pathways, and special education.

While all schools are welcome, Cohort 3 schools will receive priority registration as their One Plans are due to ODEW by April 30, 2026. Registration is \$90 per person and includes lunch. Schools may use applicable federal funds, including Title I, II, III, IV, and IDEA, to cover registration costs. Space is limited, and early registration is encouraged.

For more information, and to register, please click on the following link: [One Plan Development Day Registration Form](#).



Frederick Douglass High School Euclid Campus Receives Generous \$5,000 Welding Education Donation from AIRGAS

Frederick Douglass High School's Euclid Campus is celebrating an exciting milestone in its growing Career Tech programs. On December 5, 2025, Construction and Manufacturing students received a generous \$5,000 donation from AIRGAS through their High School Welding Education Initiative, a highly competitive national program that supports hands-on welding education for youth.

These funds will directly support the continued development of the school's new Welding and Metal Working Lab—an innovative space currently being built by the Construction pathway students themselves. As interest in welding continues to rise among students, this lab will give them the opportunity to explore a skilled trade that leads to stable, high-demand careers.

The AIRGAS donation includes steel materials for constructing the first three full-size welding booths, weld curtains, fume extractors, and a complete class set of welding helmets. These essential items will allow students to safely practice real-world welding techniques and gain exposure to the tools and environments they may encounter in future employment.

"This initiative will open doors for our students for years to come," shared Matt Dings, Construction Teacher, who played a pivotal role in securing the donation. Selected from more than 1,000 applicants nationwide, Dings applied to AIRGAS's competitive program on behalf of the school—a testament to his dedication to expanding opportunities for his students.

Students across the Euclid Campus have expressed excitement about learning in a hands-on, industry-aligned environment. With support from AIRGAS and the leadership of teachers like Dings, Frederick Douglass High School continues to build meaningful pathways that connect students to in-demand careers.

Oakmont Education extends its deepest gratitude to AIRGAS for investing in the future of our students and for helping us create a cutting-edge learning space that will benefit generations to come.

as published in Oakmont Education's January Newsletter

Federal Programs

Federal Consolidated Entitlement Grants Required Documentation

Federal consolidated entitlement grants have specific requirements and schools need to be able to document that the requirements have been met. One of the first requirements is that the school has stakeholder participation in the Title programs development. One way to get stakeholder participation is to give each stakeholder group a survey. Our website has sample surveys available. Schools also must document the annually required Parent Title I Meeting. While an agenda can serve to document the topics discussed at the meeting, it does not serve as documentation of attendance. Whenever holding meetings, it is best to have sign-in sheets to serve as evidence. A written list of attendees does not serve as evidence that the named person attended. Having a sign-in sheet and requiring each attendee to sign-in provides evidence

that meets the federal requirements. Evidence of the grant implementation must be kept for three years beyond the grant's funding. For example, for this school year FY26, the funds are available for 27 months, or from July 1, 2025-September 30, 2027. Therefore, documentation from this fiscal year must be kept until September 30, 2030.

If you have questions or need assistance with federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com.

College and Career Readiness Corner



It is no secret that Ohio's Office of Workforce Transformation's mission to connect Ohio's business, training, and education communities to build a dynamically skilled, productive, and purposeful workforce has had a significant impact on funding and supporting many initiatives to meet this mission. For Ohio's schools, expansion of career-technical education opportunities and access to these pathways along with building bridges between the K-12 education and the business community has created multiple opportunities for students to train and get credentialed to meet the current and future Ohio workforce needs. This month, we feature several of those initiatives that can assist schools in preparing youth for success in the new economy.

Career Pathway Resources

In addition to resources for Counselors & Teachers, Parents, and Businesses, the Career Pathways Toolkit features the many positive outcomes that can be realized through College Credit Plus, Industry Recognized Credentials, Career-Technical Education, and Pre-Apprenticeships.

Individual Microcredential Assistance Program (IMAP)

This initiative helps Ohioans participate in a training program to receive a credential at no cost. This can include high school students entering their junior or senior year. These free and mostly online training programs are available in Business Technology, Construction Technology, Healthcare Technology Information Technology, Cybersecurity, Manufacturing Technology, Military and Smart Transportation, and Robotics/Automation.

Ohio's Teacher Bootcamp Program

This initiative provides tuition reimbursements to Ohio teachers who want to up-skill themselves in areas such as Advanced Manufacturing, Artificial Intelligence, Broadband and 5G, Cybersecurity, Healthcare, Transportation, as well as other trade areas. The Bootcamp is available to K-12 Teachers.

If you would like to learn more about the Governor's Office of Workforce Transformation, you can find it at [Learn More](#).

As always, if you are in need of technical assistance in navigating the new CTE program, or renewal CTE program process, do not hesitate to reach out to CSS's Director of College and Career Readiness at bross@charterschoolspec.com

Complete 2026 Federal Quota Registration of Blind Students by February 27

The [Assistive Technology and Accessible Educational Materials \(AT&AEM\) Center](#) at OCALI, on behalf of the Ohio Department of Education and Workforce, securely emailed the annual [Federal Quota Registration of Blind Students](#) to all Ohio school districts and community schools on Dec. 15, 2025. This email requested that all Ohio districts and community schools electronically register every eligible blind student attending their district by Feb. 27. All eligible preschool, homebound, homeschooled, scholarship, and adult students should be included.

Districts or community schools that serve students with visual impairments are reminded of the importance of providing students with accessible educational materials (audio, braille, digital, and large print textbooks, and educational aids). The Federal Quota registration generates supplemental funds for registered students that the AT&AEM Center utilizes to purchase supplemental accessible educational materials at the district's request from the American Printing House for the Blind.

Each registered student must meet eligibility guidelines. A signed parent permission form must be kept on file at the student's school district of attendance.

Visit the [AT&AEM Center's website](#) to learn more about the Federal Quota eligibility requirements. Please pay particular attention to these guidelines, as there is another classification for eligibility which allows students who meet the IDEA definition of a student with a visual impairment to also be registered.

The 2026 Federal Quota Registration of Blind Students must be completed online through the AT&AEM Center's [web portal](#) and electronically signed by the superintendent by Feb. 27. Students will not be registered if the superintendent does not log onto the web portal to submit their electronic signature.

Direct questions regarding the registration eligibility or process to fqaemsupport@ataem.org.

Charter School Specialists | 40 Hill Rd S | Pickerington, OH 43147-9773 US

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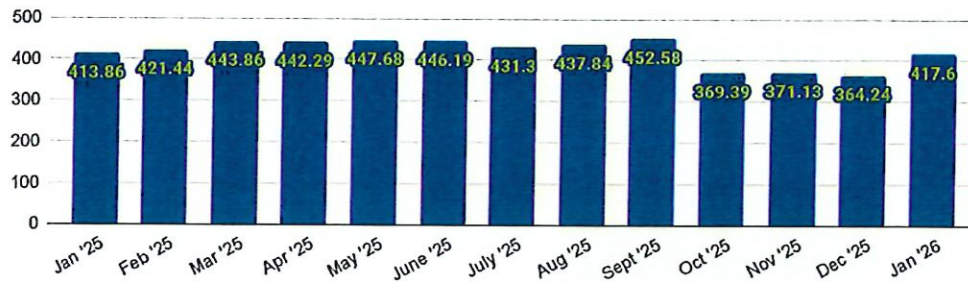
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Goal 1: Using STAR Assessments, All Students in High School attending Greater Ohio Virtual School will increase 2.00 % in Reading/Literacy by 06/30/2028.

Goal 2: By 06/30/2028 we will improve the performance of All Students at/in Greater Ohio Virtual School by increasing Engagement by 5% using Seat time.

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.



Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?

Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 25-26:

- Not in Intervention Status

School Improvement Plans for 25-26 Due:

- Received

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- To be determined

Compliance Onsite Review:

- Virtual - 10/3/2025
- Onsite - 10/21/2025

Intervention/CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Gateway Online Academy of Ohio	217 miles	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Look at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.