

Regular Board Meeting (Tuesday, May 19, 2026)

Generated by Shelley Martin on Wednesday, May 20, 2026

The meeting began at 2:05 PM

1. Call To Order
Procedural: 1.01 Roll Call

All members were present

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

There were no visitors to the Board.

3. Treasurer

Action, Minutes: 3.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 3.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

4. Executive Director

Discussion: 4.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney reported that there are 131 graduates to date and GOVS is on track to graduate 200+ for the 25-26 school year.

Discussion: 4.02 Update of School Improvement Plan / One Plan

Discussion: 4.03 Legislative Update

Action: 4.04 Written Information Security Program (WISP)

Recommended Action: It is recommended to approve the Greater Ohio Virtual School Written Information Security Program (WISP) and it be formally adopted as the official cyber security program in accordance with HB 96.

Action: 4.05 Program of Studies 2025-26

Recommended Action: The Executive Director recommends approval of the Program of Studies 2025-26 as presented.

Action: 4.06 Program of Studies 2026-27

Recommended Action: The Executive Director recommends the approval of the Program of Studies 2026-27 as presented.

Action: 4.07 Updated Salary Schedule

Recommended Action: Executive Director recommends approval of the Updated Salary Schedule as presented.

5. Sponsor Representative

Discussion: 5.01 Discussion and Updates

Katie Frank reviewed the Sponsor Connection with the Board.

6. Agenda Approval

Action: 6.01 Motion to approve the consent agenda.

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Motion: C Even

Second: L Hook

R Gebhardt abstained from voting

Motion carried: 4-0

7. Resignation of Board Member

Action: 7.01 Motion to approve resignation.

Recommended Action: Executive Director recommends acceptance of the Resignation of the Board Member as presented.

Motion: L Hook
Second: C Even

R Gebhardt abstained from voting

Motion carried: 4-0

8. Adjournment

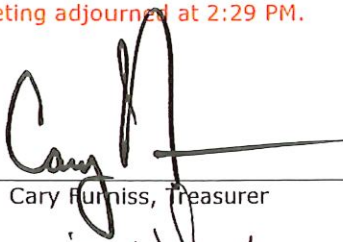
Action: 8.01 Adjourn

Recommended Action: Motion to adjourn.

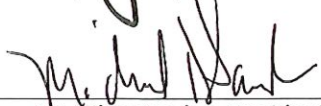
Motion: L Hook
Second: C Even

Motion carried: 5-0

The meeting adjourned at 2:29 PM.



Cary Furniss, Treasurer



Dr. Mike Sander, President

Last Name	First Name	Position	Contract	Days	Step	Salary Schedule	Salary	Start Date	Agenda Date
Abbot	Lisa	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Allen-Harman	Rhonda	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Amadio	Johan	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Ar Straus	Kelsey	Academic Coach	Rehire	120	17	Academic	\$30.94 per hour	8/1/2026	5/19/2026
Ar Straus	Kelsey	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Arnes	Melanie	Intervention Specialist	Rehire	186	27	Intervention M	\$86,408 annual	8/1/2026	5/19/2026
Arnes	Melanie	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Arnes	Melanie	Mentor Supplemental	Rehire	0			\$600 annual	8/1/2026	5/19/2026
Barot	Brian	LPDC Supplemental	Supplemental	0			\$1,500.00 annual	8/1/2026	5/19/2026
Barot	Brian	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Baumeister	John	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Beisner	Almee	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Beisner	Daniel	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Bicknell	Janie	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Broughton	Tammy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Broughton	Tammy	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Burchfield	Glen	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Burchfield	Tammy	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Burgio	Donna	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Burke	Julie	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Clark	Laura	Academic Coach	Rehire	156	15	Academic	\$30.28 per hour	8/1/2026	5/19/2026
Clark	Laura	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Davidson	Meghan	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Davidson	Meghan	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Detmer-Bogaert	Shelley	Academic Coach	Rehire	156	33	Academic	\$35.48 per hour	8/1/2026	5/19/2026
Downing	Austin	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Downing	Austin	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Edgren	Erin	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Elton	Kristen	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Garner	Sara	Behavior Interventionist	New Hire	189	16	Behavior Interventionist	\$35.46 per hour	8/1/2026	5/19/2026
Goubeaux	Erica	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Goubeaux	Erica	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Gabel	Christina	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Gregory	Laura	Intervention Specialist	Rehire	186	12	Intervention M	\$75,556 annual	8/1/2026	5/19/2026
Griffith	Mike	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Griffith	Mike	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Griffith	Shirley	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Hammock	Vicki	Intervention Specialist	Rehire	186	19	Intervention M	\$79,697 annual	8/1/2026	5/19/2026
Hart	Janet	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Hart	William	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Hann	Leah	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Hager	James	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Helsinger	Pamela	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Henley	Vincent	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Henley	Vincent	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Hollingsworth	Kara	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Hollingsworth	Kara	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Howard	Joe	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Jordan	Louise	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Jordan	Louise	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Kruthoff	Jami	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Lawwell	Ren	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Lawwell	Ren	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Lemon	Rebecca	Administrative Assistant	Rehire	261	29	Support	\$31.03 per hour	7/1/2026	5/19/2026
Little	Linda	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Luers	Wendy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Manchak	Joanna	LPDC Supplemental	Supplemental	0			\$500.00 annual	8/1/2026	5/19/2026
McGregor	Mindy	Administrative Assistant	Contract Modification	261	15	Director Support	\$30.99 per hour	7/1/2026	5/19/2026
Melendez	Sara	Mentor	Supplemental	0			\$1,000.00 annual	8/1/2026	5/19/2026
Melendez	Sara	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Merk	Jacqueline	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Mitter	Loralne	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Mocahbee	Benjamin	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Monson	Katelyn	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Monson	Katelyn	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Nichols	Elaine	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Pease	Tiffany	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Pease	Tiffany	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Peterson	David	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Reeves	Tracy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Rogers	Kathryn	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Saylor	Trina	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Saylor	Steven	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Saylor	Steve	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Saylor	Emily	Teacher	Added position	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Saylor	Emily	Academic Coach	Rehire	156	16	Academic	\$30.61 per hour	8/1/2026	5/19/2026
Saylor	Susan	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Snowwater	Tracy	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Sidaras	Christina	Intervention Specialist	Rehire	186	4	Intervention M	\$58,193 annual	8/1/2026	5/19/2026
Smith	Heather	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026

Smith	Justin	LPDC Supplemental	Supplemental	0			\$500.00 annual	8/1/2026	5/19/2026
Snarr	Jordan	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Srikantham	Vanessa	Academic Coach	Rehire	120	4	Academic	\$26.66 per hour	8/1/2026	5/19/2026
Statt	Andrew	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Stevens	Jennifer	Administrative Assistant	Rehire	261	6	Support	\$23.22 per hour	7/1/2026	5/19/2026
Stuven	Amy	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Swiger	Sherri	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Tarango	Kimberly	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Tarango	Kimberly	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/1/2026	5/19/2026
Tarbox	Brian	Intervention Specialist- hourly	Rehire	As Needed			\$40.00 per hour	8/2/2026	5/19/2026
Thomas	Kathleen	Full Time Tutor Supplemental	Rehire	As Needed			\$2,000 annual	8/1/2026	5/19/2026
Thomas	Kathleen	Tutor- Hourly	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Turner	Tammy	Administrative Assistant	New Hire	221	29	Support	\$31.03 per hour	8/3/2026	5/19/2026
Warm	Tracey	Lead Supplemental	Supplemental	0			\$4,000.00 annual	8/1/2026	5/19/2026
Warm	Tracey	Academic Coach	Rehire	156	18	Academic	\$31.27 per hour	8/1/2026	5/19/2026
Warm	Tracey	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026
Warm	Tracey	Teacher	Rehire	As Needed			\$5.15 per lesson	8/1/2026	5/19/2026
Wiegand	Jessica	Intervention Specialist	Rehire	186	4	Intervention M	\$58,193 annual	8/1/2026	5/19/2026
Wiegand	Jessica	Tutor	Rehire	As Needed			\$30.00 per hour	8/1/2026	5/19/2026

Negotiated Rates

Last Name	First Name	Position	Contract	Total Days	Salary	Contract Start Date	Agenda Date
Barot	Brian	VLA & Attendance	Rehire	As Needed	\$48.02	8/1/2026	5/19/2026
Davis	Elizabeth	Emis Coordinator	Rehire	As Needed	\$39.39	8/1/2026	5/19/2026
Duggan	Amanda	Transition Coordinator	Rehire	As Needed	\$40.00	8/1/2026	5/19/2026
Finke	Greg	Testing Coordinator	Position Change	As Needed	\$35.00	8/1/2026	5/19/2026
Hill	Grace	Resource Coordinator	Rehire	221	\$61,800.00	8/1/2026	5/19/2026
Longfield	Melissa	Guidance Counselor	Rehire	120	\$39.66	8/1/2026	5/19/2026
Manchak	Joanna	Guidance Counselor	Rehire	120	\$42.44	8/1/2026	5/19/2026
Melendez	Sara	English Learning Coordinator	Rehire	211	\$63,755.00	8/1/2026	5/19/2026
Merk	Jackie	VLA Program Coordinator	Rehire	215	\$53,560.00	8/1/2026	5/19/2026
Thomas	Kathleen	Full Time Tutor	Rehire	186	\$30.90	8/1/2026	5/19/2026
Tsitouris	Andy	Program Director	Rehire	As Needed	\$43.61	8/1/2026	5/19/2026

GREATER OHIO VIRTUAL SCHOOL
SALARY SCHEDULES
FY 2027

Index	\$25.34	\$25.15	\$24.21	\$20.55
Step	Academic Coach	Behavior Interventionist	Director Support	Support Services
0	\$25.34	\$25.15	\$24.21	\$20.55
1	\$25.67	\$25.90	\$24.69	\$20.96
2	\$26.00	\$26.66	\$25.18	\$21.37
3	\$26.33	\$27.41	\$25.66	\$21.99
4	\$26.66	\$28.17	\$26.15	\$22.40
5	\$26.99	\$28.92	\$26.63	\$22.81
6	\$27.32	\$29.68	\$27.12	\$23.22
7	\$27.65	\$30.43	\$27.60	\$23.84
8	\$27.98	\$31.19	\$28.08	\$24.25
9	\$28.30	\$31.94	\$28.57	\$24.66
10	\$28.63	\$32.95	\$29.05	\$25.07
11	\$28.96	\$33.70	\$29.54	\$25.69
12	\$29.29	\$34.46	\$30.02	\$26.10
13	\$29.62	\$34.71	\$30.50	\$26.51
14	\$29.95	\$34.71	\$30.50	\$26.51
15	\$30.28	\$35.21	\$30.99	\$26.92
16	\$30.61	\$35.46	\$30.99	\$26.92
17	\$30.94	\$35.71	\$31.47	\$27.54
18	\$31.27	\$35.96	\$31.47	\$27.54
19	\$31.60	\$36.22	\$31.96	\$27.95
20	\$31.93	\$36.47	\$31.96	\$27.95
21	\$32.26	\$36.72	\$32.44	\$28.56
22	\$32.59	\$36.97	\$32.44	\$28.56
23	\$32.92	\$37.22	\$32.93	\$29.18
24	\$33.25	\$37.47	\$32.93	\$29.18
25	\$33.58	\$37.47	\$33.65	\$29.80
26	\$33.70	\$37.47	\$34.14	\$30.41
27	\$33.96	\$37.47	\$34.14	\$30.41
28	\$34.21	\$37.47	\$34.62	\$31.03
29	\$34.46	\$37.47	\$34.62	\$31.03
30	\$34.72	\$37.47	\$34.86	\$31.65
31	\$34.97	\$37.47	\$35.35	\$32.06
32	\$35.22	\$37.47	\$35.35	\$32.06
33	\$35.48	\$37.47	\$35.83	\$32.26



Executive Summary & Resolution for Adoption of Written Information Security Program (WISP)

This Executive Summary and Resolution is provided to assist the Legislative Authority in adopting the Written Information Security Program (WISP) in compliance with Ohio House Bill 96 (ORC 9.64). The WISP establishes a comprehensive cybersecurity program aligned with recognized best practices to protect the confidentiality, integrity, and availability of organizational data.

Key HB 96 Requirements Addressed

- Adoption of a cybersecurity program aligned with recognized best practices (e.g. Center for Internet Security (CIS) version 8.1 (CIS v8.1) Controls).
- Formal adoption of the program by the legislative authority.
- Annual Risk Assessment.
- Access Controls and User Management.
- Incident response plan with state reporting timelines (7 days to DPS/OC3; 30 days to Auditor of State).
- Ransomware payments only with legislative approval by resolution or ordinance.
- Employee Security Training (onboarding and annual).
- Vendor and third-party risk management.
- Annual program review and updates.
- Enforcement and accountability provisions.

Resolution for Adoption

NOW, THEREFORE, BE IT RESOLVED by the Legislative Authority of the Greater Ohio Virtual School in Warren County, State of Ohio, that the Written Information Security Program (WISP), attached hereto, is hereby formally adopted as the official cybersecurity program of this entity in accordance with Ohio HB 96.

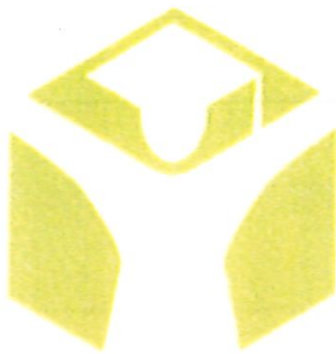
BE IT FURTHER RESOLVED that the WISP shall be reviewed at least annually, or upon significant changes to systems, regulations, or incidents, and updated as necessary.

BE IT FURTHER RESOLVED that no ransomware payment shall be made without prior approval of this Legislative Authority by resolution or ordinance, as required by HB 96.

Passed and adopted this ____ day of _____, 2026, by the Legislative Authority of the Greater Ohio Virtual School in Warren County, Ohio.

GOVS Board President

GOVS Executive Director



***Greater Ohio
Virtual School***

**Greater Ohio Virtual School
(GOVS)
Written Information Security
Program
(WISP)**

Change Log

Date	Change	By
04/2026	Document Creation	Chad Robinson

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1. Purpose

The purpose of this WISP is to establish and document the information security practices at Greater Ohio Virtual School, ensuring the confidentiality, integrity, and availability of organizational data. This program guides the implementation of security controls, supports compliance with industry regulations, and promotes a culture of risk-aware behavior. It also ensures compliance with Ohio HB 96 by establishing a cybersecurity program aligned with recognized frameworks.

2. Scope

This WISP applies to all Greater Ohio Virtual School employees, contractors, consultants, and third-party service providers with access to company-owned data, systems, or infrastructure. It covers all information systems, computing devices, and digital communication channels used to conduct company business.

3. Security Program Objectives

- Protect organizational assets and sensitive data from threats.
- Ensure legal and regulatory compliance.
- Promote a proactive risk management culture.
- Support business continuity and incident preparedness.
- Demonstrate commitment to data protection for stakeholders.
- Adopt and maintain a cybersecurity program consistent with a recognized framework (e.g. CIS Controls v8.1) to meet HB 96 expectations.

4. Governance and Roles

Role	Responsibility
Legislative Authority	Formally adopts the Information Security Program
Executive Leadership	Approves and supports the WISP
Information Security Lead	Develops, implements, and maintains the program
IT Department	Implements technical controls and performs system monitoring
HR / Compliance Officer	Coordinates training and policy compliance

All Employees	Follow policies and report security incidents
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Greater Ohio Virtual School has formally selected Center for Internet Security (CIS) version 8.1 (CIS v 8.1) as the guiding framework for this cybersecurity program.

All policies, controls, and practices described in this WISP are aligned to this framework. The framework selection will be reviewed at least annually during the program review process and re-approved by the governing authority as required by Ohio HB 96.

5. Risk Assessment Process

Greater Ohio Virtual School conducts an annual risk assessment and reviews it following major system changes or incidents. The process includes:

- Asset inventory and classification
- Threat and vulnerability identification
- Risk Analysis and prioritization
- Control selection remediation planning

Risk assessments will reference the selected framework to ensure risks are identified across Identify, Protect, Detect, Respond, and Recover functions.

6. Data Classification and Handling

Data at Greater Ohio Virtual School is categorized as follows:

Public	No restrictions on access
Internal Use	Limited to employees
Confidential	Requires access controls and encryption
Regulated	Protected by law (e.g., CUI, PHI)

Each classification has specific handling requirements defined in the Data Classification Policy.

7. Security Controls Overview

Administrative	Security policies, user training, vendor management
Technical	Firewalls, MFA, encryption, vulnerability management
Physical	Controlled facility access, secured server rooms, visitor logs

Controls are mapped to the organization's chosen framework to ensure consistent review and measurement.

8. Access Control and User Management

Access to systems is based on job roles and the principle of least privilege. Processes include:

- Account provisioning and de-provisioning.
- MFA for privileged and remote access.
- Periodic access reviews

9. Incident Response

Greater Ohio Virtual School maintains an Incident Response Plan that includes:

- Incident detection and classification
- Notification and escalation procedures
- Containment, eradication, and recovery actions
- Post-incident review and documentation

In addition to internal notification procedures, Greater Ohio Virtual School will notify the Ohio Department of Public Safety and the Auditor of State within the timeframes required by HB 96 (7 days for DPS/OC3; 30 days for Auditor of State). Ransomware payments require legislative authority approval by resolution or ordinance.

10. Training and Awareness

All users must complete information security awareness training upon onboarding and annually. Topics include:

- Phishing and social engineering
- Password management
- Data handling and acceptable use

Phishing simulations and refresher training may be conducted periodically.

11. Vendor and Third-Party Risk Management

Third-party service providers with access to sensitive data must undergo security due diligence. Contracts must include security clauses and breach notification requirements. Vendor risk assessments should align with the organization's chosen framework and HB 96 expectations.

12. Compliance and Legal Requirements

Greater Ohio Virtual School aligns this program with applicable standards and regulations, including:

- CIS v8.1
- HIPPA
- Sector-specific rules (FERPA for schools)

13. Program Review and Maintenance

This WISP is reviewed at least annually or after:

- Significant changes to systems or data
- Security incidents
- Regulatory or business changes

Updates are documented in the Change Log. Reviews ensure alignment with HB 96 obligations and the chosen cybersecurity framework.

14. Enforcement

Failure to comply with this WISP or related policies may result in disciplinary action, up to and including termination. Exceptions must be documented and approved by the Information Security Lead and Executive Management.

Appendix A – Definitions and Acronyms

- MFA – Multi-Factor Authentication
- CIS – Center for Internet Security Controls
- HIPPA - Health Insurance Portability and Accountability Act
- FERPA - Family Educational Rights and Privacy Act
- PHI – Protected Health Information
- OC3 – Ohio Collaboration Committee

Appendix B – Data Classification Matrix

Classification	Description	Examples	Handling Requirements
Public	No restrictions on access.	Press releases, published website content.	May be shared freely. No special handling required.
Internal Use	Limited to employees and authorized contractors.	Internal memos, project plans.	Store on internal systems. Do not post publicly.
Confidential	Sensitive business or operational information requiring access controls.	Financial records, employee data, vendor contracts.	Encrypt at rest and in transit. Access restricted to authorized personnel.
Regulated	Data protected by law or regulation.	CUI, PHI, CJIS, FERPA records.	Strict access controls. Encryption required. Follow applicable legal/regulatory requirements.

Appendix C – Referenced Policy

- Acceptable Use Policy
- Data Classification Policy
- Incident Response Plan (IRP)
- Disaster Recovery Plan
- Business Continuity Plan
- Vendor Management Policy
- Password Policy
- Access Control Policy

Appendix D – HB 96 Crosswalk

HB 96 Requirement	WISP Section
Adopt a cybersecurity program aligned with best practices	Section 1 – Purpose; Section 4 – Governance and Roles
Formally adopt program by legislative authority	Section 4 – Governance and Roles
Conduct annual risk assessment	Section 5 – Risk Assessment Process
Implement access controls and user management	Section 8 – Access Control and User Management
Establish incident response plan	Section 9 – Incident Response
Report cybersecurity incidents (7-day DPS/OC3; 30-day Auditor of State)	Section 9 – Incident Response
Require legislative approval for ransomware payments	Section 9 – Incident Response
Provide annual training and awareness	Section 10 – Training and Awareness
Manage third-party and vendor risk	Section 11 – Vendor and Third-Party Risk Management
Align with applicable frameworks and sector regulations	Section 12 – Compliance and Legal Requirements
Review and update program annually	Section 13 – Program Review and Maintenance
Document and enforce compliance	Section 14 – Enforcement

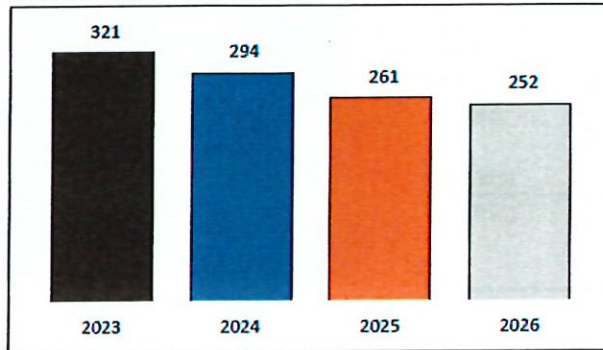
TREASURER REPORT TO THE GOVERNING BOARD

May 19, 2026

Agenda Items

- Financial Performance through April 30th

Calendar Days of Cash on Hand



The graph reflects Cash on Hand at April 30th of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,505,032
2024	\$3,330,966
2025	\$3,799,966
2026	\$3,975,564

Cash balance has returned to a pre-ECOT level, but the enrollment growth and its impact on the budget has reduced the days of cash on hand lower than previous years.

ACTUAL REVENUE RECEIVED THROUGH APRIL COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to April	Prior Year Revenue For July to April	Actual Compared to Last Year
Local Revenue	(21,182)	(40,887)	▲ 19,705
Interest	135,907	137,305	▼ (1,398)
State Revenue	3,912,041	4,431,961	▼ (519,920)
Federal Revenue	460,052	396,486	▲ 63,566
All Other Revenue	23,902	24,060	▼ (158)
Total Revenue	4,510,719	4,948,926	▼ (\$438,206)

**Compared to the
same period, total
revenue are
\$(438,206)
Lower than the
previous year**

Revenues are lower by (\$438,206) compared to the Winter 2026 forecast. The negative variance can be attributed to lower full-time equivalent student counts compared to estimated. An issue for reporting in March occurred, lowering the foundation payment retroactive to the beginning of the fiscal year. The issue was corrected for April reporting and May payment will correct most of the negative variance.



ACTUAL EXPENSES THROUGH APRIL COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to April	Prior Year Expenditures For July to April	Actual Compared to Last Year
Salaries and Benefits	2,681,251	2,620,284	▲ 60,968
Purchased Services	1,485,449	1,406,966	▲ 78,483
Supplies	182,297	148,037	▲ 34,260
Capital	-	-	-
All Other Expenses	73,184	369,485	▼ (296,301)
Total Expenditures	4,422,182	4,544,772	▼ (122,589)

**Compared to the same
period, total
expenditures are
\$(122,589)**

**Lower than the
previous year**

Spending is (\$122,589) lower than forecasted after ten (10) months completed this fiscal year. Lower spending is helping offset the lower revenues. It is expected that spending should remain at/or slightly below forecast for the remainder of the fiscal year.

Other Items

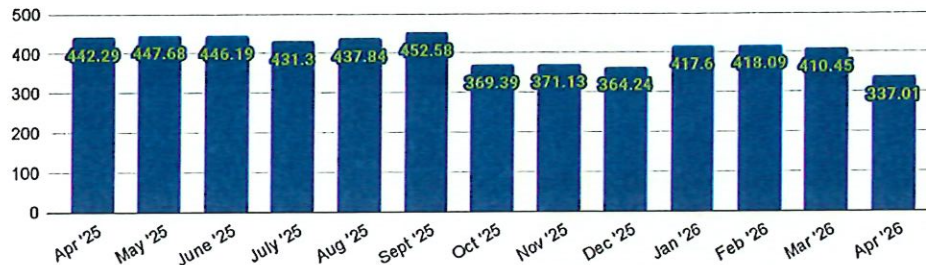
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2025-2026 school year:

Goal 1: Using STAR Assessments, All Students in High School attending Greater Ohio Virtual School will increase 2.00 % in Reading/Literacy by 06/30/2028.

Goal 2: By 06/30/2028 we will improve the performance of All Students at/in Greater Ohio Virtual School by increasing Engagement by 5% using Seat time.

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 25-26:

- Not in Intervention Status

School Improvement Plans for 25-26

Due:

- Received

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- 2/25/26

Compliance Onsite Review:

- Virtual - 10/3/2025
- Onsite - 10/21/2025

CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Liberty Preparatory School	184 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Meets Standards
Gateway Online Academy of Ohio	217 miles	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Look at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION

MAY 2026

Latest News for St. Aloysius Sponsored Schools

Reminders

- 5/6 & 5/7: [Report Card Training Session: Secure Data Center Overview](#)
- 5/8: [Academic success webinar](#) series, content TBD
- 5/31: Transcripts & Diploma collection begins
- 5/31: Calendars & Bell Schedules due to CSS



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Staff Directory

Click on the link: [CSS Staff Directory](#)

2025–2026 Professional Development Catalog

This year's catalog features a comprehensive lineup of upcoming professional development sessions, on-demand learning opportunities, and additional trainings designed to support school leaders, teachers, and our valued partners.

Access the catalog:

[2025-2026 Professional Development Catalog](#)

We encourage you to explore the catalog and share it with your teams. If you have any questions or would like to request customized professional development, please contact Molly Warmke at mwarmke@charterschoolspec.com.

Ohio Suicide Prevention Foundation Training

The [Ohio Suicide Prevention Foundation](#) is hosting several no-cost suicide prevention training opportunities. The virtual [2026 Sources of Strength Ohio Conference](#) will take place April 29, featuring sessions from Ohio educators and prevention professionals that focus on youth-led prevention and Sources of Strength programming. [Register now.](#)

Additional trainings, including Question, Persuade, Refer (QPR) and Counseling on Access to Lethal Means (CALM) conversations, are available virtually and in-person. Find upcoming trainings on the [Ohio Suicide Prevention Foundation's events calendar](#).

Updates for Department-provided Science of Reading Courses

The Ohio Department of Education and Workforce will transition its online trainings from the current system to a new platform, Ohio Learn, in May. This change affects current courses, transcripts, and deadlines for the Department's Introduction to the Science of Reading professional development.

Educators currently enrolled should note these key dates:

- May 7: Complete all in-progress coursework. Work not finished by this date will not transfer to the new system, and users will need to restart the course in Ohio Learn.
- May 11: Courses will relaunch in Ohio Learn.

New enrollment for all pathways of the Department's Introduction to the Science of Reading professional development in the current system is now closed. Educators will be able to enroll again when the courses become available in Ohio Learn on May 11. Direct questions to ReadOhio@education.ohio.gov.

Artificial Intelligence Policy

Under [House Bill 96](#), all Ohio districts are required to adopt a formal AI policy by July 1, 2026. The [newly released model policy](#) provides a template that districts may adopt as written or customize to meet local needs. Developed in collaboration with [Ohio's AI in Education Coalition](#), the model policy reflects extensive feedback from educators, businesses, nonprofits, and government leaders. It addresses appropriate use of AI by students and staff, promotes ethical practices and academic integrity, and sets standards for data privacy and security. The policy also provides guidance for integrating AI into curriculum, evaluating third-party tools, and aligning with existing policies on bullying, academic integrity, and procurement.

Legal Department - Reminders About Executive Sessions

All Governing Authorities of community schools are required to hold open meetings for public participation. If the Governing Authority needs to discuss a matter outside of the public view, this must be done by using an executive session during a regular or special meeting. To convene in executive session, a Governing Authority must have a member make a motion to convene in executive session and list a specific reason under R.C. 121.22(g). The motion to convene in Executive Session with the specific reason must be seconded and then there must be a roll call vote of each member to convene into executive session. The most commonly used reasons are:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, or the investigation of charges or complaints against a public employee, official, licensee, or regulated individual.
- To consider the purchase of property for public purpose, the sale of property at competitive bidding, or the sale or other disposition of unneeded, obsolete, or unfit-for-use property – if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the general public interest;
- Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

- Matters required to be kept confidential by federal law or regulations in state statutes.
- Details relative to the security arrangements and emergency response protocols for a public body or a public office if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office.

For other reasons, consult the statute linked here: <https://codes.ohio.gov/ohio-revised-code/section-121.22>

If a majority of the members vote in the affirmative to convene in executive session, then the Governing Authority will convene in executive session. The Governing Authority will excuse the public and other attendees and may invite people into the Executive Session. During the Executive Session, the Governing Authority is only permitted to discuss the matter that was specifically designated in the motion to convene. Governing Authority members are not permitted to vote on any issue, and cannot come to a consensus on any item, they are only permitted to discuss or debate the topic or to gather information about the topic. Once the chair of the meeting determines that the executive session is concluded, the members will re-assemble in the public meeting. Since voting is not permitted during an executive session, the members cannot vote to end the executive session. The members are not permitted to vote to adjourn a public meeting prior to concluding the executive session.

Charter School Specialists would like to remind our Governing Authority members that most Charter Agreements include that Charter School Specialists representatives are ex-officio (non-voting) members of the board and are permitted to attend executive sessions unless the sponsor or Charter Agreement is being discussed. Furthermore, Charter School Specialists staff have extensive knowledge and experience and can greatly add to the board's understanding of a pressing issue.



District and School Report Card Awards: Celebrating Excellence and Growth

Each year, the Ohio Department of Education and Workforce releases the Ohio School Report Cards to provide valuable insight into district and school performance. The report cards not only highlight areas for growth, but they also celebrate schools that are going above and beyond to support student success. Through the District and School Report Card Awards, schools are recognized for exceptional achievement, progress, and dedication to their students.

This year, several St. Aloysius-sponsored schools were honored across multiple award categories, reflecting a strong commitment to academic excellence and continuous improvement.

Overall 5-Star Building Award

This award recognizes schools that exceeded state standards by earning a 5-star overall rating across all report card components, including achievement, progress, gap closing, early literacy, graduation, and college and career readiness.

Congratulations to:

- STEAM Academy of Warren
- Strongsville Academy

Dropout Prevention and Recovery Exceeds Standards

Schools serving students through Dropout Prevention and Recovery programs are evaluated on key indicators such as graduation rate, achievement, and academic progress. Those exceeding state standards earn this distinction.

Congratulations to:

- AchievePoint Career Academy – Cincinnati
- Buckeye Community School
- Buckeye Community School - Marion
- Capital City Career Prep High School
- Cliff Park High School
- Cypress High School
- Fairborn Digital Academy
- Franklinton Prep High School
- Gateway Online Academy of Ohio
- Gem City Career Prep High School
- Glass City Academy
- Liberty High School
- Marshall High School
- Randall Park High School
- Towpath Trail High School
- West Cleveland Drop Back In dba Frederick Douglass High School
- YB Columbus Community School

Momentum Award

The Momentum Award honors schools that have demonstrated significant academic improvement while continuing to show strong student growth. To qualify, schools must increase their Performance Index by at least three points and earn a value-added rating of 4 stars or higher.

Congratulations to:

- AkroTech High School
- Broadway Academy
- Explorers Academy of Science and Technology
- Harvard Avenue Performance Academy
- Madison Avenue School of Arts
- Mount Auburn Preparatory Academy
- NorthStar School of Innovation & Leadership
- South Columbus Preparatory Academy at Southfield
- Zenith Academy East
- Zenith Academy West

These recognitions reflect the dedication, innovation, and hard work happening every day across these schools. We celebrate these achievements and look forward to continued success in advancing student outcomes.

Federal Programs

We are nearing the end of the school year and there are still several items that schools should be doing before closing out the 2025-2026 school year for Federal Programs. Cohort 3 schools just submitted their new One Plans which will run from 2026-27 until 2028-2029. What about the One Plans for Cohorts 1 and 2? For these Cohorts, it is time to gather data and review the One Plan's impact on student achievement and determine if any modifications to the One Plan are needed.

The One Plan is the foundation for school improvement and is supported with general operating funds and federal funding. It is important for all stakeholders to know their school's One Plan. Reading a school's One Plan can be a challenge as it goes from overall goals to student goals, then to adult implementation, evidence-based strategies, and action steps or activities. We want to take the One Plan for schools and translate it into something that is easier to understand and evaluate. If you cannot understand the school's One Plan, you will have a difficult time determining if the plan is having a positive impact on the school. We have created a document that your school leader can complete to assist with reviewing your school's One Plan. Our hope is that by using this document you can review your school's progress on the One Plan. Here is a link to the document: [Annual One Plan Review](#)

If you have any questions on the Annual One Plan Review document or any other federal programs, please contact nsherman@charterschoolspec.com.

College and Career Readiness Corner



It Takes a Village—Supporting Work Readiness Beyond the Classroom

Bringing real-world professionals into schools is one of the most powerful ways to build career awareness and engagement. Ohio offers a strong network of industry associations and workforce organizations ready to support schools with guest speakers, career events, and partnerships.

Statewide Career & Industry Organizations

- [SkillsUSA Ohio](#)
- Connects students with industry professionals across 130+ career pathways.
- *Best for:* Career days, competitions, guest speakers
- [Ohio Manufacturing Workforce Partnership](#)
- Focuses on promoting careers in advanced manufacturing.
- *Best for:* Manufacturing speakers, plant tours, STEM connections
- [Ohio TechNet](#)
- Links education, workforce, and industry partners.
- *Best for:* Career pathway speakers, tech careers, dual enrollment connections
- [Ohio Workforce Association](#)
- Represents workforce boards across the state.
- *Best for:* Regional labor market speakers, career panels

[Ohio Workforce Association](#)

These organizations are locally connected and often the best first contact for finding speakers!

Industry Associations to Consider

Many trade groups offer outreach, speakers, and school partnerships:

- [Associated Builders and Contractors of Ohio](#) (Construction)
- [Ohio Health Care Association](#) (Healthcare careers)
- [Ohio Farm Bureau](#) (Agriculture & agribusiness)
- [Ohio Bankers League](#) (Finance & business careers)

How Schools Can Use These Resources

- Invite guest speakers for classrooms or career days
- Host industry panels or career fairs
- Coordinate job shadowing or workplace visits
- Align speakers to in-demand careers in your region

When students hear directly from professionals, careers become real, relevant, and attainable. By tapping into Ohio's strong network of industry and workforce partners, schools can provide meaningful exposure that helps students begin shaping their own path toward a "good life."

Prepare for Platform Migration of Department Courses and Transcripts

In May, trainings delivered by the Ohio Department of Education and Workforce will migrate from the current learning management system to Ohio Learn. This process will impact existing courses, transcripts, and deadlines, including required Science of Reading trainings.

In-progress trainings must be completed prior to May 7; partially completed work will be lost and restarted in the new system. Courses will launch on the new platform on May 11. If a course cannot be completed by May 7, please wait to begin it until May 11. The new platform will be a public portal to allow online training available to anyone with an OHID.

As the launch of the new system approaches, the Department will provide additional updates about course migration, transcripts, and deadlines for completing courses on the current LMS platform. Direct questions or concerns to LMSsupport@education.ohio.gov.

DID YOU KNOW?



Charter School Specialists, a sponsor representative, offers federal programs support, fiscal services, and professional development to schools across Ohio.

- Guidance and Compliance Support
- Budget & fiscal expertise
- Training for educators and school leaders

Available statewide to all Ohio community schools

• CSS@charterschoolspec.com

