

Regular Board Meeting (Tuesday, June 16, 2026)

Generated by Shelley Martin on Monday, June 29, 2026

1. Call To Order

Procedural: 1.01 Roll Call

All members present.

Meeting began at 2:04 PM

Procedural: 1.02 Pledge of Allegiance

2. Visitors to the Board

3. Board Items

Action: 3.01 Board Appointment

Recommended Action: The Executive Director recommends the appointment of Isaac Seevers as Board Member effective immediately.

Motion: C Even

Second: P Dubbs

Motion carries: 4-0

4. Treasurer

Action, Minutes: 4.01 Minutes

Recommended Action: Treasurer recommends the approval of minutes as presented.

Action: 4.02 Treasurer's Financial Reports

Recommended Action: Treasurer recommends financial reports as presented.

5. Executive Director

Discussion: 5.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Mr. Lenney shared that 218 students graduated on June 2, 2026.

Discussion: 5.02 Update of School Improvement Plan / One Plan

Discussion: 5.03 Legislative Update

Mr. Lenney updated the Board on HB455 regarding remote testing. The bill is awaiting the Governor's signature.

Discussion: 5.06 SeedTree - Website redesign and Social Media Services

Action: 5.07 2026-27 Student Handbook

Recommended Action: Executive Director recommends approval of the Student Handbook as presented.

Action: 5.08 2026-27 Staff Handbook

Recommended Action: Executive Director recommends approval of the Staff Handbook as presented.

Action: 5.09 2026-27 Special Education Handbook

Recommended Action: Executive Director recommends approval of the Special Education Handbook as presented.

Action: 5.11 Resolution 26-02

Recommended Action: Executive Director recommends approval of the Resolution as presented.

Motion: I Seevers

Second: L Hook

Motion carries: 5-0

Action: 5.12 Resolution 26-03

Recommended Action: Executive Director recommends approval of the Resolution as presented.

Motion: L Hook

Second: C Even

Motion carries: 5-0

Action: 5.13 Corrective Action Plan

Recommended Action: Executive Director recommends the approval of the Corrective Action Plan for item 704.

6. Sponsor Representative

Discussion: 6.01 Discussion and Updates

Lauren Shockley represented CSS.

7. Agenda Approval

Action: 7.01 Motion to approve the consent agenda.

Recommended Action: Executive Director recommends approval of all agenda items as presented in one motion.

Excludes 5.11 and 5.12

Motion: I Seevers

Second: C Even

Motion carries: 5-0

8. Adjournment

Action: 8.01 Adjourn

Recommended Action: Motion to adjourn.

Motion: L Hook

Second: I Seevers

Motion carries: 5-0

Meeting ended at 2:54 PM



Cary Furniss, Treasurer



Dr. Mike Sander, President



Tuesday, June 16, 2026
Regular Board Meeting

1. Call To Order

Subject **1.01 Roll Call**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

Subject **1.02 Pledge of Allegiance**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 1. Call To Order

Access Public

Type Procedural

2. Visitors to the Board

Subject **2.01 Public Comments on Agenda Items**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

Subject **2.02 Public comments to discuss non-agenda items**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 2. Visitors to the Board

Access Public

Type

3. Board Items

Subject **3.01 Board Appointment**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 3. Board Items

Access	Public
Type	Action
Recommended Action	The Executive Director recommends the appointment of Isaac Seevers as Board Member effective immediately.

Subject	3.02 Oath of Office
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Meeting	Jun 16, 2026 - Regular Board Meeting
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Category	3. Board Items
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Access	Public
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Type	
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4. Treasurer

Subject	4.01 Minutes
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Meeting	Jun 16, 2026 - Regular Board Meeting
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Category	4. Treasurer
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Access	Public
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Type	Action, Minutes
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Recommended Action	Treasurer recommends the approval of minutes as presented.
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Minutes	View Minutes for May 19, 2026 - Regular Board Meeting
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Subject	4.02 Treasurer's Financial Reports
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Meeting	Jun 16, 2026 - Regular Board Meeting
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Category	4. Treasurer
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Access	Public
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Type	Action
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Recommended Action	Treasurer recommends financial reports as presented.
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File Attachments

[052026 GOVS Financials \(1\).pdf \(418 KB\)](#)

[2026.05.31 GOVS Financial.pdf \(689 KB\)](#)

Subject	4.03 Appropriations
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Meeting	Jun 16, 2026 - Regular Board Meeting
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Category	4. Treasurer
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Access Public

Type

File Attachments

[FY26 Final Appropriations.pdf \(242 KB\)](#)

[FY27 Initial Appropriations \(1\).pdf \(224 KB\)](#)

5. Executive Director

Subject 5.01 Update on Enrollment/Graduate/Documented Hours/Student & Family Engagement Events

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type Discussion

Subject 5.02 Update of School Improvement Plan / One Plan

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type Discussion

Subject 5.03 Legislative Update

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type Discussion

Subject 5.04 Personnel

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type

ID	First	Job	Salary	Contract Days	Board Agenda	Hire/Resignation	
						Date	Boar
Stidham	Cassy	Student Services Director	\$ 105,000.00	221	FY27- New Hire	8/3/2026	
Stidham	Cassy	Independent Reading Monitor	\$ 8,000.00	As needed	FY27- New Hire Supplemental	8/3/2026	
Sidaras	Christina	Hourly Intervention Specialist	\$40.00/hour	As needed	FY27- Position Change	8/3/2026	
Barnes	Melanie	Transition Work	\$54.96/hour	As needed	FY26- Extra Hours	6/16/2026	

Subject	5.05 Job Description
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	

File Attachments

[Paraprofessional - Van Driver COG Job Description.docx \(44 KB\)](#)

Subject	5.06 SeedTree - Website redesign and Social Media Services
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Discussion

Subject	5.07 2026-27 Student Handbook
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of the Student Handbook as presented.

File Attachments

[GOVS Student Handbook 2026-2027.pdf \(952 KB\)](#)

Subject	5.08 2026-27 Staff Handbook
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of the Staff Handbook as presented.

File Attachments

[2026-2027 EMPLOYEE HANDBOOK.pdf \(2,662 KB\)](#)

Subject	5.09 2026-27 Special Education Handbook
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of the Special Education Handbook as presented.

File Attachments
[26-27 GOVS Special Education Handbook \(w tabs\).pdf \(144 KB\)](#)

Subject	5.10 2026-27 Academic Calendar
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	

File Attachments
[GOVS 2026-2027 School Calendar DRAFT \(3\).docx \(65 KB\)](#)

Subject	5.11 Resolution 26-02
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of the Resolution as presented.

File Attachments
[RESOLUTION 26-02 GOVS.docx \(28 KB\)](#)

Subject	5.12 Resolution 26-03
Meeting	Jun 16, 2026 - Regular Board Meeting
Category	5. Executive Director
Access	Public
Type	Action
Recommended Action	Executive Director recommends approval of the Resolution as presented.

File Attachments

[RESOLUTION 26-03 GOVS.docx \(28 KB\)](#)

Subject **5.13 Corrective Action Plan**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type Action

Recommended Executive Director recommends the approval of the Corrective Action Plan for item
Action 704.

File Attachments

[CAP Request - GOVS.docx \(42 KB\)](#)

Subject **5.14 2026 Graduates**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 5. Executive Director

Access Public

Type

File Attachments

[2026 Graduates - Sheet1.pdf \(67 KB\)](#)

6. Sponsor Representative

Subject **6.01 Discussion and Updates**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 6. Sponsor Representative

Access Public

Type Discussion

File Attachments

[Sponsor Connection - June 2026 \(1\).pdf \(2,654 KB\)](#)

[Greater Ohio Virtual School - June 2026 - At-A-Glance Report.pdf \(631 KB\)](#)

7. Agenda Approval

Subject **7.01 Motion to approve the consent agenda.**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 7. Agenda Approval

Access Public

Type Action

Recommended Action Executive Director recommends approval of all agenda items as presented in one motion.

8. Adjournment

Subject **8.01 Adjourn**

Meeting Jun 16, 2026 - Regular Board Meeting

Category 8. Adjournment

Access Public

Type Action

Recommended Action Motion to adjourn.



**Greater Ohio
Virtual School**

RESOLUTION NO. 26-03

GREATER OHIO VIRTUAL SCHOOL DISTRICT BOARD OF EDUCATION

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF
THE GREATER OHIO VIRTUAL SCHOOL DISTRICT, as follows:**

BE IT RESOLVED, the July 2026 Board of Education meeting shall be
canceled. Meetings will resume in August.

L. Hook moved and C. Even seconded the
motion that the above Resolution be adopted.

Upon roll call and the adoption of the Resolution, the vote was as follows:

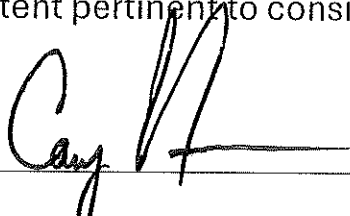
Yeas: 5 Nays: 0

ADOPTED this 16th day of June, 2026.

Treasurer/CFO

CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the 16th day of June, 2026. together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.

A handwritten signature in black ink, appearing to read "Cay H.", is written over a horizontal line.

Treasurer/CFO



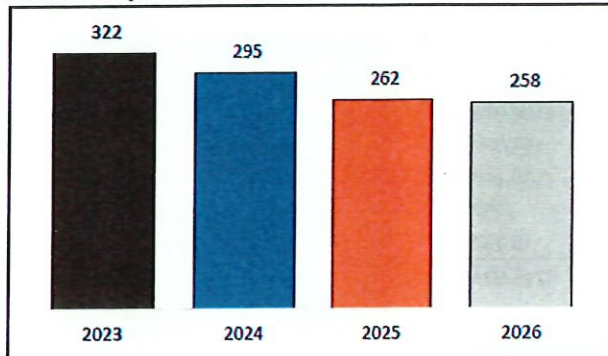
TREASURER REPORT TO THE GOVERNING BOARD

June 16, 2026

Agenda Items

- Financial Performance through May 31st

Calendar Days of Cash on Hand



The graph reflects Cash on Hand at May 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

2023	\$2,332,543
2024	\$3,319,486
2025	\$3,816,466
2026	\$4,262,462

Cash balance has returned to a pre-ECOT level, but the flattening of enrollment and inflationary pressure on costs has reduced the days of cash on hand lower than previous years.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	2,000	(25,833)	(27,833)
Interest	166,247	163,012	(3,235)
State Revenue	5,146,685	5,188,865	42,180
Federal Revenue	710,595	684,380	(26,215)
All Other Revenue	23,998	28,043	4,045
Total Revenue	6,049,525	6,038,467	(11,058)

Compared to forecast, revenue cash flows are
\$(11,058)
 Lower than forecasted

Revenues are lower by \$(11,058) compared to the Winter 2026 forecast. The negative variance is small and represents differences in estimates to actual performance. Conservative estimates on student enrollment have avoided a larger negative variance.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,398,069	3,291,073	▼ (106,996)
Purchased Services	1,930,759	1,862,695	▼ (68,064)
Supplies	283,007	237,767	▼ (45,240)
Capital	500	42	▼ (458)
All Other Expenses	90,976	85,814	▼ (5,162)
Total Expenditures	5,703,311	5,477,390	▼ (225,921)

**Compared to forecast,
expenditure cash flows
are
\$(225,921)
Lower than forecasted**

Spending is (\$225,921) lower than forecasted after eleven (11) months completed this fiscal year. With lower enrollment in the 2nd semester, salaries and benefits are lower consequently. The remaining categories are all below forecasted levels. The trend is expected to continue through the end of the fiscal year.

Other Items

The Fall Forecast will be presented at the August GOVS Board meeting.

As of May 31, 2026

Difference from Beginning Cash

**GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS**

6/1/2026

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,100,000.00
019	9926	GREATER CINCINNATI FOUNDATION GRANT FY25	
516	9925	IDEA FY25 FUND	
516	9926	IDEA FY26 FUND	\$ 20,000.00
536	9925	TITLE I NON COMPETITIVE FY25	\$ 80,000.00
536	9926	TITLE I NON COMPETITIVE FY26	\$ -
551	9926	TITLE III CONSORTIUM FY26	\$ -
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -
572	9925	TITLE I FY25 FUND	\$ 5,000.00
572	9926	TITLE I FY26 FUND	\$ 25,000.00
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00

Greater Ohio Virtual School Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,979,973.49	\$ 685,277.55	\$ 4,715,565.04	\$ 397,316.38	\$ 4,383,500.08	\$ 4,312,038.45	\$ 461,394.73	\$ 3,850,643.72
019-9926	GREATER CINCINNATI FOUNDATION GRANT FY26	0.00	0.00	2,500.00	0.00	2,500.00	0.00	0.00	0.00
516-9925	IDEA-B FY25	(6,090.19)	0.00	32,292.96	0.00	26,202.77	0.00	0.00	0.00
516-9926	IDEA-B FY26	0.00	17,666.03	105,255.03	17,666.03	122,921.06	(17,666.03)	0.00	(17,666.03)
536-9925	Title I Non Competitive FY25	(23,618.35)	0.00	23,618.35	0.00	0.00	0.00	0.00	0.00
536-9926	Title I Non Competitive FY26	0.00	14,301.75	130,753.44	15,363.89	146,117.33	(15,363.89)	12,454.54	(27,818.43)
551-9926	LIMITED ENGLISH PROFICIENCY	0.00	0.00	1,489.34	0.00	675.00	814.34	0.00	814.34
572-9025	EOEC Non Competitive FY25	(55,409.09)	0.00	55,409.09	0.00	0.00	0.00	0.00	0.00
572-9026	EOEC Non Competitive FY26	0.00	10,000.00	90,000.00	10,000.00	100,000.00	(10,000.00)	10,000.00	(20,000.00)
572-9925	TITLE I FY25	(7,827.51)	0.00	13,159.70	0.00	5,332.19	0.00	0.00	0.00
572-9926	TITLE I FY26	0.00	7,361.10	57,402.37	7,361.10	64,763.47	(7,361.10)	0.00	(7,361.10)
584-9925	TITLE IV-A FY25	0.00	0.00	1,954.92	0.00	1,954.92	0.00	0.00	0.00
584-9926	TITLE IV-A FY26	0.00	1,025.42	7,996.30	1,025.42	7,996.30	0.00	0.00	0.00
590-9925	TITLE II FY25	0.00	0.00	1,371.67	0.00	1,371.67	0.00	0.00	0.00
590-9926	TITLE II FY26	0.00	1,115.11	8,695.69	1,115.11	8,695.69	0.00	0.00	0.00
Grand Total		\$ 3,887,028.35	\$ 736,746.96	\$ 5,247,463.90	\$ 449,847.93	\$ 4,872,030.48	\$ 4,262,461.77	\$ 483,849.27	\$ 3,778,612.50

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	5/28/2026	STATE TEACHERS RET. SYSTEM	\$ 2,369.70	RECONCILED	5/31/2026		14372
0	5/28/2026	Southwest Ohio EPC	27,448.90	RECONCILED	5/31/2026		14373
0	5/28/2026	STATE TEACHERS RETIRE. SYSTEM	31,505.00	RECONCILED	5/31/2026		14374
0	5/28/2026	LEBANON-CITIZENS NATIONAL BANK	3,449.83	RECONCILED	5/31/2026		14375
0	5/28/2026	UNUM Life	107.25	RECONCILED	5/31/2026		14376
0	5/28/2026	School Employees Ret. System	4,096.00	RECONCILED	5/31/2026		14377
0	5/28/2026	Southwest Ohio EPC	1,615.68	RECONCILED	5/31/2026		14378
0	5/28/2026	MEMO FRANKLIN CITY	1.50	RECONCILED	5/31/2026		14379
0	5/28/2026	American Fidelity	166.67	RECONCILED	5/31/2026		14380
901383	5/28/2026	Lenney, Shawn	354.92	RECONCILED	5/29/2026		14381
901380	5/21/2026	Amazon Capital Services	944.18	RECONCILED	5/31/2026		14365
901379	5/21/2026	AMERICAN FIDELITY	14.98	RECONCILED	5/31/2026		14366
901382	5/21/2026	JULIAN JONES	1,450.00	OUTSTANDING			14367
901381	5/21/2026	Michelle Martin	41.46	RECONCILED	5/21/2026		14368
0	5/21/2026	MEMO LCNB	168.85	RECONCILED	5/31/2026		14369
0	5/21/2026	MEMO COLLEGE CREDIT PLUS	5,216.86	RECONCILED	5/31/2026		14370
0	5/21/2026	MEMO ST ALOYSIUS	20,154.68	RECONCILED	5/31/2026		14371
0	5/20/2026	MEMO-PNC BANK	4,289.73	RECONCILED	5/31/2026		14363
901374	5/14/2026	WARREN COUNTY ESC	111,442.67	RECONCILED	5/14/2026		14358
901378	5/14/2026	Melissa Longfield	32.92	RECONCILED	5/14/2026		14359
901377	5/14/2026	Grace Hill	57.38	RECONCILED	5/14/2026		14360
901376	5/14/2026	Kaleidoscope Learning, Inc.	1,155.00	RECONCILED	5/14/2026		14361
901375	5/14/2026	Finke, Greg	2,560.43	RECONCILED	5/14/2026		14362
Grand Total			\$ 218,644.59				

**GREATER OHIO VIRTUAL SCHOOL
FY 2027
PERMANENT APPROPRIATIONS**

6/10/2026

FUND	SCC	DESCRIPTION	Initial
001	0000	GENERAL FUND	\$ 5,500,000.00
001	915X	CAREER TECHNICAL EDUCATION	\$ -
001	917X	ENGLISH LEARNER FUNDING	\$ -
001	918X	STUDENT WELLNESS AND SUCCESS FUNDING	\$ -
516	9926	IDEA FY26 FUND	\$ 30,000.00
516	9927	IDEA FY27 FUND	\$ 165,033.16
536	9926	TITLE I NON COMPETITIVE FY26	\$ 97,600.00
536	9927	TITLE I NON COMPETITIVE FY27	\$ -
551	9926	TITLE III CONSORTIUM FY26	\$ -
551	9927	TITLE III CONSORTIUM FY27	\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ 4,000.00
572	9027	TITLE I EOEC NON COMPETITIVE FY27	
572	9926	TITLE I FY26 FUND	\$ 4,200.00
572	9927	TITLE I FY27 FUND	\$ 71,995.74
584	9926	TITLE IV-A FY26 FUND	\$ 1,000.00
584	9927	TITLE IV-A FY27 FUND	\$ 10,214.54
590	9926	TITLE II-A FY26 FUND	\$ 1,000.00
590	9927	TITLE II-A FY27 FUND	\$ 11,919.83
		Monthly Appropriation Changes	
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,896,963.27

GREATER OHIO VIRTUAL SCHOOL
FY 2026
PERMANENT APPROPRIATIONS

6/4/2026

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 5,100,000.00					\$ 100,000.00		\$ 5,200,000.00
019	9926	GREATER CINCINNATI FOUNDATION GRANT FY25								\$ 2,500.00
516	9925	IDEA FY25 FUND	\$ 20,000.00							\$ 26,202.77
516	9926	IDEA FY26 FUND	\$ 80,000.00	\$ (552.16)						\$ 175,082.87
536	9925	TITLE I NON COMPETITIVE FY25	\$ -							\$ -
536	9926	TITLE I NON COMPETITIVE FY26	\$ -							\$ 259,213.01
551	9926	TITLE III CONSORTIUM FY26	\$ -							\$ 1,489.34
572	9025	TITLE I EOEC NON COMPETITIVE FY25	\$ -							\$ -
572	9026	TITLE I EOEC NON COMPETITIVE FY26	\$ -							\$ 114,969.06
572	9925	TITLE I FY25 FUND	\$ 5,000.00							\$ 5,332.19
572	9926	TITLE I FY26 FUND	\$ 25,000.00	\$ 202.38						\$ 71,786.12
584	9925	TITLE IV-A FY25 FUND	\$ 1,000.00							\$ 1,954.92
584	9926	TITLE IV-A FY26 FUND	\$ 5,000.00							\$ 10,000.00
590	9925	TITLE II-A FY25 FUND	\$ 1,000.00							\$ 1,371.68
590	9926	TITLE II-A FY26 FUND	\$ 3,000.00	\$ 202.97						\$ 10,874.63
		Monthly Appropriation Changes								
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$5,240,000.00							\$ 5,880,776.59

School-wide Transfers:

From	To	Amount	Month/Year	From	To	Amount	Month/Year
584-9925	572-9925	\$1,162.80	July 2025	584-9926	572-9926	\$1,014.41	February 2026
590-9925	572-9925	\$815.89	July 2025	590-9926	572-9926	\$1,182.40	February 2026
584-9925	572-9925	\$461.88	August 2025	584-9926	572-9926	\$1,025.42	March 2026
590-9925	572-9925	\$324.07	August 2025	590-9926	572-9926	\$1,115.11	March 2026
584-9926	572-9926	\$1,028.32	October 2025	584-9926	572-9926	\$1,025.42	April 2026
590-9926	572-9926	\$1,097.39	October 2025	590-9926	572-9926	\$1,115.11	April 2026
584-9926	572-9926	\$832.76	November 2025	584-9926	572-9926	\$1,025.42	May 2026
590-9926	572-9926	\$780.35	November 2025	590-9926	572-9926	\$1,115.11	May 2026
584-9925	572-9925	\$330.24	December 2025				
590-9925	572-9925	\$231.71	December 2025				
001-0000	572-9925	\$0.01	December 2025				
584-9926	572-9926	\$1,028.32	December 2025				
590-9926	572-9926	\$1,097.39	December 2025				
584-9926	572-9926	\$1,068.64	January 2026				
590-9926	572-9926	\$1,140.42	January 2026				

WCESC/SOUTHWEST OHIO COUNCIL OF GOVERNMENTS

An Equal Opportunity Employer

**Van Driver/Paraprofessional
Job Description**

Title: Van Driver/Paraprofessional

Reports to: Assistant Superintendent of Student Services and Programming

FLSA Status: Non-Exempt

Qualifications:

1. High school diploma or equivalent
2. Must be 18 years of age and possess a valid Ohio driver's license. If out of state license must provide driving abstract upon request at the employee's expense.
3. High moral character, and good attendance record.
4. Effective communication skills in English.
5. Access to own motor vehicle.
6. Must obtain an Ohio educational aide certificate.
7. Ability to physically manage students with disabilities.
8. Ability to lift 40 pounds unassisted.
9. Ability to maneuver stairs unassisted.
10. Pass criminal background check.
11. Completion of satisfactory pre-employment driver's training program and obtain a van endorsement certificate.
12. Knowledge of school bus traffic laws and safety.
13. Be physically qualified as determined by an annual physical exam/drug test.
14. This position is subject to random drug and alcohol testing in accordance with company policy and applicable laws.

General Duties:

Under immediate supervision, works with students with special needs in a one-on-one situation or small group situation providing instruction for personal care and/or the use of instructional aids; assists in the preparation of activities and projects; monitors student activities; uses positive guidance techniques; participates in multi-factored evaluation meetings when requested.

Responsible for the safe and efficient transportation of school pupils, within the guidelines of the State of Ohio and the policies; maintaining discipline on the van; promoting good public relations by neat appearance, proper attitude, and proper appearance of the van.

Paraprofessionals whose job assignments include working with students with disabilities and students with issues that may result in poor school attendance, academic failure, restraint and/or seclusion, and social-emotional issues that may result in the students being unsuccessful in school must possess positive interpersonal skills and serve as role-models for youth because they serve unique roles where they can positively influence students in ways that are similar to licensed teachers, especially in the area of social-emotional behaviors.

Essential Functions:

1. Assists students as instructed by classroom teacher(s) in one-on-one small group situations using approved curriculum.
2. Assists the classroom teacher(s) with activities and projects (e.g., laminating, copying materials, bulletin boards, project preparation, and clean up, etc.). Helps to maintain a positive learning environment.

3. Operates equipment (e.g., copier, typewriter, computer, laminator, etc.).
4. Supervises students during recess/playground, halls, cafeteria periods and may feed students; walks or assists students to and from restrooms, buses, and cabs; and with duties related to the general welfare of students (e.g., safety precautions, self-help needs, etc.).
5. Climb ladders to hang projects and store materials.
6. Participates, cooperates, and helps supervise emergency preparedness drills (e.g., tornado, fire, etc.).
7. Accompanies student(s) on class field trips or community experiences.
8. Prepares for and assists with classroom parties, snack-time, etc.
9. Uses positive guidance techniques to foster development of self-control, self-esteem, and positive social interactions.
10. Assists students with accessing needed devices and equipment.
11. Participates in team multi-factored evaluations, as requested.
12. Attends to personal needs of students as required (soiled clothing, cuts, scrapes, illness, injuries, personal hygiene, toileting, catheterization, transfers, mobility lifting, carrying, etc., as trained by a licensed health care professional).
13. Performs delegated nursing duties as directed by Registered Nurse according to Board Policy.
14. Monitors all students until a parent/guardian arrives.
15. Carries out established behavioral plans as approved by behavior management committee.
16. Assists with the lifting, moving, and physical management of students (e.g., lifts and moves up to eighty (80) pounds).
17. Maintains required certificate(s).
18. Driver shall obey all traffic laws.
19. Drivers shall have a Driver's License on them while driving.
20. Driver shall not permit fuel tank to be filled, while students are on the van or while the engine is running.
21. The driver shall be responsible for the orderly conduct of the students.
22. In case of an accident, the driver will immediately notify the State Highway Patrol and the Administration. The driver shall not leave the van.
23. When a van is disabled, the following procedure shall be followed:
 - a. Remove the vehicle from the road as much as possible.
 - b. Place a fuse 40 paces to the rear and in front of the van and on the traffic side.
 - c. Call or send for help.
24. Drivers must report, immediately in writing, to the mechanic of any mechanical problem, no matter how slight that is observed in the motor, body, or the interior of the van.
25. The driver is responsible for keeping his//her van clean on the inside, including windows and mirrors.
26. The driver will complete all requested reports.
27. Drivers will assign seats.
28. Drivers will check the van seats for damage, after each run.
29. Drivers will attend all required transportation meetings.
30. All drivers will maintain a professional and helpful attitude towards students and parents.
31. Drivers shall run all routes as established, at the designated home address.
32. Drivers shall wear appropriate shoes while driving. No open toed shoes are permitted, and the shoes must not have a lose heel.
33. Demonstrates regular and predictable attendance.
34. Attends appropriate workshops and professional meetings.
35. Performs all duties in conformity with the adopted Board Policy.

36. Displays professional appearance.
37. Performs other duties as assigned by supervisor.

Other Duties and Responsibilities:

1. Serves as a role model for educators and students in how to conduct themselves as citizens and as responsible, intelligent human beings.
2. Helps instill in students and staff the belief in and practice of ethical principles and democratic values.
3. Shall perform such other duties as the Governing Board may assign/determine.
4. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the County/District.
5. Observes Risk Reduction Safety Rules and Regulations of the Warren County ESC and School Districts, State, Federal OSHA laws and will be evaluated to the extent of compliance and implementation as an employee of such rules and regulations for safety in the workplace while visiting such sites in line of work duties.
6. Conducts other duties related to the Driver's duties as assigned by the local superintendent of schools and immediate supervisor.

Call off Procedure

The Driver will call Transportation Supervisor when calling off, or when a scheduled day off is needed.

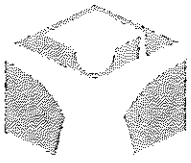
Additional Working Conditions:

1. Possible exposure to blood, bodily fluids, and tissue.
2. Possible operation of a vehicle under inclement weather conditions.
3. Possible interaction among unruly children.

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position. I further certify that I have been informed that the most current copy of the Warren County Educational Service Center Policy Manual is available for my review in the office of the Superintendent.

Signature

Date



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

OATH OF OFFICE –Board Member

THE STATE OF OHIO

Warren County

I accept the position of **Board Member** of the Greater Ohio Virtual School Governing Board and do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Ohio; and that I will faithfully and impartially discharge my duties to the best of my ability, and accordance with the laws now in effect and hereafter to be enacted, during my continuance in said office and until my successor is chosen and qualified.

Isaac W. Seewers

Printed Name

Isaac W. Seewers

Signature

Sworn and subscribed before me, this 16th day of June, 2026.

Cay

Treasurer



RESOLUTION NO. 26-02

GREATER OHIO VIRTUAL SCHOOL DISTRICT BOARD OF EDUCATION
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF
THE GREATER OHIO VIRTUAL SCHOOL DISTRICT, as follows:
BE IT RESOLVED, effective July 1, 2026:

All Greater Ohio Virtual School entities will move to their new address at 24 W
1st Street, Franklin, Ohio 45005.
For the 2026-27 school year, Greater Ohio Virtual Schools will serve students
ages 14-21 and grades 8-12.
Greater Ohio Virtual Schools will serve students ages 14-21 and grades 9-12
through school year 2033-2034.

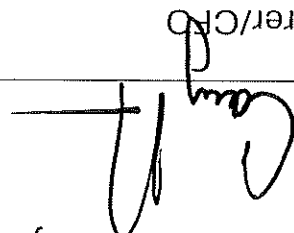
I. Severs moved and *L. Hook* seconded the
motion that the above Resolution be adopted.

Upon roll call and the adoption of the Resolution, the vote was as follows:

Yeas: 5 Nays: 0

ADOPTED this 16th day of June, 2026.

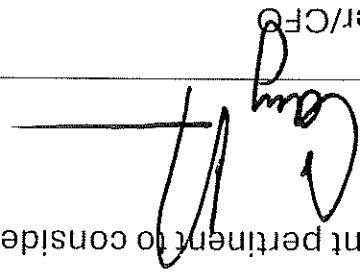
Treasurer/CFO

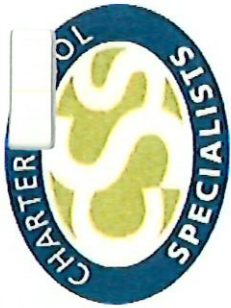


CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the 16th day of June, 2026. together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.

Treasurer/CFO





2025-2026 Corrective Action Plan

School: Greater Ohio Virtual School School Leader: Justin Smith Board President: Mike Sander

CSS Kelly Brown/ Compliance CSS Contact Email: kbrown@charterschoolspec.com
Contact/Department: _____

Date of CAP Request: 6/12/2026 Date CAP Due: 6/24/2026

**Please use this template to provide the Corrective Action Plan (CAP) that the school plans to implement. The CAP should address all items in the Action Steps Required column by including a specific person who will complete each task and a timeline stating when the Action Steps will be completed. The CAP must be discussed and approved at the next scheduled Board meeting. Submit the final board approved CAP via email to: tbatista@charterschoolspec.com.*

SES # (if applicable)	Issue Noted	Action Steps Required
704	Evidence was not provided to the sponsor within requested timelines that substantiated compliance with #704 of the annual compliance review, which requires all schools to submit an annual Immunization Report to the Ohio Department of Health by Oct. 15th (ORC 3313.67).	Submit a detailed plan, identifying responsible parties, to ensure the required information is provided to the Health Department by Oct. 15th annually and evidence is provided to the sponsor within requested timelines.
Corrective Action Plan (School completes this section)		

* This Corrective Action Plan constitutes an agreement between the School and Charter School Specialists/St. Aloysius. Failure to comply with the terms herein may result in additional corrective action, probation and/or suspension.

Greater Ohio Virtual School 2026-2027

School Hours: 25 Hours minimum per week
Total School Days: 184 days
Year: 920 Hours

August 2026						
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23	24	25	26	27	28	29
30	31					

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October 2026						
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November 2026						
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29	30					

December 2026						
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January 2027						
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31						

February 2027						
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March 2027						
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April 2027						
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May 2027						
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23	24	25	26	27	28	29
30	31					

June 2027						
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13	14	15	16	17	18	19
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27	28	29	30			

July 2027						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

FIRST SEMESTER KEY DATES

August 11	First Day of School for Students
September 7	Labor Day- No School
September 21	Parent/Teacher Conf. (Call for appt.)
September 24	Parent Involvement Meeting (Call for appt.)
October 22	Parent/Teacher Conf. (Call for appt.)
Nov 25 - 27	Thanksgiving Break-No School
Dec 7-11	Boot Camp
Dec 21 - Jan 1	Winter Break

SECOND SEMESTER KEY DATES

January 18	Martin Luther King Jr. Day- No School
January 28	CCP Info. Mtg. 5:00 GOVS Student Ctr.
February 15	Presidents Day-No School
March 15	Parent/Teacher Conf. (Call for appt.)
March 19	Parent/Teacher Conf. (Call for appt.)
Mar 26 - Apr 2	Spring Break- No School
May 17-21	End of Year Boot Camp
May 21	Last Day of School for Seniors
May 25	Last Day of School for Students
May 27	Senior Luncheon
May 31	Memorial Day
June 1	GOVS Graduation Ceremony 6:00 p.m.

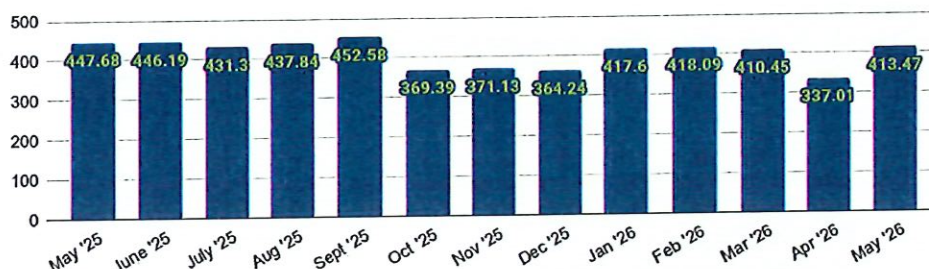
Greater Ohio Virtual School

Your School At-A-Glance Report



Current Student FTE

FTE Information is taken from the Ohio Department of Education and Workforce's Community School Payment Report and includes the previous month's data.



Board Actions

Review School Improvement Plan at each board meeting:

Goals for 2026-2027 school year:

Goal 1: Using STAR Assessments, All Students in High School attending Greater Ohio Virtual School will increase 2.00 % in Reading/Literacy by 06/30/2028.

Goal 2: By 06/30/2028 we will improve the performance of All Students at/in Greater Ohio Virtual School by increasing Engagement by 5% using Seat time.

Discussion questions to consider:

Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?

Have the planned strategies and action steps been implemented? Discuss evidence.

Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?

How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?

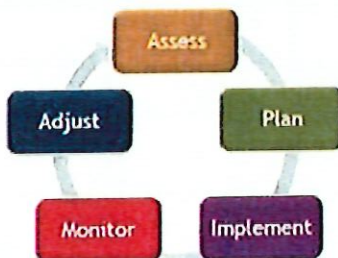
What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?

What is the data telling us? Are the trends changing?

Does the school improvement plan need to be adjusted? What is the evidence?

Are the necessary resources available and being used? If not, why?

Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2034
- High Stakes Review: Fall 2033

Pending Contract Modifications:

- None Noted

Intervention Status Reporting for 26-27:

- TBD

School Improvement Plans for 26-27

Due:

- TBD

One Plan Cohort:

- Cohort 2

Onsite Assistance Review:

- TBD

Compliance Onsite Review:

- Virtual - TBD
- Onsite - TBD

CAP/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

(1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or

(2) Meets the criteria listed below:

a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:

- i. Auglaize County Educational Academy
- ii. Fairborn Digital Academy
- iii. Findlay Digital Academy
- iv. Liberty Preparatory School
- v. Gateway Online Academy of Ohio

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data 25-26 LRC Data Coming Soon

	Distance from School	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
Greater Ohio Virtual School	***	TBD	TBD	TBD	TBD	TBD
Auglaize County Educational Academy	99.3 miles	TBD	TBD	TBD	TBD	TBD
Fairborn Digital Academy	38 miles	TBD	TBD	TBD	TBD	TBD
Findlay Digital Academy	133 miles	TBD	TBD	TBD	TBD	TBD
Liberty Preparatory School	184 miles	TBD	TBD	TBD	TBD	TBD
Gateway Online Academy of Ohio	217 miles	TBD	TBD	TBD	TBD	TBD

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Look at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION

JUNE 2026

Latest News for St. Aloysius Sponsored Schools

Reminders

6/3: CFG and CSP [office hours](#)
 6/3: Report card training session: [Secure Data Center \(date option #2\)](#)
 6/3-4: [2026 ReadOhio Literacy Academy and Literacy Academy for Teacher Leaders](#)
 6/10: CFG and CSP [office hours](#)
 6/12: [Applications close](#) for Fiscal Year 2027 Career-Technical Education (CTE) Access Grant
 6/12: [Applications close](#) for Charter Schools Program (CSP) Grant and the Charter School Facilities Incentive Grant (CFG)
 6/15: ED STEPS [One Funding Application final expenditure report webinar](#)
 6/17: ED STEPS [General One Funding Application overview webinars](#)
 6/30: Transcripts & Diplomas Due to Sponsor
 6/30: School Transportation Surveys Due to Sponsor
 7/1: Deadline to adopt [formal AI policies](#)
 7/1: Complete [Community School Gifted Performance Indicator opt-in form](#)
 7/15: Final day to [submit Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds report](#)



FY25-26 Governing Authority and School Leader Timeline

Click the link below to access the the timeline.

[Governing Authority & School Leader Timeline 25-26](#)

Charter School Specialists Staff Directory

Click on the link: [CSS Staff Directory](#)

2025–2026 Professional Development Catalog

This year's catalog features a comprehensive lineup of upcoming professional development sessions, on-demand learning opportunities, and additional trainings designed to support school leaders, teachers, and our valued partners.

Access the catalog:

[2025-2026 Professional Development Catalog](#)

We encourage you to explore the catalog and share it with your teams. If you have any questions or would like to request customized professional development, please contact Molly Warmke at mwarmke@charterschoolspec.com.



Department of
Education &
Workforce

Reminder: ODEW Has Posted the 2026-2027 List of Approved Assessments

This list provides state-approved assessments in the following areas:

- Tier 1 Dyslexia Screening
- Alternative Standardized Assessment for the Third Grade Reading Guarantee
- Alternative Standardized Assessment for Grades 3-8 (for Chartered Nonpublic Schools)
- Alternative High School Assessment for Graduation (for Chartered Nonpublic Schools)
- High-Quality Student Data
- Gifted Prescreening and Identification

Applicable to the 2026-2027 school year, this list and detailed information are available at the [List of Approved Assessments](#) page on the Department's website.

The K-3 Diagnostics are not included on the list, but are also available on the List of Approved Assessments page.

If you have questions, please call (614) 466-1317 or email ApprovedAssessments@education.ohio.gov.

Background Check Reminders

Candidates applying for their first license, or after a gap in licensure, should plan to complete all [background check requirements](#) before or at the same time they submit their licensure application since getting the full background check results, including rapsheets or other BCI documentation stemming from failed or rejected fingerprints, can take up to 60 days or more. Additionally, the State Board of Education team cannot review submitted applications until our agency has received required background checks.



Schools can now opt in to offer college admission directly to eligible students

Until July 15, schools can opt in to the K-12 Ohio Direct Admission program, an opportunity to proactively offer college admission to eligible students at participating high schools.

Opt in now

Legal Department - Contract Modifications

As summer approaches and schools begin to contemplate operations for the next school year, we wanted to take some time to review our Contract Modification procedures. If a school is making one of the following changes, it must go through the Contract Modification Process:

- changing the name of the school;
- adding an annex to the school;
- adding a satellite location to the school
- changing the location of the school;

- changing the lease terms/extending the lease of the school;
- changing/extending the management agreement of the school;
- changing the management company of the school;
- adding grades to the school; or
- changing the education plan of the school;

Additionally, if the school makes any changes to the attachments of the contract, it must also follow the contract modification process.

If a school is interested in making a contract modification listed above, the school should submit a request for a contract modification on the forms provided by CSS. The forms can be found here:

[Request to Relocate Add Facility Extend Lease Form;](#)
[Management Company Change Application Form;](#)
[Request to Add a Grade Change Ed Plan Form;](#)
[Request to Change Name of School Form](#)

The requested modification will be reviewed and **must be approved prior to making any changes to the school**. Once the change has been approved, CSS will provide an email that: 1) identifies the documents needed; 2) includes an Amendment to the Contract; and 3) requests a signed resolution/meeting minutes approving the resolution by the Governing Authority approving the change. The Ohio Department of Education and Workforce requires for all modification uploads that there are minutes showing a resolution was approved or a signed resolution. Once all of the documents and the resolution/minutes have been received, Charter School Specialists will submit the required documents to the Ohio Department of Education and provide notification to the school that the modification process has been completed. Once the school has been notified that the modification process has been completed, the school should make any applicable changes in OEDS.

**Contract modifications cannot be effective until the contract modification has been approved and submitted to the Ohio Department of Education.*

**The school cannot make a change in OEDS without the modification having been uploaded first.*

Thank You and Best Wishes to Barbara Murphy and Daniel Willenborg



As we wrap up another successful school year, we would like to recognize and celebrate two respected members of the Charter School Specialists School Improvement Team as they begin their retirements: Barbara Murphy and Daniel Willenborg.

Barbara concludes a distinguished career in education that spans more than three decades. Her professional journey has included leadership and instructional roles in urban education, curriculum development, school administration, and federal programs. Over the years, she has supported educators and students as a teacher, principal, curriculum leader, and consultant working alongside several large Ohio school districts. Barb also shared her knowledge in higher education by teaching courses focused on urban education and curriculum at the college level. Throughout her career, she has remained deeply committed to ensuring all students have access to meaningful educational opportunities and support for success.

Daniel Willenborg retires after dedicating more than 30 years to educational leadership and school improvement. Much of his career was spent with Livonia Public Schools in Michigan, where he served as both a longtime high school principal and later as a district-level administrator overseeing secondary schools and career-technical education programs. In those roles, he helped guide instructional leadership and district operations while serving on the superintendent's leadership team. Before entering education, Dan served as an officer in the United States Marine Corps, bringing a strong sense of leadership and service to every stage of his career. During his time with CSS, he has been known for his thoughtful guidance, professionalism, and commitment to supporting schools and students.

We extend our sincere gratitude to Barb and Dan for the experience, leadership, and dedication they brought to Charter School Specialists and the schools they served. We wish them both a rewarding retirement filled with family, travel, relaxation, and many new opportunities ahead.

Federal Programs

Along with the warmer weather, June also means it is time to make sure that all the required activities for accepting federal funds are completed. Every two years, schools are required to complete an inventory of all the items purchased with federal funds. As a reminder, include the date of the latest review on the inventory. Schools must also complete the assigned type of monitoring review, onsite, desk or self-review. These reviews must be completed by June 30th.

Perhaps one of the most exciting activities for June is completing the budget applications for the coming school year! Please note that for the FY27 grant applications there will be two types of applications. CCIP will be used for the consolidated grant applications, Title I, Title II, Title III, Title IV, IDEA and ECSE (Early Childhood Special Education). If your school receives competitive grants, or the Title I Non-Competitive Supplemental School Improvement grants, you will complete these grants applications in the One Funding Application. Remember that the One Funding Application can be found in the OHID platform under ED STEPS.

If you have questions or need assistance with federal programs, please contact Nannette Sherman at: nsherman@charterschoolspec.com or at 740-607-9174.

College and Career Readiness Corner

Some of you may have attended the May 12, Ohio Department of Education and Workforce's (ODEW) Industry Recognized Credential Redesign Town Hall where Graham Wood and team laid out the rationale, plan, and timeline for the release of the new credential list. The foundational components of the redesign are:

- Do employers value the credential(s) and are student outcomes improved by earning the credential(s).
- Do the credentials link to specific jobs, wages, and in-demand skills.
- Does earning the credential(s) lead to higher pay, steady employment, and further education.
- Is the credential(s) aligned to Ohio's workforce priorities.
- Will the credential approval process be adaptable over time with new labor market data.

Additionally, the Department is working hard at balancing the needs of stakeholders (Workforce-Schools) with this redesign. Specifically, Rigor and Access, Clarity and Complexity, and Ambition-Feasibility. Click [HERE](#) to see graph.

The Department shared that the new list of ODEW industry recognized credentials will be released in June of 2026 with the graduation cohort of 2030 (Freshman 26-27 school year) having the ability to use the revised list as a pathway to graduation. Click [HERE](#) to see proposed timeline below.

ODEW acknowledges that this change will mean significant changes for schools and districts, and while the Department will be supporting schools and districts through this transition, we want to assure you know Charter School Specialists (CSS) will be ready to support our schools in implementing the credential redesign changes.

Stay tuned for more information, as CSS will be communicating updates as they become available.

Transcript Requests and School Responsibility

This is a friendly reminder for high schools to promptly respond to transcript requests and diligently search for the requested records. The Ohio Department of Education and Workforce (ODEW) has received multiple complaints from former students, military recruiters, and colleges regarding unresponsive schools or claims that records cannot be found. The complaints are then forwarded to the sponsor.

It's important for schools to maintain comprehensive student records, including those that may be archived or were transferred when the school changed operators or locations. Remember, the records are tied to the school's IRN, not the school's name. If a school changes operators, locations, and names, the student records are to be transferred with the school. Current operators should coordinate with the former operator for a timely and organized transfer of records. Proper organization is key, and schools should adhere to their retention schedules. If there are boxes of records in storage that have not been reviewed since they were transferred from the prior school/operator or location, it's essential to sort through them, remove documents that no longer need to be kept, and create an accessible filing system. Keep in mind that transcripts are required to be kept indefinitely. For some schools this can be a monumental task, but it is necessary and ultimately the school's responsibility.

If a school has thoroughly searched for a graduate's transcript but cannot locate it, they should offer the requester a graduation verification letter. In some cases, they can be referred to ODEW for a graduation verification, but the individual must have graduated beginning with FY2007; anything prior to that, ODEW cannot verify. This action should only be taken as a last resort.

Also, there have been several instances of former students reaching out to the school for transcripts, only to be informed incorrectly that the school has no student records or any affiliation to the school under its previous name or operator. The school staff instead forwards these students to the sponsor for assistance in locating their transcripts. It is crucial to emphasize that the sponsor does not have access to older transcripts from schools that have not closed. It is essential to ensure that the staff are well-trained in handling requests from former students in these scenarios or to designate specific staff members as the contacts for such requests.



FusionEd Hosts 2026 Impact Summit

FusionEd recently welcomed school leaders, partners, and stakeholders to its 2026 Impact Summit held on Friday, May 1, 2026, at First Merchants Bank. The event served as an opportunity to reflect on organizational growth, discuss future initiatives, and highlight the work taking place across FusionEd schools. CSS's Brian Dunbar and Molly Warmke were also in attendance throughout the day.

The summit featured presentations from members of the FusionEd leadership team, each sharing perspectives on the organization's direction, evolving educational landscape, and continued efforts to support student success.

Jamie Panganiban, Chief Executive Officer, opened the event by discussing FusionEd's mission and long-term vision. Jim Blair, Founder and Board Member, provided insight into the organization's ongoing development and future focus areas, while Board Chairman Jeff Brownlow spoke about broader educational shifts and emerging opportunities within the field.

Additional sessions highlighted the many systems and supports that contribute to positive student outcomes. Crystal Garmon, Director of School Operations, shared information about operational and student-centered support efforts, and Tammy Shoup, Chief Academic Officer, discussed instructional approaches, academic expectations, and classroom learning experiences across the network.

Attendees also viewed a student-centered video presentation featuring personal stories and experiences from students impacted by the work of FusionEd schools.

The event reinforced FusionEd's dedication to collaboration, innovation, and creating meaningful educational experiences that support students, families, and school communities.

Photos included with this article were provided by FusionEd.

Charter Schools Program Grant Supports Community School Growth and Expansion

The Ohio Department of Education and Workforce continues to offer funding opportunities through the [Charter Schools Program \(CSP\) Grant](#) to support the development, replication, and expansion of high-quality community schools throughout the state.

The CSP Grant is designed to assist eligible schools during critical stages of planning and growth. Funding may help support startup costs, implementation activities, and expansion efforts that strengthen educational opportunities for students and families. The program is intended to encourage innovation while supporting schools in building sustainable, high-quality learning environments.

Eligible applicants are encouraged to review available grant options, timelines, and application requirements to determine how the program may support their school's future goals and initiatives. Schools considering expansion or the development of new educational programming, may find this opportunity particularly valuable.

Additional information, eligibility details, and application resources are available on the Ohio Department of Education and Workforce website. Questions regarding the grant may be directed to: CommunitySchoolGrants@education.ohio.gov.

School Facilities Incentive Grant Now Available for Community Schools

The Ohio Department of Education and Workforce is offering a new funding opportunity aimed at helping community schools address facility needs and improve learning spaces for students. The [School Facilities Incentive Grant](#) provides financial assistance to eligible schools seeking to complete projects related to their buildings and educational environments.

Funding may be used to support a variety of facility initiatives, including renovations, expansions, property improvements, and other projects that help schools create safe and functional spaces for teaching and learning. The grant opportunity reflects Ohio's ongoing focus on supporting the long-term success and sustainability of community schools across the state.

Schools considering future facility improvements are encouraged to review the program requirements and application details to determine eligibility and prepare for upcoming deadlines. This opportunity may be especially beneficial for schools planning capital improvements or exploring ways to enhance student learning environments. Additional information, eligibility guidelines, and application materials can be found on the Ohio Department of Education and Workforce website. Questions regarding the grant may be directed to CommunitySchoolGrants@education.ohio.gov.

Denison University AI Summer Camp Opportunity

Denison University is offering an exciting AI Summer Camp, the Tomorrow Tech Institute, designed to introduce students in grades 9–12 to the world of artificial intelligence through engaging, hands-on learning experiences. The program will take place Monday, June 22 through Thursday, June 25, 2026, at Denison University.

Participants will explore how artificial intelligence is used in everyday life, learn foundational AI concepts, and examine the ethical and practical implications of emerging technology. This experience provides students with the opportunity to strengthen critical thinking, problem-solving, collaboration, and digital literacy skills in an interactive learning environment.

Registration Link: [Tomorrow Tech Institute Registration](#)

Additional information about this opportunity can be found [here](#).

Please consider sharing this summer opportunity with your students and families. Questions regarding the program may be directed to Lori Robbins at robbinsl@denison.edu.

DID YOU KNOW?



Charter School Specialists, a sponsor representative, offers federal programs support, fiscal services, and professional development to schools across Ohio.

- Guidance and Compliance Support
- Budget & fiscal expertise
- Training for educators and school leaders

Available statewide to all Ohio community schools

✉ CSS@charterschoolspec.com

Last Name	First Name	Last Name	First Name	Last Name	First Name	Last Name	First Name	Last Name	First Name
Adams	Blake	Cariaga Lopez	Leonardo	Eckman	Emma	Hodapp	Sydney	Maksudov	Salman
Adams	Kaylenn	Carmack	Easton	Elliott	Landon	Holliday	Neavah	Maldonado	Manuel
Adkins	Alexis	Carpenter	Aslynaya	Ely	Madison	Hon	Dereon	McBride	Katelynn
Allen	Brooklyn	Case	Raven	Fairchild	Shyanne	Hubbard	Mearen	McDaniel	Michael
Allison	William	Case	Scarlett	Felther	Erin	Hudson	Jazzlyn	Mendoza	Consuelo
Anspach	Brooklyn	Chriswell	Ariel	Finkbine	Tristen	Hunt	Savhanna	Middleton	Jayden
Armstrong	Kara	Churchill	Ania	Ford	Sophie	Jacques	Kian	Million	Charles
Arp	Jaylenn	Cieszenski	Cheyenne	Franklin	Nicholas	Jeffries	Mallory	Moermond	Stephen
Atkins	Alec	Clayton	Cassie	Fyffe	Klohe	Johnson	Faith	Moore	Abigail
Bailey	Ashley	Cole	Brayden	Gamble	Destiny	Jones	Ella	Morales Mendez	Mirta
Barbro	Morrigan	Coletta	Kyleigh	Gentry	Madison	Jones	Jaxon	Mueller	Amelia
Barger	Gary	Coreas	Jessica	Geselbracht	Elizabeth	Keeton	Liyana	Mulholland	Chloe
Barker	Kyle	Coy	Daniel	Gilpin	Andrew	Kelly	Charles	Mullins	Michael
Bashatova	Sabrina	Crandall	Ethan	Ginder	Zachary	Kern	Lydia	Naegele	Lexy
Bedinghaus	Rylee	Dalton	BreeAnn	Giron	Christopher	Kilburn	Elyse	Nelson	Jayce
Bennett	Dawson	Davis	Brianna	Goings	Isaak	King	Brianna	Nusbaum	Mylee
Berry	Patrick	Dean	Jenna	Goss	Haley	Klanke	Mason	Osborne	Alexander
Birman	Owen	Dennis	Connor	Green	Lydia	Lagueux	Anakin	Ott	Taylor
Blake	Keaton	Dishon	John	Greenway	Kaylyn	Lamar	Noah	Oyster	Makena
Block	Landyn	Dixon	Trenton	Grindle	Kaylin	Lamb	Matthew	Palmer	Kendall
Booth-Cooke	Savanna	Dollenmeyer	Grady	Hafner	Jack	Lambert	Noah	Pancake	Zara-Beth
Borges Figuera	Abraham	Doran	Starlet	Hagaman	Kaden	Lansaw	Jordan	Parks	Addison
Bowman	Brendon	Dowd	Olivia	Hall	Au'Breyonna	Latham	Takiyah	Pashayev	Halilibragim
Brewer	Cayden	Dreier	Cassidy	Hamilton	Zoey	Lawson	Christian	Pavlyuk	Marcus
Brown	Case	Drudy	Destiny	Harris	Ken'Nyia	Lay (fka Combs)	Kiera	Payne	Isabella
Brown	Nickayla	Dunaway	Ellona	Hatam	Vatan	Light	Stevie	Pepple	Lexi
Buckley	Logan	Dunn	Dylan	Haubner	Jenna	Loaiza	Ava	Perez	Natalie
Buerkle	Zachary	Dunn	Riley	Henley	Desiree	Long	Joshua	Perl	Vincent
Burnett	David	Eckerle	Hunter	Hernandez	Francisco	Lovins	Brody	Perry	Emma
Campbell	Salem	Eckerle	Kyle	Hill	Austin	Luke	Jacob	Peters	Amelia

2026 Graduates

Last Name	First Name	Last Name	First Name	Last Name	First Name
Place	Maddox	Spillers	Jaxon	Wright	Sophia
Portales Velasquez	Yuris	Staggs	RyAnn	Yeager	Holly
Porter	Dominic	Stamper	Stephanie	Yeazel	Courtney
Powell	Caden	Stewart	Noah	Yisrael	Ammiel
Price	Jada	Stone	Hannah	Younkman	Kya
Pulley	Hayley	Stricklin	Abby		
Raby	Ariah	Tackett	Greggory		
Raleigh	Austynn	Taylor	Christopher		
Rapp	Kylie	Taylor	David		
Reece	Kaitlynn	Thomas	Carson		
Reed	Robert	Thorpe	Ethan		
Reese	Donavin	Thurmond	Karmin		
Rhinehimer	Carlee	Tipton	Michela		
Rice	Gracie	Trisel	Carley		
Ridner	Ryan	Troxell	Taylor		
Robinette	Kenya	Untersinger	Gavin		
Rodgers	Jonathan	Vanover	Joseph		
Roland	Haylie	Viets	Austin		
Romans	Cheyenne	Virgili	Elaina		
Rommel	Carson	Virgili	Emma		
Rowe	Chloe	Walker	Olivia		
Ryan	Mark	Walters	Mia		
Scholl	Kaylee	Weber	Ashlyn		
Sellers	Mason	Weese	Kayann		
Shannon	Samantha	Westerbeck	Bayli		
Shavkatova	Sevil	Wheat	Jacob		
Shepherd	Michael	White	Reace		
Sholler	Preston	Wilfong	Jasmine		
Skaggs	Hannah	Wilson	Haley		
Smith	Camron	Wipperman	Ella		
Smith	Colton	Wood	Kalen		