Greater Ohio Virtual School

2025-2026 ANNUAL REPORT

MISSION STATEMENT

Greater Ohio Virtual School's mission is to provide students with a highly personal and continuous connection to learning through an online-based education. The school deems that this quality instructional alternative will serve individual needs and prepare students to transition into their next phase of life, be it entering the workforce, military, or continuing their education.

GREATER OHIO VIRTUAL SCHOOL
24 W 1ST STREET
FRANKLIN, OHIO 45005

Mr. Justin Smith, Executive Director
Mr. Cary Furniss, Treasurer
Grade Levels Served: **7-12**
Number of Days: **184**
School Type: **At Risk Conversion**
School Population: **General/At Risk**

Governing Board

Mike Sander, Board President
Larry Hook, Board Vice President
Patrick Dubbs, Board Member
Christy Even, Board Member
Isaac Seevers, Board Member





SCHOOL DATA

Teachers/Staff

Administrators: **3**
Administrative Support: **5**
Teachers: **31**
Intervention Specialists: **15**
Properly Licensed Teachers: **100%**

Schoolwide Academic Goals:

1. Literacy
2. Student Engagement

Enrollment: **650 Peak**
Economically Disadvantaged: **29.76%**
Students with Disabilities: **18.6%**
Black, Non-Hispanic: **3.25%**
White, Non-Hispanic: **83.49%**
Hispanic: **6.74%**
Multi-Racial: **5.58%**

EDUCATIONAL PHILOSOPHY

Greater Ohio Virtual School's educational philosophy can be summarized with the following statements: Deliver instruction to students in a cost-effective manner and in a manner that allows them to earn high school credit at a self-determined pace. We will strive to take students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. We will do this with the assistance of technology and appropriately licensed Ohio teachers. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision makers. Another important factor woven into the school is the belief that effective education is a cooperative venture between the students, parents/guardians, teachers, and support staff. Furthermore, in many instances, the local public schools, organizations and social services can provide valuable support. In short, a teaming process will be critical to the success of the program.

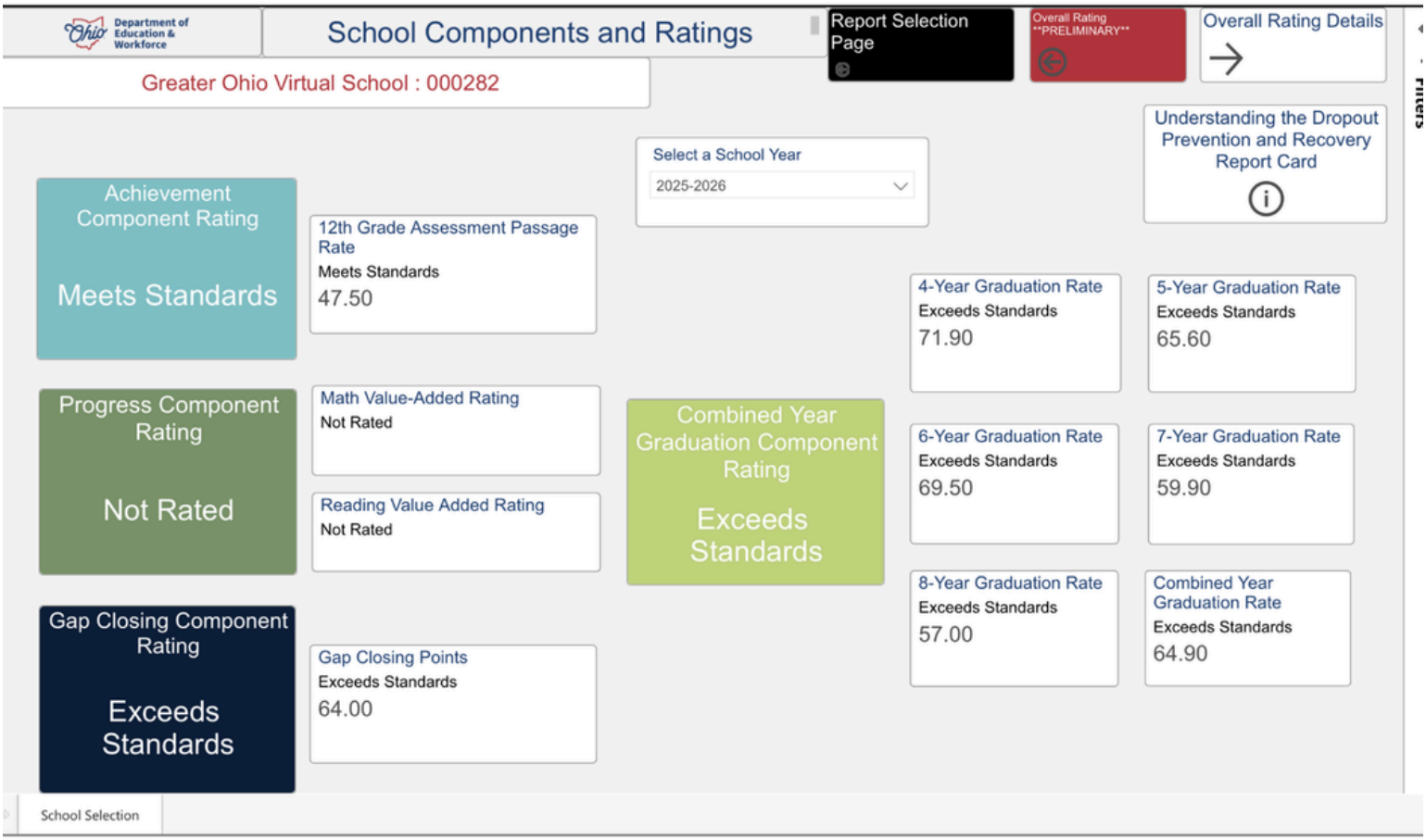
CURRICULUM

We feel we have chosen one of the finest online curriculums that exist, Virtual Learning Academy, provided by Jefferson County ESC. VLA is a robust, online educational delivery system. It offers 100 full-year and semester courses for students in grades 7-12. Each course is fully aligned with Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, and Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content-only screen, an assessment-only screen, and a split screen showing both content and assessment. The teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features and forum functionality.

GOVS EXCEEDS STANDARDS

GOVS received a rating of "Exceeds Standards" on the 2025-2026 DOPR Report Card! Some reminders below about our report card:

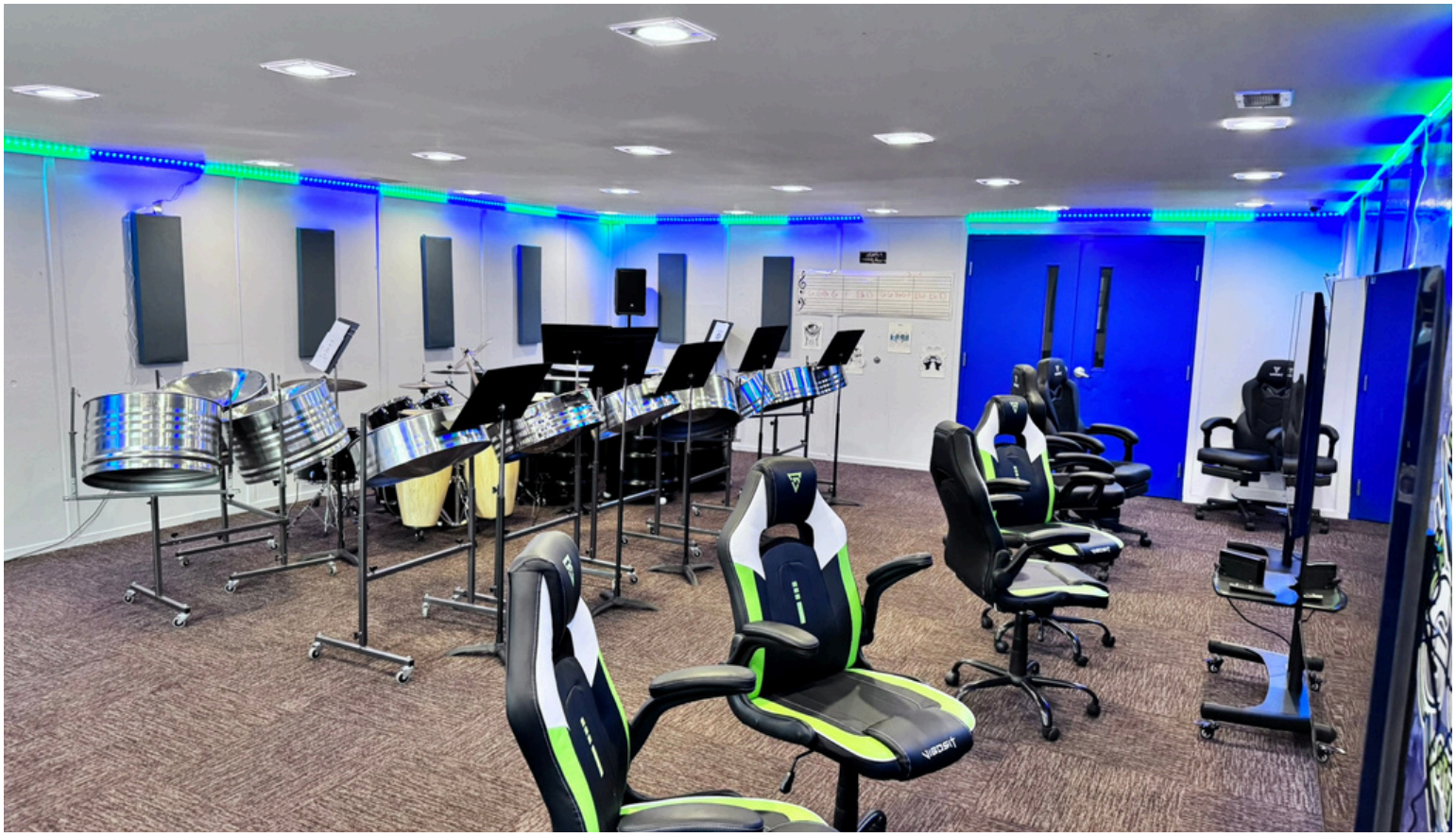
- GOVS does not receive the same report card as traditional schools.
- GOVS receive a special Dropout Prevention and Recovery School report card with different components and ratings
- The ratings for DOPR report cards are: Does Not Meet Standards, Meets Standards, and Exceeds Standards
- The Components Measured are Achievement, Progress, Gap Closing, and Graduation Rate
- GOVS continues the "Exceed Standards" streak for Graduation Rate! Since the inception of the DOPR report card, GOVS has always Exceeded Standards for this measure!



GOVS MUSIC PROGRAM AND ESPORTS TEAM

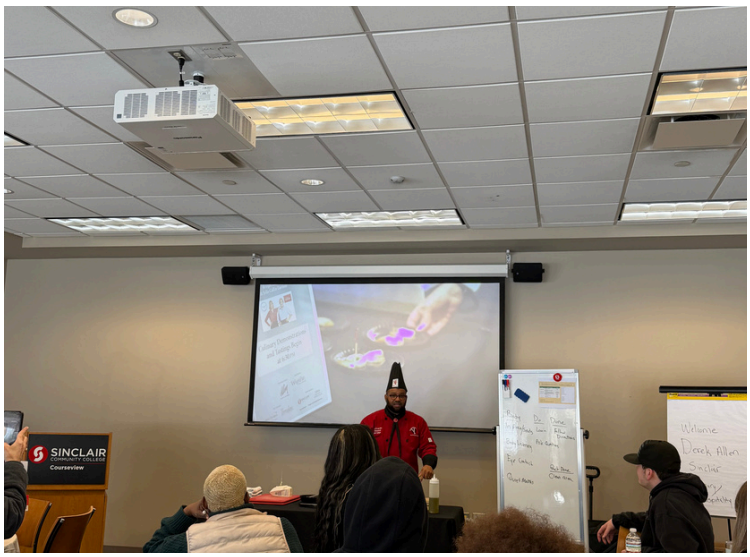
The Greater Ohio Virtual School began its second year of a musical ensemble in the 2025-2026 school year. The Steel Band Ensemble is a versatile band that plays everything from traditional pan music (Socca, Reggae, Calypso and Latin) to funk, rock, and even classical. A steel band requires students to play music on steelpan instruments. Steel pans are accoustic-tuned percussion instruments recycled from oil drums. The music is easy to learn, even if you can't read music. Additionaly, all the instruments were provided, and there was no cost to particpate for students. The group made enough progress to perform mulitple times at the end of the school year. The group has even been able to visit Miami University in Oxford to experience their amazing Steel Band!

The Greater Ohio Virtual School started its first ESports team during the 2024-2025 school year. The team met on Tuesdays and Thursdays at the Student Center in Franklin. The coach of the ESports team is Julian Jones from Sincalir Community College. Julian is a professional gamer who provided coaching and guidance, sharing his gaming experience and possible career paths with students. He was assisted by our Greater Ohio Virtual SChool Technology Director, Matt Pennington. The team has competed in local tournaments and scrimmages and even has their own ESports jerseys!



PRE-PROFESSIONAL ACADEMY

The Greater Ohio Virtual School continued to partner with the Warren County Education Service Center and Sinclair Community College in the Pre-Professional Academy during the 2025-2026 school year. The program focused on career exploration and readiness and included industry-recognized credentials when possible/appropriate. Sinclair hosted approximately 65 students (10 GOVS students) on Fridays from 9:00 am to 1:00 pm in six-week blocks that began in September and ended in May. The rotations covered the four industry pillars of Warren County - Applied STEM, Healthcare, Travel and Tourism, and Information Technology. Students were able to earn industry-recognized credentials and improved teamwork and employability skills while learning about local career opportunities.





2026 GRADUATION

On Tuesday, June 2nd, 2026, The Greater Ohio Virtual School proudly hosted its 22nd graduation ceremony, a testament to our enduring commitment to education. The event, help at Mason Middle School, saw 218 students complete their high school journey and earn their diplomas. This was the second largest graduating class in the history of GOVS! This significant achievement was made possible by the dedicated GOVS staff and the additional supports introduced in the past five years, including academic coaches, mental health supports, a resource coordinator and the GOVS Student Center. These initiatives have played a crucial role in the increased number of graduates over the past few years. We extend our heartfelt congratulations to the Class of 2026!





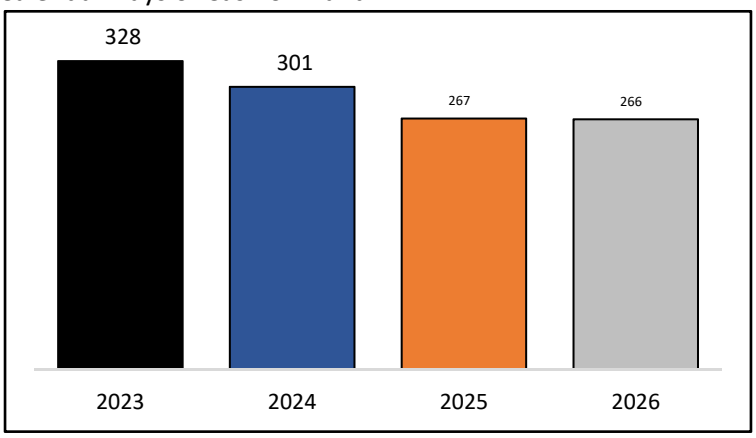


FISCAL STATUS

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30th for each respective year.

Calendar Days of Cash on Hand



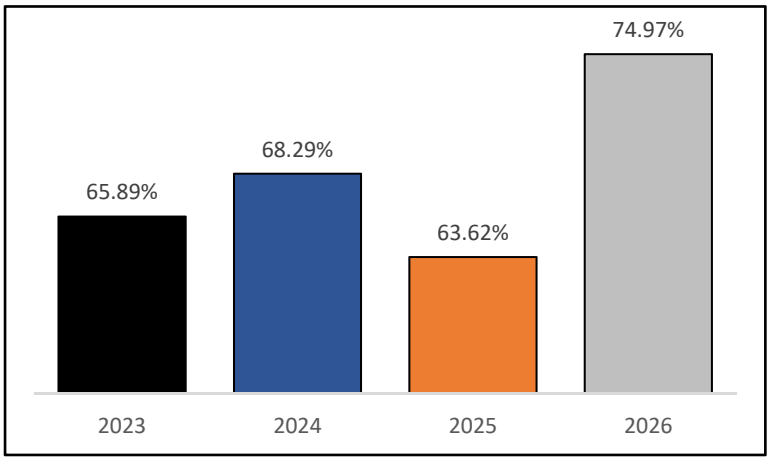
The graph reflects Cash on Hand at June 30th of each of the fiscal years indicated.

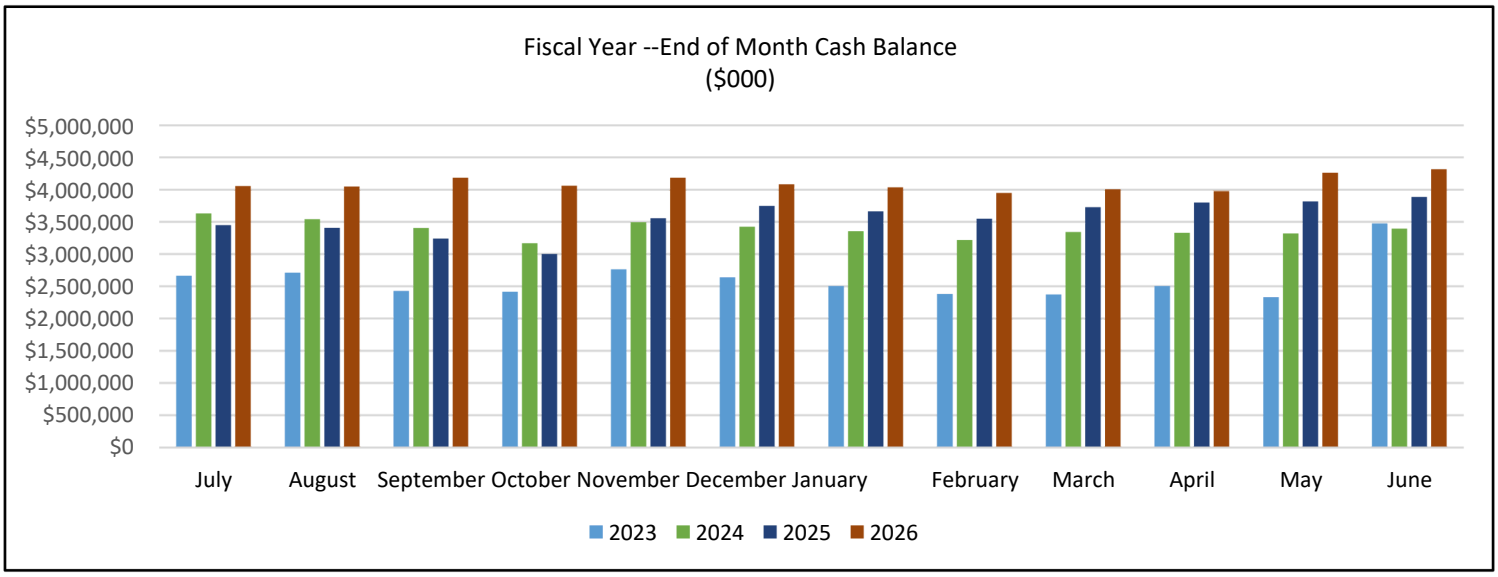
Ending Cash Balance at End of the Month

2023	$3,477,546
2024	$3,395,812
2025	$3,887,027
2026	$4,317,861

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue





Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of $1,296,240 occurred in February 2021. The highest cash balance position was $4,317,861 and that occurred at June 30, 2026.

ACTUAL REVENUE RECEIVED THROUGH JUNE COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July to June	Prior Year Revenue For July to June	Actual Compared to Last Year
Local Revenue	(30,182)	(40,380)	10,198
Interest	162,486	165,180	(2,694)
State Revenue	5,039,096	5,465,115	(426,019)
Federal Revenue	559,771	489,928	69,843
All Other Revenue	28,184	29,665	(1,481)
Total Revenue	5,759,355	6,109,509	(350,154)

Compared to the same period, total revenue are
$(350,154)
Lower than the previous year

At the completion of the FY 2026 fiscal year, revenues are ($350,154) lower than last fiscal year. Enrollment finished the school year lower than last year contributing to lower state aid, along with a change in the distribution of Hybrid payments. GOVS also had one-time Science of Reading payments included in state aid last year, further creating a negative variance.

ACTUAL EXPENSES THROUGH JUNE COMPARED TO THE PRIOR YEAR

	Actual Expenses For July to June	Prior Year Expenditures For July to June	Actual Compared to Last Year
Salaries and Benefits	3,272,037	3,197,738	**74,300**
Purchased Services	1,777,046	1,747,320	**29,726**
Supplies	200,978	233,799	**(32,821)**
Capital	-	-	-
All Other Expenses	78,460	439,437	**(360,978)**
Total Expenditures	5,328,521	5,618,294	**(289,773)**

Compared to the same period, total expenditures are
$(289,773)
Lower than the previous year

Expenditures were ($289,773) less than last fiscal year. The completion of the "claw back" payments to ODEW from the ECOT decision which total approximately $390,000 annually, is responsible for the lower spend, less increases in other categories.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	2,000	(30,182)	(32,182)
Interest	166,247	162,486	(3,761)
State Revenue	5,146,685	5,039,096	(107,589)
Federal Revenue	710,595	559,771	(150,824)
All Other Revenue	23,998	28,184	4,186
Total Revenue	6,049,525	5,759,355	(290,170)

Compared to forecast, revenue cash flows are

$(290,170)

Lower than forecasted

Compared to the Winter Forecast, revenues are ($290,170) lower than anticipated. GOVS finished the school year with 411 students in FY 2026, compared to 452 last year resulting in lower state revenue. Federal revenues reflect that 100% of the awards were not drawn upon during the fiscal year.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,398,069	3,272,037	**(126,032)**
Purchased Services	1,930,759	1,777,046	**(153,713)**
Supplies	283,007	200,978	**(82,029)**
Capital	500	-	**(500)**
All Other Expenses	90,976	78,777	**(12,199)**
Total Expenditures	5,703,311	5,328,838	**(374,473)**

Compared to forecast, expenditure cash flows are

$(374,473)

Lower than forecasted

Spending was ($374,473) lower than the projected in the Winter Forecast. Lower student enrollment resulted in lower state aid and it also requires less grading and instructional time resulting in lower salary and benefit costs. All other spending categories were lower than projected.