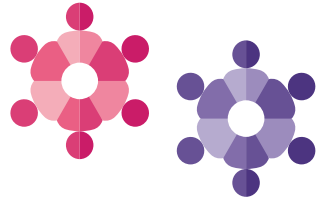


Coaching for student success in higher education



22
workshops



379
participants



The need

Anglia Ruskin University wanted to develop the coaching skills of its Personal Development Tutors (members of academic staff) across the university to support the roll out of a new tutoring model. This new tutoring model was designed to strengthen relationships between staff, students and the university and improve student achievement and the overall student experience.

The university wished to ensure a consistent, more proactive and more holistic approach to tutoring that would be seen as an entitlement for all students rather than just a support mechanism for those seeking support.

Our solution

We designed a highly participative one-day coaching skills workshop for groups of up to 25 tutors. To help contextualise the need for the coaching skills we commissioned, as pre-work for participants, an article on the evidence linking personal tutoring to student success and the value of a coaching approach.

22 workshops, attended by 379 personal development tutors were delivered to build practical coaching skills and share helpful tools and frameworks. Participants were able to practise applying key skills in the context of typical student-tutor scenarios.



I enjoyed the training and found it very helpful by allowing me to understand and practise different techniques and identify my own current strengths and weaknesses.

Absolutely fantastic — enlightening, well structured, interactive and reflective.

This was an excellent and useful day which gave me lots of ideas for working with and supporting students.

I found the day really helpful. I was reassured during the coaching group session of my skills, what I did well and what I can improve on.



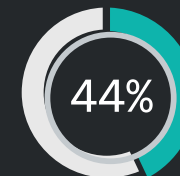
Impact



Median participant rating confirming that they understand the behaviours and skills needed for effective student coaching



Median participant rating confirming that they feel confident using a coaching approach in their PDT role



of participants indicated that they would like to receive more advanced training.