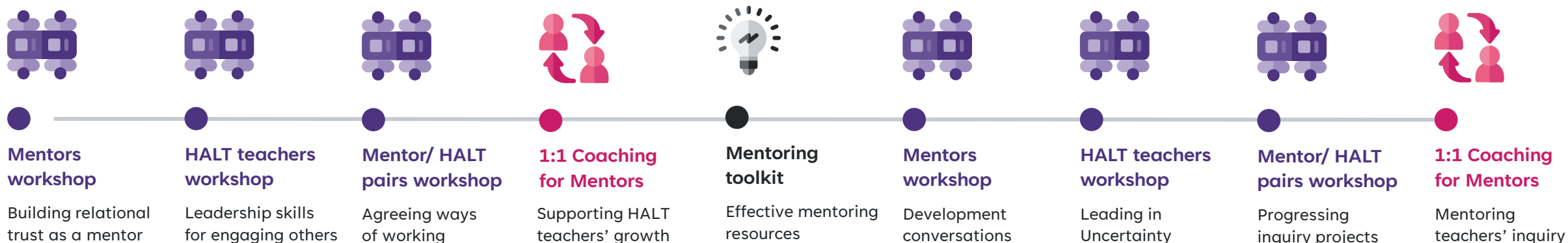


Supporting HALT Teacher Accreditation



The need

When the Australian Institute for Teaching and School Leadership introduced Highly Accomplished and Lead Teacher accreditation, only a small number of teachers came forward to apply. Many experienced teachers felt they didn't have the required leadership skills to lead teacher colleagues. NSW Department of Education were proactive in recognising this skills gap and launched the Leadership Development Initiative to provide both professional learning and mentoring support to help teachers achieve HALT accreditation. The Department brought in BTS Spark to collaborate on a multi-month program of support.

Our solution

BTS Spark analysed the AITSL Teacher Standards and identified the underlying leadership capabilities required. A program was then designed to provide both leadership training for aspiring HALT teachers and mentoring training/ coaching for their nominated mentors. Over successive years, more than 1,000 teachers and mentors engaged in the Leadership Development Initiative. HALT teachers made huge gains in their confidence and skills to lead teams, influence and inspire others, give feedback, coach colleagues and engage difficult people.

Impact

>1,000 teachers



"The BTS Spark program helped me develop positive interpersonal skills, and these have been crucial when initiating change."

98%

Of participants reported that 'the training will improve my job performance'