

Coaching Literacy and Numeracy Teachers



1:1 Coaching Session

Making sense of my role



1:1 Coaching Session

Being at my best



1:1 Coaching Session

Engaging others



1:1 Coaching Session (flexible)

Choice of coaching modules:

- * Giving feedback
- * Building capability



1:1 Coaching Session (flexible)

- * Breaking through difficult relationships
- * Thinking differently

The need

When Victoria Department of Education launched its Middle Years Literacy and Numeracy Strategy ('MYLNS'), its intent was for MYLNS teachers to provide targeted support to high school students at risk. It soon became clear that for MYLNS teachers to be successful, they needed to collaborate with teacher colleagues across the school – both to get access to students and to influence how literacy and numeracy development could be built into all subject areas for all students. So, the Department sought a professional coaching organisation to build the capability of MYLNS teachers so they could both coach and influence their peers in school.

Our solution

BTS Spark custom-designed two programs, providing coaching and online learning to address the challenges that MYLNS teachers were facing. Over 3 years, 800 MYLNS teachers were matched with BTS Spark coaches for 1-1 support. Thus empowered, these teachers started coaching colleagues to improve their practice, engaged more reluctant teachers and cascaded professional learning. Independent evaluation by ACER showed three key key benefits from coaching:

- 'A better understanding of my middle-level school leadership role'
- 'A better understanding of my peer-coaching role'
- 'A better understanding of my literacy-numeracy instruction role'

Impact

97%

Of literacy and numeracy teachers felt their coaching objectives were met or exceeded

93%

Of literacy and numeracy teachers reported that they had changed their practice as a result



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