

Activity Goal:

Students complete interest inventories by identifying preferred and unpreferred activities across six domains.

Suggested Teaching Sequence:

This lesson is part of a two-lesson career exploration sequence, intended to be taught in the following order:

1. Exploring Interests
2. Making Interests Work for You

Embedded Skill Targets:

Curricular Area	Learning Spectrum		
	Essential	Intermediate	Advanced
Responding to Language and Communicating With Others	Following one-step directions Matching similar pictures Identifying functional pictures	Following two-step directions Identifying functional nouns Answering questions	Following multiple-step directions Building vocabulary
Routines	Small group activity	Small group activity	Listening in a group setting

Materials:

Provided: - Category cards - Student interest inventory worksheets	Needed: - Scissors - Pencils
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Preparation:

1. Print, laminate, and cut out the category cards.
2. Review the worksheet pages. Determine which pages are most appropriate for your students, and print the corresponding pages for each student.
3. Complete your own worksheet to use as a model while you demonstrate this activity.

Helpful Learning Tools

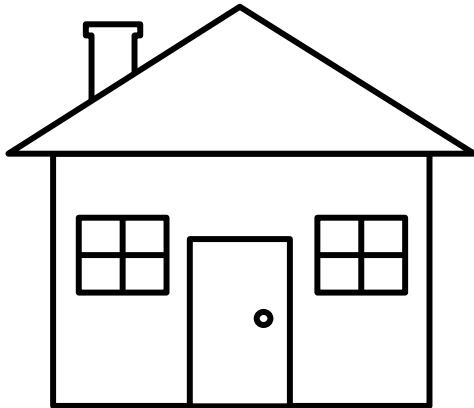
- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student's learning level.

Instructions:

1. Distribute the appropriate student interest inventory worksheet pages to each student.
2. Hold up one of the category cards for students to see, and help students locate the corresponding worksheet page.
3. Prompt students to complete that page. For students who benefit from fewer pictures on the page, cover up pictures with a piece of paper or notecard to show only two to three at a time.
4. Repeat Step 3 until all selected worksheet pages have been completed and shared.
5. Save each student's interest inventory worksheet by placing it in the "My Interests" section of the student's vocational binder to reference for future activities and IEP/transition planning.



Home



School



Work



Community

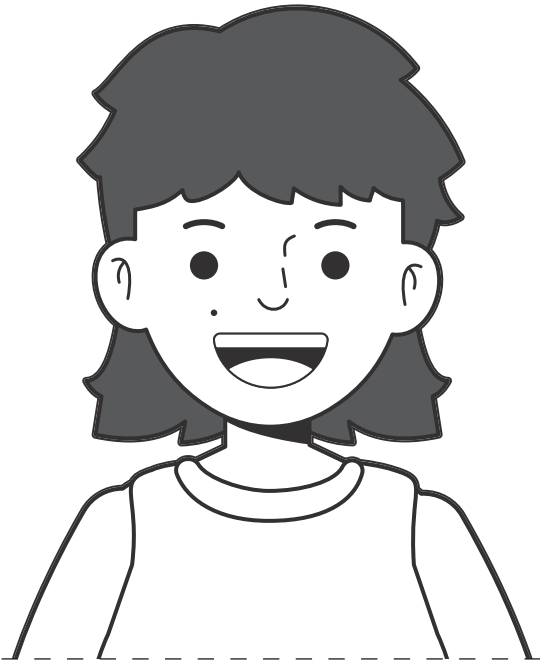




Fun with family and friends



Fun on my own



Name: _____

Instructions: Circle your answers or write in your response.



At home

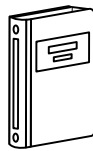


I like _____

cooking



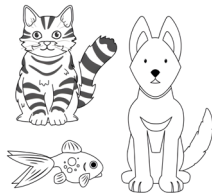
reading



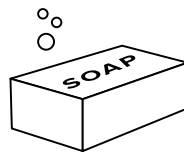
using a computer



my pets



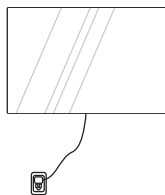
doing chores



playing or watching sports



watching movies/TV



listening to music



playing board games



something else



Name: _____

Instructions: Circle your answers or write in your response.



At home

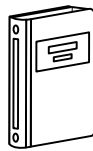


I do **not** like

cooking



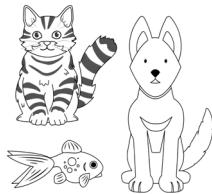
reading



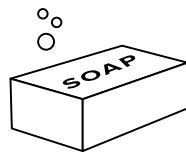
using a computer



my pets



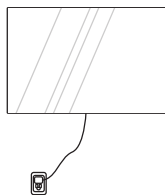
doing chores



playing or watching
sports



watching movies/TV



listening to music



playing board games



something else



Name: _____

Instructions: Circle your answers or write in your response.



At school



I like _____

using a computer



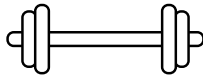
math class

$$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$$

being with my friends



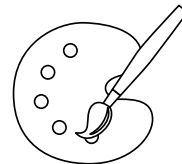
PE class



science class



art class



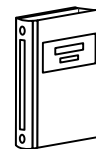
music class



cooking class



reading class



something else



Name: _____

Instructions: Circle your answers or write in your response.



At school



I do **not** like _____

using a computer



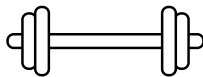
math class

$$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$$

being with my friends



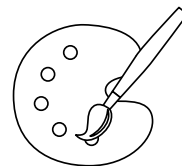
PE class



science class



art class



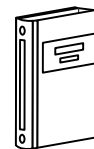
music class



cooking class



reading class



something else



Name: _____

Instructions: Circle your answers or write in your response.

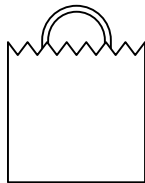


In my **community**



I like _____

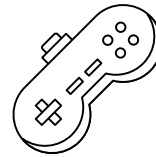
shopping



**playing or
watching sports**



playing video games



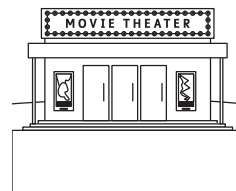
going for a walk



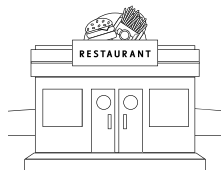
going to my job



going to the movies



going out to eat



**going to a concert
or play**



something else



Name: _____

Instructions: Circle your answers or write in your response.

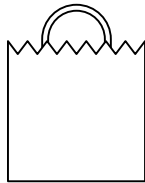


In my **community**



I do **not** like _____

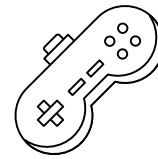
shopping



playing or
watching sports



playing video games



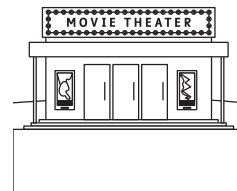
going for a walk



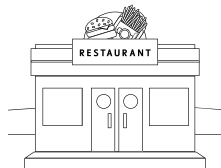
going to my job



going to the movies



going out to eat



going to a concert
or play



something else



Name: _____

Instructions: Circle your answers or write in your response.

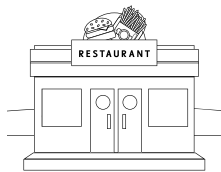


With **family and friends**



I like _____

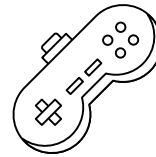
going out to eat



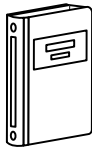
**playing or
watching sports**



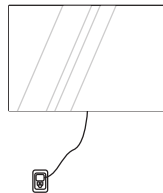
playing video games



reading



watching movies/TV



playing with my pets



playing board games



listening to music



something else



Name: _____

Instructions: Circle your answers or write in your response.

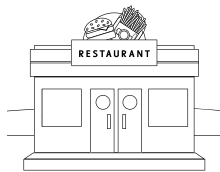


With **family and friends**



I do **not** like _____

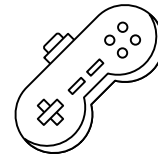
going out to eat



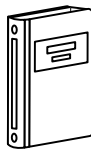
**playing or
watching sports**



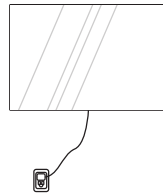
playing video games



reading



watching movies/TV



playing with my pets



playing board games



listening to music



something else



Name: _____

Instructions: Circle your answers or write in your response.



On my own



I like _____

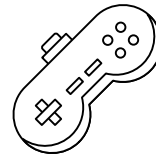
using a computer



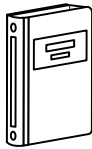
going for a walk



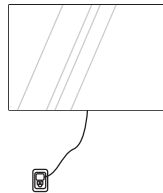
playing video games



reading



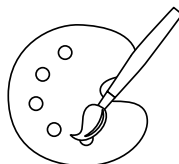
watching movies/TV



playing with my pets



making art



listening to music



something else



Name: _____

Instructions: Circle your answers or write in your response.



On my own



I do **not** like _____

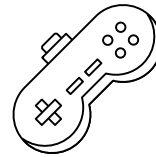
using a computer



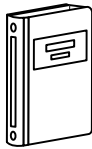
going for a walk



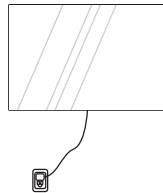
playing video games



reading



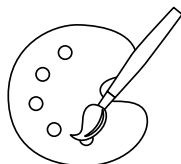
watching movies/TV



playing with my pets



making art



listening to music



something else



Name: _____

Instructions: Circle your answers or write in your response.



For **work**



I would like _____

a job using computers



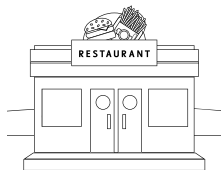
a job working with people



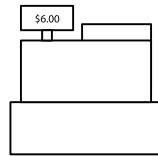
a job working alone



a job at a restaurant



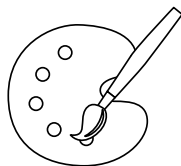
a job at a store



a job with animals



a job using art



a job related to music



something else



Name: _____

Instructions: Circle your answers or write in your response.



For **work**



I would **not** like

a job using computers



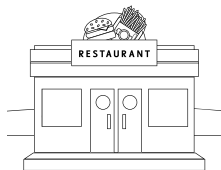
**a job working
with people**



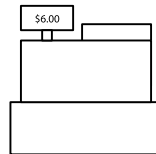
a job working alone



a job at a restaurant



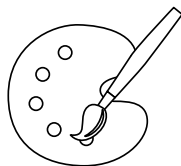
a job at a store



a job with animals



a job using art



a job related to music



something else

