



Back to School

Math: Lesson – Shape Bingo

Math Category:

Geometry

Leveled Academic Goals:

- ❶ Matching shapes
- ❷ Identifying shapes
- ❸ Naming shapes
- ❹ Describing shape characteristics

Activity Goal:

Students play a game of bingo where they identify shapes.

Embedded Skill Targets:

Curricular Area	Learning Spectrum		
	Increased support needs	→	Extended learning
Routines	Working with a teacher	Small group work	Group academic instruction
Receptive and Expressive Language	Following one-step directions Attending	Following two-step directions Commenting with one or two words Answering questions	Commenting using phrases

Materials:

Provided:

- Sequence strips or large sequence panels
- Bingo reference cards
- Bingo boards:
 - 9-shape boards
 - 4-shape boards (optional)

Needed:

- Bag
- Bingo daubers or markers
- Scissors
- Glue
- Tape (optional)

Preparation:

1. Review the leveled academic goals for this lesson, and identify which academic goal is most appropriate for each of your students.

Note: As students demonstrate an understanding at the selected level, consider advancing students to the subsequent level(s) when repeating this lesson.

2. Divide the class into small groups based on the selected goals (e.g., place students who are working on matching shapes together in one group and students working on naming shapes together in another group).
3. Print, laminate, and cut out one set of reference cards for each group.
4. Print and laminate one bingo board for each student and an additional one to use for modeling.

Note: A simplified 4-shape bingo board is provided for students who would benefit from a reduction in the number of visual options.

5. Print, laminate, and cut out the sequence strip(s) or large sequence panels.
6. If using the large sequence panels, arrange the images in order and tape them together.
7. Shuffle and place each set of bingo reference cards in a bag. Keep each bag with a set of bingo boards for each student group (1 board per student in the group).
8. Prepare a simple alternate activity (e.g., independent work) for students to complete while waiting for their group's turn.

Note: Choose an activity that allows for student groups to rotate approximately every 10–15 minutes.

Helpful Learning Tools

- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student's learning level.

Instructions:

1. Transition the first group of students to the small group area.
2. Provide each student with a bingo board and a bingo dauber or marker.
3. Review the activity sequence strip.
4. Choose a staff member to be the caller and lead the game.
5. Conduct a practice round.
 - a. Instruct the caller to:
 - i. Select a bingo reference card from the bag
 - ii. Cue the students to find the match on their boards:
 - ① Hand the student the card, and say, "Match X [shape]."
 - ② Read the shape word and, without showing students the card, say, "Find the X [shape]."
 - ③ Show the shape and say, "What is it?" Choose a student to say the name of the shape, and then give all students the cue "find the X [shape] on your board."
 - ④ Without showing students the card, describe the shape using the teacher guide and give the cue "find the shape on your board."
 - b. Demonstrate using the dauber or marker to mark one of the spaces with that shape on your own board.
6. Play the game:
 - a. Have the caller pull a card from the bag and give the designated cue indicated in Step 5a.
 - b. Prompt students to mark the corresponding space on their own boards.

- c. Have the first person to fill three in a row (a whole column or row) say, "Bingo!"

Note: If playing with the 4-shape board, play the "blackout" version of bingo and have students complete all squares on their board before saying, "Bingo!"

7. Have students erase their boards, and complete as many additional rounds of the game as time allows.
8. Rotate a new group of students to the small group area, and transition the finished group to the alternate activity area.

Teacher Guide for Leveled Academic Goal 4

Shape	Description
Triangle	This shape has 3 sides.
Square	This shape has 4 equal sides.
Circle	This shape has 0 sides.
Rectangle	This shape has 4 sides: 2 short sides and 2 long sides.
Pentagon	This shape has 5 sides.
Hexagon	This shape has 6 sides.



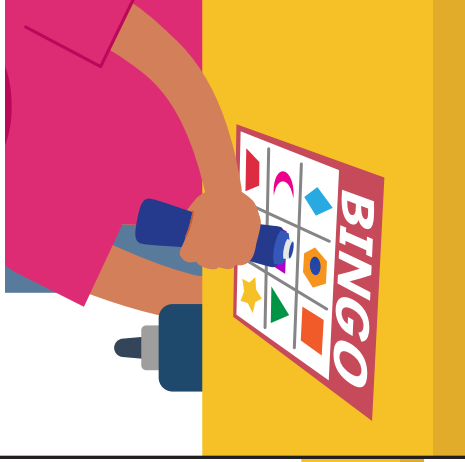
Listen for the shape



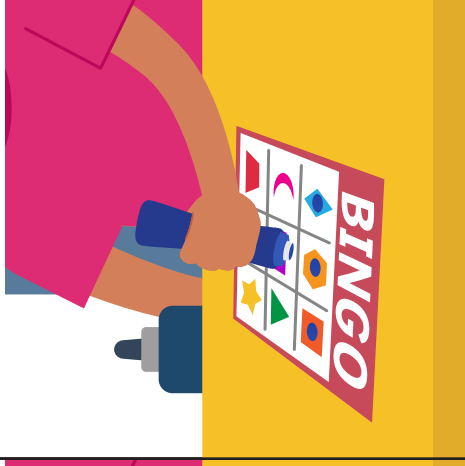
Look for the shape



Mark off the picture



Keep playing until you get
3 in a row



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Say, "Bingo!"



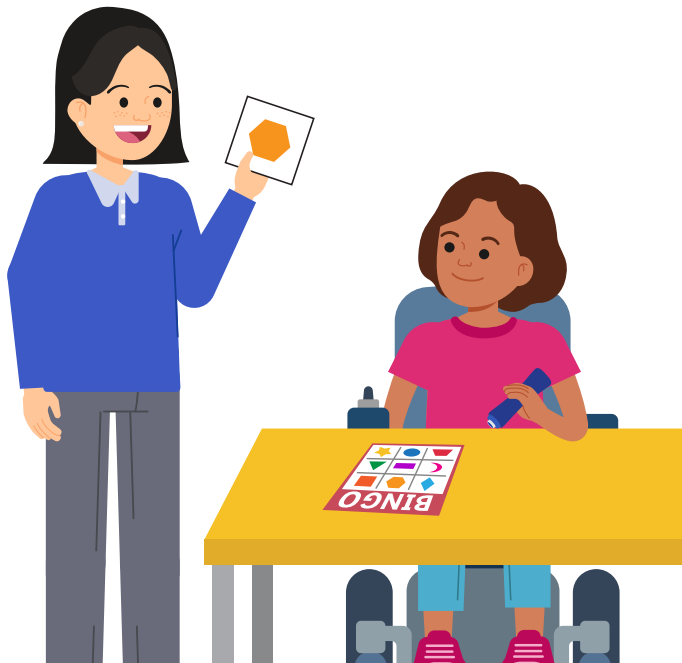
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Listen for the shape



Look for the shape



Mark off the shape



Keep playing until you get 3 in a row





Say, "Bingo!"

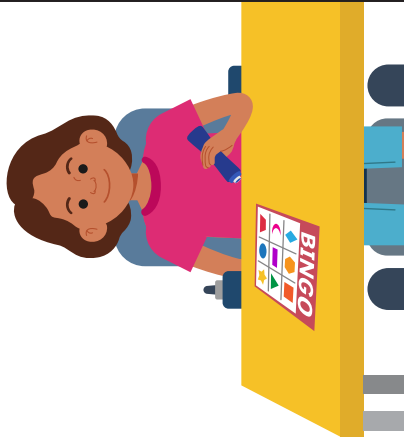




Listen for the shape



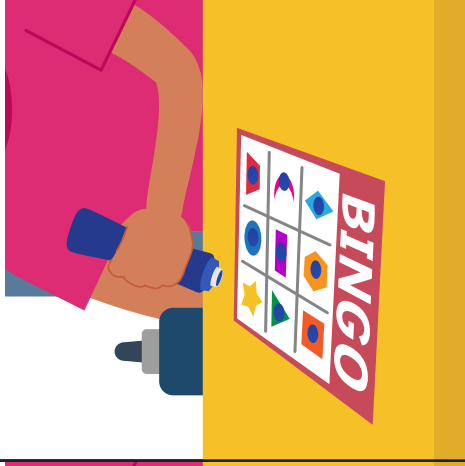
Look for the shape



Mark off the shape

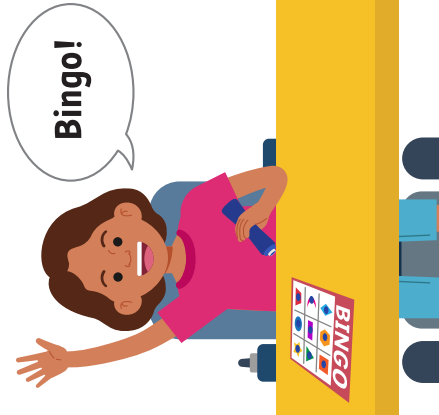


Keep playing until
all shapes are marked



Fun in Our Community – Math: Lesson – Shape Bingo

Say, "Bingo!"



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Listen for the shape



Look for the shape



Mark off the shape



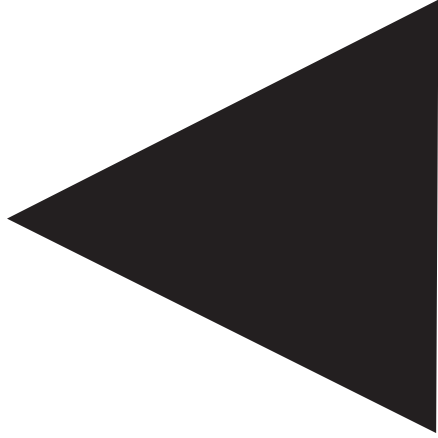
Keep playing until all shapes are marked







triangle



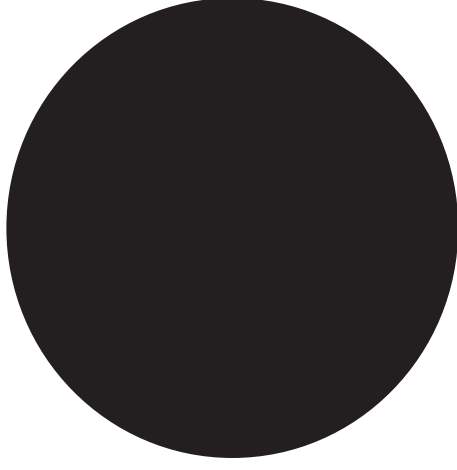
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square



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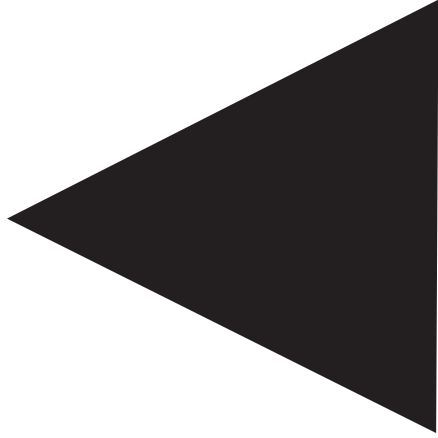
circle



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triangle



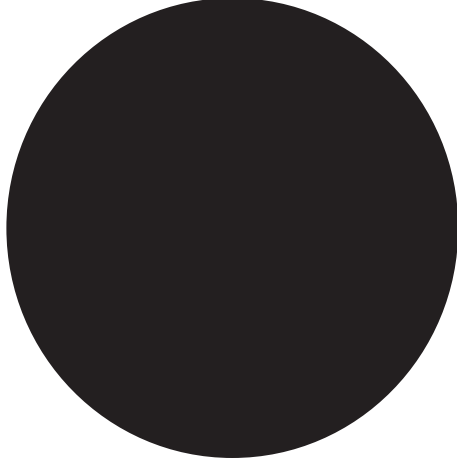
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square



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circle



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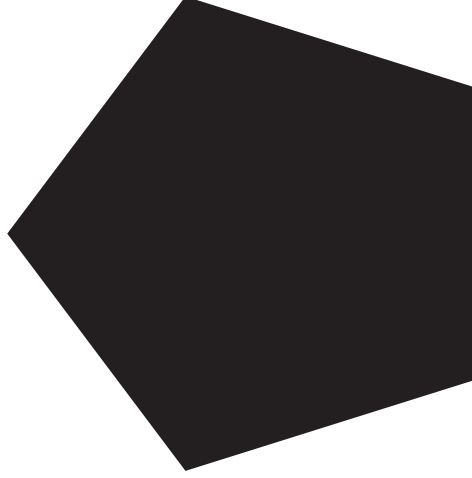


rectangle



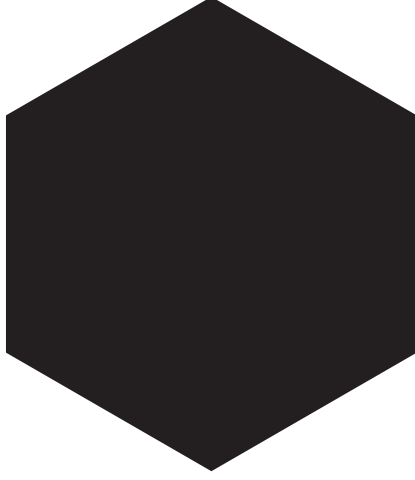
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pentagon



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hexagon



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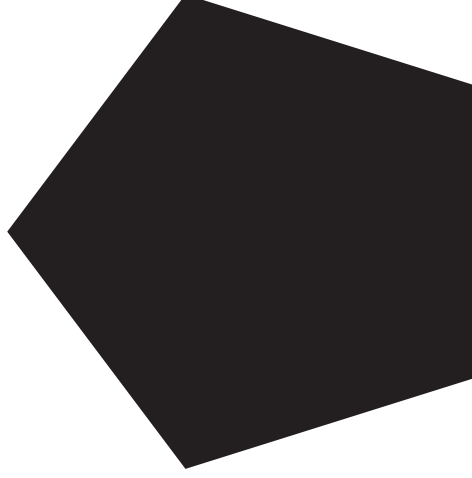


rectangle



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pentagon



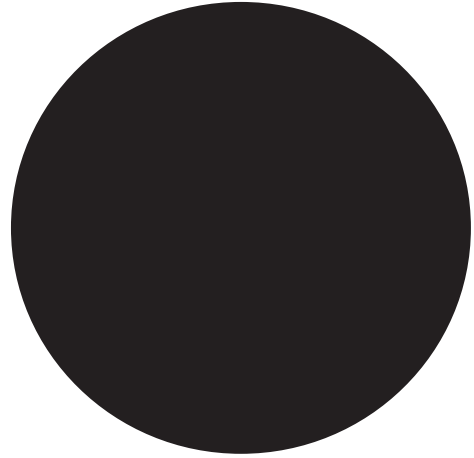
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hexagon

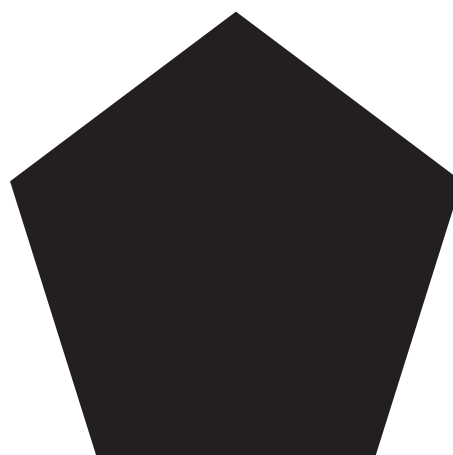
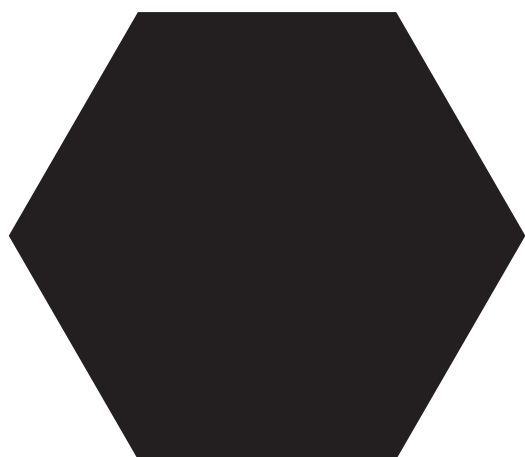
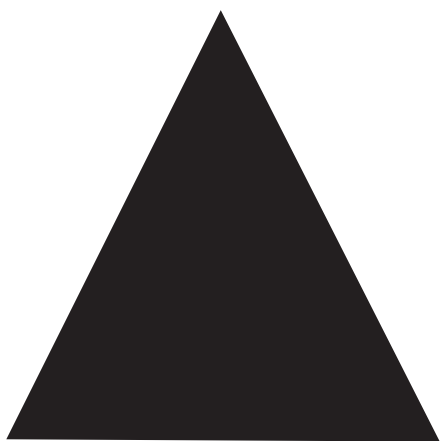


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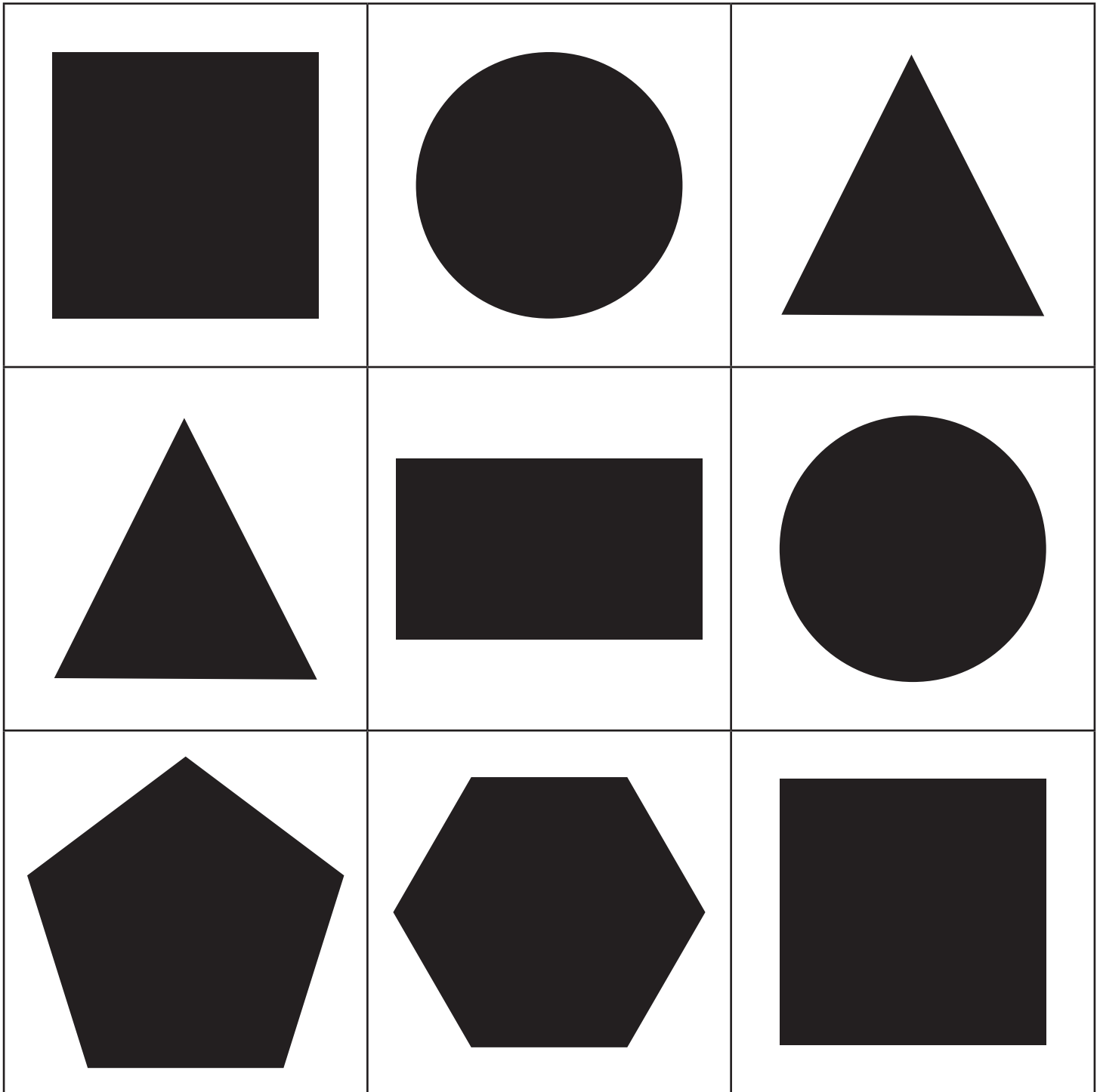
Shape Bingo



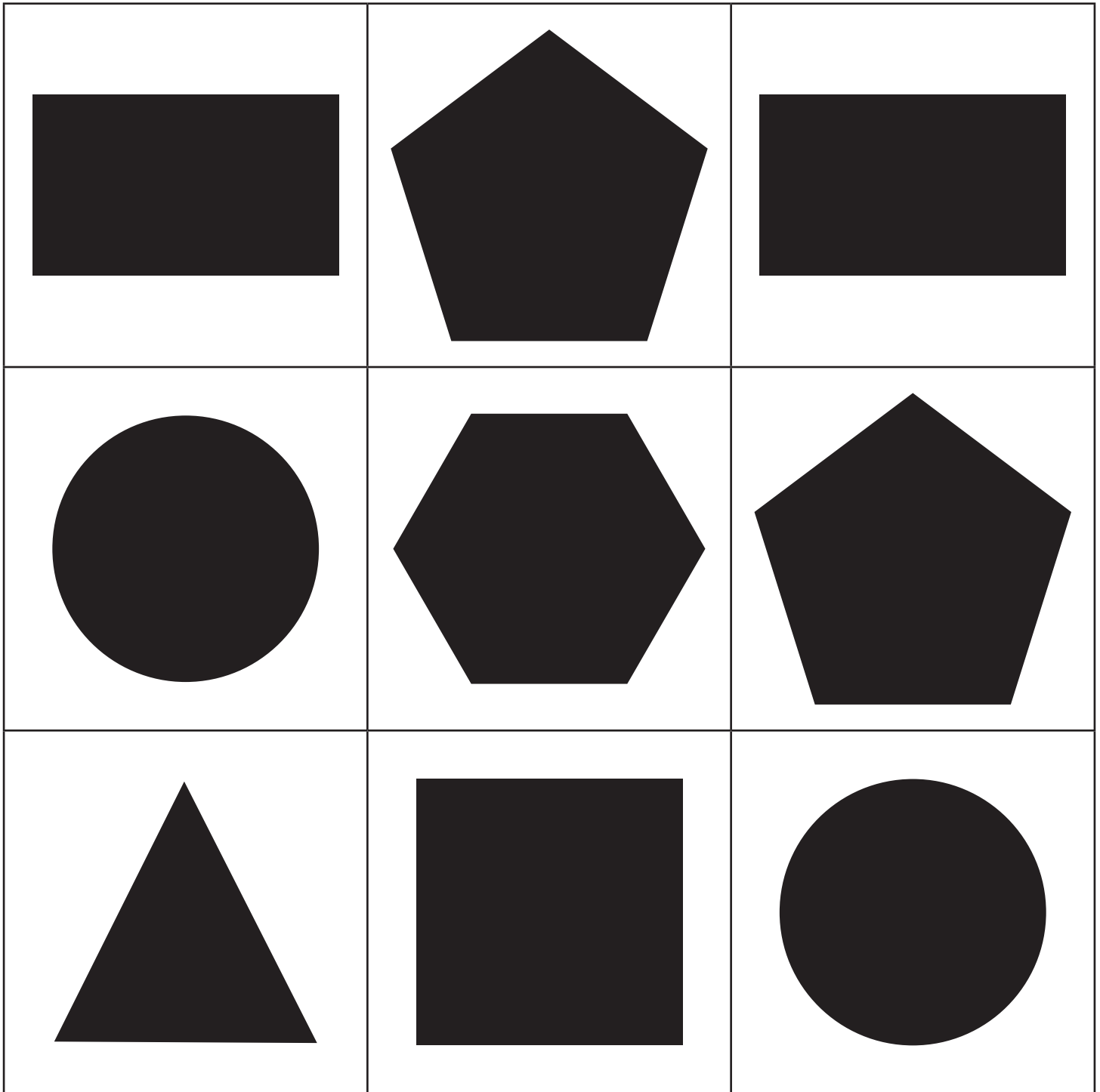
Shape Bingo



Shape Bingo



Shape Bingo



Shape Bingo

