



Back to School

Social Studies: Social Studies Explorers — “People I See at School” Book

Social Studies Category:

Community

Activity Goal:

Students attend to a themed story and participate by matching and/or expressively identifying people they see in their school community.

Embedded Skill Targets:

Curricular Area	Learning Spectrum	
	Increased support needs	Extended learning
Receptive and Expressive Language	Following one-step directions Attending Matching pictures Imitation with objects Identifying pictures	Following two-step directions Receptive/expressive nouns
Academic Skills	Matching shapes	Identifying items in a book Comprehension of picture books

Materials:

Provided:

- “People I See at School” book
- People pictures

Needed:

- Scissors
- Hook and loop fastener
- Stapler or hole punch
- Ring for binding purposes (optional)

Preparation:

- I. Assemble the book:
 - a. Print and laminate the book pages.
 - b. Staple the top left corner of the pages, or hole-punch the corner and use a binder ring to secure the pages.
2. Print, laminate, and cut out the item pictures.
3. Place hook and loop fastener on the back of each people picture and on the black “shadow” cutouts on the book pages.
4. Optional: For any student(s) using a communication device, ensure all vocabulary words from the last page of the story are programmed into the device.

Helpful Learning Tool

- Review the Learning Differentiation Guide to individualize this lesson for each student’s learning level.

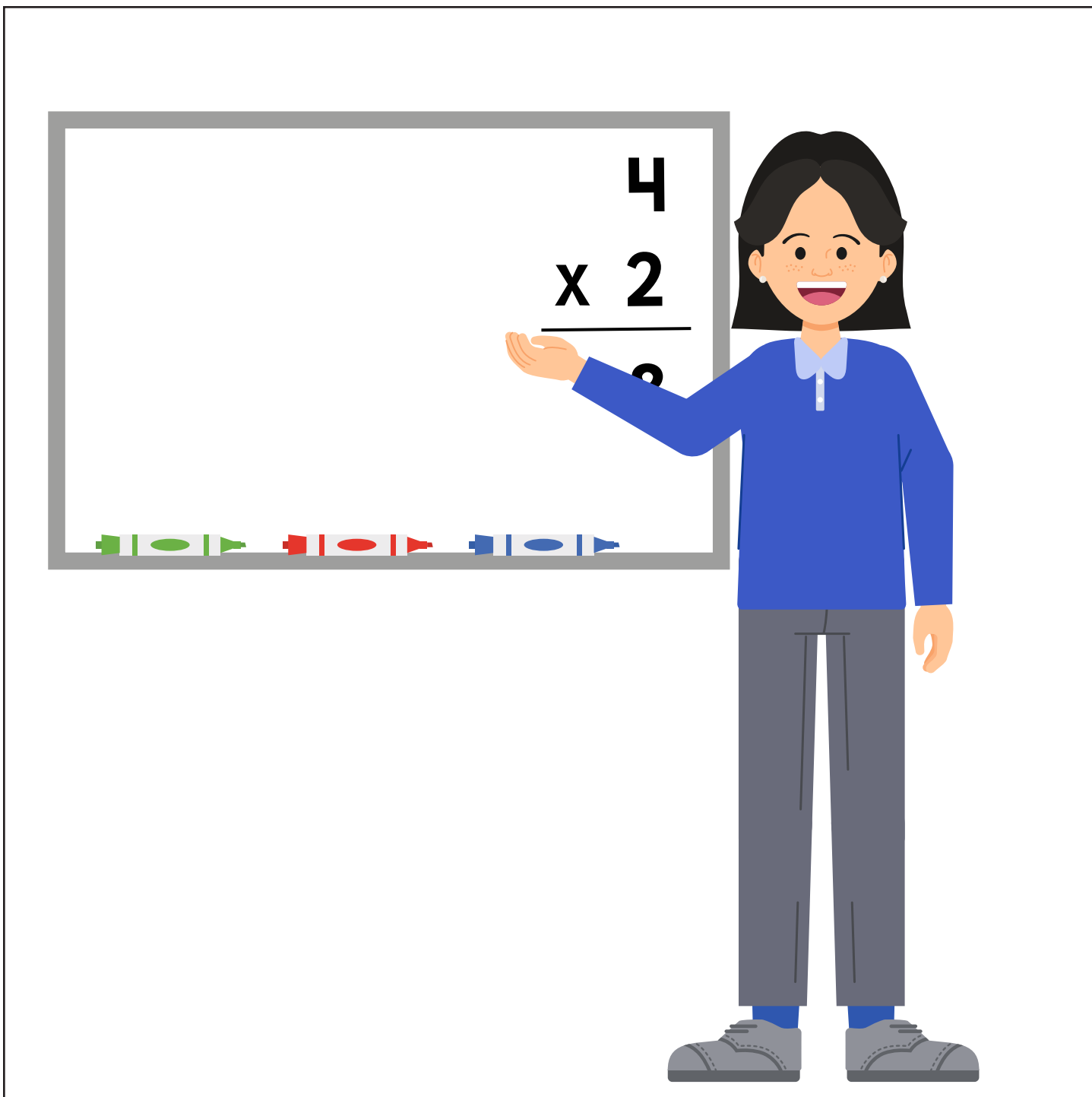
Instructions:

- I. Preview the story vocabulary with students:
 - a. Turn to the last two pages of the story.
 - b. Point to and label each vocabulary word.
 - c. Optional: Have students who are able to verbally imitate repeat the vocabulary word (vocally or using a communication device).
2. Pass out one people picture to each student.

Note: If you have more students than people pictures, break the class into smaller groups to read the story or read the story multiple times to give different students a chance to interact with the book.
3. Read the story to the class. Pause on each page with a missing people picture:
 - a. Read the story text.
 - b. Label the missing picture.
 - c. Prompt the student with the matching picture to add it to the story to complete the page.
4. Read the story again with the people pictures added. Encourage students to point to and/or expressively label each picture as you read:
 - a. Read the story text.
 - b. Give the cue “point to the X [picture].”
 - c. For students working on expanded expressive labels, immediately ask, “What is it?”
5. Repeat this process until you have read the whole book with the completed pages.
6. Optional: Use the final pages of the book to review the story vocabulary using the sequence outlined in Step I.

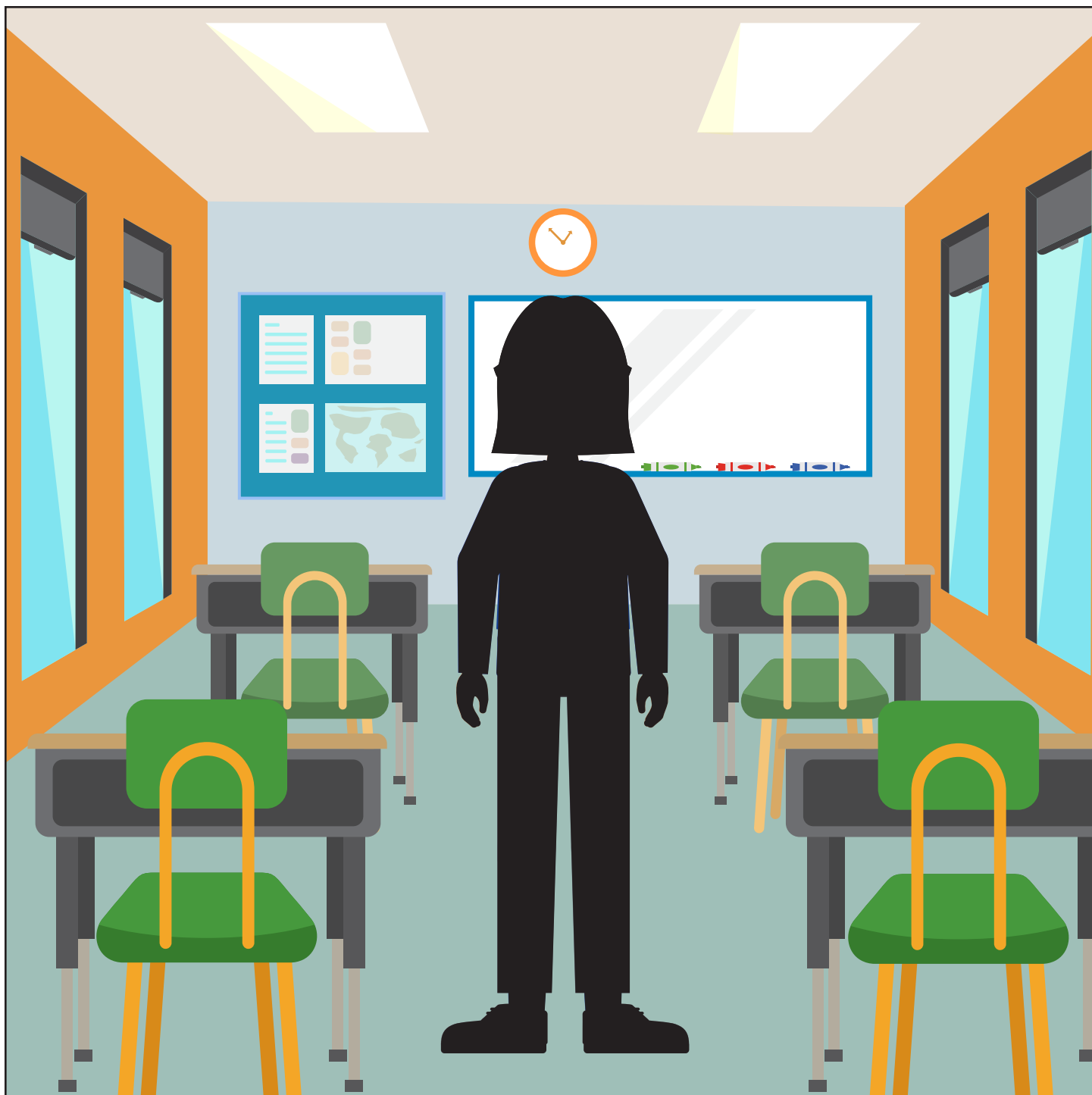


People I See at School



Where is my teacher?





My teacher is in the classroom.



Where is the librarian?



The librarian is in the library.

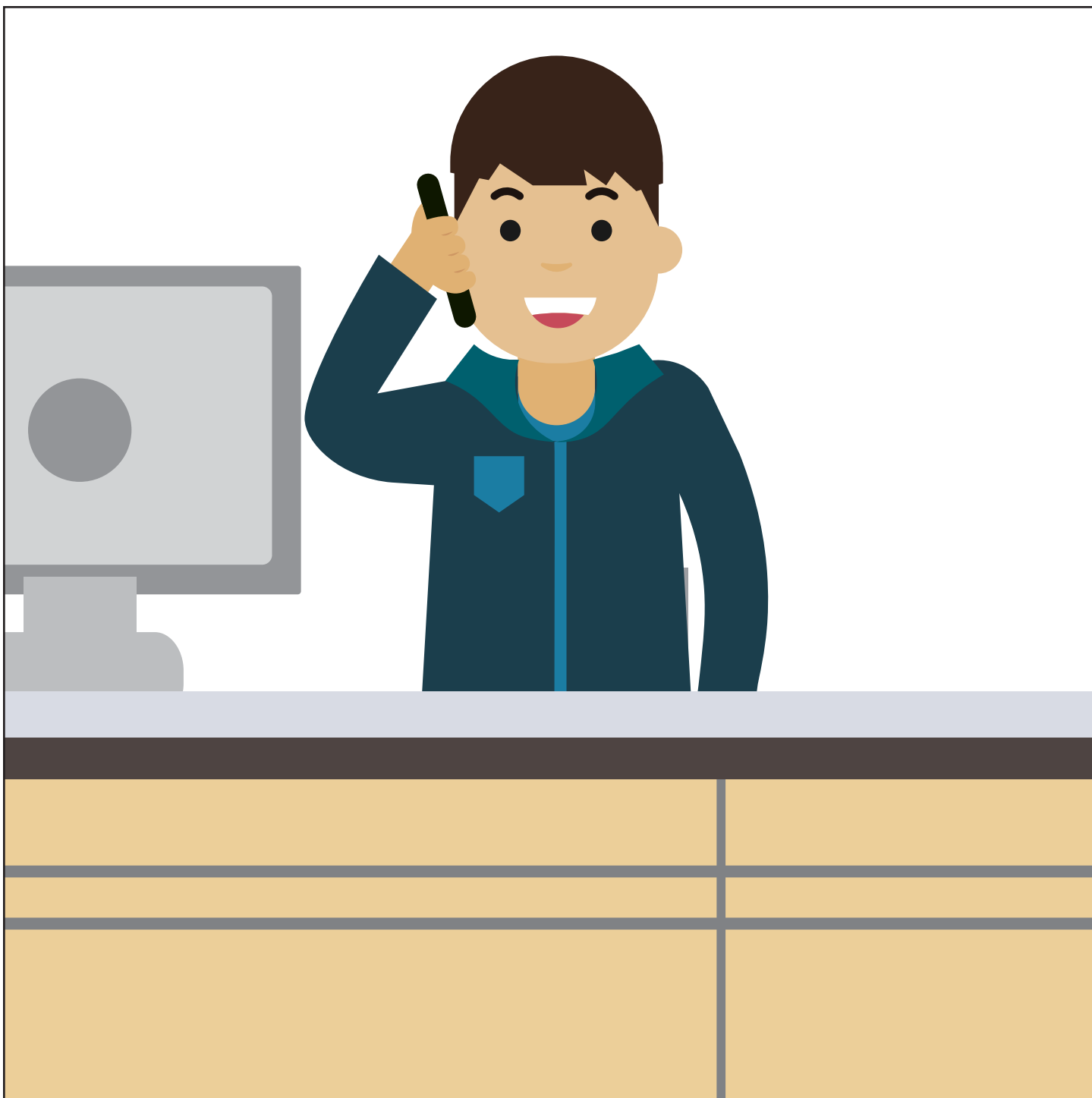


Where is the cafeteria worker?

Cafeteria



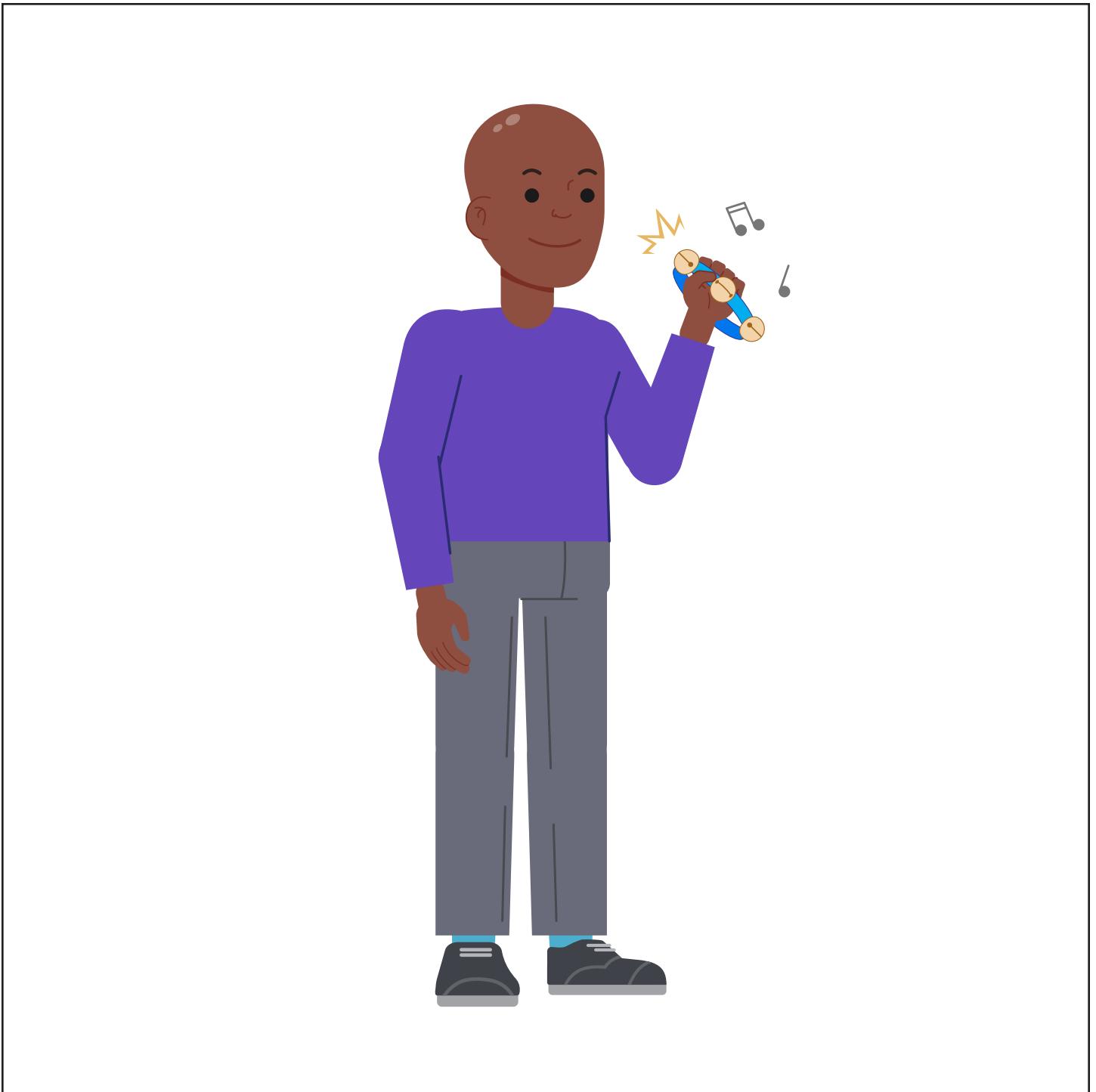
The cafeteria worker is in the cafeteria.



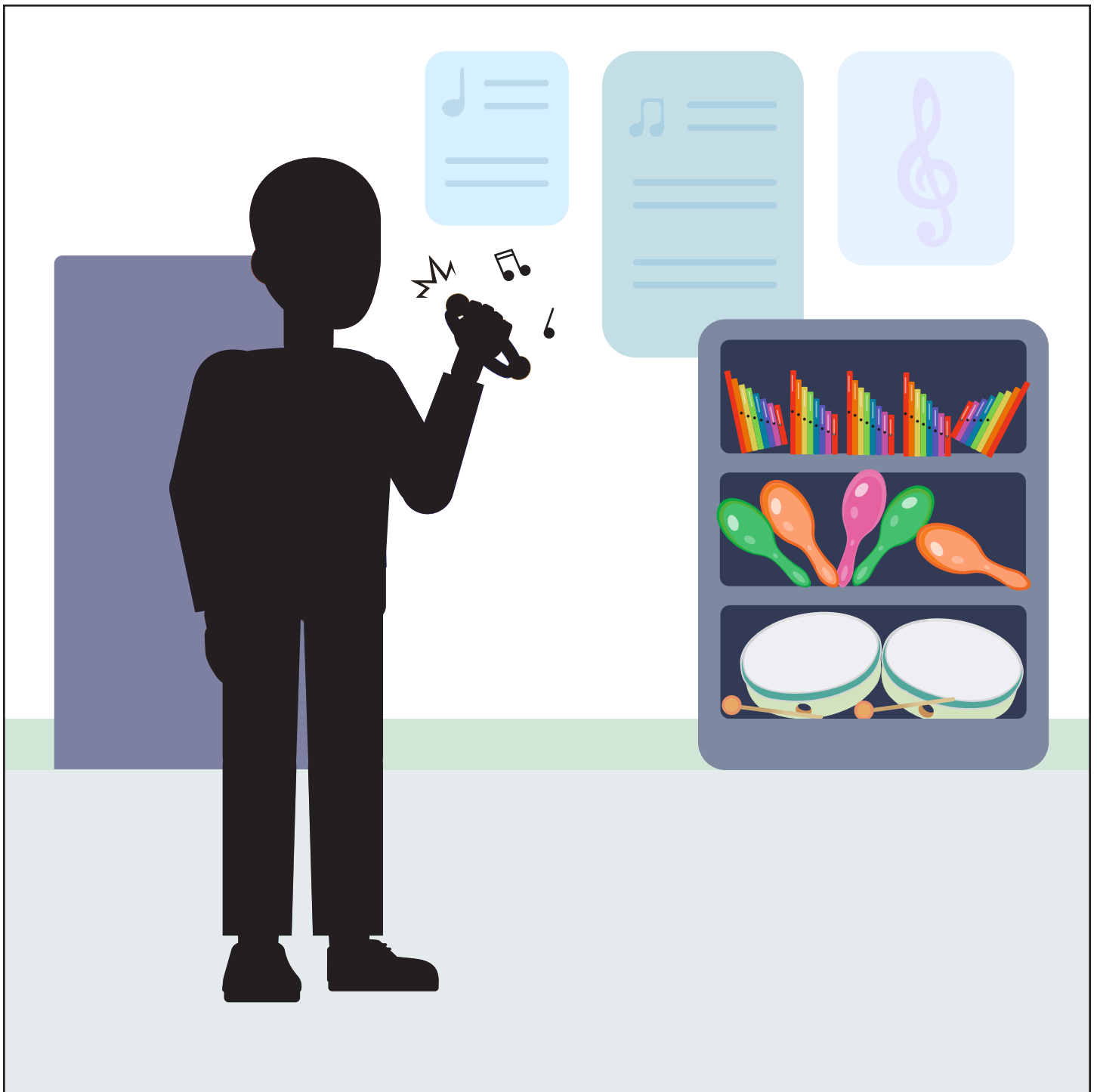
Where is the secretary?



The secretary is in the office.



Where is the music teacher?



The music teacher is in the music room.



Where is the PE teacher?

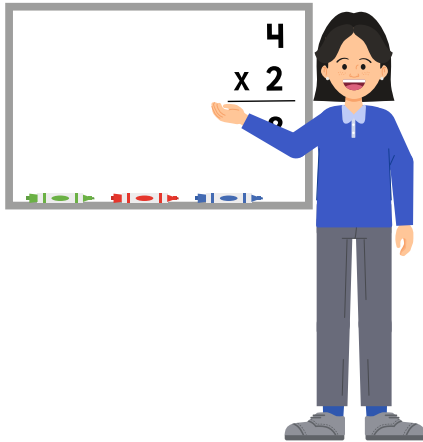




The PE teacher is in the gym.

I see so many people at my school!

teacher



librarian



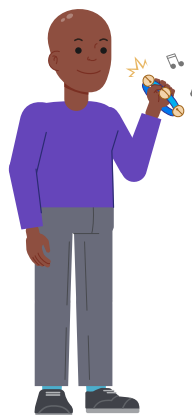
cafeteria worker



secretary



music teacher



PE teacher



