

RTU

Teaching Routines Planning Form

Student: _____

Teacher: _____

Routine: _____

Date: _____

INSTRUCTIONS

1. Complete each section.
2. Provide a copy to all staff working with the student.
3. Use the corresponding observed routine assessment to monitor progress.

ENVIRONMENTAL SETUP FOR THIS ROUTINE

Environmental And Visual Supports Needed

(e.g., first/then, rules chart, sequence strip)

Reinforcement System

Identify reinforcers:

- _____
- _____
- _____

- ☐ Tangible
- ☐ Token board
- ☐ Social only

Skills To Target During Routine

(e.g., one-step directions, identification of numbers)

- _____
- _____
- _____

Routine Implementation Details

(e.g., position student near teacher, seat student next to trained peer to support prompting)

- _____
- _____
- _____
- _____

Least-To-Most Prompting Strategy

1. Allow the student to complete the step with only the cue.
2. Use a gesture/visual/verbal prompt.
3. Use a partial physical prompt.
4. Use a full physical prompt.

Specific Behavior Strategies