

# CHCP March Newsletter

Attendance: 88%

9th grade: 90%

10th grade: 89%

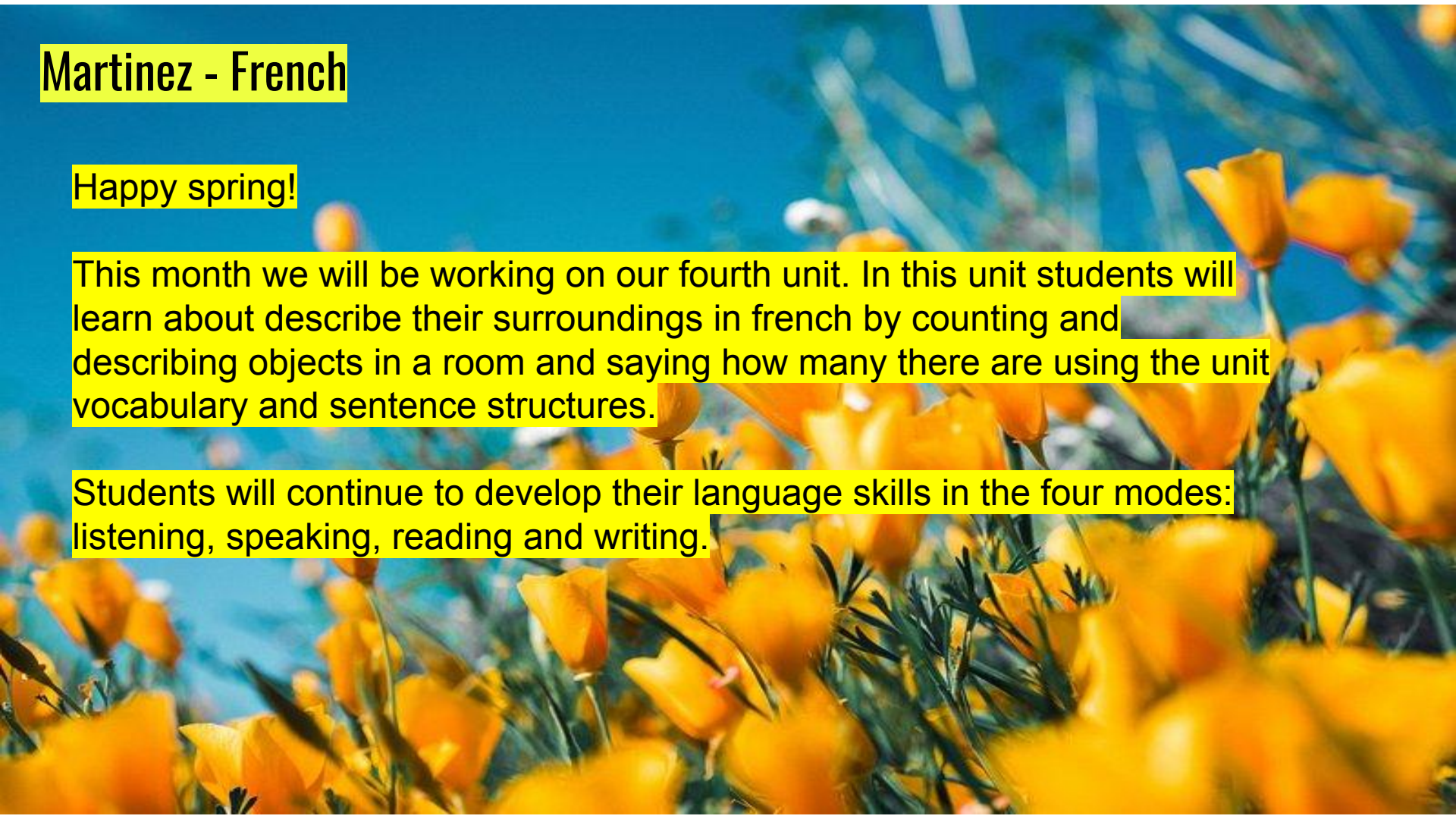
11th grade: 92%

12th grade: 84%

HAPPY  
- WOMEN'S HISTORY MONTH -



# Martinez - French

A vibrant field of yellow poppies in full bloom, set against a clear, bright blue sky. The flowers are in various stages of opening, with some fully bloomed and others as buds. The green stems and leaves of the plants are visible, creating a lush, natural scene.

Happy spring!

This month we will be working on our fourth unit. In this unit students will learn about describe their surroundings in french by counting and describing objects in a room and saying how many there are using the unit vocabulary and sentence structures.

Students will continue to develop their language skills in the four modes: listening, speaking, reading and writing.



## Mr. Gates - English 9

This month our English class will finish it's *Romeo and Juliet* Unit! To finish the unit off, we will be writing a text analysis response essay. This essay asks students to come up with a central idea and discuss how that central idea is developed using a literary strategy.

Throughout the unit, we have primarily prepared for this task by practicing central idea synthesis and using literary devices in conversation and written work.

# **ALGEBRA 1**

## **MR. WHITTIER AND MR. ABREU**

**WELCOME TO MARCH!**

**THIS MONTH WE WILL BE...**

- Finishing Unit 5(Exponential Functions)**
- Beginning Unit 6 (Introduction to Quadratic Functions)**

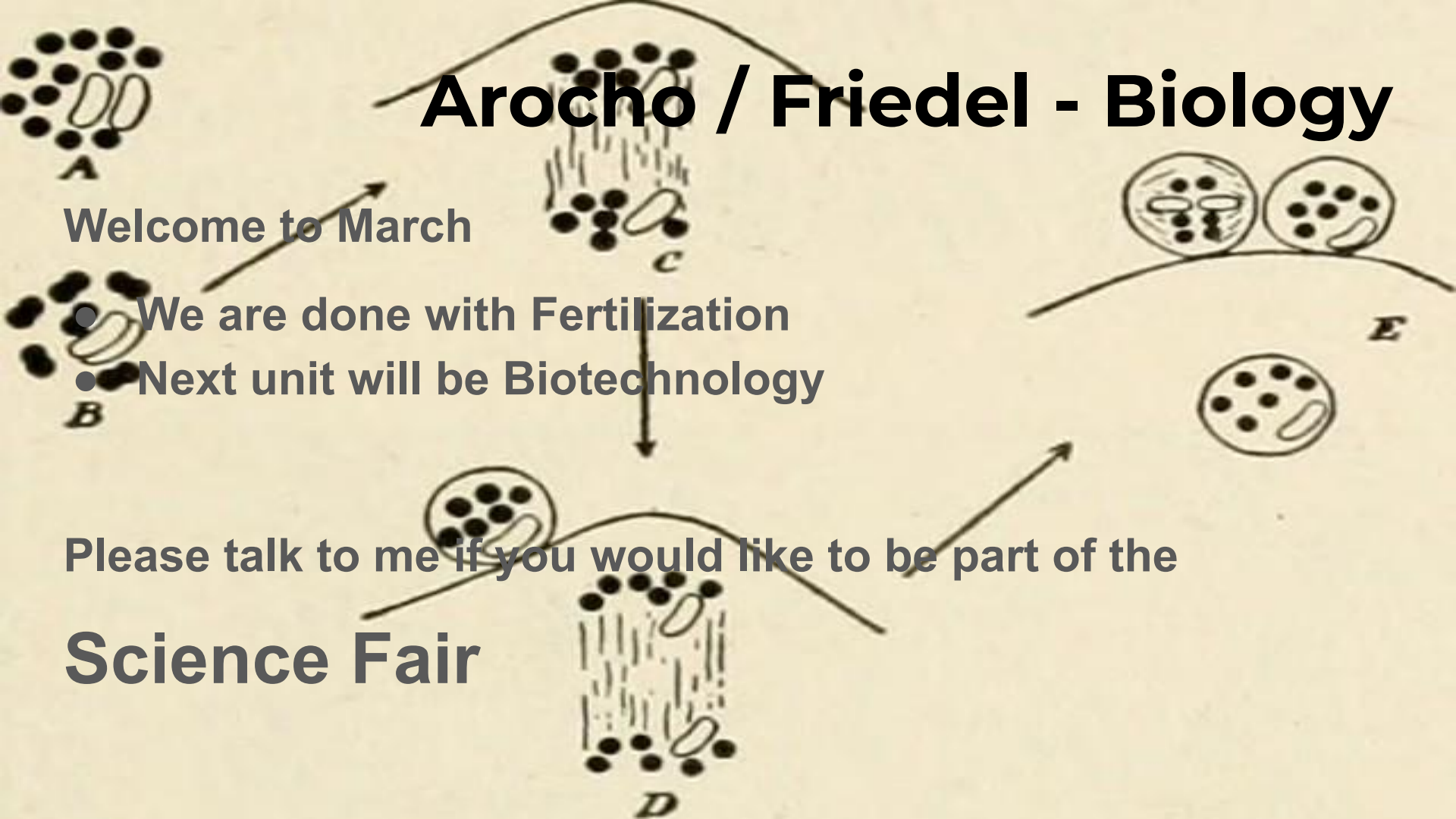


# Arocho / Friedel - Biology

Welcome to March

- We are done with Fertilization
- Next unit will be Biotechnology

Please talk to me if you would like to be part of the  
**Science Fair**





10

10TH  
GRADE

Newsletter



Meet the  
10th Grade  
Teachers

Ms.Mathura-Global History/Ap  
World/Human Rights

Ms.Diaz-Special Education

Ms.Cushmore- Math/Geometry

Ms.Ramjit-Science/Forensic

Mr. Yanez- ELA/IB Lit



## Mr. Yanez 10th Grade ELA



### Announcements

- Book Club  
Thursdays 2:20pm-3:20pm
- Parent Teacher Conferences  
Thursday 3/21 5:00pm-8:00pm  
Friday 3/22 12:20pm-2:20pm

### What's next?

- Students will be introduced to The Tragedy of Macbeth.
- \*Students should expect to be assessed through pop quizzes for reading comprehension and extended writes.**

### Did you know?

#### TEN AMAZING BENEFITS OF READING BOOKS

- 📖 Strengthens your writing skills
- 📖 Improves your memory and focus
- 📖 Enhances your imagination
- 📖 Increases your vocabulary
- 📖 Expands your knowledge
- 📖 Stimulates your brain
- 📖 Boosts your mood
- 📖 Deepens empathy
- 📖 Helps you relax
- 📖 Lowers stress



### Reminders...

Students are expected to come to school with materials provided in class.

If you still need to pass the ELA Regents, please make sure to attend tutoring next month.  
If you have any questions, please contact me at:  
[syanez3@schools.nyc.gov](mailto:syanez3@schools.nyc.gov)



Crime scene investigators sometimes get **Lucky** and find fibers that forensic scientists are able match with a suspect to solve a crime.

### Did you know?

Like hair, textile fibers are among the most common items left at a crime scene. Trace evidence usually has no individuality; this is especially true of fibers, because they are mass-produced in huge quantities. Like hair, fibers are considered class evidence.

### What's next?

This month we will focus on many cases that have been solved using fiber analysis, the most famous being "The Atlanta Child Murderers". Students will be able to see if fibers match up with suspects to see if they committed the crime. We will also tie this into our previous unit about serial killers to prove, or disprove, that a serial killer was at the scene of the crime.

### Reminders...

**Fiber Analysis Project due**

**PTC Conference**

**3/21 5:00pm-8:00pm**

**3/22 12:20pm-2:20pm**

**Ms. Ramjit  
Dr. Onwuzo**



**Forensic Science**





# Geometry



## UNIT EXAM 5:

Thursday  
March 14th

## UNIT 6

## Vocabulary

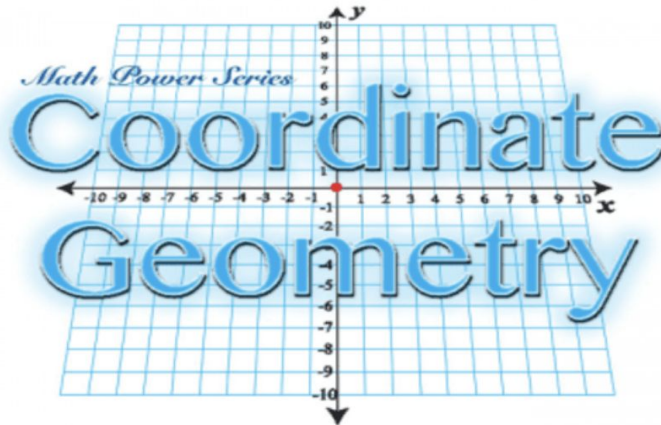
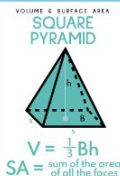
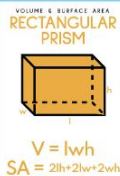
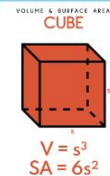
Area  
Surface Area  
Volume  
Prism  
Cylinder  
Cone

## Reminders...

### Parent Teacher Conferences:

Thursday, 3/21 5pm - 8pm  
Friday, 3/22 12:20 pm-2:20pm

DeltaMath Unit 5 Review due  
on Wednesday, 3/13



Mrs. Cushmore  
Mr. Sukhoo



**10th Grade**  
**Ms. Mathura**  
**Ms. Diaz**

**Global History**  
**IB CAS**  
**AP Modern**



### **Announcements**

This month we will focus on MCQ & CRQ to improve regents raw scores.

### **Did you know?**

Students have weekly homework assignments on google classroom

### **What's next?**

**10.6 Cold War**  
**10.6 Assessment**

### **Reminders...**

- Students must check google classroom daily
- attend classes on time

### **PTC Conference**

**3/21 5:00pm-8:00pm**  
**3/22 12:20 pm-2:20 pm**

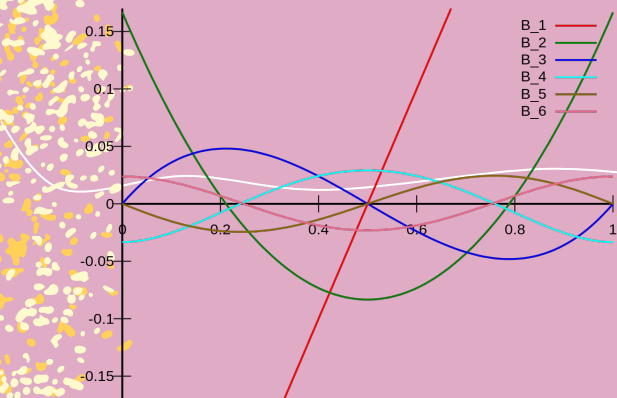


# *Grade 11 March Newsletter*

*CHCP*







Mr. Keith Pio  
[kprio@schools.nyc.gov](mailto:kprio@schools.nyc.gov)



### Algebra 2:

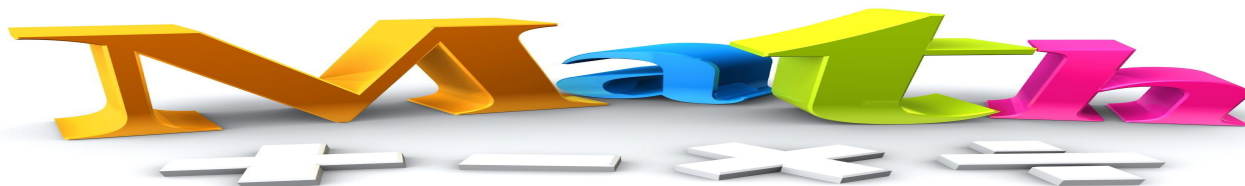
- Unit 2 exam
- Begin Unit 3
- Morning Regents Prep
- Spring Break

### IB Math:

- Complete Unit 4
- Unit 4 Exam
- Internal assessment Due

### WIN:

- Review Algebra 1 topics

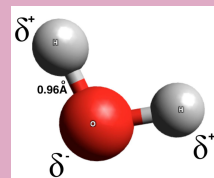
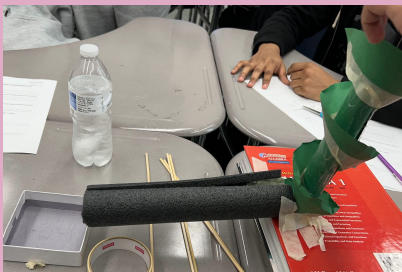


# Canoe

## Conceptual Physics

### Unit #4: Work and energy

- We have been doing some labs : the pendulum, the racer can, pulleys
- Students have fun building small Goldberg Machines
- Starting the roller coaster project



## IB Chemistry

### Unit # Structure 2

#### Subunit 2.2. Covalent bond

Ending the unit:

->Unit test approaching

We are doing labs on  
Wednesdays every week

All lessons and assignments  
are posted in Google  
Classroom !

# DeMarco

Questions/concerns? Contact  
[ldemarco11@schools.nyc.gov](mailto:ldemarco11@schools.nyc.gov)

## APUSH

Students have just completed the unit “Emancipated” about one woman’s journey to researching her ancestors, formerly enslaved soldiers in the Union Army. The author, Cheryl Wills visited Cypress and gave a talk about her book. Students worked hard on preparing questions for her.

Shout-out to Khaliyah P for working on her discussion questions on Jamboard! Students will start Unit #7: The 1920s next week.



Students have submitted their excellent IA research essay questions and are currently working on their annotated bibliography with 3 primary sources and 3 secondary sources using *Noodletools*, an online research management tool.

### Important Dates:

Annotated bibliography (sources):  
due Wednesday February 28th (past due)

Essay outline due: Wednesday  
March 20th

First draft of research essay: due  
Wednesday May 1st



# IB - AP Spanish

What are we working on:  
Reviewing...

## THE FIVE IB THEMES

### Social Organization

Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.

- Social Relationships
- Community
- Social Engagement
- Education
- The Working World
- Law and Order

### Experiences

Explore and tell the stories of the events, experiences and journeys that shape our lives.

- Leisure Activities
- Holidays and Travel
- Life Stories
- Rites of Passage
- Customs and Traditions
- Migration

### Identities

Explore the nature of the self and what it is to be human.

- Lifestyles
- Health and Well-being
- Beliefs and Values
- Subcultures
- Language and Identity

### Human Ingenuity

Explore the ways in which human creativity and innovation affect our world.

- Entertainment
- Artistic Expressions
- Communication and Media
- Technology
- Scientific Innovation

### Sharing the Planet

Explore the challenges and opportunities faced by individuals and communities in the modern world.

- The Environment
- Human Rights
- Peace and Conflict
- Equality
- Globalization
- Urban and Rural



**Shout out to our IB2 students taking  
the Spanish IA**

Questions/concerns? Contact

# Mr. Campos' English Language Arts



## What are we working on?

- We continue to work on American Civil War texts.
- We have done an outstanding job in:
  - building vocabulary
  - properly citing evidence to support our claims
  - determining and analyzing **literary devices, rhetorical techniques, and writing strategies.**

## What are we doing next?

- Analyzing speeches, letters, and other texts about the aftermath of the American Civil War.
- Inspiring nonfiction text
- “Let’s argue” - Argumentative writing

## Shout out to all the students that continue to work very hard in ELA.

- I think I need multiple slides to name all of the students that have been improving in Mr. Campos' ELA class.
- I appreciate you all :)



Welcome to March!!

If you have not done so early, please complete the NYC School Survey for CHCP!

Step 1: Go to [www.nycschoolssurvey.org](http://www.nycschoolssurvey.org)

Step 2a: Use your survey access code (also printed on the survey)

Step 2b: The family access code is “f” followed by the child’s nine-digit Student Identification (OSIS) Number. Note that the “f” must be lowercase.

This month in class we are working on:

- Theory of Knowledge Exhibition (Internal Assessment)
- Extended Essay (selecting a topic and creating a research question)





# 12th Grade March Newsletter

Ms. Brandy, Ms. Capasso, Ms. Orbon, Mr.  
Pereyra, Mr. Sukhoo + Ms. Strickland



# Ms. Brandy

For the month of March, our seniors will start to review for the AP Statistics exam, which is May 4 at 12 PM. We will also complete units 9 (confidence intervals) and 10 (significance test).



# Ms. Capasso

## IB Students - You are in the home stretch!

- Students English HL essay, Extended essay, and TOK essay are past due. Congratulations to all those students who completed this important milestone!
- Internal Assessment deadlines for all classes are due no later than the end of March; please keep up the hard work and get these assessments in!
- **May is the home stretch! You have IB exams throughout the month. Please start studying for these exams.**

## IB Chemistry

- Two more units - Organic Chemistry and Medicinal Chemistry  
We have an important group project for Medicinal Chemistry due March 25th!

# Ms. Orbon

Happy International Women's Month!

After studying various forms of inequality including race and wealth, we will be shifting our gears to women! This month we will be reading ***"A Cup of Tea" by Katherine Mansfield*** and explore the influences that beauty standards have on women.



## Important Dates:

- Parent Teacher Conferences 3.21-3.22
- No School March 28 - April 1



# Mr. Pereyra

## Important Updates for parents.

During the week of March 11th to the 15th we will be celebrating civics week. That week students that are the ages above 16 are eligible to register to vote. **During class time for all 12th grader students will be signing up to vote.** Documents needed: **NYS ID number** (this can be found on the students NYS ID) If a student does not have an NYS ID they can use the last 4 digits of their Social Security number.

## IB History of Americas

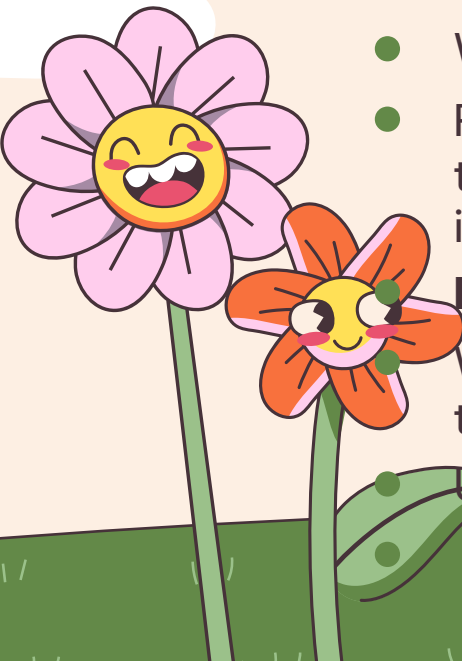
Our IB History of Americas course students are finishing up the Mexican revolution and are preparing to take a mock paper 3. This will be an essay based exam where students will have to answer a question about the Mexican Revolution only using their prior knowledge to form a well developed essay.

## Economics:

Students are now finishing up our unit about economic concepts and have just finished their exam. We will be moving onto economic systems around the world. Some economic concepts that will be talked about are traditional economies, command economies, market economies, and mixed economies.



# Mr. Sukhoo



## Geometry

- Students are learning to calculate area, volume of 2D and 3D dimensional
- We are preparing for the June Regents
- Reviewing how students Raw scores are being assessed in the Regents and how students can strategically benefit from it.

## Economics:

We are learning how Supply, Demand and Equilibrium Affect the market place.

Unit Exam



# Ms. Strickland

In this unit, Sweet Sorrow, Multilingual Learners (MLs) will continue to explore how we form and maintain connections with people. This unit will dive more deeply into topics of relationships and connections, building background to understand key texts, exploring how love can bring both joy and pain.

Students will address the Essential Question through the essay, “The Price of Freedom” and a poem titled “Superheart”. Students will explore ideas related to each text through a response log and participate in a series of tasks to support them for the final project.

After completing the study of selected excerpts, students will write a text-analysis that reflects the big ideas and concepts, answering the essential question.