



Annual Title I Parent Meeting

Title I Schoolwide Program
(SWP) Schools

[Attendance form](#)

October 2021

Why are we here?

All Title I schools are required to hold an annual meeting for Title I parents* for the purpose of informing you of:

- our school's Title I Schoolwide Program (Title I SWP) as described in our Comprehensive Educational Plan (CEP)
- the requirements of Title I, Part A
- characteristics of a Title I Schoolwide Program
- strategies/plan for involving and engaging parents and family members as described in our Parent and Family Engagement Policy
- how school-level Title I set-aside funds are used
- how parents and families can be informed and involved (Parents' Right to Know)

What is Title I?



- Title I is the largest federal aid program that provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- The Elementary and Education Act (ESEA) was first enacted in 1965, and was most recently reauthorized by Congress as the Every Student Succeeds Act (ESSA) and signed into law by President Obama in December 2015.
- ESSA replaces No Child Left Behind (NCLB), which was the previous reauthorization of the ESEA.
- ESSA gives more flexibility and empowers New York State to define the educational standards for districts and schools.
- While key components of Title I are maintained under ESSA, there are some changes to program and accountability requirements.

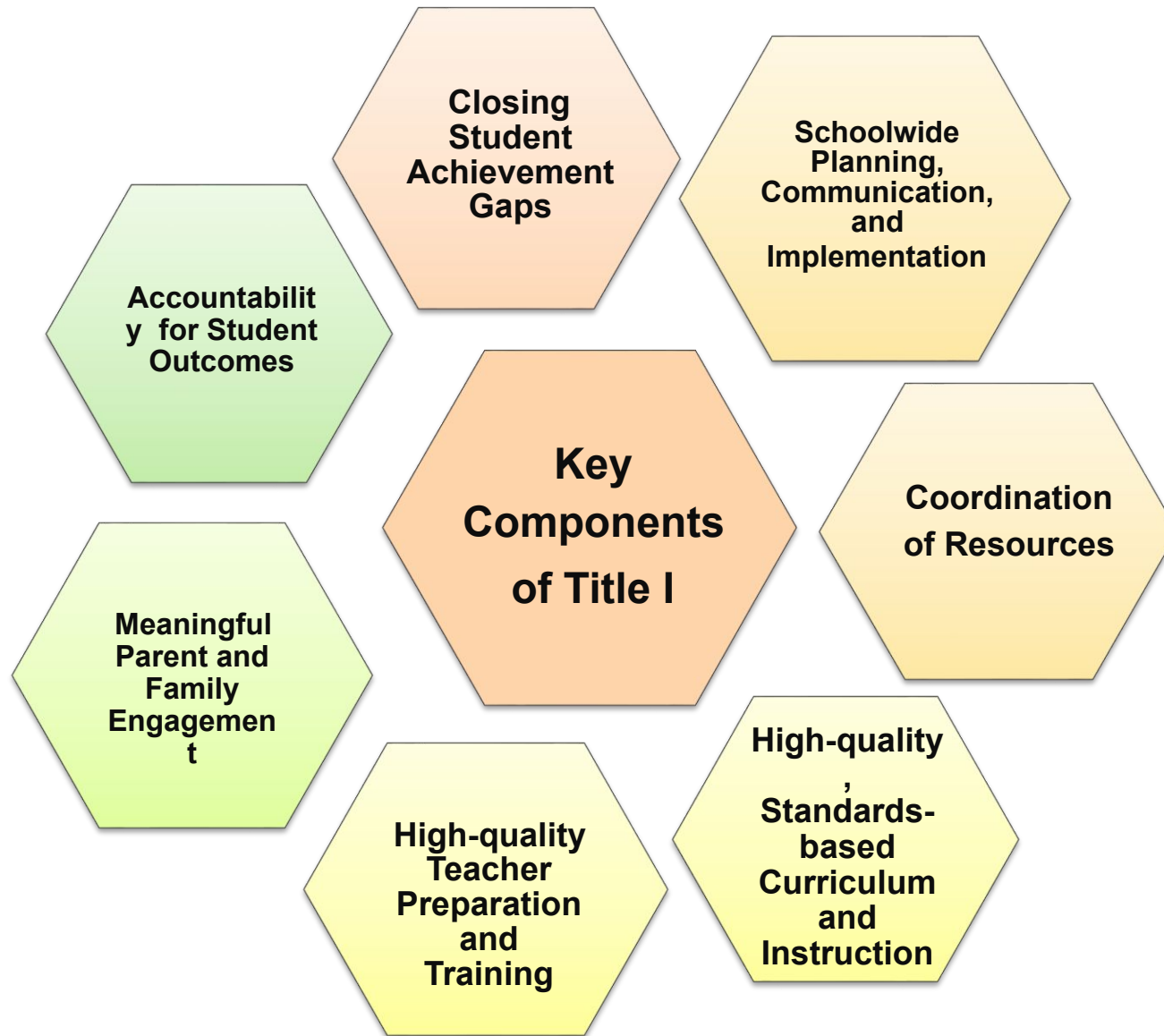
What Is the Goal of Title I?

The goal of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high- quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Source: www.ed.gov

Simply stated, Title I is all about **improving student achievement!**

Key Components of Title I



What is a Title I Schoolwide Program?

A Title I Schoolwide Program (SWP) addresses the educational needs of **all students** with comprehensive strategies for improving the whole school so that every student achieves high levels of academic proficiency.

SWP can improve academic achievement throughout a school so that **all students**, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic content standards.

SWP builds on school-wide reform strategies, rather than separate, add-on services.

Parent and Family Engagement Policy

These policies must address what schools and districts will do to implement Title I parent and family engagement requirements, including:

- how the district will communicate its expectations and implement the parent and family engagement requirements of Title I, Part A, with the support of schools within the district;
- must be jointly developed and agreed upon by Title I parents and the school community (through the School Leadership Team process);
- how schools will involve parents as partners in their children's education and support parents to help all students meet high academic standards;
- how information, materials and training will be provided to parents and family members to support their children and monitor their progress;
- how the school and district will build capacity for strong parental and family engagement;
- how the school and district policies, with the meaningful engagement of parents and family members, will be evaluated every year
- must be in alignment with the school's Comprehensive Education Plan (CEP) goals and action plan;
- must be translated in the dominant languages spoken by parents and families in the school and distributed to all Title I parents

School-Parent Compact (SPC)

The **School-Parent Compact (SPC)** is a component of the Parent and Family Engagement Policy and serves as the written, joint commitment between the school staff, families, and students to share in the responsibility for improving student academic achievement:

- The SPC is part of the school's written parental involvement policy developed by the school and parents
- The SPC must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high standards.
- The School-Parent Compact must be translated in the dominant languages spoken by parents in the school and distributed to all Title I parents in the school.

Title I 1% Set-aside Funds

A minimum of 1% of a school's allocation of Title I, Part A funds must support parent involvement activities and programs. Title I schools and parents of students served in the Title I program must jointly agree upon the use of the set-aside funds. Chancellor's Regulation A-655 requires School Leadership Teams to consult with Title I parent representatives regarding the Title I program and the use of these funds.

- The minimum 1% set-aside for our school is \$ 3001
- Title I schools must provide activities for parents and family members that help improve student achievement:
 - included in the school's parent and family engagement policy
 - aligned with student achievement goals as outlined in the school's CEP
 - Examples of acceptable use of Title 1 and non allowed expenditures

Parents' Right to Know

Title I parents have a right to receive timely information about:

- The achievement level of their child (e.g., report cards, parent-teacher conferences)
- Opportunities for regular meetings during the school year to allow parents/guardians to learn more about the school's Title I program (e.g., Title I meetings)
- School and parent programs in a format and, where practicable, in a language the parents/guardians can understand (translation and interpretation needs should be communicated prior to meetings or events)
- School (and district) improvement identification (if applicable) and availability of options for eligible students such as:
 - ✓ Expanded learning time or after school tutoring
 - ✓ Support for parent involvement activities, as requested by parents/guardians
- How to file a written complaint regarding the administration of the Title I program

Questions?

Attendance