
NOVEMBER
NEWSLETTER
ISSUE III

9th Grade





Grade 9 ELA

Mrs. Rodriguez

jrodriguez317@schools.nyc.gov

Students are continuing the novel *The Outsiders*.

Unit Exam 2 will be administered 11.4 + 11.5.

FIRE (Focused Independent Reading for Enjoyment) Fridays will begin!

I look forward to meeting you during this month's parent teacher conferences!

11.19 (evening, in person)
11.20 (afternoon, remotely)

Ms. Barre Algebra 1

ALGEBRA 1 · UNIT 2 NEWSLETTER · MS. BARRE

Linear Equations, Inequalities & Systems

Ecuaciones lineales, desigualdades y sistemas

Fall 2026 · Otoño 2026

What we learned · Lo que aprendimos

LESSONS 2–3
Writing equations to model situations
Escribir ecuaciones para modelar

LESSON 4
Equations and their solutions
Las ecuaciones y sus soluciones

LESSON 5
Equations and their graphs
Las ecuaciones y sus gráficas

LESSON 6
Equivalent equations
Ecuaciones equivalentes

LESSON 7
Explaining steps for solving
Explicar los pasos al resolver

SYSTEMS
Systems of equations word problems
Problemas verbales con sistemas

3 big ideas · 3 ideas clave

Check it: substitute your answer. Comprueba.

Both sides: same step on each side. Ambos lados.

Say it: answer in a sentence. Con una oración.

Regents Corner

Which system models...? · Equivalent equations · Linear regression (Q33)

Ask at home · En casa

"What does your letter stand for?"

"¿Qué representa tu letra?"

"Did you do the same thing to both sides?"

"¿Hiciste lo mismo en ambos lados?"

Ms. Bruno's 10th Grade English Acquisition Class

rbruno5@schools.nyc.gov

English

Students are continuing Unit 2 by expanding their academic vocabulary, analyzing and discussing text, and building their structural and linguistic language concepts.

Students will compose analytical essays examining how a short story's central idea is developed and supported through literary devices such as tone.

Español

Los estudiantes continúan con la Unidad 2 ampliando su vocabulario académico, analizando y discutiendo textos, y desarrollando sus conceptos lingüísticos y estructurales del idioma.

Los estudiantes redactarán ensayos analíticos examinando cómo la idea central de un cuento se desarrolla y respalda a través de recursos literarios como el tono.

বাংলা

শিক্ষার্থীরা তাদের একাডেমিক শব্দভাণ্ডার প্রসারিত করে, পাঠ্য বিশ্লেষণ ও আলোচনা করে এবং তাদের কাঠামোগত ও ভাষাগত ভাষার ধারণা তৈরি করে ইউনিট ২ অব্যাহত রাখছে।

শিক্ষার্থীরা একটি ছোট গল্পের মূল ভাবনা কীভাবে স্বরের মতো সাহিত্যিক কৌশলের মাধ্যমে বিকশিত ও সমর্থিত হয় তা পরীক্ষা করে বিশ্লেষণাত্মক প্রবন্ধ রচনা করবে।



November 2026

AP Human Geography

9th Grade | Ms. Tarantino & Ms. Parasram

Unit 3 Begins!

We are starting **Unit 3: Cultural Patterns and Processes!**

In this unit, we will explore how cultures develop, spread, and change around the world. We will look at the ideas, beliefs, languages, and traditions that make places unique, and how cultures interact with each other.

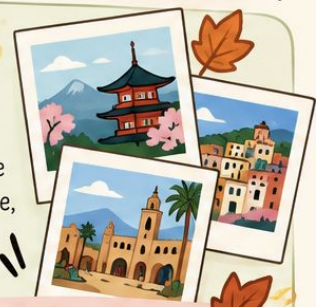
Key Topics Include:

- Culture and cultural traits
- Language and religion
- Cultural diffusion
- Cultural landscapes
- Globalization and cultural change



Culture Project

Students will work in small groups to research a culture from any region of the world. You will create a project to showcase what makes this culture unique, including its traditions, language, religion, food, art, and more. Details and directions will be shared in class.



- [ ] Research
- [ ] Create
- [ ] Share what you learn!

What to Expect

Real-World Examples
We will look at cultures around the world and how they spread, interact, and change.

Class Discussions
We will analyze maps, images, and case studies to connect what we learn to current events.

Activities & Project
You can expect group work, short write-ups, and a creative culture project.

Assessments
We will have quizzes, a unit test, and the culture project to show what you know

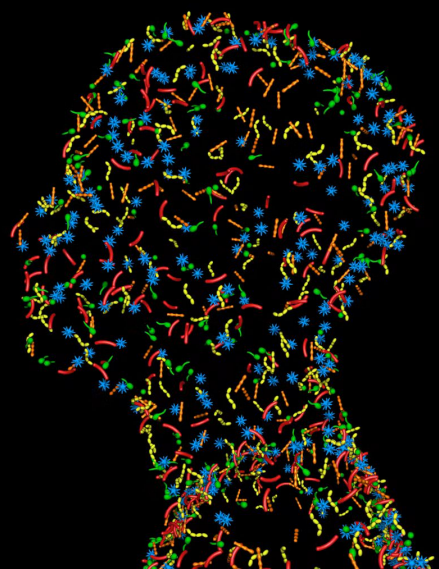
Regents Biology- Mr. Trifoli & Mr Drouillard

Welcome to November!

We have just started Unit 2 (Humans vs. Bacteria)

In this unit, we will cover the topics of the black death, antibiotic resistance, the microbiome, and cooperation and survival. Our next lab **Chromatography** will be conducted towards the end of the month.

Marking Period 1 ends on ***November 17***. As always, all grades will be posted on google classroom.



November Newsletter

9th Grade ELA | Ms. Lei

What We're Learning

The Outsiders
We will continue reading and analyzing the novel, focusing on symbolism, character development, and central ideas.

Reading & Writing Skills
Students will practice finding strong evidence, explaining their reasoning, and writing more developed literary analysis.

Discussion & Perspective
We will explore how stereotypes and social groups influence the way people are judged—both in the novel and in the real world.

Short Texts & Poetry

Important Dates

Nov 5	Progress Check (in class)
Nov 11	No School *Veterans Day*
Nov 22–24	No School *Thanksgiving Break*

How You Can Support

Encourage reading
Ask your student about what's happening in *The Outsiders!*

Have conversations
Talk about the themes we're exploring, such as identity, perspective, and how people are judged.

Reminders

- [ ] Bring your book and Chromebook to class.
- [ ] Check Google Classroom regularly for assignments and announcements.
- [ ] Complete and turn in work on time.
- [ ] Reach out if you have any questions—I'm always happy to help!

A Note from Ms. Lei

November is a great time to slow down, reflect, and appreciate the progress you've made so far. I'm proud of your hard work, thoughtful discussions, and the way you support each other in class. Let's keep reading, thinking, and growing together!

Mr. Whittier - Algebra 1

Algebra 1: Students will continue working through and complete **Unit 2: Linear Equations and Systems** this month.

Algebra Support: Students will keep advancing on their **Roadmaps journey**, engaging in daily collaborative learning activities, and taking weekly quizzes to track progress.

1

Algebra 1

Students will continue working through and complete **Unit 2: Linear Equations and Systems** this month.

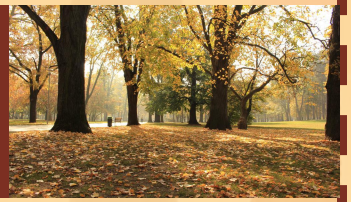
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Algebra Support

Students will keep advancing on their **Roadmaps journey**, engaging in daily collaborative learning activities, and taking weekly quizzes to track progress.

Ms. Zaba

English Acquisition



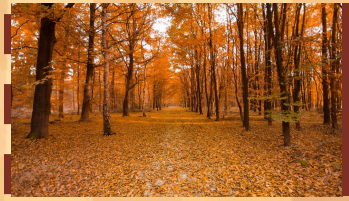
Español

Durante el mes de noviembre, continuaremos con la Unidad 2 y daremos respuesta a la pregunta central de la unidad: **«¿Está a la altura la comida escolar?»**, mediante el análisis de artículos y la elaboración de nuestros propios ensayos argumentativos. El programa *Read 180* se utilizará todos los jueves y viernes.



ENGLISH

For November, we will be continuing Unit 2 and answering the Unit Question: **Does school food make the grade?** by reviewing articles and developing our own argumentative essays. Read 180 will be used every Thursday and Friday.



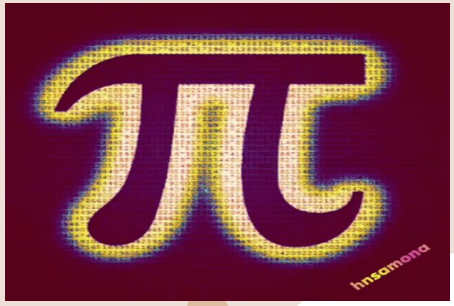
বাংলা

নভেম্বর মাসে আমরা ইউনিট ২-এর কাজ চালিয়ে যাব এবং **'স্কুলের খাবার কি মানসম্মত?'**—ইউনিটের এই মূল প্রশ্নটির উত্তর খোঁজার চেষ্টা করব। এজন্য আমরা বিভিন্ন নিবন্ধ পর্যালোচনা করব এবং নিজস্ব যুক্তিভিত্তিক প্রবন্ধ রচনা করব। প্রতি বৃহস্পতিবার ও শুক্রবার 'রিড ১৮০' (Read 180) কর্মসূচিটি ব্যবহার করা হবে।

10th Grade





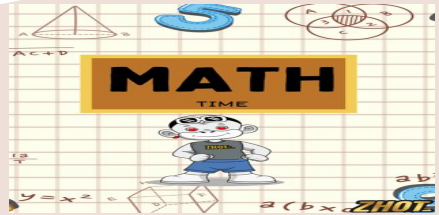


Mr. Keith Pio

kpio2@schools.nyc.go
v

Algebra 2:

- Unit 2 Mid-Assessment
- Fall Semester Term 1 Ends
- 2nd Halve of Unit 2
- Unit 2 Assessment



10th Grade ELA

Ms. Montalvo

Unit 2: For November we will be working on Textual Analysis.

Ms. Bobea

We will be reading chapters 1-6 of "Lord of the Flies"

Mr. Torres

As we read we will be annotating for Symbolism, Imagery, Characterization, Conflict, and Central Idea.



Dr. Canoa

🚀 Conceptual Physics

1. Finishing Second Unit: Motion

Wrapping up motion concepts and unit review.

2. Unit Test Scheduled

This week we will have the second unit test.

3. Next Project: Kinetic sculpture

Starting the upcoming kinetic science project.

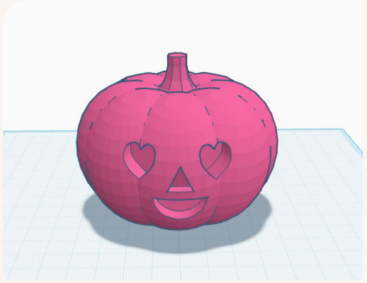
🖨️ 3D Printing and Industrial design

1. Finishing Design 1: Stucking Game

Currently moving into the 3D printing phase.

2. Halloween Activity

Designing and printing small, cute 3D pumpkins!



Ms. Thompson/Ms. Parasram/Dr. Cornell
AP World: Modern / Global II

November Updates

⚙️ Unit 3 Begins!

We are diving into key pivotal themes of global transformation:

- **The Industrial Revolution**
  Mechanization, urbanization, and economic shifts worldwide.
- **Imperialism & Global Expansion**
  Motivations, state expansion, and global resistance movements.

📝 19th Century Research Paper

Alongside Unit 3, students will work on a major research project focused on the 19th century:

1. **Topic Selection:** Explore key 19th-century events, figures, or innovations.
2. **Historical Analysis:** Analyze primary and secondary historical sources.
3. **Thesis & Argument:** Craft an evidence-based historical argument.

💡 **Class Reminder** Keep your attendance up and your grade will follow!

AP AFRICAN-AMERICAN STUDIES • NOVEMBER NEWSLETTER

THE ONES WHO BUILT IT

"What did Black New Yorkers build in this community — and what happened to it?"

This fall, our AP African-American Studies students are researching **once-thriving Black communities across New York City** — neighborhoods built by Black New Yorkers with their own homes, churches, schools, businesses, and art. Students are visiting the actual sites, researching in the city's great libraries and archives, and telling each community's story.

WEEKS 1–2 · FIELDWORK

Guided walking tours of the neighborhoods themselves, plus research sessions at the Schomburg Center, the Center for Brooklyn History, NYPL, and Queens Library.

WEEK 3 · PROJECT WEEK

Each student team produces a 5-page research paper and a 10-slide presentation built on their own field evidence and at least five sources.

AT HOME

Ask your student which community they chose — and what its people built. Their stories are the heart of this project.

THE 8 COMMUNITIES

- Weeksville — Brooklyn
- Seneca Village — Central Park
- San Juan Hill — Lincoln Center
- Harlem — Uptown Manhattan
- Little Africa — Greenwich Village
- Sandy Ground — Staten Island
- Tenderloin / Black Bohemia — Midtown
- Addisleigh Park — Queens

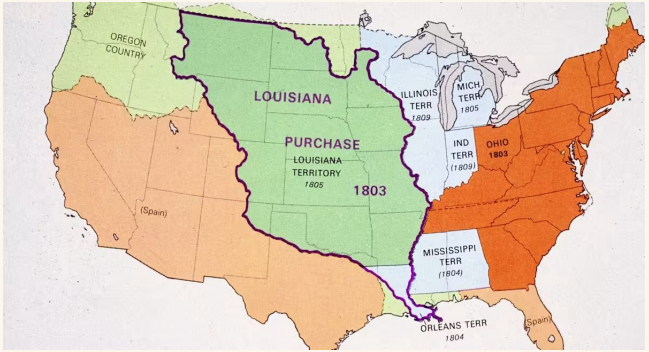
Ms. Brown • Room 416 • Cypress Hills Collegiate Prep High School

11th Grade





U.S. History – Mrs. Tenbus & Mr. Babin



Our **Essential Question** that will guide all of our lessons for unit 3:

How did territorial and economic expansion both strengthen and challenge America?

We will also begin our unit on the Civil War and Reconstruction period later in the month.

In November, we will continue our unit on Westward Expansion. We will cover topics such as:

Topics to be studied in unit 3

1. Louisiana Purchase
2. Manifest Destiny
3. War of 1812
4. Monroe Doctrine
5. Indian Removal Act
6. Forced Assimilation of Native Americans

★ **Reach out with any questions or concerns:** cbarretttenbus@schools.nyc.gov dbabin@schools.nyc.gov

Ms. Henriquez

English Unit Focus: Identifying & Analyzing Figurative Language

What We Are Learning

Core Focus: Identifying figurative language in short texts (e.g., Sandra Cisneros's *"Eleven"*).
Literary Devices: Metaphor, simile, imagery, personification, and symbolism.
Analysis: Explaining how figurative devices build central themes & character tone.

How We Are Learning

Close Reading: Text annotation & tracking literary devices in context.
Graphic Organizers: Visual tools & sentence frames connecting devices to meaning.
Peer Workshops: Group discussions & evidence-matching activities.

How We Are Assessed

NYS Regents MC: close-reading questions on tone, devices, and characterization.
NYS Regents Part 3 Response: Analytical paragraph analyzing how a device develops a central idea.

ENL / Multilingual Learner Goals (WIDA Framework)

DISCOURSE DIMENSION
Connect ideas into structured paragraph responses using sentence starters and textual evidence templates.

SENTENCE DIMENSION
Incorporate compound/complex structures (e.g., *"The author uses [device] in order to show..."*).

WORD/PHRASE DIMENSION
Acquire and accurately apply domain-specific vocabulary (*metaphor, imagery, tone, central idea*).

November Success Tip

Review your close-reading annotations & sentence frames before the Part 3 Writing Assessment!

Mahoney

Cozy vibes, big goals, and autumn leaves! Here is what's coming up this month.

Important Dates

Nov 10: Junior Class Assembly

Nov 15: Q2 Mid-Term Exams

Nov 23-24: Unit 2 Exam (Geometry)
4.7-4.9 Quiz (IB)

Nov 26-27: Thanksgiving Break

Nov 30: SAT/ACT Workshop

What We're Learning

Geometry: Unit 2: Congruence
-Congruence Statements
-Triangle Congruence Proofs
-Quadrilateral Proofs

IB Math: Sections 4.7-4.9
-4.7: Discrete Random Variables
-4.8: Binomial Distribution
-4.9: Normal Distribution

Announcements

Food Drive: Bring canned goods to Rm 204.

Class Merch: Junior t-shirt orders are open!

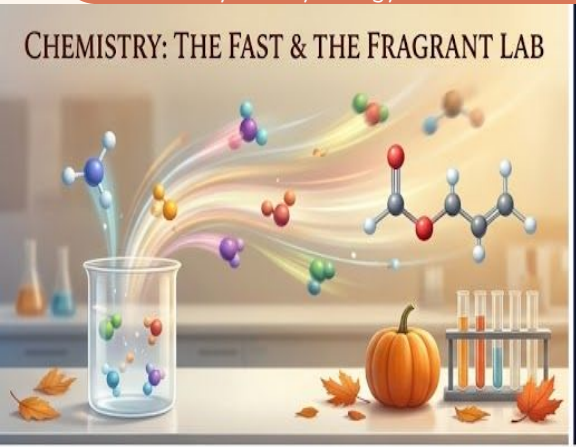
Tutoring: Available Tuesdays & Thursdays after school.

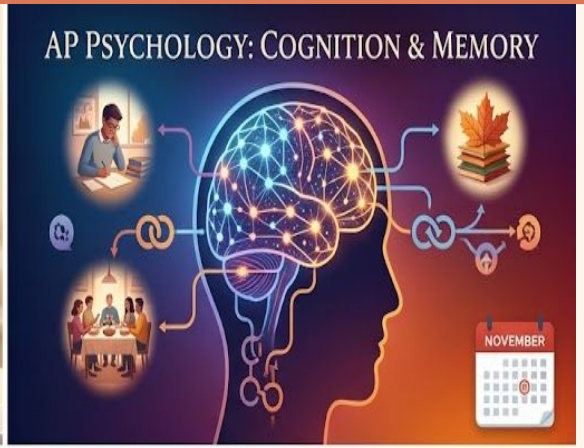
Junior Tip of the Month

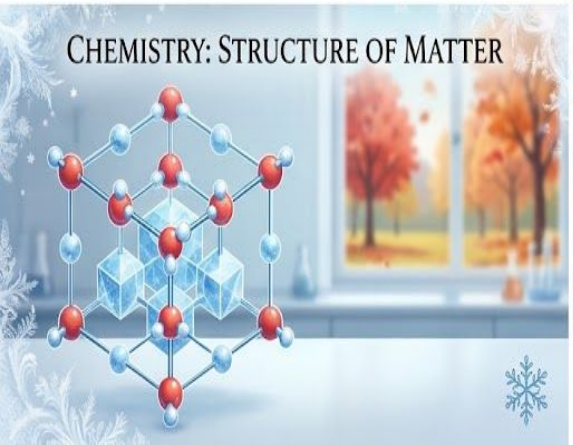
Stay on top of your assignments & start browsing college/career pathways!

Varughese/ Cornell/ Bruno

Chemistry/AP Psychology









Chemistry:

- NYS Lab #1 – The Fast & The Fragrant will be done this month
- In Unit 2: Structure and Properties of Matter - students will continue to explore atomic structure and chemical bonding, and gas behaviors through our hands-on "The Fast & The Fragrant" diffusion lab
- Unit 2 Exam → 11/18/26

AP Psychology:

- As we launch Unit 2, students can look forward to investigating how the brain encodes memory, processes language, and uses mental shortcuts during problem-solving.
- Homework: Makes up 20% of the final course grade, providing regular opportunities to master complex terminology and cognitive models.
- To build a strong foundation for the AP Psychology Exam in May, students should actively practice applying key concepts to real-world scenarios through AP-style Free Response Questions (FRQs) and vocabulary flashcards.

IB Biology

Unit 2: Membranes & Transport

Ms. Ramjit

What We're Learning

Exploring biological membranes, diffusion, and osmosis to understand how water and oxygen move across cell boundaries to support life.

Focus: Passive transport & selective permeability

How We're Learning It

Hands-on dissection lab examining the respiratory structures of seahorses and earthworms to compare aquatic vs. terrestrial adaptations.

Method:
Dissection & comparative observation

Featured Activity



Seahorse Gill Dissection

Our Unit Goals

Goal 1: Structure & Function
Connect membrane anatomy to passive transport efficiency.

Goal 2: Master Homeostasis
Observe water/solute movement across living systems.

Goal 3: IB Scientific Thinking
Develop precise hypothesis testing & empirical observation.

Spanish AP & IB Newsletter

NOVEMBER ISSUE • NOVIEMBRE

Ms. Ventura •
Lventura2@schools.nyc.gov

Dear Families / Estimadas Familias

Welcome to November! As we enter this month, our AP and IB Spanish students are deepening their advanced linguistic skills and cultural analysis with focus on family .

¡Bienvenidos a noviembre! En este mes, nuestros estudiantes de AP e IB Español continúan profundizando sus habilidades lingüísticas y análisis cultural con enfoque en la familia

Key Dates / Fechas Claves

- **Nov 15:** Cultural Comparison Essay/story Due / Entrega del Ensayo Comparativo
- **Nov 22:** IB Oral Assessment Prep / Preparación Evaluación Oral IB
- **Nov 27-29:** Thanksgiving Recess / Receso de Acción de Gracias



What We Are Working On / ¿En qué estamos trabajando?

- **Current Theme / Tema:** Family Identity s & Contemporary Life / Vida Contemporánea.
- **AP Skill Focus:** Persuasive essay writing and audio comprehension practice.
- **IB Focus:** Exploring text types and Identity perspectives.

Support at Home / Apoyo en Casa

Encourage your student to engage with Spanish media daily:

- Listen to Spanish podcasts or news /(e.g., Radio Ambulante, BBC Mundo).
- Discuss current news topics in Spanish at home.
- Anime a su estudiante a escuchar noticias o podcasts en español a diario.

November Newsletter

11th Grade ELA | Mr. Yanez

2026

Important Dates

Nov 3	Election Day: remote instruction
Nov 11	Veterans Day: schools closed
Nov 19	High school conferences (evening)
Nov 20	High school conferences (early dismissal)
Nov 26–27	Thanksgiving recess

What We're Learning

The Crucible, Act 2

We're finishing Act 2 and tracing how accusations unsettle the Proctors' home.

Close reading

Notice how fear changes trust and shapes the characters' choices.



Family Partnership

Stay connected

Check Google Classroom with your student for readings and assignment updates.

Review feedback

Ask them to share one feedback note and their next revision step.

Family conferences

High school conferences are Nov 19 (evening) and Nov 20 (afternoon). Check school notices for details.

Ask About the Play

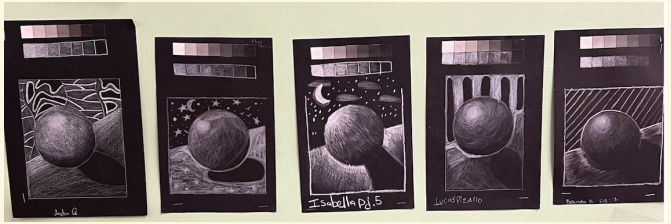
How does fear affect the Proctors' family as Act 2 ends? Which detail best supports your student's idea?

12th Grade





Art & FIlm with Ms. Rivera



- Students recently wrapped up their value drawing unit, producing phenomenal work using white pencil on black paper.
- In November, we will explore color theory in preparation for our first acrylic paintings of the school year. As students study the color wheel—focusing on complementary, tertiary, and tetradic color relationships—they will apply these concepts to original landscape paintings. Please note that students are expected to work from a photo they have taken themselves for this project.
- In IB Film, the Textual Analysis assignment is due on November 4th. Following this deadline, students will transition into producing their first film project of the year, laying the foundation for their film portfolios and collaborative assessment.





Ms. Brandy

AP PRECALCULUS

Polynomial & rational functions

• Zeros, factors & end behavior

•Increasing/decreasing & concavity

• Asymptotes and graph analysis

GOAL: Explain a function using its graph

IB MATHEMATICS

Patterns & applications

• Arithmetic & geometric sequences

• Exponents and logarithms

• Real-world modeling & technology

GOAL: Connect mathematics to real life

ALGEBRA REVIEW

Regents readiness

• Solving linear equations

• Functions: graphs, tables & mappings

• Slope, y-intercepts & graphing

GOAL: Show steps and explain solutions.

FAMILY TIP: Check assignments • Encourage 10–15 minutes of practice • Ask your child to explain their thinking

Mr. Ayala

Got a big idea? A dream career? Or just something you've always been curious about?

Seniors will tackle this in **the Idea Lab,** where we turn curiosity into creativity! Creativity to opportunity!

This November, we'll explore exciting questions, discover career possibilities, and use tools like Canva to bring ideas to life.

You'll think like an innovator, research like a detective, and create like a pro. **The challenge?** Take something that interests you and turn it into an original project you can show off.

Your ideas. Your choices. Your creation.
We'll build 22 Professional Skills!
I can't wait to see what you can do!



Ms. Orbon/Dr. Cornell - English

- Students wrapped up a month of hard working and critical thinking in October. This month we transition to political cartoons through the artwork of Liza Donnelly.
- Students will review several of her images and discuss their impact on the social conversation that surrounds the subject of the image.
- As a summative assessment, students will be required to find their own political cartoons and write an IB level comparative essay regarding them.



Mr. Pereyra

12th Grade IB History

- In IB History, students are concluding our unit on South Africa under Apartheid (1948–1964). We've analyzed both the strategies and effectiveness of key resistance movements such as the ANC, SACP, and Umkhonto we Sizwe, and explored the leadership of Albert Luthuli and Nelson Mandela.

12th Grade Government

- In our Government class we will be focusing on the Midterm elections and seeing if candidates are addressing the issues that Americans are facing



