

Staverton's History Skills Progression



STAVERTON
CHURCH OF ENGLAND
PRIMARY SCHOOL

	EYF5	Year 1+2	Year 3+4	Year 5+6
<u>Chronological understanding</u>	As a historian: -Can I begin to understand the difference between things that happened in the past and the present? -Can I use everyday language related to time? -Can I order and sequence familiar events? -Can I describe main story settings, events and main characters? -Can I talk about past and present events in their own lives and in lives of family members?	As a historian: -Can I sequence some events or 2/3 related objects, in order? -Can I recount changes in my own life over time? -Can I sequence artefacts closer together in time? -Can I sequence photographs from different periods of their life? - Can I use a timeline to place important events? - Can I use words and phrases such as old, new/young, days and months before, after, recently, now, a long time ago, present, past?	As a historian: -Can I put significant events, artefacts or historical figures on a timeline in chronological order? - Can I use and understand a timeline divided into BC (Before Christ) and AD (Anno Domini)? -Can I use words and phrases such as century, decade, BC, AD?	As a historian: -Can I describe changes and make comparisons within and across historical periods? Can this include words such as social, religious, technological and cultural? -Can I sequence historical periods? -Can I accurately use dates and terms to describe significant historical events?
<u>Knowledge and understanding of past events, people and changes in the past</u>	As a historian: -Can I recognise myself and my parents when they were younger? -Can I explain what changes have happened to me since I was younger? -Can I describe some similarities and differences between themselves and others?	As a historian: -Can I recognise some similarities and differences between the past and the present? -Can I use information to describe the past? -Can I identify differences between ways of life at different periods in time? -Can I recount main parts from stories and significant events in history? - Can I explain why people in the past may have acted in the way they did? -Can I describe significant individuals from the past?	As a historian: -Can I recognise key changes over a period of time (such as houses, culture, buildings, clothes and leisure) and be able to give reasons for those changes? -Can I use evidence to find out about the everyday lives of people in the time period studied and compare with our life today? -Can I explain how people and events in the past have influenced life today? -Can I identify key events and significant people in the periods of time studied? -Can I describe connections and contrasts between aspects of history, people, events and artefacts studied?	As a historian: -Can I identify and make connections, contrasts and trends within and across the time periods studied? -Can I use appropriate historical terms when describing the past? -Can I use evidence to examine the cause and results of significant events and the impact these had on people? -Can I describe the key features of the past, including attitudes, beliefs, and the everyday lives of men, women and children? -Can I choose reliable sources of information to find out about the past?
	As a historian: -Can I identify some of the things that people have to keep memories e.g. artefacts and photos?	As a historian: -Can I use stories to distinguish between fact and fiction?	As a historian: -Can I compare 2 versions of the same event and identify differences?	As a historian: -Can I look at different versions of the same event and identify differences in the

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<u>Historical interpretation</u>	-Can I begin to understand why people did things in the past? -Can I identify and recount some details from the past from sources e.g. pictures, stories?	-Can I observe and use books, videos, photographs and artefacts to find out about the past and compare these? -Can I identify and recount some details from the past from sources such as pictures and stories? -Can I begin to understand why people did things in the past? -Can I begin to discuss the reliability of sources?	-Can I distinguish between different sources and compare them? -Can I identify some of the different ways in which the past is represented e.g. artist's pictures, museum displays?	- accounts and explain reasons for these differences? -Can I understand that people (now and in the past) can represent events or ideas in ways that persuade others e.g. propaganda? -Can I link sources and work out how conclusions were arrived at? -Can I understand the difference between primary and secondary evidence and consider their accuracy and reliability?
<u>Historical enquiry</u>	As a historian: -Can I ask questions about historical items and pictures? -Can I answer 'how' and 'why' questions in response to stories and events about history? -Can I explain that information about the past can be retrieved from books and the computer?	As a historian: -Can I find answers to simple questions about the past from sources of information e.g. pictures and stories)? -Can I ask and answer questions such as: 'what was it like for a ...?', 'what happened in the past?', 'how long ago did ... happen'? -Can I use a source to answer questions about the past? -Can I sort artefacts from 'then' and 'now'?	As a historian: -Can I use a range of sources to collect information about the past? -Can I use sources of evidence to help answer questions? -Can I make detailed observations about artefacts and pictures? -Can I use books and the internet to research different time periods? -Can I begin to understand the difference between primary and secondary sources? -Can I ask a variety of questions to understand more about the lives of people in the past and the different time periods?	As a historian: -Can I use a wide range of sources to collect information about the past and recognise whether these sources are primary or secondary? -Can I ask a range of questions about the past? -Can I select the most appropriate source of evidence for particular tasks? -Can I choose reliable sources of evidence to help answer questions and explain the reliability and accuracy of the source? -Can I gather knowledge from a range of sources to strengthen my answer to questions and form my own opinion about historical events? -Can I use books and the internet for research with increasing confidence and awareness of reliability of the information found?
	As a historian: -Can I show what I know and understand about the past e.g. speaking, role-play, drawing or writing? -Can I explain a memory I have?	As a historian: -Can I show what I know and understand in a range of different ways e.g. discussion, model making, using ICT, role-play, drawing, writing)? -Can I describe objects, people and events?	As a historian: -Can I present finding about the past using speaking, writing, ICT, role-play and drawing skills? -Can I begin to use dates and historical terms with increasing accuracy?	As a historian: -Can I present information about the past in an organised and clearly structured way using speaking, writing, discussion, drama, ICT and drawing skills? -Can I use dates and historical terms accurately?

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<u>Organisation and communication</u>	-Can I ask someone else about a memory they have?	-Can I write simple stories or recounts about the past? -Can I draw labelled diagrams and write about them to inform others about people, events and objects from the past? -Can I sort events or objects into groups e.g. then and now? -Can I use timelines to order events, significant people, places and objects?	-Can I discuss different ways of presenting information for different purposes? -Can I use subject specific words accurately?	-Can I choose the most appropriate way to present information for the given audience?
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