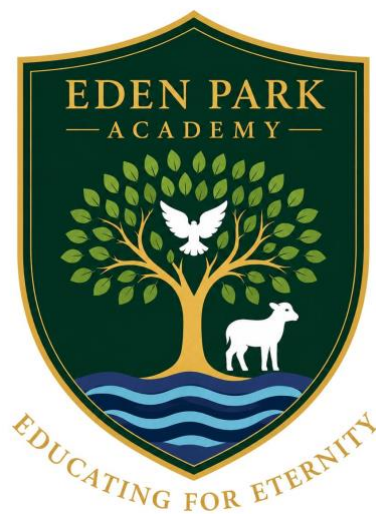


Children With Health Needs That Cannot Attend School Policy



Approved by:	The Board of Governors	Date: 31 st of August 2026
Last reviewed on:	1 st September 2025	
Next review due by:	31 st August 2027	

Introduction

At **Eden Park Academy**, we believe every child deserves an inclusive, high-quality education, regardless of their health needs. As a Christian faith-based institution, we draw inspiration from principles of compassion, dignity, and individualised care. Our approach ensures that children who face medical challenges remain fully supported in their educational journey, nurturing their academic, social, and spiritual growth.

Recognising that health barriers can impact a child's ability to attend school, we work closely with families, medical professionals, and local authorities to provide tailored solutions. This policy outlines our commitment to supporting these pupils through proactive measures and collaboration.

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
 - Pupils, staff, and parents understand the school's responsibilities when education is provided by the local authority.
-

2. Legislation and Guidance

This policy reflects the statutory requirements outlined in:

- **Children and Families Act 2014**, Section 100
- **Education Act 1996**, Section 19
- **Equality Act 2010**
- **Statutory Guidance for Local Authorities**, January 2013
- **SEND Code of Practice**, January 2015
- **Supporting Pupils at School with Medical Conditions**, December 2015

It also takes into account non-statutory guidance and best practices, including:

- *Out of School, Out of Mind* (2011)
- *Ofsted Subsidiary Guidance* (2012)
- *Alternative Provision Statutory Guidance* (January 2013)

These documents outline schools' responsibilities in ensuring pupils with health needs receive appropriate education and support.

3. The Responsibilities of the School

The School's Commitment

Eden Park Academy recognises its moral and legal obligations to support pupils with medical needs. The school will make reasonable adjustments, liaise with external professionals, and ensure pupils receive suitable education.

Named Contact

The SENDCo, **[Insert Name]**, will act as the named contact for supporting pupils with health needs and liaising with external agencies.

3.1 Initial Arrangements Made by the School

When a pupil cannot attend school due to health needs, Eden Park Academy will:

1. Arrange a meeting involving parents, medical professionals, and (if applicable) the local authority to discuss and agree on appropriate provisions.
2. Develop and maintain an **Individual Healthcare Plan** (IHP) that outlines:
 - Emergency protocols for medical situations.
 - Long-term strategies to support the pupil's learning and wellbeing.
3. Provide access to learning resources through platforms such as Google Classroom or other remote learning tools.
4. Ensure regular welfare checks via:
 - Telephone calls.
 - Home visits by the attendance team or form tutor.
 - Virtual meetings (e.g., Zoom or Teams).

5. Work collaboratively with external professionals to monitor and review the pupil's progress.

Returning to School

When the pupil is ready to return:

- A tailored **transition plan** will be created in partnership with parents, medical professionals, and the local authority.
- The plan will ensure the reintegration process is gradual, achievable, and supportive of the pupil's needs.

3.2 If the Local Authority Makes Arrangements

If Eden Park Academy is unable to make suitable arrangements for the pupil:

1. A referral will be made to the local authority, accompanied by supporting medical documentation.
2. The local authority will take responsibility for arranging suitable education.

In such cases, Eden Park Academy will:

- Collaborate constructively with the local authority and relevant providers to achieve the best outcomes for the pupil.
- Share relevant information with external agencies and health services.
- Maintain regular communication with the pupil to help them stay connected with school life.

Reintegration

When the pupil is ready to return:

- The school will work with the local authority to ensure:
 - Continuity of provision.
 - Tailored reintegration plans.
 - Necessary reasonable adjustments are in place.

4. Monitoring Arrangements

The Headteacher, SENDCo, and Full Governing Body (FGB) will review this policy annually to ensure it remains effective and aligned with statutory requirements.

5. Links to Other Policies

This policy is linked to the following:

- **Accessibility Plan**
- **Supporting Pupils with Medical Conditions Policy**
- **Remote Learning Policy**
- **SEND Policy**