

Eden Park Academy Homework Policy



Approved by:	The Board of Governors	Date: 31 st of August 2025
Last reviewed on:	1 st September 2025	
Next review due by:	1 st August 2027	

Aims of Homework

The main aims of our homework policy are to:

- Consolidate and reinforce learning undertaken in school.
- Cultivate self-discipline, responsibility, and independent learning habits.
- Strengthen the home-school connection by engaging parents in their child's learning.
- Support the spiritual, intellectual, and personal growth of students in line with Adventist values.
- Prepare students for future educational stages by fostering time management and organisational skills.

Homework Guidelines

1. Frequency and Duration:

The amount and frequency of homework are aligned with the developmental stage of each student, ensuring an appropriate level of challenge without causing undue stress.

Key Stage	Frequency	Duration
Key Stage 1 (Ages 5-7)	Once a week	Focus on reading, numeracy, and practical tasks (maximum 20 minutes per session).
Key Stage 2 (Ages 7-11)	Twice a week	Reading, numeracy, and project-based tasks (up to 30 minutes per session).
Key Stage 3 (Ages 11-14)	Three times a week	Core subjects (maths, English, science) and thematic assignments (up to 45 minutes per session).
Key Stage 4 (Ages 14-16)	Four times a week	Focus on exam preparation, coursework, and extended projects (up to 1 hour per session).

Types of Homework:

To reflect the diverse learning needs and encourage engagement, homework at Eden Park Academy includes a variety of tasks:

- **Reading:** Developing a love for literature and improving literacy skills.
- **Practical Tasks:** Activities that apply classroom knowledge to real-life scenarios, such as numeracy tasks or environmental observations.

- **Project Work:** Encouraging research and creative thinking, often linked to Adventist values and broader social issues.
- **Subject-Specific Tasks:** Including core subjects like mathematics, science, and literacy, aimed at reinforcing specific concepts.
- **Spiritual Reflection:** Students are encouraged to reflect on the spiritual themes explored in class, integrating them into their personal study and growth.

Additional Guidelines for Examination Years:

- **Maths and Science (Key Stage 4 & 5):**
For students in examination years, **mandatory exam practice**, take-home assessments, and reading materials will be assigned regularly. These tasks are deemed necessary to successfully implement the curriculum and adequately prepare students for their **External Examinations**. These materials are vital for building the skills, knowledge, and confidence needed for success in both **GCSE** and **A-level** exams.
- **Other Subjects (Key Stage 4 & 5):**
For other subjects, including those with or without **Non-Exam Assessments (NEAs)**, staff may assign homework as part of the **successful delivery of the curriculum**. This will encourage independent learning, which is a critical aspect of preparing students for both **external examinations** and future academic or vocational pathways.

Roles and Responsibilities

Teachers:

- Assign homework that is meaningful, purposeful, and aligned with the curriculum.
- Provide clear instructions and set realistic deadlines.
- Offer constructive feedback to support student learning and progress.
- Monitor student progress and adjust homework as necessary to support individual needs.

Students:

- Take responsibility for completing homework to the best of their ability.
- Seek help when necessary and ensure that homework is completed on time.

- Reflect on feedback provided by teachers to improve performance.

Parents/Guardians:

- Create a conducive environment for study at home.
- Encourage and support their child in completing homework tasks.
- Maintain communication with teachers regarding any challenges faced by their child.

Feedback and Assessment

- Homework will be regularly reviewed by teachers to ensure understanding and progress. Teachers will provide feedback that guides improvement.
- Where appropriate, self-assessment and peer-assessment strategies will be used to encourage students to reflect on their work and progress.
- Homework will contribute to overall formative assessment, but its primary aim remains skill development and reinforcement rather than summative grading.

Support and Resources

Eden Park Academy will offer additional support to students who may struggle with homework, including:

- **Homework clubs** and after-school sessions for guidance.
- **Access to online resources** and digital platforms that provide supplementary learning tools.
- **Individual support** from teachers for students who need extra help.

Religious Observance

In accordance with our Adventist values, no homework will be set on Fridays to allow families time to prepare for the Sabbath. Additionally, homework deadlines will take into account religious commitments and will not require submission over weekends.

Monitoring and Evaluation

The homework policy will be regularly reviewed by the Senior Leadership Team, with feedback from teachers, students, and parents. This process ensures that the policy remains responsive to student needs and promotes effective learning.