



Marshall Street



Turning the Page to Secondary Literacy











A COLLECTION OF RESEARCH-TO-IMPACT PRACTICES DEVELOPED WITH THE NETWORKED IMPROVEMENT COMMUNITY FOR STUDENTS WITH DISABILITIES

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Preface

In *Turning the Page to Secondary Literacy: Tested practices for schools to identify gaps and implement interventions for secondary readers*, we share a set of best practices for improving learning outcomes in secondary students — particularly Black and Latinx students with disabilities experiencing poverty — using evidence-based practices for reading intervention in the secondary setting. The Networked Improvement Community for Students with Disabilities (NIC), a group of 10 public charter school networks serving more than 75,000 students nationwide, identified the best practices through their work between 2019 and 2023.

Led by **Marshall Street** at Summit Public Schools, in partnership with technical assistance providers NIRN, RTI International, SRI International, and SWIFT Education Center, the purpose of the three-year NIC was to systematically improve the way our education system serves Black and Latinx students with disabilities experiencing poverty and share these solutions with school systems everywhere. This report is funded by the Bill & Melinda Gates Foundation. The findings and conclusions contained within are those of the authors and do not necessarily reflect positions or policies of the Bill & Melinda Gates Foundation.

The NIC used continuous improvement to translate existing research for improving learning outcomes into best practices and to iterate the practices to ensure they worked in a variety of school contexts.

In ***Turning the Page to Secondary Literacy: Tested practices for schools to identify gaps and implement interventions for secondary readers***, we share the results of this vital work:

- A **literature review** summarizing the key research related to reading instruction and intervention for nonproficient secondary readers
- Four **best practices** that schools in the NIC used to plan, implement, and monitor the effectiveness of secondary reading interventions. Each best practice includes:
  - Case studies highlighting how schools in the NIC implemented the practices
  - Step-by-step implementation guidance
  - Key prerequisites and accelerants for successful implementation in any context
- One **case study** of a professional learning community designed to build the capacity of NIC educators to use data to plan, implement, and monitor the effectiveness of evidence-based practices for secondary reading intervention
- One **guidance document** for school and network leadership on high-level considerations for assessing adolescent readers

We share these best practices so that any school in the country can leverage the learning from the NIC to accelerate dramatic gains in learning outcomes for their students with disabilities. We hope that administrators and educators across the country can use the stories within this guide to build their school cultures of continuous improvement as well.

Acknowledgments

About Marshall Street

Marshall Street is a division of Summit Public Schools based in Redwood City, California. Marshall draws from more than 15 years of institutional knowledge and extensive experience in school improvement. Through our programs, we increase the capacity of our school partners to carry their work forward in the ways most meaningful to their communities.

Continuous Improvement is a set of principles and practices to help educators "get better at getting better." Marshall's Continuous Improvement team uses these tools to tackle intricate, systems-level problems in K–12 education. From 2019 to 2023, Marshall led a multi-year Networked Improvement Community (NIC) to make dramatic gains in the learning experiences, environments, and outcomes for Black and Latinx students with disabilities experiencing poverty.

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This collection was collaboratively developed by educators at participating NIC partner schools, members of the Marshall improvement team, NIC technical assistance providers, and collaborating content experts.

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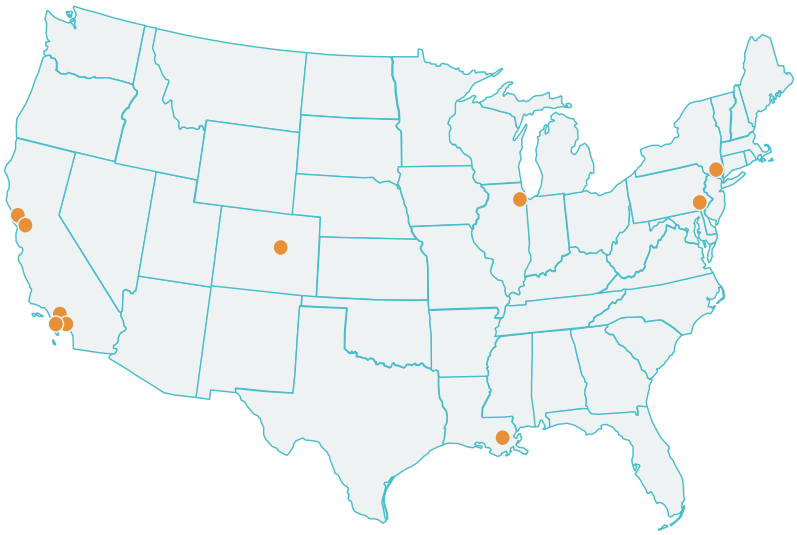
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