JERUSALEM SEMINARY

School of Graduate Studies

(continuing the legacy of the University of the Holy Land)

School of Hebrew: Hebrew for the Nations

School of the Bible

Academic Catalog

2026–2027

55 HaNevi'im Street, Jerusalem, Israel
jerusalemseminary.org

About This Catalog

This catalog describes the academic programs, courses, policies, and services of the School of Graduate Studies of Jerusalem Seminary for the 2026–2027 academic year. It takes effect on the first day of the Fall 2026 term and remains in force through the conclusion of the Spring 2027 term.

Students are normally governed by the requirements of the catalog in force at the time of their matriculation. A student who interrupts enrollment and later returns may be placed under the catalog current at the time of readmission.

This catalog is provided for information only and does not constitute a contract between Jerusalem Seminary and any student or applicant. The Seminary reserves the right to modify programs, courses, schedules, fees, policies, and personnel at any time, and to cancel any course for which enrollment is insufficient. Every effort is made to ensure accuracy at the time of publication.

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1. About Jerusalem Seminary

1.1 Vision and Mission

Motivated by the knowledge that the Word of the Lord will go forth from Jerusalem to the nations, and guided by a commitment to read the New Testament in its first-century context, Jerusalem Seminary provides ministry training that stresses the unity of the body of Messiah expressed within the complementary frameworks of a mature Messianic Judaism and a vital Christianity.

Within these frameworks, Jerusalem Seminary explores ancient biblical texts in context in order to engage modern twenty-first century questions. The Jerusalem Seminary learning model is community oriented, connecting students to students and students to mentors to foster a robust learning experience.

- **Vision:** to make biblical education and ministry training in the Land of the Bible essential and transformative.
- **Mission:** to equip and empower the global community of believers, both Christian and Messianic, to understand their faith in and through the Land of the Bible.

1.2 History

Jerusalem Seminary offers theological education from within the land and languages of the Bible, on the conviction that the story of the Bible must never be separated from the land of the Bible.

This year, Jerusalem Seminary is honored to announce that the University of the Holy Land has integrated into JS to form a single, unified institution for Christian biblical and theological education in Jerusalem with numerous MA programs and a PhD program as well.

Beginning with the 2026–2027 academic year, the combined institution will operate under the Jerusalem Seminary name, at JS's campus on HaNevi'im Street.

1.3 The Schools of Jerusalem Seminary

Jerusalem Seminary is one seminary with three schools. Whatever the subject, each course is designed on the belief that the story of the Bible must never be separated from the land of the Bible.

- **School of Hebrew: Hebrew for the Nations** — a rigorous language-focused curriculum, including study that does not require residence in Jerusalem, summer short-term courses in the land, graduate study in Hebrew, and Hebrew teaching methodology courses for native Hebrew speakers.
- **School of the Bible** — educational opportunities beyond the traditional classroom, including online semester courses, certificate tracks, and study courses in the land.
- **School of Graduate Studies** — graduate degree programs in biblical, theological, and ministry studies. This catalog describes the programs of the School of Graduate Studies.

1.4 Statement of Faith

The Jerusalem Seminary community shares a faith that focuses on the centrality of Jesus the Messiah, the authority of the Bible, and the walk of faith. Two documents anchor that faith: the Jerusalem Confession and the Statement of Faith.

The Jerusalem Confession, compiled in Jerusalem by believers associated with Jerusalem Seminary, extends the Nicene Creed by rooting belief in Jesus (Yeshua) in the redemptive history of the people of Israel. The Statement of Faith elucidates the Jerusalem Confession and sets out what the Seminary holds to be the clear teaching of the Bible. The Confession functions like a hearth, radiating warmth and drawing people to the theological center; the Statement of Faith functions like guardrails.

Agreement with the Statement of Faith is reaffirmed annually by each member of the Board of Directors, the core and resident faculty, and the Seminary administration. Students are required to affirm that they will honor and respect it and are willing to be taught in accordance with it. The statement of faith can be found here.

1.5 Institutional Standing and Accreditation

Jerusalem Seminary absorbed UHL and its programs which have been accredited since 2014 by the *Asia Theological Association* (ATA), the accrediting body for evangelical theological institutions across Asia, including the countries of Western Asia and the Middle East.

The Seminary is also a member school of the *European Council for Theological Education* (ECTE) Both ATA and ECTE are part of the global *International Council for Evangelical Theological Education* (ICETE).

Jerusalem Seminary is also a member of the *Evangelical Alliance in Israel*, the *Fellowship of Israel Related Ministries*, *Wycliffe Global Alliance* and the *Forum of Bible Agencies International.*

Jerusalem Seminary is incorporated in Texas, USA as a 501c3 and in Israel as a non-profit public benefit corporation.

1.6 Nondiscrimination

The Seminary maintains a non-discriminatory admissions policy, regardless of race, gender, nationality, or educational background. All admitted students are entitled to the same rights, privileges, programs, and activities offered at the Seminary, including policies relating to education, scholarships, applications, and all other student matters, except where a specific exception is noted.

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2. Academic Calendar 2026–2027

The academic year consists of a Fall semester, a January term, and a Spring semester. Selected courses are offered as short-term intensives or as field studies scheduled outside the regular teaching weeks. Dates below follow the calendar published by the Seminary. Please note: **Classes meet and the Office is open, unless stated otherwise. The office is open Monday - Friday 9AM-3PM unless stated otherwise, see below.**

2.1 Fall Semester 2026

Date	Event
11 September	Eve of Rosh Hashanah / Feast of Trumpets
12–13 September	Rosh Hashanah / Feast of Trumpets - office closed
20–21 September	Yom Kippur / Day of Atonement - office closed
25 September	Eve of Sukkot / Feast of Tabernacles - office closed
26 September – 3 October	Sukkot / Feast of Tabernacles - office closed 2 October
27–30 September	Pre-semester reading week (no classes)
3 October	Shmini Atzeret / Simchat Torah
4 October	Opening of Fall semester
5–7 October	October 7th Memorial (24 Tishrei). Only classes meeting between 11:00 and 13:00 Israel time are canceled
15 October	Convocation. No afternoon or evening classes. The office closes at noon.
25 October	Clocks change in Israel
6–12 December	Hanukkah break and reading week. No classes; assigned coursework continues. Office closed on 6 December.
24–25 December	Christmas break. No classes
31 December	Hebrew Language Day (21 Tevet)
1 January 2027	New Year's Day / Feast of the Circumcision and Naming of Jesus
21 January 2027	Close of Fall semester

2.2 Winter Term 2027

Date	Event
TBD	Two-week intensive course

2.3 Spring Semester 2027

Date	Event
28 February – 5 March	Pre-semester reading week
7 March	Opening of Spring semester
22 March	Fast of Esther
23–25 March	Purim break. No classes; office closed 23-24 March
26 March	Clocks change in Israel
28 March	Easter. No classes; office closed
21–28 April	Passover break. No classes; office closed 21st-22nd as well as 27th-28th
2 May	Pascha - Orthodox Easter
3 May	Eve of Holocaust Remembrance Day. No classes from 18:00
4 May	Holocaust Memorial Day. No exams; no classes 9:45–10:45
10 May	Eve of Israel Remembrance Day. No classes from 18:00
11-12 May	Israel Memorial Day and Independence Day. No classes
16 May	Pentecost
14 June	Complementary classes (make-up for sessions affected by national memorial observances)
10–11 June	Shavuot (Pentecost). No classes; office closed
21–22 June	Complementary classes (make-up for sessions affected by national memorial observances)
1 July	Close of Spring semester
2 July	Graduation

2.4 Registration and Academic Deadlines

The published calendar records semester boundaries and holidays but does not record the deadlines that govern registration and course changes. These should be set and published alongside the calendar above.

Deadline	Fall 2026	Spring 2027
Application opens	15 July 2026	15 Nov 2026
Application closes	15 Sep 2026	15 Dec 2026
Registration opens	01 June 2026	01 Aug 2026
Registration closes	06 Oct 2026	07 Mar 2027
Last day to add a course	06 Oct 2026	07 Mar 2027
Last day to drop without academic penalty	Ref Refund Policy (4.5)	Ref Refund Policy (4.5)
Last day to withdraw with a grade of W	Ref Refund Policy (4.5)	Ref Refund Policy (4.5)
Final assessments due	14 Jan 2027	1 July 2027
Application to graduate due	31 Dec 2026	01 June 2027
Grades released	28 Jan 2027	15 July 2027

3. Admissions

All enquiries concerning admissions should be directed to admissions@jerusalemseminary.org.

3.1 Pathways of Study

Applicants may enter the Seminary by one of three pathways.

- **Individual modules** — stand-alone study that may later be upgraded to a credit-bearing program. Students from other seminaries may take a module with Jerusalem Seminary toward the partial fulfillment of their own program when it is taken for credit. Modules taken for credit are assessed by the professor, recorded on the transcript, and may be applied toward a credential. Modules may also be audited, without credit, for exploration or personal enrichment; the Seminary discourages students from taking more than three or four courses by the audit route, as auditing seldom achieves the intended outcome of a class.
- **Micro-credentials** — short, stackable courses leading to higher awards. Admission requirements vary with the level, bachelor's or master's, at which the course is taken.
- **Degree programs** — bachelor's level courses or microcredentials offered by the School of the Bible require students to have completed their secondary education (High school); and master's programs offered by the School of Graduate Studies require students to have completed a bachelor's degree or equivalent.

Applications are evaluated for entry into a specific program. Admission to one program does not automatically grant admission to another; a student wishing to transfer to a different program must undergo a fresh application review and may be asked to provide additional documentation.

3.2 Admission Requirements

Applicants are evaluated on academic preparation and on potential for future deployment in ministry. New students are normally admitted for a given academic year or semester, and applications must be made while applications are open.

A bachelor's degree is required for admission to any course or program offered at the master's level. In exceptional cases an applicant holding only a high school diploma may be admitted to a master's level program, which requires the student to complete a Special Access Program.

Applications are submitted online through Populi, using the application form for the relevant school. The following materials are required:

- A completed online application form with the non-refundable application fee. For the School of Graduate Studies, this is $100 charged once; a further registration fee of $50 is payable each semester. See Section 4.
- A faith journey document — the story of how God has been at work in the applicant's life and in their congregation/church/community including one's faith in Messiah. The faith journey document should include themes related to the nature of God and salvation, one's family and community of faith, belief in eternal life and the walk of faith and holiness.
- A statement of the applicant's reasons for wishing to pursue the particular program.
- Two references, ideally one from the applicant's pastor or congregational leader, one from a leader/mentor of a church or mission organization who has influenced them.
- Official documentation of previous academic work.
- A bachelor's degree or equivalent tertiary qualification, officially attested by a competent authority.
- For Special Access applicants, a completion certificate of secondary education.

The Seminary reviews the application and weighs all credentials. It may require a personal interview, an entrance examination, an aptitude test, or any further evaluation of the candidate. An admitted student who defers enrollment more than one year beyond the initial entrance date must submit a fresh application form, the application fee, and any other materials requested.

3.3 English Language Proficiency

The medium of instruction for all programs described in this catalog is English. Applicants must demonstrate proficiency in reading, writing, and listening in English. Applicants whose previous education was not conducted in English must submit one of the following:

- TOEFL iBT: a score of 80 or above
- IELTS: a score of 6.5 or above

3.4 Special Access

Special Access provides a pathway for applicants who have not completed a bachelor's degree into our master's level program. Such applicants must fulfill the criteria according to the Special Access policy

A Special Access student evaluation fee of $100 is payable with the application.

3.5 Admission Cycles and Deadlines

Applications for the Fall semester normally close in the last week of July. Applications for the Spring semester normally close in the last week of November. These deadlines allow admission procedures to be completed and arrangements made before classes begin.

A student may subsequently approach the administration for a late application on payment of a late registration fee of $50, though admission in that case is not guaranteed. Under no circumstances is a student accepted as a late registrant once Orientation Day for the academic year has passed.

Students not enrolled in a program who wish to take individual courses should register three weeks before the scheduled start of the class.

3.6 Review and Decision

Applications are reviewed by a committee of up to two members, ordinarily drawn from the faculty. Applicants receive automatic acknowledgment of receipt and are updated at each stage. Review is completed within two weeks where no clarification is outstanding; where the Seminary seeks clarification, applicants are expected to respond within one week.

Admission proceeds in three stages. At provisional admission the applicant is notified of acceptance and pays the seat reservation fee. At course confirmation the balance of tuition is paid. At enrollment the Admissions office notifies the Registrar, who enrolls the student in classes and, where necessary, refers the student to the Dean of Students for academic advising.

3.7 International Students and Visas

The in-person programs described in this catalog require students to relocate to Jerusalem and reside locally for the duration of their studies. Eligible students are offered support in obtaining an international student visa.

Visa processing fees vary and are charged per individual according to their enrollment status. They are charged separately for a spouse and each dependent. The fee payable to the Ministry of the Interior is ILS 205, again per individual, spouse, and dependent.

3.8 Transfer Credit and Prior Learning

Credit earned at other recognized institutions may be considered for transfer where the coursework is graduate level, substantially equivalent in content and credit value, completed with a satisfactory grade, and not already applied to another earned degree. Further criteria for transfer of credits and prior learning is elaborated in the JS Policy. If students have further questions about this, they can reach the Academic Dean.

A credit transfer application carries a fee of $150. Recognition of prior learning carries a fee of $150.

Two established equivalencies apply across programs:

- Students who have completed the Foundations Program (Yesodot) Hebrew Bible modules may receive credit equivalent to BIBL511 / 1031. Yesodot New Testament modules may be credited toward THEO610 / 1058.
- Students who have completed the Discover Jesus field study program may receive credit equivalent to LAND501 / 1086, subject to additional coursework.

Applicants who have successfully completed the Foundations Program (Yesodot) are given priority in admission.

4. Tuition, Fees, and Financial Aid

Tuition fees are an integral part of the Seminary's sustainable operation. The figures in this section are those of the Student Fee Policy 2026–27.

4.1 Currency and Payment

All fees are stated in United States dollars, unless stated otherwise. Payment may be made in US dollars(USD) or new Israeli shekels(NIS). Students paying from other countries pay at the relevant conversion rate, and bear any transaction or conversion charges.

Fees are paid only through the Seminary's bank account. Students bear all bank and remittance charges, and may pay in full on enrollment to avoid incurring these charges more than once.

4.2 Tuition

Students in the School of Graduate Studies pay per course credit. A standard semester load is 12 credits; students taking more than 12 credits in a semester pay the per-credit fee on the additional credits.

Program	Credits	Per credit	Per semester	Estimated Program total
Master of Theological Studies	32	$500	$6,000	$16,000
MABSH — Hebrew Bible	58	$500	$6,000	$29,000
MABSH — New Testament	58	$500	$6,000	$29,000
Master of Arts in Intercultural Studies	58	$500	$6,000	$29,000
Continuing Education			$6000	
PhD			$6000	
Audited courses	—	$350	—	—

Per-semester figures are for a 12-credit load. Program totals are the per-credit rate applied to the full credit requirement and cover tuition only; they exclude the application, registration, technology, continuing, field trip, and graduation fees set out below.

4.3 Application and Registration Fees

Fee	Amount	Basis
Application fee, School of Graduate Studies	$100	One time, non-refundable
Registration fee	$50	Per semester, non-refundable
Program continuing fee	$50	Per semester
Technology fee	$100	Per semester
Late registration fee	$50	Applications after 15 August
Late fee for change of courses	$50	Per occurrence

The application and registration fees cover the administrative cost of processing an application. Failure to submit the fee in good time results in rejection of the application. Students sponsored by a church or organization are responsible for ensuring their supporting agency pays these fees.

The program continuing fee is payable by each student continuing as an active student into the following semester, due 30 April for the Fall semester and 30 November for the Spring semester. It maintains uninterrupted access to Seminary portals, library resources, and student facilities. Failure to pay results in revocation of the student's privileges as an active student.

Students not enrolled in a program who wish to take individual courses should register three weeks before the scheduled start of the class.

4.4 Other Fees

Fee	Amount	Basis
Land, Nature and Society field trip[1]	$950	Per course
Archaeology field costs	Subject to change	Varies by season
Program upgrade fee	$200	One time
Credit transfer assessment	$150	Per applicant
Prior learning recognition	$150	Per Credit
Special Access student evaluation	$100	Per application
Visa fee payable to the Ministry of the Interior	ILS 205	Per individual, spouse, dependent
Visa processing fee for Graduate Students	$200	Per Student

[1] Field trip costs may vary slightly, based on the number of trips in each semester and based on actual costs.

Fee	Amount	Basis
Visa processing fees for INLAND Non-graduate[2] Students	$700	Per Student
Spouse and Dependent Visa Processing Fee	$50	Per individual, spouse, dependent
Exam date change fee	$25	Per request
Graduation fee	$150	Payable with the graduation application
Additional copies of transcript or diploma	$50	Per copy
ID card replacement	$25	Per card

Graduates participating in the commencement ceremony pay the graduation fee on submitting the graduation application; the application is not accepted without payment. The fee covers venue and equipment costs for the ceremony.

Diplomas and transcripts are not issued until all financial obligations to the Seminary are met. Each graduating student receives one copy of the diploma and one copy of the transcript without charge. Electronic copies of additional documents are $50.

4.5 Refunds

The refund schedule depends on the type of course. A full refund is available where the student gives notice one week before the course begins. All ~~other~~ refunds apply to tuition only, and the cost of any course materials involved is deducted.

The date of withdrawal is the date on which the student submits the online withdrawal form, or an email to the Academic Dean or a person delegated by the Academic Dean. A student who withdraws or drops beyond the permissible withdrawal period receives the regular grade assigned by the instructor at the time of withdrawal. A student who has not fully paid tuition at the time of withdrawal should speak with the Finance office about next steps.

For a student continuing at the Seminary, a refund is issued as a credit note against tuition for courses in the following semester. For a student withdrawing entirely, the Finance office arranges the method of payment. Transaction charges are borne by the student.

Semester-long courses (12–14 weeks)

[2] For students who are taking non-graduate level courses

Course dropped	Transcript record	Refund
One week before the course starts	None	100%
Before the second lesson	W	75%
Before the fifth lesson	W	50%
After the fifth lesson	No withdrawal; regular grade	0%

Intensive courses

Course dropped	Transcript record	Refund
One week before the course starts	None	100%
After the first day	W	50%
After the third day	No withdrawal; regular grade	0%

A regular grade means the instructor grades normally, taking into account any penalties for absence or non-submission of assignments.

Where a course does not take place as planned, whether through insufficient registration or any other cause, all enrollees receive a full refund. Failure to attend classes does not constitute formal withdrawal.

4.6 Scholarships, Financial Aid, and Discounts

Tuition is set so as to be accessible and not burdensome. The Seminary reserves the right to grant or deny financial aid at its discretion and subject to the availability of funds. All enquiries concerning scholarships and financial aid should be directed to the Finance office, which maintains the records of all requests.

Academic scholarships

The Seminary offers partial and full academic scholarships to selected exceptional students with a demonstrated interest in pursuing vocational Christian ministry. Applicants must supply a referral letter from their church pastor affirming that interest.

- A continuing student applying for a scholarship must hold a grade point average above 3.5 at Jerusalem Seminary.
- A new student must produce transcripts from undergraduate or other graduate study, and is considered only where the undergraduate grade point average is above 3.0. Such a student is monitored over the first ten credits earned at the Seminary and must maintain an average above 3.5, at which point the scholarship is applied retrospectively to those ten credits.

A scholarship applies to tuition only, not to materials or other resources a student must purchase. It may be withdrawn if the student comes under disciplinary action. Students holding a scholarship are not eligible for promotions or discounts.

Need-based financial aid

Need-based aid may be granted to students in genuine financial difficulty. Applicants furnish a letter from their Church/Mission org setting out the case, and the Seminary may ask for further explanation or documentation. Aid may be granted where the student demonstrates the ability to complete the course or courses. Financial aid is distinct from the settlement of dues already owed.

Discounts

- Where a husband and wife both attend the Seminary, one spouse receives a 25% discount on their fee. This applies where the two apply together for the same course in the same period; where both pursue programs, the spouse taking the fewer courses receives the discount.
- One child per member of staff or faculty may receive a 25% discount on tuition, where the spouse discount has not been taken.
- A student's spouse may join any field trip on payment of the field trip cost alone.
- A person currently serving in a ministry role is eligible for a 25% discount on tuition. This discount cannot be combined with a scholarship.

Other discounts and promotions are offered from time to time and are announced through the Seminary's public channels.

A financial aid application must be submitted at least six weeks prior to the beginning of the semester for which the aid is requested. The financial aid application can be found on an applicant's application portal or requested by emailing admissions@jerusalemseminary.org.

5. Academic Policies

The policies in this section are presented for review and approval. They reflect standard practice at graduate theological institutions and should be checked against the Seminary's existing student handbook and against any requirements of its accrediting body before publication.

5.1 The Credit Hour

One credit hour represents an amount of work reasonably expected to result in the achievement of the stated learning outcomes, verified by evidence of student attainment. As a guide, one credit hour corresponds to approximately forty five learning hours which includes lectures and independent student course work.

The distribution of course work hours and lectures may vary in courses that have field studies, mentorship hours, ministry practicum , while maintaining the total expected learning hours

5.2 Grading

Coursework is graded on the following scale.

Grade	Percentage	Grade points	Standard
A	94–100	4.00	Excellent
A−	90–93	3.70	
B+	87–89	3.30	
B	83–86	3.00	Good
B−	80–82	2.70	
C+	77–79	2.30	
C	73–76	2.00	
C−	70–72	1.70	Minimum passing grade
F	Below 70	0.00	Fail
I	—	—	Incomplete
W	—	—	Withdrawn
P / NP	—	—	Pass / No pass

Grade point averages are calculated on a four-point scale. A grade of C− or below does not satisfy a degree requirement at the graduate level, and a course so graded must be repeated.

5.3 Satisfactory Academic Progress

Generally all students who are under the student visa are expected to take a minimum of 24 credits in an academic year. Students must maintain a cumulative grade point average of 2.70 or higher to remain in good academic standing. A student whose cumulative average falls below this threshold is placed on academic probation for one term and is required to meet with the Registrar to agree on a plan of remediation. A student who does not return to good standing by the end of the probationary term may be dismissed from the program.

5.4 Attendance

Regular attendance is expected in all courses. Because much of the instruction at Jerusalem Seminary takes place in the field and in intensive formats, absence carries disproportionate weight and cannot always be made up. A student whose attendance is less than 80% of a course may be withdrawn from it without credit.

Absences are meant for extenuating circumstances like illness, military reserve duty, or family emergency and should be reported to the instructor and the Registrar as early as possible.

Students are also expected to attend activities conducted by the seminary and it includes Chapel attendance. A student who misses chapel for more than 4 occasions in an academic year will have to meet the director of student services and failure to give adequate reasons will result in academic probation.

5.5 Incomplete Work

A grade of Incomplete may be granted at the discretion of the instructor where a student has been prevented by circumstances beyond their control from completing the work of a course. Outstanding work must be submitted within the period agreed at the time the Incomplete is granted, and in no case later than the end of the following term, after which the grade converts to the grade earned on work submitted.

5.6 Academic Integrity

Students are expected to present work that is their own and to acknowledge the work of others fully and accurately. Plagiarism, the submission of work prepared by another, unauthorised collaboration, falsification of research or field data, and the undisclosed use of generative artificial intelligence tools in the preparation of submitted work all constitute breaches of academic integrity.

A first breach ordinarily results in failure of the assignment and a written record; a repeated or serious breach may result in failure of the course or dismissal from the program.

5.7 Time to Completion

Program	Normal duration	Maximum
Master of Theological Studies	1 year full time	TBC
MABSH — Hebrew Bible	2 years full time	TBC
MABSH — New Testament	2 years full time	TBC
Master of Arts in Intercultural Studies	2 years full time	TBC

A student who requires longer than the maximum period must apply to the Registrar for an extension, which may be granted where good cause is shown.

5.8 Leave of Absence and Withdrawal

A student who needs to interrupt study may apply for a leave of absence, ordinarily for a period not exceeding one year. A student who withdraws entirely must notify the Registrar in writing; the effective date of withdrawal determines any refund due and the grades recorded for courses in progress.

Students holding a student visa should be aware that a leave of absence or withdrawal may affect their immigration status.

5.9 Graduation Requirements

To be awarded a degree a student must:

- complete all credits required by the program as set out in this catalog;
- achieve a cumulative grade point average of 2.70 or higher;
- complete the ministry mentorship sequence required by the program;

- satisfy the thesis, research paper, or capstone requirement where the program includes one;
- settle all financial obligations to the Seminary; and
- submit an application to graduate by the published deadline.

5.10 Student Records

Academic records are maintained by the Registrar. Students may inspect their own records and may request correction of factual errors. Records are not released to third parties without the written consent of the student, except where disclosure is required by law or by the terms of a student's visa. If the student have any questions they can reach registrar@jerusalemseminary.org

5.11 Student Conduct

5.11.1 Scope

Students are expected to always conduct themselves as mature believers. Exemplary Christian conduct should control our words, attitudes, and actions, both in public and private. The scope of this policy covers all aspects of a student's life, regardless of location or degree program. This policy applies to registered students of JS, but audit students, while attending JS classes, are expected to follow the same code of conduct. Students are welcome to speak with the Director of Student Services about questions of conduct.

5.11.2 Regular Class Gatherings

5.11.2.1 Premises

Students are expected to have good public conduct while attending in-person classes. Only registered students (credit or audit) are allowed to attend class sessions. It is not permitted to invite non-registered students, such as friends and/or family members, to attend class sessions without special permission of the instructor. JS expects students to keep the premises of the class neat and tidy (e.g., removing trash near their area of seating, etc.). Students who use cars for their transport must be careful to park in ways that do not obstruct other vehicles or driveways. During and after the class, students should not cause disturbances or draw attention from others in the neighboring premises. Washrooms should be used in a hygienic way that leaves them usable for the next person. It is prohibited to attend class sessions under the influence of alcohol or other mind-altering substances. All class premises are smoke-free areas.

5.11.2.2 Class Environment

During and after the class, students should not cause disturbances to other students. Intentional obstruction or disruption of teaching, using derogatory, threatening, or insulting verbal or written comments or gestures will invite disciplinary actions. Intimidating other people (students, teachers, bystanders) will result in corrective measures. Students are to refrain from distracting others while attending classes.

5.11.2.3 Device Policy

All students are required to either own or have consistent access to a computer. This is necessary for complete access to learning resources and for properly formatted, electronic submission of assignments. Relying solely on a phone is insufficient. For in-person classes, students may use such devices as laptops or tablet computers for instructional purposes only, such as note-taking, or as instructed by the professor.

Mobile phones should not be used in the classroom while the class is in session. They should not be in students' hands nor on classroom tables. If students have an urgent need to use their mobile phone, they may step out of the classroom to attend to their situation.

The following activities are inappropriate during class sessions and are not permitted in the classroom at any time:
• Online communication (email, text messages, WhatsApp, etc.)
• Social networking (Facebook, Twitter, Instagram, etc.)
• Online video unrelated to classroom instruction
• Online shopping or use of websites unrelated to classroom instruction
• Doing homework for this class, or other classes, or working on unrelated projects
Students are expected to follow the instructions of the professor.

5.11.2.4 Forms of Violence and Harassment

JS takes a strong and unequivocal position against intimidation, threats, or violence. All forms of harassment, bullying, stalking, or threatening are taken seriously. We will investigate complaints of threatening, intimidating, bullying, or violent acts, including hostile behavior, physical abuse, vandalism, sabotage, in any of our premises or offices, or any other act which is inappropriate (according to JS faculty and/or staff). Inappropriate behavior demonstrating a lack of respect or harassment that is based on race, color, national origin, sex, caste, or birth community is not acceptable. Harassment can be verbal, written (text messages, emails, voice messages, telephonic conversation, social media platforms, or any other media forms) or physical conduct that denigrates or shows hostility or aversion toward an individual(s). Encouraging or being involved in any act individually or in conjunction with a group to cause physical or mental harm or humiliation or substantial risk to a student or staff will result in corrective action.

Sexual harassment includes discrimination, unwelcome sexual advances, sexual jokes, and innuendo; verbal abuse of a sexual nature; commentary about an individual's body, sexual prowess, or sexual deficiencies; leering, whistling, or touching; insulting or obscene comments or gestures; display of sexually suggestive objects or pictures; and other physical, verbal, or visual conduct of a sexual nature; requests for sexual favors and other verbal or physical conduct of a sexual nature.

5.11.2.5 Dressing and Modesty

Students are expected to attend class sessions dressed in a modest and culturally appropriate manner.

5.11.2.6 Health & Communicable Diseases

If a person is unhealthy and/or potentially has a contagious disease, they should not attend class in-person. They can inform the appropriate professor of their condition and be excused from that day's class. Students are responsible for their health and should take precautions (e.g., masking, taking medication) to attend classes without endangering the health of other students.

5.11.2.7 Privacy

Students are usually not allowed to take photographs of the class or their classmates without the permission of the professor or JS administration. Students are expected to respect the privacy of other students and their professors. All personal matters/stories that are shared by a student are expected to remain within the class as a matter of building trust and confidence in one another. Class materials given to the students are not to be shared with anyone and students are expected to use this for their own personal study and growth. Should there be a reason why it must be shared, the student may approach the Academic Dean for explicit permission regarding the same.

5.11.3 Online Classes

All students taking online classes should have proper internet connections that enable good connectivity for the entire class. JS is not responsible for a student's poor internet connection or technical difficulties.

Each student will register themselves as an attending student prior to the class. Links to online classes are sent only to those who are registered. Students are expected to attend all the classes and attendance will be marked. Ideally, students are to log in to the class a few minutes prior to class starting and wait for the host of the class to let them in. Should the student face any difficulties, they can contact the class administrators.

- Students attending online should maintain a conducive environment so that noises and other distractions will not hinder their learning and participation.
- During online class sessions, the expected settings are "video-on" and "mic-off."
- If internet bandwidth does not permit this, please communicate with our staff.
- Students whose video is turned off without explanation will be marked as absent.
- Students should follow good online class etiquette including always muting their microphone unless speaking.
- More than one registered student may share a screen for online class sessions. For example, a husband and wife who are both registered may watch together. People who are not students or registered online are requested to not engage in the online class session.
- Students should show the same level of attention in online class sessions as for in-person classes. Professors/TAs will mark students as absent who appear not to be giving their full attention.
- Participating in online class sessions while driving a car is prohibited.
- Online students should not distract other online students or in-person students.
- Due to privacy concerns, students are to refrain from taking screenshots of other students without prior consent. They are not to post or share any pictures, video, or class materials of an online class (e.g., on social media, shared digitally, a church ministry) without written permission from the professor, including materials posted on JS's LMS platform.
- Standards for dress and modesty, mentioned above, apply to online students.

JS Students are ambassadors of Yeshua the Messiah outside the formal classroom. Exemplary Christian conduct should control our words, attitudes, and actions, both in public and private. Students should be members (or regular attendees, in case membership is not practiced by a church) in good standing of a local church, faithful in regular worship and other activities in the life of the church. They are not to remove themselves from the local church or forsake the assembling of the local church.

Students are to be good residents in the country of residence from which they join online, following the rules and good conduct of their society. Overall, the conduct of JS students should be blameless and above reproach; they should be well thought of by outsiders (as far as it depends on the student). If a JS student is found to be engaging in conduct that is criminal and/or habitually sinful, they will face disciplinary actions.

Students are welcome to speak with the Director of Student Services about difficulties they experience in living a godly life.

5.11.4 Online Students' Conduct

JS students are expected to conduct themselves online with the same exemplary conduct described above. Students are to refrain from forms of abuse, sexting, obscene postings, violent postings, or anything seen as promoting discord or evil. The impact and breadth of social media can be quite expansive and is difficult to un-post or remove much digital content. Students are called to be the light of the world. If students are involved in questionable behavior, disciplinary actions may be taken.

5.11.5 Reporting Violations

Violations of the Student Code of Conduct should be reported to the Director of Student Services. When possible (especially when a violation is not egregious in nature), JS encourages students to address other students according to the general principles laid out in Scripture (e.g., Gal 6:1-5, etc.). JS students should, in general, direct perceived violations to the student in question. This often leads to a resolution. JS, however, does not require that personal confrontation is always the first step. Any student who believes they have valid concerns or complaints concerning another student's conduct as described in this policy may report it to the Director of Student Services.

All allegations of harassment, discrimination, or retaliation will be investigated promptly by a team tasked by the Director of Student Services. The investigation may include individual interviews with the parties involved, and/or interviews with individuals who may have observed the alleged conduct or may have other relevant knowledge. Confidentiality will be maintained throughout the investigatory process to the extent consistent with adequate investigation and appropriate corrective action. Retaliation or threat of retaliation against an individual for reporting harassment or discrimination is a serious violation of this policy; likewise, retaliation or threat of retaliation against an individual for participating in an investigation of a claim of harassment or discrimination is a serious violation of this policy.

False and malicious complaints of harassment, discrimination, or retaliation may be the subject of appropriate disciplinary action.

5.11.6 Disciplinary Actions

Since JS is an institution committed to equipping Christian ministers and leaders, disciplinary actions are serious matters that may involve the leadership of a student's church (e.g., pastor/elder/overseer, counselor, mentor, etc.). Disciplinary actions may include but are not limited to the following:

- Reprimand: An admonition and an official written warning.
- Restitution: Repair or replacement of property when loss or damage is part of the offense.
- Restriction: Loss of privileges consistent with the offense and the rehabilitation of the student.

- Disciplinary Probation: Placing a student in a probationary status that restricts available classes and/or takes away the privilege of holding the office of student representative, TA, or intern. This may also affect a student's scholarship status.
- Suspension: Dismissal from the class or class premises for a specified time. Suspension may be imposed when there is reason to maintain the seminary's functions or to protect the safety of individuals.
- Expulsion: Permanent dismissal from being a student at JS or being an alumnus.
- Revocation: Withholding or repealing admission or a degree award based on fraud or misrepresentation.

In addition to these above-mentioned actions, JS may seek the assistance and/or support of an elder of the church, student mentor, biblical counselor, or one of JS staff. When necessary and appropriate, JS encourages mediation of disputes (e.g., involving academic integrity, general conduct, student conflict). Mediation may take place only if all participants agree to participate; a matter is resolved through mediation only if all parties agree on a resolution.

Where the matters of violations are egregious in nature, JS may avail the services of the relevant governing authorities of the country.

All matters of corrective action are maintained as confidential matters.

5.12 Grievance and Appeal

A student who wishes to appeal a grade should first raise the matter with the instructor. If unresolved, the appeal proceeds to the Registrar and then to the Academic Dean, whose decision is final. Grievances of other kinds should be brought in writing to the Registrar.

6. Programs of Study

Four programs are open for enrollment in the 2026–2027 academic year. All are offered by the School of Graduate Studies and delivered in person in Jerusalem.

Program	Short form	Credits	See
Microcredential	MC	12-15	6.1
Master of Theological Studies	MTS	32	6.2
Master of Arts in Biblical Studies and History — Hebrew Bible concentration	MABSH–HB	58	6.2.1
Master of Arts in Biblical Studies and History — New Testament concentration	MABSH–NT	58	6.2.2
Master of Arts in Intercultural Studies	MAIS	58	6.3

6.1 Microcredential

Introducing a new pathway of theological education with Jerusalem Seminary. We are excited to offer Micro-credential certificates that are focused learning experiences designed for students,

educators, ministry leaders, and lifelong learners who want to engage deeply with the Bible, the Land, and Jewish heritage without necessarily committing to a full degree program immediately.

Biblical Hebrew Studies

Level: Bachelor's (Level 6) or Master's (Level 7) **Credits:** 12-15 US Credits/ 24-30 ECTS

Overview

Gain a communicative, immersive foundation in Biblical Hebrew. Unlike traditional grammar-translation methods, this program treats Hebrew as a living language, enabling you to read, understand, and interact with the text in its original setting.

What You Will Learn

- **Language Proficiency:** Move from foundational proficiency to Mastery of the language, capable of reading biblical texts and recognizing linguistic structures, and exegeting Biblical passages
- **Interpretation:** Interpret passages with historical-cultural awareness and communicate insights for academic or ministry contexts
- **Independent Study:** Master strategies for continued growth in Hebrew proficiency

Course Code	Course title	Credits
Core Language	**12 (9)**	
BHEB 301/501	Biblical Hebrew as a Living Language 1	4 (3)
BHEB 302/502	Biblical Hebrew as a Living Language 2	4 (3)
BHEB 303/503	Biblical Hebrew as a Living Language 3	4 (3)
Elective	**Select one - 3**	
BHEB 404/604	Unfolding Proverbs	3
BHEB 405/605	Unfolding Psalms	
BHEB 407/607	Unfolding Biblical Hebrew Poetry	
BHEB/BIBLXXX	Hebrew Language or Bible Elective	
Total	**15 (12)**	

Delivery

This program is delivered entirely online and can join via secure video connection. Students should use their personal laptops and a good internet connection.

Continuity

Students who complete a microcredential can use the credential to continue education with Jerusalem Seminary or with any other institution. Credits earned in the microcredential studies can be used toward any of the programs offered at JS, provided they match the program requirements.

6.2 Master of Theological Studies (MTS)

Program Summary

The Master of Theological Studies is a 32-credit graduate program designed to integrate biblical foundations, historical theology, and contextual land studies with practical ministry application. Built on an interdisciplinary framework, the program bridges Jewish and Christian contexts, providing students with advanced linguistic tools in Biblical Hebrew and an immersive understanding of the historical, geographical, and cultural settings of Scripture. It balances academic research with spiritual formation, culminating in structured mentorship courses and advanced research methodology.

Target Audience

This program is designed for ministry-focused individuals who seek an academically substantial yet deeply practical foundation for leadership:

- **Aspiring pastors** who want to ground their preaching and teaching in a deeper understanding of the historical and cultural context of the biblical world.
- **Ministry and discipleship workers** who lead Bible studies or mentor others in church and parachurch settings and who benefit from a nuanced understanding of Jewish-Christian relations.
- **Lay leaders** who are serious students of Scripture and wish to pair advanced research skills with personal leadership development in service of their communities.

Curriculum

Course code	Course title	Credits
Bible	**6**	
BIBL511	Torah: The Pentateuch as Foundational for Jewish and Christian Spiritual Life (or Foundations Year Hebrew Bible modules)	3
BIBL513	Life and Land of Yeshua: the Gospels in their Jewish Context	3
Land Studies	**6**	
LAND501	Land, Nature, and Society in Biblical Times I (or Discover Jesus)	3
LAND502	Land, Nature, and Society in Biblical Times II	3
Language	**6**	
BHEB501	Introduction to Biblical Hebrew (BHLL 1)	3
BHEB502	Intermediate Biblical Hebrew (BHLL 2)	3
Theology	**9**	
THEO517	Jewish-Christian Relations: Historical Theology of Church and Synagogue	3
THEO610	Biblical Theology: Israel and Redemption (or Foundations Year New Testament modules)	3

Course code	Course title	Credits
HIST512	Early Church History and Theology	3
Ministry	**2**	
MINS591	Ministry Mentorship I: Leadership and Character	1
MINS592	Ministry Mentorship II: Discipleship and Interpersonal Relationships	1
Graduate Studies	**3**	
RSCH501	Research Skills and Methodologies	3
Total Credits	**32**	

Program Outcomes

On completion of the program, graduates will be able to:

- **Demonstrate** a specialized, critical understanding of the Old and New Testaments, analyzing the Torah and the Gospels within their foundational Jewish and historical contexts.
- **Articulate** the interplay between the physical land, nature, society, and the theological narratives of biblical times.
- **Evaluate** major movements in historical theology, tracing early church history and the historical development of Jewish-Christian relations.
- **Apply** intermediate Biblical Hebrew to conduct original exegesis and interpret scriptural texts from the source language, enhancing accuracy in teaching and preaching.
- **Integrate** theological insight into complex interpersonal dynamics and pastoral care situations.
- **Foster** effective mentorship and discipleship relationships through advanced interpersonal communication, active listening, and conflict resolution.

Delivery

This program is delivered entirely in person and requires students to relocate and reside in Jerusalem for the duration of their studies. Eligible students are offered support in obtaining an international student visa. Contact Admissions for further information on visa requirements.

Continuity

Graduates of the MTS may continue their studies at Jerusalem Seminary toward either concentration of the Master of Arts in Biblical Studies and History, on payment of a program upgrade fee, or may transfer credit to another institution.

6.2 Master of Arts in Biblical Studies and History (MABSH)

The Master of Arts in Biblical Studies and History is a 58-credit program that expands significantly on the foundational core of the MTS toward advanced academic research, primary text analysis, and sustained theological formation. It is offered in the 2026–2027 academic year with two concentrations: Hebrew Bible and New Testament.

All MABSH students complete a common core of Bible, theology, land studies, biblical language, ministry mentorship, and thesis work, together with the fifteen credits of concentration coursework that distinguish the two tracks. Students who intend to progress to doctoral study require a further nine credits beyond the 58 — three toward research papers and six toward the thesis.

6.2.1 MABSH — Hebrew Bible Concentration

Program Summary

The Hebrew Bible concentration cultivates expert-level competence in the historical, linguistic, geographical, and textual contexts of the Old Testament. Its fifteen-credit concentration block is dedicated to the history of ancient Israel, prophetic and wisdom literature, archaeology, and intertestamental texts. The track carries linguistic study through High Intermediate Biblical Hebrew, a six-credit thesis sequence, and the full four-part ministry mentorship track.

Target Audience

- **Advanced Bible teachers and lecturers** preparing to teach Old Testament or biblical history at institutes and Bible colleges.
- **Pastors and expositors** who want a preaching ministry driven by direct engagement with the Hebrew text, archaeological evidence, and Second Temple literature.
- **Cultural context specialists** seeking mastery of how geography, archaeology, and historical-critical context shape biblical theology and its modern application.
- **Prospective doctoral students** who require a research foundation as a step toward a Ph.D. program.

Curriculum

Course code	Course title	Credits
Concentration	**15**	
JWST501	Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha	3
ARCH501	Introduction to Archaeology I: Pre-classical Period	3
BIBL515	Major and Minor Prophets	3
BIBL516	Hagiographa: Poetic and Wisdom Literature	3
HIST531	History of Ancient Israel	3
Land Studies	**9**	
LAND501	Land, Nature, and Society in Biblical Times I (or Discover Jesus)	3
LAND502	Land, Nature, and Society in Biblical Times II	3

LAND511	Historical Geography of Israel	3
Bible	**6**	
BIBL511	Torah: The Pentateuch as Foundational for Jewish and Christian Spiritual Life (or Foundations Year Hebrew Bible modules)	3
BIBL513	Life and Land of Yeshua: the Gospels in their Jewish Context	3
Theology	**9**	
THEO517	Jewish-Christian Relations: Historical Theology of Church and Synagogue	3
THEO610	Biblical Theology: Israel and Redemption (or Foundations Year New Testament modules)	3
HIST512	Early Church History and Theology	3
Language	**9**	
BHEB501	Introduction to Biblical Hebrew (BHLL 1)	3
BHEB502	Intermediate Biblical Hebrew (BHLL 2)	3
BHEB503	High Intermediate Biblical Hebrew (BHLL 3)	3
Ministry	**4**	
MINS591	Ministry Mentorship I: Leadership and Character	1
MINS592	Ministry Mentorship II: Discipleship and Interpersonal Relationships	1
MINS593	Ministry Mentorship III: Spiritual Formation	1
MINS594	Ministry Mentorship IV: Life in the Spirit and Community	1
Thesis	**6**	
RSCH501	Research Skills and Methodologies	3
RSCH599	Research Paper	3
Total Credits	**58**	

Program Outcomes

On completion of the program, graduates will be able to:

- **Demonstrate** a critical mastery of the Hebrew Bible corpus, including the historical development of ancient Israel and the prophetic, poetic, and wisdom literature.
- **Analyze** the cultural and literary continuity between the Old and New Testaments by integrating intertestamental literature — Qumran, Apocrypha, and Pseudepigrapha — with pre-classical archaeology.

- **Evaluate** the geographical and environmental matrices of the land and how historical geography bears on the interpretation of biblical narrative.
- **Apply** high intermediate Biblical Hebrew to conduct original exegesis directly from the source text.
- **Integrate** biblical theology with contemporary ministerial challenges, assessing how ancient conceptions of land, covenant, and redemption bear on present ethical questions.
- **Critically self-evaluate** spiritual formation and character, refining personal leadership ethics through the four-part ministry mentorship track.

6.2.2 MABSH — New Testament Concentration

Program Summary

The New Testament concentration merges historical, linguistic, and theological study of the New Testament with practical ministerial application. Its fifteen-credit concentration block covers the backgrounds of early Christianity, intertestamental literature, and the Pauline, Johannine, and Lukan corpora. The track carries twelve credits of biblical language, taking students through Intermediate Biblical Hebrew and Intermediate New Testament Greek, and includes a six-credit thesis sequence and the full ministry mentorship track.

Target Audience

- **Advanced Bible teachers and lecturers** preparing to teach New Testament or biblical history at institutes and Bible colleges.
- **Pastors and expositors** who want their preaching driven by close engagement with the Pauline and Johannine corpora in Greek and by the Jewish context of the New Testament.
- **Spiritual mentors and ministry leaders** seeking to ground pastoral care and leadership development in the models of the earliest Christian communities.
- **Prospective doctoral students** who require a research foundation as a step toward a Ph.D. program.

Curriculum

Course code	Course title	Credits
Concentration	**15**	
HIST501	Backgrounds for the Study of Early Christianity	3
HIST512	Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha	3
BIBL522	Pauline Literature and Theology	3
BIBL523	Johannine Literature and Theology	3
BIBL521	Acts of the Apostles	3
Land Studies	**6**	
LAND501	Land, Nature, and Society in Biblical Times I (or Discover Jesus)	3
LAND502	Land, Nature, and Society in Biblical Times II (or Historical Geography of Israel, 1082)	3

Course code	Course title	Credits
Bible	**6**	
BIBL511	Torah: The Pentateuch as Foundational for Jewish and Christian Spiritual Life (or Foundations Year Hebrew Bible modules)	3
BIBL513	Life and Land of Yeshua: the Gospels in their Jewish Context	3
Theology	**9**	
THEO517	Jewish-Christian Relations: Historical Theology of Church and Synagogue	3
THEO610	Biblical Theology: Israel and Redemption (or Foundations Year New Testament modules)	3
HIST512	Early Church History and Theology	3
Language	**12**	
BHEB501	Introduction to Biblical Hebrew (BHLL 1)	3
BHEB502	Intermediate Biblical Hebrew (BHLL 2)	3
GREK501	Introduction to New Testament Greek	3
GREK501	Intermediate New Testament Greek	3
Ministry	**4**	
MINS591	Ministry Mentorship I: Leadership and Character	1
MINS592	Ministry Mentorship II: Discipleship and Interpersonal Relationships	1
MINS593	Ministry Mentorship III: Spiritual Formation	1
MINS594	Ministry Mentorship IV: Life in the Spirit and Community	1
Thesis	**6**	
RSCH501	Research Skills and Methodologies	3
RSCH599	Research Paper	3
Total Credits	**58**	

Program Outcomes

On completion of the program, graduates will be able to:

- **Demonstrate** a critical mastery of the New Testament, drawing on the historical geography of Israel and the Jewish roots of the New Testament to resolve complex theological and practical questions arising in church communities.

- **Analyze** New Testament texts in light of their continuity with the Tanakh, and exegete the New Testament use of the Old.
- **Articulate** theological developments in the early church and synagogue traditions, reflecting critically on the social, spiritual, and ethical responsibilities modeled by the earliest communities.
- **Apply** Greek and Biblical Hebrew to analyze and interpret biblical texts without relying solely on translation.
- **Integrate** theological insight into complex interpersonal dynamics and pastoral care situations.
- **Critically self-evaluate** spiritual formation and character, refining personal leadership ethics through the four-part ministry mentorship track.

6.2.3 Delivery, Admission, and Continuity — Both MABSH Concentrations

Both concentrations are delivered entirely in person and require students to relocate and reside in Jerusalem for the duration of their studies. Eligible students are offered support in obtaining an international student visa.

General admission requirements are set out in Section 3. Students who progress from the MTS may upgrade to a MABSH concentration on payment of a program upgrade fee, with credit awarded for equivalent coursework already completed. All credits from MTS can be transferred to MABSH.

Graduates of a MABSH concentration are prepared to proceed to a M.Div (opening fall 2028) or to doctoral study, at Jerusalem Seminary or elsewhere.

6.3 Master of Arts in Intercultural Studies (MAIS)

Program Summary

The Master of Arts in Intercultural Studies is a 58-credit program focused on mission, integrating anthropological and historical perspective with the practical mechanics of contemporary cross-cultural ministry. By examining the roots of early Christianity alongside sustained study of Islam, Eastern Christianity, and Jewish-Christian relations, students are equipped to work within complex multi-faith realities. The curriculum culminates in field-applicable ministry mentorship, a cross-cultural ministry practicum, and an academic research thesis.

Target Audience

- **Global missionaries and church planters** preparing for or already engaged in cross-cultural ministry who need an anthropological and missiological framework for engaging unfamiliar cultural contexts.
- **Interfaith and dialogue specialists** building constructive relationships or leading ministries in deeply pluralistic settings, particularly among Muslim, Jewish, or Eastern Christian populations.
- **Christian non-profit workers** operating in global, multi-ethnic, or cross-cultural humanitarian environments who require advanced intercultural communication and field strategy.

Curriculum

Course code	Course title	Credits
Concentration	**24 credits**	
RELG511	Anthropological Approaches to the Study of Religion and Society	3
RELG512	Anthropology of Pilgrimage	3
HIST501	Backgrounds for the Study of Early Christianity	3
HIST512	Early Church History and Theology	3
RELG501	Introduction to Islam, World Religions and Apologetics	3
THEO517	Jewish-Christian Relations: Historical Theology of Church and Synagogue	3
HIST521	Eastern Christianity: Its Faith and History	3
MISS501	Mission and Missiology	3
Land Studies	**6**	
LAND501	Land, Nature, and Society in Biblical Times I (or Discover Jesus)	3
LAND502	Land, Nature, and Society in Biblical Times II	3
Language	**6**	
BHEB501	Introduction to Biblical Hebrew (BHLL 1)	3
BHEB502	Intermediate Biblical Hebrew (BHLL 2)	3
Ministry	**10**	
MISS511	Cross-cultural Ministry	3
1085	Biblical Counseling	3
MINS591	Ministry Mentorship I: Leadership and Character	1
MINS592	Ministry Mentorship II: Discipleship and Interpersonal Relationships	1
MINS593	Ministry Mentorship III: Spiritual Formation	1
MINS594	Ministry Mentorship IV: Life in the Spirit and Community	1
Thesis	**6**	
RSCH501	Research Skills and Methodologies	3
RSCG599	Research Paper	3
Electives	**6**	
—	Two elective courses, selected in consultation with the Registrar	6
Total Credits	**58**	

Program Outcomes

On completion of the program, graduates will be able to:

- **Draw** on a cross-disciplinary knowledge base spanning anthropological theories of religion, the historical patterns of global mission, and the theology of intercultural engagement.
- **Demonstrate** substantive literacy in world religions — particularly Islam, Judaism, and the Eastern Christian traditions — sufficient to offer nuanced interpretations of faith in cross-cultural settings.
- **Apply** anthropological tools and missiological strategy directly to unfamiliar cultural settings, designing contextualized ministry initiatives and offering pastoral care informed by cross-cultural ministry and biblical counseling.
- **Navigate** delicate socio-religious landscapes, such as Jewish-Christian relations or Christian engagement in Islamic societies, formulating ethically responsible and culturally sensitive strategies while remaining committed to missiological aims.
- **Apply** Biblical Hebrew to analyze and interpret biblical texts without relying solely on translation.
- **Foster** effective mentorship and discipleship relationships through advanced interpersonal communication, active listening, and conflict resolution.

Delivery

This program is delivered entirely in person and requires students to relocate and reside in Jerusalem for the duration of their studies. Eligible students are offered support in obtaining an international student visa.

Admission and Continuity

General admission requirements are set out in Section 3. Students who progress from the MTS may upgrade into the MAIS on payment of a program upgrade fee. Graduates are prepared for field service, for leadership within mission and relief organizations, and for doctoral study.

7. Course Descriptions

Descriptions are given for courses offered in the 2026–2027 academic year and are arranged alphabetically by title. The credit value shown is the value carried in the programs described in this catalog. Where a course carries a prerequisite, it is stated at the end of the description.

BIBL521 Acts of the Apostles *3 credits*
An exegetical study of the Acts of the Apostles, tracing the expansion of the early movement from Jerusalem into Judea, Samaria, and the wider Roman world. Students attend to the historical setting, the geography of Paul's journeys, the relationship between the emerging church and the synagogue, and the question of Gentile inclusion. Particular attention is given to Luke's theological aims and to the use of Acts as a source for the history of the first century.

RELG511 Anthropological Approaches to the Study of Religion and Society *3 credits*
An introduction to the major theories and methods anthropologists have used to study religion and society, including approaches to ritual, myth, symbol, sacred space, and religious identity. Students apply these tools to the societies of the biblical world and to the contemporary religious landscape of the Middle East. The course

develops the capacity to observe and interpret religious practice with both critical rigor and pastoral sensitivity.

RELG512 Anthropology of Pilgrimage *3 credits*
An examination of pilgrimage as a religious, social, and economic phenomenon, from the biblical festival pilgrimages to Jerusalem through the Christian, Jewish, and Muslim pilgrimage traditions and into the present day. Students consider the meaning pilgrims attach to travel, encounter, and sacred place, and the responsibilities of those who host and guide them. The course draws directly on Jerusalem as a living case study.

HIST501 Backgrounds for the Study of Early Christianity *3 credits*
A study of the historical, political, religious, and literary world in which the early Christian movement emerged. Topics include Hellenism and Roman rule in the eastern Mediterranean, the sects and institutions of Second Temple Judaism, apocalyptic and wisdom literature, synagogue life, and the material culture of the period. The course equips students to read the New Testament within its own setting rather than through later frameworks.

THEO610 Biblical Theology: Israel and Redemption *3 credits*
A biblical-theological study of election, covenant, exile, and redemption traced across the whole canon, with sustained attention to the place of Israel in the purposes of God. Students examine how the New Testament writers read the Hebrew Scriptures and how later Christian theology has answered — and misanswered — the question of Israel. The course asks students to construct a coherent and textually accountable theological account of their own.

MISS511 Cross-cultural Ministry *3 credits*
Preparation for ministry across cultural boundaries, addressing contextualization, cross-cultural communication, culture shock and adjustment, team dynamics, and the ethics of mission. Students analyze case studies drawn from multi-faith and multi-ethnic settings and develop practical strategies for entering an unfamiliar cultural context with humility and effectiveness.

HIST512 Early Church History and Theology *3 credits*
A survey of the church from the apostolic age through the ecumenical councils, covering the development of doctrine, worship, canon, and ministry alongside the experiences of persecution, martyrdom, and imperial patronage. Students trace the church's shifting relationship with Judaism and with the Roman world, and evaluate how early theological settlements continue to shape contemporary belief and practice.

BIBL516 Hagiographa: Poetic and Wisdom Literature *3 credits*
A study of the Ketuvim, or Writings, including Psalms, Proverbs, Job, the Five Megillot, Daniel, Ezra-Nehemiah, and Chronicles. Students examine the conventions of Hebrew poetry, the wisdom traditions of the ancient Near East, and the liturgical and devotional use of these books in Jewish and Christian communities. Attention is given to the theological distinctiveness of wisdom and lament within the canon.

BHEB501 Introduction to Biblical Hebrew (BHLL 1) *3 credits*
A foundational course in Biblical Hebrew taught through an immersive, contextual approach. Students develop the ability to speak, read, write, and understand Biblical Hebrew while building core vocabulary and

becoming familiar with basic morphological and syntactic forms and structures. Through engagement with key biblical texts, phrases, and cultural context, students begin to internalize the language and develop greater fluency and confidence in reading the Hebrew Bible. No prior knowledge of Hebrew is assumed.

BHEB502 Intermediate Biblical Hebrew (BHLL 2) *3 credits*

A continuation of Biblical Hebrew as a Living Language (Level 1), designed to deepen students' internalization of Biblical Hebrew and expand their ability to engage directly with the Hebrew Scriptures. Through an immersive and contextual approach, students broaden their vocabulary, strengthen their understanding of morphological and syntactic forms and structures, and develop greater fluency in speaking, reading, writing, and comprehending Biblical Hebrew. Key passages and narratives from the Hebrew Bible provide the context for continued language acquisition and for increasingly confident engagement with the biblical text. Prerequisite: Biblical Hebrew as a Living Language (Level 1) or equivalent proficiency.

BHEB503 High Intermediate Biblical Hebrew (BHLL 3) *3 credits*

A continuation of Biblical Hebrew as a Living Language (Level 2), designed to deepen students' internalization of Biblical Hebrew and expand their ability to engage with increasingly complex biblical texts. Students move beyond sustained engagement with narrative to explore additional genres, including biblical poetry, while developing greater facility with complex syntax, vocabulary, and communication in Hebrew. Through an immersive and contextual approach, texts connected with the life of David provide a framework for strengthening comprehension and for increasingly confident engagement with the Hebrew Scriptures. Prerequisite: Biblical Hebrew as a Living Language (Level 2) or equivalent proficiency.

RELG501 Introduction to Islam, World Religions and Apologetics *3 credits*
A survey of Islam — its origins, scriptures, law, devotional practice, and major divisions — set alongside an introduction to other major world religions. The course develops a working knowledge of apologetic methods and of the theological questions that arise at the points of contact between faiths, with emphasis on accurate representation of other traditions and on respectful, informed engagement.

THEO517 Jewish-Christian Relations: Historical Theology of Church and Synagogue *3 credits*
A study of the theological and historical relationship between church and synagogue from the parting of the ways through the Byzantine and Talmudic periods and into the modern era. Students examine the development of supersessionist thought and its consequences, Jewish responses across the centuries, and contemporary efforts toward reconciliation. The course requires students to formulate ethically responsible judgments on a subject of continuing sensitivity.

LAND501 Land, Nature, and Society in Biblical Times I *3 credits*
An introduction to the physical geography, climate, agriculture, and settlement patterns of the land of the Bible, and to the ways these realities shape the biblical text. Classroom instruction is combined with field study across the regions of Israel. Additional field trip fees apply. Students who have completed the Discover Jesus field study program may be granted equivalent credit with supplementary coursework.

LAND502 Land, Nature, and Society in Biblical Times II *3 credits*
A continuation of Land, Nature, and Society in Biblical Times I, extending into further regions and historical periods. Students examine the major routes and their strategic significance, urban and rural society, water systems, and the material culture of daily life, integrating field observation with textual study. Additional field trip fees apply. Prerequisite: Land, Nature, and Society in Biblical Times I or equivalent.

BIBL513 Life and Land of Yeshua: the Gospels in their Jewish Context *3 credits*
An examination of the four Gospels read against the Jewish religious, social, and geographical setting of first-century Galilee and Judea. Students engage in the teaching, ministry, death, and resurrection of Yeshua in light of Second Temple Judaism, rabbinic parallels, and the physical landscape in which the events took place. Field components in the land supplement classroom study.

MINS591 Ministry Mentorship I: Leadership and Character *1 credit*
A structured mentorship course focused on personal character, integrity, and calling as the foundation of sustainable ministry leadership. Students meet in small groups and in one-to-one mentoring relationships, working through spiritual disciplines, self-assessment, and the ethical demands of leadership. Assessment is based on participation, reflective writing, and demonstrated growth.

MINS592 Ministry Mentorship II: Discipleship and Interpersonal Relationships *1 credit*
A continuation of Ministry Mentorship I, turning from personal character to the practice of discipling others and to the interpersonal dimensions of ministry. Students develop skills in active listening, giving and receiving feedback, and conflict resolution, and reflect on the dynamics of authority, trust, and boundaries in mentoring relationships. Prerequisite: Ministry Mentorship I.

RSCH501 Research Skills and Methodologies *3 credits*
An introduction to graduate-level research in biblical and theological studies. Students learn bibliographic and database research, the evaluation and use of primary sources, critical reading, and the conventions of academic writing and citation. The course covers research design and argumentation and culminates in a formal research proposal that may serve as the basis for later thesis or capstone work.

BIBL511 Torah: The Pentateuch as Foundational for Jewish and Christian Spiritual Life *3 credits*
A study of the five books of Moses as the foundational narrative and legal corpus of both Jewish and Christian faith. Students examine the literary structure, covenantal theology, and historical setting of Genesis through Deuteronomy, giving attention to how the Torah has been read within Jewish tradition and how it shaped the theology of the New Testament writers. The course considers the enduring role of Torah in spiritual formation and community life.

8. Student Services

8.1 Library and Research Resources

Jerusalem Seminary holds one of the most substantial theological library collections in Israel with over 12,000 volumes, curated over decades of scholarship and ministry in the land. The collection is currently in storage while the Seminary secures a permanent facility to house it; it is not open for use during this period.

Students in residence have access to a working library of about 1000 volumes at the campus. Though modest in size, it is principally matched to the curriculum and covers most primary texts, reference works, and secondary literature required across the Seminary's programs. Additionally, residential students have access to local libraries such as the National Library of Israel as well as robust Catholic theological libraries in Jerusalem.

Students in distance programs have access to the online textbooks and required readings for each course they take, so that coursework can be completed in full without access to a physical collection.

8.2 Housing

While Jerusalem Seminary does not have student housing (the exception is with certain short-term courses), Student Services staff can point incoming students toward current listings, student housing groups, and neighborhoods convenient to the HaNevi'im Street campus. Graduate students typically arrange private accommodation in Jerusalem and shared apartments with other students are commonly available. Students are encouraged to begin the search well before arrival and Student Services staff are happy to be in touch with accepted students regarding housing.

8.3 Visa and Residency Support

Before seeking a visa for study in Jerusalem, acceptance into a JS program is required and is coordinated with the Admissions department.

Foreign students in Israel must acquire a student visa. After acceptance, the Registrar's Office with the Visa Manager will help walk each student through the visa application process. The entire process - from acceptance by Admissions into a JS program until the issuing of an entry visa by a local Israeli consulate - can take two or three months. The student visa must be in hand before the student arrives to begin studies – tourist status *cannot* be converted to student status inside Israel.

Two conditions must be met before visa documentation can be issued:

1. Tuition for the first academic year (two semesters) is settled in full — by payment, scholarship, or an approved payment arrangement.
2. The student is enrolled full-time (a minimum of 12 credits per semester), as defined in the Academic Policies section of this catalog.

From the second year of study onward, visas are renewed in Israel. Renewal should be clarified a month prior to the end of the student visa date with the Registrar confirming that the student is in good standing and the Visa Manager providing supporting letters.

All visa and residency decisions are made by the State of Israel. Jerusalem Seminary provides documentation and support but has no authority over outcomes and cannot guarantee issuance or renewal.

8.4 Health Insurance and Safety

Health Insurance

All students must carry health insurance valid in Israel for the full duration of their studies, held either through a home-country carrier or an Israeli provider. Students relying on a foreign policy should confirm it provides coverage inside Israel, as many do not. Securing and maintaining coverage is the student's responsibility; the Registrar's Office can direct students to Israeli providers but does not arrange or administer coverage. All students sign a health and liability waiver at registration.

Medical Care

For minor illnesses, the Registrar's Office can refer students to a general practitioner accepting private patients. For urgent but non-life-threatening conditions, TEREM operates urgent care clinics throughout the Jerusalem area. In a life-threatening emergency, go directly to the nearest hospital, or call **101** for emergency medical services. Other emergency numbers are **100** (police), **102** (fire), and **104** (Home Front Command).

Emergency Procedures

In Seminary facilities, students and faculty are to read the posted safety instructions on site. In any evacuation, leave promptly and in an orderly manner, assist anyone whose mobility is limited, use stairs rather than elevators, and contact emergency services once outside. When a course meets on a partner institution's campus, that institution's procedures apply.

Security Alerts

Jerusalem Seminary maintains a Safety Protocol governing conduct during security alerts, both on campus and during synchronous online instruction. Compliance is mandatory for all students and faculty present in Israel, who must also install the Home Front Command application with location services enabled. The Protocol is issued separately and updated as circumstances require; current copies are provided at orientation and available from the Registrar.

Assistance to Victims of Hostile Actions

The State of Israel provides assistance to any person harmed by hostile action, principally through the Department of Rehabilitation of the National Insurance Institute (*Bituach Leumi*); soldiers are served through the Ministry of Defense. The Ministry of Aliyah and Integration provides additional assistance and referrals. Students affected by such an incident should notify the Registrar's Office, which can help them reach the appropriate agency.

8.5 Academic Advising and Pastoral Support

Before the start of each academic year and the registration of courses by the student, a student can set an appointment with one of three school directors: School of Graduate Studies, the School of Biblical Studies, or the School of Hebrew and/or with the Registrar. This is primarily to review the academic progression of the student and encourage students to stay on track with the courses that are offered in the academic calendar as well as their program in general. Besides these students are welcome to meet with the Director of Student services to address pastoral concerns as they arise.