



PRESTIGE PREPARATORY SCHOOL

THE PRESTIGE STANDARD

Our Core Values:

The Prestige Standard defines how we lead, teach, serve, and work together. These values represent the expectations we hold for every member of our team, from teachers and school-based staff to principals, directors, and organizational leaders. They guide our daily decisions, shape our culture, and serve as standards by which we hold ourselves and one another accountable.

PURPOSE-DRIVEN | Why We Do the Work

1. Love Lives Here.

We create a clean, safe, loving, and affirming community where every person is treated with dignity, empathy, compassion, and unconditional positive regard. We ensure students, families, and colleagues feel seen, heard, valued, supported, and empowered to thrive.

2. Put Children First. Always.

We make decisions based on what is best for students. In every role and at every level, we place student learning, safety, dignity, development, and long-term success at the center of our work.

3. Every Child Has Greatness Within.

We believe deeply in the purpose, potential, and promise of every child with complete confidence and hope. We hold high expectations, reject deficit thinking, and take full accountability for creating the conditions that allow every child to discover their greatness, achieve their goals, and become all they are capable of becoming.

4. Character Is Non-Negotiable.

We choose what is right, even when it is uncommon, unpopular, unseen, or unacknowledged, demonstrating integrity in every decision. We hold ourselves fully accountable for our choices, actions, and their outcomes, taking full ownership of our future.





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5. No One is Above “The P.”

We fully own our mission and protect our brand. We hold ourselves fully accountable for advancing our mission and protecting the reputation, culture, and public trust of Prestige. We practice great and ethical decision-making and strive for excellence, knowing that every choice, action, and outcome reflects who we are and what we represent.

PERFORMANCE | How We Do the Work

6. Mastery Before Advancement.

We set clear, structured, high expectations for ourselves and all stakeholders, pursuing excellence. We do not settle for completion, compliance, or minimum proficiency; we pursue the deep understanding that leads to meaningful transformation and self-mastery before moving forward.

7. Excellence Requires Impeccable Effort.

We bring our very best to the work every day, striving for excellence in everything we do. We prepare with intention, execute with precision, and relentlessly pursue distinction because exceptional outcomes demand exceptional effort.

8. Excellence Is Not an Accident; It Is a Daily Habit.

We understand that excellence is not an accident, but the result of deep conviction, great and ethical decision-making, consistent habits, attention to detail, and focused execution. The choices we make each day create the foundation for lasting outcomes for ourselves, our students, our school, and our community.

9. Failure Is Information.

We know that failure will occur as we pursue ambitious goals, and we maintain short accounts by neither hiding from adversity nor letting it define us. All information from our experiences is meaningful and can be used to refine our approach so that we may reflect thoughtfully, pivot quickly, and grow in grace





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10. Feedback Is Respect, and Clear is Kind.

We believe specific, honest, timely, and constructive feedback is essential to professional growth and is an expression of love. We seek to deliver feedback with clarity and humility, compassion and candor, and to encourage the recipient to reflect on and implement it with a sense of urgency for the sake of our children, mission, and the collective work we share.

PARTNERSHIP | How We Serve and Work With Others

11. Service Defines Leadership.

Leadership is not defined by position, title, or authority, but by humility, service, and our willingness to put the mission above ourselves. We cross-train, collaborate, and pitch in wherever needed, knowing that no task is beneath us when it helps our team succeed and gets the job done.

12. Relationships Build Trust.

We do right by people by treating others as we expect to be treated, honoring our commitments, and investing in meaningful, genuine relationships rooted in dignity and mutual respect. We build trust through how we communicate, show up for others and ourselves, and follow through because strong relationships are the foundation of effective teams and transformational schools.

13. Delivering WOW With Families As Essential Partners.

We never forget that families are our clients and essential partners who have entrusted their precious children in our care, and we are committed to delivering an exceptional educational experience defined by relationship-building, communication, responsiveness, problem-solving, professionalism, and excellent customer service. We establish authentic connection, maintain open and professional communication, respond with urgency, and work effectively in partnership because our reputation should reflect not only the excellence of our academics, but the excellence with which we serve every family.





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14. Service Starts and Ends With Wellness.

We honor the whole person. We work to eliminate unnecessary burdens on our team's time and energy, prioritize well-being, honor boundaries, and protect space for family, rest, and renewal, because we believe that we cannot thrive in a community where the individuals around us are running on empty.

15. Strong Teams Build Strong Schools.

We are one team, united by a shared mission and collectively accountable for achieving our goals and delivering results. We work together, support one another, and share responsibility for our success because accomplishing our mission takes all of us.

