TEXT COMPLEXITY ANALYSIS OF
Llama, Llama Time to Share

by Anna Dewdney

Text Type: Literary

TEXT DESCRIPTION	PLACEMENT
This picture book uses colorful illustrations and playful rhyme to tell the story of Llama Llama as he learns to negotiate the challenges of learning to share with his new neighbor Nelly Gnu. When the two meet, Mama reminds Llama to share. Nelly and Llama begin cautiously playing but when Nelly plays with Llama's favorite stuffed animal, he decides he doesn't like sharing. After a tug-o-war and a few tears and some help from Mama, the two are able to play and share again.	This book works well as an introductory text. When quantitative level, qualitative level and tasks are considered, this is an appropriately complex read- aloud for Kindergarteners.

QUANTITATIVE MEASURE

QUANTITATIVE MEASURE OF THE TEXT: MEASUREMENT NOT AVAILABLE
ASSOCIATED BAND LEVEL: N/A

QUALITATIVE MEASURES

MEANING/PURPOSE: Moderately Complex
The central message of the book is clear and stated at the end of the text. Some inference is required to connect the idea of sharing with making new friends and having fun, but this can be inferred from both the words and the illustrations.

TEXT STRUCTURE: Slightly Complex
The storyline Is chronological and easy to predict. The Illustrations are supplemental and not necessary to understanding the meaning of the text, but do support comprehension, particularly of the emotions felt by each character.

LANGUAGE FEATURES: Slightly Complex
Rhyming words at the end of each line make the text predictable and memorable. The language is straightforward and easy to understand, and vocabulary should be familiar to most students. The text consists mostly of simple sentences and phrases.

KNOWLEDGE DEMANDS: Slightly Complex
The experiences portrayed, playing and sharing toys, will be familiar to most Kindergarteners.

CONSIDERATIONS FOR READER AND TASK

This book is an easily accessible text designed to introduce students to reading closely and answering text dependent questions. Since students are asked to explain their thinking with details from a text they cannot read themselves, tasks are designed to support recall and the location of specific detail through multiple readings and careful attention to the illustrations.

Specific supports for English Language Learners, students with special needs, and students who need enrichment are included in the module.

RATIONALE

This text develops student understanding of norms and behaviors for sharing toys and interacting with peers through a series of close read-alouds. It also offers an accessible entry into close reading and the concept of using specific details to answer text dependent questions. Using this text, students examine key details (RL.K.1), identify major story elements (RL.K.3), and describe the relationship between the illustrations and the story (RL.K.7). Students use illustrations from *Llama Llama Time to Share* to support a reflection on the Unit 1 Assessment about what the main character, Llama Llama, has learned about playing with others. This text sets the stage for deeper learning about toys, play, and citizenship skills during Units 2-3.

KM1.1 #1