TEXT COMPLEXITY ANALYSIS OF
On the Same Day in March: A Tour of the World's Weather

by Marilyn Singer

Text Type: Literary (Nonfiction)

TEXT DESCRIPTION	PLACEMENT
In this text, readers are taken around the world to learn about the weather in different places on the "same day in March". Readers learn that while it is too gray to play outside in New York City, the Texas Panhandle is experiencing a tiny twister and fog settles on the swamp in Louisiana. Also, on the same day in March, the wind blows strong in Xain, China but it's too hot to plant rice in Central Thailand. The text helps readers expand their perspectives on weather, seasons, and climates on Earth.	Although this book is complex, students do not need to understand every word and cultural reference to enjoy and learn from it. In this case, students use illustrations and key details from the text to explore the central idea of the book (that weather varies greatly from place to place). When used for this purpose, this is an appropriately complex read- aloud for Kindergarteners.

QUANTITATIVE MEASURE

QUANTITATIVE MEASURE OF THE TEXT: AD540L
ASSOCIATED BAND LEVEL: 2-3

QUALITATIVE MEASURES

MEANING/PURPOSE: Moderately Complex
The purpose of the text, to show how weather around the world can vary greatly on the same day, is implied but can be inferred from the title and repeating last line on each page (On the same day in March…).

TEXT STRUCTURE: Moderately Complex
Each page of the text shows the weather in a different part of the world "on the same day in March". The first and last sentences on every page follow a pattern. The first sentence introduces the location, and the last serves as a transition and reminds the reader that, although the location changes, the date does not. Even though the organization follows a clear, predictable structure, for most young readers, the connection between pages will be subtle. Detailed illustrations strongly support students in understanding each geographic location, as well as the changes in weather and how those changes affect human activity.

LANGUAGE FEATURES: Very Complex
The language is fairly complex. The text uses figurative language with some complex sentence constructions. Vocabulary is often geographically or culturally specific and may be unfamiliar to many readers.

KNOWLEDGE DEMANDS: Moderately Complex
Since each page focuses on a different geographical location, culture, and climate, many of the experiences portrayed will be unfamiliar to young readers. However, illustrations can supply much of the context needed, and the central idea of the book (that weather varies greatly from place to place and this affects the people who live there) can be understood without a detailed understanding of what is happening on every page.

CONSIDERATIONS FOR READER AND TASK

Complex language structure and meaning make this book challenging for young readers. It is important to remember that students do not need to understand every word and cultural reference to enjoy and learn from this book- in fact to try to do so would be overwhelming. Key details in the text and in the illustrations have been carefully chosen to support comprehension.

Specific supports for English Language Learners, students with special needs, and students who need enrichment are included in the module.

RATIONALE

This text broadens students' understanding of weather concepts and helps them consider how weather affects people locally and around the word. Students examine and retell key details of the text (RL.K.1, RL.K.2) and use the words and illustrations in the text to gather information (RL.K.7) about weather and its impact on people. *On the Same Day in March: Weather Around the World* also helps prepare students for their performance task, in which they plan and write an imaginary narrative about how the weather on a particular day affects a main character.

KM2.2 #4