TEXT COMPLEXITY ANALYSIS OF *Tools*

by Ann Morris

Text Type: Informational

TEXT DESCRIPTION	PLACEMENT
This book shows examples of how tools are used around the world to make life easier. Simple text is enhanced with photographs showing people around the globe using a variety of tools from sticks to jigsaws. Additional notes in the index clarify where each tool is being used, what the tool is called and provide additional detail about the work being done.	Simple language and richly detailed photographs make this an appropriate text for the beginning of grade 1.

QUANTITATIVE MEASURE

QUANTITATIVE MEASURE OF THE TEXT: Measurement not available
ASSOCIATED BAND LEVEL: N/A

QUALITATIVE MEASURES

MEANING/PURPOSE: Slightly Complex
The purpose is explicitly stated on the first and last pages. Meaning is clear, examples are concrete, and the book is narrowly focused.

TEXT STRUCTURE: Slightly Complex
The organization of the text is simple and clear. The text begins with a single sentence introduction followed by a main idea statement ("Tools help us in many ways."). The book includes many examples to support the main idea and ends by restating the purpose of the text- to show how tools help us with our work and make our lives easier. Examples are explained using both text and richly detailed photos. Connections between the examples given are explicit and clear. Additional information offered in the index, and a map at the end of the book, deepen the reader's understanding but are supplemental to the text.

LANGUAGE FEATURES: Slightly Complex
The language is conventional, literal, and easy to understand. Vocabulary will be familiar to most students. The book uses both simple and compound sentences, but compound sentences are visually broken into smaller chunks of meaning and spread across pages.

KNOWLEDGE DEMANDS: Slightly Complex
Some people, places and tools in the photographs will be unfamiliar to students, but this context is not needed to understand the focus of the text. Additional information about the geographical location, the name of the tool and its use is available in the index if desired.

CONSIDERATIONS FOR READER AND TASK

This text is read aloud and discussed with an emphasis on drawing meaning from details in the photos.

Specific supports for English Language Learners, students with special needs, and students who need enrichment are included in the module.

RATIONALE

This book provides important context early in the module by broadening students' conception of what a tool is and helping them to explore the question, "Why do we need tools?" The tightly focused text and richly detailed photographs are used to practice asking and answering questions about key details in a text (RI.1.1) and using illustrations to describe key ideas in a text (RI.1.7).

1M1.1 #1