TEXT COMPLEXITY ANALYSIS OF
Summer Sun Risin'

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Text Type: Literary

TEXT DESCRIPTION	PLACEMENT
This illustrated poem tells the story of a boy's day on the farm in summer. The book describes his activities from sunrise to sunset as he completes his daily chores. The sun, who rises, shines, glares, and finally yawns off to sleep, anchors his day and is artfully described in words and pictures.	Detailed illustrations, rhyme, rhythm and repetition make this poem appropriate for first graders.

QUANTITATIVE MEASURE

QUANTITATIVE MEASURE OF THE TEXT: NP (POETRY)
ASSOCIATED BAND LEVEL: N/A

QUALITATIVE MEASURES

MEANING/PURPOSE: Moderately Complex
Text contains multiple levels of meaning. On the simplest level, it is a story about daily life on a farm in summer. The connection between the boy's daily activities and nature (the rising and setting of the sun) is abstract but can be inferred from the words and pictures.

TEXT STRUCTURE: Slightly Complex
Although this story is told through the vehicle of a poem, the storyline Is clear, chronological and easy to predict. Detailed illustrations, rhyme, rhythm and repetition support students in comprehending the poem.

LANGUAGE FEATURES: Moderately Complex
The poem is written in dialect and includes some culturally specific vocabulary. Each stanza consists of a short, descriptive phrase. Most are nouns followed by prepositional phrases, but the poem also uses some simple noun/verb constructions. The language is generally easy to understand with some occasions for more complex meaning. Human actions, objects, people and animals on the farm are described concretely, but the sun is personified throughout the story.

KNOWLEDGE DEMANDS: Slightly Complex
The experiences portrayed will be common to many readers who live in rural areas. Some references to farm life and chores may be unfamiliar to students, particularly those who live in urban areas, but these are well supported by the detailed illustrations.

CONSIDERATIONS FOR READER AND TASK

In the context of this module, which focuses on the sun, moon and stars, it is important that students see the connection between the boy's daily activities and the sun's apparent position in the sky. In order to be able to make this connection, students work together to track where the sun appears to be (using words and illustrations) and the corresponding activities of the main character, on a graphic organizer. In addition, repeated readings, choral reading and movement are used to deepen this understanding throughout a close reading.

Specific supports for English Language Learners, students with special needs, and students who need enrichment are included in the module.

RATIONALE

This narrative poem introduces students to concepts and vocabulary that lay a foundation for their study of the sun, moon, and stars and how they inspire authors. Students engage actively with Summer Sun Risin' through choral reading, movement, and text-dependent questions. They use class notes taken (in pictures) on what happens as the sun rises and sets during the boy's day to support their recollection of events at the beginning, middle and end of the story (RL.1.1, RL.1.2, RL.1.7).

1M2.1 #4