BRONX HIGH SCHOOL OF BUSINESS

LEADERSHIP INTEGRITY TENACITY



LEADERSHIP INTEGRITY TENACITY

BRONX HIGH SCHOOL OF BUSINESS

GRADING POLICY 2026-2027

2026-2027 GRADING POLICY

At BHSB our objective is to ensure that students are held to high expectations while also providing the flexibility and support needed so that students meet their academic and socio-emotional goals. Our grading policy is reflective of that objective and our core values as detailed below.



LEADERSHIP

We are leaders and take charge of our learning by being well-informed about our progress, are aware of our socio-emotional needs, and self-advocate. We think positively and proactively and are solution-oriented. We listen and we learn from others. We are inclusive and embrace diversity to avoid limiting our potential for growth.



INTEGRITY

We demonstrate that we hold ourselves to high standards and principles. We are trustworthy and value honesty and openness. We respect ourselves and others at all times, no matter where we are or who is watching. We hold ourselves accountable and take responsibility for our actions, both good and bad.



TENACITY

We are determined to face challenges and persevere. We strive against all odds to succeed and to reach new heights of excellence.

Detailed in this document is the revised grading policy for the 2026-2027 school year. This policy is in alignment to the New York City Department of Education High School Academic Policy and the Grading Policy Toolkit. Please note the grading policy is subject to change based on the most current guidance from the New York City Department of Education. Should any revisions be made, students and parents will be notified of the changes.

Note: Some examples highlighted below may fall under either category. It is at the teacher's discretion based on the instructional goals for the class.

CATEGORY	WEIGHT	EXAMPLES
Classwork	**45%**	• Group work activities • Mini Presentation • Drafts • Speeches • Lab reports • Quizzes • Exit Slips • Performance Tasks • Discussions • Unfinished classwork/homework • Study guides/Test prep • Castle Learning, MyPath, Lexia activities
Assessments	**55%**	• Unit test • Final Essays • Final Presentations • Projects • Speeches • Demonstrations • Portfolio projects • Standards-based tests/exams • Performance Tasks • Socratic Seminars • Castle Learning

- Students are required to complete all classwork and assessments to the best of their ability. Classwork and assessments that are not completed will be entered as a 0 in the gradebook until the student has made a submission.
- There will be a minimum of 12 grades for each class entered by the end of the marking period. This will be reflected in the gradebook as follows:
  - ☐ A minimum of two graded assignments will be entered in the gradebook for each class weekly.
  - ☐ At least 9 will be Classwork grades each marking period.
  - ☐ At least 3 will be Assessment grades each marking period.
- Each task within each category will be weighted equally.
- Students will be provided opportunities to revise their work for any marking period and resubmit for a higher grade throughout the semester. For example, a student can revise and resubmit work for marking period 1 assignments during marking period 2 or 3. Deadline to submit/resubmit fall semester work will be January 16, 2026. Deadline to submit/resubmit spring semester work will be June 16, 2026.
- Students must read and apply the feedback provided. Teachers may use Parent Engagement or Other Professional Work time to confer with students and provide additional support.
- Late work will be accepted. However, every effort must be made to turn work in on time to avoid falling behind and becoming overwhelmed. Students and/or parents must communicate with the teacher should they need more time to complete a task in cases where they need additional

support or encounter extraneous circumstances.

- Students are required to participate in live sessions on remote days (i.e. snow days) with their teachers and peers during the scheduled time. Students and/or parents must communicate with the teacher should they be unable to participate due to illness or extraneous circumstances.

2026-2027 GRADING SCALES

MARKING PERIOD GRADES	
65-100	Students who meet the course standards during the marking period will be awarded a grade ranging from a 65-100 based on the evaluation of the work submitted.
55	A grade of 55 will be given to any student who fails to meet the course standards.
NL	Students who enroll in a course after it starts and may have missed assignments needed to generate a complete course grade for the given marking period will be awarded an **NL**. Students have until the end of the following term (not including summer) to complete the course. The school will create a detailed plan for the student that specifies the timeline and work necessary to earn a final grade and credits. The school will award a final grade and credit using a transcript update.
NX	A **marking period** grade of **NX** will be given to students for whom there is insufficient work to determine a final grade due to documented extenuating circumstances that prevent them from completing the course in its established timeframe (for example, surgery or death in the family). The student's family should provide the school with a brief letter explaining the circumstances that prevented the student from completing course requirements during that marking period. Students have until the end of the following term (not including summer) to complete the course. The school will create a detailed plan for the student that specifies the timeline and work necessary to earn a final grade and credits. The school will award a final grade and credit using a transcript update once the work has been completed.
FINAL SEMESTER GRADES	
65-100	Students who meet the course standards will be given a final grade ranging from a 65-100 based on the average of the three marking periods in the semester, with each marking period being weighted equally. Parents/guardians can make the final decision about whether the final grade remains on the existing scale or is updated to credit **(CR)**. This decision happens after final report cards are issued in June. See Parent/Guardian Choice for Final Grades for High School. Grades of CR are not included in students' Grade Point Averages (GPA).
55	A grade of 55 will be given to any student who fails to meet the course standards by the end of the semester.
NL	Students who enroll in a course after it starts and may have missed assignments needed to generate a complete course grade for the given semester will be awarded an **NL**. Students have until the end of the following term (not including summer) to complete the course. The school will create a detailed plan for the student that specifies the timeline and work necessary to earn a final grade and

	credits. The school will award a final grade and credit using a transcript update once work has been completed.
NX	A **final semester grade** of **NX** will be given to students for whom there is insufficient work to determine a final grade due to documented extenuating circumstances that prevent them from completing the course in its established timeframe (for example, surgery or death in the family). The student's family should provide the school with a brief letter explaining the circumstances that prevented the student from completing course requirements during that term. Students have until the end of the following term (not including summer) to complete the course. The school will create a detailed plan for the student that specifies the timeline and work necessary to earn a final grade and credits using documentation from teachers' gradebooks, report cards, and other existing platforms for recording student progress detailing students' areas for improvement . The school will award a final grade and credit using a transcript update once the work has been completed.

PARENT/GUARDIAN CHOICE

When schools transitioned to remote learning due to the COVID-19 pandemic, the NYCDOE implemented the parent/guardian choice policy which gave parents/guardians the option to replace their student's passing final grades with a 'P' (pass) or 'CR' (credit) to avoid penalizing students for a drop in performance for factors beyond their control. This policy remains in effect for middle and high school students to provide safeguards as students and families continue to recover from the COVID-19 pandemic and manage other out-of-school challenges. Parents have the final say in this determination; students need not meet specific criteria. Parents may apply this option to all of their student's passing courses or specific passing courses (e.g., math only). This option is only available after the student has received a passing final grade in the course; it does not apply to marking period grades.

- After issuing final report cards, the school will inform all parents/guardians of their right to select a grade of 'CR' or 'P' for their passing courses and provide parents specific instructions for submitting their requests to designated school staff. The school will invite parents to discuss their preference and decision with school staff. Families may choose to convert students' high school grades to 'CR' or 'P' or revert them back to the original grade at any point before they graduate or are otherwise discharged.
- The school will honor and document all requests received, whether the request was submitted in writing or through other means. This documentation may include a copy of an email from the parent/guardian, a documented conversation between the parent/guardian and a school staff member (signed and dated by school staff member), or other records that clearly indicate the parent/guardian's name, student's name, grade preference by course, and date.
- The school will update students' final grades and provide families with updated report cards and transcripts within 30 days of the receipt of the change request.

MARKING PERIOD DATES

Fall Semester Marking Period 1	Fall Semester Marking Period 2	Fall Semester Marking Period 3
September 10 - October 16 **Progress Report:** September 29 **Grades due:** Wednesday October 21, 2026 by 12:00 PM	October 19 - November 25 **Progress Report:** November 5 **Grades due:** Wednesday December 2, 2026 by 12 PM	November 30 - January 22 **Progress Report:** December 21 **Grades due:** Wednesday January 27, 2027 by 12 PM
Spring Semester Marking Period 1	**Spring Semester Marking Period 2**	**Spring Semester Marking Period 3**
February 2 - March 12 **Progress Reports:** February 24 **Grades due:** Wednesday March 17, 2027 by 12 PM	March 15 - April 21 **Progress Reports:** April 1 **Grades due:** Wednesday May 5, 2027 by 12 PM	May 3 - June 11 **Progress Reports:** May 21 **Grades due:** Wednesday June 16, 2027 by 10 AM

REGENTS EXAM SCHEDULE

January 2027

Tuesday, January 26	Wednesday, January 27	Thursday, January 28	Friday, January 29
Morning: English Language Arts **Afternoon:** Earth and Space Chemistry (NYSP12SLS) Chemistry	**Morning:** US History **Afternoon:** Algebra I Physics (NYSP12SLS) Physics	**Morning:** Global History **Afternoon:** Geometry	**Morning:** Biology Algebra II

June 2027

Tuesday, June 15	Wednesday, June 16	Thursday, June 17	Friday, June 18
Morning: English Language Arts **Afternoon:** Earth and Space Sciences	**Morning:** Global History **Afternoon:** Algebra I	**Morning:** Biology **Afternoon:** Algebra II	**Rating Day for schools that are open.**

Monday, June 21	Tuesday, June 22	Wednesday, June 23	Thursday, June 24
World Language	**Morning:** US History --- **Afternoon:** Geometry	**Morning:** Chemistry (NYSP12SLS) Chemistry	**Morning:** Physics (NYSP12SLS) Physics

Friday, June 25
Rating Day

August 2027

Tuesday, August 17	Wednesday, August 18
Morning: Algebra I English Language Arts --- **Afternoon:** Algebra II Global History	**Morning:** Earth and Space Chemistry U.S. History --- **Afternoon:** Geometry Biology