Educational Solutions for Children, Inc.

BUILDING STRONG READERS FROM BIRTH TO AGE FIVE!

ALPHABET KNOWLEDGE

LITERACY TOOLKIT

LETTER NAMES AND SOUNDS



Created through funding provided by the Comprehensive Literacy Grant Initiative.

Supporting early literacy success for every child, every family, every community.

WELCOME, TEACHERS!

Thank you for using the Alphabet Knowledge Literacy Toolkit!

Educational Solutions for Children, Inc.



This toolkit is designed to help young children learn and master the letters of the alphabet their names, shapes, and sounds.
Explicit instruction in alphabet knowledge and the alphabetic principle is essential. It unlocks the code of print and sets the stage for successful reading, spelling, and writing development from birth through age five.

1 WHY ALPHABET KNOWLEDGE MATTERS

Alphabet knowledge is the ability to recognize letters, name them, and understand the relationship between letters and their sounds (the alphabetic principle).
It is one of the most critical skills children need before they can read words and sentences.

Benefits Include:

- Supports decoding and word recognition
- Builds the foundation for phonics
- Improves spelling and writing
- Strengthens early vocabulary growth
- Increases reading fluency and comprehension
- Promotes confidence and school success

2 RESEARCH BASED BENEFITS



Research shows that strong alphabet knowledge in the early years is the #1 predictor of future reading success across all grade levels (B–5 and beyond).



Children who have a deep understanding of letters learn to decode words more easily, read more accurately, and comprehend more confidently.



Explicit, systematic instruction in letter names and sounds helps close achievement gaps and ensures every child has the tools they need to become a successful reader and writer.

3 HOW TO USE THIS TOOLKIT

1. 
EXPLORE
Review the activities and select the ones that best fit your students' needs.

2. 
PREPARE
Gather a few materials and set up center or small group activities.

3. 
ENGAGE
Teach letter names and sounds through play, songs, games, and meaningful practice.

4. 
OBSERVE
Use the assessment tools to track progress and celebrate success.

PERFECT FOR

- Clascrooms
- Small Groups
- Intervention
- Take-Home Practice
- Literacy Centers
- Family Engagement

STANDARDS ALIGNMENT

Educational Solutions for Children, Inc.

This toolkit aligns with key early learning and literacy standards that support print awareness and early literacy development.

BIRTH–3
(INFANTS & TODDLERS)

Early experiences with songs, rhymes, and books build the foundation for lifelong reading.

KEY STANDARDS ADDRESSED

- Engages in back-and-forth interactions using sounds, words, and gestures.
- Responds to and enjoys finger plays, songs, and rhymes.
- Explores books and shows interest in pictures, print, and story.
- Demonstrates early understanding that print carries meaning.
- Develops attention and memory through repeated experiences.

PRESCHOOL
(3–5 YEARS)

Preschoolers strengthen print awareness and oral language through meaningful literacy experiences.

KEY STANDARDS ADDRESSED

- Identifies that print carries meaning and has a purpose.
- Recognizes some letters, words, and signs in the environment.
- Understands that we read from left to right and top to bottom.
- Participates in shared reading and retelling of familiar rhymes.
- Uses vocabulary and oral language to express ideas and make connections.

PRE–K
(4–5 YEARS)

Pre-K children use their knowledge of print to connect language with meaning and purpose.

KEY STANDARDS ADDRESSED

- Demonstrates understanding of basic concepts of print.
- Identifies letters and their associated sounds.
- Recognizes and produces rhyming words.
- Reads and understands high-frequency words.
- Retells stories and rhymes in sequence using key details.

KINDERGARTEN
(5–6 YEARS)

Kindergarteners apply print awareness skills to support reading comprehension and emergent writing.

KEY STANDARDS ADDRESSED

- Demonstrates a deep understanding of concepts of print.
- Reads emergent-reader texts with purpose and understanding.
- Uses phonological awareness skills to decode and encode words.
- Writes letters, words, and sentences to express ideas.
- Comprehends and retells nursery rhymes and connected text.

Created through funding provided by the Comprehensive Literacy Grant Initiative.

LETTER SORT

Educational Solutions for Children, Inc.

Students sort letters by matching uppercase and lowercase letters in a variety of fonts.

ACTIVITY AT A GLANCE

Focus:	Alphabet Knowledge
Grades:	Preschool–Kindergarten
Time:	15–20 minutes
Group Size:	Small Group, Center or Whole Group

LEARNING GOAL

Students will recognize, match, and sort uppercase and lowercase letters in a variety of fonts using multiple attributes such as case, letter identity, formation, and shape.

MATERIALS

- Mixed Letter Cards (different fonts)
- Scissors
- Pocket chart (optional)

WHAT TO DO

1. Say the letter name.
2. Sort the letter cards by matching uppercase and lowercase letters in a variety of ways.
3. Check each match.
4. Continue until all letters are sorted.
5. Read the letters together.

TEACHING TIP

Point out the differences in fonts and remind students that the letter is the same even if it looks different.

Encourage careful looking and saying the letter names as they sort.

SORT THE LETTERS!

There are multiple ways students can sort the letter cards. Choose one or challenge students to try all of the different ways!

Sort by Case (Uppercase vs. Lowercase)

Match uppercase letters together and lowercase letters together.

A B C

a b c

Sort by Same Letter (Different Fonts)

Match uppercase and lowercase letters that are the same, even if the fonts look different.

A A A

a a a

Sort by Formation (Straight vs. Curved)

Group letters with straight lines together and letters with curves together.

L I T

c o s

Sort by Letter Shape (Similar Features)

Group letters with similar shapes, lines, or parts together.

M W V

n u v

DISCUSSION QUESTIONS

1. Which letters did you sort together?
2. How do you know the letters are the same?
3. What did you notice about the different fonts?
4. Which letters look similar but are different?



EXTENSION IDEAS

- Have students find letters around the classroom and sort them.
- Challenge students to sort all 26 letters in different ways.
- Use magnetic letters to build words with each letter.

Created through funding provided by the Comprehensive Literacy Grant Initiative.

A	A	A
B	B	B
C	C	C
D	D	D

E	E	E
F	F	F
G	G	G
H	H	H

I	I	I
J	J	J
K	K	K
L	L	L

M	M	M
N	N	N
O	O	O
P	P	P

Q	Q	Q
R	R	R
S	S	S
T	T	T

U	U	U
V	V	V
W	W	W
X	X	X

Y	y	Y
Z	z	Z

a	a	a
b	b	b
c	c	c
d	d	d

e	e	e
f	f	f
g	g	g
h	h	h

i	i	i
j	j	j
k	k	k
l	l	l

m	m	m
n	n	n
o	o	o
p	p	p

q	q	q
r	r	r
s	s	s
t	t	t

u	u	u
v	v	v
w	w	w
x	x	x

y	y	y
z	z	z

FIND MY PLACE! LETTER MATCH

Students strengthen alphabet recognition by locating and matching letters on themed placement mats.

Educational Solutions for Children, Inc.

ACTIVITY AT A GLANCE

Focus:	Alphabet Knowledge
Grades:	Preschool–Kindergarten
Time:	15–20 minutes
Group Size:	Small Group, Center or Whole Group

LEARNING GOAL

Students will recognize, match, and visually discriminate uppercase and lowercase letters by locating and covering matching letters presented in mixed order.

MATERIALS

- Themed Letter Placement Mats
- Letter Cards (uppercase and/or lowercase)

WHAT TO DO

1. Say the letter name.
2. Give students the letter cards and the placement mat.
3. Students locate the matching letter on the mat.
4. Students cover the matching letter with the card.
5. Continue until all letters are matched.

TEACHING TIP

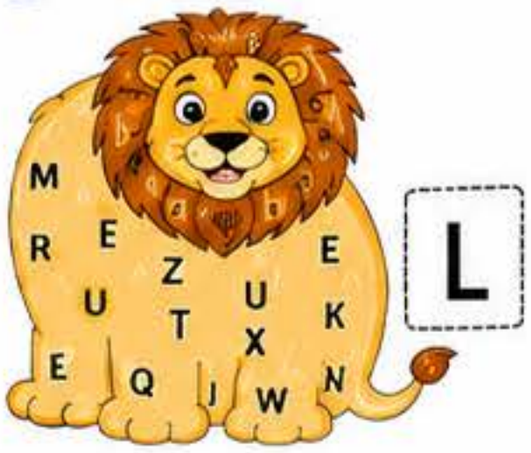
Start with a few letters for beginners. You can also use the mats for cross-case matching (uppercase on mat, lowercase cards or vice versa). Encourage students to scan carefully and say the letter name as they match.

MATCH THE LETTERS!

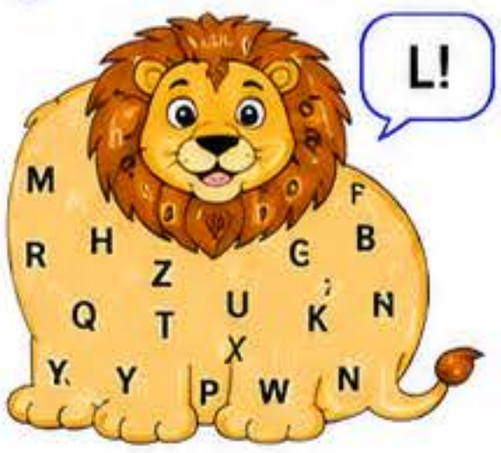
Find the matching letter on the mat and cover it with the letter card.

You can match same case (uppercase to uppercase) or cross-case (uppercase to lowercase or vice versa).

1 Pick a letter.



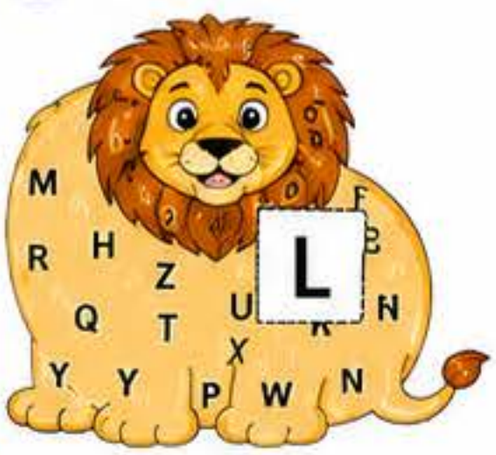
2 Name the letter.



3 Find its match.



4 Cover the match.



DISCUSSION QUESTIONS

1. Which letters did you match?
2. How do you know the letters are the same?
3. What did you notice about the different fonts?
4. Which letters look similar but are different?



EXTENSION IDEAS

- Have students find letters around the classroom and add them to the mat.
- Challenge students to match all 26 letters in different ways.
- Have students create their own mats and practice matching with a partner.
- Use magnetic letters to match on a whiteboard.

Created through funding provided by the Comprehensive Literacy Grant Initiative.

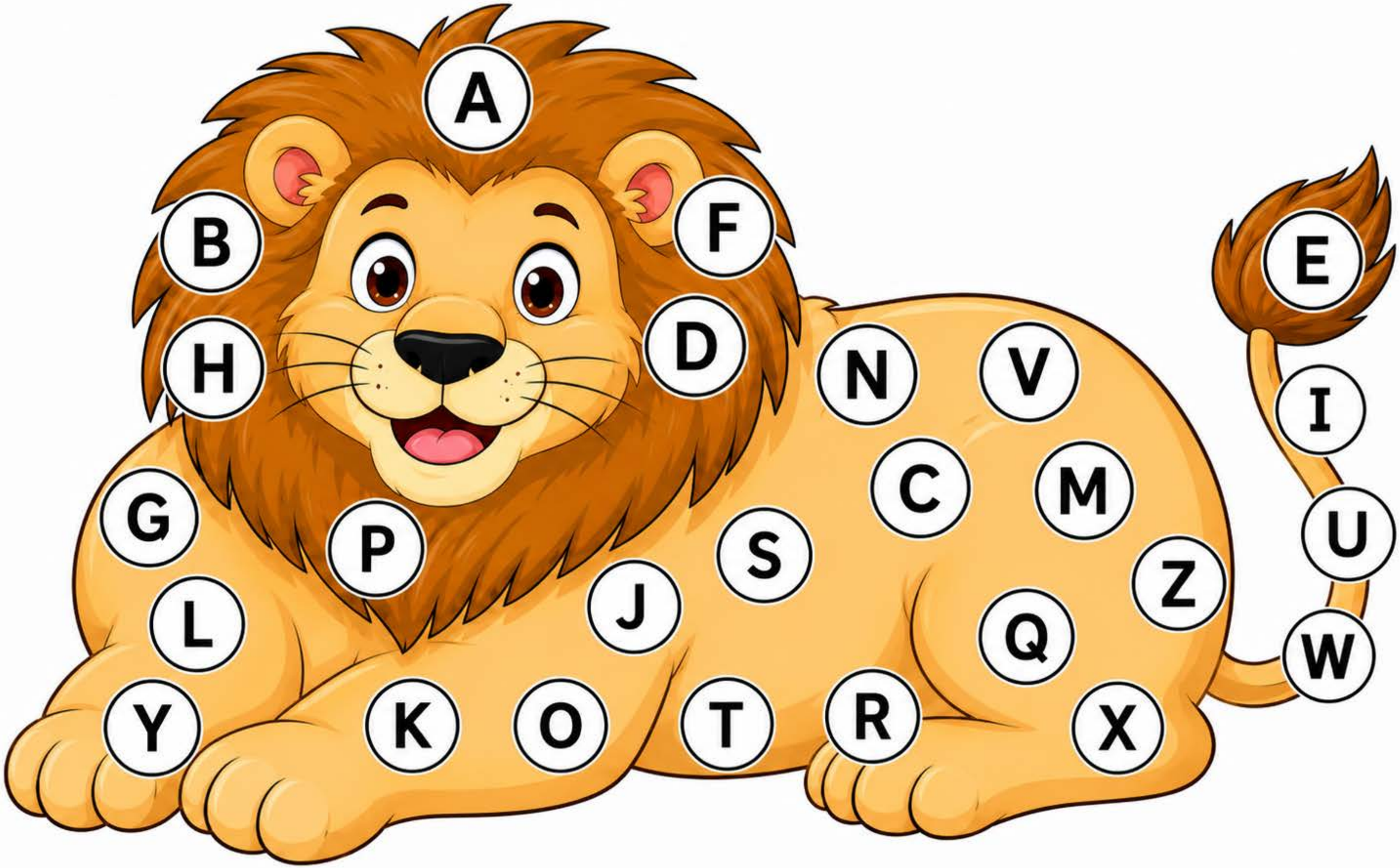
A B C D E F

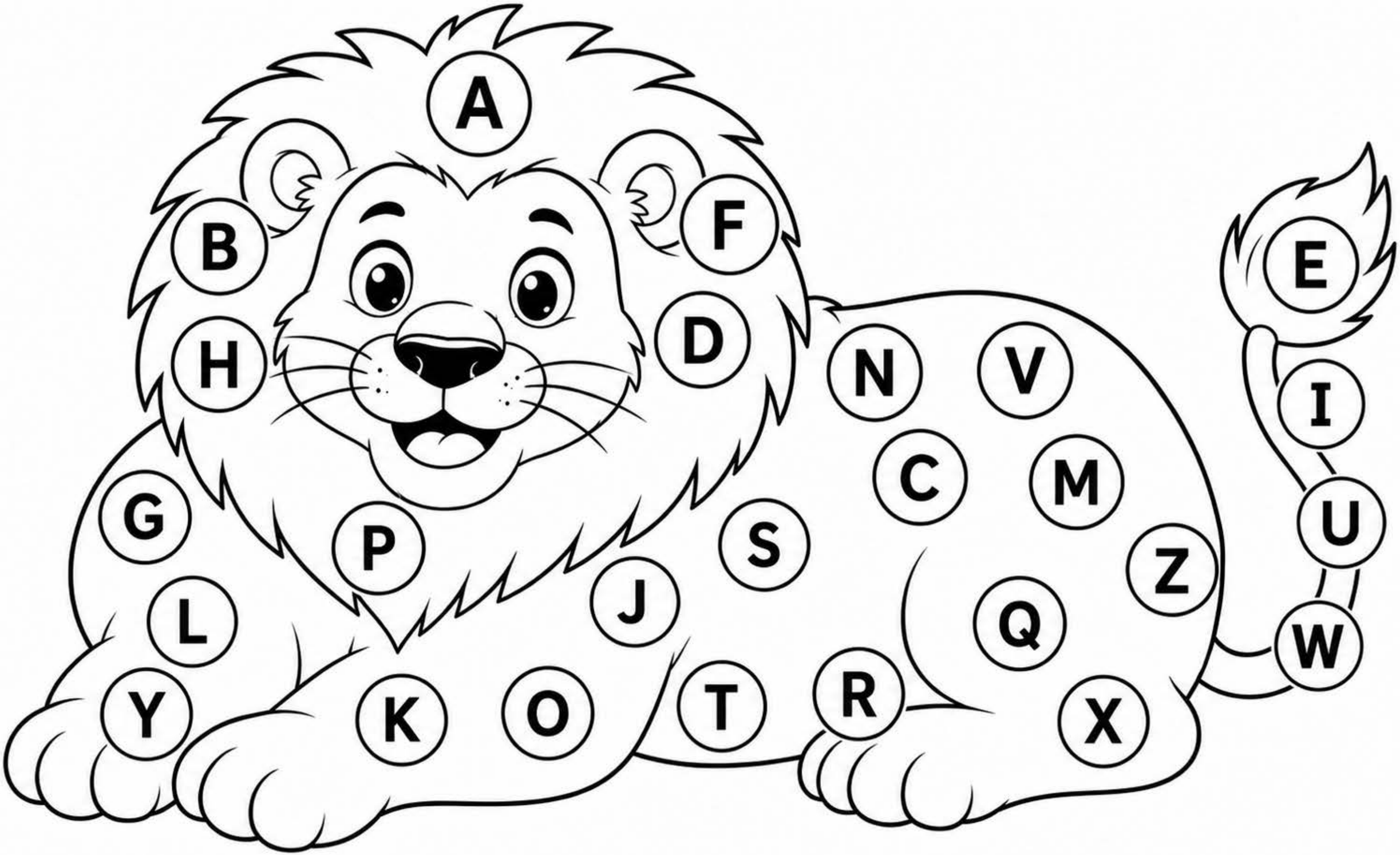
G H I J K L

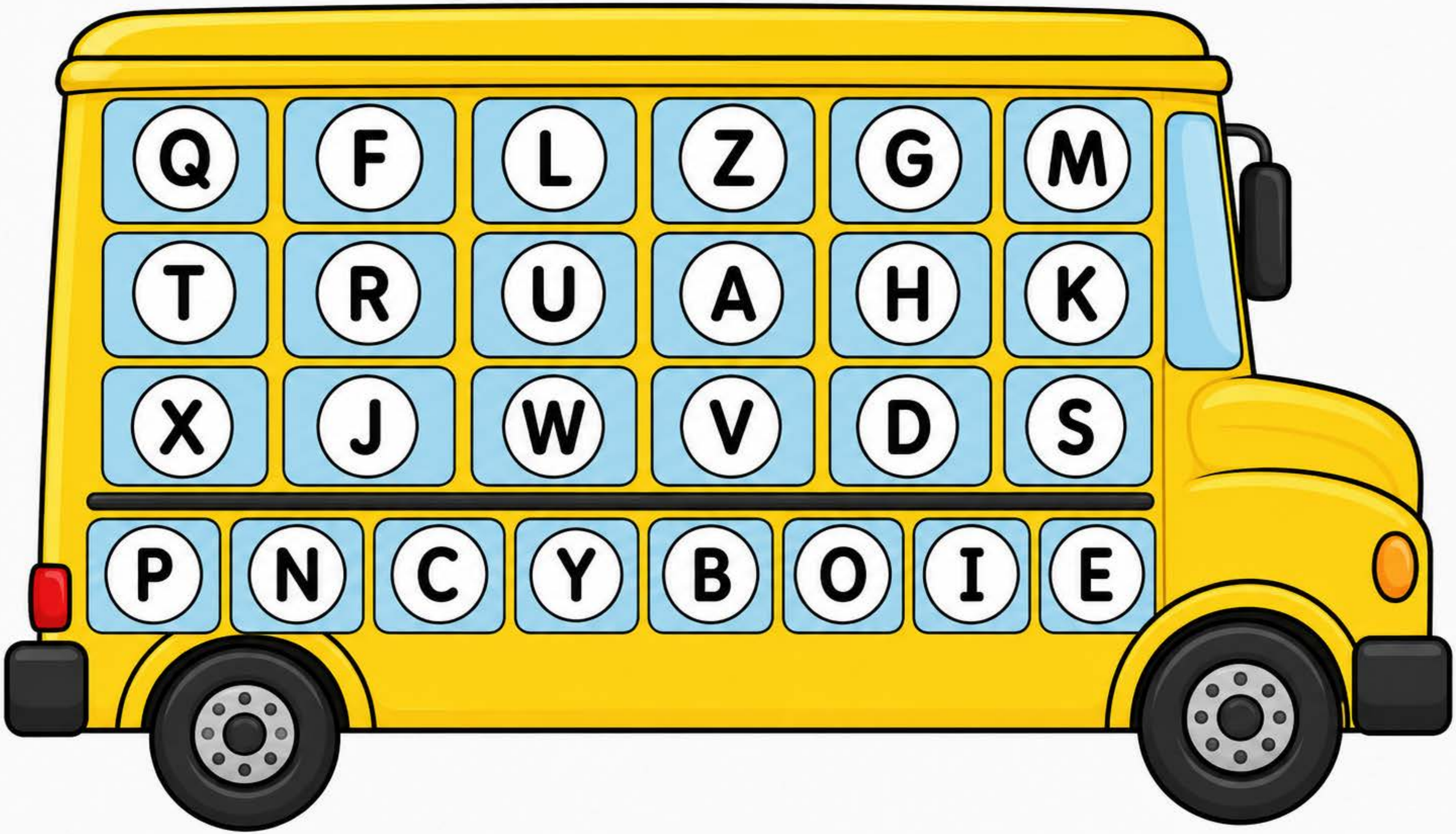
M N O P Q R

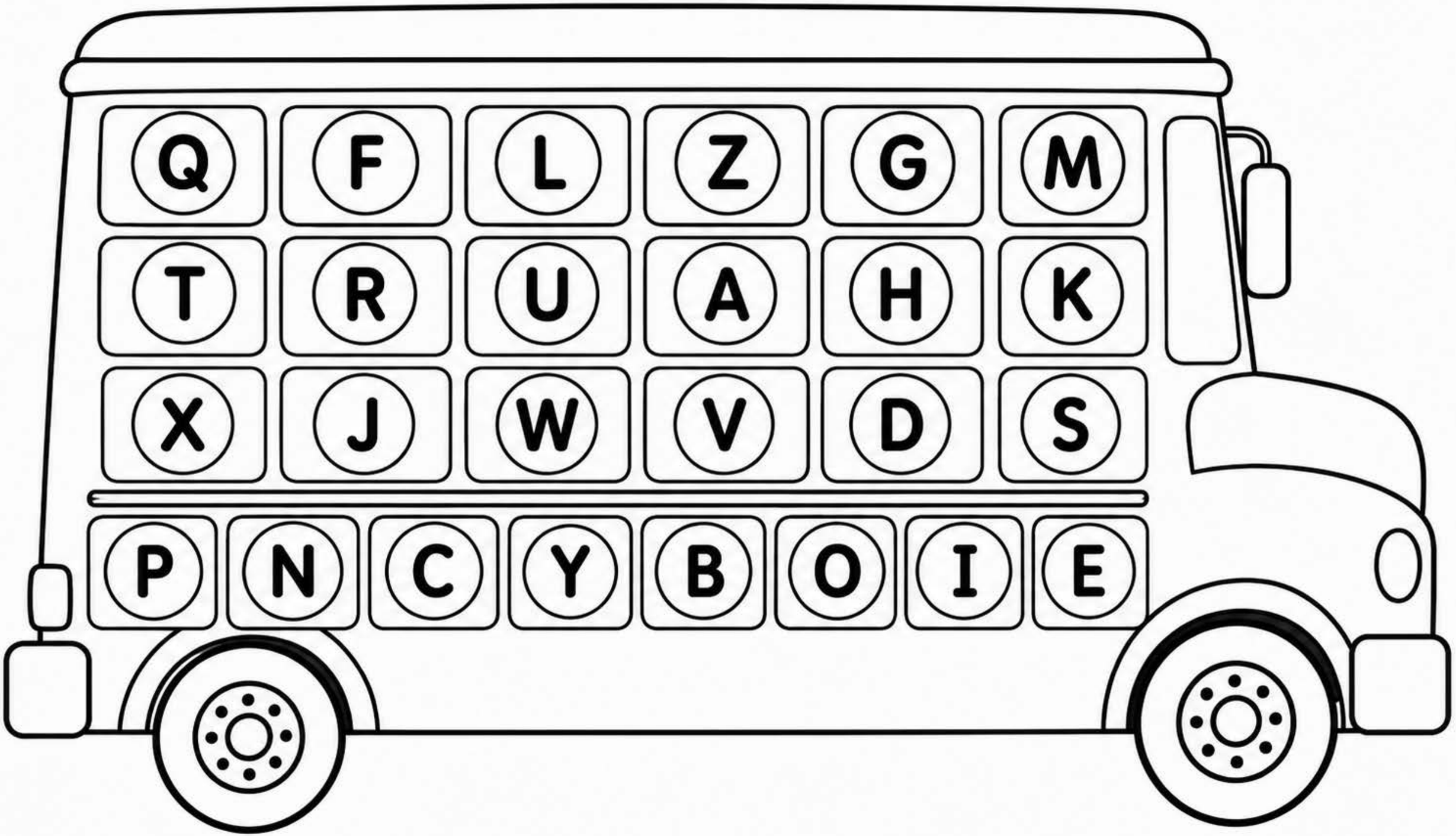
S T U V W X

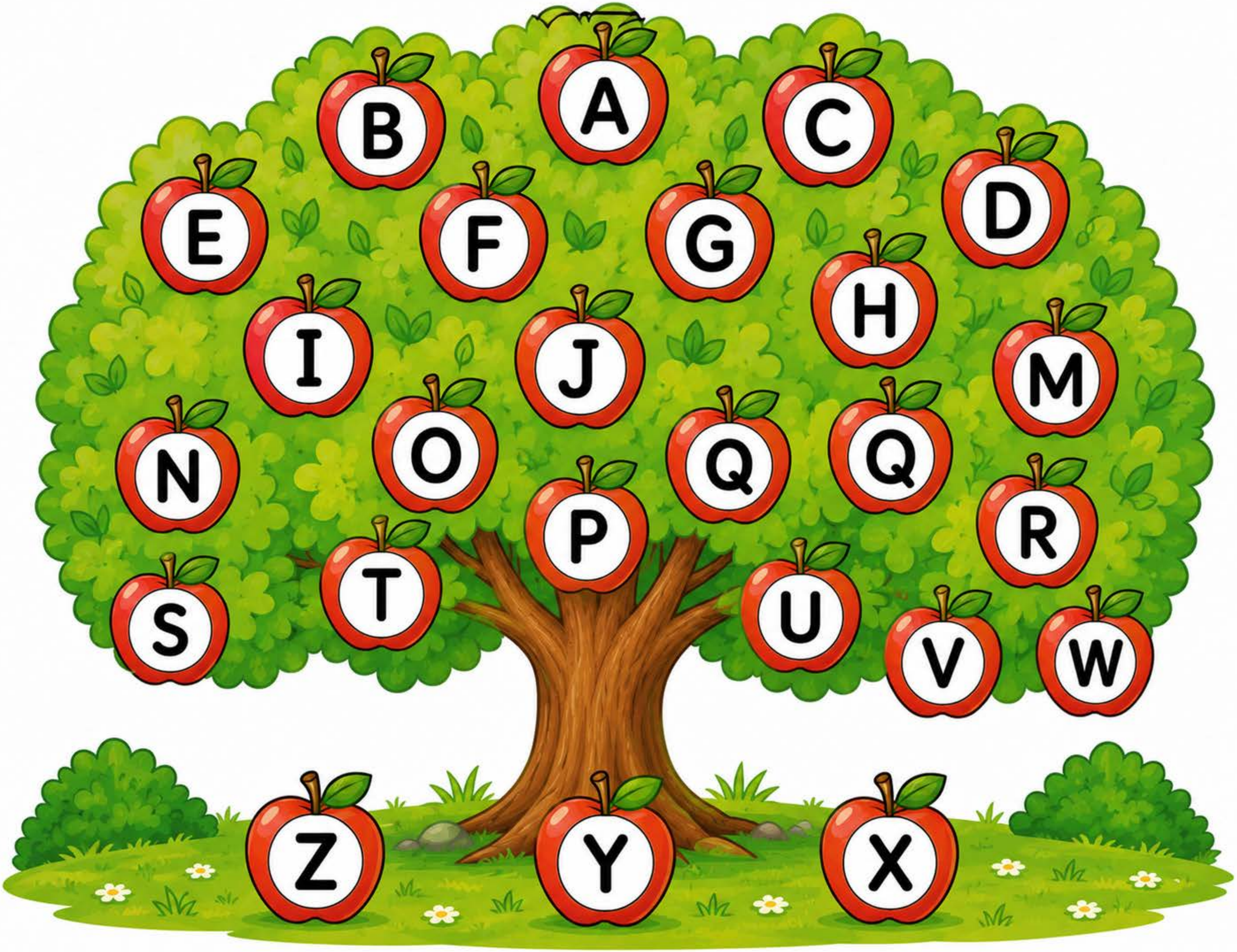
Y Z

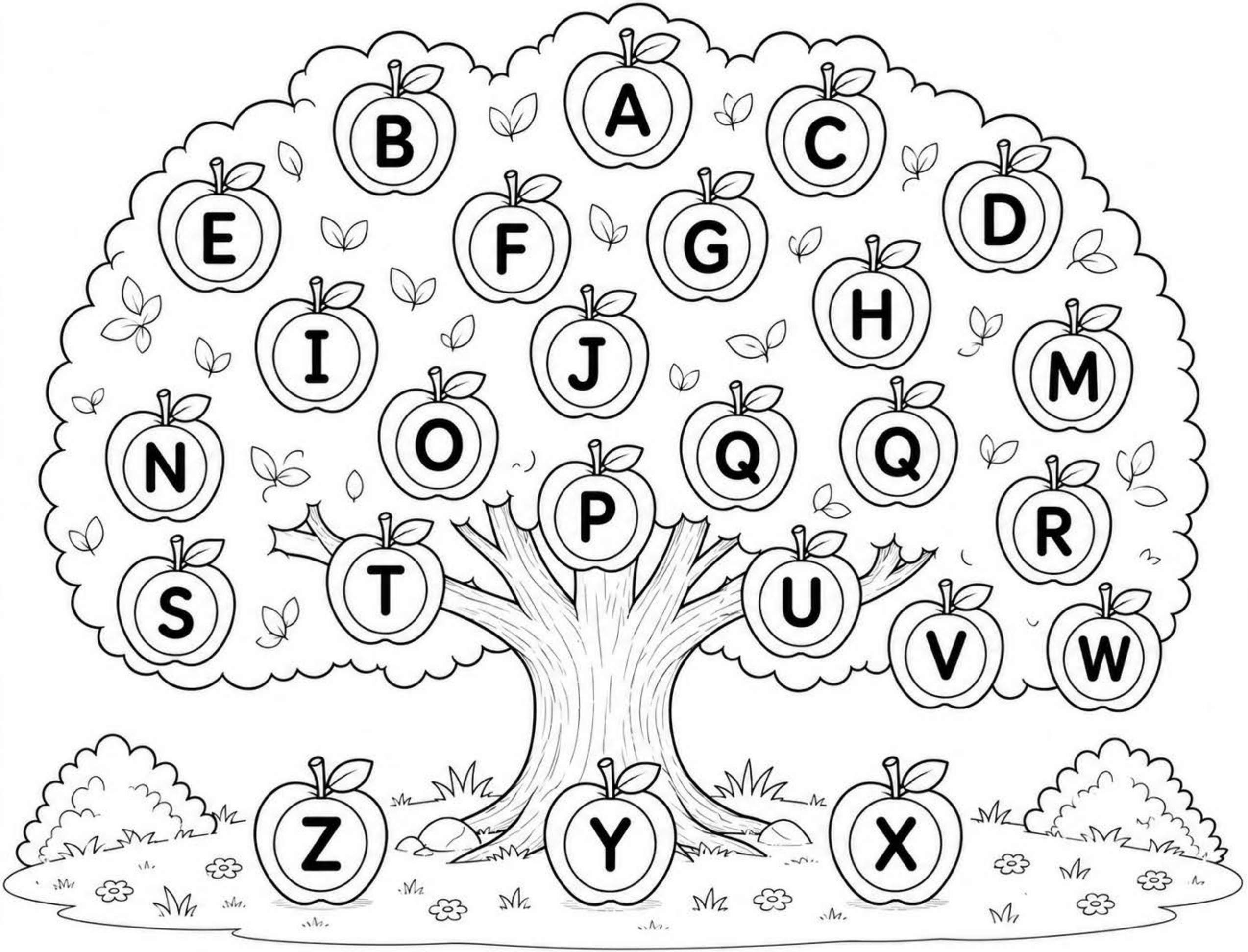

A
B
F
H
D
N
V
E
I
G
P
C
M
U
S
J
Z
L
Q
W
Y
K
O
T
R
X

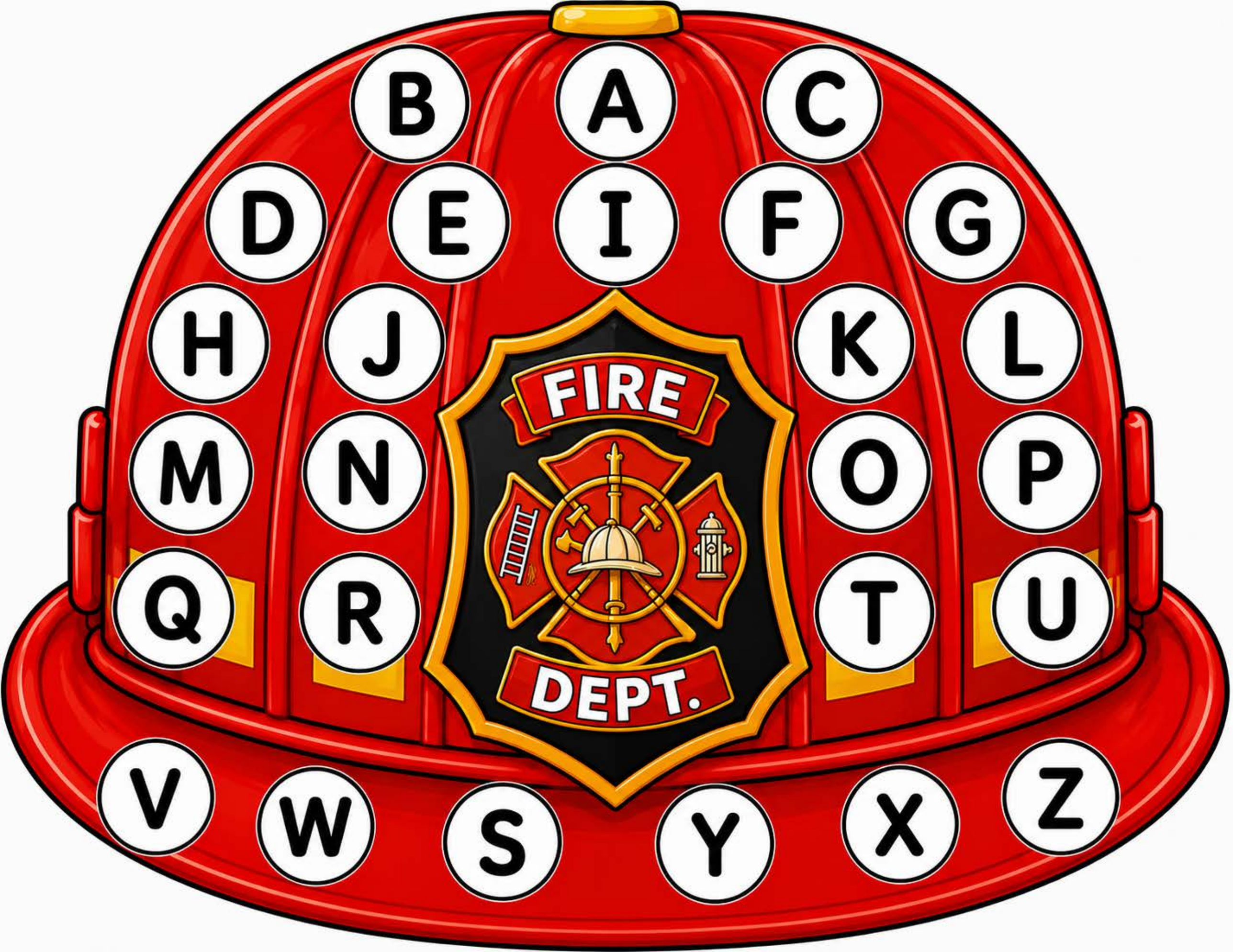

A
B
F
H
D
N
V
E
I
C
M
G
P
S
U
Z
J
Q
L
W
Y
K
O
T
R
X

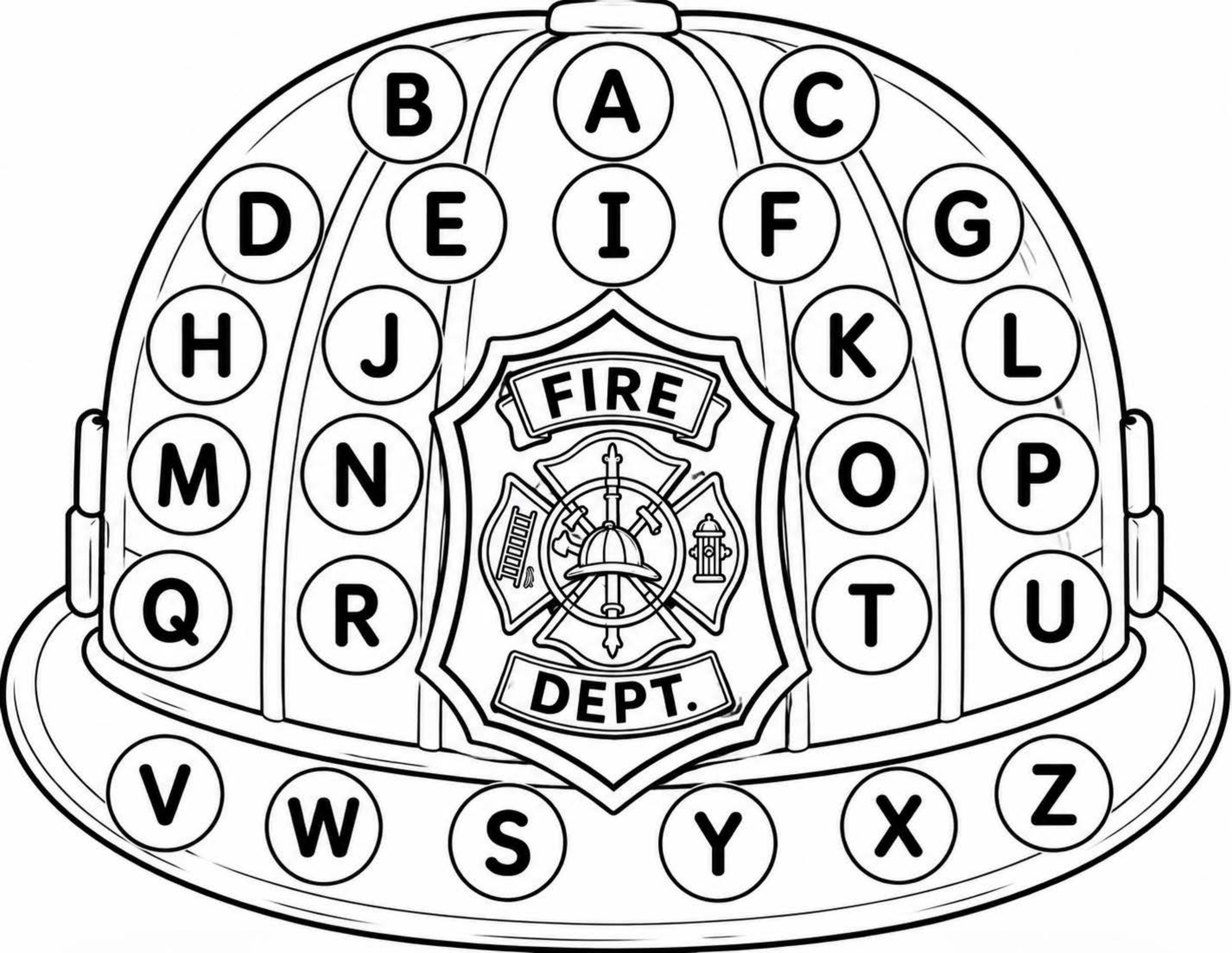

Q F L Z G M
T R U A H K
X J W V D S
P N C Y B O I E

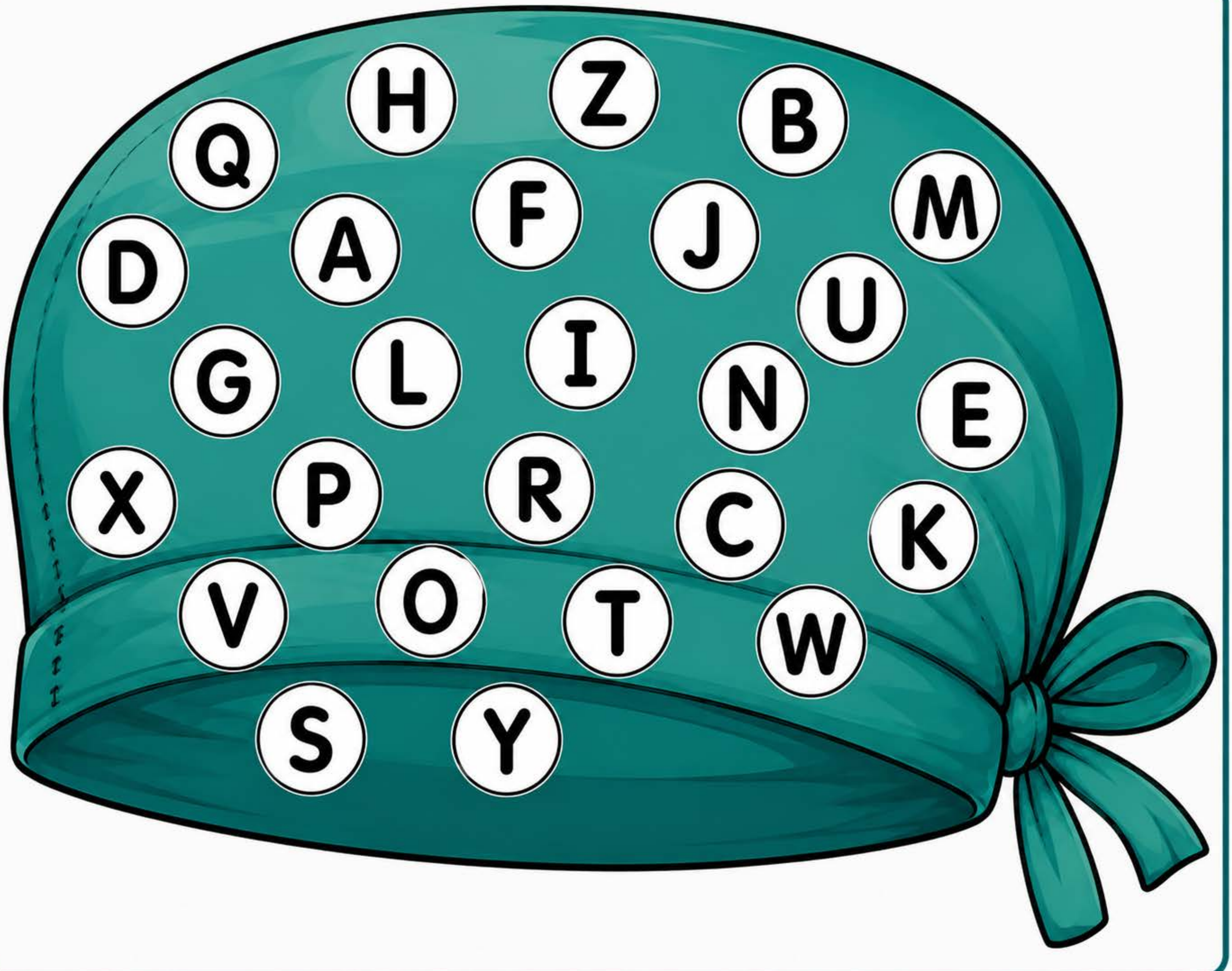

Q F L Z G M
T R U A H K
X J W V D S
P N C Y B O I E

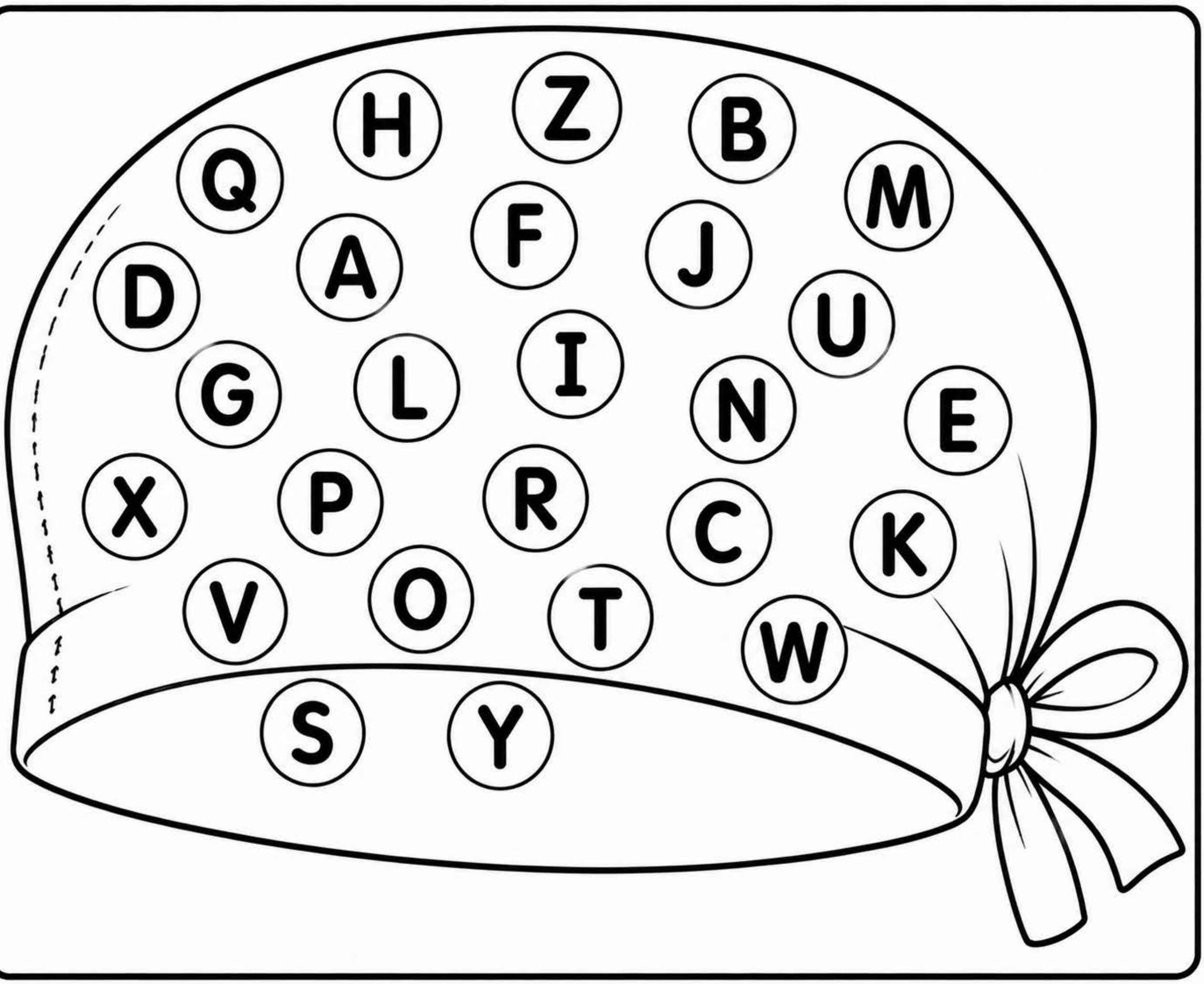

A
B
C
D
E
F
G
H
I
J
M
N
O
Q
Q
P
R
S
T
U
V
W
Z
Y
X


A
B
C
D
E
F
G
H
I
J
M
N
O
P
Q
Q
R
S
T
U
V
W
Z
Y
X

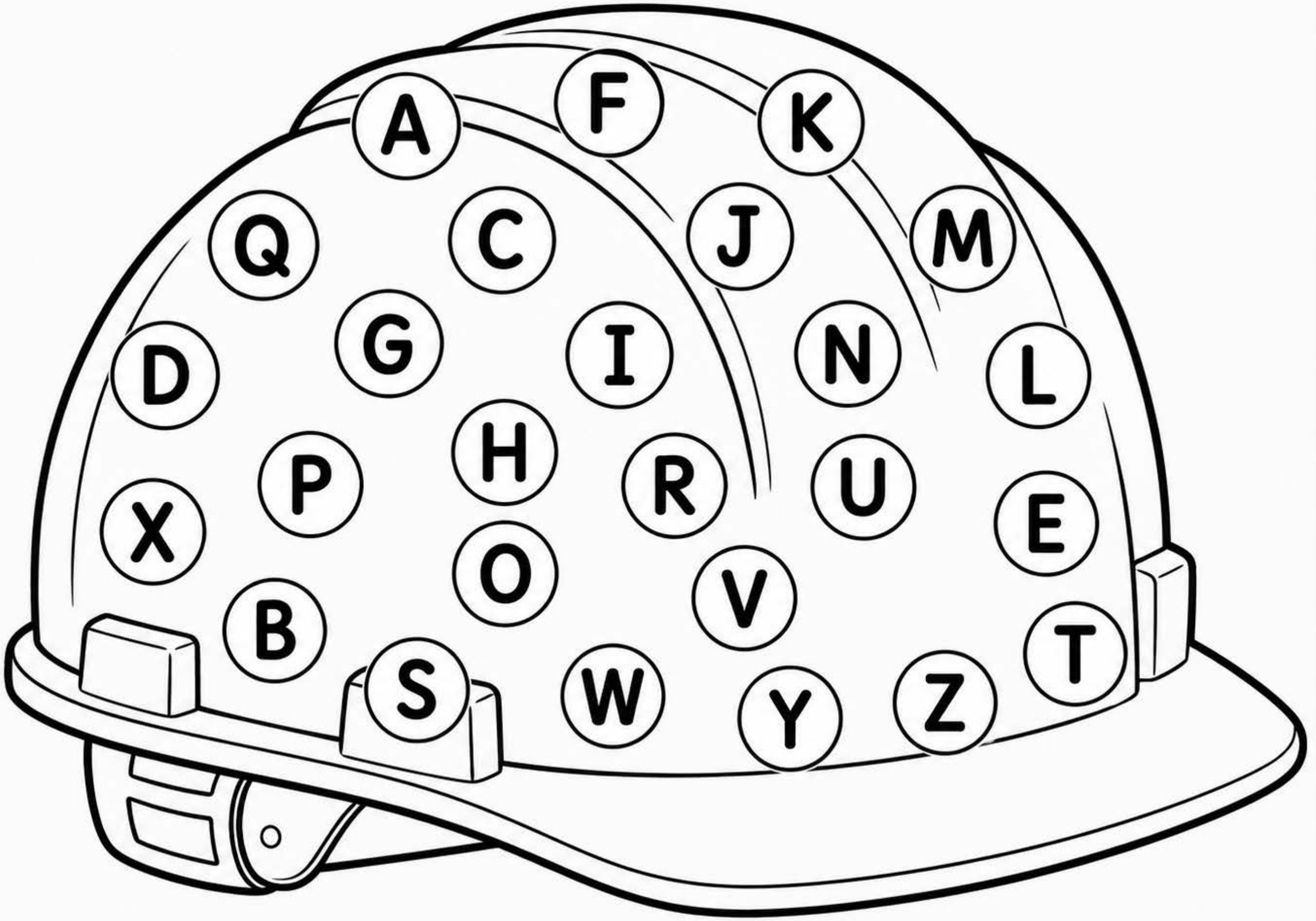

B
A
C
D
E
I
F
G
H
J
K
L
FIRE
M
N
O
P
DEPT.
Q
R
T
U
V
W
S
Y
X
Z


B
A
C
D
E
I
F
G
H
J
K
L
FIRE
M
N
O
P
Q
R
T
U
DEPT.
V
W
S
Y
X
Z

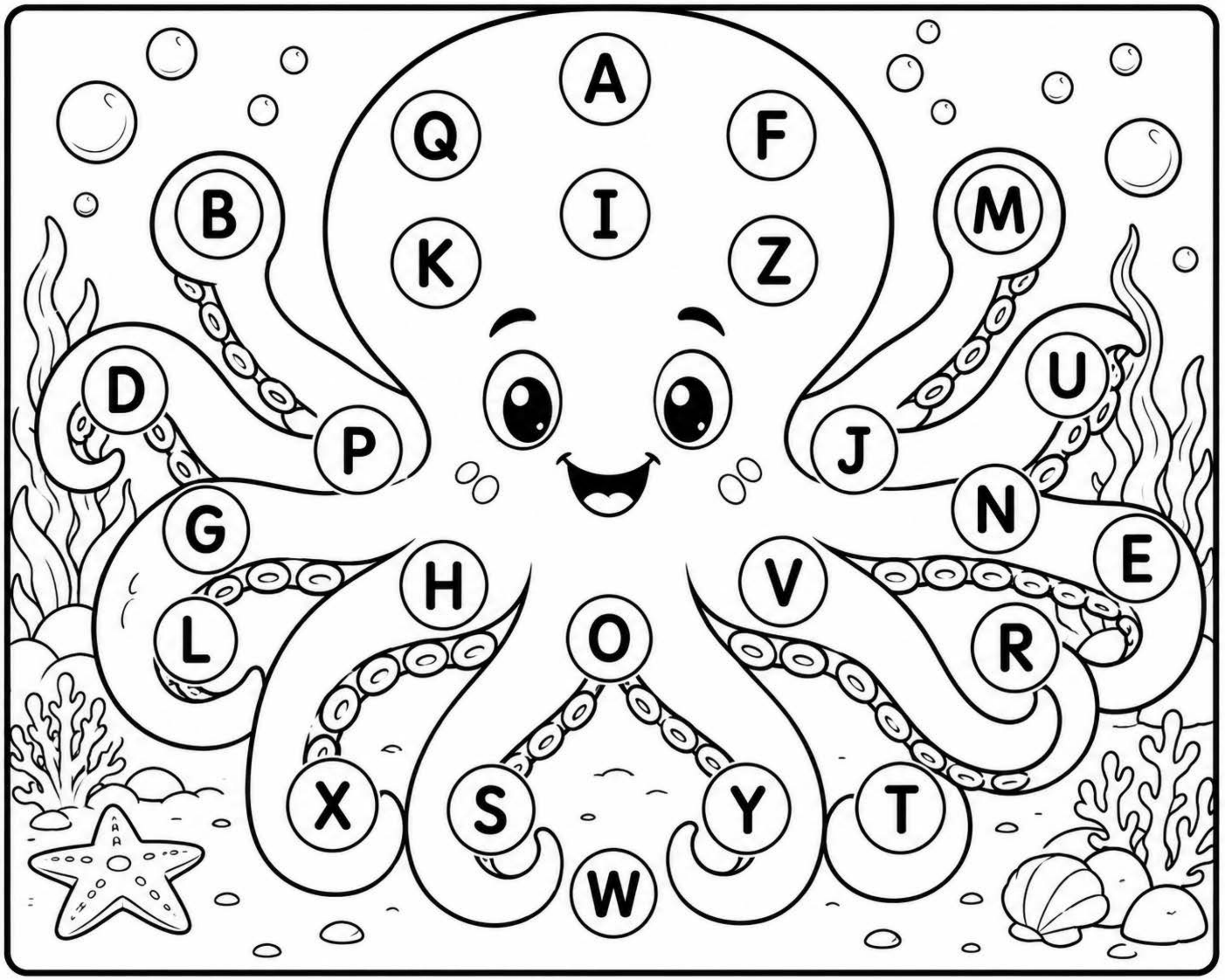

H
Z
Q
B
F
M
D
A
J
U
I
G
L
N
E
X
P
R
C
K
V
O
T
W
S
Y

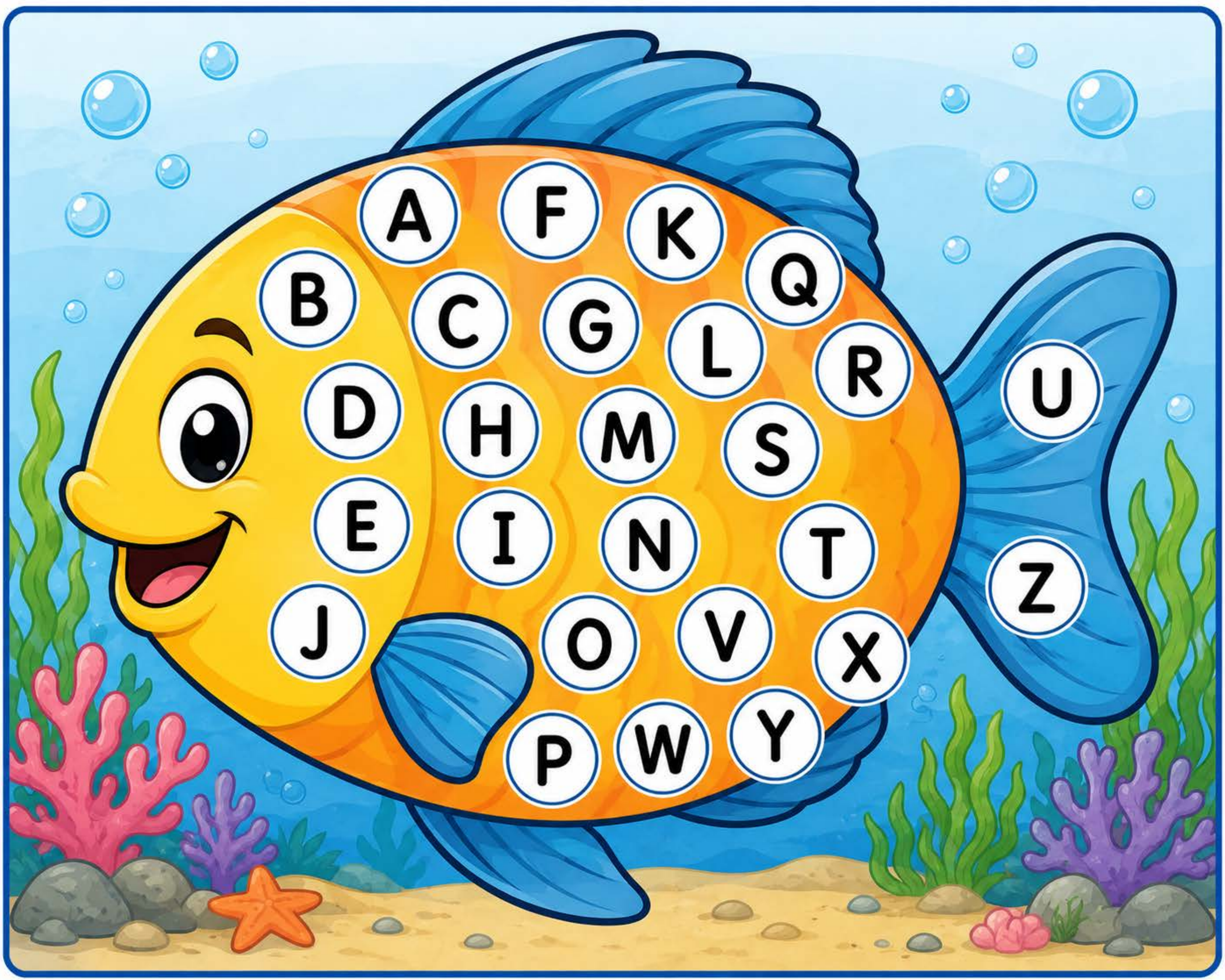

H
Z
B
Q
M
F
A
J
D
U
I
L
G
N
E
X
P
R
C
K
V
O
T
W
S
Y

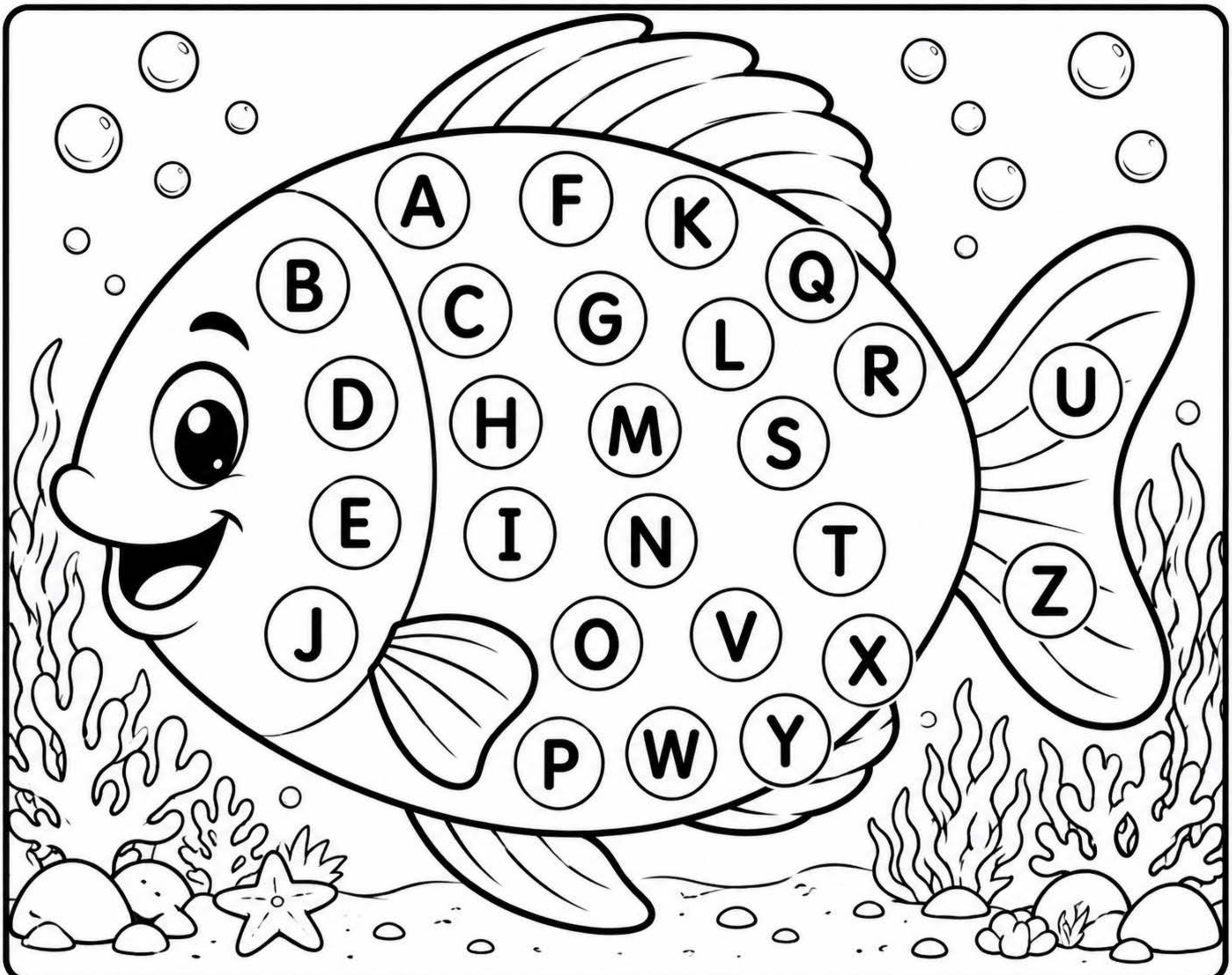

A
F
K
Q
C
J
M
D
G
I
N
L
H
P
X
R
U
E
O
B
V
T
S
W
Y
Z


A
F
K
Q
C
J
M
D
G
I
N
L
H
P
R
U
E
X
O
V
B
T
S
W
Y
Z


A
Q
F
B
I
M
K
Z
D
U
P
J
N
G
E
H
V
L
O
R
X
S
Y
T
W


A
Q
F
B
I
M
K
Z
D
U
P
J
G
N
E
H
V
L
R
O
X
S
Y
T
W


A
F
K
Q
B
C
G
L
R
U
D
H
M
S
E
I
N
T
Z
J
O
V
X
P
W
Y


A
F
K
Q
B
C
G
L
R
U
D
H
M
S
E
I
N
T
Z
J
O
V
X
P
W
Y

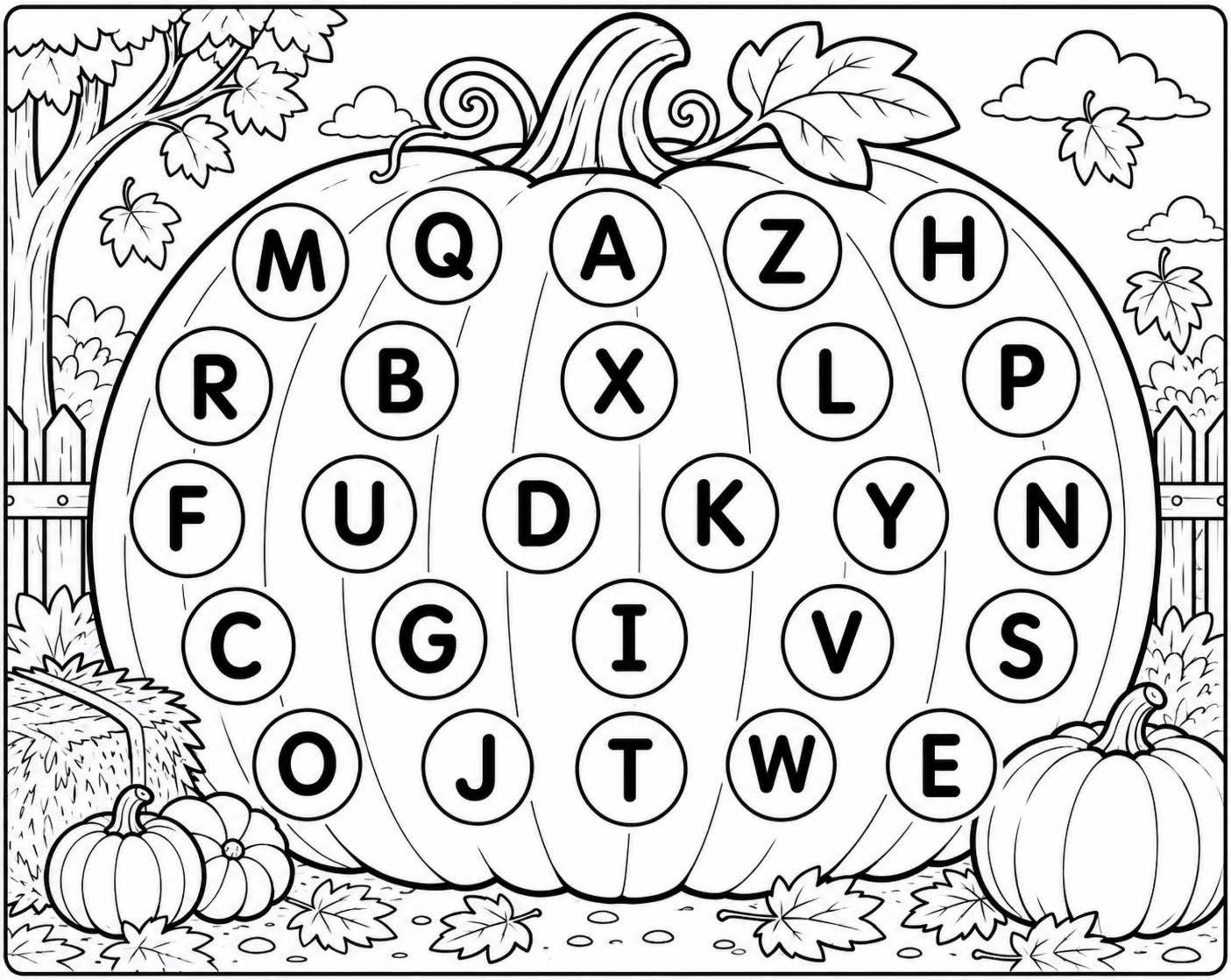
M Q A Z H

R B X L P

F U D K Y N

C G I V S

O J T W E


M Q A Z H
R B X L P
F U D K Y N
C G I V S
O J T W E

M A R Z

Q F B T H Y

D K X G C

P I V S O

J U N E W L

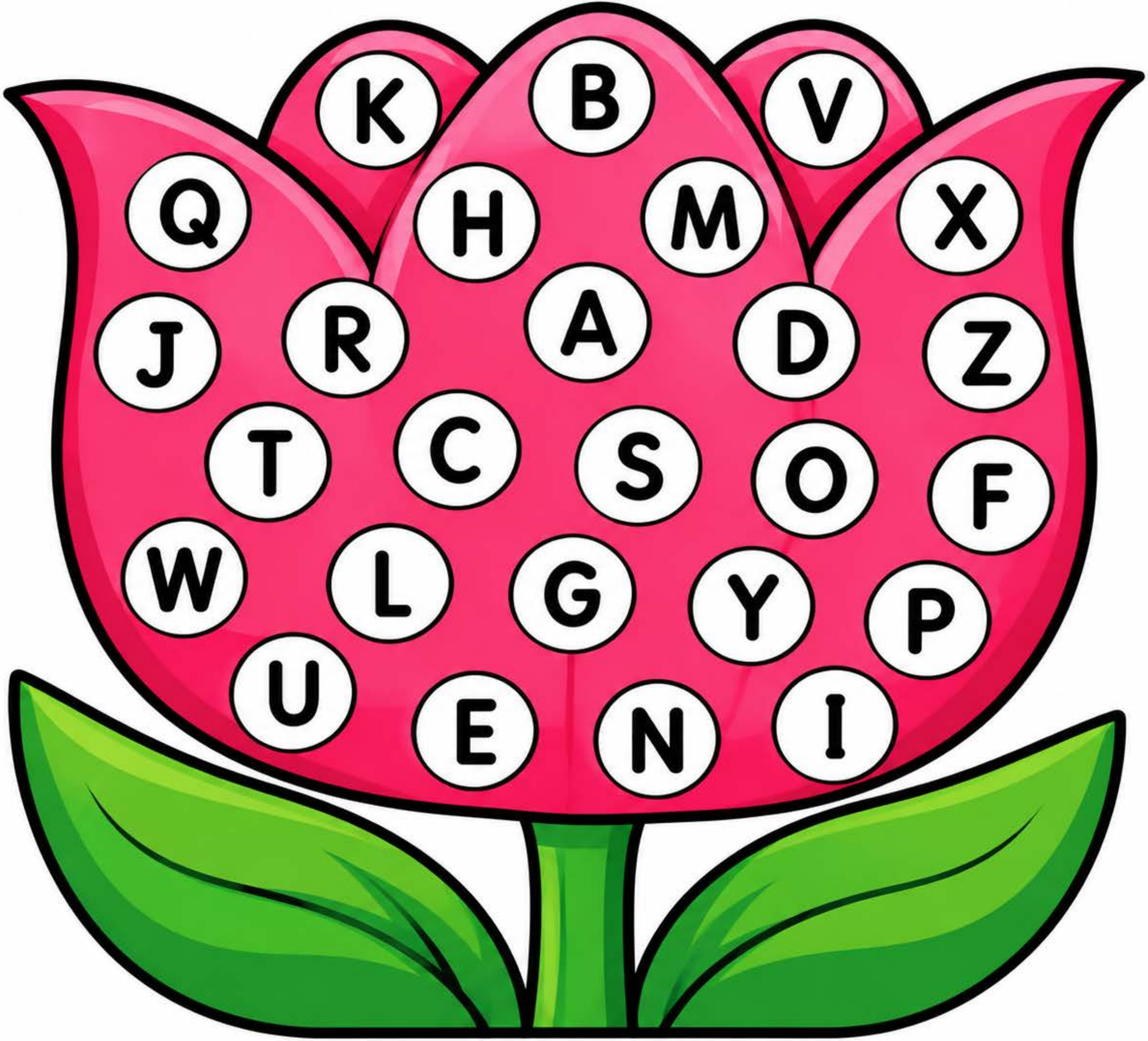
M A R Z

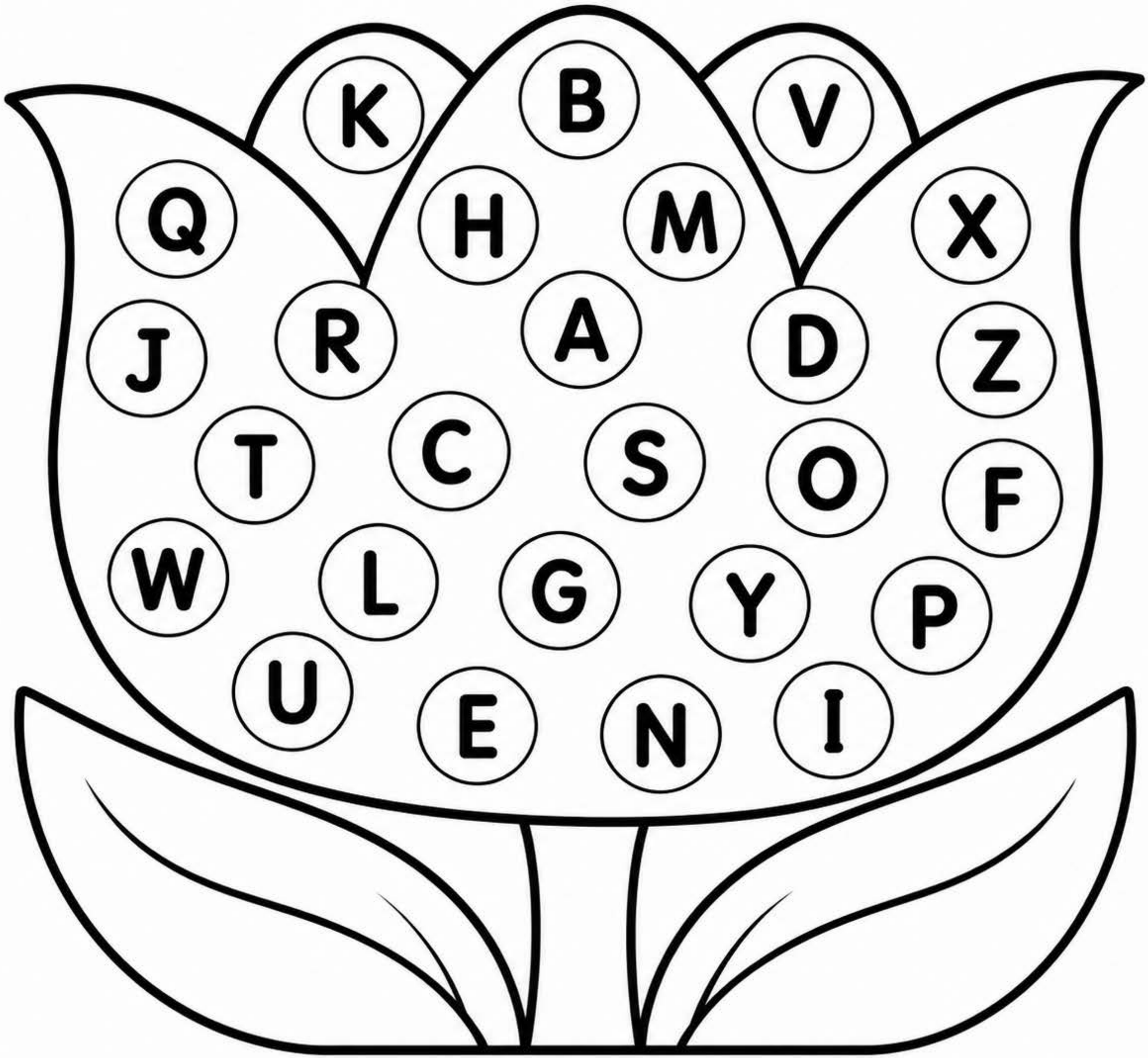
Q F B T H Y

D K X G C

P I V S O L

J U N E W


K
B
V
Q
H
M
X
J
R
A
D
Z
T
C
S
O
F
W
L
G
Y
P
U
E
N
I


K
B
V
Q
H
M
X
J
R
A
D
Z
T
C
S
O
F
W
L
G
Y
P
U
E
N
I

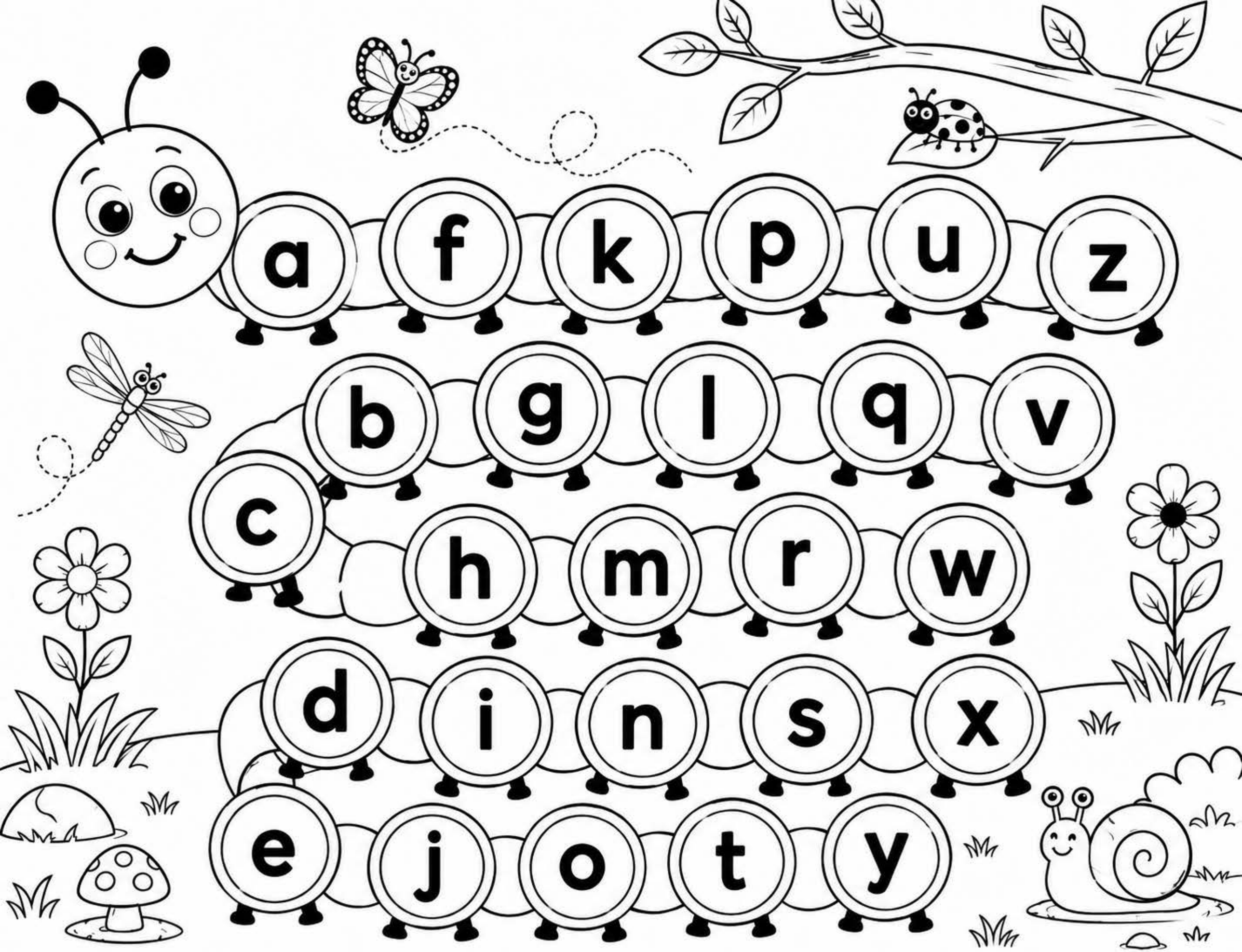
a f k p u z

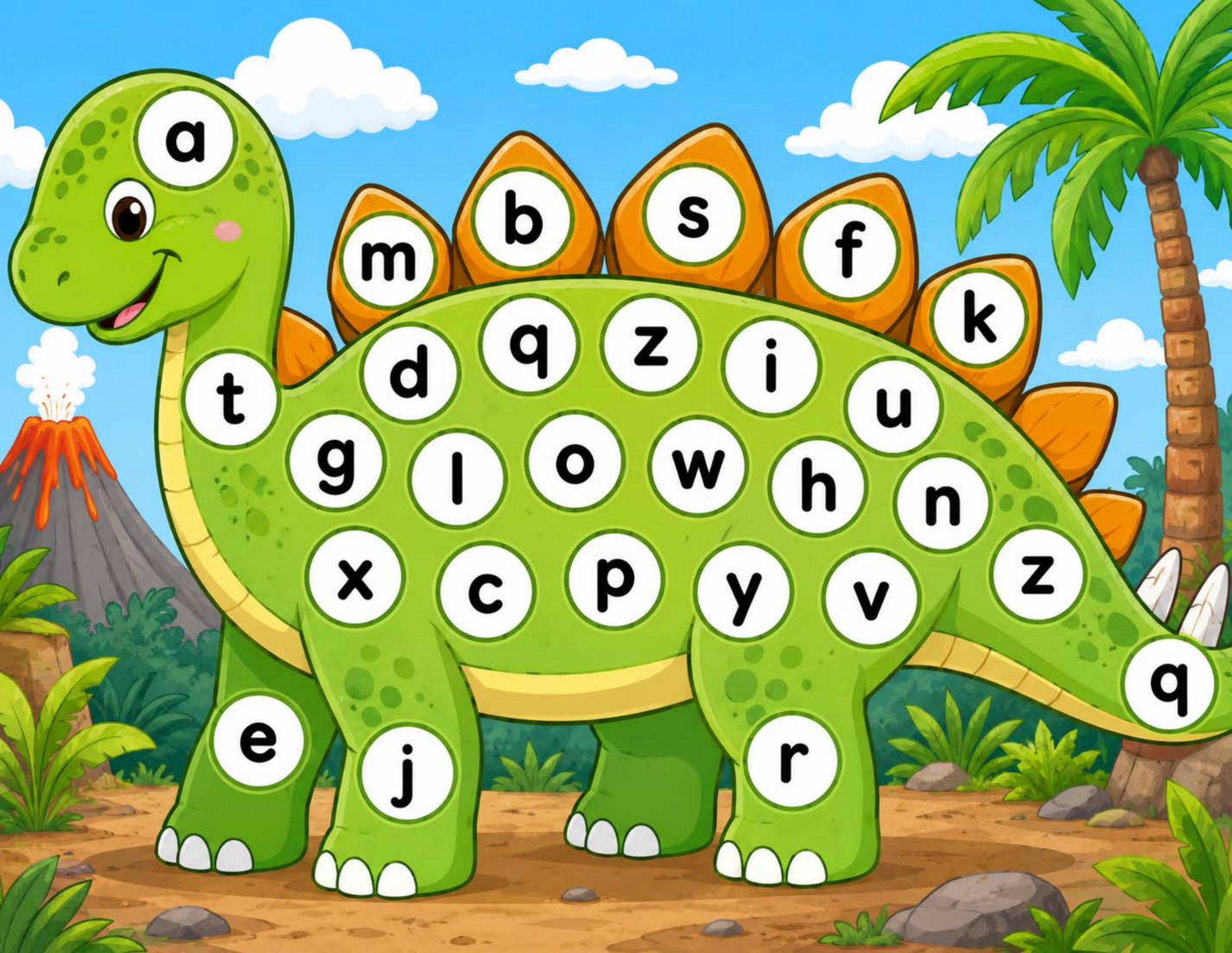
b g l q v

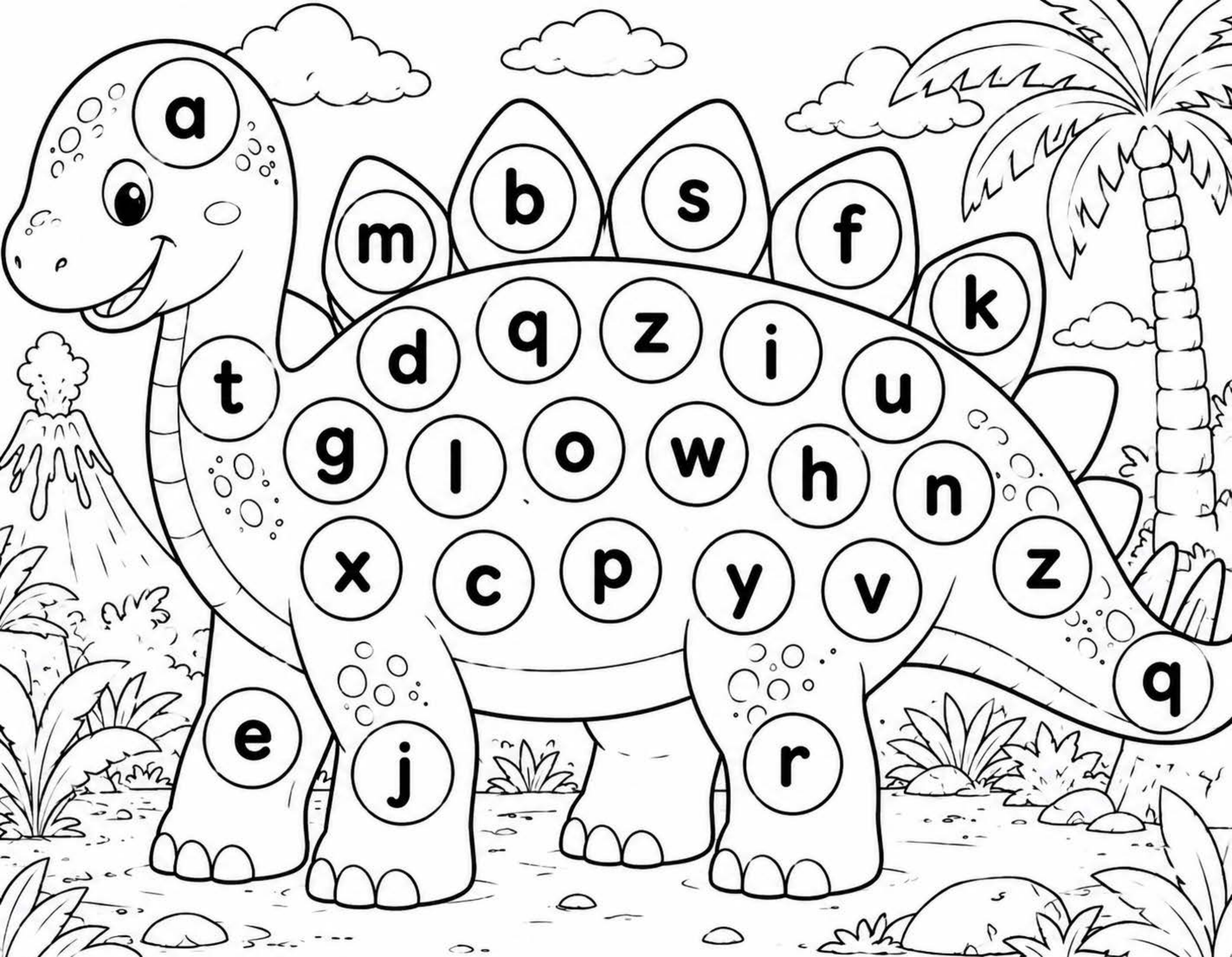
c h m r w

d i n s x

e j o t y


a f k p u z
b g l q v
c h m r w
d i n s x
e j o t y


a
m
b
s
f
k
t
d
q
z
i
u
g
l
o
w
h
n
x
c
p
y
v
z
q
e
j
r


a
m
b
s
f
k
t
d
q
z
i
u
g
l
o
w
h
n
x
c
p
y
v
z
q
e
j
r

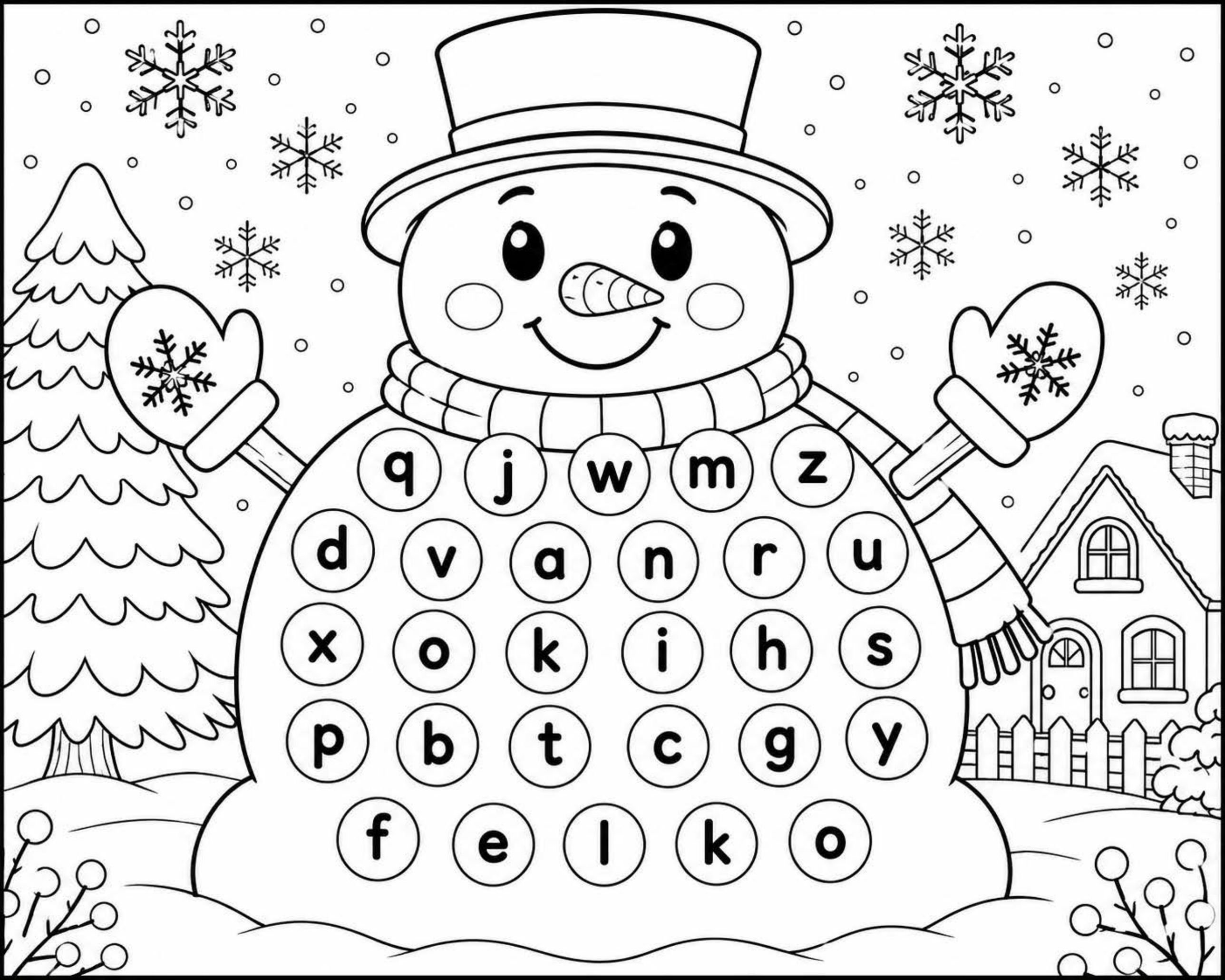
q j w m z

d v a n r u

x o k i h s

p b t c g y

f e l k o


q j w m z
d v a n r u
x o k i h s
p b t c g y
f e l k o

q j w m z

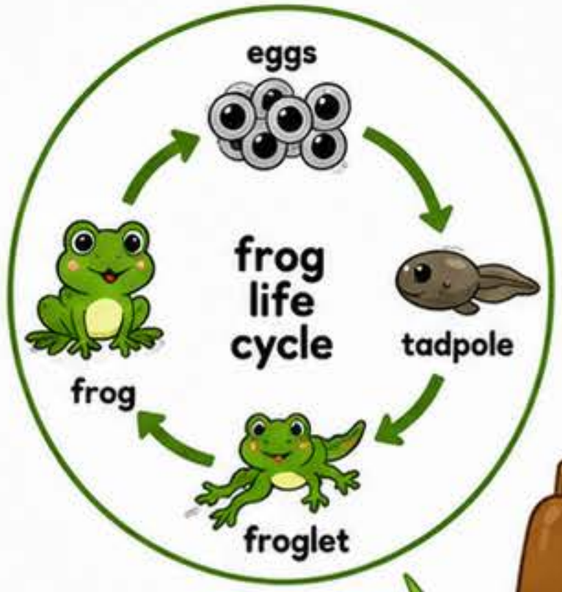
d v a n r u

u x o k i h s

p b t c g y

f e l k o


q j w m z
d v a n r u
x o k i h s
p b t c g y
f e l k o



a m z f q

h r b i v d

s k g n u j x

p t e o w c

y o k z l


eggs
frog life cycle
tadpole
frog
froglet
a m z f q
h r b i v d
s k g n u j x
p t e o w c
y o k z l

ALPHABET CLOTHESLINE

Educational Solutions for Children, Inc.

Students strengthen letter recognition and alphabet order by hanging t-shirts on a clothesline in alphabetical order.

ACTIVITY AT A GLANCE

Focus:	Alphabet Knowledge
Grades:	Preschool–Kindergarten
Time:	15–20 minutes
Group Size:	Small Group, Center or Whole Group

LEARNING GOAL

Students will recognize uppercase letters and demonstrate understanding of alphabetical order by sequencing letters from A to Z.

MATERIALS

- T-shirt Alphabet Cards (A–Z)
- Blank T-shirt Cards (for additional practice)
- Clothespins
- String or Clothesline (or ribbon)

WHAT TO DO

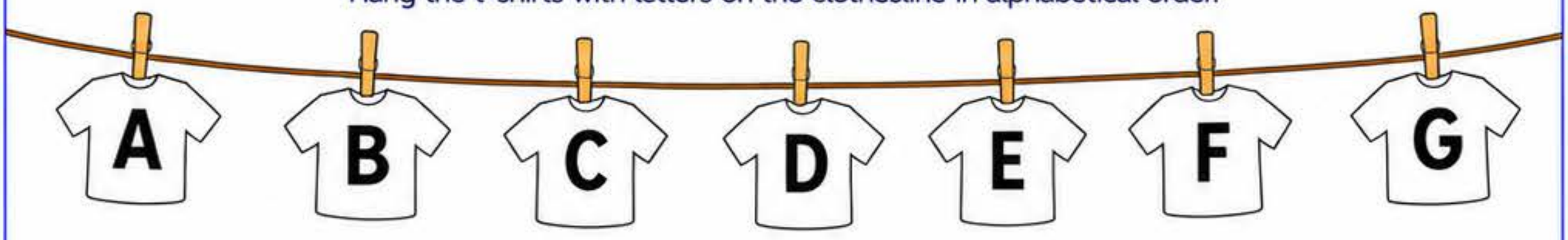
1. Hang the clothesline.
2. Show students the t-shirt cards.
3. Students hang the t-shirts with letters on the clothesline in alphabetical order.
4. Review the letters together from A to Z.

TEACHING TIP

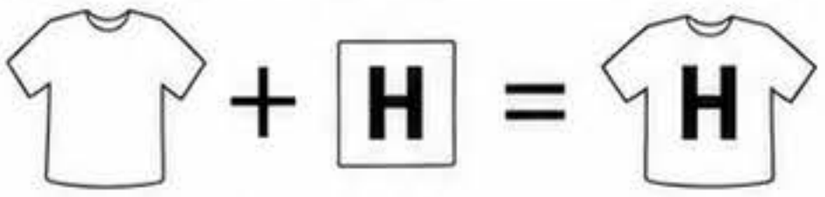
Encourage students to look at the shapes of the letters and compare them as they put them in order. Point out how letters are formed (straight lines, curves, and angles) and which letters look similar.

HANG IT IN ORDER!

Hang the t-shirts with letters on the clothesline in alphabetical order.



* Blank t-shirt cards are included in the activity toolkit. Use the letter cut-outs from the activity to attach the letter to the t-shirt and add more letters to the clothesline.



DISCUSSION QUESTIONS

1. What letter comes before B?
2. What letter comes after M?
3. Which letter is your favorite? Why?
4. What do you notice about the letters that look similar? (for example: B and D, P and R)



EXTENSION IDEAS

- Have students put the letters in reverse order (Z to A).
- Challenge students to find missing letters.
- Have students sort letters that are vowels and consonants after hanging.
- Let students create their own clothesline with high frequency words.

Created through funding provided by the Comprehensive Literacy Grant Initiative.

J









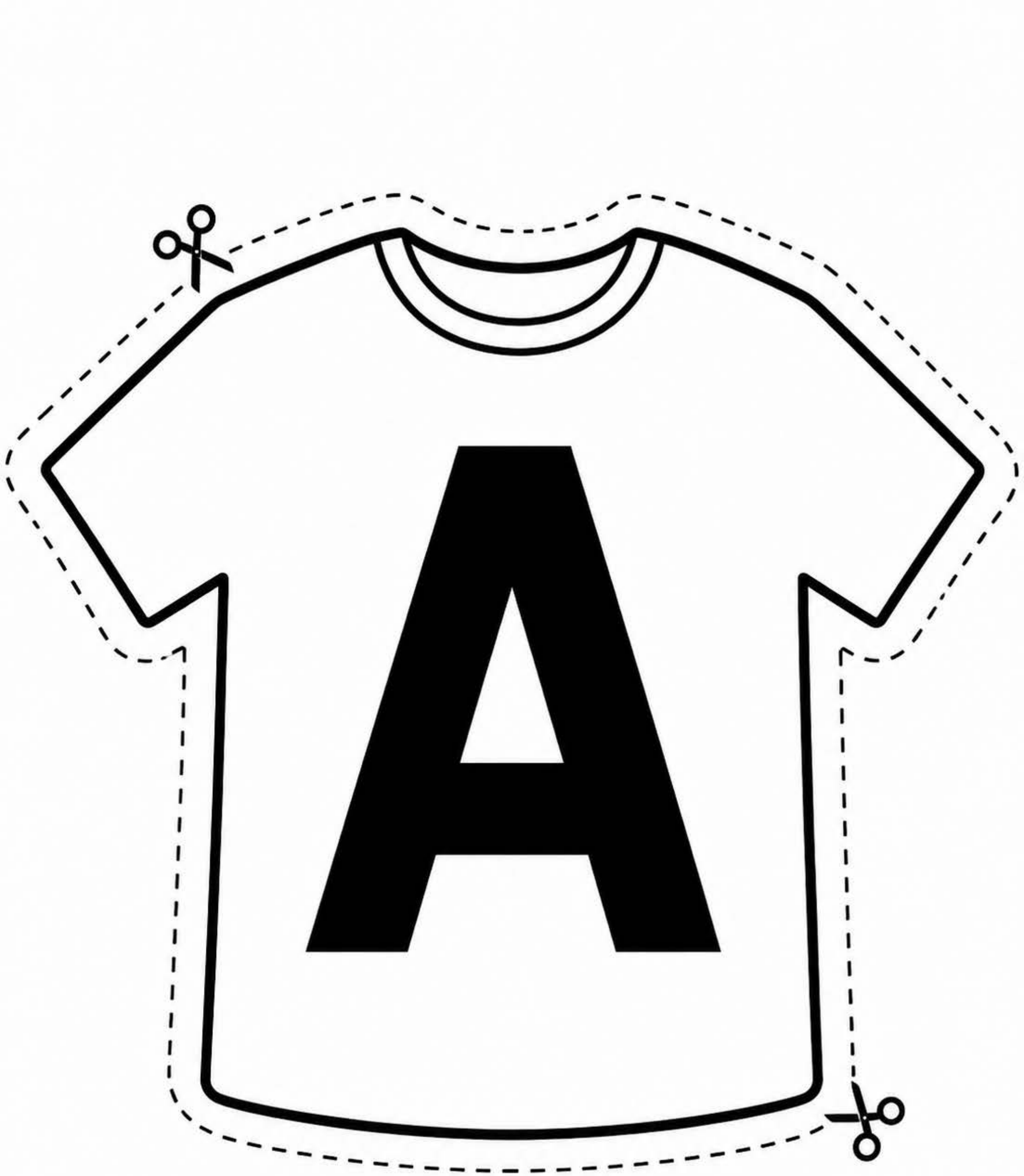


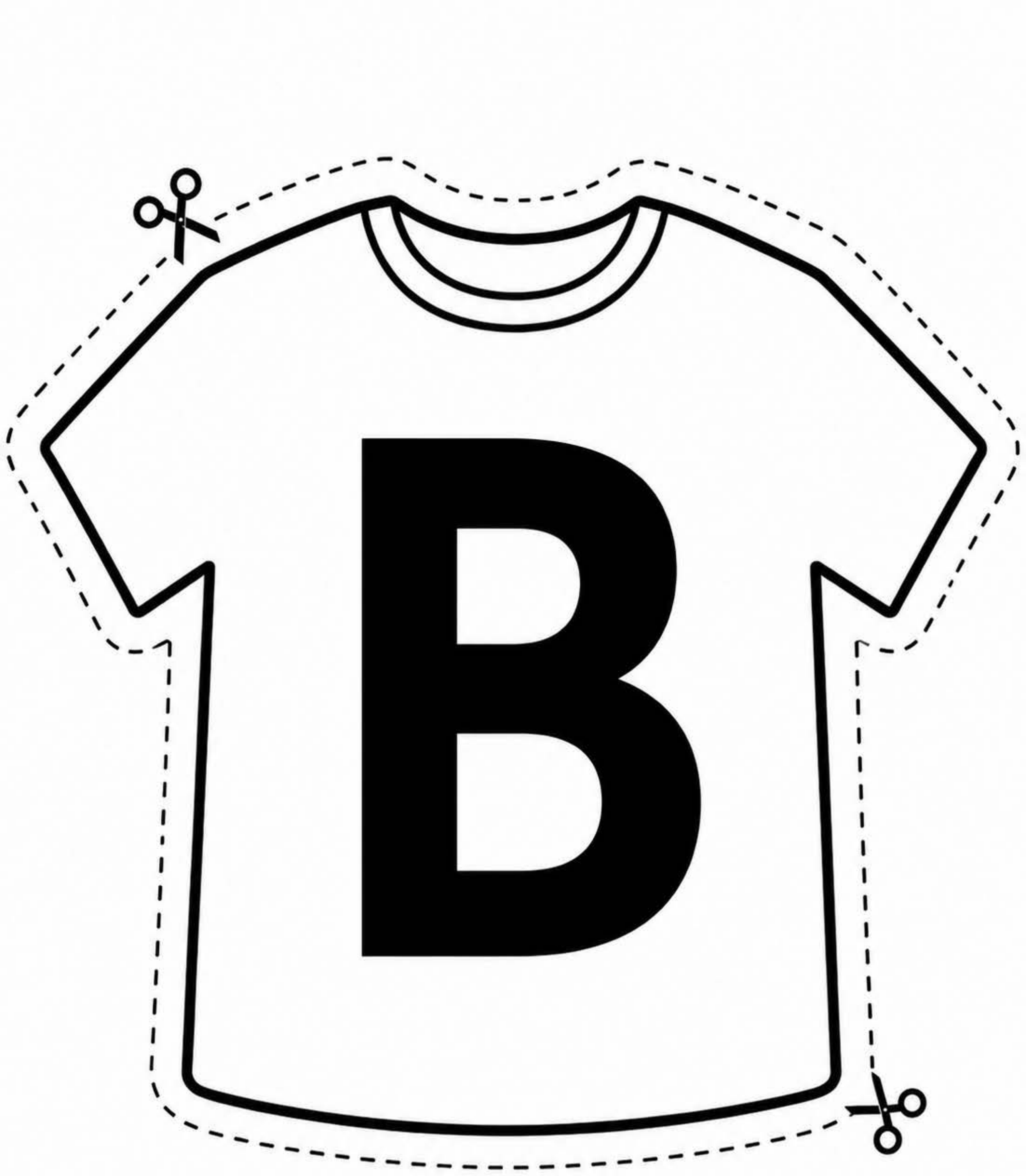




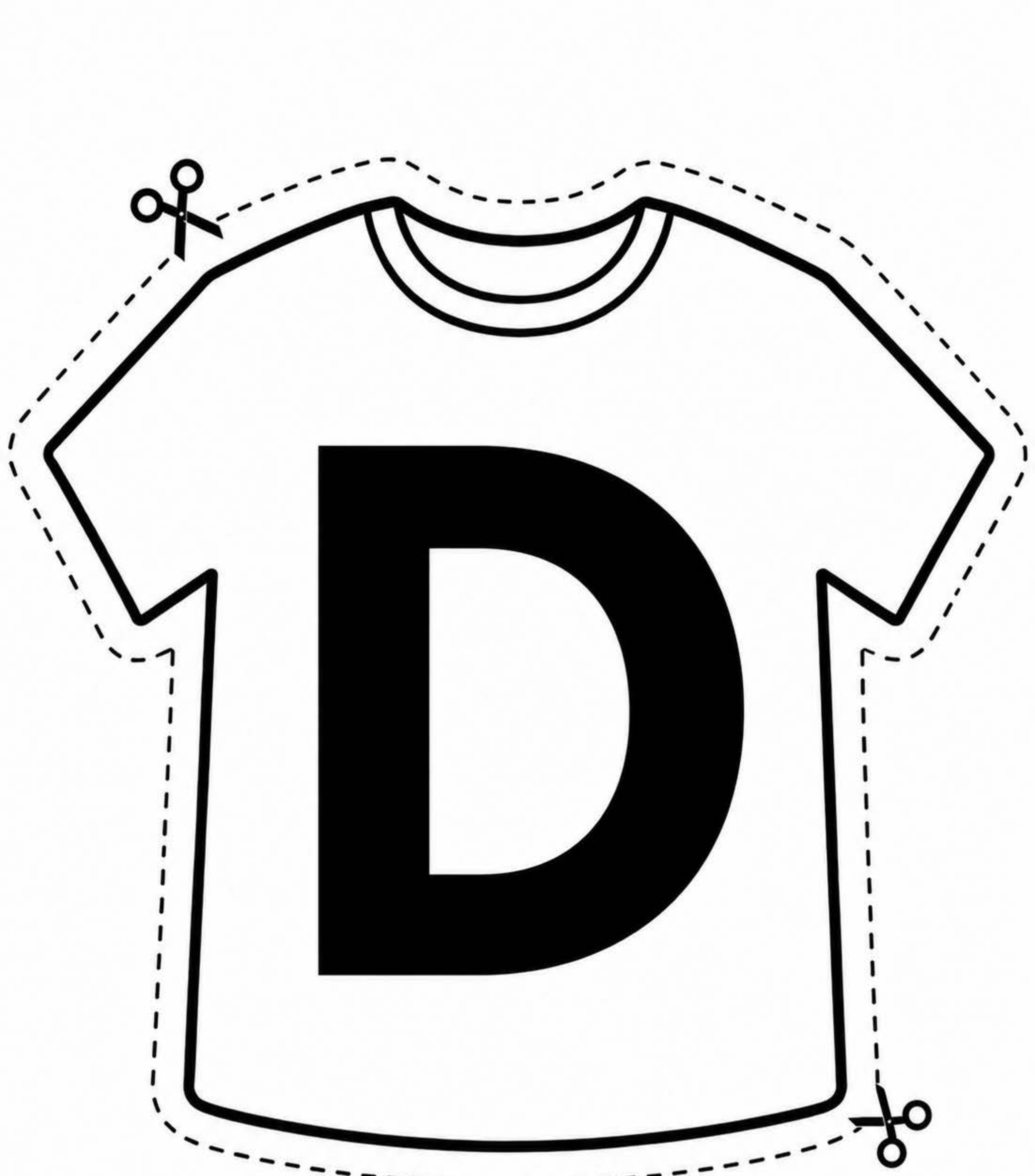





A


B

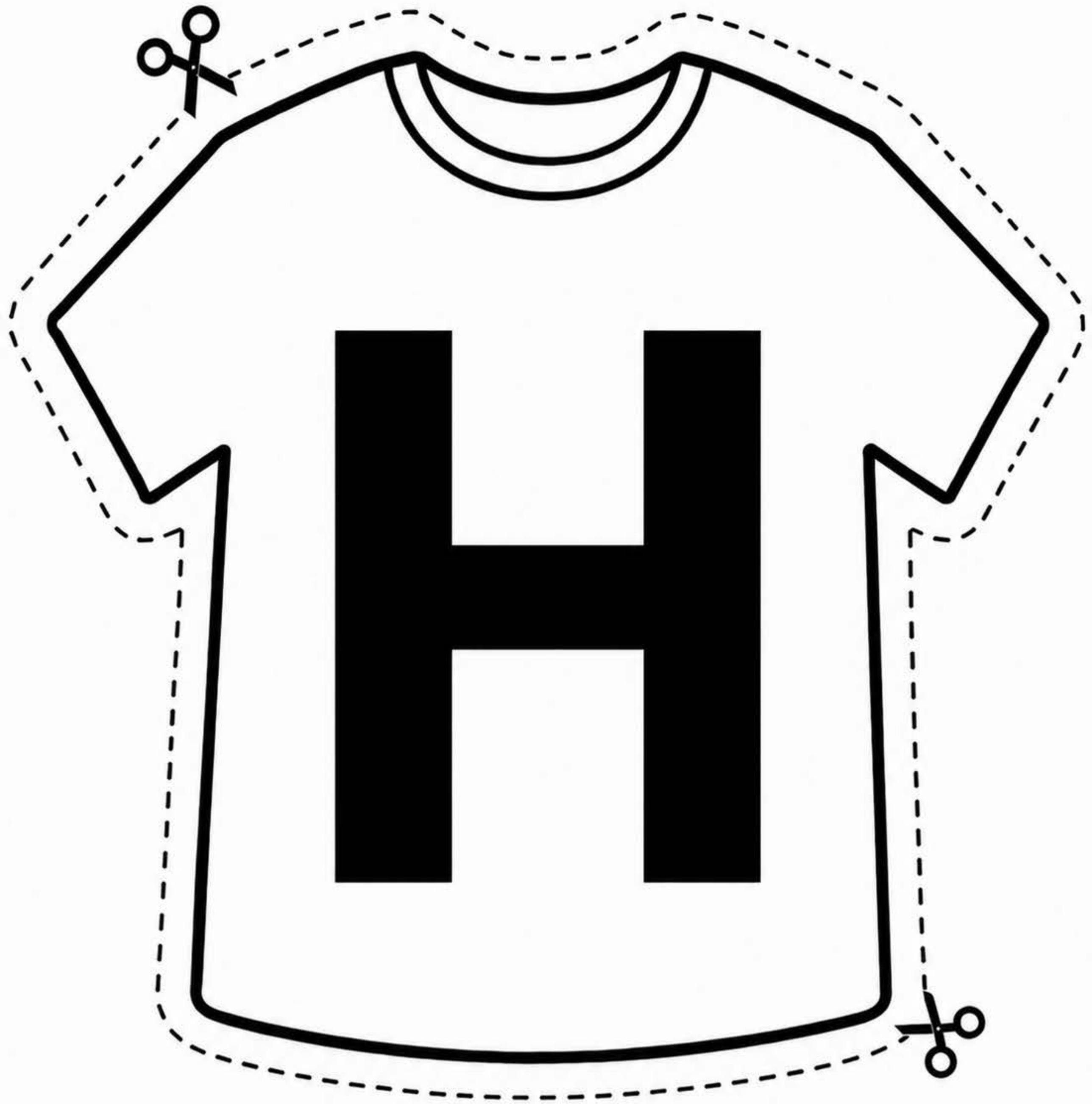
C


D

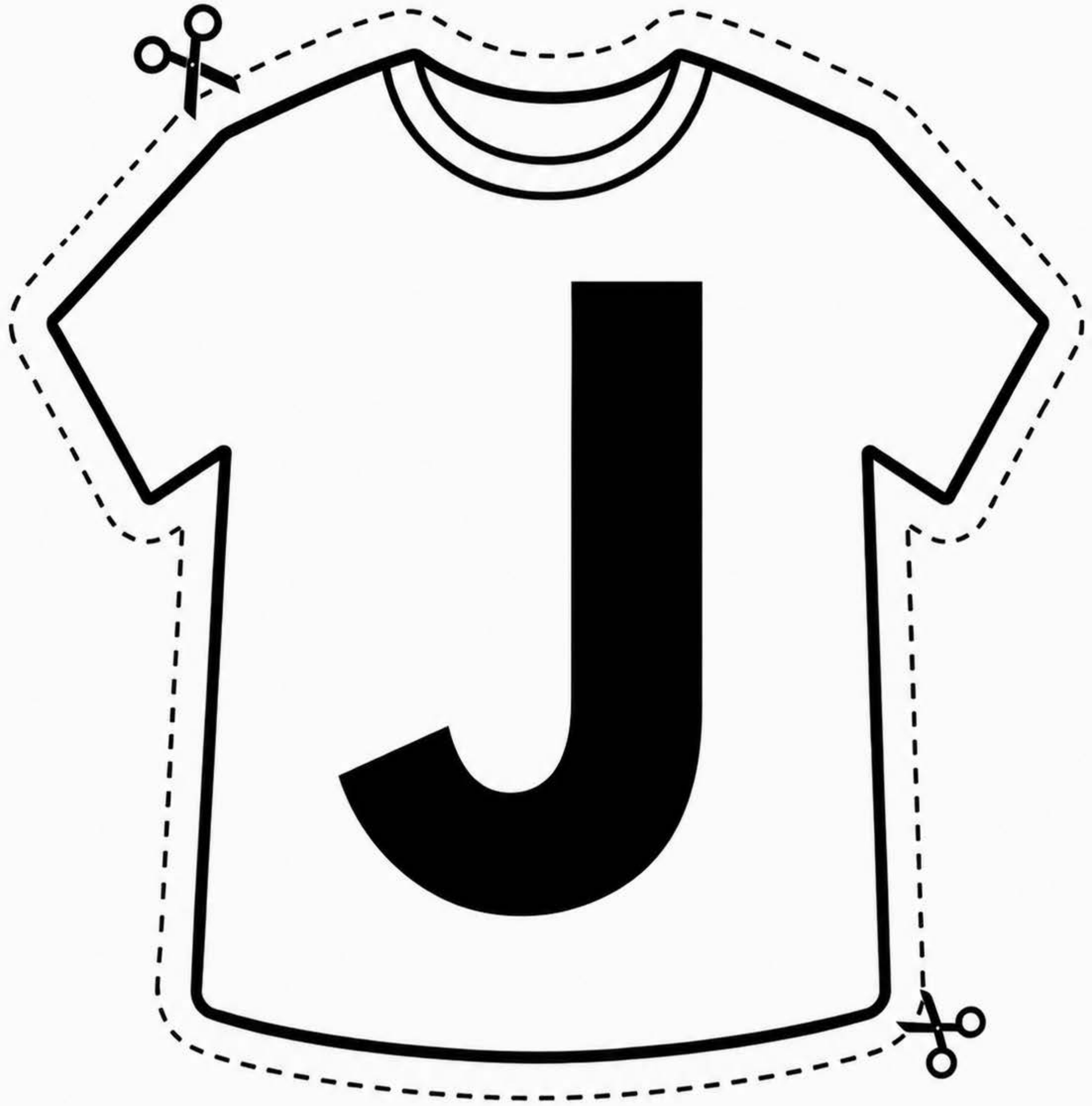
E


F


G


H





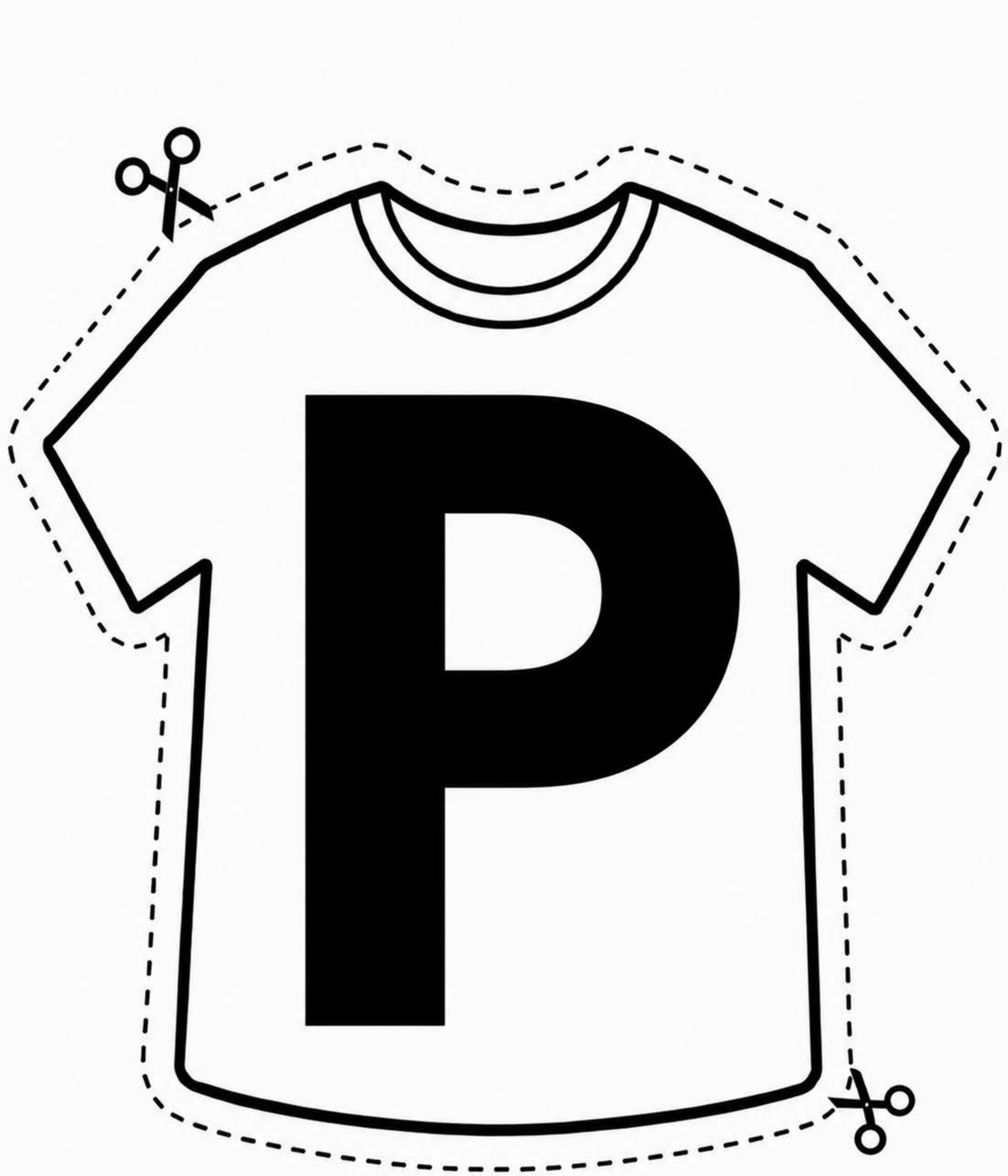
K



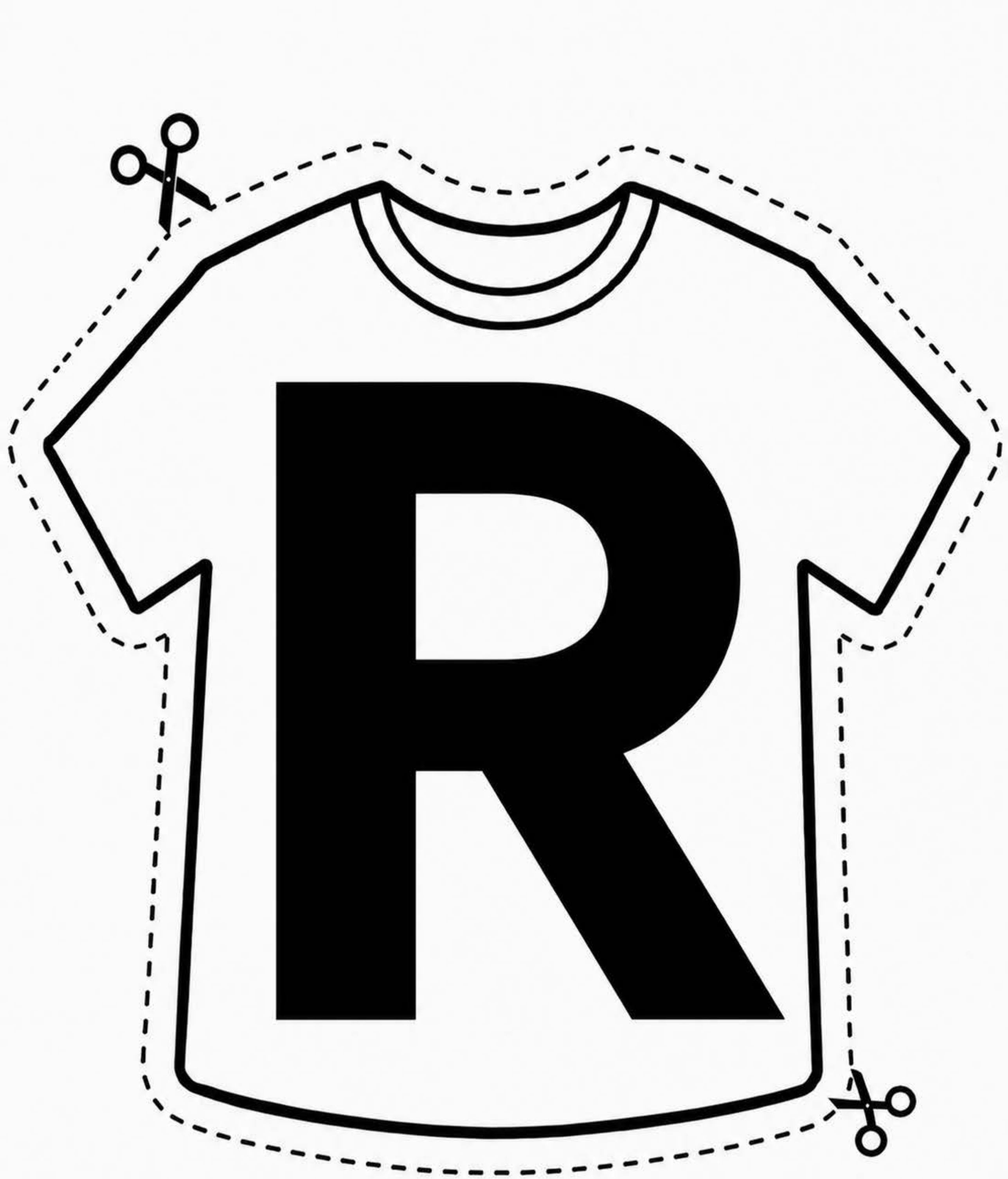
M

N

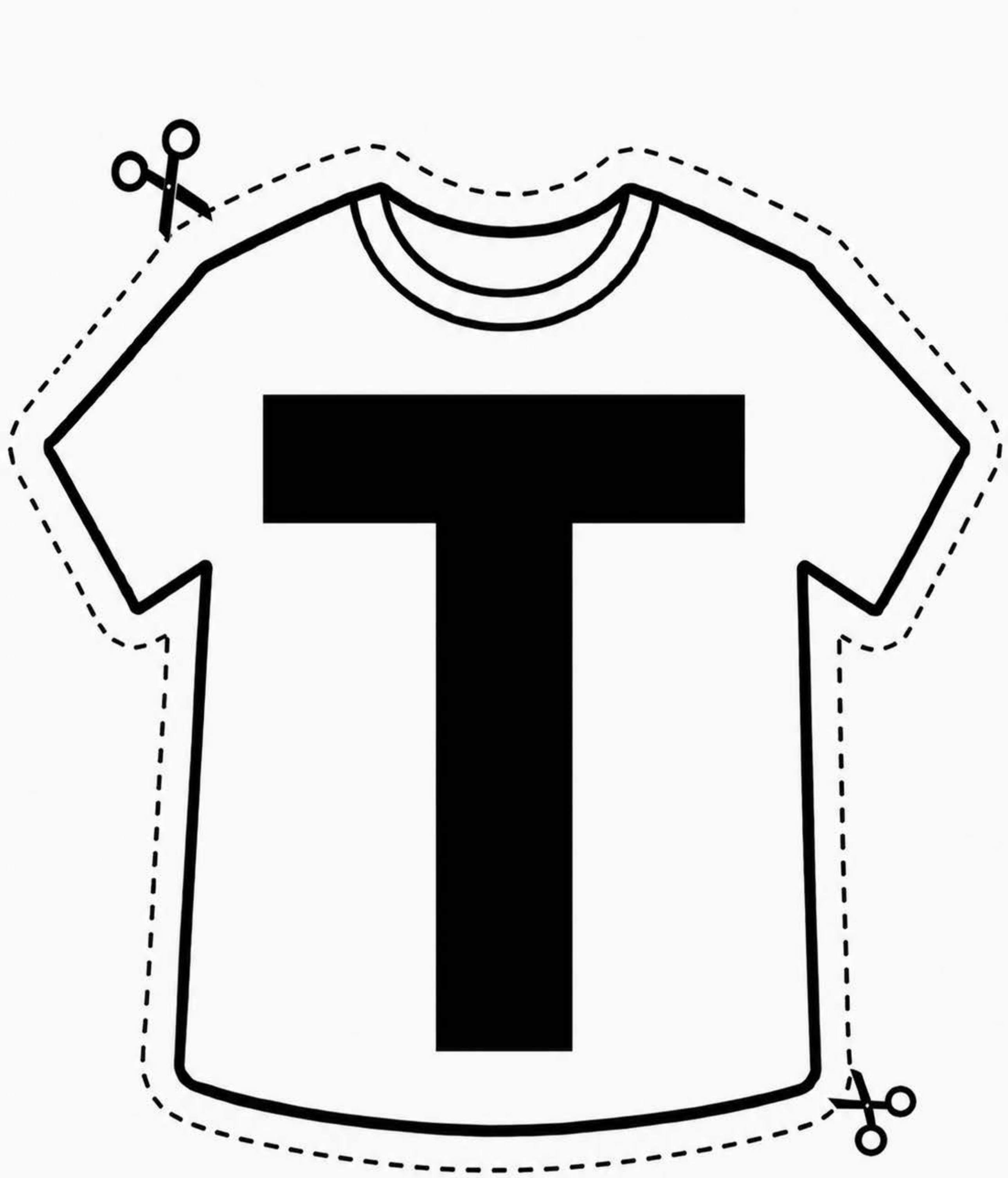


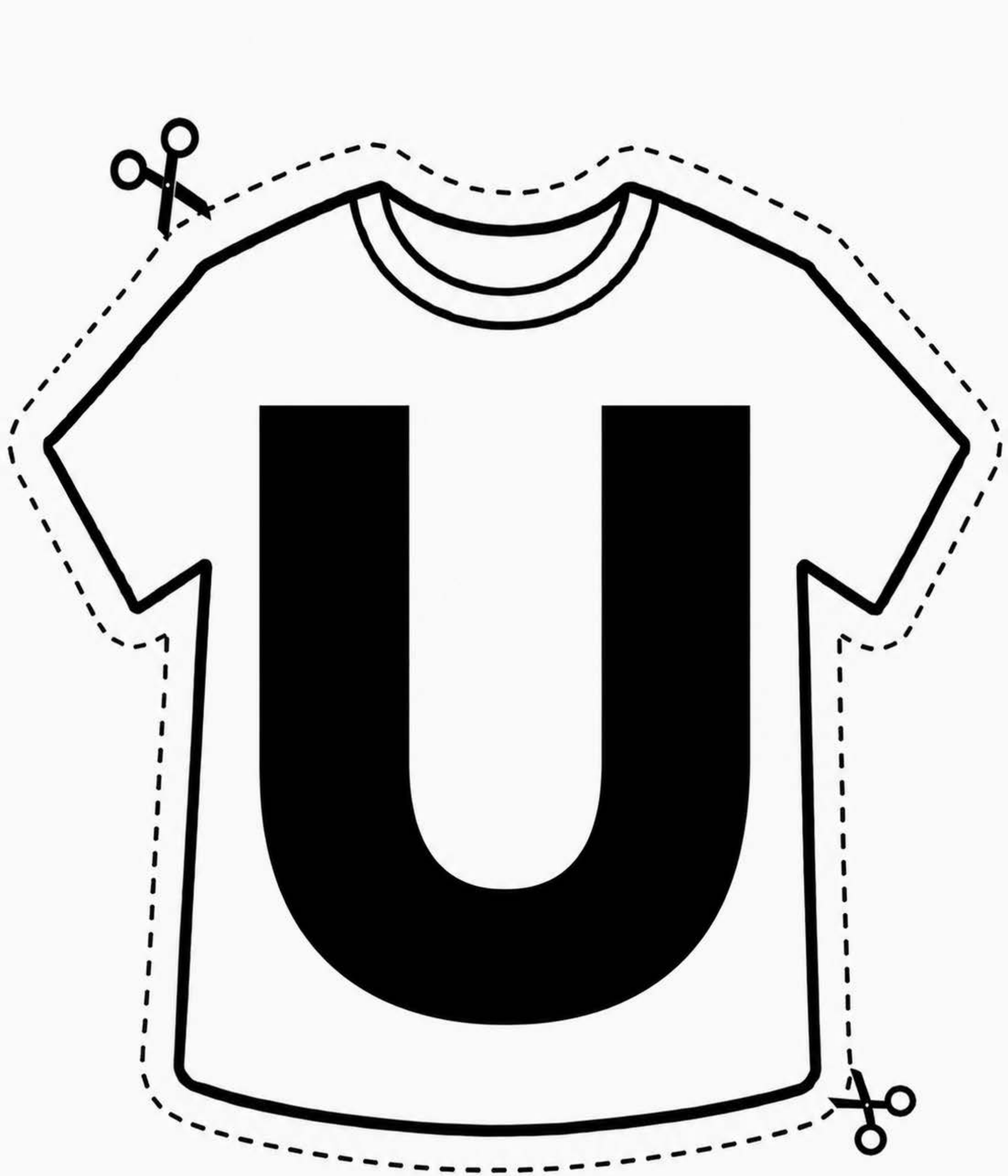

P

Q


R

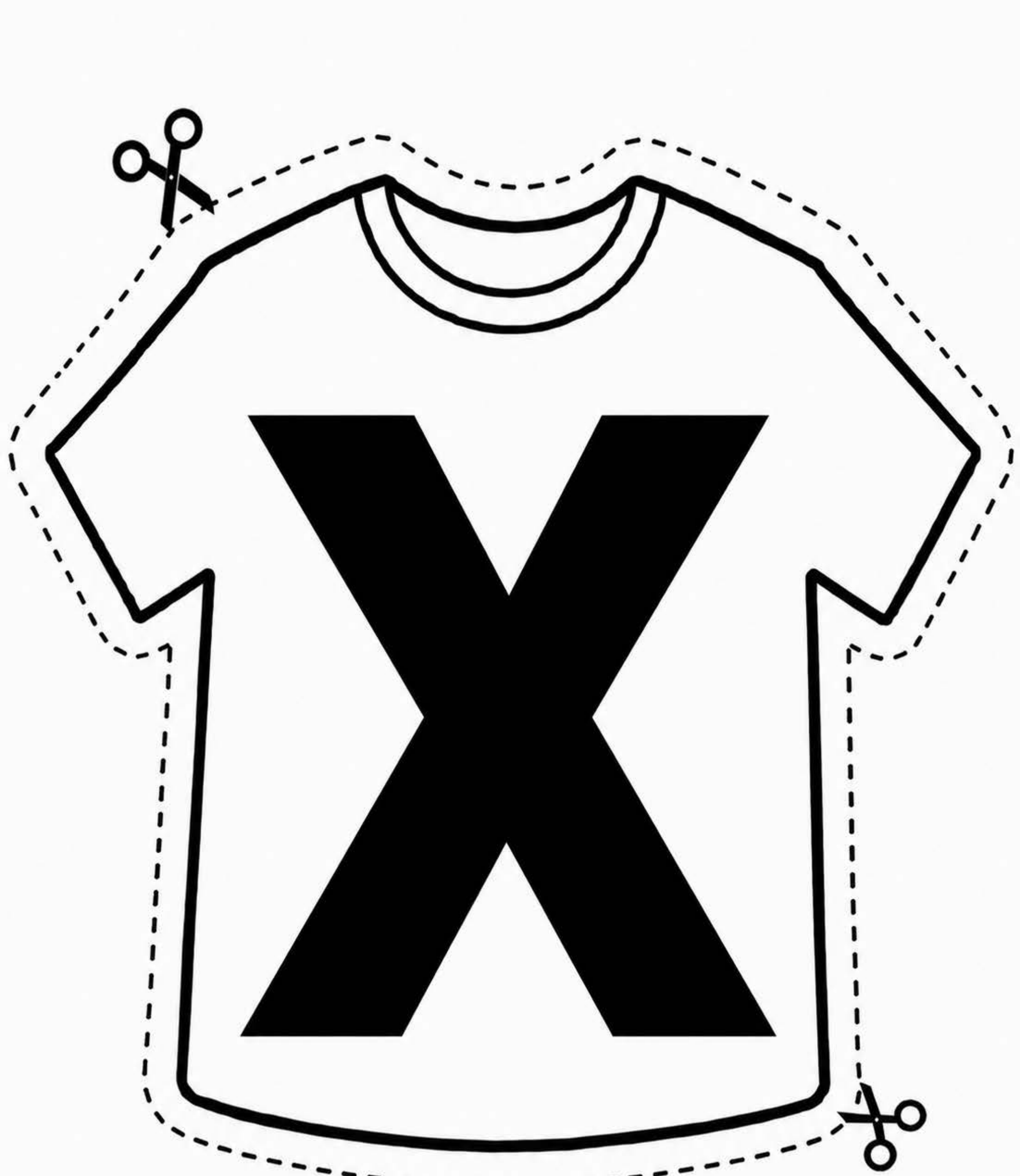

S


T



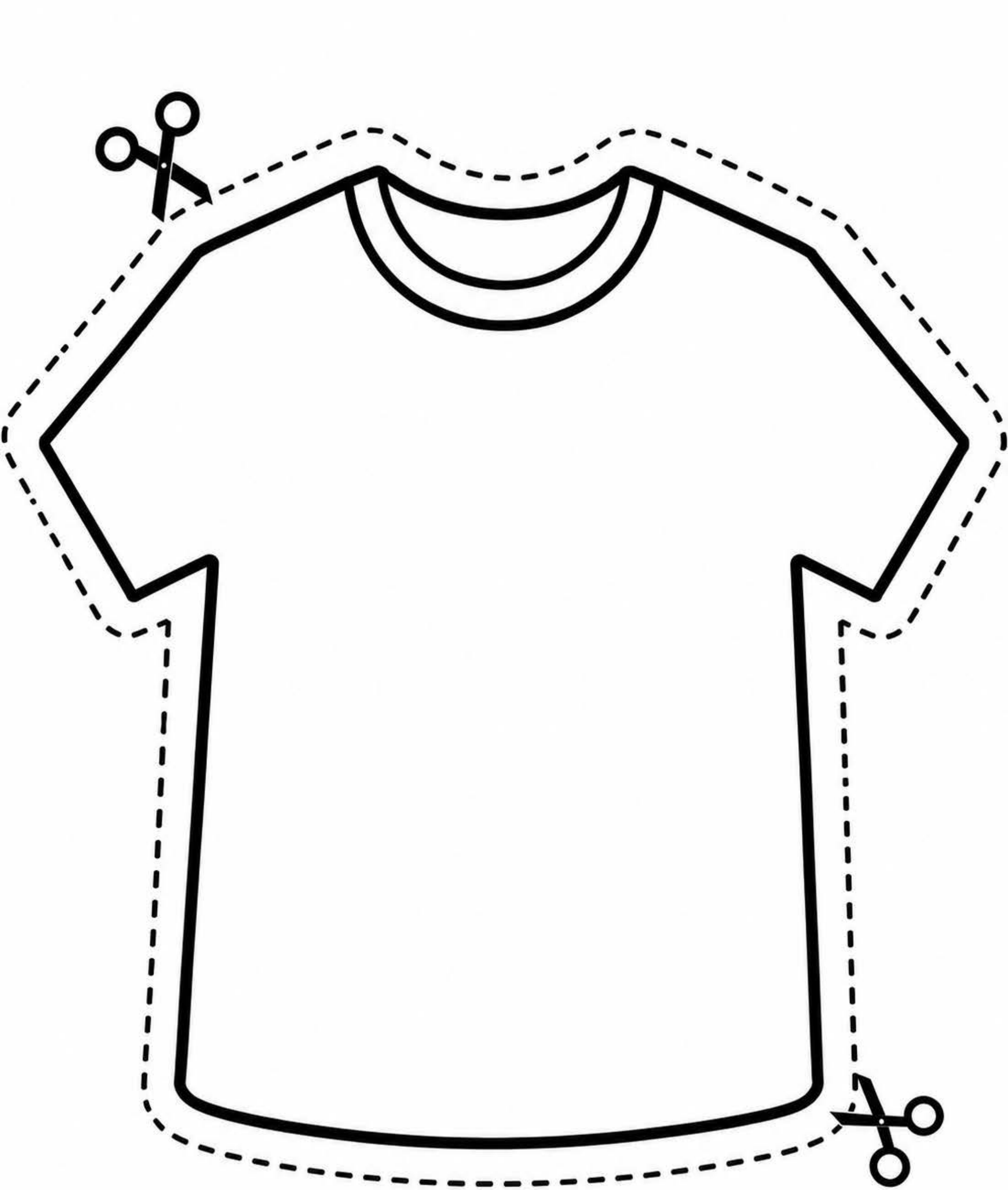



W




Y





A B C D E

F G H I J

K L M N O

P Q R S T

U V W X Y

Z

a b c d e

f g h i j

k l m n o

p q r s t

u v w x y

z

ALPHABET STEPPING STONES

Educational Solutions for Children, Inc.

Students strengthen letter recognition and alphabetical order by stepping on each letter in order from A to Z.

ACTIVITY AT A GLANCE

Focus:	Alphabet Knowledge
Grades:	Preschool–Kindergarten
Time:	15–20 minutes
Group Size:	Small Group, Center or Whole Group

LEARNING GOAL

Students will recognize uppercase and lowercase letters and demonstrate understanding of alphabetical order by stepping on letters from A to Z.

A–Z and a–z

MATERIALS

- Alphabet Stepping Stones (A–Z, a–z)
- Laminating sheets (optional)
- Floor tape (optional)

WHAT TO DO

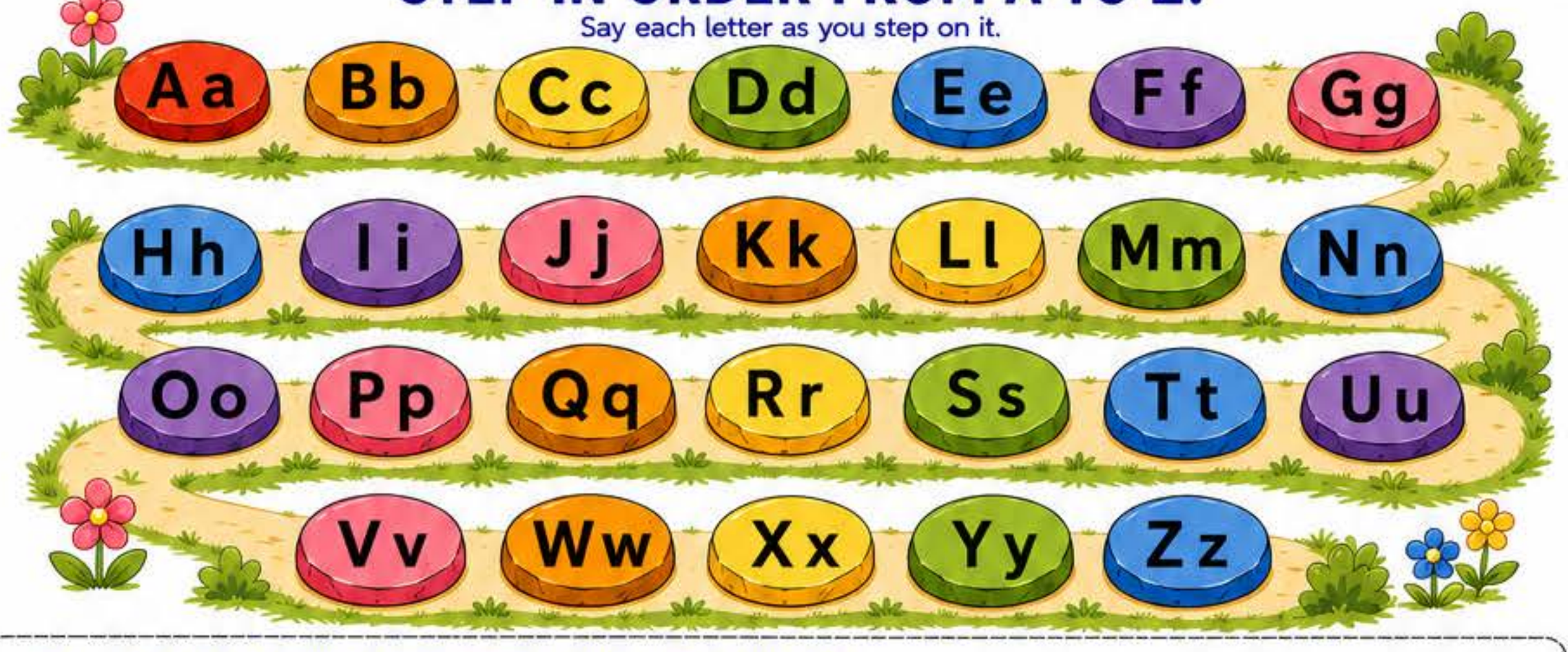
1. Arrange the stepping stones in a path on the floor.
2. Model saying each letter as you step from A to Z.
3. Students take turns stepping on each letter in order while saying the letter names.
4. Repeat, encouraging faster and more confident recall.

TEACHING TIP

Encourage students to say the letter name as they step on each stone. Point out uppercase and lowercase letters and how they look different but make the same sounds. Celebrate effort and progress!

STEP IN ORDER FROM A TO Z!

Say each letter as you step on it.



* Alphabet Stepping Stones are included in the activity toolkit. Laminate and arrange on the floor. Use floor tape to secure if needed.



DISCUSSION QUESTIONS

1. What letter comes before M?
2. What letter comes after T?
3. Which letter is between G and I?
4. What is the first letter of your name?
5. Can you name the letters again from A to Z?



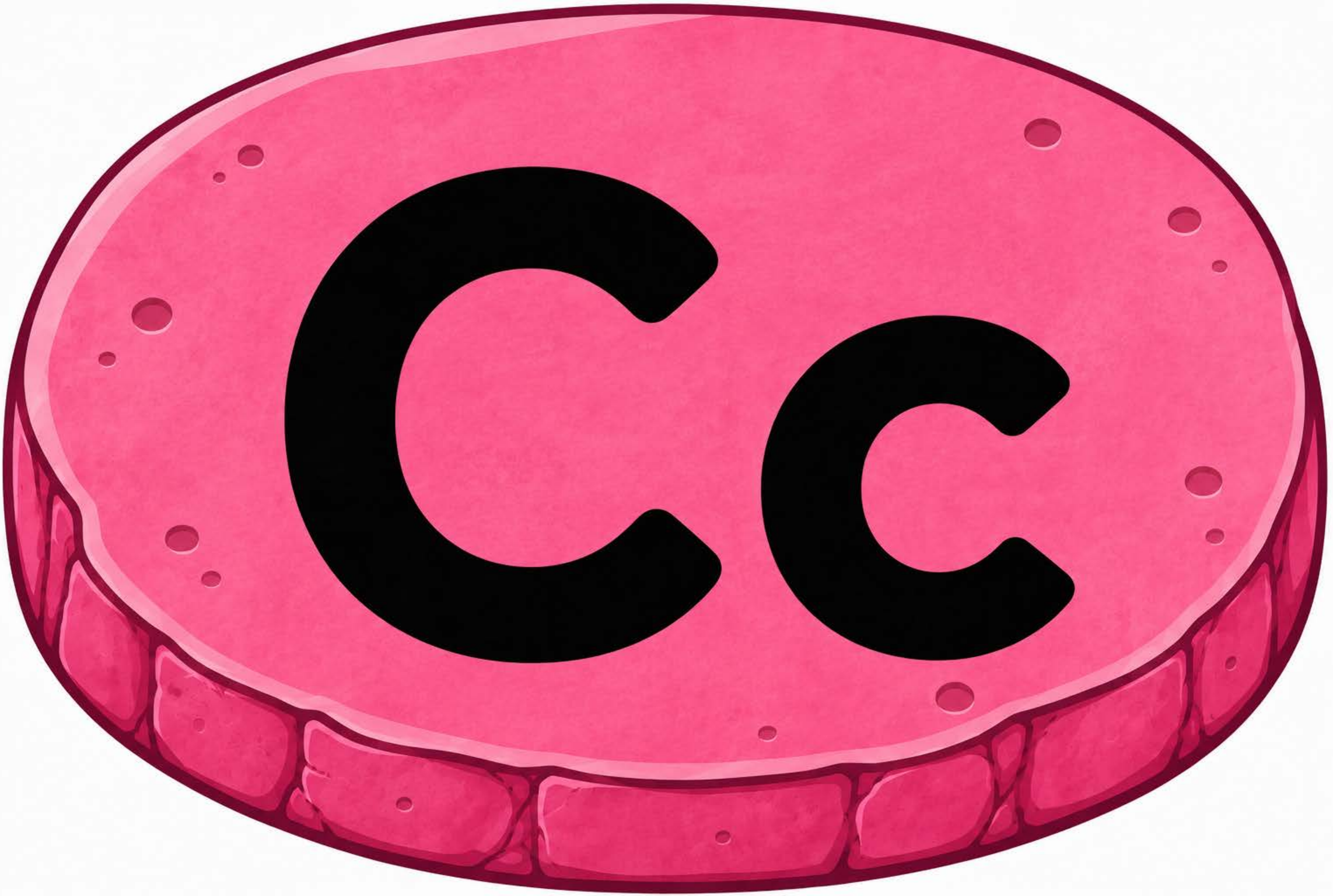
EXTENSION IDEAS

- ★ Have students step in reverse order (Z to A).
- ★ Challenge students to hop on letters that are vowels.
- ★ Add lowercase stepping stones.
- ★ Let students race a friend or beat their own time!

Created through funding provided by the Comprehensive Literacy Grant Initiative.

Aa

Bb


Cc

Pa

Fe


Ff

Gg

Hh


Ti

Ii

Jj

Kk


L1

Mm


NA


08

Pp

Qq

RF


Ss

T+

00


W


WWW



Yy

7.2

LETTER MONSTER

Educational Solutions for Children, Inc.

Feed me letters!

Students identify the beginning sound of words and "feed" the monster the pictures that match.

ACTIVITY AT A GLANCE

Focus:	Initial Sound Identification
Grades:	Preschool–Kindergarten
Time:	10–15 minutes
Group Size:	Whole Group, Small Group, Pairs

LEARNING FOCUS

Students will identify the beginning sound in words.

MATERIALS

- Letter Monster mats (A–Z)
- Picture Cards
- Pocket chart or flat surface

WHAT TO DO

1. Introduce the Letter Monster and the letter sound.
2. Say the sound the monster makes.
3. Show a picture card.
4. Ask: "Does this picture start with /___/?"
5. Feed the monster the pictures that start with the sound.

TEACHING TIP

Emphasize the beginning sound clearly.

bbbball

mmmmoon

sssnake

Avoid adding "uh."

Say /b/, not "buh."

LET'S FEED THE LETTER MONSTER!



Directions: Look at each picture card. Feed the monster the pictures that start with the sound the letter makes.











DISCUSSION QUESTIONS

1. What sound does the letter make?
2. Which picture starts with the same sound?
3. Which picture does not start with the sound?
4. What letter makes the same sound as _____?
5. Can you think of another word that starts with that sound?
6. What letter comes before ____?
7. What letter comes after ____?

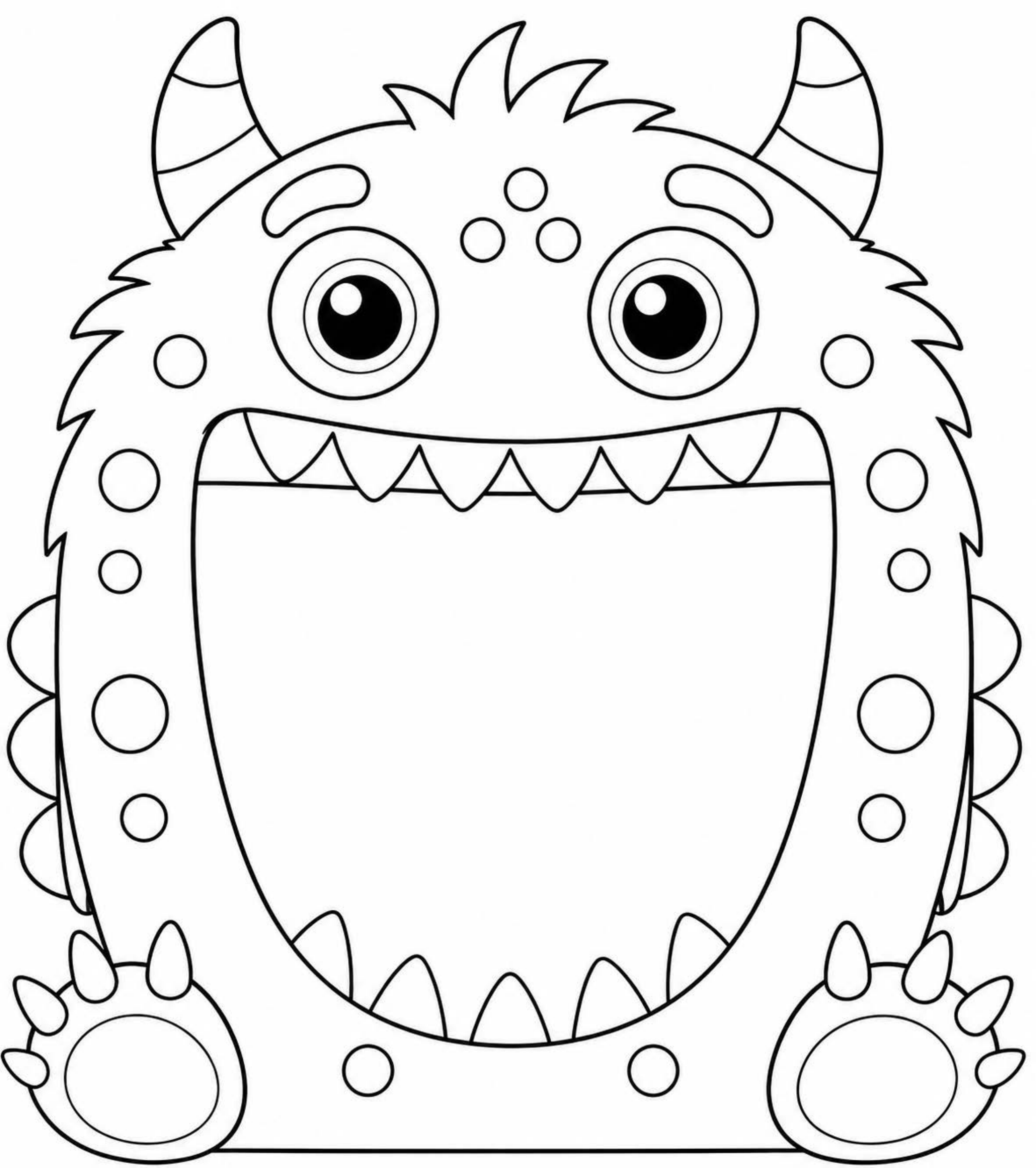


EXTENSION IDEAS

- Take a Sound Hunt around the classroom for things that start with the /b/ sound.
- Sort pictures by beginning sound.
- Play Mystery Sound! Give a clue (e.g., "It starts with /b/."). Students guess and feed the monster!
- Have students step in reverse order (Z to A).

Created through funding provided by the Comprehensive Literacy Grant Initiative.





A B C D E F

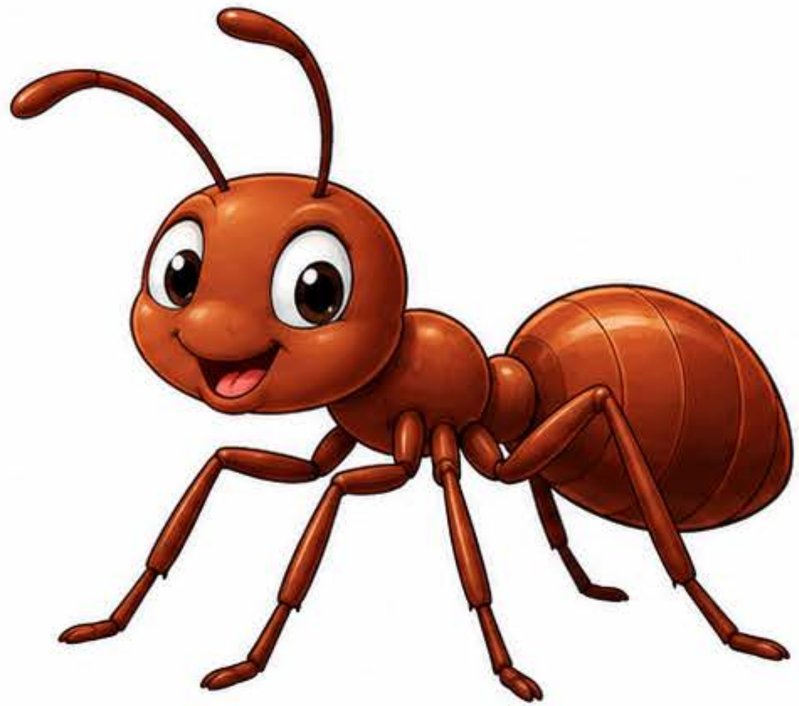
G H I J K L

M N O P Q R

S T U V W X

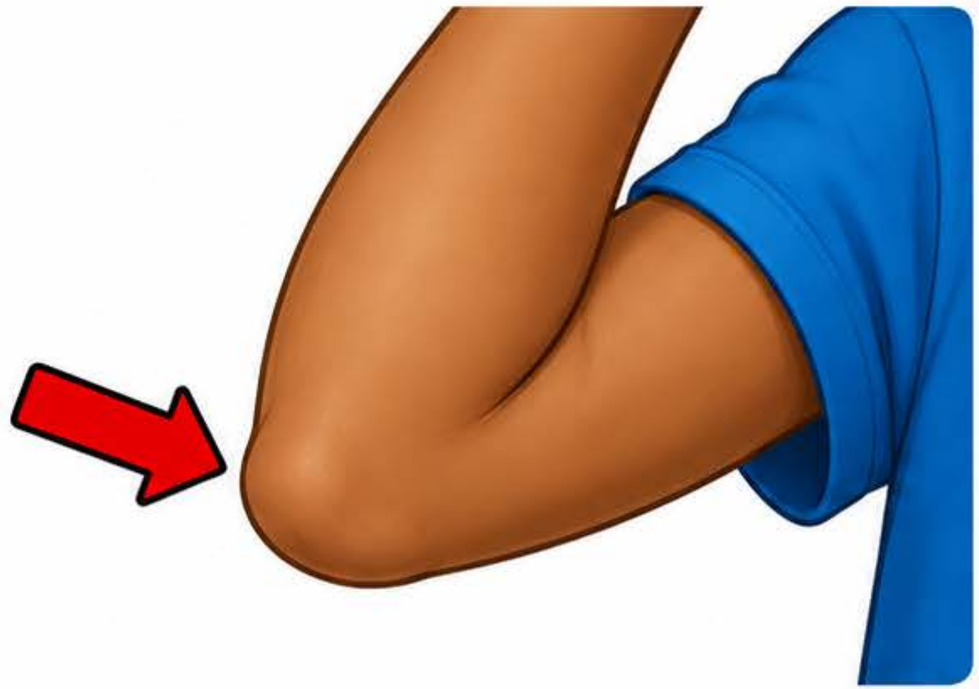
Y Z









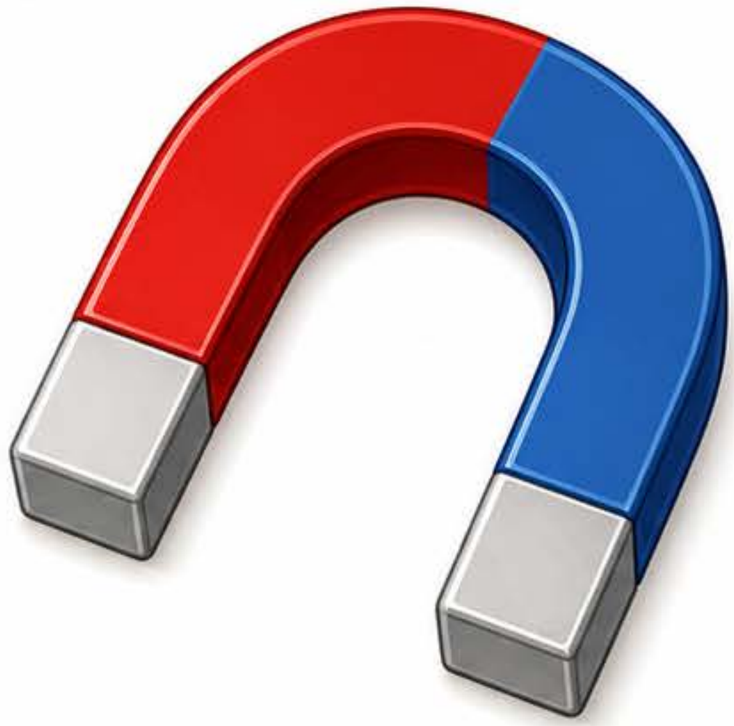





EXIT





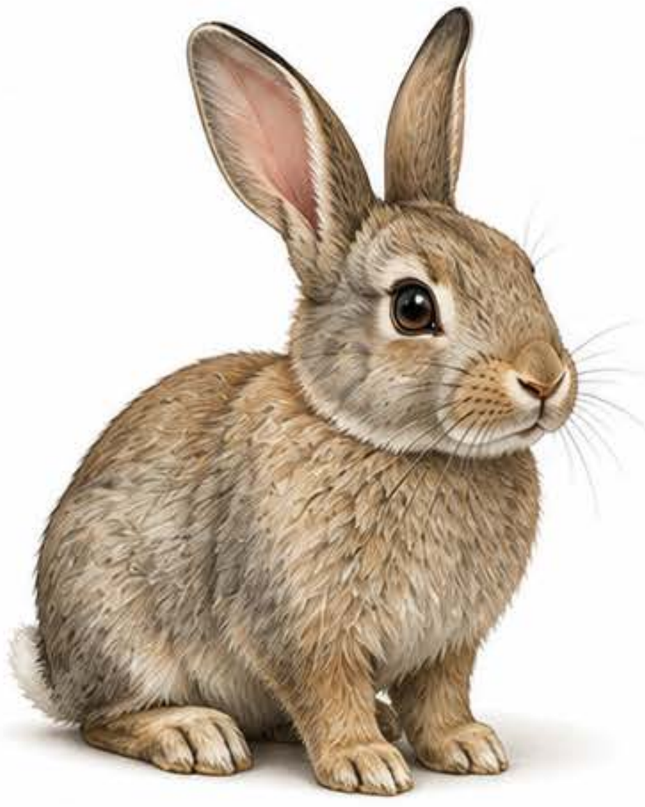












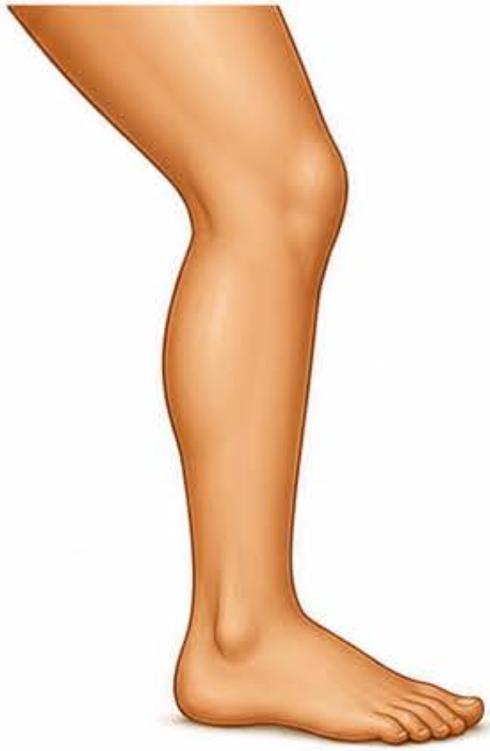









LIBERTY
IN GOD WE TRUST
QUARTER DOLLAR

























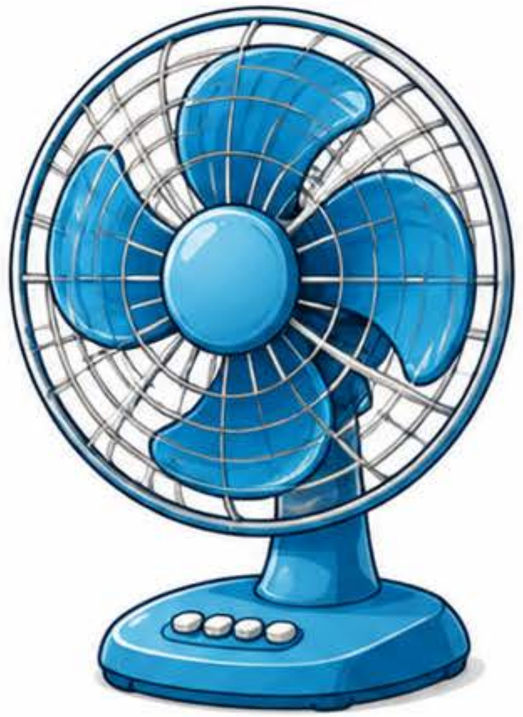




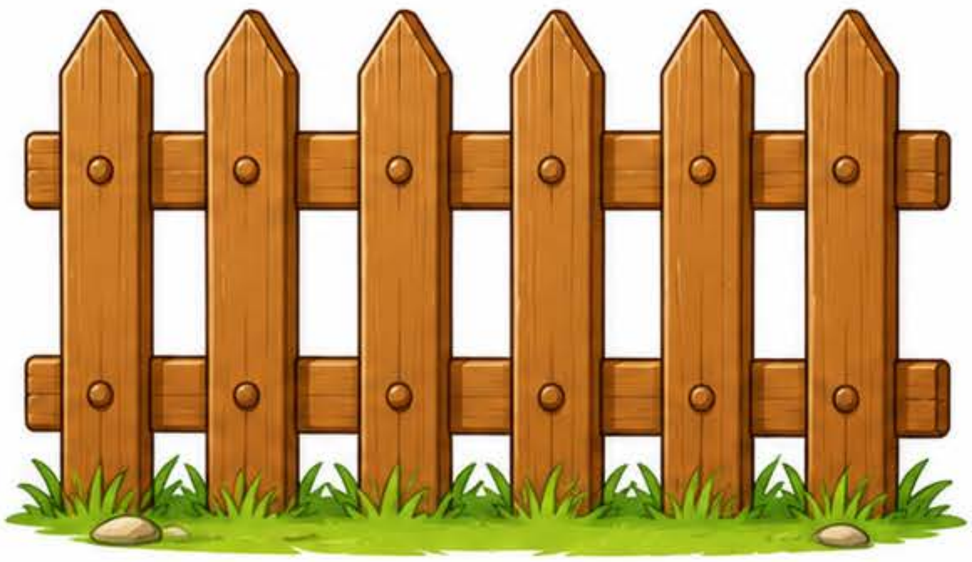




















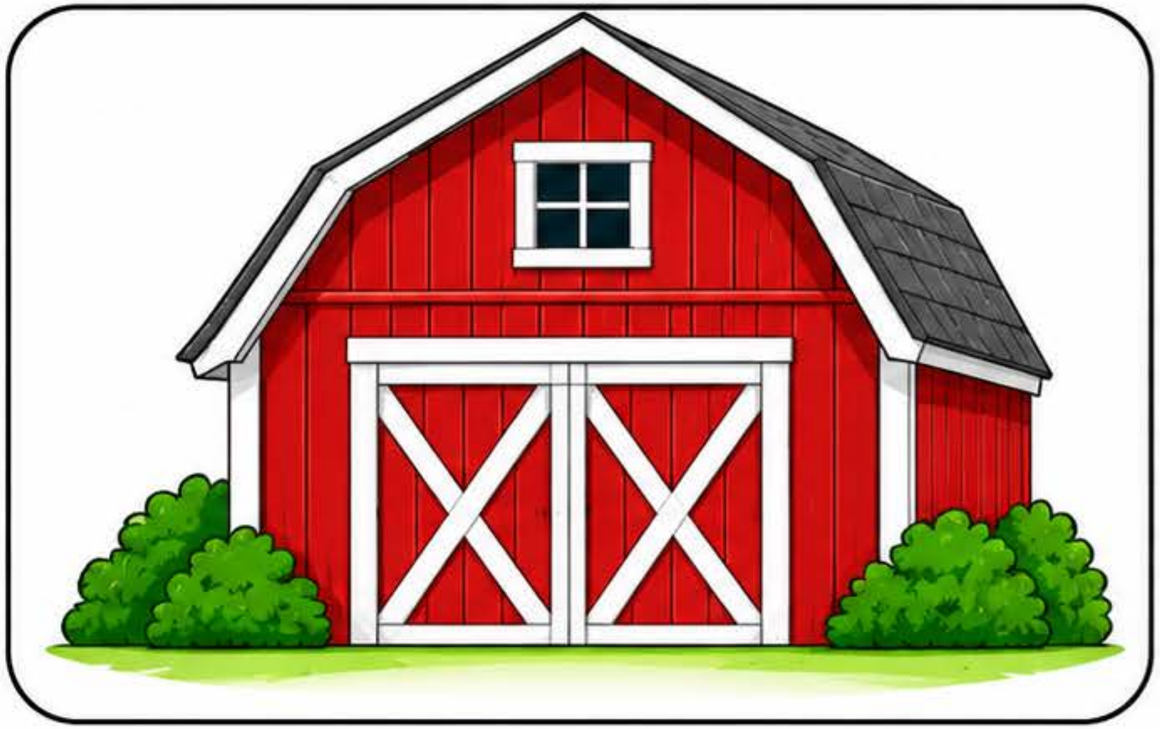



ink



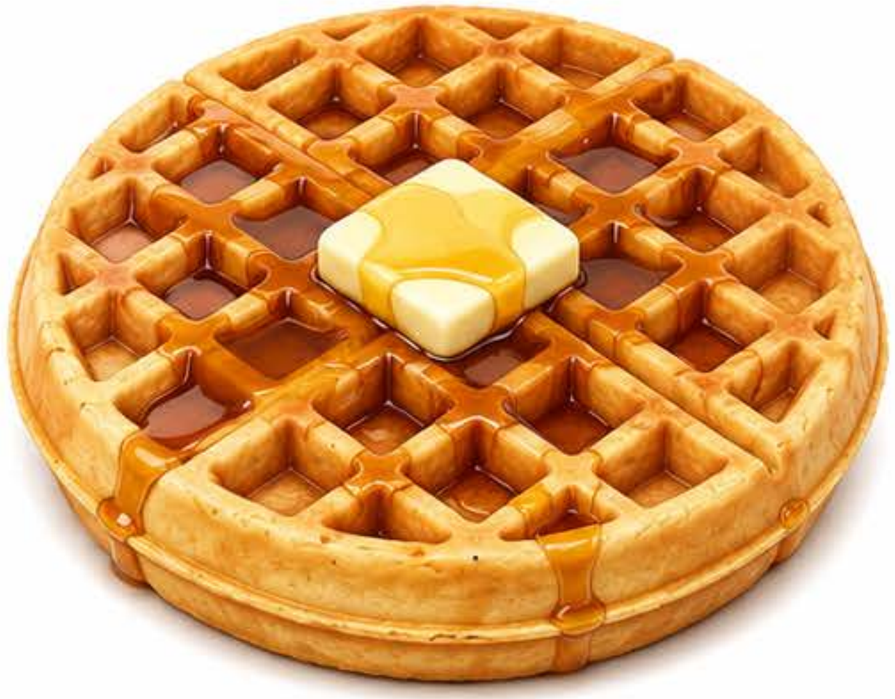








































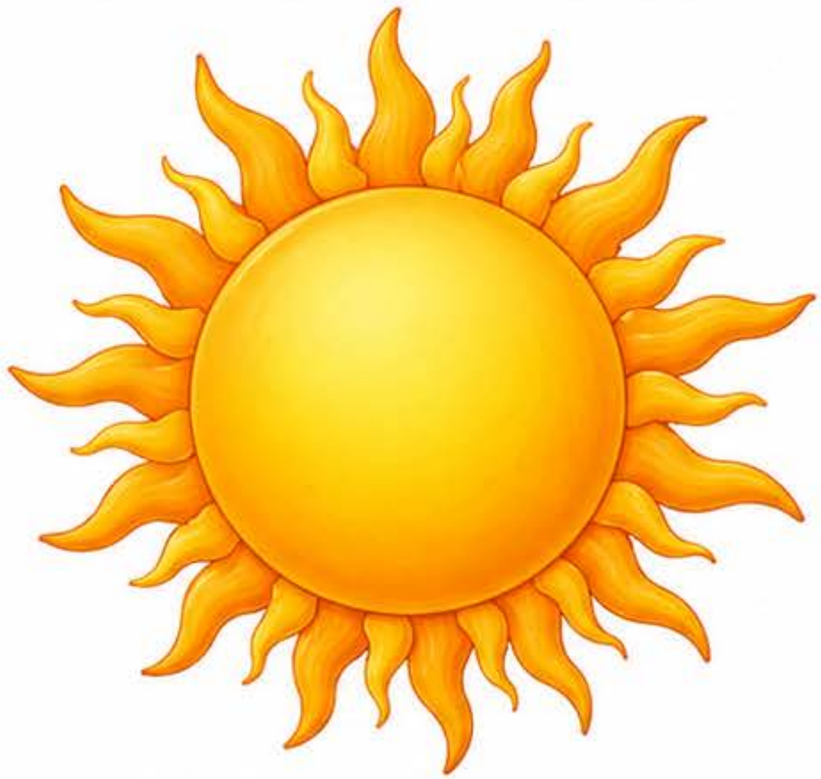










































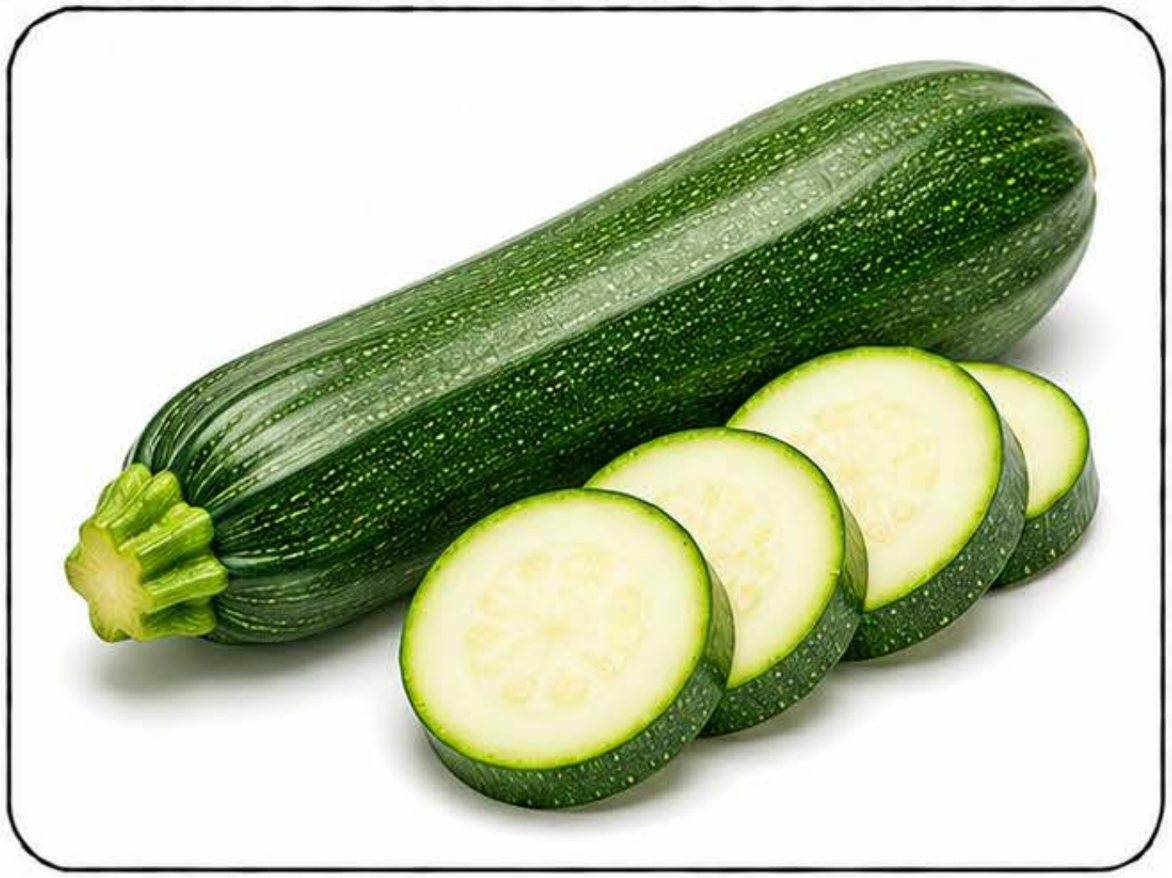


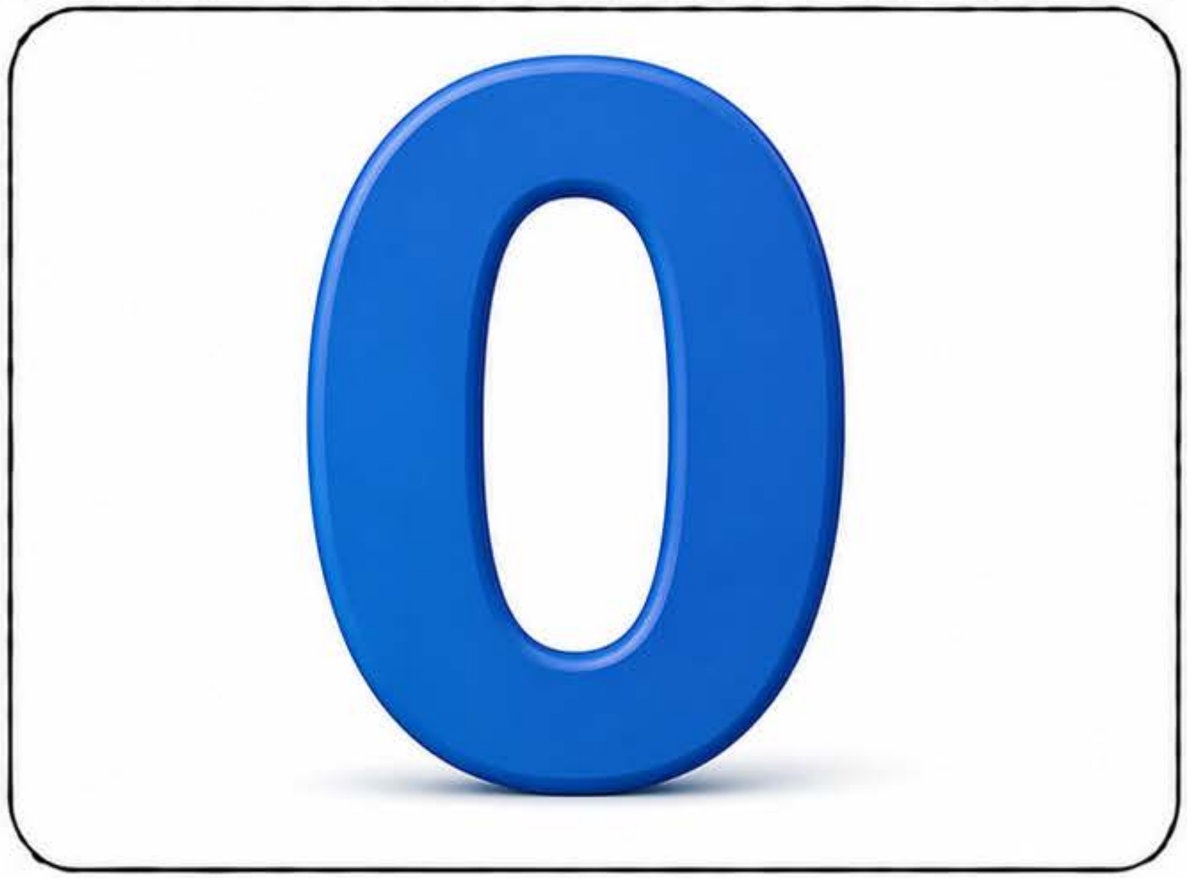












UPPERCASE & LOWERCASE MATCH

Clip the matching letters!

Students strengthen alphabet knowledge by matching uppercase letters with their lowercase partners.

Educational Solutions for Children, Inc.

ACTIVITY AT A GLANCE

Focus:	Alphabet Knowledge
Grades:	Preschool–Kindergarten
Time:	10–15 minutes
Group Size:	Small Group, Center, Pairs

LEARNING FOCUS

Students will recognize and match uppercase letters with their corresponding lowercase letters.

MATERIALS

- Uppercase Letter Matching Strips
- Lowercase Letter Cards
- Clothespins or paperclips
- Laminating sheets (optional)

WHAT TO DO

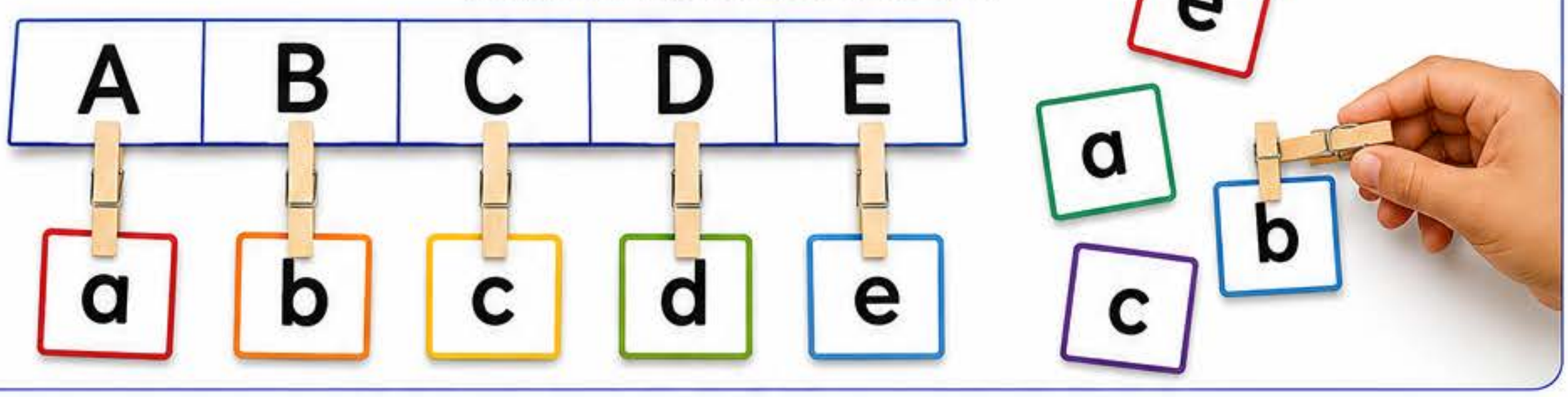
1. Give each student an uppercase letter strip.
2. Place the matching lowercase letter cards nearby.
3. Have students name each uppercase letter.
4. Students select the corresponding lowercase letter.
5. Clip each lowercase letter to its uppercase match.
6. Review each matched pair together.

TEACHING TIP

Encourage students to look closely at the features of each letter rather than relying only on its overall shape. Point out that some uppercase and lowercase partners look very similar (C/c, O/o, S/s) while others look quite different (A/a, G/g, R/r).

CLIP THE LETTER MATCH!

Directions: Name each uppercase letter. Find its lowercase match and clip the matching lowercase letter to the strip.



DISCUSSION QUESTIONS

1. Which letters look the same big and small?
2. Which letters look very different?
3. Can you find the lowercase letter that goes with the letter C?
4. What are some letters that have curves?
5. Can you match all the letters?



EXTENSION IDEAS

- Create your own strips using different letters or review letters.
- Race a partner to match all your letters.
- Use the matched pairs to practice letter sounds.
- Hide lowercase cards around the room for a Letter Hunt.

Created through funding provided by the Comprehensive Literacy Grant Initiative.

A	B	C	D	E

F	G	H	I	J

K	L	M	N	O

P	Q	R	S	T

U	V	W	X	Y	Z

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

a	b	c	d	e

f	g	h	i	j

k	l	m	n	o

p	q	r	s	t	

u	v	w	x	y	z

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

SOUND BINGO!

Find the matching sound!

Students identify beginning sounds by matching pictures that start with the same sound.

Educational Solutions for Children, Inc.

ACTIVITY AT A GLANCE

Focus:	Initial Sound Identification
Grades:	Preschool–Kindergarten
Time:	10–15 minutes
Group Size:	Small Group, Center, Pairs

LEARNING FOCUS

Students will identify the beginning sound in words.



MATERIALS

- Sound Bingo Cards (A–Z)
- Counters, pennies, or stickers



WHAT TO DO

1. Choose a letter sound (e.g., /b/).
2. Give each student a Sound Bingo Card.
3. Call out or show pictures one at a time.
4. Students cover the pictures that start with the target sound.
5. First student to get three in a row yells "BINGO!"



TEACHING TIP

Model the first few rounds together. Remind students to listen for the beginning sound, not the letter name.



LET'S PLAY SOUND BINGO!

Directions: Look at each picture on your card. Cover the pictures that start with the same sound as the letter at the top. Get three in a row—across, down, or diagonal—and yell "BINGO!"

B



M





DISCUSSION QUESTIONS

1. Which pictures start with the /b/ sound?
2. Which pictures start with the /m/ sound?
3. How did you know which pictures to cover?
4. Can you name another word that starts with /b/?
5. Can you name another word that starts with /m/?



EXTENSION IDEAS

- Create your own Sound Bingo Cards with different letters.
- Use picture cards and let students take turns being the caller.
- Play with a small group or as a center activity.
- Encourage students to say the word as they cover it.

A







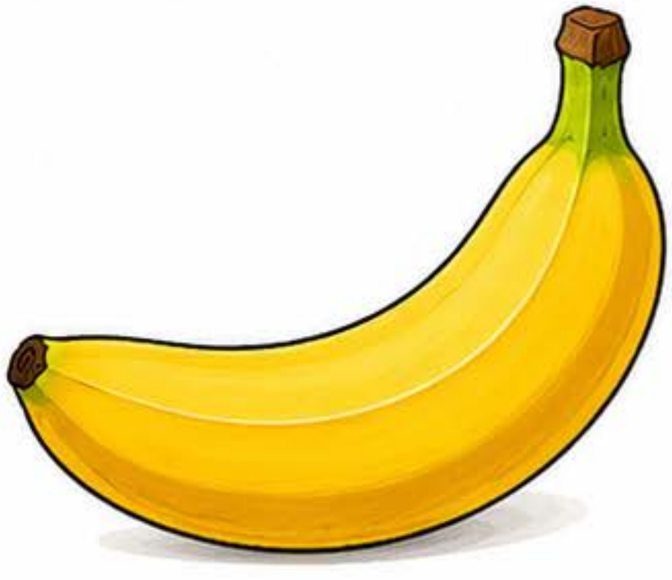












B



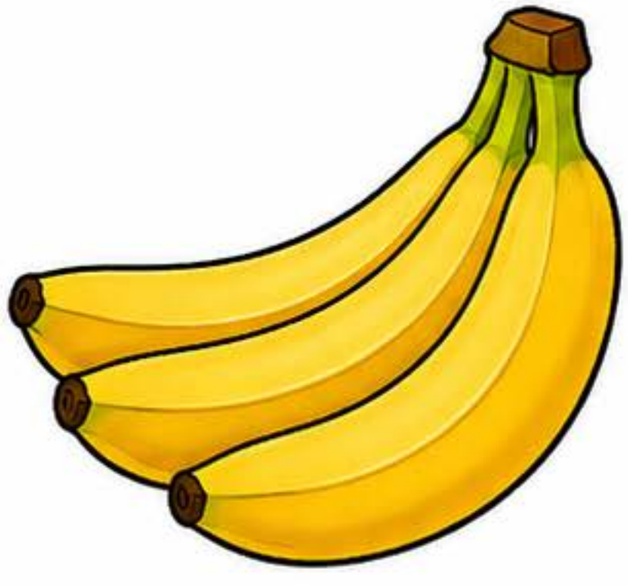
















C















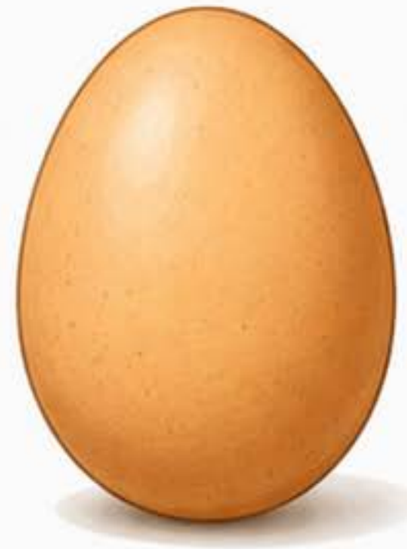




E













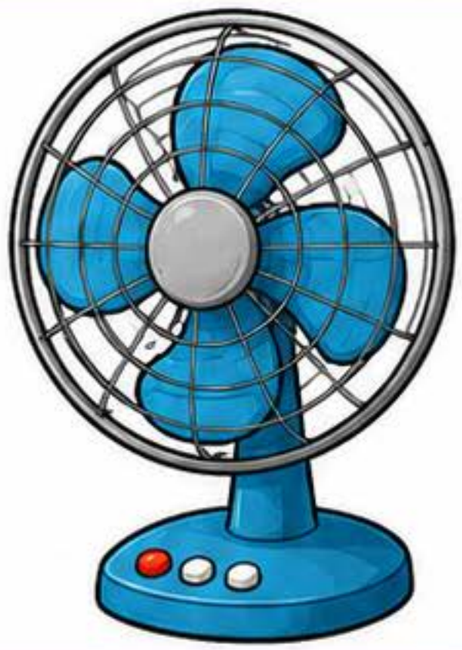


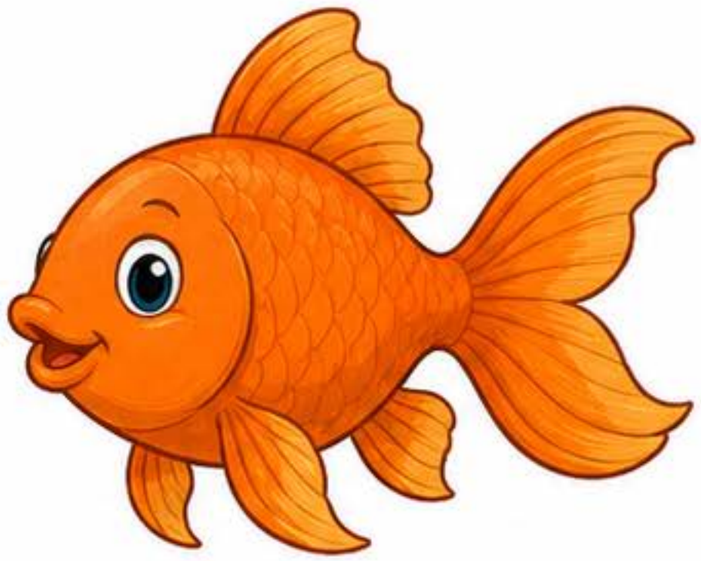




F



















G

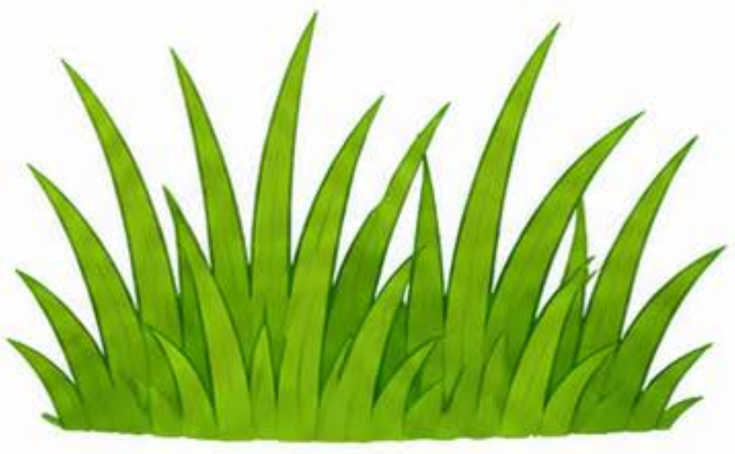






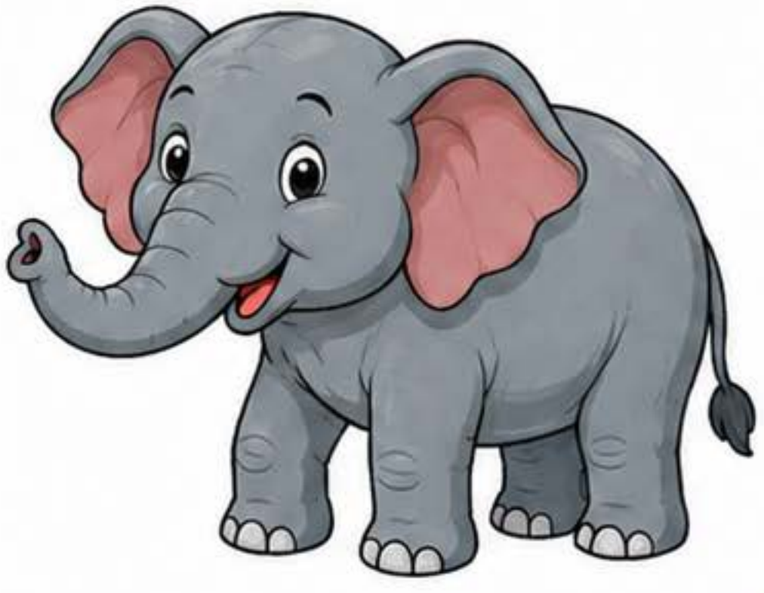












H



















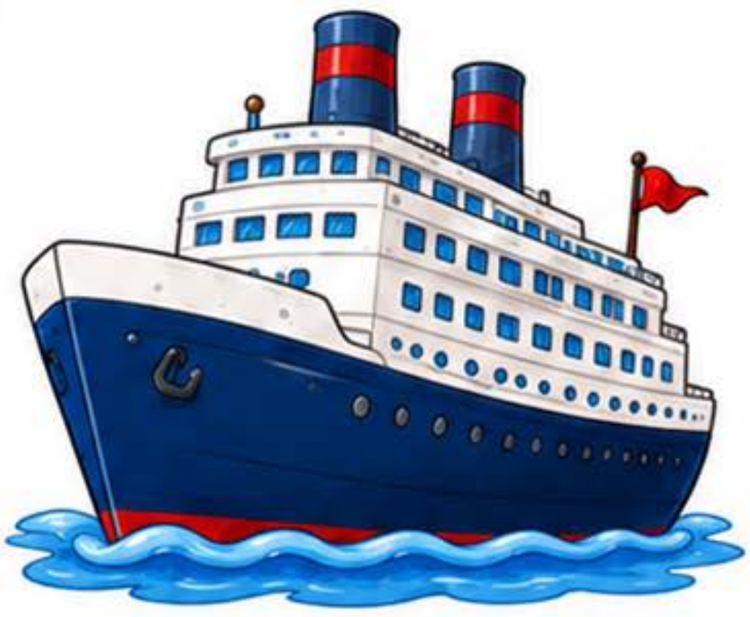
I



















J











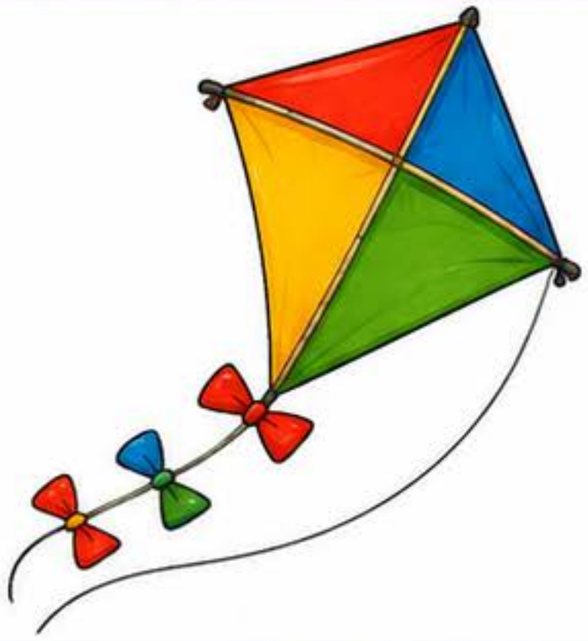








K



















L





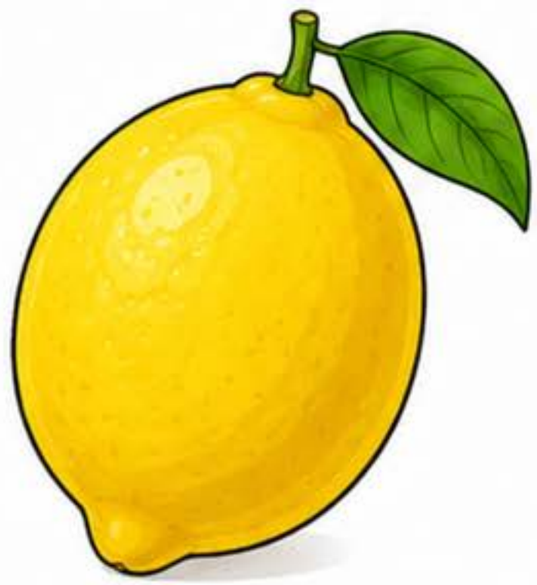








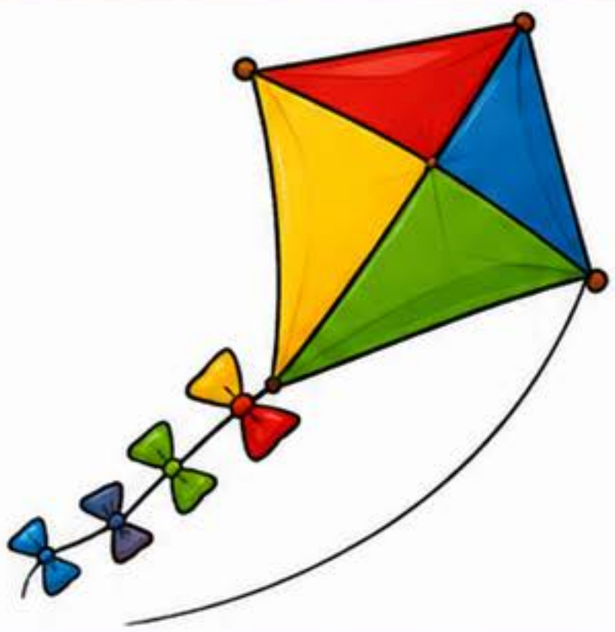




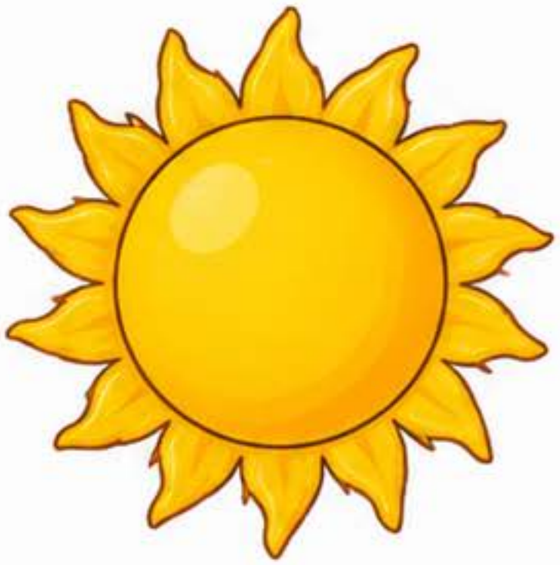


M



















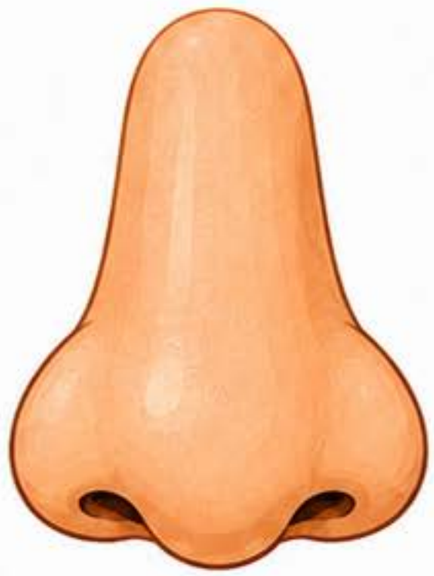
N



















O













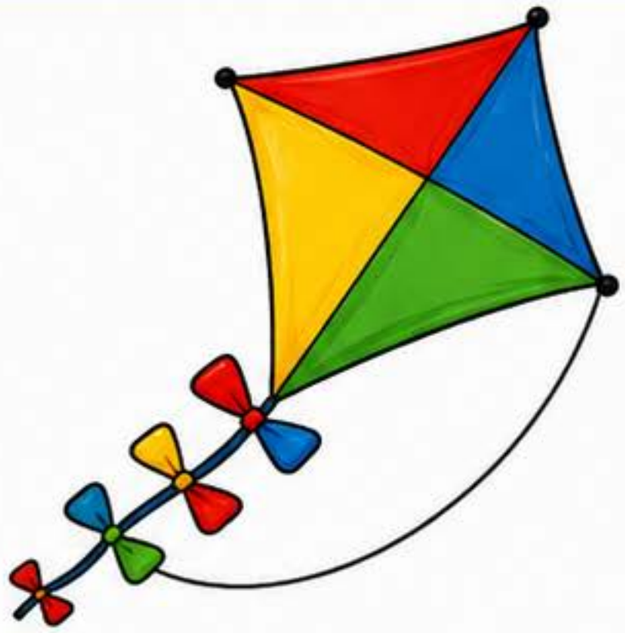






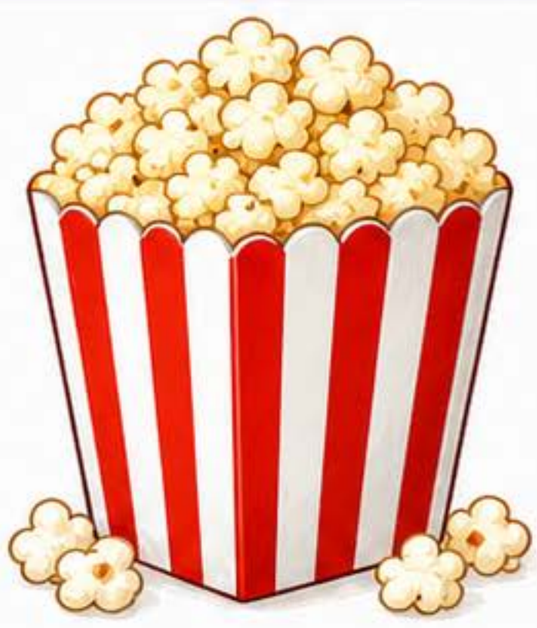
P







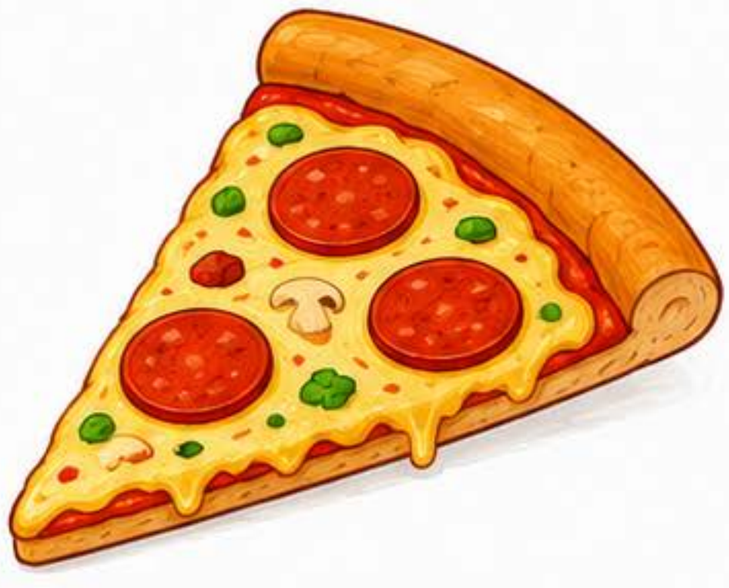








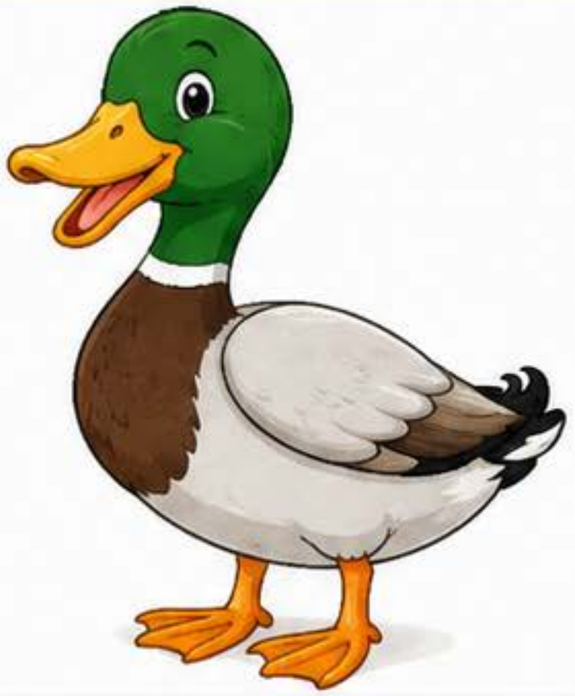




Q

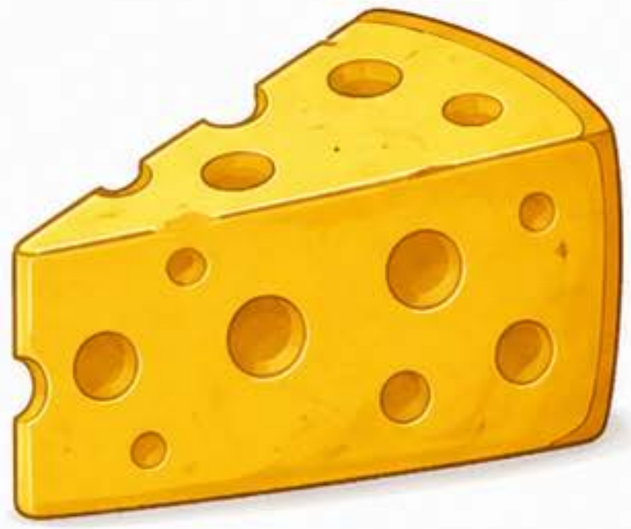


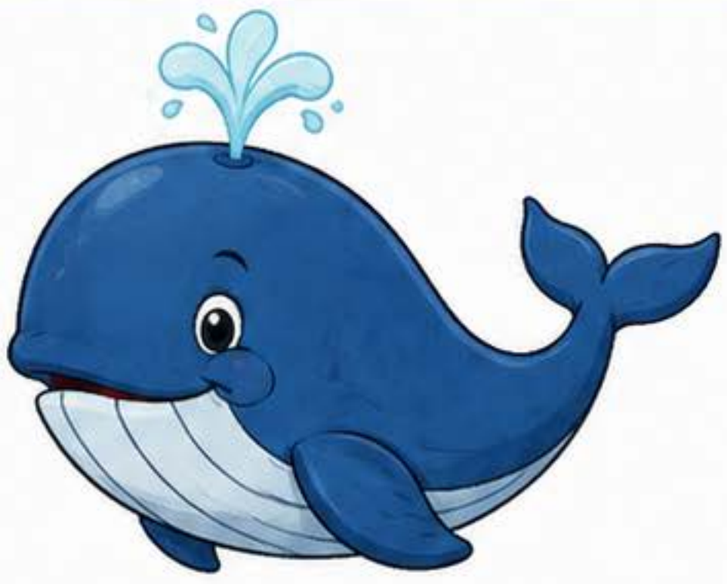
















R

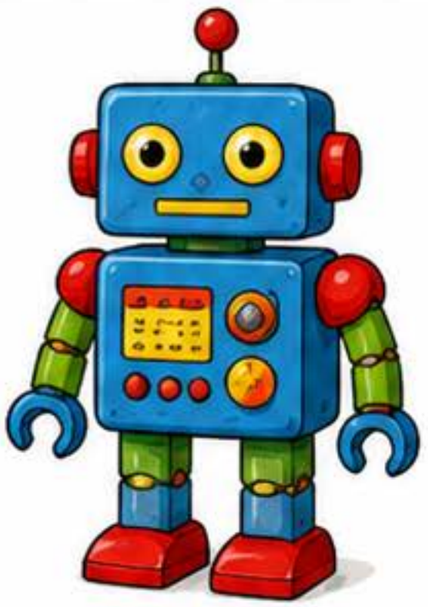


















S



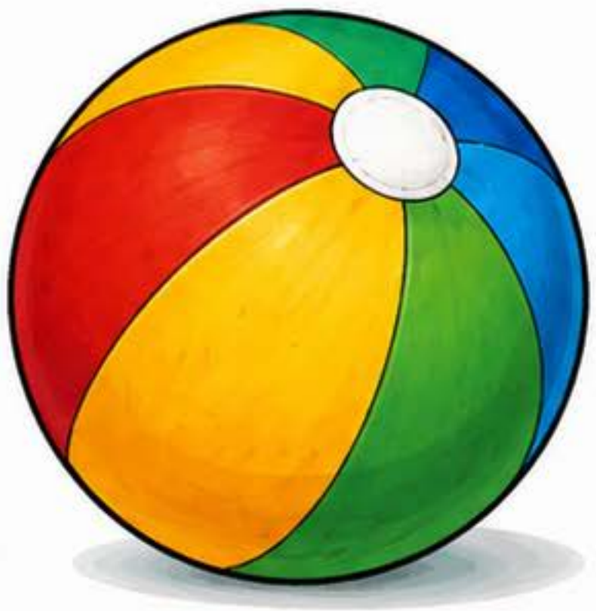
















T



















U



















V



















W



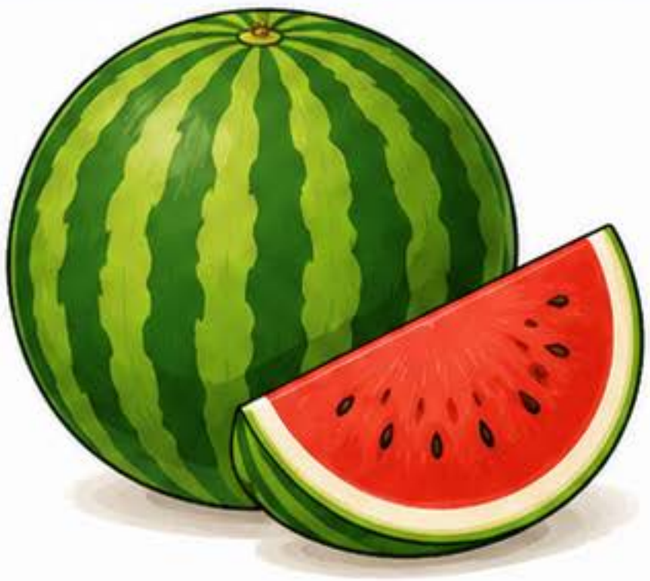




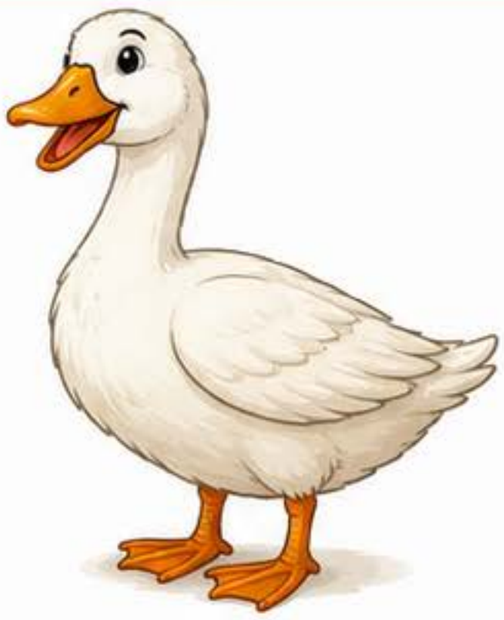












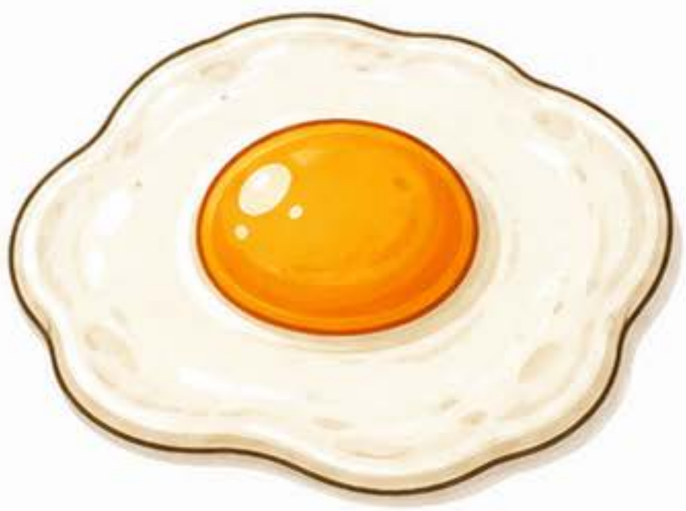
Y

















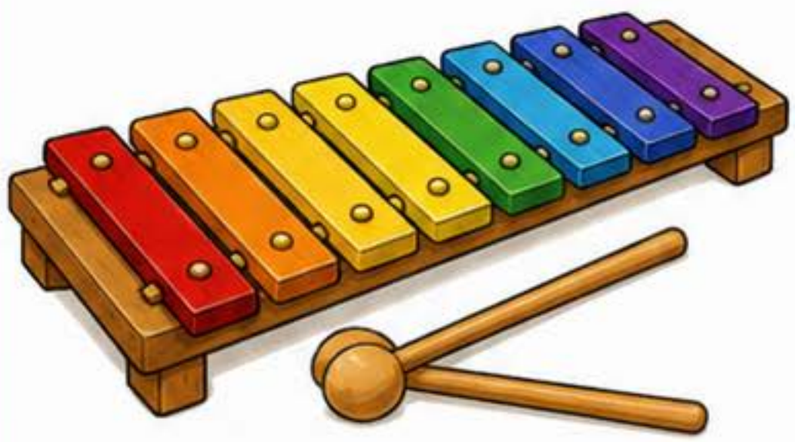


Z



















FAMILY CONNECTION

STRONG LETTER IDENTIFICATION TODAY. STRONG READERS TOMORROW.

Educational Solutions for Children, Inc.



TALK

Talk about letters.

- Ask, "What letter is this?"
- Say the name of letters.
- Describe letters you see everywhere.

LOOK

Notice letters together.

- Point out letters in books, signs, packages, and more.
- Find the first letter of your child's name in the world around you.
- Look for matching letters (A to A, B to B).

SING

Sing the alphabet!

- Sing the alphabet song together.
- Clap or tap while you sing.
- Try backward alphabet songs!

PLAY

Play with letters.

- Play letter games like "I Spy a letter..."
- Use magnetic letters or blocks to build and sort.
- Make learning letters fun every day!

FAMILY CHALLENGE

Try these alphabet activities all week long!

- ☐ Find and name all the letters in a book.
- ☐ Find letters around your home or neighborhood and say them out loud.
- ☐ Write letters in sand, rice, or with chalk outside.
- ☐ Choose a letter each day and think of words that start with it.
- ☐ Make your own alphabet book and draw something for each letter!

Every letter counts!

TRY THIS TONIGHT!

- Practice writing letters using pencils, markers, or even fingers in the air.
- Say a letter and have your child find it in a book or magazine.
- Make a letter hunt! Look for a certain letter while you're out and about.
- Make up silly words with letters and read them together.
- Celebrate your child's effort and progress every step of the way!

"You are helping your child's brain grow!"

TOGETHER, WE BUILD CONFIDENCE, SKILLS, AND A LOVE OF LEARNING!

Thank you for being a part of your child's learning journey!

Created through funding provided by the Comprehensive Literacy Grant Initiative.



OBSERVATION CHECKLIST

Use this checklist to observe and celebrate children as they develop alphabet knowledge skills that build a strong foundation for reading and writing.



Educational Solutions for Children, Inc.

Child's Name: _____ Date: _____ Observer: _____

SKILLS TO OBSERVE	CONSISTENTLY (Most of the time)	SOMETIMES (With support)	NOT YET (Needs more practice)	NOTES
1 Recognizes and names uppercase letters	○	○	○	_____
2 Recognizes and names lowercase letters	○	○	○	_____
3 Identifies a specified letter when shown	○	○	○	_____
4 Names letters in order (A–Z)	○	○	○	_____
5 Identifies the letters in own name	○	○	○	_____
6 Matchfies uppercase and lowernake letter sounds)	○	○	○	_____
7 Sorts letters by name, sound, or shape	○	○	○	_____
9 Finds and identifies letters in books, labels, and the environment	○	○	○	_____
10 Uses letters to write name or other familiar words (emergent writing)	○	○	○	_____
11 Understands that letters have a beginning and end and are read left to right	○	○	○	_____
12 Shows interest and engagement in learning about letters	○	○	○	_____

STRENGTHS I OBSERVED:

_____

_____

_____

_____

_____

_____

NEXT STEPS:

- ★ Continue to build letter recognition and letter-sound connections.
- ★ Provide extra practice and meaningful experiences.
- ★ Encourage and celebrate every step!

WHAT CAN HELP:

- ✓ Songs and alphabet chants
- ✓ Alphabet books and storytelling
- ✓ Letter games and puzzles
- ✓ Writing letters in playful ways
- ✓ Look for letters in everyday life
- ✓ Family practice every day!

Created through funding provided by the Comprehensive Literacy Grant Initiative.