Concept of Spoken Word Assessment

Teacher Use:

Research provides evidence that specific emergent literacy skills such as phonological awareness, print awareness, and alphabet knowledge are significant predictors of success with later literacy skills. For instance, students need to be able master basic phonological awareness skills such as detecting larger sound units (syllables, the replicable rhyming pattern in words) before they can master advanced skills such as phonemic awareness (which requires detecting smaller sound units, individual phonemes).

Literacy assessments provide teachers with information on what skills students have and have not mastered. Assessments can also help teachers monitor student progress. A teacher can learn which students need review before moving to new material. Through consistent assessment, a teacher can make informed decisions about what specific instruction is appropriate for each student.

"Concept of Spoken Word Assessment" assesses if a student can identify individual words accurately within a sentence, an important skill for students' speech-to-print matching and concept of word.

Concept of Spoken Word Assessment

Directions:

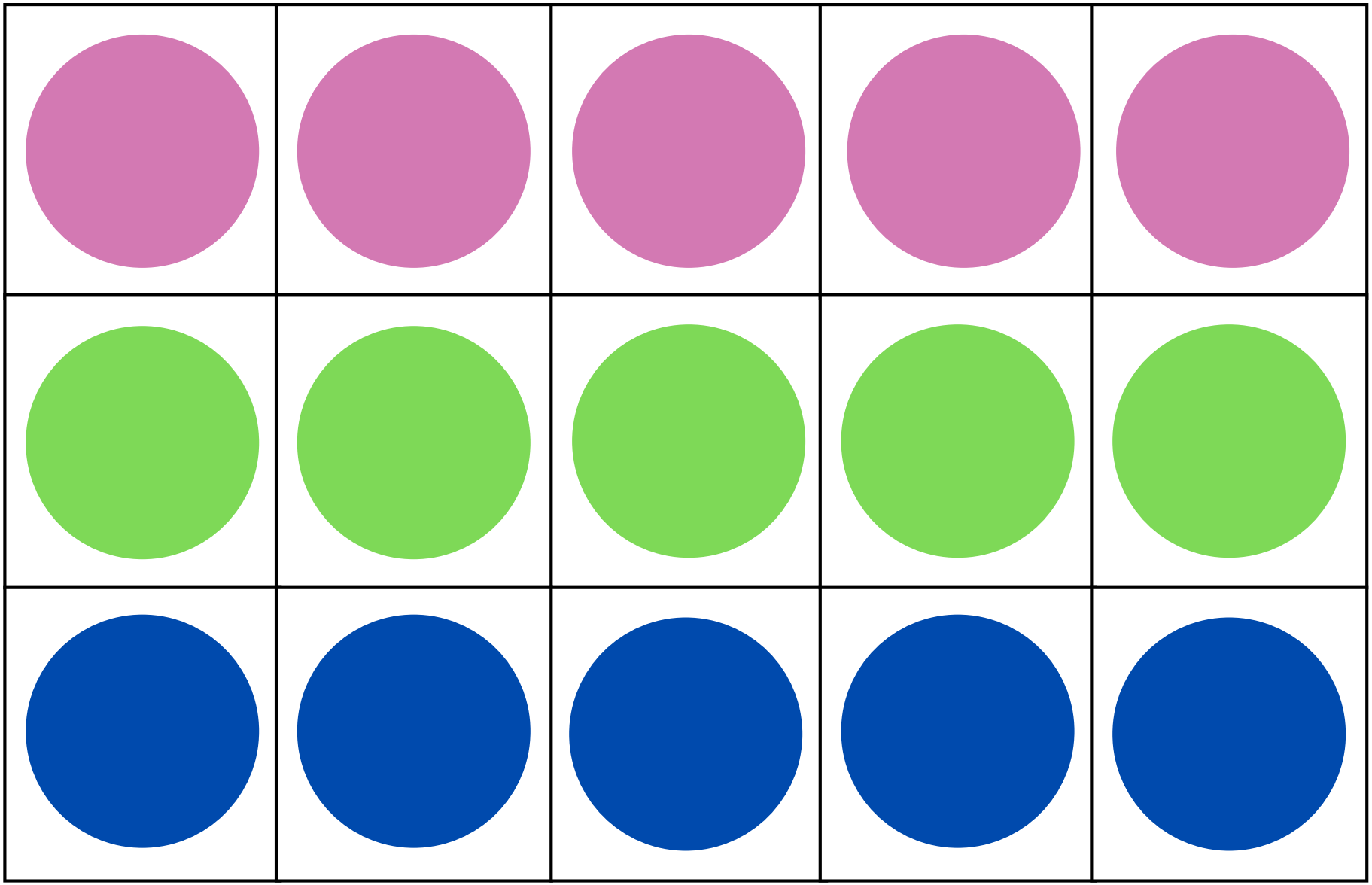
The teacher can use counting chips or the colored circles provided in this resource. If using the colored circles in the resource, cut out the colored circles for teacher and student. To preserve the use of the activity, teacher can laminate colored circles.

To administer, say each sentence. As you say each sentence, push up a colored circle for each word in the sentence. Then ask the child to do the same.

Say: "I am going to say a sentence and use my circles to show each word. I eat chips (push a chip for each word). You say, "I eat chips" and push up one chip for each word that you say."
Student will push up a colored circle for each word.

To record responses use the teacher recording sheet. Each correct response is one point. If the student is incorrect leave the box blank. Please note: 5/6 is considered mastery, anything below this score and the student will require direct instruction with this skill.

Colored Circles



Concept of Word Recording sheet

Student Name: _____ BOY____ MOY____EOY____

Date _____

Sentence	Points	Notes
She came back.		
We have one dog.		
How are you doing?		
Tomorrow it will snow.		
It is too cold outside.		
The boy loves to swim.		