Phoneme Segmentation Assessment

Teacher Use:

Research provides evidence that specific early literacy concepts can predict young students' later reading achievement (DeBruin Parecki, 2004). These reading concepts include letter knowledge, phonemic awareness, decoding, fluency, and comprehension. An effective reading program includes assessments of all of these concepts for several purposes.

Literacy assessments provide teachers with information on what skills students have and have not mastered. Assessments can also help teachers monitor student progress. A teacher can learn which students need review before moving to new material. Through consistent assessment, a teacher can make informed decisions about what specific instruction is appropriate for each student.

"Phoneme Segmentation" assesses a student's phonemic awareness. This is an important skill for students' overall phonological awareness development. This skill also assists with students' reading and spelling ability.

Phoneme Segmentation Assessment

Directions:

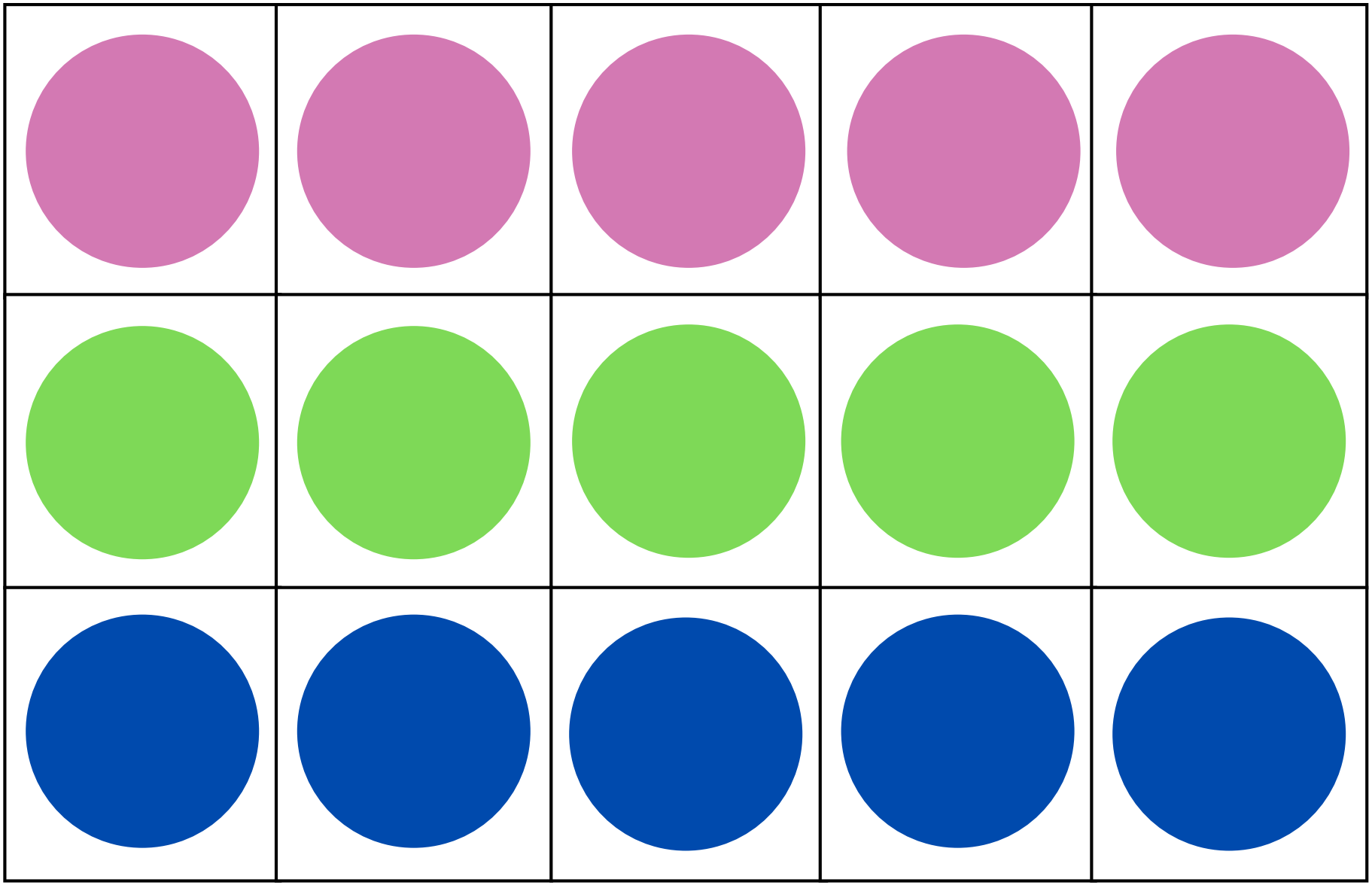
The teacher can use counting chips or the colored circles provided in this resource. If using the colored circles in the resource, cut out the colored circles for teacher and student. To preserve the use of the activity the teacher can laminate colored circles.

To administer, tell the student that they are going to listen carefully to all of the sounds in a word, and then push up a chip or circle for each of the sounds. For example, Say: "rip." The student will then push a chip up for each sound /r/ /i/ /p/. Begin the assessment once the student has a grasp of the concept read each of the words on the list.

To record responses, use the teacher recording sheet. Place a check in the box for each correct response. Correct responses are one point. If the student is incorrect leave the box blank.

Please note: 5/6 is considered mastery, anything below this score and the student will require direct instruction with this skill.

Colored Circles



Phoneme Segmentation Recording sheet

Suggested Kindergarten 1st grade

Student Name: _____ BOY____ MOY____EOY____

Date _____

Sentence	Points	Notes
rim **Have student push a chip up for each sound** /i//p/		
nice **Have student push a chip up for each sound** /n//o/		
chop **Have student push a chip up for each sound** /f//i//p/		
it **Have student push a chip up for each sound** /m//e//b/		
up **Have student push a chip up for each sound** /sh//o//p/		
shack **Have student push a chip up for each sound** /r//a//ck/		

Phoneme Segmentation Recording sheet

Suggested 2nd -3rd Grade

Student Name: _____ BOY____ MOY____EOY____

Date _____

Sentence	Points	Notes
rim **Have student push a chip up for each sound** /r//o//v/		
nice **Have student push a chip up for each sound** /n//i//ck/		
chop **Have student push a chip up for each sound** /s//l//a//d/		
it **Have student push a chip up for each sound**/r//i//s//k/		
up **Have student push a chip up for each sound** /g//r//a//s//p/		
shack **Have student push a chip up for each sound** /s//m//u//s//k/		