Fluency Assessment

Teacher Use:

Reading fluency is the ability to read text with sufficient accuracy, expression, and automaticity to comprehend what has been read. Reading fluency is a combination of three different skills: rate (how quickly one reads), accuracy (miscues made while reading), and prosody (reading with expression and pausing for punctuation).

Because letter/sound fluency plays a role in reading fluency, the "Sound Pattern Assessment" can be used to practice and monitor recognition of letter sound patterns.

A student page for sound patterns and progress monitoring tool are included in this resource.

This resource can be used as a benchmark and progress monitoring tool in order to identify a student's knowledge of letter names and sounds.

Fluency Assessment

Directions:

To preserve the use of the activity, laminate student page.

The teacher should place the student page in front of the student. Show the student how to move across the rows, identifying each letter or sound. If it is necessary, guide the student by pointing to each letter as you ask the student to identify the letter or sound. Record all student responses on the progress monitoring form. Consider placing a checkmark for correct answers and leave incorrect responses blank. Use the comment section to record any additional notes regarding students' reading behaviors. To track progress, once student has mastered both letter name and sound, highlight the sound.

Use the progress monitoring form to guide instruction on sound patterns, and identify continued patterns to target. Consider including letters/sounds the child already knows with new ones. Administer the assessment at a later date to check progress. The assessment could be used to check spelling of sound patterns as well (verbalize the sound, and ask the student to spell it on a piece of paper).

Sound Pattern Progress Monitoring Form

	Sound Pattern	Comments
th		
ch		
sh		
wh		
qu		
ck		
ph		
ea		
oa		
ai		
ee		
ay		
oe		
er		
ir		
ur		
ou		
igh		

Letter Name and Sound Progress Monitoring Form

	Sound Pattern	Comments
ar		
or		
oo		
aw		
au		
oi		
oy		
ue		
ew		
ow		

Student Page

th	ch	sh	wh	qu
ck	ph	ea	oa	ai
ee	ay	oe	er	ir

Student Page

ar	or	oo	aw	au
oi	oy	ue	ew	ow