Syllable Blending Assessment

Teacher Use:

Research provides evidence that specific emergent literacy skills such as phonological awareness, print awareness, and alphabet knowledge are significant predictors of success with later literacy skills. For instance, students need to be able master basic phonological awareness skills such as detecting larger sound units (syllables, the replicable rhyming pattern in words) before they can master advanced skills such as phonemic awareness (which requires detecting smaller sound units, individual phonemes).

Literacy assessments provide teachers with information on what skills students have and have not mastered. Assessments can also help teachers monitor student progress. A teacher can learn which students need review before moving to new material. Through consistent assessment, a teacher can make informed decisions about what specific instruction is appropriate for each student.

"Syllable Blending" assesses a student's phonological awareness. A firm understanding of syllables helps students to detect larger sound units, eventually leading to greater ability to detect smaller sound units.

Syllable Blending Assessment

Directions:

To administer, tell the student that you are going to stretch a word and you want them to listen closely to try to blend the parts together and say the whole word. For example, Say: "I am going to stretch a word then I want you to put the parts together and say the whole word." Pausing between syllables say: Can-dy, now ask the student to say the whole word.

When a student gives a correct response place a check in the box on the syllable blending recoding sheet. Each correct response is one point. If the student is incorrect leave the box blank.

Please note: 5/6 is considered mastery anything below the student will require direct instruction with this skill.

Syllable Blending Recording sheet

Student Name: _____ BOY____ MOY____EOY____

Date _____

Words	Points	Notes
skate- board **"Say the whole word"** (skateboard)		
blan- ket **"Say the whole word"** (blanket)		
eye-lid **"Say the whole word"** (eyelid)		
friend-ly **"Say the whole word"** (friendly)		
ki-wi **"Say the whole word"** (kiwi)		
pil-low **"Say the whole word"** (pillow)		