Fluency

Teacher Use:

Reading fluency is the ability to read text with sufficient accuracy, expression, and automaticity to comprehend what has been read. Reading fluency is a combination of three different skills: rate (how quickly one reads), accuracy (miscues made while reading), and prosody (reading with expression and pausing for punctuation).

"Fluency Checklist" can be used to practice and monitor fluency when reading text. This tool can also be used to help students monitor their fluency independently or with a reading partner.

Fluency posters and checklist are included in this resource.

This resource can be used in literacy stations, small group instruction, or for reading intervention.

Fluency

Directions:

To preserve the use of the activity, laminate the fluency posters and fluency checklist. If the teacher plans to use the checklist one time per reading activity, it is unnecessary to laminate (or a laminated version can be marked up with erasable marker). Teachers can use the fluency posters to explicitly teach each component of fluency. Place posters in a visible area for students to reference.

Please note: Teach each fluency component separately and model each component explicitly. Students should know what each fluency skill looks like and sounds like. Teacher should consider using non-examples of each fluency component as well. After fluency components have been taught explicitly, have students practice using a passage or text that is appropriate for their reading ability.

Teacher should monitor the student's fluency and also have students monitor their own reading. Consider having students read to a peer. Have students take turns monitoring their partner's reading using the checklist. While practicing each fluency skill, give corrective feedback on the student's fluency as much as possible.

Accuracy

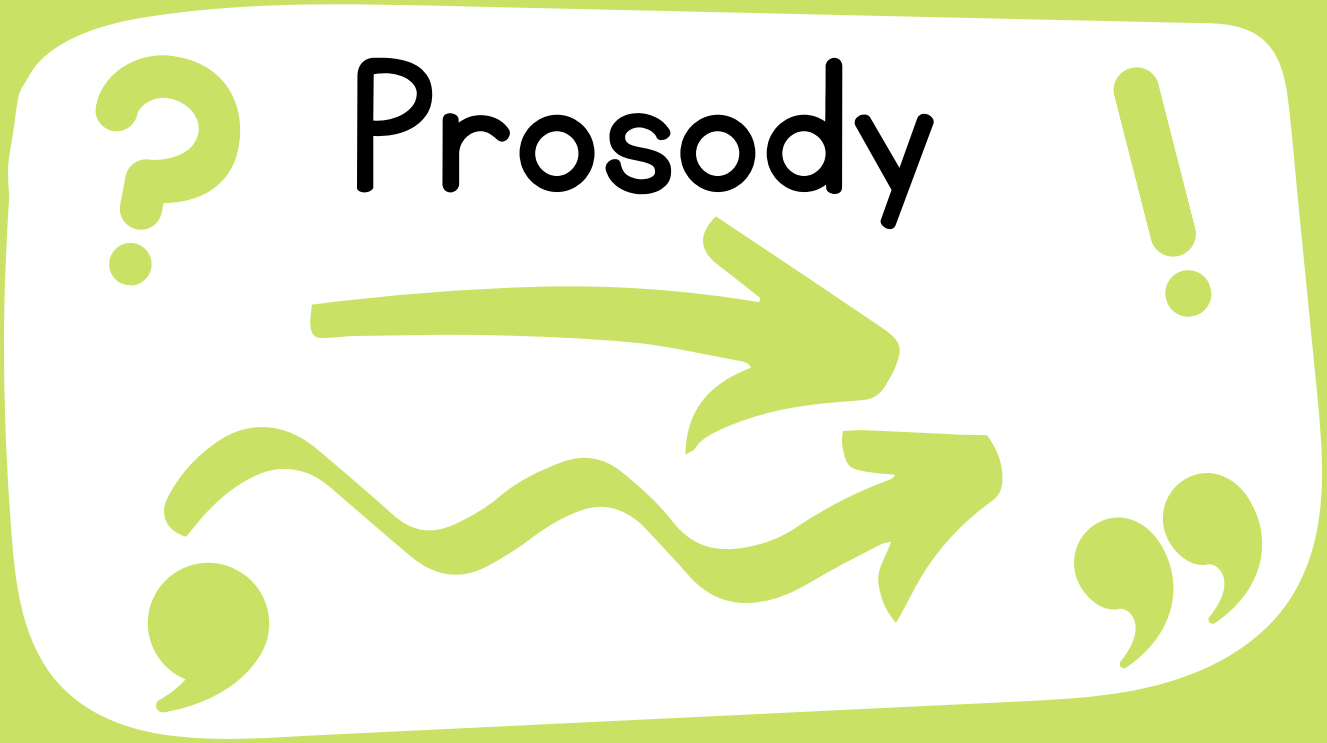
I can read the words correctly.

Rate



I can read at the right pace.

Prosody



I can read smoothly, not bumpily.

I use the punctuation.

Comprehension



I can understand what I read.

Accuracy

I can read the words correctly.

Rate

I can read at the right pace.



Prosody

I can read smoothly, not bumpily.



I can use the punctuation.

Comprehension

I can understand what I read.

Instructions: Provide each student with a fluency checklist to monitor reading fluency independently or with a partner.

Fluency Checklist

- ☐ **Accuracy**
  I can read the words correctly.
- ☐ **Rate**
  I can read at the right pace.
- ☐ **Prosody**
  I can read smoothly, not bumpily.
  I can use the punctuation.
- ☐ **Comprehension**
  I can understand what I read.

Fluency Checklist

- ☐ **Accuracy**
  I can read the words correctly.
- ☐ **Rate**
  I can read at the right pace.
- ☐ **Prosody**
  I can read smoothly, not bumpily.
  I can use the punctuation.
- ☐ **Comprehension**
  I can understand what I read.