# Fluency

**Reading fluency is the ability to read text with sufficient accuracy, expression, and automaticity to comprehend what has been read. Reading fluency is a combination of three different skills: rate (how quickly one reads), accuracy (miscues made while reading), and prosody (reading with expression and pausing for punctuation).**

**"Fluency Phrase & Short Sentence Practice" can be used to practice and monitor fluency. This tool should be used as repeated practice to strengthen fluency skills. Some of the phrases and sentences are taken from the *Fluent Reader* by Timothy Rasinski.**

**Fluency Phrases and Short Sentences, are included in this resource.**

**This resource can be used in literacy stations, small group instruction, or for reading intervention.**

# Fluency

**Directions:**

**To preserve the use of the activity, laminate the fluency phrase or sentence strip. Cut the strips.**

**The fluency phrases and sentence strips are separated by level. The first set in this resource contains Fry's first 100 words, the second list contains the second 100 words, and the third list contains the third 100 words.**

**The teacher can start at the level most appropriate for the student. The teacher will show the student a phrase or sentence and the student can read it orally. Once the student is able to read the phrase or sentence quickly and accurately, progress to another phrase or sentence.**
**The teacher should have the student use the phrases and sentences as repeated reading to practice accuracy and rate.**

**Extended use of activity:**
**-Have students partner read the fluency phrases and sentences.**
**-Have students put three sentences and phrases together then read quickly and accurately.**
**-Have students quickly and accurately read as many phrases and sentences in one minute.**

# Level One

**First 100 Words**

**These phrase contain the first 100 words from the Fry Instant Word List (1980), which represent 50 percent of all the words children encounter in elementary school reading. (Rasinski, 1990;1994)**

**These phrases and sentences should be used as repeated reading practice to strengthen fluency.**

The people.

Level 1

Write it down.

Level 1

By the water.

Level 1

Who will make it?

Level 1

You and I

Level 1

What will they do?

Level 1

He called me.

Level 1

We had their dog.

Level 1

What did they say?

Level 1

When would you go?

Level 1

No way

Level 1

A number of people

Level 1

One or two

Level 1

How long are they?

Level 1

More than the other

Level 1

Come and get it.

Level 1

How many words?

Level 1

Part of the time

Level 1

This is a good day.

Level 1

Can you see?

Level 1

Sit down.

Level 1

Now and then

Level 1

But not me.

Level 1

Go find her.

Level 1

Not now

Level 1

Look for some people.

Level 1

I like him.

Level 1

So there you are.

Level 1

Out of the water

Level 1

A long time

Level 1

We were here.

Level 1

Have you seen it?

Level 1

Could you go?

Level 1

One more time

Level 1

We like to write.

Level 1

All day long

Level 1

Into the water

Level 1

It's about time.

Level 1

The other people

Level 1

Up in the air

Level 1

She said to go.

Level 1

Which way?

Level 1

Each of us

Level 1

He has it.

Level 1

What are these?

Level 1

What are those?

Level 1

If we were older

Level 1

There was an old man.

Level 1

It's no use

Level 1

It may fall down.

Level 1

With his mom

Level 1

At your house

Level 1

From your room

Level 1

It's been a long time.

Level 1

Will you be good?

Level 1

Give them to me.

Level 1

Then we will go.

Level 1

Now is the time.

Level 1

An angry cat

Level 1

A happy cat

Level 1

An angry dog

Level 1

May I go first?

Level 1

Write you name.

Level 1

This is my cat.

Level 1

That dog is big.

Level 1

Get on the bus.

Level 1

Two of us

Level 1

Did you see it?

Level 1

The first word

Level 1

See the water

Level 1

As big as the first

Level 1

But not for me

Level 1

When will we go?

Level 1

How did they get it?

Level 1

From here to there

Level 1

Number one

Level 1

More people

Level 1

Look up

Level 1

Go down

Level 1

Go up

Level 1

Go right

Level 1

Go left

Level 1

All or some

Level 1

Did you like it?

Level 1

A long way to go

Level 1

When did they go?

Level 1

For some people

Level 1

All the time

Level 1

# Level Two

**Second 100 Words**

**These phrase contain the second 100 words from the Fry Instant Word List (1980), which represent 50 percent of all the words children encounter in elementary school reading. (Rasinski, 1990;1994)**

**These phrases and sentences should be used as repeated reading practice to strengthen fluency.**

Over the river

Level 2

My new place

Level 2

Another great sound

Level 2

Take a little.

Level 2

Give it back

Level 2

Only a little

Level 2

I know why.

Level 2

Three years ago

Level 2

Live and play.

Level 2

A young man

Level 2

A young woman

Level 2

After the game

Level 2

Most of the animals

Level 2

Our best things

Level 2

Just the same

Level 2

My last name

Level 2

That's very good

Level 2

Think before you act

Level 2

My mom says now

Level 2

Where are you?

Level 2

I need help

Level 2

I work too much

Level 2

Any old time

Level 2

Through the line

Level 2

Right now

Level 2

She means it.

Level 2

Same time tomorrow

Level 2

Tell the truth.

Level 2

A little boy

Level 2

A little girl

Level 2

The following day

Level 2

We came home

Level 2

We want to go.

Level 2

Show us around

Level 2

Form two lines

Level 2

Form one line

Level 2

A small house also

Level 2

Another old picture

Level 2

Write one sentence.

Level 2

Set it up.

Level 2

Put it there.

Level 2

Where does it end?

Level 2

I don't feel well.

Level 2

My home is large.

Level 2

It turned out well.

Level 2

Read the sentence.

Level 2

This must be it.

Level 2

Hand it over.

Level 2

Such a big house

Level 2

The friends asked for help.

Level 2

A different land

Level 2

They went here.

Level 2

Get to the point.

Level 2

Because we should.

Level 2

Even the animals

Level 2

Try your best.

Level 2

Move over.

Level 2

We found it here.

Level 2

Study and learn

Level 2

Kind of nice

Level 2

Spell your name.

Level 2

The good student

Level 2

Change your clothes

Level 2

Play it again.

Level 2

Back off.

Level 2

Give it away.

Level 2

Answer the phone

Level 2

Turn the page.

Level 2

The air is warm.

Level 2

Read my letters.

Level 2

It's still here.

Level 2

Where in the world

Level 2

We need more

Level 2

I study in school.

Level 2

Such a mess

Level 2

Point it out.

Level 2

Right now

Level 2

It's a small world

Level 2

Big and small

Level 2

Around the clock

Level 2

Show and tell

Level 2

You must be right.

Level 2

Tell the truth.

Level 2

Help me out.

Level 2

It turned out well.

Level 2

Help me out.

Level 2

It's your place.

Level 2

Good things

Level 2

I think so.

Level 2

Read the book.

Level 2

# Level Three

**Third 100 Words**

**These phrase contain the third 100 words from the Fry Instant Word List (1980), which represent 50 percent of all the words children encounter in elementary school reading. (Rasinski, 1990;1994)**

**These phrases and sentences should be used as repeated reading practice to strengthen fluency.**

Near the car

Level 3

Between the lines

Level 3

My own friend

Level 3

In the country

Level 3

Add it up.

Level 3

Read every story.

Level 3

Below the water

Level 3

Plants and flowers

Level 3

Will it last?

Level 3

Keep it up.

Level 3

Plant the trees.

Level 3

Light the fire.

Level 3