PHONEMIC AWARENESS

Teacher Use:

Phonemic awareness is an auditory skill that can be practiced "in the dark" (without letters). Phonemic awareness involves detecting individual sounds (phonemes) in words and blending, segmenting, or manipulating these sounds. Phonemic awareness is an essential skill that promotes strong decoding and fluent reading.

"Mystery Word" can be used to practice and strengthen foundational literacy skills that are necessary to become a proficient decoder.

Included in this resource is a list of segmented words to call out to students, as well as picture cards to represent each word.

Teachers should consider adding new words and pictures once students are proficient with identifying the sounds on the list provided.

This resource can be used in literacy stations, small group instruction, or for reading intervention.

MYSTERY WORD

Directions:

Cut out the pictures included in this resource. The pictures can be laminated to preserve the use of this activity.

The teacher will tell the student that he/she will try to figure out a mystery word by listening to each sound in the word. The teacher will choose a word on the list, then segment the sounds in the word clearly enough for the student to hear. Have the student repeat the segmented sounds before moving on. Next, have the student blend the segmented word together, and then locate the picture that matches the mystery word.

Example:
Teacher: "/m/ /o/ /p/"
Student: "/m/ /o/ /p/"
Teacher: "What's the mystery word"?
Student: "mop" (student will then find the picture)

Practice this activity until the student is proficient with segmenting and blending words.
Teachers should consider adding new words and pictures to the list when appropriate.

WORD LIST & PICTURE KEY

Word List

map: /m/ /a/ /p/ 

rat: /r/ /a/ /t/ 

pig: /p/ /i/ /g/ 

sock: /s/ /o/ /ck/ 

mop: /m/ /o/ /p/

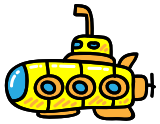
duck: /d/ /u/ ck/ 

dig: /d/ /i/ /g/ 

hat: /h/ /a/ /t/ 

lip: /l/ /i/ /p/ 

six: /s/ /i/ /x/ 

sub: /s/ /u/ /b/ 

bat: /b/ /a/ /t/ 

fish: /f/ /i/ /sh/ 

cut: /c/ /u/ /t/ 

wig: /w/ /i/ /g/ 

rug: /r/ /u/ /g/ 

hen: /h/ /e/ /n/ 

bug: /b/ /u/ /g/ 

rock: /r/ /o/ /ck/ 

dot: /d/ /o/ /t/ 

bed: /b/ /e/ /d/ 

run: /r/ /u/ /n/ 

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bag: /b/ /a/ /g/ 

net: /n/ /e/ /t/ 

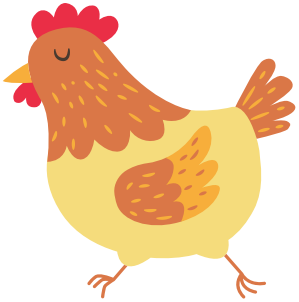
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sun: /s/ /u/ /n/ 

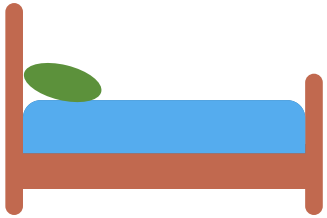
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yam: /y/ /a/ /m/ 

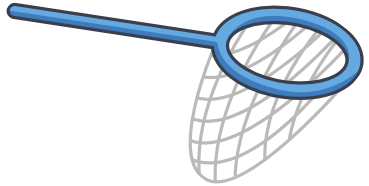
nap: /n/ /a/ /p/ 

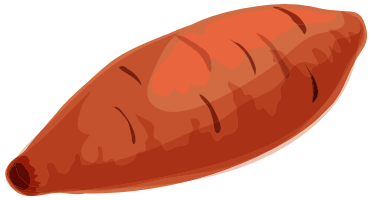


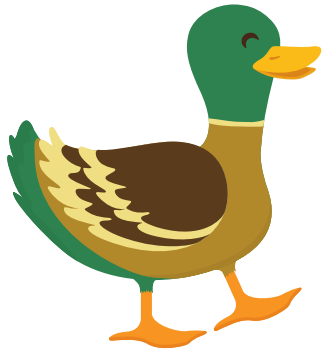
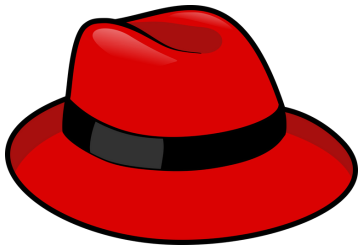











				
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