PHONEMIC AWARENESS

Teacher Use:

Phonemic awareness is an auditory skill that can be practiced “in the dark” (without letters).Phonemic awareness involves detecting individual sounds (phonemes) in words and blending, segmenting, or manipulating these sounds. Phonemic awareness is an essential skill that promotes strong decoding and fluent reading.

"Push the Sound" can be used to practice and strengthen foundational literacy skills that are necessary to become a proficient decoder.

Included in this resource is a list of words to call out to students, as well as circles to be used as a manipulative to represent each sound in the word.

Teachers should consider adding new words once students are proficient with identifying the sounds on the list provided.

This resource can be used in literacy stations, small group instruction, or for reading intervention.

PUSH THE SOUND

Directions:

Cut out the circles included in this resource. The circles can be laminated to preserve the use of this activity. Teachers can also provide counters, lego pieces or other small manipulatives to represent each sound.

Use the word list that is included in this resource to call out words to students.
The teacher will choose a word on the list and then say the word clearly enough for the student to hear. Have the student repeat the word before moving on. Next, have the student segment each sound in the word while pushing the circles forward to represent each sound. After the student is able to segment each sound, have the student blend the word together.

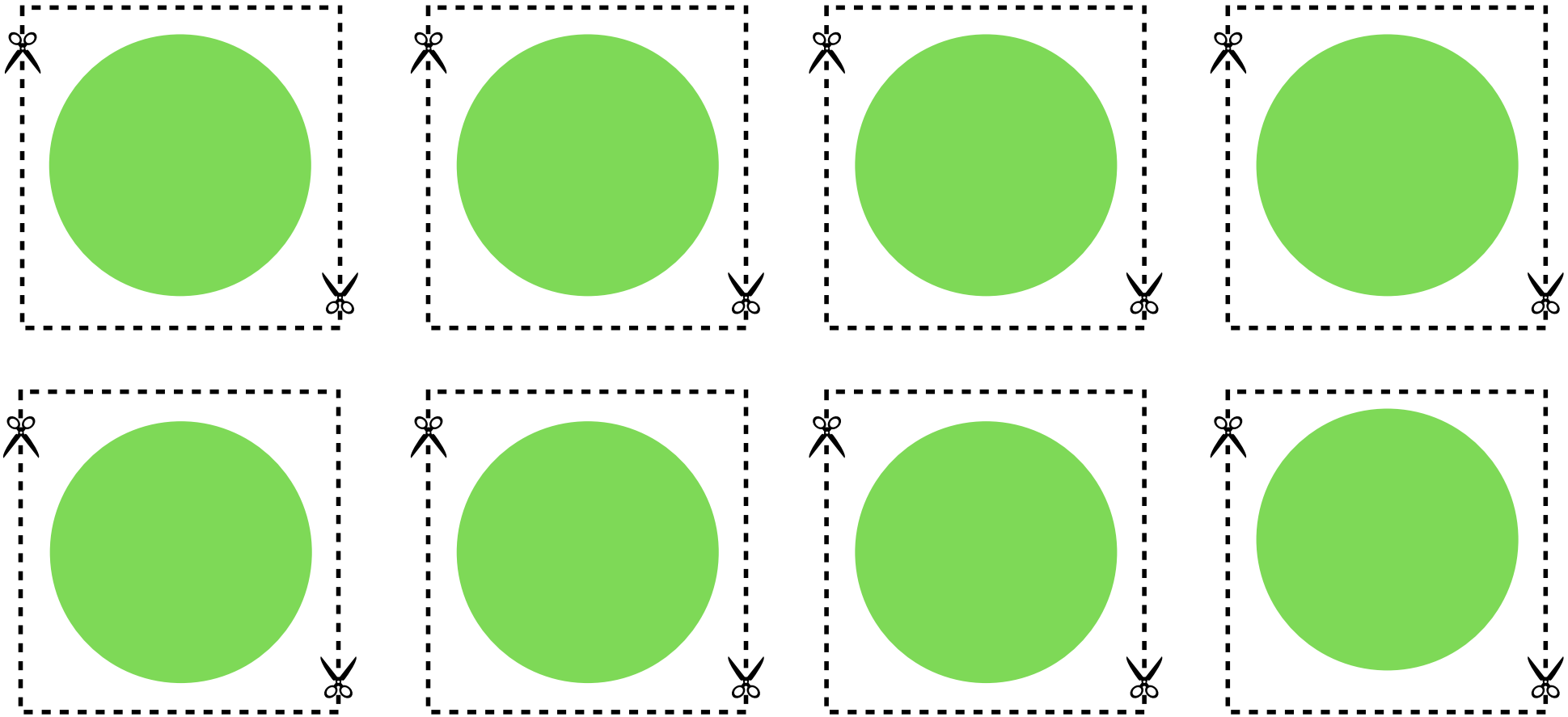
Continue with this activity until student is proficient with segmenting the individual sounds in the word. Teachers should consider adding new words to the list when appropriate.

PUSH THE SOUND

Word List

2 Sounds	3 Sounds	4 Sounds
og: /o//g/	sap: /s//a//p/	skin: /s/ /k/ /i/ /n/
ap: /a//p/	bit: /b/ /i/ /t/	crib: /c/ /r/ /i/ /b/
ep: /e//p/	rag: /r/ /a/ /g/	trick: /t/ /r/ /i/ /ck/
im: /i//m/	sip: /s/ /i/ /p/	slash: /s/ /l/ /a/ /sh/
ak: /a//k/	fog: /f/ /o/ /g/	brat: /b/ /r/ /a/ /t/
um: /u//m/	top: /t/ /o/ /p/	vast: /v/ /a/ /s/ /t/
ut: /u//t/	sud: /s/ /u/ /d/	smock: /s/ /m/ /o/ /ck/
oz: /o/ /z/	pit: /p//i/ /t/	stick: /s/ /t/ /i/ /ck/
ed: /e//d/	rug: /r/ /u/ /g/	band: /b/ /a/ /n/ /d/
ub:/u//b/	lip: /l/ /i/ /p/	belt: /b/ /e/ /l/ /t/
et: /e/ /t/	cop: /c/ /o/ /p/	tilt: /t/ /i/ /l/ /t/
am: /a//m/	chin: /ch/ /i/ /n/	crash: /c/ /r/ /a/ /sh/
ot: /o/ /t/	chat: /ch/ /a/ /t/	thisp: /th/ /i/ /s/ /p/
if: /i/ /f/	thip: /th/ /i/ /p/	lift: /l/ /i/ /f/ /t/
un: /u/ /n/	whit: /wh/ /i/ /t/	shriek: /sh/ /r/ /ie/ /k/
ill: /i/ /l/	quack: /qu/ /a/ /ck/	slack: /s/ /l/ /a/ /ck/
uf:/u/ /f/	ship: /sh/ /i/ /p/	press: /p/ /r/ /e/ /s/
on:/o/ /n/	sash: /s/ /a/ /sh/	grab: /g/ /r/ /a/ /b/
an: /a//n/	rich: /r/ /i/ /ch/	snack: /s/ /n/ /a/ /ck/

PUSH THE SOUND



Cut out each circle