PHONICS

Teacher Use

Phonics primarily involves teaching letter and sound correspondence, the link between graphemes (individual letters or letter patterns) and speech sounds (also called phonemes). Because phonics involves letters and letter patterns, it differs from phonological and phonemic awareness (since phonological and phonemic awareness are auditory skills focused solely on sounds). Phonics is sometimes referred to as the "code" of the English language and often targets common sound patterns, word parts, and expectancies. Phonics also involves applying the sounds and code of English to decoding (reading) and encoding (spelling) words.

"Sound Splat", can be used to practice and strengthen foundational literacy skills that are necessary to become a proficient decoder.

Letter cards, splat cards and a call out list of letter sounds are included in this resource.

This resource can be used in literacy stations, small group instruction, or reading intervention.

SOUND SPLAT

Directions

Cut out the letter cards and splat cards. Laminate letter and splat cards to preserve the use of this resource.

Use as many cards from the set appropriate for the student. Students can play individually, in pairs, or in a group.

Spread the letter cards out on a surface so that each card is easy for the players to see. Or, give each player a set amount of cards. Have students say the sound or letter or both. Once student says the sound or letter accurately, the student can place splat on the top of the letter card.

When playing in a group the player with the most cards at the end of the game, wins.

<u>Extension:</u>

(1) Beat the timer: Set a timer and have players try to beat the clock by reading the sounds accurately and then splatting as many sound cards as possible before the time is up.

(2) Sound Hunt: Place the cards throughout a room. Have players search for sounds. As players find the sounds have them say the letter and the sound, and then splat the word with their splat card or a fly swatter.

SOUND SPLAT

A : /a/
B: /b/
C: /c/
D: /d/
E: /e/
F: /f/
G: /g/
H : /h/
I: /i/
J: /j/
K: /k/
L: /l/
M: /m/
N: /n/
O : /o/
P: /p/
Q: /qu/
R: /r/
S : /s/
T: /t/
U: /u/
V: /v/
W: /w/
X: /x/
Y: /y/
Z : /z/
Ch: /ch/
Ph: /f/
Wh: /wh/
Th: /th/
Th: /th/
Sh: /sh/
Qu :/qu/
Wh: /wh/


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT


SPLAT

a	b	c
d	e	f

g	h	i
j	k	l

m	n	o
p	qu	r

s	t	u
v	w	x

y	z	ch
th	th	ph

sh

wh