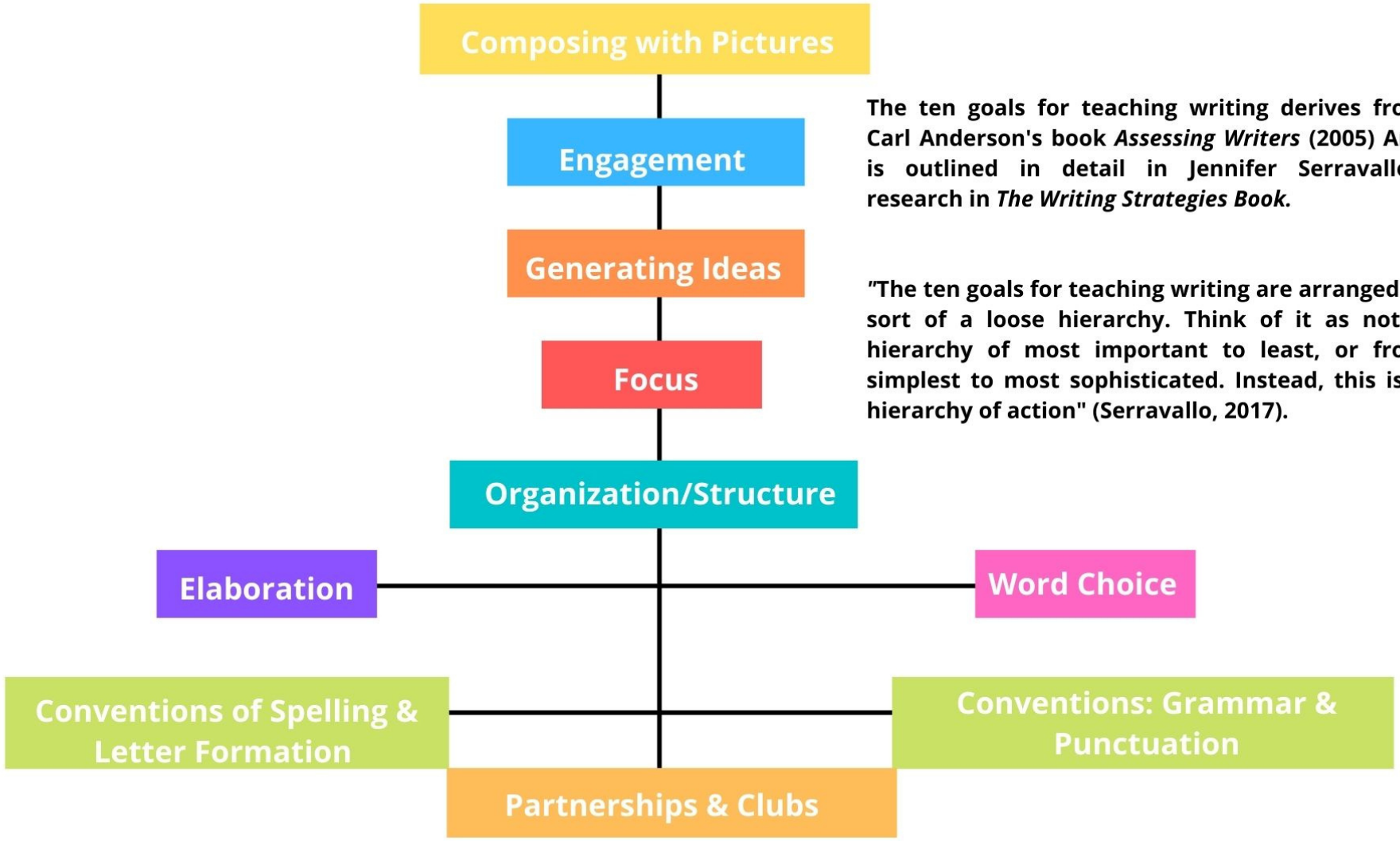
Writing

Teacher Use:

Writing involves a wide range of skills from spelling to grammar, word choice, sentence structure, critical thinking, generating ideas, organizing information, and understanding different types of writing. Given the skills and executive functioning processes involved in writing, children need quality writing instruction to gradually improve their skills over time. This process is of the utmost importance because writing is a lifelong skill students will need to succeed early in school, in college and in their career.

DETERMINING WHERE TO START:

A HIERARCHY OF POSSIBLE WRITING GOALS



The ten goals for teaching writing derives from Carl Anderson's book *Assessing Writers* (2005) And is outlined in detail in Jennifer Serravallo's research in *The Writing Strategies Book.*

"The ten goals for teaching writing are arranged in sort of a loose hierarchy. Think of it as not a hierarchy of most important to least, or from simplest to most sophisticated. Instead, this is a hierarchy of action" (Serravallo, 2017).

Writing

Elementary Transitional Words and Phrases

Words/phrases to use at the beginning of paragraphs or stories: First In the beginning To begin with First of all One time It started when Initially Once upon a time	**Words/phrases to use in the middle of paragraphs:** Next Then For example Meanwhile Before long Suddenly Second Third Fourth
Words/phrases to use at the end of paragraphs or stories: Finally Lastly In the end Eventually At the end of the In conclusion As a result To summarize So you can see Therefore Overall	**Words/phrases used to share examples:** For example In this case In particular Specifically For instance Such as One instance Another instance Another example
Words/phrases used to compare and contrast: On the other hand Although However Compared to In the same way Equally Unlike Besides	**Words/phrases used to show relationships:** If _____ then _____ Because of Due to So Therefore As a result