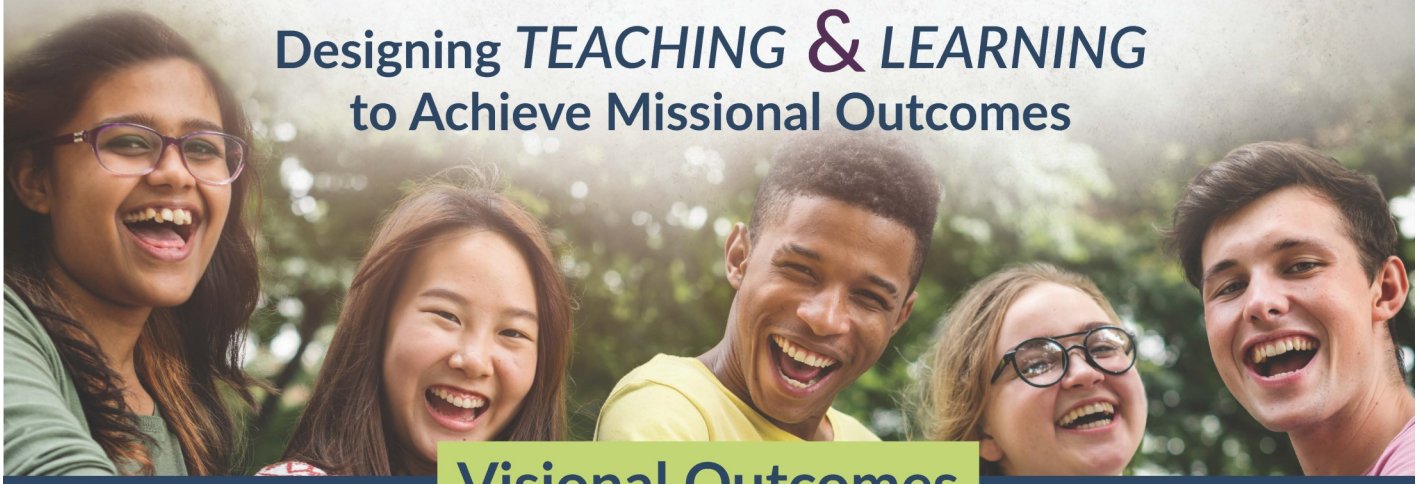
VISION

Designing *TEACHING* & *LEARNING* to Achieve Missional Outcomes



Visional Outcomes

CURRICULUM

Desired Outcomes—Identify long-term transfer goals, overarching essential questions and big ideas, and content knowledge and skills that are targeted for learning.

Proficiency Scales—Develop learning continuums by sequencing learning targets that articulate distinct levels of knowledge and skills relative to specific standards.

Evidence—Determine success criteria and assessment evidence that is needed for learners to demonstrate transfer and understanding of the desired outcomes.

Learning Plan—Design learning experiences and instruction that are needed to prepare learners to accomplish the desired outcomes.

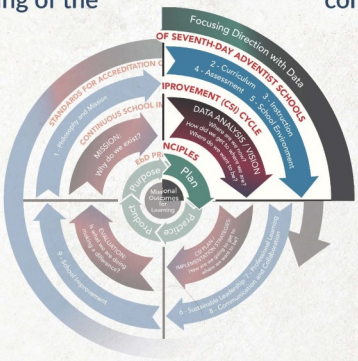
INSTRUCTION

Prior Knowledge—Adapt instruction to reflect learners' prior knowledge of content as well as the dispositions and motivations they bring to school.

Acquisition—Inform learners as they acquire targeted knowledge and skills through direct instruction.

Meaning Making—Guide learners as they construct meaning by actively processing important ideas through inquiry into complex problems.

Transfer—Support learners as they transfer their learning to new situations through authentic performance tasks.



ASSESSMENT

Pre-assessments—Gather evidence of prior knowledge which helps determine where to begin instruction and provides baseline data from which to plot students' learning progress.

Formative Assessments and Feedback—Gather evidence of learning FOR short-term instructional adjustment and feedback that helps students' take the next steps in the learning process.

Summative Assessments and Reporting—Gather evidence of achievement OF desired results at a point in time for reporting.

Student-generated Assessments—Develop student agency by providing opportunities for learners to monitor and self-regulate their own progress through self-assessments.

LEARNING ENVIRONMENT

Relationships—Create an inclusive, student-centered environment in which relationships are built on trust, respect, and safety.

Teacher Clarity—Establish clear learning targets and success criteria that give focus to instruction and assessment.

Engagement—Design relevant learning experiences that engage students through voice and choice.

Challenge—Provide rigorous experiences that balance difficulty and complexity and foster fluency, stamina, strategic thinking, and content expertise.