EDUCATION Matters in the Southwestern Union Conference

November 2020

SouthwesternAdventistEducation.com

Education@SWUC.org

Volume 25 • Issue 1

MISSION

Collaborating for **learning excellence** through ***FAITH*** and ***SERVICE***

The Grammar of Schooling

by Carol Campbell

There is a lot of chatter in the professional literature regarding the grammar of schooling. John Hattie recently delivered a keynote presentation during a visible learning conference comparing the traditional grammar of schooling to the new grammar of schooling. His key points are summarized below. As you read through the lists, plot where you or your school are in regard to the two views. This topic is particularly pertinent, because as we transition to standards-based practices we will be developing a new grammar or vision for teaching and learning in Adventist schools.

The Traditional Grammar of Schooling



- We talk a lot
- We ask the questions (about facts)
- Students ask questions about procedure
- 70% teacher-student exchanges < 3 words
- We see students as recipients
- We exam and make students DO things
- We sort, group, differentiate
- We standardized & slice the curricula
- We age group, we track, we segregate
- We sit them in groups
- We use bells
- We emphasize facts, facts, facts

The New Grammar of Schooling



- Students talk about thinking, not just report someone else's thinking
- Balance of open & closed questions
- Much building on, elaborations, evaluates
- Rephrasing, reasoning, and challenges
- When teachers recapitulate, exhort, elicit, repeat student's answers, reformulate
- We exam to inform teachers of their impact
- We allow X ways and times to get to success
- We have breadth & depth in curricula
- We teach students to be teachers



Do Your Students Need A Growth-Boost in Reading?

Try using ***CPR for Reading*, a multi-sensory program** that teachers are calling a **"game changer,"** and are being **"blown away"** by the progress that their students are making! One teacher found that after using this program for **only 6-8 weeks**, her struggling readers had a **20—30 percent gain in their reading abilities!**

Parents have also seen the value of this program, claiming that their children think it is **"exciting, fun, and rewarding!"** One testified that she loved hearing her student's improved reading, and it was "music to her ears!"

Visit *creativeproducts4reading.com and download your **FREE PROGRAM**, made available to you by the Southwestern Union Office of Education. Type in the Coupon Code of **sda2020** and give your struggling readers a **"Growth-Boost"** today!

***Personalized help for parents and teachers is available by appointment. E-mail for advice from a trained reading specialist on the website above.**

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PURPOSE

SWUC 2021 TEACHERS' CONVENTION

The Convention will be at the Kalahari Resorts and Conventions in Round Rock, TX, August 2-5, 2021. The Convention flyer can be found here. More details will be shared in the spring.



Education *by Design*

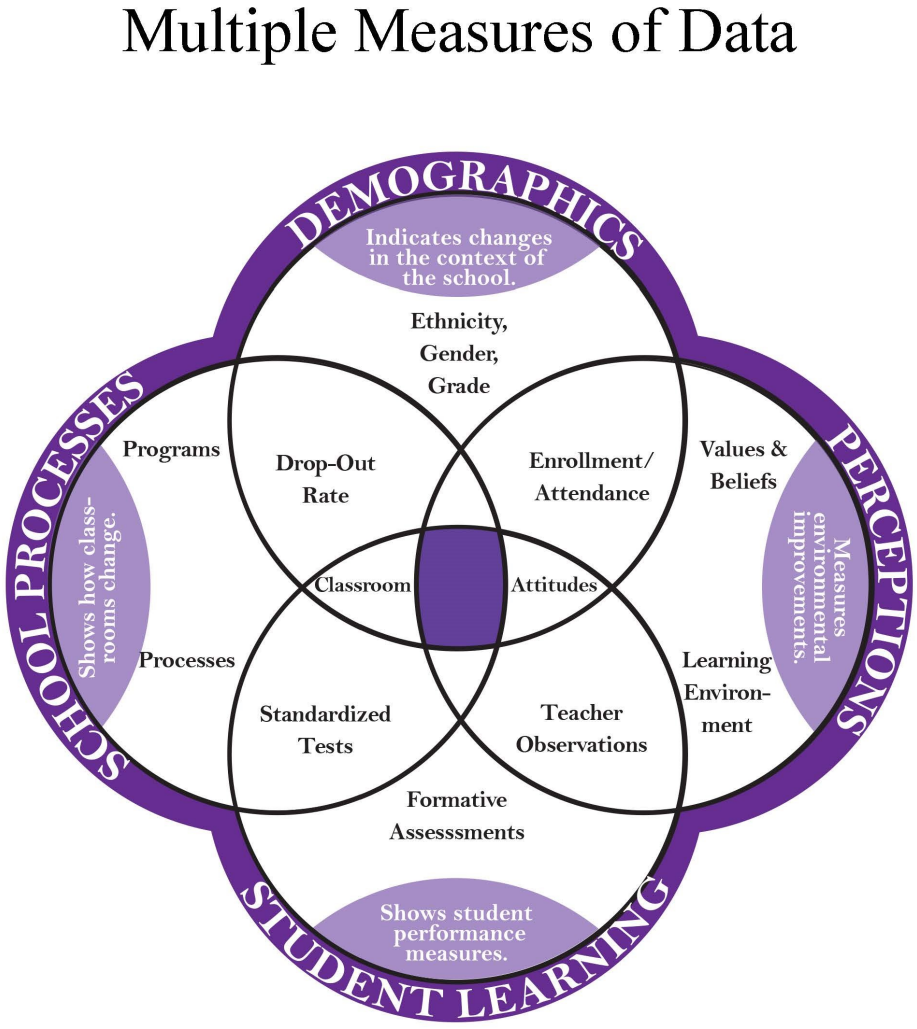
The new branding for education in the Southwestern Union is EDUCATION *by Design*.

An overview of the branding can be found here. There will be a more formal rollout at the Convention.



PLAN

DATA—There are four types of data that we recommend schools use during the Continuous School Improvement (CSI) Cycle: demographic, perception (surveys), student learning (*MAP*, etc.), and program and process data. Resources for data analysis can be found here: Use of Data.



- Demographic profiles are generated each fall from data roll-up information. You will receive your 2020-2021 demographic profile near the end of December.
- The annual surveys are scheduled to be administered during February 15-26, 2021. You will be sent Survey Monkey links for parent, student, and staff surveys.
- Student learning data includes the *MAP*, as well as additional formative and summative assessment data that you collect in your classroom or school.
- Programs/processes that align with the goals in your CSI Plan yield data as you evaluate their effectiveness in relation to the accomplishment of the goals.

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PRACTICE

ASDASA—ASDASA is an NAD conference for educational leadership. It is scheduled every five years, with the next meeting being virtual and scheduled for February 15-17, 2021. A specific schedule will be sent when it is available.

STANDARDS-BASED PRACTICES—There are two more standards-based webinars for this school year: Unit Mapping—February 4, 2021 and Assessment and Feedback—April 1, 2021. Resources include:

- Webinar Schedule
- Digital Workbook
- Proficiency Scales—Elementary, Secondary

Contact the Union office for access to the webinar links.

S.cience
T.echnology
E.ngineering
M.ath
mission-focused, integrative STEM learning
EXSEED
for the future of Adventist K-12 science education

EXSEED—The EXSEED Virtual Conference is scheduled for June 14-17, 2021. Please contact your conference superintendent if you would like to attend.

LEADERSHIP INSTITUTE—In July 2020, 83 education leaders in the Southwestern Union joined virtually for a week-long Leadership Institute, **Leading the Journey**, focused on both academic leadership and operational responsibilities. The learning was shaped by the three stances of a good leader: the change stance, the implementation stance, and the sustainability stance. Change, in particular, is a key concept in leadership; leaders must have the capacity to respond continuously to change. COVID provided a ready example of how our system can successfully adapt to change, in part because we have a coherent center—a mission—which allows us to sustain our practices during challenging times. A Community of Practice for Leadership has been established to provide an ongoing collaborative structure for capacity building.



PRODUCT

CARDS—Data cards, with Union-level data for the 2020-2021 school year are available. Please contact your superintendent for a printed supply for your school. The digital version of the data card and poster are available online.

CERTIFICATION

Renewal Requirements

If you have a Conditional Certificate, 6 academic semester hours in required courses must be completed each year until all requirements for certification are met.

If you have a Basic Certificate, 6 academic semester hours beyond required education courses, along with 3 years of full-time teaching are needed to advance to the Standard Certificate. This is a great time to begin a master's degree.

Your certification status report can be viewed at any time by logging into Dashboard.

The K-12 Educators' Certification Manual can be found here.

SWAU REGISTRATION & TERMS

Spring 2021 Registration: Began November 2, 2020 and ends January 10, 2021. Classes begin January 18, 2021.

Summer 2021 Registration begins around April 1.

SWUC full-time teachers can take certification and master's courses at SWAU. Contact the Certification Registrar for details at kamparan@swuc.org.

SOUTHWESTERN UNION