Southwestern Union Leadership Conference
Leading the Learning

February 11, 2021

4:30-5:30 p.m.

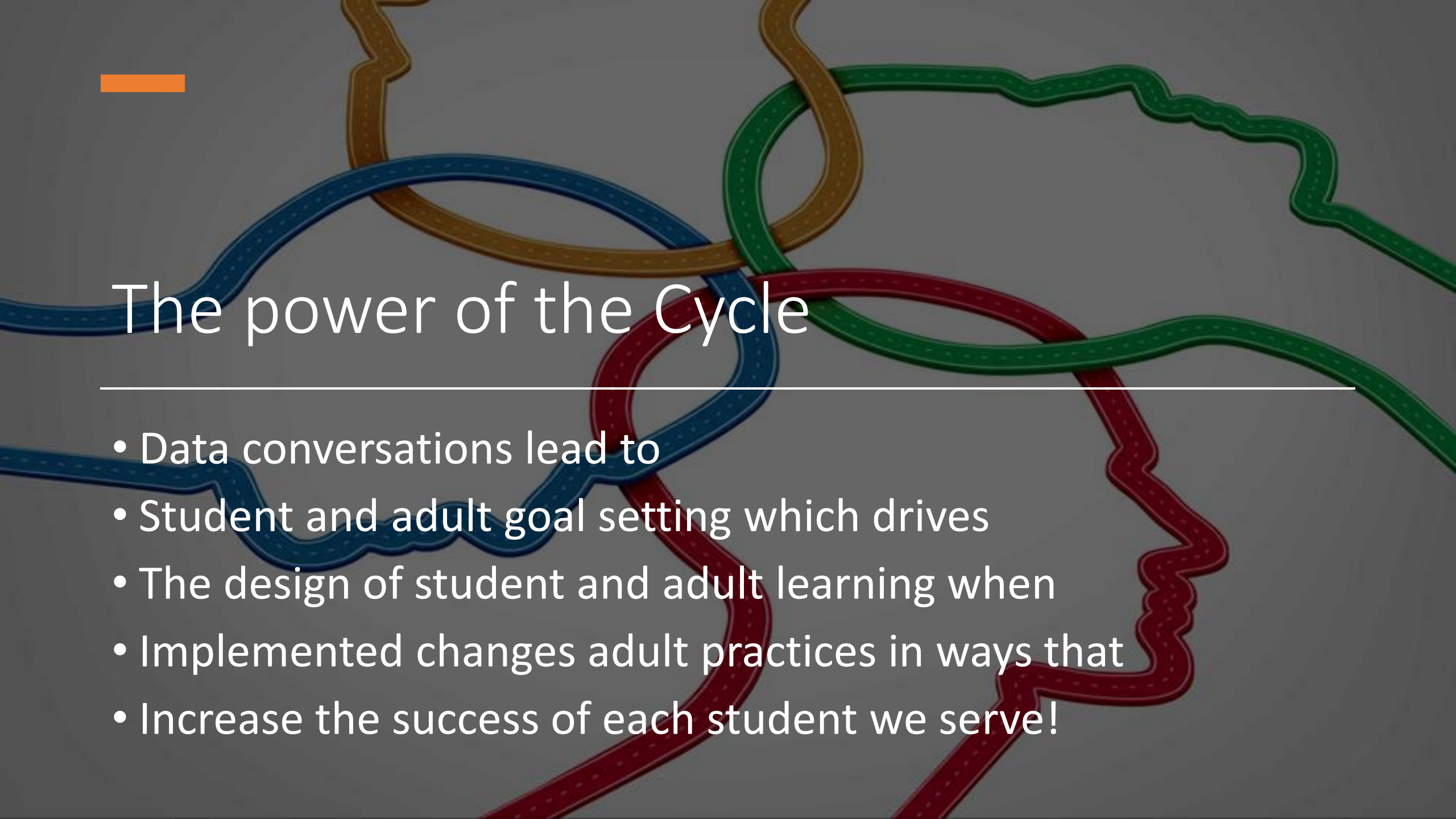


Outcomes

- ***Reflect on what we have done with using learning designs effectively.***
- ***Extend our learning deepen our use of effective learning designs***



- ***4:30-4:35 Welcome and review of our purpose together***
- ***4:35-4:50 Share shifts in practices among school leaders about the use of learning designs***
- ***4:50-5:10 Analyze more learning designs***
- ***5:10-5:25 Reflecting on different approaches to adult learning***
- ***5:25-5:30 Reflecting on the session and committing to new practices***



The power of the Cycle

- Data conversations lead to
- Student and adult goal setting which drives
- The design of student and adult learning when
- Implemented changes adult practices in ways that
- Increase the success of each student we serve!



Stage 3: Designing Adult Learning

- What learning designs have you used since last we met?
  - Your handout has additional learning designs.
  - There are many.
  - Just as we did before, jigsaw the learning designs among your breakout group and share what you find interesting and potentially helpful in them to work with your teams.
  - Be ready to share.

Reflections on today

- What is becoming clearer about the power of the cycle of continuous improvement?
- Why use precise learning designs for adults?
- What learning designs are you willing to use?
- What support do you need from others to use them well?

