

SOUTHWESTERN UNION LEADERSHIP CONFERENCE *LEADING THE LEARNING*

APRIL 15, 2021

4:30-5:30 P.M.

OUTCOMES

- *Reflect on what we have done with using learning designs effectively.*
- *Establishing strategies for progress and impact*





AGENDA

- *4:30-4:35* — *Welcome and review of our purpose together*
- *4:35-4:50* — *Reflecting on use of learning designs*
- *4:50-5:25* — *Assessing Impact*
- *5:25-5:30* — *Reflecting on the sessions this year and committing to new practices*

OUR JOURNEY THIS YEAR

- Using data to drive the decisions we make
- Setting meaningful short-term goals for students and staff
- Designing learning for adults
- Assessing progress to match adult learning to progress



THE POWER OF THE CYCLE

- Data conversations lead to
- Student and adult goal setting which drives
- The design of student and adult learning when
- Implemented changes adult practices in ways that
- Increase the success of each student we serve!



STAGE 3: DESIGNING ADULT LEARNING

- What learning designs have you used since last we met?
  - What are you learning about designing adult learning?
  - What learning designs made the biggest difference in the learning of your teams?
  - Be ready to share.

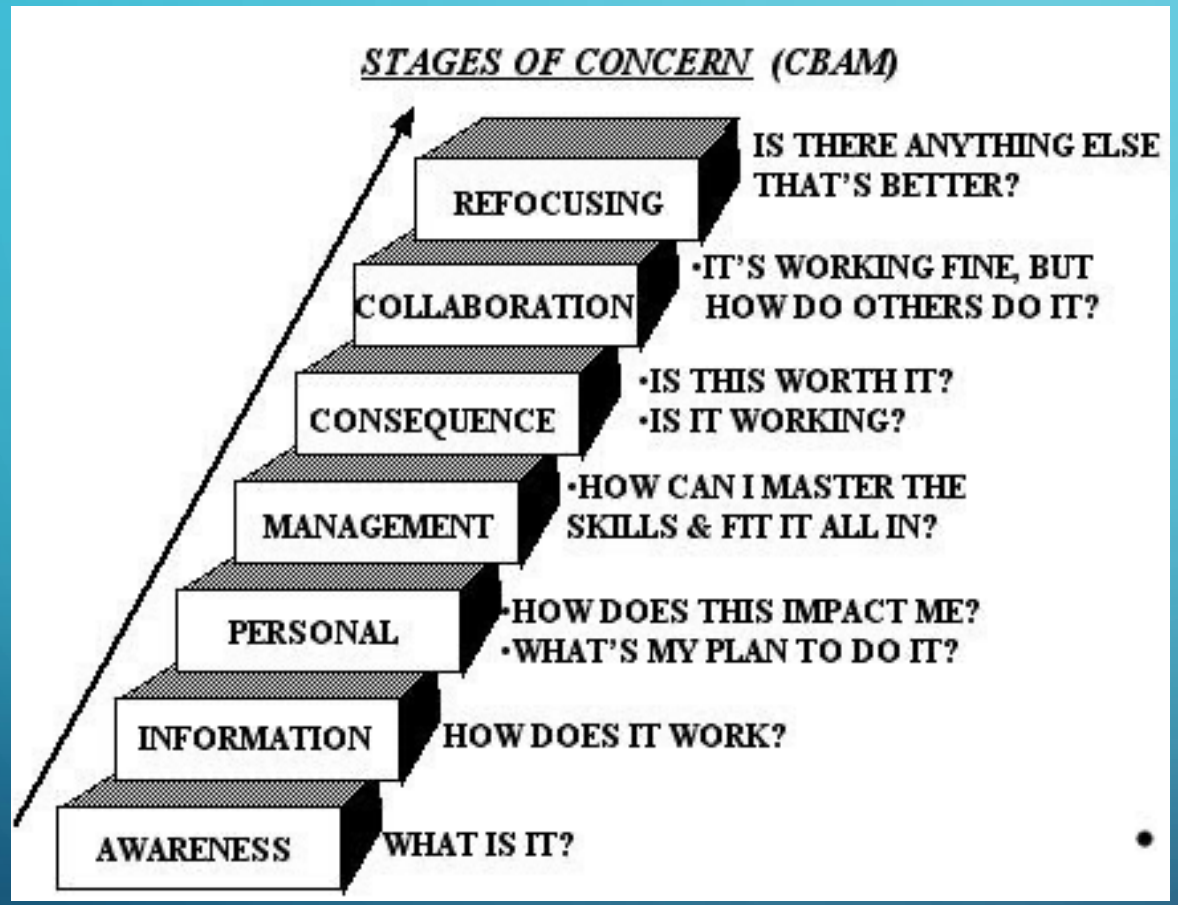
ASSESSING PROGRESS

- CBAM
  - Stages of Concern
  - Levels of Use
- IC Maps



CBAM—CONCERNS BASED ADOPTION MODEL

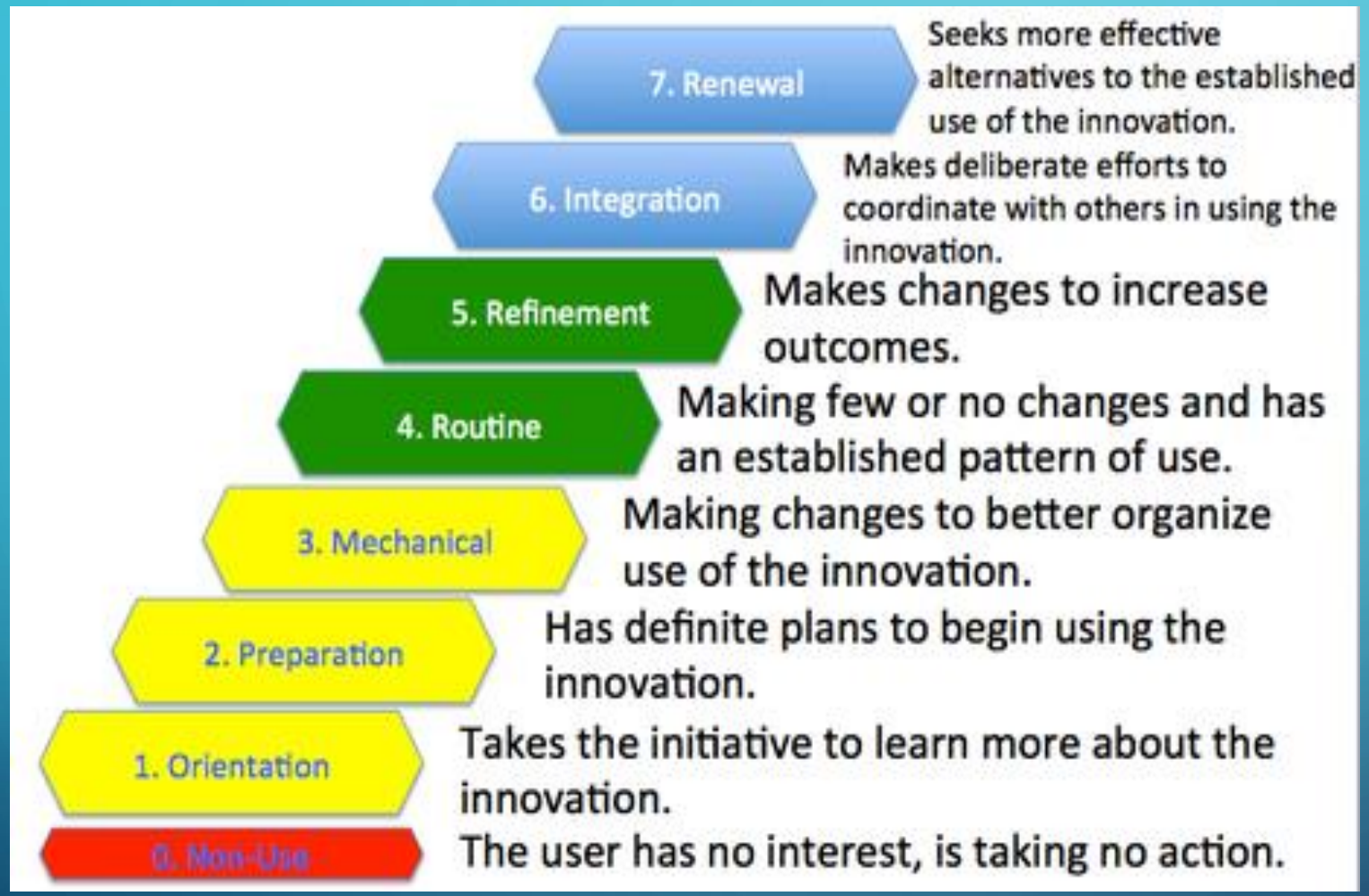
- Stages of concern measures where team members are in terms of their interest in and concern for the use of the innovation.
- Levels of use relates to the concerns of individual in that it is difficult to move to high levels of implementation of an innovation if I am only at a personal level in the stages of concern.



STAGES OF CONCERN AND LEVELS OF USE

- Divide into 2 teams
- One team studies Stages of Concern; the other Levels of Use
- How might these tools help us?

Levels of Use





CBAM: STAGES OF CONCERN, IC MAPS & LEVELS OF USE

- Examining IC maps
  - Learning Forward IC maps are designed to assess progress on implementing the Standards.
  - All IC maps were spawned from the work of Shirley Hord and Gene Hall at SEDL in Austin.
  - They show progression from low level implementation to high levels of implementation on essential attributes or components.

ACTIVITY



- Review the article about IC maps.
  - What do you notice about an IC Map that might help you understand where teachers are in the use of an innovation?
  - What do you want to learn more about?

REFLECTIONS ON OUR SESSIONS

What are your biggest take aways?

What will stick with you as you move forward as a leader?

What do you want to learn more about?

What celebrations are in order for you?

